



**B.A. B.Ed./B.Sc. B.Ed. (Semester – VI) Examination, April/May 2018**  
**EDUCATION**  
**Assessment and Evaluation**

Duration : 2 Hours 30 Minutes

Max. Marks : 70

1. Answer **any one** of the following in **400** words. (1×12=12)
  - a) What is the purpose of external and internal examination ? Discuss their respective advantages and limitations.
  - b) Compare the relative advantages and disadvantages and limitations of essay question and objective type question.
2. Answer **any one** of the following in **400** words : (1×12=12)
  - a) Discuss any two trends in assessment and evaluation.
  - b) Describe different types and levels of cognitive learning. Discuss different procedures for their assessment.
3. Answer **any five** of the following in about **200** words **each**. (5×5=25)
  - a) Discuss the need of CCE in school.
  - b) Explain the concept of convergent and divergent thinking skill.
  - c) What is the difference between Assessment for Learning and Assessment of Learning ?
  - d) What is the need of self assessment ?
  - e) What is the difference between selection type and supply type test ?
  - f) Compare Norm referenced interpretation with Criterion referenced interpretation.
  - g) Describe the Guidelines for test administration.



4. Write short notes on **any seven** of the following in about **100 words each** : (7×3=21)
- Uses of Portfolio Assessment.
  - Different kind of scoring procedures.
  - Different measures of central tendency.
  - Cumulative Record Card.
  - Purpose of developing question bank.
  - Examination on Demand.
  - Use of Blue print in test construction.
  - Diagnostic Assessment.
  - Advantages of Grading.