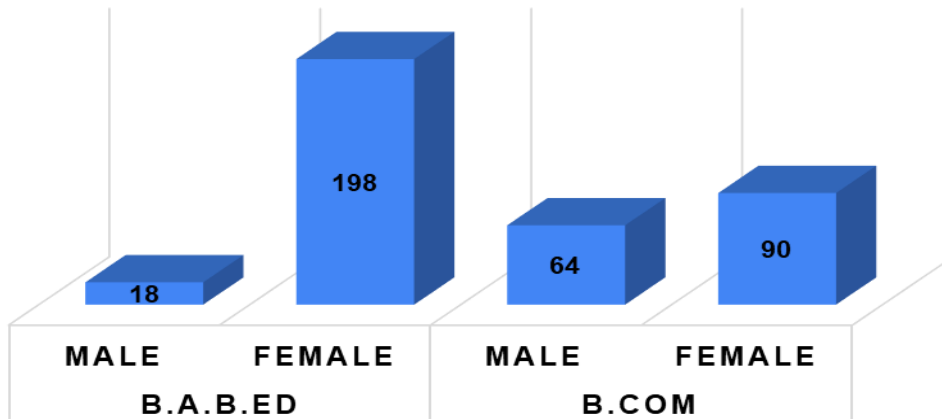


Stream * Gender Cross tabulation

Count

		Gender		Total
		FEMALE	MALE	
Stream	B.A.B.Ed	198	18	216
	B.Com	90	64	154
Total		288	82	370

STREAM WISE RESPONDENTS

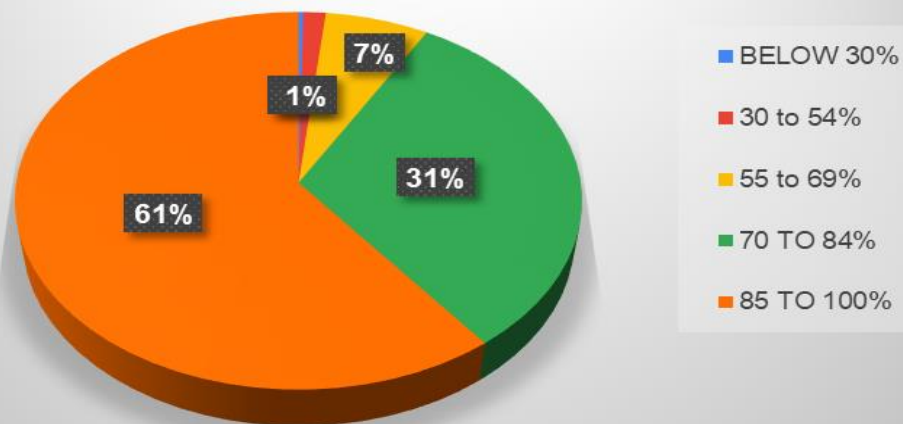


Stream * Syllabus completion Cross tabulation

% within Stream

		Syllabus completion					Total
		BELOW 30%	30 to 54%	55 to 69%	70 TO 84%	85 TO 100%	
Stream	B.A.B.Ed	0.5%	0.5%	5.6%	33.8%	59.7%	100.0%
	B.Com		2.6%	7.8%	27.9%	61.7%	100.0%
Total		0.3%	1.4%	6.5%	31.4%	60.5%	100.0%
Pearson Chi-Square		.241					

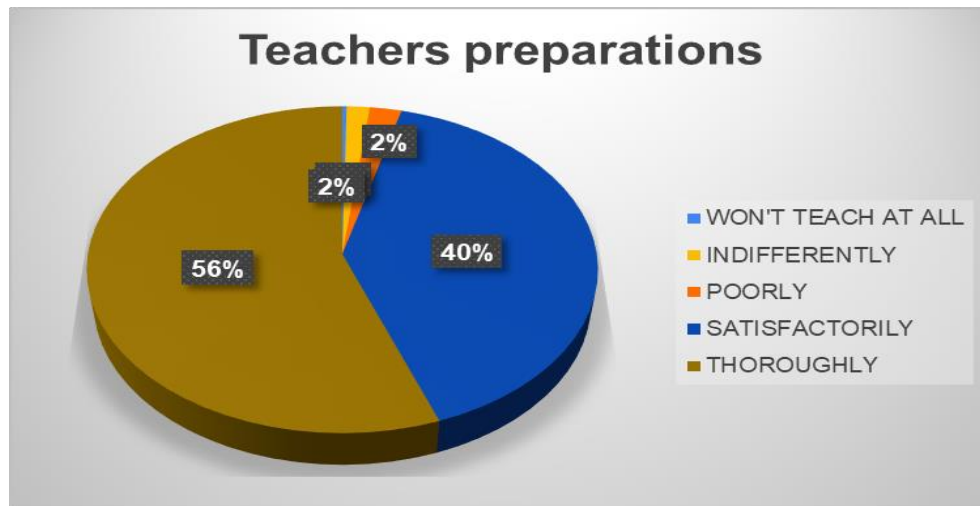
Syllabus completion



Stream * Teachers Preparations Cross tabulation

% within Stream

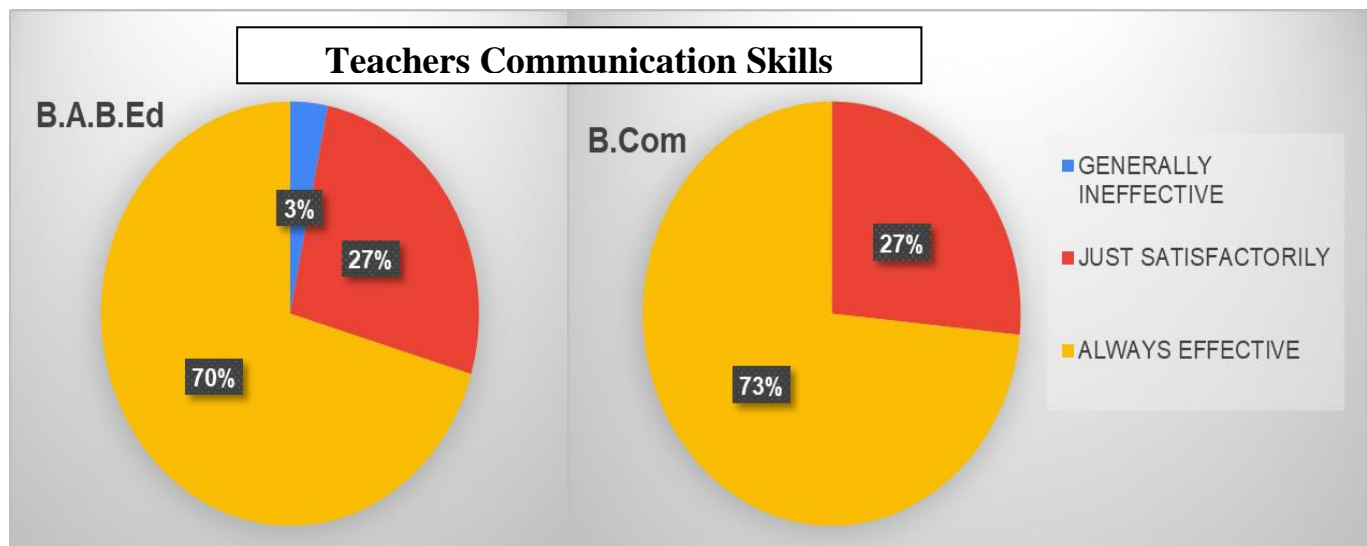
		Teachers preparations				
		WON'T TEACH AT ALL	INDIFFERENTLY	POORLY	SATISFACTORILY	THOROUGHLY
Stream	B.A.B.Ed	0.5%	2.3%	1.9%	33.3%	62.0%
	B.Com		0.6%	2.6%	50.0%	46.8%
Total		0.3%	1.6%	2.2%	40.3%	55.7%
Pearson Chi-Square		.014				



Stream * Teachers Communication Skills Cross tabulation

% within Stream

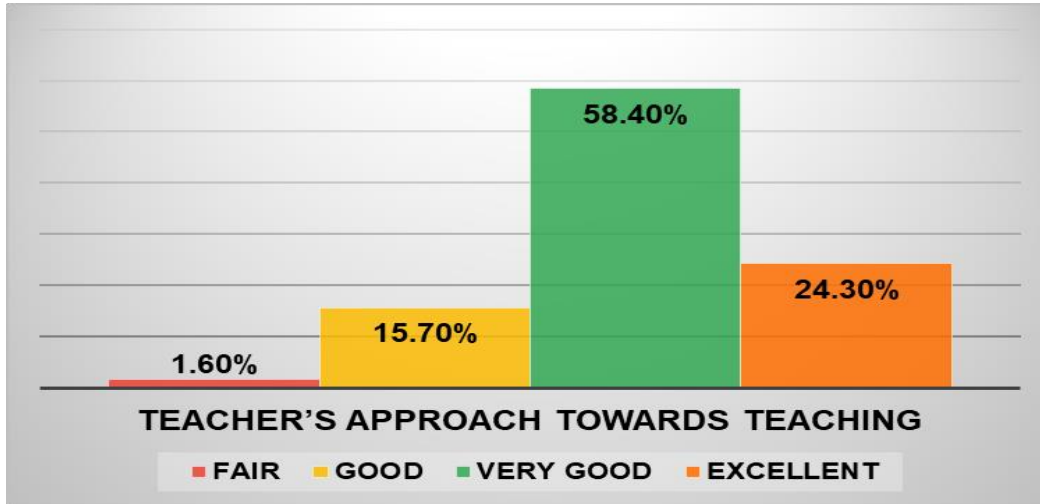
		Teachers Communication Skills			Total
		GENERALLY INEFFECTIVE	JUST SATISFACTORILY	ALWAYS EFFECTIVE	
Stream	B.A.B.Ed	3.2%	26.4%	70.4%	100.0%
	B.Com		26.6%	73.4%	100.0%
Total		1.9%	26.5%	71.6%	100.0%
Pearson Chi-Square		.078			



Stream * Teacher's approach towards teaching Cross tabulation

% within Stream

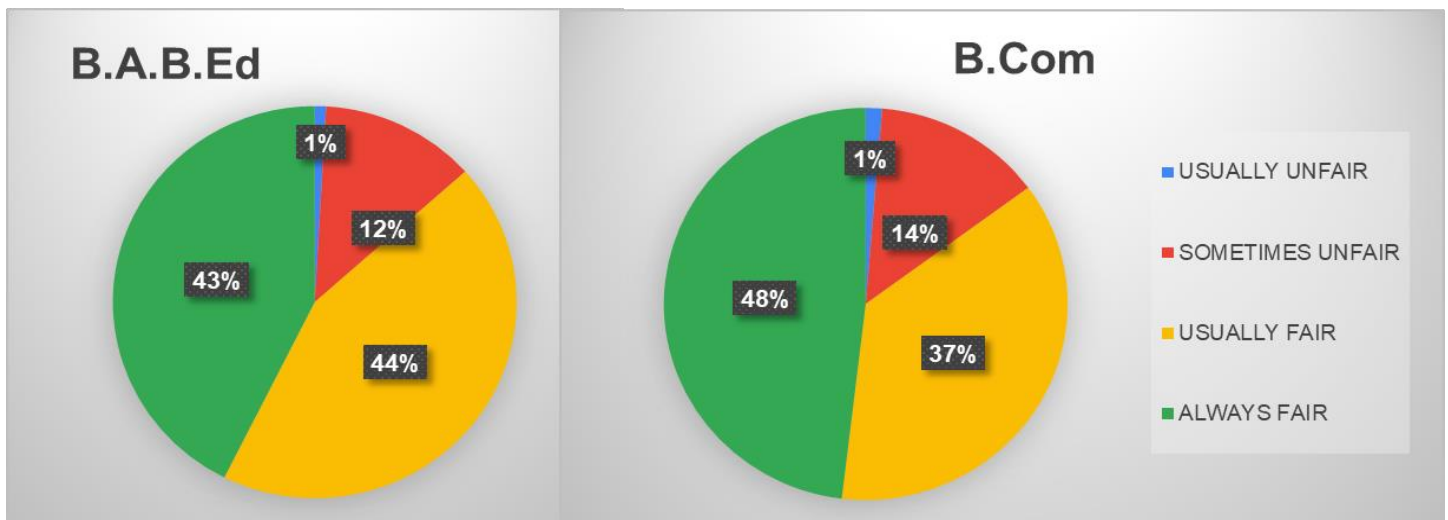
		Teacher's approach towards teaching				Total
		FAIR	GOOD	VERY GOOD	EXCELLENT	
Stream	B.A.B.Ed	0.9%	14.8%	63.4%	20.8%	100.0%
	B.Com	2.6%	16.9%	51.3%	29.2%	100.0%
Total		1.6%	15.7%	58.4%	24.3%	100.0%
Pearson Chi-Square		.084				



Stream * Fairness in the internal evaluation Cross tabulation

% within Stream

		Fairness in the internal evaluation				Total
		USUALLY UNFAIR	SOMETIMES UNFAIR	USUALLY FAIR	ALWAYS FAIR	
Stream	B.A.B.Ed	0.9%	12.5%	44.0%	42.6%	100.0%
	B.Com	1.3%	13.6%	37.0%	48.1%	100.0%
Total		1.1%	13.0%	41.1%	44.9%	100.0%
Pearson Chi-Square		.601				

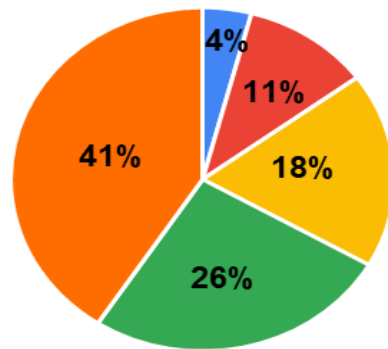


Stream * Promotes internship, student exchange, field visit Cross tabulation

% within Stream

		Promotes internship, student exchange, field visit					Total
		NEVER	RARELY	SOMETIMES	OFTEN	REGULARLY	
Stream	B.A.B.Ed	3.7%	7.9%	15.7%	25.9%	46.8%	100.0%
	B.Com	4.5%	14.9%	22.1%	26.0%	32.5%	100.0%
Total		4.1%	10.8%	18.4%	25.9%	40.8%	100.0%
Pearson Chi-Square		.029					

College promotes Internship, Student exchange, Field visits for B.A.B.Ed & B.Com



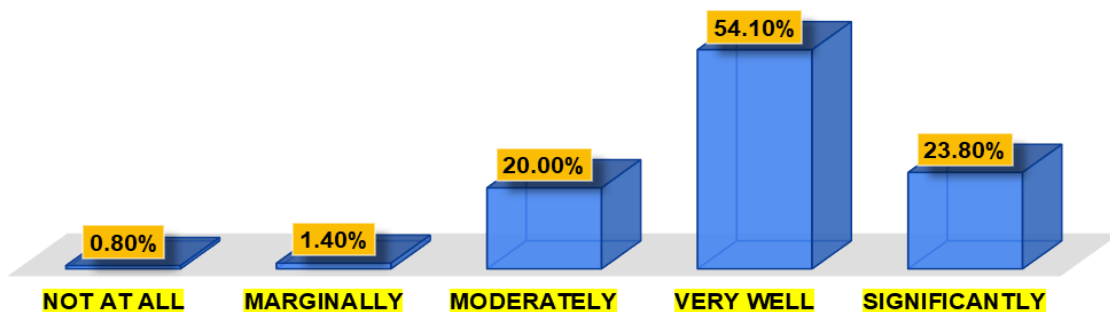
■ NEVER ■ RARELY ■ SOMETIMES ■ OFTEN ■ REGULARLY

Stream * Teachers & Mentors help in cognitive, social and emotional growth Cross tabulation

% within Stream

		Teachers & Mentors help in cognitive, social and emotional growth					Total
		NOT AT ALL	MARGINALLY	MODERATELY	VERY WELL	SIGNIFICANTLY	
Stream	B.A.B.Ed	1.4%	0.9%	23.1%	48.6%	25.9%	100.0%
	B.Com		1.9%	15.6%	61.7%	20.8%	100.0%
Total		0.8%	1.4%	20.0%	54.1%	23.8%	100.0%
Pearson Chi-Square		.055					

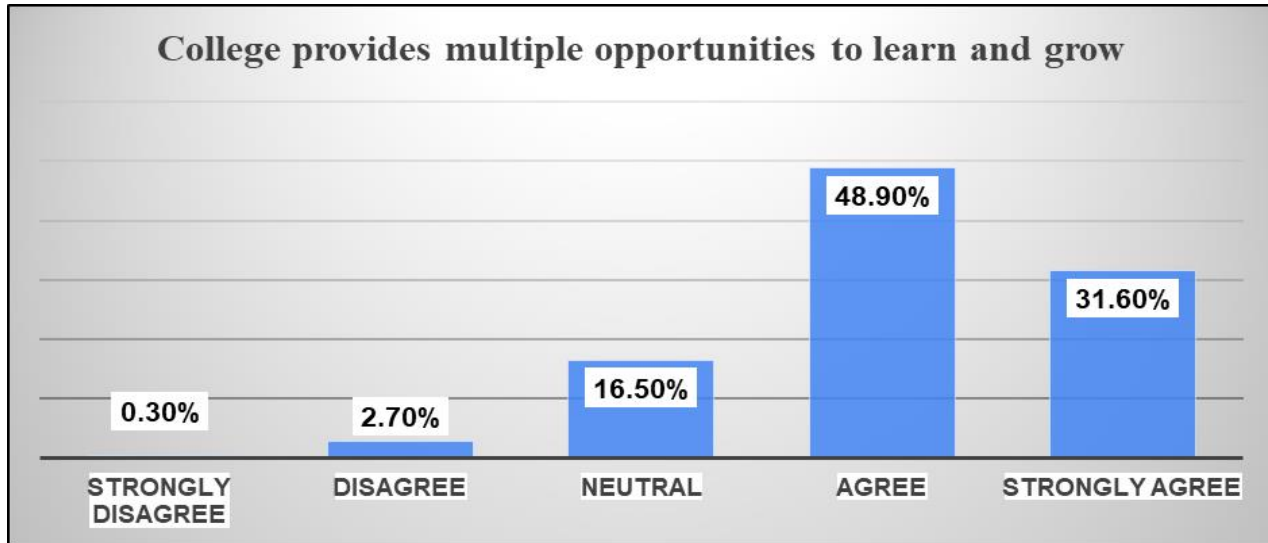
TEACHERS & MENTORS HELP IN COGNITIVE, SOCIAL AND EMOTIONAL GROWTH



Stream * College provides multiple opportunities to learn and grow Cross tabulation

% within Stream

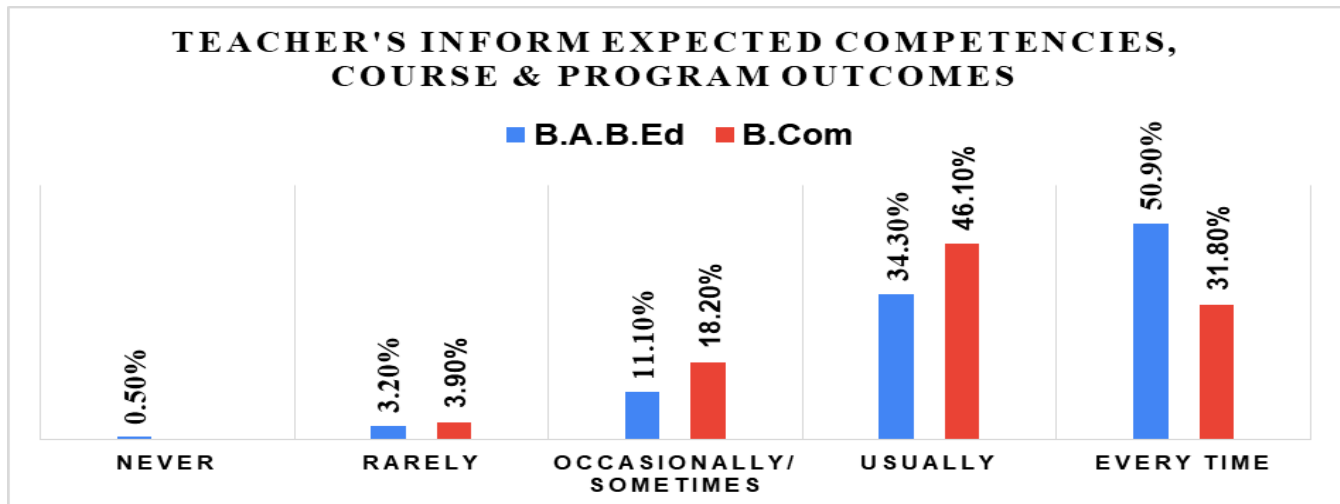
		College provides multiple opportunities to learn and grow					Total
		STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	
Stream	B.A.B.Ed		2.3%	18.1%	48.6%	31.0%	100.0%
	B.Com	0.6%	3.2%	14.3%	49.4%	32.5%	100.0%
Total		0.3%	2.7%	16.5%	48.9%	31.6%	100.0%
Pearson Chi-Square		.638					



Stream * Teacher's inform expected competencies, Course & Program outcomes Crosstabulation

% within Stream

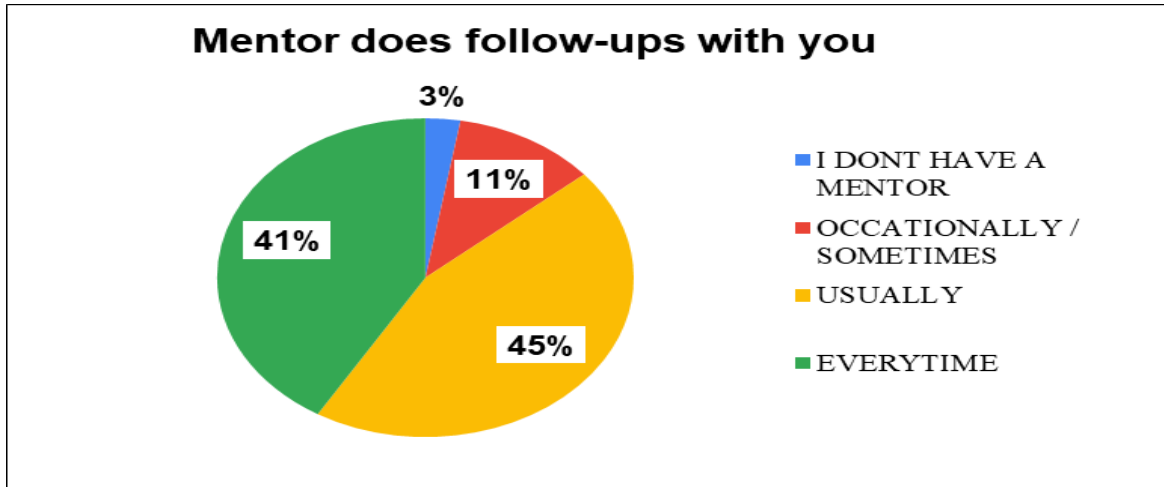
		Teacher's inform expected competencies, Course & Program outcomes					Total
		NEVER	RARELY	OCCASIONALL Y/ SOMETIMES	USUALLY	EVERY TIME	
Stream	B.A.B.Ed	0.5%	3.2%	11.1%	34.3%	50.9%	100.0%
	B.Com		3.9%	18.2%	46.1%	31.8%	100.0%
Total		0.3%	3.5%	14.1%	39.2%	43.0%	100.0%
Pearson Chi-Square		.005					



Stream * Mentor does follow-ups with you Cross tabulation

% within Stream

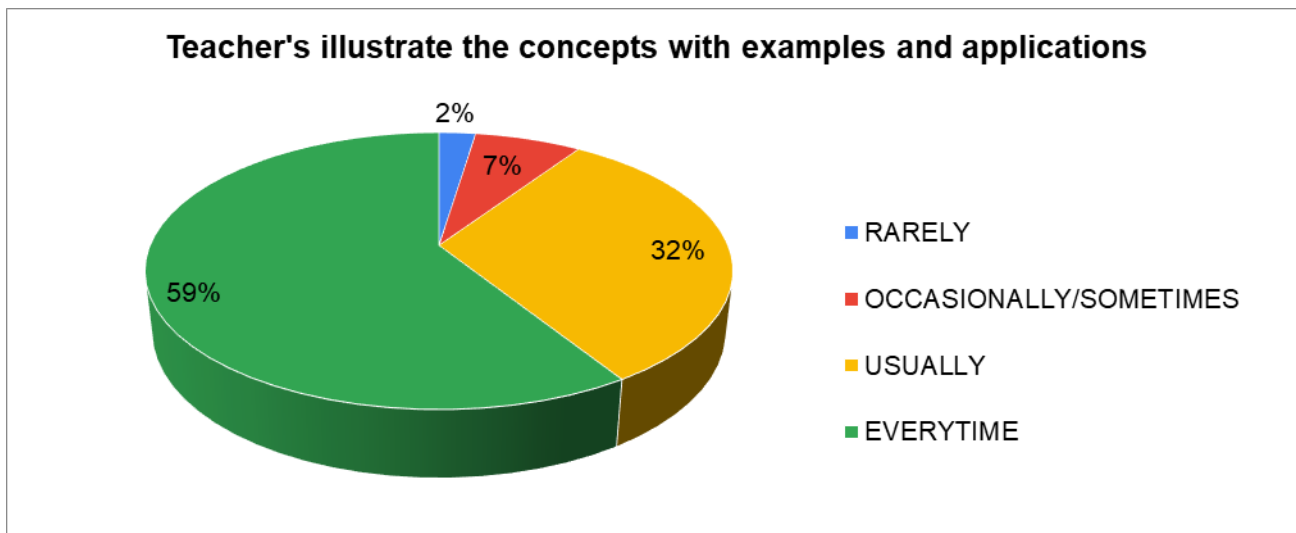
		Mentor does follow-ups with you				Total
		I DONT HAVE A MENTOR	OCCATIONALLY / SOMETIMES	USUALLY	EVERYTIME	
Stream	B.A.B.Ed	2.3%	11.1%	46.8%	39.8%	100.0%
	B.Com	3.2%	11.0%	42.2%	43.5%	100.0%
Total		2.7%	11.1%	44.9%	41.4%	100.0%
Pearson Chi-Square		.801				



Stream * Teacher's illustrate the concepts with examples and applications Cross tabulation

% within Stream

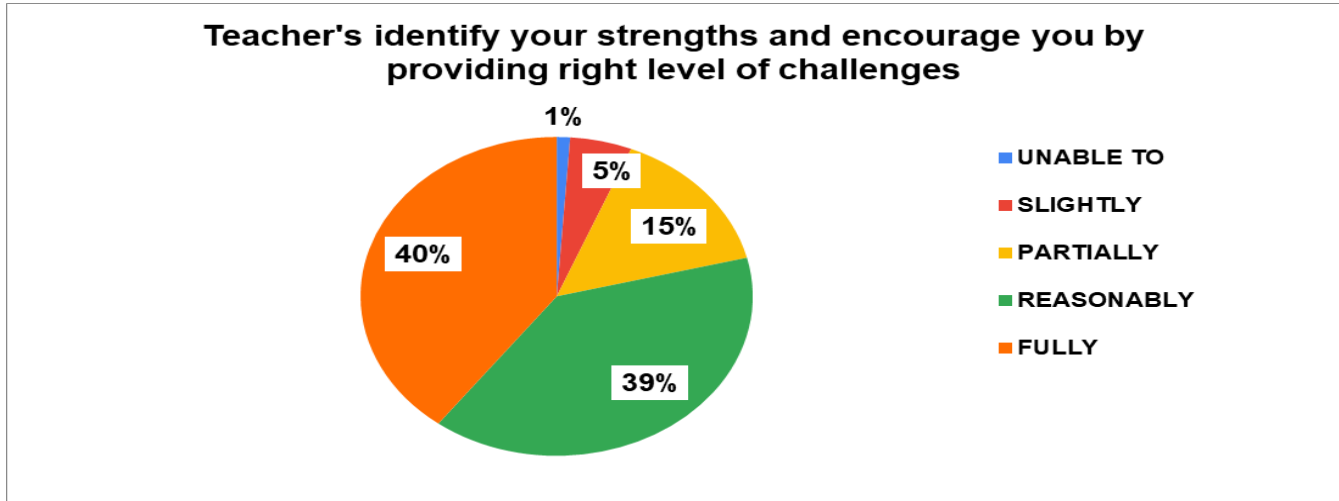
		Teacher's illustrate the concepts with examples and applications				Total
		RARELY	OCCASIONALL Y/SOMETIMES	USUALLY	EVERYTIME	
Stream	B.A.B.Ed	2.3%	5.6%	32.4%	59.7%	100.0%
	B.Com	2.6%	9.1%	30.5%	57.8%	100.0%
Total		2.4%	7.0%	31.6%	58.9%	100.0%
Pearson Chi-Square		.618				



Stream * Teacher's identify your strengths and encourage you by providing right level of challenges Cross tabulation

% within Stream

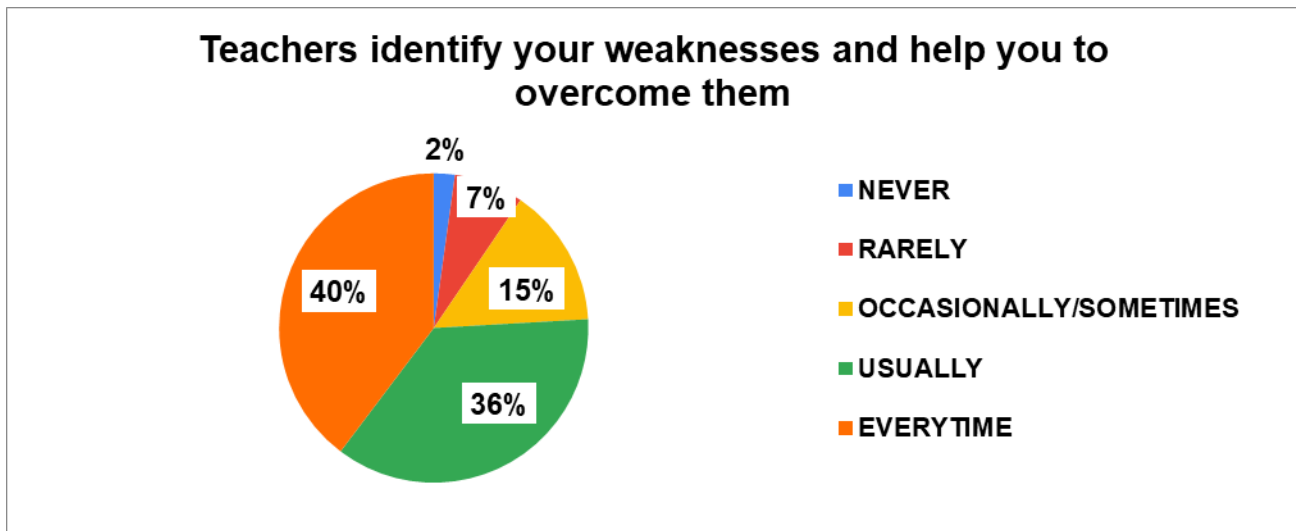
		Teacher's identify your strengths and encourage you by providing right level of challenges					Total
		UNABLE TO	SLIGHTLY	PARTIALLY	REASONABLY	FULLY	
Stream	B.A.B.Ed	0.5%	5.1%	13.4%	38.0%	43.1%	100.0%
	B.Com	1.9%	5.2%	16.9%	40.9%	35.1%	100.0%
Total		1.1%	5.1%	14.9%	39.2%	39.7%	100.0%
Pearson Chi-Square		.379					



Stream * Teachers identify your weaknesses and help you to overcome them Cross tabulation

% within Stream

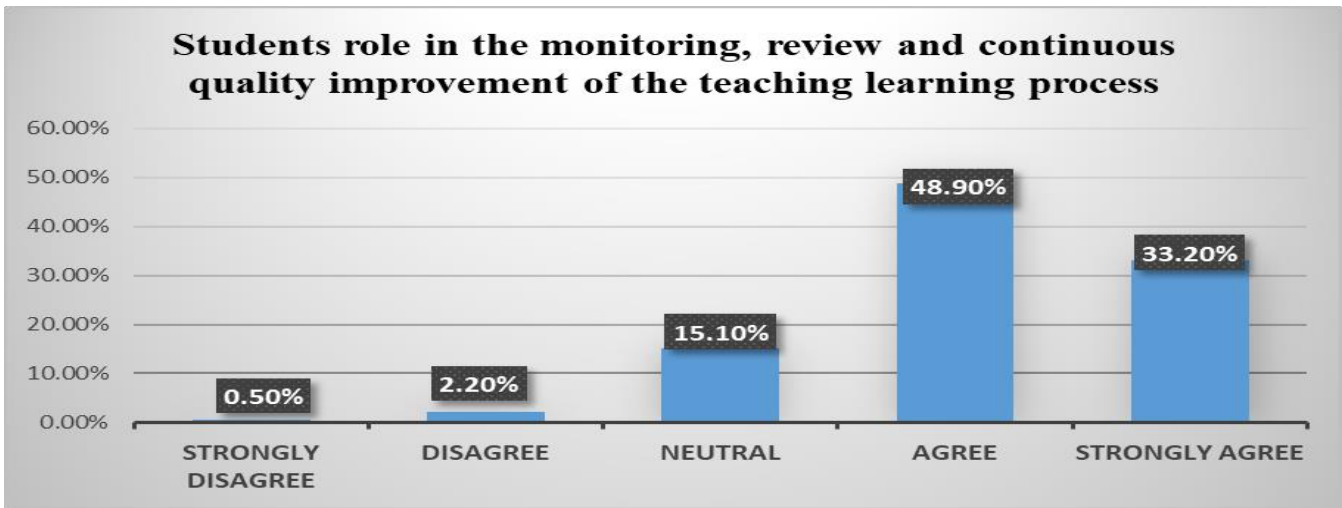
		Teachers identify your weaknesses and help you to overcome them					Total
		NEVER	RARELY	OCCASIONALLY/ SOMETIMES	USUALLY	EVERYTIME	
Stream	B.A.B.Ed	1.9%	6.5%	13.4%	36.1%	42.1%	100.0%
	B.Com	2.6%	8.4%	16.2%	36.4%	36.4%	100.0%
Total		2.2%	7.3%	14.6%	36.2%	39.7%	100.0%
Pearson Chi-Square		.746					



Stream * Students role in the monitoring, review and continuous quality improvement of the teaching learning process Cross tabulation

% within Stream

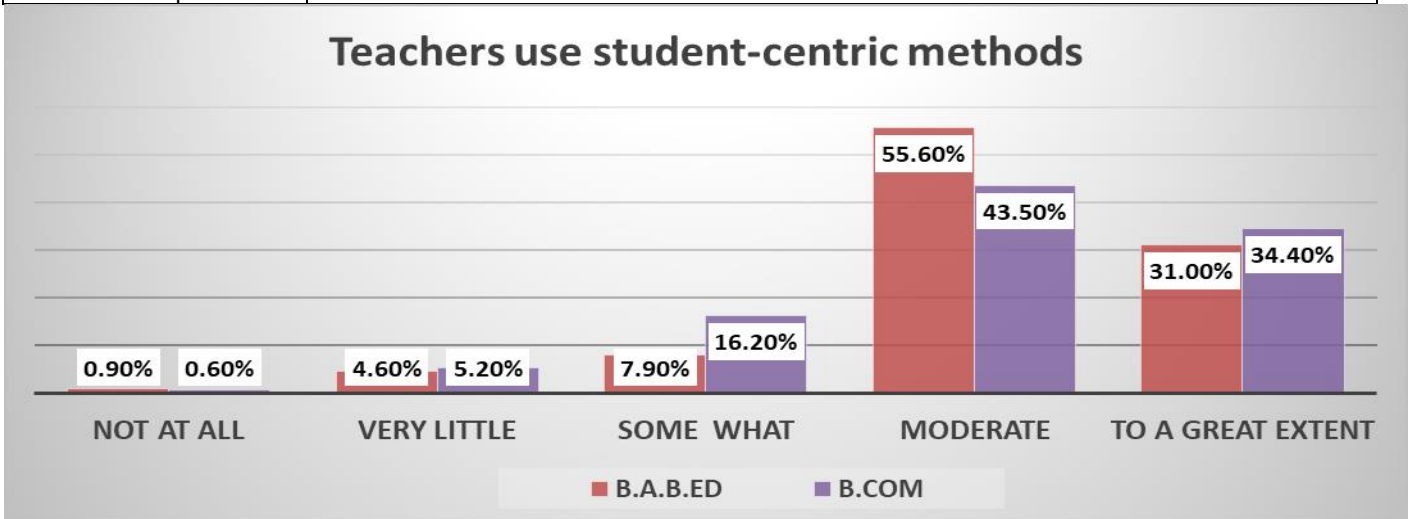
		Students role in the monitoring, review and continuous quality improvement of the teaching learning process					Total
		STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	
Stream	B.A.B.Ed	0.5%	1.4%	13.4%	53.2%	31.5%	100.0%
	B.Com	0.6%	3.2%	17.5%	42.9%	35.7%	100.0%
Total		0.5%	2.2%	15.1%	48.9%	33.2%	100.0%
Pearson Chi-Square		.291					



Stream * Teachers use student-centric methods Cross tabulation

% within Stream

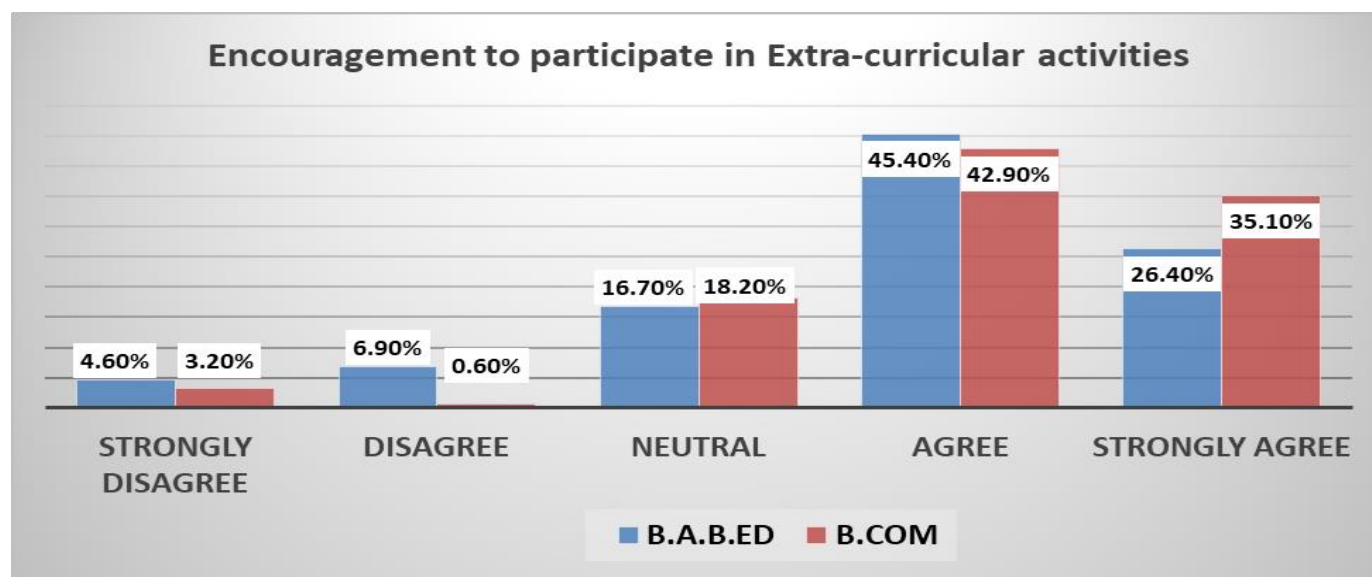
		Teachers use student-centric methods					Total
		NOT AT ALL	VERY LITTLE	SOME WHAT	MODERATE	TO A GREAT EXTENT	
Stream	B.A.B.Ed	0.9%	4.6%	7.9%	55.6%	31.0%	100.0%
	B.Com	0.6%	5.2%	16.2%	43.5%	34.4%	100.0%
Total		0.8%	4.9%	11.4%	50.5%	32.4%	100.0%
Pearson Chi-Square		.072					



Stream * Encouragement to participate in extra-curricular activities Cross tabulation

% within Stream

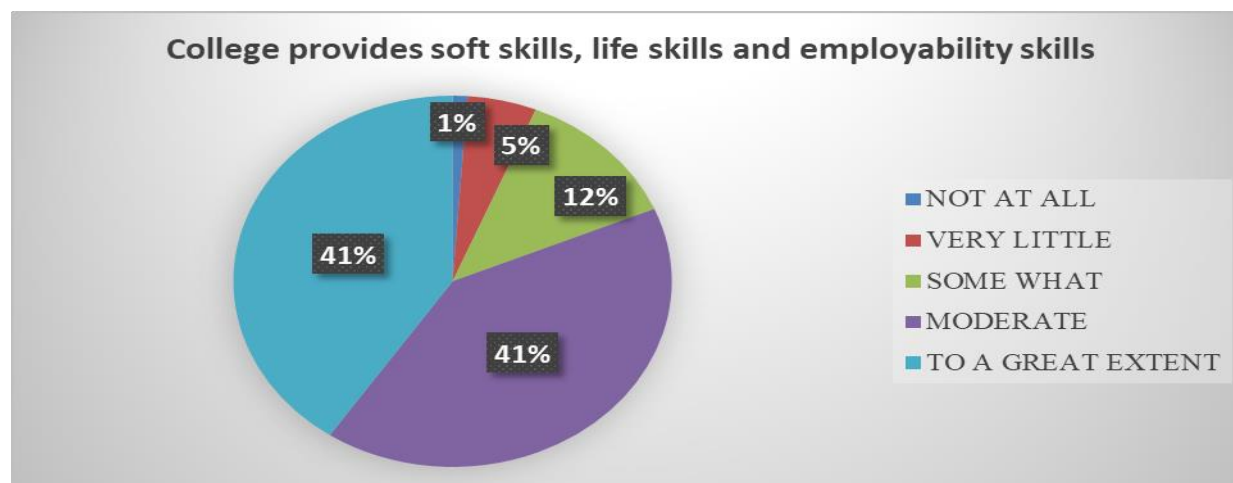
		Encouragement to participate in extra-curricular activities					Total
		STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	
Stream	B.A.B.Ed	4.6%	6.9%	16.7%	45.4%	26.4%	100.0%
	B.Com	3.2%	0.6%	18.2%	42.9%	35.1%	100.0%
Total		4.1%	4.3%	17.3%	44.3%	30.0%	100.0%
Pearson Chi-Square		.025					



Stream * College provides soft skills, life skills and employability skills Cross tabulation

% within Stream

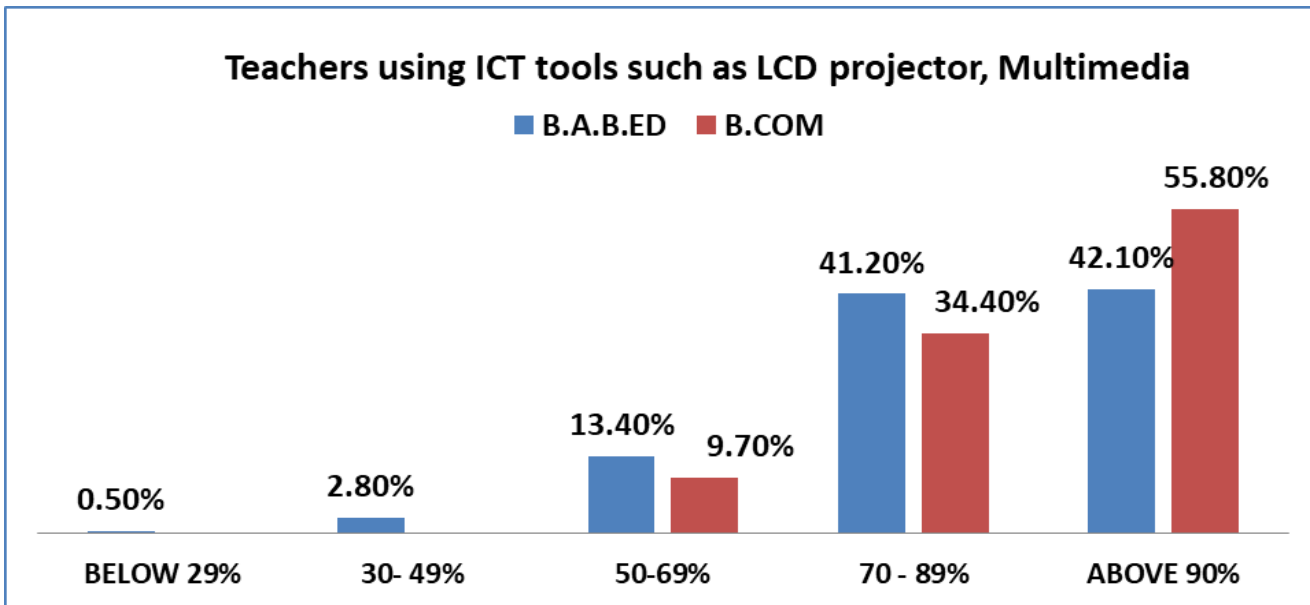
		College provides soft skills, life skills and employability skills					Total
		NOT AT ALL	VERY LITTLE	SOME WHAT	MODERATE	TO A GREAT EXTENT	
Stream	B.A.B.Ed	0.5%	4.6%	9.7%	43.5%	41.7%	100.0%
	B.Com	1.9%	5.8%	16.2%	37.0%	39.0%	100.0%
Total		1.1%	5.1%	12.4%	40.8%	40.5%	100.0%
Pearson Chi-Square		.181					



Stream * Teachers using ICT tools such as LCD projector, Multimedia Cross tabulation

% within Stream

		Teachers using ICT tools such as LCD projector, Multimedia					Total
		BELOW 29%	30- 49%	50-69%	70 - 89%	ABOVE 90%	
Stream	B.A.B.Ed	0.5%	2.8%	13.4%	41.2%	42.1%	100.0%
	B.Com			9.7%	34.4%	55.8%	100.0%
Total		0.3%	1.6%	11.9%	38.4%	47.8%	100.0%
Pearson Chi-Square		.031					



Stream * Overall quality of teaching-learning process Cross tabulation

% within Stream

		Overall quality of teaching-learning process				Total
		DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE	
Stream	B.A.B.Ed	0.9%	10.6%	50.9%	37.5%	100.0%
	B.Com		11.0%	46.1%	42.9%	100.0%
Total		0.5%	10.8%	48.9%	39.7%	100.0%
Pearson Chi-Square		.473				

