

JNP-VI – 01

B.A. B.Ed./B.Sc. B.Ed. (Semester – VI) Examination, April/May 2019

EDUCATION

Assessment and Evaluation

Duration : 2 Hours 30 Minutes

Max. Marks : 70

1. Answer **any one** of the following in **400** words :

(1×12=12)

a) What is Assessment and Evaluation ? Discuss the principles of Assessment and Evaluation.

b) How are project, assignments, worksheets and practical works used as 'Assessment for Learning' ?

2. Answer **any one** of the following in **400** words :

(1×12=12)

a) Discuss different steps of construction of achievement test.

b) What are the purpose of entrance test and public examination ? Discuss their impact on teaching and learning.

3. Answer **any five** of the following in about **200** words **each** :

(5×5=25)

a) Explain the concept of 'True ability' and 'Observed ability'.

b) Explain the concept of 'Authentic Assessment'.

c) Justify the need of 'Teacher Assessment'.

d) What is the need of 'Portfolio Assessment' ?

e) How is problem solving skill of students assessed ?

f) What are purpose and limitations of asking essay questions ?

g) Describe the need to maintain cumulative record card of students.

P.T.O.



4. Write short notes on **any seven** of the following in about **100 words each** : (7×3=21)
- Different dimension of learning.
  - Non-detention policy.
  - Need of progress report card.
  - Uses of 'mean' in interpreting students performance.
  - Advantages of grading over marking.
  - Norm referenced interpretation.
  - Purpose of National achievement survey.
  - Guidelines of writing multiple choice test items.
  - Open book examination.