



B.A. B.Ed./B.Sc.B.Ed. (Semester – VII) Examination, Oct./Nov. 2018
EDUCATION
Learner and Learning

Duration : 2½ Hours

Max. Marks : 70

Instruction : All questions are compulsory.

1. Answer **any one** of the following in **400** words. **(1×12=12)**
 - a) Why is it said that Perception is seldom the replica of the reality around us ? What implications does it have in the teaching-learning situation ?
 - b) Memory is vital to learning with the purpose of influencing the performance of the learner. How does information processing facilitate the process of memorisation ?

2. Answer **any one** of the following in **400** words. **(1×12=12)**
 - a) The Social Learning Theory proposes that new learning can be acquired by observing and imitating others. Discuss the factors affecting Observational Learning and give the educational implications of the theory.
 - b) Explain briefly Daniel Goleman's Theory of Emotional Intelligence and its educational Implications.

3. Answer **any five** out of seven in **200** words. **(5×5=25)**
 - a) State and explain any five characteristics of Constructivist Teacher.
 - b) How can Teachers give Guidance and Counselling services to their students ?
 - c) Explain briefly any five educational implications of Robert Gagné's hierarchy of Learning.
 - d) With the help of suitable examples describe any five strategies that can enhance Memory.
 - e) What impact do physical Appearance and Peer Influence have on adolescent learners ?
 - f) There can be no perception without attention. Explain with examples.
 - g) How do learning styles and Interest affect the performance of learners ?



4. Write notes on **any seven** out of nine in **100** words. (7×3=21)
- a) Use of Reinforcers in Operant Conditioning.
 - b) Characteristics of an Integrated Person.
 - c) Influence of Heredity and environment on the growth and development of the Learner.
 - d) Formal Operational Stage in Piaget's Stages of Development.
 - e) Laws of learning according to Thorndike.
 - f) Any three educational implications of the Gestalt Theory.
 - g) Theory of Identical Elements.
 - h) STM.
 - i) Need for integrating Critical Thinking into the Teaching Learning Process.