STUDENTS' SATISFACTION SURVEY ANALYSIS 2019-2020

| Gender * Stream Crosstabulation |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
|  |  | Stream |  |  |  |  |
|  |  | ARTS | COMMERCE | Total |  |  |
|  |  | 266 | 82 | 348 |  |  |
|  | MALE | 17 | 52 | 69 |  |  |
| Total | 283 | 134 | 417 |  |  |  |



| Syllabus completion * Stream Crosstabulation |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :---: | :---: |
|  |  |  |  | Stream |  |  |
|  |  | ARTS | COMMERCE | Total |  |  |
| Syllabus <br> completion | BELOW 30\% | 2 | 8 | 10 |  |  |
|  | 30 to $54 \%$ | 6 | 3 | 9 |  |  |
|  | 55 to $69 \%$ | 36 | 29 | 65 |  |  |
|  | 70 TO 84\% | 126 | 63 | 189 |  |  |
|  | 85 TO 100\% | 113 | 31 | 144 |  |  |
| Total |  |  |  |  |  |  |



| Stream * Teachers preparations Crosstabulation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Teachers preparations |  |  |  | Total |
|  |  | INDIFFERENTLY | POORLY | SATISFACTORILY | THOROUGHLY |  |
| Stream | B.A.B.Ed. | .4\% | 1.1\% | 44.2\% | 54.4\% | 100.0\% |
|  | B.Com | 3.0\% | 1.5\% | 43.3\% | 52.2\% | 100.0\% |
| Total |  | 1.2\% | 1.2\% | 43.9\% | 53.7\% | 100.0\% |



| Stream * Teachers Communication Skills Crosstabulation |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Teachers Communication Skills |  |  | Total |
|  |  | GENERALLY INEFFECTIVE | JUST <br> SATISFACTORILY | ALWAYS EFFECTIVE |  |
| Stream | B.A.B.Ed. | 2.8\% | 38.9\% | 58.3\% | 100.0\% |
|  | B.Com | 3.0\% | 39.6\% | 57.5\% | 100.0\% |
| Total |  | 2.9\% | 39.1\% | 58.0\% | 100.0\% |



| Stream * Teacher's approach towards teaching Crosstabulation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Teacher's approach towards teaching |  |  |  |  | Total |
|  |  | POOR | FAIR | GOOD | VERY GOOD | EXCELLENT |  |
| Stream | B.A.B.Ed. | .4\% | 1.8\% | 21.6\% | 53.7\% | 22.6\% | 100.0\% |
|  | B.Com |  | 4.5\% | 18.7\% | 50.0\% | 26.9\% | 100.0\% |
| Total |  | .2\% | 2.6\% | 20.6\% | 52.5\% | 24.0\% | 100.0\% |



| Stream * Fairness in the internal evaluation Crosstabulation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fairness in the internal evaluation |  |  |  |  | Total |
|  |  | UNFAIR | USUALLY UNFAIR | SOMETIMES UNFAIR | USUALLY FAIR | ALWAYS FAIR |  |
| Stream | B.A.B.Ed. | .4\% | .4\% | 12.4\% | 47.3\% | 39.6\% | 100.0\% |
|  | B.Com |  |  | 14.9\% | 26.1\% | 59.0\% | 100.0\% |
| Total |  | .2\% | .2\% | 13.2\% | 40.5\% | 45.8\% | 100.0\% |



| Stream | romot | sh | udent | hange, field | it Cro | bulation |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Promote | internship, | udent exchan | e, field vi |  |  |
|  |  | NEVER | RARELY | SOMETIMES | OFTEN | REGULARLY | Total |
| Stream | B.A.B.Ed. | 4.2\% | 8.1\% | 20.1\% | 34.3\% | 33.2\% | 100.0\% |
|  | B.Com | 3.0\% | 4.5\% | 21.6\% | 34.3\% | 36.6\% | 100.0\% |
| Total |  | 3.8\% | 7.0\% | 20.6\% | 34.3\% | 34.3\% | 100.0\% |



Stream * Teachers \& Mentors help in cognitive, social and emotional growth Crosstabulation

|  |  | Teachers \& Mentors help in cognitive, social and emotional growth |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | NOT AT ALL | MARGINALLY | MODERATELY | VERY <br> WELL | SIGNIFICANTLY |  |
| Stream | B.A.B.Ed. | .4\% | 2.5\% | 23.0\% | 55.8\% | 18.4\% | 100.0\% |
|  | B.Com | 1.5\% | .7\% | 17.2\% | 58.2\% | 22.4\% | 100.0\% |
| Total |  | .7\% | 1.9\% | 21.1\% | 56.6\% | 19.7\% | 100.0\% |

## Teachers \& Mentors help in cognitive, social and emotional growth



Stream * College provides multiple opportunities to learn and grow Crosstabulation

|  |  | College provides multiple opportunities to learn and grow |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | STRONGLY DISAGREE | DISAGREE | NEUTRAL | AGREE | STRONGLY AGREE |  |
| Stream | B.A.B.Ed. |  | 1.1\% | 17.0\% | 53.7\% | 28.3\% | 100.0\% |
|  | B.Com | 0.7\% | 0.7\% | 17.9\% | 44.8\% | 35.8\% | 100.0\% |
| Total |  | 0.2\% | 1.0\% | 17.3\% | 50.8\% | 30.7\% | 100.0\% |



| Stream * Teacher's inform expected competencies, Course \& Program outcomes Crosstabulation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Teacher's inform expected competencies, Course \& Program outcomes |  |  |  |  | Total |
|  |  | NEVER | RARELY | OCCATIONALLY/ SOMETIMES | USUALLY | EVERY <br> TIME |  |
| Stream | B.A.B.Ed. | . $4 \%$ | 2.1\% | 17.3\% | 35.0\% | 45.2\% | 100.0\% |
|  | B.Com | 1.5\% | 1.5\% | 13.4\% | 32.1\% | 51.5\% | 100.0\% |
| Total |  | . $7 \%$ | 1.9\% | 16.1\% | 34.1\% | 47.2\% | 100.0\% |



| Stream * Mentor does follow-ups with you Crosstabulation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Mentor does follow-ups with you |  |  |  | Total |
|  |  | I Don't Have A Mentor | Occasionally / Sometimes | Usually | Every time |  |
| Stream | B.A.B.Ed. | 1.1\% | 12.4\% | 48.4\% | 38.2\% | 100.0\% |
|  | B.Com | 1.5\% | 11.2\% | 43.3\% | 44.0\% | 100.0\% |
| Total |  | 1.2\% | 12.0\% | 46.8\% | 40.0\% | 100.0\% |



| Stream * Teacher's illustrate the concepts with examples and applications Crosstabulation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Teacher's illustrate the concepts with examples and applications |  |  |  | Total |
|  |  | RARELY | OCCASIONALLY/SOMETIMES | USUALLY | EVERYTIME |  |
| Stream | B.A.B.Ed. | 1.8\% | 7.1\% | 44.2\% | 47.0\% | 100.0\% |
|  | B.Com | 2.2\% | 3.7\% | 32.8\% | 61.2\% | 100.0\% |
| Total |  | 1.9\% | 6.0\% | 40.5\% | 51.6\% | 100.0\% |

Teacher's illustrate the concepts with examples and applications


```
■ Rarely
    ■ Occasionally / Sometimes
■Usually
    ■ Everytime
```

| Stream * Teacher's identify your strengths and encourage you by providing right level of challenges Crosstabulation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Teacher's identify your strengths and encourage you by providing right level of challenges |  |  |  |  | Total |
|  |  | UNABLE TO | SLIGHTLY | PARTIALLY | REASONABLY | FULLY |  |
| Stream | B.A.B.Ed. | 1.1\% | 7.1\% | 15.2\% | 41.3\% | 35.3\% | 100.0\% |
|  | B.Com | 2.2\% | 2.2\% | 14.2\% | 41.8\% | 39.6\% | 100.0\% |
| Total |  | 1.4\% | 5.5\% | 14.9\% | 41.5\% | 36.7\% | 100.0\% |



| Stream * Teachers identify your weaknesses and help you to overcome them Crosstabulation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Teachers identify your weaknesses and help you to overcome them |  |  |  |  | Total |
|  |  | NEVER | identify your RARELY | SOMETIMES | USUALLY | EVERYTIME |  |
| Stream | B.A.B.Ed. | 3.2\% | 6.7\% | 20.8\% | 41.3\% | 27.9\% | 100.0\% |
|  | B.Com | 3.7\% | 3.7\% | 14.9\% | 39.6\% | 38.1\% | 100.0\% |
| Total |  | 3.4\% | 5.8\% | 18.9\% | 40.8\% | 31.2\% | 100.0\% |



Stream * Students role in the monitoring, review and continuous quality improvement of the teaching learning process Crosstabulation

|  |  | Students role in the monitoring, review and continuous quality improvement of the teaching learning process |  |  |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | STRONGLY DISAGREE | DISAGREE | NEUTRAL | AGREE | STRONGLY AGREE |  |
| Stream | B.A.B.Ed. |  | 1.8\% | 21.2\% | 53.4\% | 23.7\% | 100.0\% |
|  | B.Com | .7\% | .7\% | 5.2\% | 63.4\% | 29.9\% | 100.0\% |
| Total |  | .2\% | 1.4\% | 16.1\% | 56.6\% | 25.7\% | 100.0\% |



| Stream * Teachers use student-centric methods Crosstabulation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Teachers use student-centric methods |  |  |  | Total |
|  |  | VERY <br> LITTLE | SOME WHAT | MODERATE | TO A GREAT EXTENT |  |
| Stream | B.A.B.Ed. | 3.9\% | 15.9\% | 50.9\% | 29.3\% | 100.0\% |
|  | B.Com | 5.2\% | 9.0\% | 56.0\% | 29.9\% | 100.0\% |
| Total |  | 4.3\% | 13.7\% | 52.5\% | 29.5\% | 100.0\% |





| Stream * Institute provides soft skills, life skills and employability skills Crosstabulation |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Institute provides soft skills, life skills and employability skills |  |  |  |  | Total |
|  |  | NOT AT ALL | VERY <br> LITTLE | SOME WHAT | MODERATE | TO A GREAT EXTENT |  |
| Stream | B.A.B.Ed. | 1.4\% | 5.3\% | 13.1\% | 43.5\% | 36.7\% | 100.0\% |
|  | B.Com | .7\% | 3.7\% | 10.4\% | 46.3\% | 38.8\% | 100.0\% |
| Total |  | 1.2\% | 4.8\% | 12.2\% | 44.4\% | 37.4\% | 100.0\% |

Institute provides soft skills, life skills and employability skills


```
                                    | NOT AT ALL
                                    ■ VERY LITTLE
                                    ■ SOME WHAT
                                    ■MODERATE
-TO A GREAT EXTENT
```

| Stream * Teachers using ICT tools such as LCD projector, Multimedia Crosstabulation |  |  |  |  |  |  |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | Teachers using ICT tools such as LCD projector, Multimedia |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  |  | $30-49 \%$ | $50-69 \%$ | $70-89 \%$ | ABOVE 90\% | Total |  |
| Stream | B.A.B.Ed. | $.7 \%$ | $1.8 \%$ | $15.5 \%$ | $39.6 \%$ | $42.4 \%$ | $100.0 \%$ |
|  | B.Com |  | $4.5 \%$ | $14.9 \%$ | $40.3 \%$ | $40.3 \%$ | $100.0 \%$ |
| Total |  | $.5 \%$ | $2.6 \%$ | $15.3 \%$ | $39.8 \%$ | $41.7 \%$ | $100.0 \%$ |

Teachers using ICT tools such as LCD projector, Multimedia


| Stream * Overall quality of teaching-learning process Crosstabulation |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Overall quality of teaching-learning process |  |  |  | Total |
|  |  | DISAGREE | NEUTRAL | AGREE | STRONGLY AGREE |  |
| Stream | B.A.B.Ed. | .7\% | 13.1\% | 50.2\% | 36.0\% | 100.0\% |
|  | B.Com |  | 6.0\% | 60.4\% | 33.6\% | 100.0\% |
| Total |  | .5\% | 10.8\% | 53.5\% | 35.3\% | 100.0\% |



