

B.A.B.Ed. (Semester – VI) Examination, April/May 2019
METHODOLOGY CUM CONTENT OF ENGLISH

Duration : 1 Hour

Total Marks : 30

1. Answer **any three** of the following in **200 words each** : (5×3=15)
- a) Illustrate any three graded activities for remediation of slow language learners.
 - b) Justify the use of portfolio as an effective alternate assessment tool.
 - c) Differentiate between formative and summative evaluation.
 - d) Exemplify the uses of achievement testing for enrichment programmes.
2. Write short notes on **any five** of the following in about **100 words each** : (3×5=15)
- a) Characteristics of diagnostic testing.
 - b) Merits of assignments as an alternative assessment tool.
 - c) Advantages of oral evaluation.
 - d) Demerits of written tests.
 - e) Need of remediation for slow language learners.
 - f) Importance of marking scheme in unit testing.
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