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RP – 10

**B.A. B.Ed. (Semester – VI) Examination, April/May 2018**  
**METHODOLOGY CUM CONTENT OF ENGLISH**

Duration : 1 Hour

Max. Marks : 30

1. Answer **any three** of the following in **200 words each** :
    - a) Explain the stages of formative and summative evaluation.
    - b) Illustrate the effectiveness of diagnostic tests for remedial teaching.
    - c) Design a five-by-five rubric for 'formal letter writing'.
    - d) Differentiate between 'aptitude' testing and 'achievement' testing. **(5×3=15)**
  
  2. Write short notes on **any five** of the following in **100 words each** :
    - a) Three types of projects in English language for Std. IX.
    - b) The meaning of 'Alternative Assessment'.
    - c) Three test items for the "Direct and Indirect Speech".
    - d) The importance of the grade sheet in paper setting.
    - e) The advantages of summative evaluation in English language teaching.
    - f) Evaluating oral work on debating in Std. X. **(3×5=15)**
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