

B.A. B.Ed. (Semester – VI) Examination, April/May 2019  
METHODOLOGY CUM CONTENT OF HISTORY

Duration : 1 Hour

Max. Marks : 30

1. Answer **any three** of the following in **250 words each**. (3×5=15)

- a) How are historical sources classified ? How are they of beneficial use in the teaching of History ?
- b) What is a Timeline ? Give examples of different types of Timelines. Why are they used to teach History ?
- c) Suggest some teaching strategies that can be used to teach controversial topics in History.
- d) How have you as a History teacher taught the concepts of historical significance and interpretation using lesson topics from NCERT textbooks as examples ?

2. Write short notes on **any five** of the following in **100 words each** : (5×3=15)

- a) Need to understand the concepts of change and continuity in History. (three points)
  - b) Suggest three teaching strategies to teach values in History.
  - c) Meaning of the concept of Historical Empathy.
  - d) The historical interpretation of any historical event in India. (Three points)
  - e) Role of the History teacher in teaching controversial topics.
  - f) Need to teach historical cause, effect and consequence.
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