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B.A B.Ed. / B.Sc. B.Ed. (Semester – VII)
EXAMINATION Oct/Nov 2019
Education : Learner And Learning

[Duration : 2:30 Hours]

[Max. Marks : 70]

Instructions:-

i) All questions are compulsory.

Q.1 Answer any one of the following in 400 words.

(1×12=12)

- Explain in brief the Trial and Error theory of Thorndike and its educational implications.
- Describe how perceptual set is influenced by an individual's characteristics and mental state by Gestalt theory and its educational implications.

Q.2 Answer any one of the following in 400 words.

(1×12=12)

- Discuss how Goleman's theory of Emotional Intelligence help the teacher to teach effectively.
- 'There can be no perception without attention'. Explain with examples. What implications does perception have in teaching-learning situation?

Q.3 Answer any five out of seven in 200 words.

(5×5=25)

- How will you identify Slow Learners and what are the educational provisions would you provide?
- What is the role of guidance and counseling in the development of an integrated personality?
- 'All learning that takes place in the school lends scope for creativity'. Discuss the statement in light of the teacher's role in fostering creativity. And how is Creative thinking different from critical Thinking. (two points of differences)
- What impact do Drug Abuse and Media (social media) have on adolescent learners?
- Explain the different ways by which memory can be enhanced.
- State and explain any five implications of constructivism for teaching and learning.
- Explain any two theories of Transfer of Learning.

Q.4 Write short notes on any seven out of nine in 100 words.

(7×3=21)

- Educational implications of Principles of growth and development (Any three)
- Characteristics of Cognitive development during adolescence stage.
- Factors affecting retention.
- Long Term Memory.
- Causes of Forgetting.
- Any three educational implications of Individual Differences.
- Characteristics of an Integrated Person
- Strategies of Motivation
- Causes of Maladjustment