

## ANNEXURE II

### Structure for BA.B.ED Programme Under the Revised Ordinance OC-54

(Notified on 25<sup>th</sup> July 2017)

Sr. No.	Structure	Lecture Workload (For TWO Unit of 50 students)
	<b>FIRST YEAR BA.B.ED</b>	
	<b>SEMESTER I</b>	
	<b>COMPULSORY PAPERS</b>	
	SPOKEN ENGLISH 100	5+5 = 10
	FOUNDATION COURSE 100	5+5 = 10
	ENVIRONMENTAL STUDIES 50	2+2 = 4
	<b>OPTIONAL LANGUAGES</b>	
	HINDI/KONKANI/MARATHI 100	5 5 5
	<b>GROUP I</b>	
	HISTORY 100	5+5 = 10
	<b>GROUP II</b>	
	GEOGRAPHY 100	3+3+18 = 24
	<b>GROUP III</b>	
	ENGLISH/MARATHI/KONKANI/HINDI 100	5 5 5 5
	<b>SCHOOL &amp; CLASSROOM MANAGEMENT</b> 50	2+2 = 4
	<b>PRACTICUM:</b>	
	PHYSICAL EDUCATION 25	6+6 = 12 (Four Batches of 25 students each; Each Batch to have 3 lectures)
	CO-CURRICULAR ACTIVITIES (CCA) 25	
	CCA1. FINE ARTS	6+6 = 12 (Four Batches of 25 students each; Each Batch to have 3 lectures)
	CCA2. PERFORMING ARTS	6+6 = 12 (Four Batches of 25 students each; Each Batch to have 3 lectures)
	<b>TOTAL MARKS</b> 750	
	<b>B.A. COMPONENT: 650</b> <b>B.ED. COMPONENT: 100</b>	

Sr. No.	Structure	Lecture Workload (For TWO Unit of 50 students)
	<b>FIRST YEAR BA.B.ED</b>	
	<b>SEMESTER II</b>	
	<b>COMPULSORY PAPERS</b>	
	WRITTEN ENGLISH 100	5+5 = 10
	SELF DEVELOPMENT 100	5+5 = 10
	ENVIRONMENTAL STUDIES 50	2+2 = 4
	<b>OPTIONAL LANGUAGES</b>	
	HINDI/KONKANI/MARATHI 100	5 5 5
	<b>GROUP I</b>	
	HISTORY 100	5+5 = 10
	<b>GROUP II</b>	
	GEOGRAPHY 100	3+3+18 = 24
	<b>GROUP III</b>	
	ENGLISH/MARATHI/KONKANI/HINDI 100	5 5 5 5
	<b>TEACHING APPROACHES AND STRATEGIES</b> 50	2+2 = 4
	<b>PRACTICUM:</b>	
	OBSERVATION OF 10 TEACHERS LESSONS 25	No workload
	CO-CURRICULAR ACTIVITIES (CCA) 25	
	CCA1. FINE ARTS	6+6 = 12 (Four Batches of 25 students each; Each Batch to have 3 lectures)
	CCA2. PERFORMING ARTS	6+6 = 12(Four Batches of 25 students each; Each Batch to have 3 lectures)
	<b>TOTAL MARKS</b> 750	
	<b>B.A. COMPONENT: 650</b> <b>B.ED. COMPONENT: 100</b>	

Sr. No.	Structure	Lecture Workload (For TWO Unit of 50 students)
	<b>SECOND YEAR BA.B.ED</b>	
	<b>SEMESTER III</b>	
	<b>COMPULSORY PAPERS</b>	
	FUNCTIONAL ENGLISH 100	5+5=10
	ICT IN EDUCATION 100	5+5=10
	<b>GROUP I</b>	
	HISTORY 100	5+5=10
	<b>GROUP II</b>	
	GEOGRAPHY 100	3+3+18 = 24
	<b>GROUP III</b>	
	ENGLISH/MARATHI/KONKANI/HINDI 100	5 5 5 5
	<b>ALLIED PAPER</b>	
	ENGLISH/HINDI/KONKANI/MARATHI/GEOGRAPHY/HISTORY 100	5 5 5 5 5 5
	<b>ACTION RESEARCH</b> 50	2+2=4
	<b>PRACTICUM:</b>	
	MICRO-TEACHING - 5 LESSONS 25	13+13=26 Justification (35 minutes per student per skill X 5 lessons per student X 50 students = 8,750 minutes)/45 minutes(lecture duration)/ 15 weeks (Semester duration) = 13 Explanation of 35 minutes: Skill Guidance (20 minutes) + Skill duration (05 minutes) + Skill feedback (10 minutes)
	CO-CURRICULAR ACTIVITIES (CCA) 25	
	CCA1. FINE ARTS	6+6 = 12 (Four Batches of 25 students each; Each Batch to have 3 lectures)
	CCA2. PERFORMING ARTS	6+6 = 12(Four Batches of 25 students each; Each Batch to have 3 lectures)
	INTERNSHIP (TWO WEEKS) 50	24
	<b>TOTAL MARKS</b> 750	
	<b>B.A. COMPONENT: 600</b> <b>B.ED. COMPONENT: 150</b>	

Sr. No.	Structure	Lecture Workload (For TWO Unit of 50 students)
	<b>SECOND YEAR BA.B.ED</b>	
	<b>SEMESTER IV</b>	
	<b>COMPULSORY PAPERS</b>	
	ENGLISH LANGUAGE THROUGH LITERATURE 100	5+5=10
	<b>GROUP I</b>	
	HISTORY 100	5+5=10
	<b>GROUP II</b>	
	GEOGRAPHY 100	3+3+18 = 24
	<b>GROUP III</b>	
	ENGLISH/MARATHI/KONKANI/HINDI 100	5 5 5 5
	<b>ALLIED TO MAJOR</b>	
	ENGLISH/HINDI/KONKANI/MARATHI/GEOGRAPHY/ HISTORY 100	5 5 5 5 5 5
	<b>LEARNING RESOURCES</b> 100	5+5=10
	<b>PRACTICUM:</b>	
	<b>MICRO-TEACHING (5 LESSONS) AND</b> 25	13 +13=26 (for Micro Teaching) Justification (35 minutes per student per skill X 5 lessons per student X 50 students = 8,750 minutes)/45 minutes(lecture duration)/ 15 weeks (Semester duration) = 13 Explanation of 35 minutes: Skill Guidance (20 minutes) + Skill duration (05 minutes) + Skill feedback (10 minutes)
	<b>INTEGRATION LESSONS (2 LESSONS)</b> 25	3+3=6 (for Integration Lesson) Justification: Integration Lesson (15 min.) + Guidance+ Feedback (5 min.) X 2 lessons X 50 students = {2000 minutes/45 min. (lecture duration)}/15 (weeks) = 3 lectures
	PHYSICAL EDUCATION 25	6+6 = 12 (Four Batches of 25 students each; Each Batch to have 3 lectures)
	CO-CURRICULAR ACTIVITIES (CCA) 25	
	CCA1. FINE ARTS	6+6 = 12 (Four Batches of 25 students each; Each Batch to have 3 lectures)
	CCA2. PERFORMING ARTS	6+6 = 12(Four Batches of 25 students each; Each Batch to have 3 lectures)
	INTERNSHIP (TWO WEEKS) 50	24
	<b>TOTAL MARKS</b> 750	
	<b>B.A. COMPONENT: 500</b> <b>B.ED. COMPONENT: 250</b>	

Sr. No.	Structure	Lecture Workload (For TWO Units of 50 students)
	<b>THIRD YEAR BA.B.ED</b>	
	<b>SEMESTER V</b>	
	<b>THREE PAPERS IN ONE OF THE SUBJECTS FROM: (ENGLISH/HINDI/KONKANI/MARATHI/ GEOGRAPHY/HISTORY) 300</b>	History/English/Hindi/Konkani/Marathi: 5 lectures per paper Geography: 5 lectures per theoretical paper; 3 lectures for the first batch of 20 students and 15 students for subsequent batches for practical paper (Or as defined in the syllabus)
	<b>PROJECT (From B.A. or B.Ed Component) Planning and Process 50</b>	As per Goa University Ordinance on projects
	<b>FOUNDATION OF EDUCATION 100</b>	5+5=10
	<b>METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT I (To be chosen from the following subjects): ENGLISH/HINDI/KONKANI/MARATHI/ GEOGRAPHY/HISTORY 50</b>	In each subject: 3 lectures
	<b>METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II (To be chosen from the following subjects other than that offered as School Subject I): ENGLISH/HINDI/KONKANI/MARATHI/ GEOGRAPHY/HISTORY 50</b>	In each subject: 3 lectures
	<b>PRACTICUM:</b>	
	<b>PEER-TEACHING - (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II) 100</b>	52 +52=104 lectures (70 minutes per student per lesson X 10 lessons per student X 50 students = 35,000 minutes)/45 minutes(lecture duration)/ 15 weeks (Semester duration) = 52 Explanation of 70 minutes: Lesson Guidance (20 minutes) + Lesson duration (40 minutes) + Lesson feedback (10 minutes)
	<b>CO-CURRICULAR ACTIVITIES (Cultural Activities) 12</b>	2+2=4 (Two Batches of 25 students each; Each Batch to have 1 lectures)
	<b>WORK EXPERIENCE INCLUDING WORKING WITH COMMUNITY 13</b>	2+2=4
	<b>HEALTH &amp; PHYSICAL EDUCATION 25</b>	6+6 = 12 (Four Batches of 25 students each; Each Batch to have 3 lectures)
	<b>INTERNSHIP (FOUR WEEKS) 50</b>	24
	<b>TOTAL MARKS 750</b>	
	<b>B.A. COMPONENT: 350 B.ED. COMPONENT: 400</b>	

Sr. No.	Structure	Lecture Workload (For TWO Unit of 50 students)
	<b>THIRD YEAR BA.B.ED</b>	
	<b>SEMESTER VI</b>	
	<b>THREE PAPERS IN ONE OF THE SUBJECTS FROM:</b> (same subjects offered in semester V) (ENGLISH/HINDI/KONKANI/MARATHI/ GEOGRAPHY/HISTORY) <b>300</b>	History/English/Hindi/Konkani/Marathi: 5 lectures per paper Geography: 5 lectures per theoretical paper; 3 lectures for the first batch of 20 students and 15 students for subsequent batches for practical paper (Or as defined in the syllabus)
	<b>PROJECT</b> <b>(From B.A. or B.Ed Component)50</b>	As per Goa University Ordinance on projects
	<b>ASSESSMENT AND EVALUATION 100</b>	5+5=10
	<b>METHODOLOGY CUM CONTENT OF TEACHING:</b> <b>SCHOOL SUBJECT I</b> (same School Subject I offered in Semester V): ENGLISH/HINDI/KONKANI/MARATHI/ GEOGRAPHY/HISTORY <b>50</b>	In each subject: 3 lectures
	<b>METHODOLOGY CUM CONTENT OF TEACHING:</b> <b>SCHOOL SUBJECT II</b> (same School Subject II offered in Semester V):ENGLISH/HINDI/KONKANI/MARATHI/GEOGRAPHY/HISTORY <b>50</b>	In each subject: 3 lectures
	<b>PRACTICUM:</b>	
	<b>PRACTICE TEACHING s- (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)</b> <b>100</b>	52 +52 =104 lectures (70 minutes per student per lesson X 10 lessons per student X 50 students = 35,000 minutes)/45 minutes(lecture duration)/ 15 weeks (Semester duration) = 52 Explanation of 70 minutes: Lesson Guidance (20 minutes) + Lesson duration (40 minutes) + Lesson feedback (10 minutes)
	CO-CURRICULAR ACTIVITIES (Sports ) <b>12</b>	3+3
	HEALTH & PHYSICAL EDUCATION <b>25</b>	6 +6=12 (Two Batches of 25 students each; Each Batch to have 3 lectures)
	WORKING WITH THE COMMUNITY <b>13</b>	2+2=4
	INTERNSHIP (FOUR WEEKS) <b>50</b>	24
	<b>TOTAL MARKS 750</b>	
	<b>B.A. COMPONENT: 350</b>	
	<b>B.ED. COMPONENT: 400</b>	

Sr. No.	Structure	Lecture Workload (For TWO Unit of 50 students)
	<b>FOURTH YEAR BA.B.ED</b>	
	<b>SEMESTER VII</b>	
	<b>THREE PAPERS IN ONE OF THE SUBJECTS FROM: ENGLISH/HINDI/KONKANI/MARATHI/ GEOGRAPHY/HISTORY</b> (Either the same subjects offered in Semester V and VI or any other from above <b>300</b>	History/English/Hindi/Konkani/Marathi: 5 lectures per paper Geography: 5 lectures per theoretical paper; 3 lectures for the first batch of 20 students and 15 students for subsequent batches for practical paper (Or as defined in the syllabus)
	<b>LEARNER AND LEARNING</b> <b>100</b>	5+5=10
	<b>METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT I</b> (same School Subject I offered in Semester V and VI): <b>50</b>	In each subject: 3 lectures
	<b>METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II</b> (same School Subject II offered in Semester V and VI): <b>50</b>	In each subject: 3 lectures
	<b>PRACTICUM:</b>	
	<b>PRACTICE TEACHING - (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)</b> <b>150</b>	52 +52=104 lectures (70 minutes per student per lesson X 10 lessons per student X 50 students = 35,000 minutes)/45 minutes(lecture duration)/ 15 weeks (Semester duration) = 52 Explanation of 70 minutes: Lesson Guidance (20 minutes) + Lesson duration (40 minutes) + Lesson feedback (10 minutes)
	<b>INTERNSHIP (FOUR WEEKS)</b> <b>100</b>	24
	<b>TOTAL MARKS</b> <b>750</b>	
	<b>B.A. COMPONENT: 300</b> <b>B.ED. COMPONENT: 450</b>	

Sr. No.	Structure	Lecture Workload (For TWO Unit of 50 students)
	<b>FOURTH YEAR BA.B.ED</b>	
	<b>SEMESTER VIII</b>	
	<b>THREE PAPERS IN THE SUBJECT OFFERED IN SEMESTER VII</b> <b>300</b>	History/English/Hindi/Konkani/Marathi: 5 lectures per paper Geography: 5 lectures per theoretical paper; 3 lectures for the first batch of 20 students and 15 students for subsequent batches for practical paper (Or as defined in the syllabus)
	<b>METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT I</b> (same School Subject I offered in Semester V and VI): <b>50</b>	In each subject: 3 lectures
	<b>METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II</b> (same School Subject II offered in Semester V and VI): <b>50</b>	In each subject: 3 lectures
	<b>CAPACITY DEVELOPMENT (Any Two):</b> i. DISASTER MANAGEMENT 50 ii. GUIDANCE AND COUNSELLING 50 iii. GENDER ISSUES IN EDUCATION 50 iv. MEDIA LITERACY 50 v. EVENT MANAGEMENT 50 vi. POPULATION EDUCATION 50 vii. LIFELONG EDUCATION 50 viii. EDUCATION FOR HUMAN RIGHTS AND PEACE 50 ix. INCLUSIVE EDUCATION 50 x. LIFE SKILLS 50	2+2=4 2+2=4
	<b>PRACTICUM:</b>	
	<b>PRACTICE TEACHING - (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)</b> <b>150</b>	52+52=104 lectures (70 minutes per student per lesson X 10 lessons per student X 50 students = 35,000 minutes)/45 minutes(lecture duration)/ 15 weeks (Semester duration) = 52 Explanation of 70 minutes: Lesson Guidance (20 minutes) + Lesson duration (40 minutes) + Lesson feedback (10 minutes)
	INTERNSHIP (4 WEEKS) 100	24
	<b>TOTAL MARKS</b> <b>750</b>	
	<b>B.A. COMPONENT: 300</b> <b>B.ED. COMPONENT: 450</b>	