

**2018-2019**

## TEACHING PLAN

(2018-19)

NAME OF THE TEACHER: Pankaj P Shirodker

CLASS : F.Y.

COURSE : B.COM.

DIVISION : A and B

PAPER : COMMERCIAL ARITHMETICS II (CC 8)

SEMESTER : II

TOPIC/ CHAPTER/ UNIT	NAME OF THE TOPIC	NO. OF SESSIONS PER TOPIC/ CHAPTER	DATES ON WHICH SESSIONS WILL BE ENGAGED	OBJECTIVES	LEARNING OUTCOMES	METHODS TO BE USED TO MEASURE OUTCOMES
I	The Straight Line	12	04 <sup>TH</sup> DEC – 22 <sup>ND</sup> DEC	Finding slope of a line, writing equation of a line, graphing linear inequalities	To write equation of line given gradient and y- intercept, To learn parallel and perpendicular lines concept thoroughly	Interaction through questions and answers, problem solving in the class, home exercise, weekly tests
II – A	Relations and Functions	4	02 <sup>ND</sup> JAN – 08 <sup>TH</sup> JAN	Identify the domain and range of a relation  Determine if a range is a function by inspection, Use function notation and evaluate functions	Understand the definition of a real function, Understand the effect on a graph of translations, rotations and reflections.	-----do-----



II – B	Limits and Continuity	4	09 <sup>TH</sup> JAN – 15 <sup>TH</sup> JAN	Determine whether a function is continuous, Compute limits of elementary functions using limit laws and continuity	Understand what is meant by limits of one variable, Learn how to compute these limits, To check existence of limits, To check continuity of functions.	----do----
II – C	Derivatives and Their applications	12	16 <sup>TH</sup> JAN – 05 <sup>TH</sup> FEB	To calculate derivative using limit definition, Interpret the derivative as a rate of change, Solve problems involving rate of change of variables subject to a functional relationship.	Understand the meaning of differentiation, Apply the various methods of derivatives of a function	----do----
III – A	Integration and its Application	12	06 <sup>TH</sup> FEB – 26 <sup>TH</sup> FEB	Find integration of a function, Use to solve differential equations of first order, Use integration to find the area under curves and between curves.	Understand the meaning of integration, Apply techniques of indefinite and definite integration	----do----
III – B	Partial Derivatives	4	27 <sup>TH</sup> FEB – 05 <sup>TH</sup> MARCH	Compute partial derivatives of functions of several variables, Compute partial derivatives by implicit differentiation.	Understand the partial derivatives, Calculate partial derivatives, Know the physical interpretation of partial derivatives.	----do----
IV	Commercial Mathematics	12	06 <sup>TH</sup> MARCH – 26 <sup>TH</sup> MARCH	To compute ratio, percentage, proportion and discount, To solve word problems based on ratio, percentage, proportion	Learn to calculate ratio between two values, Understand the concept of direct and indirect proportion, Learn to solve numerical and word problems.	----do----

*Shivcharan*

SIGNATURE

# TEACHING PLAN

(2018-19)

NAME OF THE TEACHER: PANKAJ P SHIRODKER

CLASS : S.Y

COURSE : B.COM

DIVISION : A and B

PAPER : Business Statistics – I (GE 3)

SEMESTER : III

TOPIC / CHAPTER	NAME OF THE TOPIC	NO. OF SESSIONS PER TOPIC/ CHAPTER	DATES ON WHICH SESSIONS WILL BE ENGAGED	OBJECTIVES	LEARNING OUTCOMES	METHODS TO BE USED TO MEASURE OUTCOMES
1	Data Analysis	15	19 <sup>TH</sup> JUNE – 14 <sup>TH</sup> JULY	Introduce the students about meaning, definition of statistics, Introduce the students for different types of data collection, Introduce the students to represent the data using different graphs and diagrams.	Students understand and know the importance of statistics and its application in day to day life, Able to be familiar with different methods for collecting and analyzing quantitative data, understand simple descriptive analyzes for quantitative data, Draw and interpret scale diagrams, extract information. draw, interpret and compare pie charts, bar charts and frequency diagrams	Interaction through questions and answers, problem solving in the class, home exercise, weekly tests
2	Summarization Measures	24	17 <sup>TH</sup> JULY – 25 <sup>TH</sup> AUG	Introduce the students to find different measures of central tendency and dispersion	Learn to calculate each of the three measures of central tendency, their characteristics. Know what the three measures of variability tells you – range, variance and standard deviation	----do----

3	Index Numbers	13	28 <sup>TH</sup> AUG – 11 <sup>TH</sup> SEP 19 <sup>TH</sup> SEP – 22 <sup>ND</sup> SEP	Introduce the students to different methods of constructing price and quantity index numbers	Students learn to construct simple price, quantity and value indexes, splice an old series with a new series of index numbers.	----do----
4	Analysis of Time Series	8	24 <sup>TH</sup> SEP – 06 <sup>TH</sup> OCT	Introduce the students to models, component of time series, methods of least square	Student able to present time series in an informative way, both graphically and with summary statistics, model time series to analyses the underlying structure in both the time and frequency domain	----do----

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## TEACHING PLAN

(2018-19)

NAME OF THE TEACHER : **Dr. Anil T. Thosare**

CLASS : **F.Y.B.A.B.Ed.**

COURSE : **B.A.B.Ed**

PAPER : **School and Classroom Management**

SEMESTER : **I**

Topic/ Chapter	Name Of The Topic	No. Of Session s Per Topic/ Chapter	Dates On Which Sessions Will Be Engaged	Learning Objectives	Learning Outcomes	Methods To Be Used To Measure Outcomes
1	<b>Unit 1 School Management</b> 1.1 Concept of quality management and excellence in education 1.2 Managing Human resources 1.3 Concept and training of human resource development, 1.4 Concept of leadership, Styles of leadership 1.5 Functions and qualities of a) teacher b) Headmaster 1.6 Managing Physical resources 1.7 Management of physical resources 1.8 Minimum requirements of physical and human resources in secondary schools as per Goa Education Act, RTE and other rules applicable for secondary school teachers in Goa.	12	19/06/ 2018  to  31/7/ 2018	1. To Enable students to know the concept of School Management  2. To help students to understand the concept of leadership, human resource development , Functions & Role of the Headmaster & teacher and Managing physical & Human resources. RTE Act	1.Students tell about the concept of school management 2. Students explain about the leadership, human resources, functions & Role of the Headmaster & teacher and Managing physical & Human resources. RTE Act	Participative learning, Problem solving, Group discussion, Explanation, Lecture Method.



2	<b>Unit 2 School and Classroom Environment</b> 2.1 School as an institution with an environment of its own 2.2 Leadership style of the headmaster and its influence on teacher role performance 2.3 Factors affecting school environment - goodwill, acceptance, belongingness, openness, orderliness, and access, both among teachers and between teachers and students 2.4 Promoting self-esteem among students 2.5 Team work and transparency in functioning among teachers 2.6 Classroom climate – concept and components. 2.7 Factors affecting classroom climate 2.8 Classroom climate and pupil achievement.	8	1/8/2018  to  31/08/2018	1. To enable students to know about the school environment & its factors. 2. To enable students to understand about the factors affecting on school environment and school climate. 3. To enable students to give knowledge about the classroom climate & pupil achievement.	1. Students tell about the school environment & its factors. 2. Students explain about the factors affecting on school environment & school climate. 3. Students tell about the classroom climate & pupil achievement	Participative learning, Problem solving, Group discussion, Explanation, Lecture Method
3	<b>Unit 3 – CLASSROOM MANAGEMENT</b> 3.1 Preparing for effective Classroom management 3.2 Elements of effective classroom management 3.3. Preventive Classroom management- Establishing Rules and Procedures,	8	1/09/2018  to  30/9/2018	1. To enable students to know about the classroom Management & its Elements. 2. To enable students to understand about the Rules and Procedures,	1. Students tell about the classroom Management & its Elements. 2. Students explain about the Rules and Procedures, of classroom Management	Participative learning, Problem solving, Group discussion, Explanation, Lecture Method

	Teaching Rules and Procedures, Dealing with external disruptions, maintaining momentum during the lesson. 3.4 Techniques of preventive Classroom Management			of classroom Management & Teaching. 3. To enable students to give knowledge about the Techniques of preventive Classroom Management	& Teaching. 3. Students tell the different Techniques of preventive Classroom Management	
4	<b>Unit 4-Managing Inappropriate Behaviour</b> 4.1 Causes of pupil Misbehavior 4.2 Dealing with inappropriate behavior 4.3 Assertive Discipline 4.4 Working towards Self-Management	4	1/10/2018 to 12/10/2018	1. To enable students to know about the Causes of pupil Misbehavior. 2. To enable students to understand to how to deal with inappropriate behaviour. 3.To enable students to give knowledge about Assertive Discipline & Working towards Self-Management	1 Students to tell the Causes of pupil Misbehavior. 2. Students explain how to deal with inappropriate behaviour. 3. Students acquire knowledge about Assertive Discipline & Working towards Self-Management	Participative learning, Problem solving, Group discussion, Explanation, Lecture Method

  
SIGNATURE

DATE: \_\_\_\_\_

**TEACHING PLAN  
(2018-19)**

NAME OF THE TEACHER: Dr. Sonali Shankwalker  
 CLASS : T.Y.  
 COURSE : B.A.B.Ed  
 PAPER : Methodology cum Content of History.  
 SEMESTER :V

Topic/Chapter	Name Of The Topic	No. Of Sessions Per Topic/Chapter	Dates On Which Session Will Be Engaged	Learning Objectives	Learning Outcomes	Methods To Be Used To Measure Outcomes
1	Concept and nature of history	5	June:20,21,25,27,29	*To enable the students to understand the concept and nature of history	*Student explains the concept of history  *Student discusses the nature history	*Question and answer session *Discussions *Debates *Brainstorming *Interaction *Tests *Peer teaching *Experiential Learning
2	Need/Aims of teaching history in secondary school	5	July:2,4,6,9,11	*To enable the students to gain knowledge about the need of teaching history in secondary schools *To enable the students to understand the aims of teaching history in secondary schools	*Student states the need of teaching history at the secondary school.  *Student explains the aim of teaching history at the secondary school level.	.....DO.....
3	National Curriculum: Structure, purpose, approach and difference from earlier curriculum	5	July:13,16,18,20,23	*To enable the students to understand the structure of history curriculum in schools *To enable the students to understand the purpose of curriculum *To enable the students to understand the purpose of curriculum *To enable the students to gain knowledge about the approaches to the curriculum *To enable the students to analyse the history curriculum	*Student explains about the structure of the national curriculum *Student discuss the purpose of national curriculum *Students states the approach of the national curriculum *Student differentiates the present curriculum with the earlier ones	.....DO.....



4	Curriculum designing in history as practiced in India, controversies in curriculum design, role of state government in curriculum design	5	July:25,27,30 Aug:1,3	*To enable the students to understand the process of history curriculum designing at the central and state level	*Student discusses the controversies in curriculum designing. *Student explains the role of the state government in curriculum designing	.....DO.....
5	Comparison of history curriculum of Goa with that of Karnataka and Maharashtra, private boards	5	Aug:6,8,10,13,17	*To enable the students to analyze the history curriculum of Goa with that of Karnataka, Maharashtra other private boards	*Student compares the curriculum of Goa with the other states	.....DO.....
6	Correlation of history with geography science, literature, sciences	5	Aug:20,22,24,27,29	*To enable the students to analyse the subject method of history with regard to other subjects	*Student co-relates history with geography, political science, literature and science	.....DO.....
7	Making of a Unit Plan	3	Aug:31  Sept:3,5	To enable the students to gain knowledge about making plan  *To enable the students to develop the skill of making a Unit plan	*Student lists the steps of making a unit plan *Student designs a unit plan	.....DO.....
8	Lesson planning: need, steps ,and components of lesson plan	4	Sept:7,10,19,21	*To enable the students to understand the need, steps and components of a lesson plan	*Student summarizes the need, steps and components of a lesson plan.	.....DO.....



9	Use of text books: Use in teaching history	3	Sept:24,26,28	*To enable the students to gain knowledge about the utility of text books	*Student lists the various uses of a text book	.....DO.....
10	Use of ICT In lesson planning ,lesson execution, evaluation and ICT based assignment	3	Oct:1,3,5	To enable the students to apply the knowledge gained with regard to the use of ICT in lesson planning, lesson evaluation and in ICT based assignments	Student illustrates the use of ICT in lesson planning, execuion, evaluation and in assignments	.....DO.....
11	Writing different plans for different kind of lessons, different lesson plan format, writing lesson notes	4	Oct:8,10,12,15	"To enable the students to develop the skill of writing different lesson plans/formats/notes	Student designs the different lesson plans/formats/lesson notes.	.....DO.....

SIGNATURE

*Shankhalke*  
(Dr. Sandi Shankhalke)

DATE: 20.07.2018.

**2019-2020**

## TEACHING PLAN

NAME OF THE TEACHER : **Dr.Manisha V. Kulkarni**

CLASS : **Fourth year B. A. B. Ed**

COURSE : **B. A. B. Ed**

PAPER : **Learner and Learning**

SEMESTER : **VII ( Year 2019-20)**

UNIT/ CHA PTER	NAME OF THE TOPIC	NO. OF SESSIONS PER TOPIC/C HAPTER	DATES ON WHICH SESSIONS WILL BE ENGAGE D	OBJECTIVES	LEARNING OUTCOMES	METHODS TO BE USED TO MEASURE OUTCOMES
1	Learner as Developing Individual: 1) Concept of Growth and Development. <ul style="list-style-type: none"><li>▪ Principles, Role of Heredity and Environment.</li></ul>	17	2, 3, 4, 5, 6,7, 9,10, 11,12,13, 14, 16, 17, 18, 19, 20, July 2018	<ul style="list-style-type: none"><li>*To know the concept of Growth and Development.</li><li>*To understand the principles of Development.</li><li>*To know and understand the role of Heredity and</li></ul>	<ul style="list-style-type: none"><li>*Students explain the concept of Growth and Development.</li><li>*Students explain the Principles of Development.</li><li>*Students explain the role of Heredity and</li></ul>	<ul style="list-style-type: none"><li>* Oral and ISA</li><li>,Written exam</li><li>*Surprise Test</li><li>*Interaction through questions and answers</li></ul>

				Environment.	Environment on growth and development.	
	2) Developmental characteristics of the learner, developmental task and their implications.			<ul style="list-style-type: none"> <li>*To know the Developmental characteristics of the learner.</li> <li>*To understand the Developmental task and their implications.</li> </ul>	<ul style="list-style-type: none"> <li>*Students explain the Developmental characteristics of the learner.</li> <li>*Students gain knowledge of developmental task and their implications.</li> </ul>	
	3) Contemporary Concerns			<ul style="list-style-type: none"> <li>*To know and understand the Contemporary concerns.</li> </ul>	<ul style="list-style-type: none"> <li>*Students gain knowledge on Contemporary concerns and explain Contemporary concern.</li> </ul>	
	4) Role of teachers and parents in handling adolescents.			<ul style="list-style-type: none"> <li>* To know the role of teachers and parents in handling adolescents.</li> </ul>	<ul style="list-style-type: none"> <li>* Students explain the role of teachers and parents in handling adolescents.</li> </ul>	



2	<p>Understanding Learner Diversity:</p> <p>1) Individual Differences : Meaning and types.</p> <p>2) Areas of Learner differences with regard to learning styles, attitude, and personality etc.</p> <p>3) Understanding differences : meaning , identification and educational provisions for          -Exceptional Learner(gifted and slow learner)          -Differently-abled Learner.</p>	17	<p>21, 23, 24, 25, 26,27, 28 30,31, July 2018. 1,2,3, 4, 6, 7,8,9, August 2018.</p>	<p>*To know the concept , Meaning and types of Individual Differences.</p> <p>*To understand the areas of learner differences with regard to learning styles, attitude and personality etc .</p> <p>*To know the Exceptional Learner and Differently –abled Learner. and understand</p> <p>* To understand the educational provisions for Exceptional Learner and Differently –abled Learner.</p>	<p>*Students gain knowledge on concept of Individual Differences and explain meaning and types of Individual Differences.</p> <p>*Students explain the areas of learner differences with regard to learning styles, attitude and personality etc.</p> <p>*Students gain knowledge on Exceptional Learner and Differently –abled Learner.</p> <p>* Students explain the provisions for Exceptional Learner and Differently–abled Learner.</p>	
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	4) Educational implications of : Jean Piaget – Cognitive Development, Goleman’s Emotional Intelligence, Gardner’s Multiple Intelligence and Lawrence Kholberg – Moral Development.			<ul style="list-style-type: none"> <li>* To understand and apply the knowledge of Jean Piaget – Cognitive Development, Goleman’s Emotional Intelligence, Gardner’s Multiple Intelligence and Lawrence Kholberg – Moral Development in the classroom situation.</li> </ul>	<ul style="list-style-type: none"> <li>*Students understand and gain educational values of these theories : Jean Piaget – Cognitive Development, Goleman’s Emotional Intelligence, Gardner’s Multiple Intelligence and Lawrence Kholberg – Moral Development.</li> </ul>	
3	<p>Learning :</p> <p>1) Concept and nature of Learning Process.</p> <p>2) Relevance of Learning Theories and classroom implications. ( trial and error, laws of learning, classical conditioning, operant conditioning, Gestalt, Gagne’s hierarchy learning, social learning theory).</p>	13	10, 11, 13, 14, 16, 17, 18, 20, 21, 23, 24, 25, 27, August 2018	<ul style="list-style-type: none"> <li>*To know the concept and nature of Learning Process.</li> <li>*To understand the relevance of Learning Theories and their Classroom Implications.</li> </ul>	<ul style="list-style-type: none"> <li>*Students explain the concept and nature of Learning Process.</li> <li>* Students gain knowledge and explain the relevance of Learning Theories and Educational implications.</li> </ul>	



	3) Constructivist Approach to Learning.			*To know the Constructivist Approach to Learning	*Students explain the Constructivist Approach to Learning.
4	<p>Factors Influencing Learning and Classroom Implications:</p> <p>1) Perception and Attention.</p> <p>2) Motivation</p> <p>3) Transfer of Learning.</p> <p>4) Problem Solving.</p> <p>5) Thinking : Critical and Creative .</p>	13	<p>28, 29, 30, 31, August 2018</p> <p>1,3,4,5, 6, 7, 8, 10, 11, September 2018</p>	<p>*To know the concept and types of Perception and Attention.</p> <p>*To know the concept and types of Motivation.</p> <p>*To know the Concept and process of Transfer of Learning.</p> <p>*To know the concept of Problem Solving.</p> <p>*To know and understand the concept of Critical and Creative Thinking.</p>	<p>*Students explain the concept and types of Perception and Attention.</p> <p>* Students Explain the concept and types of Motivation.</p> <p>* Students explain the concept and process of Transfer of Learning.</p> <p>*Students gain knowledge on concept of Problem Solving and explain the strategies of Problem Solving.</p> <p>* Students explain the concept of Critical and Creative Thinking.</p>

5	<p>Learning through Information Processing:</p> <ol style="list-style-type: none"> <li>1) Structure of Information Processing .</li> <li>2) Memory Process.</li> <li>3) Forgetting - Causes.</li> <li>4) Ways of enhancing Memory.</li> </ol>	12	<p>12, 13, 14, 15, 17, 18, 19, 20, 21, 24, 25, 22, September 2018</p>	<ul style="list-style-type: none"> <li>• To know the concept and understand the Structure of Information Processing .</li> <li>• To understand the Memory Process.</li> <li>• To know the concept of Forgetting.</li> <li>• To understand the causes for forgetting.</li> <li>• To know the ways of enhancing Memory .</li> </ul>	<ul style="list-style-type: none"> <li>• Students explain the concept of Structure of Information Processing and understand the importance.</li> <li>• Students explain the Process of Memory.</li> <li>• Students explain the concept of Forgetting.</li> <li>• Students gain knowledge and explain the causes for forgetting.</li> <li>• Students explain the ways of enhancing Memory.</li> </ul>	
6	<p>Development of an Integrated Personality:</p> <ol style="list-style-type: none"> <li>1) Adjustment Vs Maladjustment : Meaning and Characteristics.</li> <li>2) Adjustment Strategies.</li> </ol>	14	<p>24, 25, 26, 27, 28, 29, September 2018. 1, 3, 4, 5, 6, 8, 9, 10 October 2018.</p>	<ul style="list-style-type: none"> <li>• To know the meaning and characteristics of Adjustment and Maladjustment.</li> <li>• To know and understand the Adjustment Strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• Students explain the meaning and characteristics of Adjustment and Maladjustment</li> <li>• Students gain knowledge and explain the Adjustment</li> </ul>	



PRABODHAN EDUCATION SOCIETY'S  
**Vidya Prabodhini College of Commerce, Education, Computer & Management**  
 Vidyanagar, Alto-Parvari – Goa

**TEACHING PLAN (A. Y. 2019-20)**

NAME OF THE FACULTY: **Sunny S. Pandhre**

CLASS : **F.Y.B.Com.**                      DIV: **A**                      COURSE : **B.COM.**

PAPER : **Generic Elective Course (Banking-II)**                      SEMESTER : **II (TWO)**

Unit/ Chapter	Name of the topic/Chapter	No. Of sessions per topic/ chapter	Dates on which sessions will be engaged	Objectives	Learning outcomes	Methods to be used to measure outcomes
<b>I</b>	<b>Banker-Customer Relationship</b> General & Special relationship between banker and customer, features of banker-customer relationship, Banker as a debtor, creditor, trustee agent, consultant, bailee, and lessor, Obligation to honour cheques, to maintain secrecy of customer accounts, obligation of immediate credit of outstation cheques. Banker's Rights: Banker's Lien, Right to Set-off, Right of appropriation of accounts, Right to charge interest /commission, Right of assignment, termination of relationship, Paperless banking, branchless	<b>15</b>	<b>Dec, 2019</b> 02, 04, 06, 09, 10, 11, 13, 16, 17, 20.  <b>January, 2020</b> 03, 06, 07, 08, 10.	*To introduce the students to different forms of banker customer relationship and bankers obligation towards their customers and New forms of banking	<ul style="list-style-type: none"> <li>* Learn about different types of banker customer relationship</li> <li>* Understand about obligations of a banker</li> <li>* Understand about the rights of a banker</li> <li>* Develop clear understanding about when banker customer relationship can be terminated.</li> <li>* Learn about new types of Banking replacing the traditional ways.</li> </ul>	<ul style="list-style-type: none"> <li>* Surprise Test</li> <li>* Interaction through questions and answers</li> <li>* Spontaneous presentation by the students</li> <li>* Application oriented questions</li> <li>* Level of clarity in understanding</li> <li>* Self assignment</li> <li>* Comparison of pre and post lecture level of knowledge</li> <li>* Micro Level Case Analysis</li> </ul>

	banking, Day-wise banking, global banking, priority banking.					
II	<p><b>Technology in Banking</b> Electronic Banking - Introduction, Impact of information technology on banking, Conventional systems: Demand drafts &amp; pay orders and their clearing, drawbacks/difficulties of these systems. Electronic fund transfer system: RTGS, NEFT &amp; SWIFT. Electronic Clearing Systems (ECS). Debit &amp; Credit cards, Automated Teller Machines (ATMs), HWAK, PIN, Signal storage and Retrieval, Core Banking, Telephone Banking, Mobile banking, Internet banking, Recent trends and developments in banking technology: CTS; Note &amp; Coin Counting &amp; Vending Machines; Microfiche; Banking payment intermediaries – RUPAY, VISA, Mastercard etc. Components &amp; Modes of Transmission; Emerging trends in banking Communication, Networks for Banking. Funds</p>	15+2* = 17	<p><b>Jan , 2020</b> 13, 14, 15, 17, 20, 21, 22, 23, 24, 27, 28, 29, 31.</p> <p><b>February, 2020</b> 03, 04, 05, 07.</p>	<p>• Introduce the students to the Electronic Banking and Impact of information technology on banking.</p>	<ul style="list-style-type: none"> <li>• Learn about Electronic Banking</li> <li>• Understand the Conventional systems: Demand drafts &amp; pay orders and their clearing, drawbacks/difficulties of these systems</li> <li>• Learn about Electronic fund transfer system: RTGS, NEFT &amp; SWIFT. Electronic Clearing Systems (ECS). Debit &amp; Credit cards, Automated Teller Machines (ATMs),</li> <li>• Understand the Core Banking, Telephone Banking, Mobile banking, Internet banking, Recent trends and developments in banking</li> <li>• Develop Understanding of Transmission; Emerging trends in banking Communication, Networks for Banking. Funds Transfer Systems.</li> </ul>	<ul style="list-style-type: none"> <li>• Surprise Test</li> <li>• Interaction through questions and answers</li> <li>• Spontaneous presentation by the students</li> <li>• Application oriented questions</li> <li>• Level of clarity in understanding</li> <li>• Self assignment</li> <li>• Comparison of pre and post lecture level of knowledge</li> <li>• Micro Level Case Analysis</li> </ul>



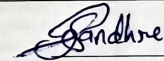
	Transfer Systems. (ISA Mode I & II)*					
<b>III</b>	<b>Financial Statement Analysis of Banks</b> Meaning and Significance of Financial Statements, Financial Statements of banks, Assets and Liabilities of a Bank, Revenue and Expense of a Bank, Bank Financial / Performance Analysis Ratios – CAMELS approach: Capital Adequacy Ratios, CD Ratio, Assets Quality Ratios, Profitability Ratios, Liquidity Ratios and Productivity Ratios, Practical problems on ratios.	20	<b>Feb, 2020</b> 10, 11, 12, 14, 17, 18, 19, 21, 22, 23, 24, 25, 26, 28.  <b>March, 2020</b> 02, 03, 04, 06, 09, 10.	<ul style="list-style-type: none"> <li>• Introduce the student to financial statement analysis of commercial banks</li> </ul>	<ul style="list-style-type: none"> <li>• Gain knowledge about financial statement analysis</li> <li>• Understand about meaning and significance of financial statement <ul style="list-style-type: none"> <li>• Learn the procedure of accounting revenues and expenses in the bank balance sheet</li> <li>• Learn about different types of ratios used in the analyzing bank performance</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Surprise Test</li> <li>• Interaction through questions and answers</li> <li>• Spontaneous presentation by the students</li> <li>• Application oriented questions</li> <li>• Level of clarity in understanding</li> <li>• Self assignment</li> <li>• Comparison of pre and post lecture level of knowledge</li> <li>• Micro Level Case Analysis</li> </ul>
<b>IV</b>	<b>An Overview of Banking Regulations</b> Banking Regulation Act, 1949 – objectives and functions, Reserve Bank of India Act, 1934 Objectives and functions. The Securitization and Reconstruction of Financial Assets and Enforcement of Security Act 2002- objectives and functions. A brief introduction to: Ombudsman Act,	10+4* = 14	<b>March, 2020</b> 11, 13, 16, 17, 18, 20, 23, 24, 25, 27, 30, 31.  <b>April 2020</b> 01, 04, 06.	<ul style="list-style-type: none"> <li>• Introduce the students to various concepts related to working of RBI, Monetary policy, Banking Ombudsman Act, CIBI Reforms in banking sector (Second generation reforms), Negotiable Instruments</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about different functions of the RBI</li> <li>• Learn about instruments of monetary policy used by the RBI</li> <li>• Understand the purpose passing Banking Ombudsman Act</li> <li>• Understand the functions performed by the Credit Information Bureau of India Ltd.</li> <li>• Learn about features of Negotiable</li> </ul>	<ul style="list-style-type: none"> <li>• Surprise Test</li> <li>• Interaction through questions and answers</li> <li>• Spontaneous presentation by the students</li> <li>• Application oriented questions</li> <li>• Level of clarity in understanding</li> <li>• Self assignment</li> <li>• Comparison of pre and post lecture level of knowledge</li> <li>• Micro Level Case Analysis</li> </ul>



<p>Credit Information Bureau (India) Ltd., Reforms in banking sector (Second generation reforms), Negotiable Instruments - Features of negotiable instruments, Promissory notes, Cheques and other instruments. Types of Cheques – Bearer and Crossed cheques (General Crossing and Special Crossing). Endorsements of cheques: meaning and importance.</p>				<p>Instrument</p> <ul style="list-style-type: none"> <li>• Understand the classification of Negotiable Instrument</li> <li>• Learn about different types of Negotiable Instrument</li> <li>• Understand the different types of crossing</li> <li>• Develop Understanding of Endorsements of cheques: meaning and importance</li> </ul>
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Date: 30<sup>th</sup> July, 2019.

Place: Parvari- Goa



(Sunny S. Pandhre)

## TEACHING PLAN

NAME OF THE TEACHER : **DARSHAN S. GAONKAR**

CLASS : **T.Y.**

COURSE : **B.COM.**

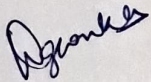
PAPER : **Cost Accounting (DSE 1)**

SEMESTER : **V**

UNIT/ CHA PTER	NAME OF THE TOPIC	NO. OF SESSIO NS PER TOPIC/ CHAPT ER	DATES ON WHICH SESSIONS WILL BE ENGAGED	OBJECTIVES	LEARNING OUTCOMES	METHOD S TO BE USED TO MEASUR E OUTCOM ES
1	COST CONCEPTS AND TERMINOLOGY	10	<b>June, 2019:</b> 17-22 24-29 <b>July, 2019:</b> 1-6	*To understand the meaning of cost, costing and cost accounting To know the classification of cost To know the steps involved in installation of costing system	* Students learn and gain conceptual knowledge meaning of cost  * students learn different types of cost involved in manufacturing process Students gain practical knowledge on preparation of cost sheet. Students learn how to arrive at cost of production and fixation of selling price of a product	* Surprise Test *Interactio n through questions and answers * Spontaneou s presentatio n by the students * Micro Level Case Analysis * Solving practical problems *Assignme nts
2	MATERIAL COST AND CONTROL	10	<b>July, 2019</b> 8-13 15-20 22-27	To understand the meaning of material To know the calculation of cost of material	Students learn how to arrive at cost of materials purchase Students learn how to select the best quotations for placing an order for purchase of material	----DO----
3	STORES CONTROL	20	<b>July, 2019</b> 29-31	To understand the meaning of	Students learn on how to fix the stock	



			<b>August, 2019</b> 1-3 5-10 13-17 19-24 26-31	stores control and types of stores. To understand the concept to stock levels To understand the concept of Economic order Quantity	levels i.e. maximum, minimum, reorder etc. Students learn how to find out the quantity to be order each time Students learn how to find out stock turnover ratio	---DO--
4	MATERIAL PRICING ISSUE CONTROL	20	<b>Sept, 2019</b> 9, 11-14 16-21 23-28, 30 <b>Oct, 2019</b> 1-7	* to understand the meaning and different methods of material pricing To know how different methods affects the pricing of material issues	* learn different methods of pricing issues Gain practical knowledge on pricing the material issue in different methods	-----DO-- -----



DARSHAN S. GAONKAR

(ASST. PROF. IN COMMERCE)

**2020-2021**

## Semester Lecture Plan

**Name of the college:** Vidya Prabodhini College of Commerce, Education, Computer and Management Parvari-Goa

**Name of Faculty:** Darshan S. Gaonkar      **Subject:** Specialised Accounting

**Paper code:** UCOG117      **Program/Course:** F.Y.B.Com      **Division:** -A

**Academic year:** 2020 – 2021      **Semester:** II      **Total Lectures:** 60

**Course Objectives:** To develop skills in students for preparation of books of accounts in respect of specialized accounts relating to insurance claims, voyage accounts, nor for profit organisaiton and holding companies.

**Course Learning Outcome:**

- Students will learn preparation of books of accounts for insurance claims
- Students will learn preparation Voyage accounts
- Students will learn preparation of accounts for not for profit organization.

Month	Lectures		No. of lectures allotted	Topic, Subtopic to be covered	Learning outcomes	ICT Tools	Reference books
	From:	To:					
	08-02-2021	13-02-2021	4	<b>Unit 1: Insurance Claims</b>  1 : Introduction to Insurance claims	Learn the concept of insurance and insurance claims	Google classroom/Power point presentation	1.Maheshwari, S. N. & S. K. Advanced Accountancy, Vikas Publication House 2. Gupta R. L. Radhaswamy, M. Advanced Accountancy, Sultan Chand Pulication 3. Mukherjee A. & Hanif M. Modern Accountancy, Tata Mcgrow Hill



February				2: Types of claim	Understand the different types of claim		
				3: Loss of stock policy, Average Clause and loss of profit policy	Gain the conceptual knowledge on loss of stock policy, average clause and loss of profit policy		
				4: Loss of Stock policy – Preparation of Statement of claim- Illustration No. 1	Students will learn preparation of statement of claim		
February	15-02-2021	20-02-2021	4	5: Loss of Stock policy – Preparation of Statement of claim- Illustration No. 2	Students will learn preparation of statement of claim		
				6: Loss of Stock policy– Preparation of Statement of claim- Illustration No. 3	Students will learn preparation of statement of claim		
				7: Loss of Stock policy/ Average Clause – Preparation of Statement of claim- Illustration No. 4	Students will learn preparation of statement of claim		
				8: Loss of Stock policy/ Average Clause – Preparation of Statement of claim- Illustration No. 5	Students will learn preparation of statement of claim		

4. Rajasekaran V. & Lalitha R. Financial Accounting Pearson Education
5. Shukla M. Grewal, T. & Gupta S. Advanced Accounts S. Chand and Co.
6. Tulsian P.C. Accountancy S. Chand and Co.
7. Jain & Narang, Advanced Accountancy, Kalyani Publication

February	22-02-2021	27-02-2021	4	9: Loss of Stock policy/ Average Clause – Preparation of Statement of claim- Illustration No. 6	Students will learn preparation of statement of claim		
				10: Loss of Profit policy – Preparation of Statement of claim- Illustration No. 1	Students will learn preparation of statement of claim		
				11: Loss of Profit policy – Preparation of Statement of claim- Illustration No. 2	Students will learn preparation of statement of claim		
				12: Loss of Profit policy – Preparation of Statement of claim- Illustration No. 3	Students will learn preparation of statement of claim		
March	01-03-2021	06-03-2021	4	13: Loss of Profit policy – Preparation of Statement of claim- Illustration No. 4	Students will learn preparation of statement of claim		
				14: Loss of Profit policy – Preparation of Statement of claim- Illustration No. 5	Students will learn preparation of statement of claim		
				15: Revision			
				<b>Unit II Voyage Accounts</b> 16: Introduction to Voyage and important terms in voyage accounting	Understand the concept of Voyage and important terms used in voyage accounting		
March	08-03-2021	13-03-2021	3	17: Preparation of complete voyage accounts – Illustration 1	Learn preparation of voyage accounts		
				18: Preparation of complete voyage accounts – Illustration 2	Learn preparation of voyage accounts		

March	15-03-2021	20-03-2021	4	19: Preparation of complete voyage accounts – Illustration 3	Learn preparation of voyage accounts		
				20: Preparation of complete voyage accounts – Illustration 4	Learn preparation of voyage accounts		
				21: Preparation of complete voyage accounts – Illustration 5	Learn preparation of voyage accounts		
				22: Preparation of complete voyage accounts – Illustration 6	Learn preparation of voyage accounts		
				23 : Preparation of Incomplete voyage accounts – Illustration 1	Learn preparation of incomplete voyage accounts		
March	22-03-2021	27-03-2021	4	24 : Preparation of Incomplete voyage accounts – Illustration 2	Learn preparation of incomplete voyage accounts		
				25 : Preparation of Incomplete voyage accounts – Illustration 3	Learn preparation of incomplete voyage accounts		
				26: Preparation of Incomplete voyage accounts – Illustration 4	Learn preparation of incomplete voyage accounts		
				27: Preparation of Incomplete voyage accounts – Illustration 5	Learn preparation of incomplete voyage accounts		
March/ April	29-03-2021	03-04-2021	2	28: Preparation of Incomplete voyage accounts – Illustration 6	Learn preparation of incomplete voyage accounts		
				29 : Preparation of Incomplete voyage accounts – Illustration 7	Learn preparation of incomplete voyage accounts		
April	05-04-2021	10-04-2021	4	30: Revision			

				<b>Unit III – Accounting for Not-For-Profit organisations</b> 31 : Preparation of final accounts for Educational Institutions – Illustration 1	Students will learn preparation of financial statements for Educational Institutions		
				32: Preparation of final accounts for Educational Institutions – Illustration 2	Students will learn preparation of financial statements for Educational Institutions		
				33: Preparation of final accounts for Educational Institutions – Illustration 3	Students will learn preparation of financial statements for Educational Institutions		
April	12-04-2021	17-04-2021	3	34: Preparation of final accounts for Educational Institutions – Illustration 4	Students will learn preparation of financial statements for Educational Institutions		
				35 : Preparation of final accounts for Educational Institutions – Illustration 5	Students will learn preparation of financial statements for Educational Institutions		
				36: Preparation of final accounts for Religious Entities– Illustration 1	Students will learn preparation of financial statements for Religious Entities		
April	19-04-2021	24-04-2021	4	37: Preparation of final accounts for Religious Entities– Illustration 2	Students will learn preparation of financial statements for Religious Entities		
				38 Preparation of final accounts for Religious Entities– Illustration 3	Students will learn preparation of financial statements for Religious Entities		
				39: Preparation of final accounts for Religious Entities– Illustration 4	Students will learn preparation of financial statements for Religious Entities		

				40: Preparation of final accounts for Religious Entities– Illustration 5	Students will learn preparation of financial statements for Religious Entities		
April/May	26-04-2021	01-05-2021	4	41: Preparation of final accounts for Clubs and Association– Illustration 1	Students will learn preparation of financial statements for Clubs and Association		
				42: Preparation of final accounts for Clubs and Association– Illustration 2	Students will learn preparation of financial statements for Clubs and Association		
				43: Preparation of final accounts for Clubs and Association– Illustration 3	Students will learn preparation of financial statements for Clubs and Association		
				44: Preparation of final accounts for Clubs and Association– Illustration 4	Students will learn preparation of financial statements for Clubs and Association		
May	03-05-2021	08-05-2021	4	45: Preparation of final accounts for Clubs and Association– Illustration 5	Students will learn preparation of financial statements for Clubs and Association		
				<b>Unit IV- Lease Accounting</b> 46: Concept of leasing, need of a lease, importance of leasing	Understand the concept of Leasing and its need and importance		
				47: Accounting Standard for leasing (AS-9)	Students will gain conceptual Knowledge on AS-9		
				48: Types of Leasing	Learn the various types of leasing		
May	10-05-2021	15-05-2021	3	49: Advantages of Leasing	Understand the advantages of leasing		



				50: Disadvantages of Leasing	Understand the disadvantages of leasing		
				51: Accounting for Leasing – Illustration 1	Students will learn preparation of lease accounts		
May	17-05-2021	22-05-2021	4	52 : Accounting for Leasing – Illustration 2	Students will learn preparation of lease accounts		
				53: Accounting for Leasing – Illustration 3	Students will learn preparation of lease accounts		
				54: Accounting for Leasing – Illustration 4	Students will learn preparation of lease accounts		
				55: Accounting for Leasing – Illustration 5	Students will learn preparation of lease accounts		
May	24-05-2021	29-05-2021	4	56: Accounting for Leasing – Illustration 6	Students will learn preparation of lease accounts		
				57: Accounting for Leasing – Illustration 7	Students will learn preparation of lease accounts		
				58: Accounting for Leasing – Illustration 8	Students will learn preparation of lease accounts		
				59: Unit IV Revision			
May/June	31-05-2021	05-06-2021	1	60: Test			

## Semester Lecture Plan

<b>Name of the college: Vidya Prabodhini College of Commerce, Education, Computer and Management, Parvari Goa</b>							
<b>Name of Faculty: Mr. Gautam Gurudas Gaude</b>			<b>Subject: Capacity Development: Inclusive Education</b>				
<b>Paper code: _____</b>			<b>Program/Course: B.A.B.ED</b>		<b>Division: A</b>		
<b>Academic year: 2020 - 2021</b>			<b>Semester: II</b>		<b>Total Lectures: 34</b>		
<b>Course Objectives:</b> <b>The student teacher will able to</b> <ul style="list-style-type: none"> <li>• Understand the concept of inclusive education</li> <li>• Analyse the types of disabilities</li> <li>• Modify curriculum as per the requirement</li> <li>• Classify physical and emotional requirement of the learners.</li> </ul>							
<b>Course Learning Outcome:</b> <b>By the end of the course, the student will be familiar with</b> <ul style="list-style-type: none"> <li>• The philosophy of inclusive education</li> <li>• The legal provisions for inclusive education ( international and national)</li> <li>• Challenges faced by children with disabilities ( five disabilities specified)</li> <li>• Curriculum modifications necessary to include children with disabilities – mentioned in the paper</li> <li>• Creating an inclusive environment in the school.</li> </ul>							
Month	Lectures From:	To:	No. of lectures allotted	Topic, Subtopic to be covered	Learning outcome	ICT Tools	Reference books

February - March	08/02/2021 – 17/03/2021	Total : 11	<i>Unit 01: Concept of inclusive education</i>	The student teacher will understand the concept of inclusive education	Google Meet/ Google classroom/Power point presentation	
		3lect	1. Historical background of inclusion a) Normalization b) Models of Inclusion (Medical, Social- Rights Based Approach)			
		1 lect	2. Definitions and Principles of inclusive education.			
		1 lect	3. Benefits of inclusive education.			
		2 lect	4. Challenges of inclusive education ( Disability specific) a) Attitudinal b) Environmental			
		4lect	5. Inclusive Education - Right based model a) International Perspectives of Inclusive Education ( UNCRPD 2006, UNESCO)			



			<p>b) National Perspectives of inclusive education ( NPE 1986 , Inclusive Educational Program and Schemes, RTI Act)</p> <p>c) State Level Perspective of Inclusive Education ( Goa Children's Act 2009)</p>		
<b>March - April</b>	<b>18/03/2021- 10/04/2021</b>	<b>Total : 07 Lect</b>	<b>UNIT 2: Types of Disabilities : Characteristics and Educational Challenges</b>	<b>The student teacher will understand the various types of disabilities.</b>	<b>Google Meet/ Google classroom/Power point presentation</b>
		1 lect	1. Specific Learning Disability		
		2 lect	2. Sensory Impairment a) Hearing Impairment b) Visual Impairment		
		1 lect	3. Autism		
		1 Lect	4. Scholastic Backwardness		
		2 lect	5. Locomotor Disabilities a) Cerebral Palsy b) Muscular Dystrophy		
<b>April - May</b>	<b>12/04/2021 – 08/05/2021</b>	<b>Total : 08</b>	<b>UNIT 3: Curriculum Modification</b>	<b>The student teacher will modify the curriculum as per requirement</b>	<b>Google Meet/ Google classroom/Power point presentation</b>

		02 Lect	1. Text Book modification			
		02 Lect	2. Differentiated Instruction			
		1 lect	3. Alternative Evaluation System			
		02 lect	4. Adaptation of co-curricular activities			
		1 lect	5. Alternative subject choice			
<b>May - June</b>	<b>10/05/2021 – 05/06/2021</b>	<b>Total : 08</b>	<b>UNIT 4 : Modifying School for Inclusive Education</b>	<b>The student teacher will able to modify school as per the students requirement.</b>	<b>Google Meet/ Google classroom/Power point presentation</b>	
		02 lect	1. Sensitization			
		02 lect	2. Physical Structure			
		01 lect	3. Life Skills Resource Rooms			
		01 lect	4. Academic Skills Resource Rooms			
		02	5. Social Inclusion			

**Name of the college:** Vidya Prabodhini College of Commerce, Education, Computer & Management, Parvari-Goa

**Name of Faculty:** Dr. Sagar Pandurang Mali

**Subject:** Geography Theory

**Paper code:** BAEDGP:04

**Program/Course:** B.A.B.Ed.

**Class:** S.Y.B.A.B.Ed.

**Division:** A & B

**Paper Name:** Geography of Secondary and Tertiary Economic Activities

**Academic year:** 2020 - 2021

**Semester:** IV

**Total Lectures:** 48

#### ❖ **Course Objectives:**

- Introduction to Economic Geography, nature and scope of Economic Geography.
- To Introduce the major economic activities of human being.
- To focus on the secondary economic activities and tertiary economic activities.
- To study the role of environment on the human economic activities of human and its positive and negative impact on the environment.
- To study the natural resource distribution and major industries in the world.
- To focus on the controlling measure to its proper management of sustainable development.

#### ❖ **Course Learning Outcome:**

**End of this course/Subject student will be able to know about:**

- ✓ The man and environmental interaction,
- ✓ Role of environment on controlling their economic activities.
- ✓ Major industries in the world and its distribution.
- ✓ International trade and Geo-politics in the world, role of WTO in the trade.
- ✓ To finding the use non-conventional energy source for the environmental conservation and
- ✓ Conserve the conventional resources with its optimal utilization in the world.



## WEEK WISE EVEN SEMESTER TEACHING PLAN

Month	Lectures From: To:		No. of lectures allotted	Topic, Subtopic to be covered	Learning outcome	ICT Tools	Reference books
<b>Week:1</b> February, 2021	08/02/2021	13/02/2021	03	Topic 1: Introduction to economic Geography	To learn about economic geography and economic activities	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Nature and significance			
				Topic 3: Economic activities			
<b>Week:2</b> February, 2021	15/02/2021	20/02/2021	03	Topic 1: Economic activities and Development	To learn about the economic activities and development, National development	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Nature and Significance			
				Topic 3: Types			
<b>Week:3</b> February, 2021	22/02/2021	27/02/2021	03	Topic 1: Geography of manufacturing	To learn about the manufacturing activities and the major factors controlling on industrial development	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Manufacturing activity			
				Topic 3: Elements of Industrial development			

<b>Week:4</b> March, 2021	01/03/2021	06/03/2021	03	Topic 1: Industrial location theories	To learn about the different theories of industrial location: Least cost, Profit maximization, Behavior location and structural approach	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Least cost location theory, Profit Maximization			
				Topic 3: Behavioral location and structural approach theory			
<b>Week:5</b> March, 2021	08/03/2021	13/03/2021	03	Topic 1: Textile industry in the world	To learn about the nature, significance, factors and the distribution of textile industry	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Iron & steel industry in the world			
				Topic 3: Distribution in the world			
<b>Week:6</b> March, 2021	15/03/2021	20/03/2021	03	Topic 1: Automobile industry in the world	To learn about the auto- mobile and Bio- technological industries in the world	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Bio- tech industry in the world			
				Topic 3: Distribution in the world			

<b>Week:4</b> March, 2021	01/03/2021	06/03/2021	03	Topic 1: Industrial location theories	To learn about the different theories of industrial location: Least cost, Profit maximization, Behavior location and structural approach	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Least cost location theory, Profit Maximization			
				Topic 3: Behavioral location and structural approach theory			
<b>Week:5</b> March, 2021	08/03/2021	13/03/2021	03	Topic 1: Textile industry in the world	To learn about the nature, significance, factors and the distribution of textile industry	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Iron & steel industry in the world			
				Topic 3: Distribution in the world			
<b>Week:6</b> March, 2021	15/03/2021	20/03/2021	03	Topic 1: Automobile industry in the world	To learn about the auto- mobile and Bio- technological industries in the world	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Bio- tech industry in the world			
				Topic 3: Distribution in the world			



<b>Week:7</b> March, 2021	22/03/2021	27/03/2021	03	Topic 1: Introduction to Urban Geography	To learn about the Urban Geography, nature and scope. To learn about the city and its role	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 Nature & scope of Urban Geography			
				Topic 3: Introduction to city and its role			
<b>Week:8</b> March, 2021, April, 2021	29/03/2021	30/03/2021	03	Topic 1: City as a service center	To learn about the role of city, city patterns and urban location theories	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
	01/04/2021	03/04/2021		Topic 2 : Worlds city patterns			
				Topic 3: Urban theories			
<b>Week:9</b> April, 2021	05/04/2021	10/04/2021	03	Topic 1: Rank size Rule Theory	To learn the urban theory of Rank size rule, central place, break point etc.	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 Central Place Theory			
				Topic 3: Break Point Theory, Urban retailing			
<b>Week:10</b> April, 2021	12/04/2021	17/04/2021	03	Topic 1: Introduction to transport system, its types	To learn about the transportation system, its modes, land and water transport system	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Land transportation			
				Topic 3: Water Transportation			

<b>Week:11</b> April, 2021	19/04/2021	24/04/2021	03	Topic 1: Suez canal transportation	To learn about the Suez and Panama Canal and Air transport System	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Panama canal transport			
				Topic 3: Air transport system			
<b>Week:12</b> April, 2021	26/04/2021	30/04/2021	03	Topic 1: Media Communication	To learn about the importance of media communication with special study of newspaper and radio	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
				Topic 2 : Importance of media communication			
				Topic 3: Newspaper and Radio communication			
<b>Week:13</b> May, 2021	01/05/2021	08/05/2021	03	Topic 1: TV and Satellite Communication System	To learn about the TV and Satellite communication system, IT revolution	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
	03/05/2021			Topic 2 : Types and functions of satellites			
				Topic 3: IT Revolution			
<b>Week:14</b> May, 2021	10/05/2021	16/05/2021	03	Topic 1: Geography of Trade, Nature and scope	To learn about the Geography of Trade, its international	Power point presentation, Videos, Google meet,	Economic Geography
				Topic 2 Geography of			

				international business Topic 3: Business dynamics	business, and its dynamics	Google Classroom	
<b>Week:15</b> May, 2021	10/05/2021	15/05/2021	03	Topic 1: International trade strategies Topic 2 Trade in Developed countries Topic 3: Trade in developing countries	To learn about the international trade strategies in developed and developing countries	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
<b>Week:16</b> May, 2021	17/05/2021	22/05/2021	03	Topic 1: Trade organizations Topic 2 : International trade organizations Topic 3: Changing form of international business	To learn about the international trade organizations	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography
<b>Week:17</b> May, 2021	24/05/2021	29/05/2021	03	Topic 1: Free trade initiative and GATT Topic 2 : World trade organizations Topic 3: Asian trade organizations	To learn about the trade organizations, GATT and WTO	Power point presentation, Videos, Google meet, Google Classroom	Economic Geography



<b>Week:18</b>				Topic 1: Revision of Unit-I and II	Students will revised with all units, old question papers and will get ready for exam.	Google meet, Discussion, Question and Answering sessions.	Economic Geography
May, 2021	31/05/2021		03	Topic 2 : Revision of Unit-III and IV			
June, 2021	01/06/2021	05/06/2021		Topic 3: Revision of Unit-V and Discussion			

**2021-2022**

**Lecture Plan****Name of the college: Vidya Prabodhini College of Commerce, Education, Computer and Management, Porvorim-Goa****Name of Faculty: Ms. Dhanashri Siddhesh Balo****Subject: Business Finance****Paper code: UCOC105****Program: S.Y.B.Com****Division: B****Academic year: 2021 - 2022****Semester: III****Total Lectures: 60****Course Objectives: To familiarize students to elements and methods of cost accounting.****Expected Course Outcome:**

- 1: Differentiate between Cost Accounting and Financial Accounting.
- 2: Account for material losses.
- 3: Prepare Cost Sheet.
- 4: Prepare Process Accounts.
- 5: Prepare contract Accounts.

**Student Learning Outcome:**

- 1: Differentiate between Cost Accounting and Financial Accounting.
- 2: Account for material losses.
- 3: Prepare Cost Sheet.
- 4: Prepare Process Accounts.
- 5: Prepare contract Accounts.

Month	Lecture From	Lecture To	No. of lectures allotted	Topic, Subtopic to be covered	Exercise/ Assignment	ICT Tools	Reference books
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<b>September 2021</b>	<b>01/09/2021</b>	<b>25/09/2021</b>	<b>15 Lectures</b>	Meaning of business finance	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Business finance v/s corporate finance	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Role of business finance in an organization	Group Discussion/ Quiz		Business Finance by N.G.Kale and M. Ahmed
				Principles of business finance	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Meaning of financial planning, steps in financial planning, significance of financial planning	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Essential features of a good financial plan, types of financial plan	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
<b>September/ October 2021</b>	<b>26/09/2021</b>	<b>22/10/2021</b>	<b>15 Lectures</b>	Meaning of Capital, Classification of capital	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Factors determining capital requirements	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Meaning, features and sources of fixed capital	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed

				Factors determining fixed capital requirements,	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Importance of adequate fixed capital	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Meaning, features and sources of working capital, Factors	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Determining working capital requirements, significance of adequate Working capital	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Types of working capital	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
<b>October/ December 2021</b>	<b>23/10/2021</b>	<b>10/12/2021</b>	<b>15 Lectures</b>	Meaning of capitalization	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Theories of capitalization	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Cost theory v/s Earnings theory	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Overcapitalization and under	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed

				capitalization, meaning			
				Causes, effects and remedies; overcapitalization	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Causes, effects and remedies; undercapitalization	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Overcapitalization v/s under capitalization	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Balanced capitalization, meaning and importance	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
<b>December 2021/ January 2022</b>	<b>11/12/2021</b>	<b>10/01/2022</b>	<b>15 Lectures</b>	Concept of capital structure	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Meaning and importance of capital structure	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Factors affecting capital structure	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Concept of financial structure	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed
				Capital gearing, meaning, types and	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M.



				advantages			Ahmed
				Trading on equity, meaning, types and advantages and limitations.	Group Discussion/ Quiz	Google meet/Power point presentation	Business Finance by N.G.Kale and M. Ahmed

### Lecture Plan

**Name of the college:** Vidya Prabodhini College of Commerce, Education, Computer and Management, Parvari-Goa

**Name of Faculty:** Darshan Suryakant Gaonkar

**Subject:** Cost Accounting DSE 1

**Paper code:** UCOD102

**Program:** TYBCom

**Division:** B

**Academic year:** 2021 - 2022

**Semester:** V

**Total Lectures:** 60

**Course Objectives:**

- To familiarize students to the basic concepts of cost accounting and elements of cost

**Expected Course Outcome:**

- Understand the concept of cost, cost accounting and elements of cost
- Understand the calculation of material purchase price
- Learn various methods of material pricing

**Student Learning Outcome:**

- Learn cost terminologies and elements of cost
- Learn material purchase price calculations
- Learn various methods of material pricing

Month	Lecture From	Lecture To	No. of lectures allotted	Topic, Subtopic to be covered	Exercise/ Assignment	ICT Tools	Reference books
September	01-09-2021	30-09-2021	13	Unit I Cost Concepts and Terminology		Google meet/Power	Jain S. P and K.L. Narang- Cost

				1: Concepts of Cost, Costing, Cost accounting – objectives 2: Principles, Importance of cost accounting 3: Advantages and Limitations of cost accounting system 4: Role of cost accounting in managerial decisions Part I 5: Role of cost accounting in managerial decisions Part II 6: Cost classification Part I 7: Cost classification Part II 8: Installation of costing system Part I 9: Installation of costing system Part II 10: Distinction between cost accounting and financial accounting <b>Unit II Material cost and control</b> 11. a) Material cost: Meaning of material, Types of material, 12: Procedure for purchase of materials 13: Calculation of material Purchase price – Illustration 1 14: Calculation of material Purchase price – Illustration 2 15: Calculation of material Purchase price – Illustration 3	point presentation/ Moodle LMS	Accounting Principles and practice – Kalyani Publishers, Ludhiana. Bhar, B.K. Cost Accounting- Methods & Problems , Academic Publishers Calcutta Kishore R. Cost Accounting- Taxmann Allied Service Pvt.Ltd.New Delhi. Iyenger, S. P. Cost Accounting. S. chand& Co. New Delhi Khana, B. S. & J. M. Pandey- Practical costing. S. Chand & Co. New Delhi Khan, M. Y. & P.K. Jain- Theory and Problems of Management and
October	01-10-2021	31-10-2021	16			



			16: Types of purchase system – centralised and decentralised	
			17: Accounting for material losses – defective, spoilage and pilferage.	
			18: b) Material control: Meaning of material control, Dimensions of material control – cost and quantity,	
			19: Need for control of materials	
			20: Essentials of material control, Advantages of material control	
			<b>Unit III Stores control</b>	
			21: Location and organisation of stores department	
			22: Store keeper and functions of store keeper	
			23 : Classification and Codification of material, Inventory control system	
			24 : Perpetual inventory system-Bin card and Stores ledger	
			25 : Stores register, ABC Method of stores control	
			26: Calculation of Stock levels – Illustration 1	
			27: Calculation of Stock levels – Illustration 2	
			28: Calculation of Stock levels – Illustration 3	
			29 : Calculation of Stock levels – Illustration 4	

Cost Accounting-  
Tata McGraw  
Hill Publishing  
co. Ltd. New  
Delhi  
Lal, J. Cost  
Accounting. Tata  
McGraw –Hill  
Publishing co.  
Ltd. New Delhi  
Nigam, B. & J.C.  
Jain. Cost  
Accounting  
Principles &  
Practice. Prentice-  
Hall of India Pvt.  
Ltd., New Delhi

November	01-11-2021	30-11-2021	13	30: Calculation of Stock levels – Illustration 5		
				31 : Calculation of Stock levels – Illustration 6		
				32: Calculation of Stock levels – Illustration 7		
				33: Calculation of Stock levels – Illustration 8		
				34: Calculation of Stock levels – Illustration 9		
				35 : Calculation of Stock levels – Illustration 10		
				36: Economic ordering quantity		
				37: Economic ordering quantity – Illustration 1		
				38 Economic ordering quantity – Illustration 2		
				39: Economic ordering quantity – Illustration 3		
				40: Economic ordering quantity – Illustration 4		
				<b>Unit IV Material Issue Pricing and Control</b>		
				41: Methods of pricing of material – Specific price method		
42: First in First out – Illustration 1						
December	01-12-2021	23-12-2021	14	43: First in First out – Illustration 2		
				44: First in First out – Illustration 3		

				45. Last in First out – Illustration 1		
				46. Last in First out – Illustration 2		
				47 Last in First out – Illustration 3		
				48: Simple average method - Illustration 1		
				49: Simple average method - Illustration 2		
				50: Simple average method - Illustration 3		
				51. Weighted average method - Illustration 1		
				52. Weighted average method - Illustration 2		
				53. Weighted average method - Illustration 3		
				54: Standard price method – Illustration 1		
				55. Standard price method – Illustration 2		
				56. Highest In First Out method – Illustration 1		
January	03-01-2022	08-01-2022	04	57. Highest In First Out method – Illustration 2		
				58. Market price method – Illustration 1		
				59. Market price method – Illustration 2		
				60. Test		





	06/09/2021	08/09/2021
	16/09/2021	18/09/2021
	20/09/2021	25/09/2021

3

3

6

1. Scope of Health Education	Students will able to learn obesity impact on body and the assessment tools to measure obesity
2. Objectives of Health Education	
3. Importance of Health Education	
1. Introduction to personal Hygiene	Students will able to learn importance of nutrition
2. Importance of Personal Hygiene	Students will able to learn Daily energy requirements and Forms of energy and energy fuel
3. Revision of Health Education	Students will able to learn Carbohydrates its functions and sources
<b>UNIT 2: Physical Education</b>	
1. Introduction to Physical Education	Students will able to learn discipline and its importance
2. Physical Activity	Students will able to learn ethics in sport
3. Physical Education and Exercise	Students will able to learn types of motivation and

Education  
Exercise  
Science and  
Sports", Ajmer  
Singh, Jagdish  
Bains & others  
"Essential of  
Physical  
Education"



OCTOBER	27/09/2021	02/10/2021
	04/10/2021	09/10/2021

		its importance in life
		Students will able to learn importance of recreational activities in their academics
		Students will able to learn various postural deformities
		Students will able to learn various Body Types
6	1. Introduction to HRPF	Students will able to learn various body types and postural deformities
	2. HRPF	
	3. HRPF	
	4. Introduction to SRPF	
	5. SRPF	
	6. SRPF	
	1. Relationship of Physical Education with General education	
		Students will able to learn rules and regulations of major games
	2. Revision	
	3. Revision	
6	UNIT 3: Yoga	



				4. Introduction to Yoga	Students will be able to learn sports awards in India
				5. Importance of Yoga	
				6. Importance of Yoga	
	11/10/2021	16/10/2021	6		
				1. Don'ts of Yoga practices	Students will be able to learn importance of meditation
				2. Do's of Yoga practices	Students will be able to learn Yoga asanas and its importance
				3. Introduction to Suryanamaskar	
				4. Importance of Suryanamaskar	
				5. Steps in Suryanamaskar	
			6. Steps in Suryanamaskar		
	18/10/2021	23/10/2021	6		
				1. Revision	Students will be able to learn various asanas and its importance
				2. Revision	
				<b>UNIT 4:</b> Practicum	
				3. Introduction to warm up and cool down	
				4. Warm up procedure	
			5. Changes occur during warm up		

				6. Importance of warm up	
	25/10/2021	30/10/2021	6	1. Cool down procedure	
				2. Changes occur during cool down	
				3. Importance of cool down	
				4. Commands and line formations	
				5. Commands and line formations	
				6. Commands and line formations	
NOVEMBER	08/11/2021	13/11/2021	6	1. Calisthenic exercises and its importance	
				2. Calisthenic exercises	Students will able to learn minor and lead up games and life lessons through games
				3. Calisthenic exercises	
				4. Calisthenic exercises	
				5. Callisthenic exercises (by students)	
				6. Callisthenic exercises (by students)	
	15/11/2021	20/11/2021	6	1. Movement concept	
				2. Movement concept	Students will able to learn various calisthenics exercises

				3. Movement concept	
				4. Introduction to track and Field	
				5. Running events	
				6. Running events	
	22/11/2021	27/11/2021	6	1. Running events	Students will be able to learn loco motor, non-locomotor and manipulative skills
				2. Jumping Events	
				3. Jumping Events	
				4. Jumping Events	
				5. Throwing events	
				6. Throwing events	
DECEMBER	29/11/2021	04/12/2021	6	1. Revision	
				2. Revision	
				3. Revision	
				4. Revision	
				5. Revision	
				6. Revision	
	06/12/2021	11/12/2021	6	1. Revision	
				2. Revision	
				3. Revision	
				4. Revision	
				5. Revision	
				6. Revision	
	13/12/2021	18/12/2021	6	1. ISA-1 (Presentation)	
				2. ISA-1 (Presentation)	
				3. ISA-1 (Presentation)	
				4. ISA-1 (Presentation)	



				5. ISA-1 (Presentation)		
				6. ISA-1 (Presentation)		
	20/12/2021	23/12/2021	4	1. ISA-1 (Presentation)		
				2. ISA-1 (Presentation)		
				3. ISA-1 (Presentation)		
				4. ISA-1 (Presentation)		
	3/1/22	8/1/22	5	1. ISA-II		
				2. ISA-II		
				3. ISA-II		
				4. ISA-II		
				5. ISA-II		
	10/1/22		1	1. ISA-II		

\*Note: Data filled in the above form is sample data.



**Name of the college:** Vidya Prabodhini College of Commerce, Education, Computer and Management, Parvari Goa

**Name of Faculty:** Dr. Anil T. Thosare

**Subject:** Practice teaching - Geography Method

**Paper code:** BSBAEDU

**Program/Course:** B.A.B.Ed

**Division:** A and B

**Academic year:** 2021 – 2022

**Semester:** VII

**Total Lectures:** 87

**Course Objectives:-** To enable the students to frame relevant objectives pertaining to the lesson

- To enable the students to incorporate appropriate number of skills in the lesson
- To enable the students to write creative lesson plans
- To enable the students to execute effective lesson plans

**Course Learning Outcome: -** The student frames relevant objectives pertaining to the lesson

- The student incorporates appropriate number of skills in the lesson
- The student writes creative lesson plans
- The student executes effective lesson plans



Month	Lectures From:	To:	No. of lectures allotted	Topic, Subtopic to be covered	Learning outcome	ICT Tools	Reference books
September	01/09/2021	04/09/2021	1	Practice Teaching Lesson Plan guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	06/09/2021	08/09/2021	3	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	16/09/2021	18/09/2021	5	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	20/09/2021	25/09/2021	7	Practice Teaching Lesson Plan guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.



	27/09/2021	30/09/2021	3	Practice Teaching Lesson Plan guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
October	01/10/2021	01/10/2021	1	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	04/10/2021	09/10/2021	7	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	11/10/2021	16/10/2021	3	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	18/10/2021	23/10/2021	4	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	25/10/2021	31/10/2021	7	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V,

							VI, VII, VIII, and IX of Goa Board.
November	08/11/2021	13/11/2021	7	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	15/11/2021	20/11/2021	7	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	22/11/2021	27/11/2021	5	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	29/11/2021	30/11/2021	2	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
December	01/12/2021	04/12/2021	3	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and

							IX of Goa Board.
	06/12/2021	11/12/2021	5	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	13/12/2021	18/12/2021	5	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	20/12/2021	23/12/2021	4	Practice Teaching Lesson Plan Guidance	Student writes grammatically and technically creative lesson plan	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
January	03/01/2022	08/01/2022	5	Practice Teaching Lesson Plan File Assessment	Lesson Plan Assessment and assigning the marks	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.
	10/01/2022	13/01/2022	3	Practice Teaching Lesson Plan File Assessment	Lesson Plan Assessment and assigning the marks	Google classroom	Geography Textbooks of Std V, VI, VII, VIII, and IX of Goa Board.



**2022-2023**

**Lecture Plan**

**Name of the college: Vidya Prabodhini College of Commerce, Education, Computer and Management, Parvari Goa.**

**Name of Faculty: Pankaj Prakash Shirodker**

**Subject: Business Statistics - I**

**Paper code:**

**Program: SY BCom**

**Division: A**

**Academic year: 2022 - 2023**

**Semester: III**

**Total Lectures: 60**

**Course Objectives:**

- Introduce the students about meaning, definition of statistics, different types of data collection, represent the data using different graphs and diagrams.
- Introduce the students to find different measures of central tendency and dispersion.
- Introduce the students to different methods of constructing price and quantity index numbers.
- Introduce the students to models, component of time series, methods of least square.

**Expected Course Outcome:**

**At the end of the course, the student will be able to:-**

- know the importance of statistics and its application in day to day life, different methods for collecting and analyzing quantitative data, understand simple descriptive analyzes for quantitative data. Draw and interpret scale diagrams, extract information. Draw, interpret and compare pie charts, bar charts and frequency diagrams.
- Learn to calculate each of the three measures of central tendency, their characteristics.
- Know what the three measures of variability tells you – range, variance and standard deviation.
- Construct simple price, quantity and value indexes, splice an old series with a new series of index numbers.
- Present time series in an informative way, both graphically and with summary statistics, model time series to analyses the underlying structure in both the time and frequency domain.

**Student Learning Outcome:**

**At the end of the course, the student will be able to:-**

- know the importance of statistics and its application in day to day life, different methods for collecting and analyzing quantitative data, understand simple descriptive analyzes for quantitative data. Draw and interpret scale diagrams, extract information. Draw, interpret and compare pie charts, bar charts and frequency diagrams.
- Learn to calculate each of the three measures of central tendency, their characteristics.
- Know what the three measures of variability tells you – range, variance and standard deviation.
- Construct simple price, quantity and value indexes, splice an old series with a new series of Index numbers.
- Present time series in an informative way, both graphically and with summary statistics, model time series to analyses the underlying structure in both the time and frequency domain.

Month	Lecture From	Lecture To	No. of lectures allotted	Topic, Sub-topic to be covered	Exercise/ Assignment	ICT Tools	Reference books
July	20/07/2022	23/07/2022	2	Definition of Statistics, functions of Statistics		Chalk and Duster, PowerPoint Presentation, Google Classroom	Statistical Techniques by Neeta Mazumdar, Statistical Methods by S. P. Gupta
				Scope and limitation of Statistics			
	25/07/2022	30/07/2022	4	Basic Statistical concepts			
				types of data			
August	02/08/2022	06/08/2022	4	sources and methods of collecting data			
				univariate frequency distribution table			
				examples on frequency distribution table			
				bivariate frequency distribution table			
	08/08/2022	13/08/2022	4	examples on bivariate frequency distribution table			
				introduction to graphs and diagrams, histogram			
				frequency polygon, frequency curve			
				ogives			
	16/08/2022	20/08/2022	3	simple and multiple bar diagram			
				subdivided and percentage bar diagram			
				pie chart			
	22/08/2022	27/08/2022	4	Test on Unit I: Data Analysis			
Meaning, objectives of measure of central tendency							
Arithmetic Mean: formula and related problems							
				Combined Arithmetic Mean: formula and related problems			



			Median and Mode: formula and related problems (for ungrouped data)		
			Median: formula and related problems (for grouped data)		
	29/08/2022	29/08/2022	1	Mode: formula and related problems (for grouped data)	
September	05/09/2022	10/09/2022	4	Harmonic Mean: formula and related problems	
				Quartiles: formula and related problems	
				Deciles: formula and related problems	
				Percentiles: formula and related problems	
	12/09/2022	17/09/2022	4	Test on Measures of central tendency	
				Meaning, objectives of measure of dispersion, absolute and relative measure	
				Range, Quartile Deviation and their coefficients: formula and related problems	
				Mean Deviation and coefficient of mean deviation: formula and related problems	
	19/09/2022	24/09/2022	4	Mean Deviation and coefficient of mean deviation: formula and related problems	
				Standard Deviation and coefficient of variation: formula and related problems	

			Standard Deviation and coefficient of variation: formula and related problems		
			Test on measures of dispersion		
	26/09/2022	30/09/2022	4	Meaning of Skewness, Karl Pearson's coefficient of skewness and related problems	
				Karl Pearson's coefficient of skewness and related problems	
				Bowley's coefficient of skewness and related problems	
				Bowley's coefficient of skewness and related problems	
October	03/10/2022	08/10/2022	3	Test on Unit II: Summarisation Measures	
				Meaning and types of Index Numbers	
				Uses and limitations of Index Number	
				Methods of constructing price and quantity index number by weighted methods	
				Methods of constructing price and quantity index number by unweighted methods	
				Laspeyre's and Paasche's price index number and problems based on it	
				Fisher's price index number and problems based on it	
	17/10/2022	22/10/2022	4	Value index number and problems based on it	

			Weighted average of price relatives		
			fixed base and chain base index number and problems based on it		
			shifting of base, deflating and splicing of index number and problems based on it		
	24/10/2022	29/10/2022	3	Cost of living index number and problems based on it	
				Test on Unit III: Index Numbers	
				Components of Time Series	
	31/10/2022	31/10/2022	1	Models of Time Series	
November	01/11/2022	05/11/2022	3	Measurement of trend - semi averages: related problems	
				moving averages: related problems	
				free hand method: related problems	
	07/11/2022	10/11/2022	4	least square method: related problems	
				Test on Unit IV: Time Series Analysis	
				Revision and paper solving	
				Revision and paper solving	

**\* Assessment Rubrics**

Component	Max Marks
ISA 1	10
ISA 2	10
Practical	NA
Project	NA
Semester End Assessment	80



## Lecture Plan

Name of the college: Vidya Prabodhini College of Commerce, Education, Computer and Management, Porvorim-Goa

Name of Faculty: Ms. Dhanashri Siddhesh Balo

Subject: Fundamentals of Cost Accounting

Paper code: UCOC 106

Program: S.Y.B.Com

Division: B

Academic year: 2022-2023

Semester: III

Total Lectures: 60

Course Objectives: To familiarize students to elements and methods of cost accounting.

### Expected Course Outcome:

- 1: Differentiate between Cost Accounting and Financial Accounting.
- 2: Account for material losses.
- 3: Prepare Cost Sheet.
- 4: Prepare Process Accounts.
- 5: Prepare contract Accounts.

### Student Learning Outcome:

- 1: Differentiate between Cost Accounting and Financial Accounting.
- 2: Account for material losses.
- 3: Prepare Cost Sheet.
- 4: Prepare Process Accounts.
- 5: Prepare contract Accounts.

Month	Lecture From	Lecture To	No. of lectures allotted	Topic, Subtopic to be covered	Exercise/ Assignment	ICT Tools	Reference books
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July 2022	20/7/2022	28/7/2022	06 Lectures	Unit I - Introduction to Cost Accounting Concept of cost, Costing,	Group Discussion	Power point presentation	Cost & Management Accounting by M.N.Arora
				Cost accounting, Objectives	Group Discussion	Power point presentation	Cost & Management Accounting by M.N.Arora
				Importance of cost accounting Accounting	Group Discussion	Power point presentation	Cost & Management Accounting by M.N.Arora
				Cost unit, Cost centre, Classification of cost, Distinction between cost accounting and financial accounting	Group Discussion	Power point presentation	Cost & Management Accounting by M.N.Arora
August-September 2022	1/08/2022	07/09/2022	18 Lectures	Unit II – Unit Costing Meaning of Unit Costing, Importance	Group Discussion	Power point presentation	Cost & Management Accounting by M.N.Arora
				Accounting and control of Waste, Scrap, Defectives & Wastages	Group Discussion	Power point presentation	Cost & Management Accounting by M.N.Arora
				Practical Problems on Cost sheet	Practical Problem Solving		Cost & Management Accounting by

							M.N.Arora
				Practical Problems on Estimated Cost sheet	Practical Problem Solving		Cost & Management Accounting by M.N.Arora
<b>September/ October 2022</b>	<b>12/09/2022</b>	<b>11/10/2022</b>	<b>18 Lectures</b>	<b>Unit III – Contract Costing</b> Introduction to relevant Accounting Standard	Group Discussion & Quiz	Power point presentation	Cost & Management Accounting by M.N.Arora
				Preparation of contract account for one year	Practical Problem Solving		Cost & Management Accounting by M.N.Arora
				Preparation of contract account for more than one year	Practical Problem Solving		Cost & Management Accounting by M.N.Arora
				Preparation contract account with balance sheet	Practical Problem Solving		Cost & Management Accounting by M.N.Arora
<b>October/ November 2022</b>	<b>11/10/2022</b>	<b>10/11/2022</b>	<b>18 Lectures</b>	<b>Unit IV - Process costing</b> Features and application of Process Costing, Elements of Production Cost	Group Discussion & Quiz	Power point presentation	Cost & Management Accounting by M.N.Arora
				Accounting for normal loss, abnormal loss	Practical Problem Solving		Cost & Management Accounting by M.N.Arora
				Accounting for scrap and abnormal gain	Practical Problem Solving		Cost & Management Accounting by



							M.N.Arora
				Practical Problems on process costing	Practical Problem Solving		Cost & Management Accounting by M.N.Arora
				Accounting for Joint – products and by – products	Practical Problem Solving		Cost & Management Accounting by M.N.Arora

**Semester Lecture Plan**

**Name of the college:** Vidya Prabodhini College of Commerce, Education, Computer and Management, Parvari-Goa

**Name of Faculty:** Shailesh G. Chodankar

**Subject:** Health and Physical Education

**Paper code:**

**Program/Course:** T.Y.B.A.B.Ed

**Division:** A

**Academic year:** 2022 – 2023

**Semester:** V

**Total Lectures:** 84

**Course Objectives:**

To enable students to understand various concepts in Physical Education like substance use and abuse, doping in sports, weight control measures, sports psychology, common injuries, yogic exercises, minor games and to organize school annual sports meet.

**Course Learning Outcome:**

Students will able to learn various concepts in Physical Education like substance use and abuse, doping in sports, weight control measures, sports psychology, common injuries, yogic exercises, minor games and to organize school annual sports meet.

Month	Lectures From: To:	No. of lectures allotted	Topic, Sub topic to be covered	Learning outcome	ICT Tools	Reference books
JULY	20/07/2022 23/07/2022	4	<b>UNIT 1: Health Education</b> 1. Introduction & meaning of substances and drugs  2. Introduction & meaning of substances and drugs	Students will able to understand meaning of substances and drugs	Google classroom/Power point presentation/ Google meet	Stephen J. Williams, Paul R. Torrens, "introduction to Health service", Deborah A Wuest, Charles A, Bucher, "Foundation of Physical Education Exercise

							Science and Sports", Ajmer Singh, Jagdish Bains & others "Essential of Physical Education"
				3. Reasons of drugs used by individuals			
				4. Reasons of drugs used by individuals			
	25/07/2022	30/07/2022		1. List of drugs used by athletes			
				2. List of drugs used by athletes	Students will be able to understand various drugs and its impact on the body		
				3. Treatment for drug addict			
				4. Treatment for drug addict			
			6	5. Types of Doping			
				6. Types of Doping			





				4. Ways to maintain weight			
				5. Food Values			
	22/08/2022	27/08/2022		1. Food Values	Students will be able to understand various food habits and to maintain weight		
				2. Food Values			
				3. Food Values			
				4. Revision of Balance diet & Food Values			
				5. Revision of Balance diet & Food Values			
			5				
	29/08/2022			1. Revision of Balance diet & Food Values	Students will be able to understand various food values		
SEPTEMBER	06/09/2022	10/09/2022		UNIT II: Physical Education			
				1. Introduction and meaning of Leadership			
				2. Introduction and meaning of Leadership			
				3. Qualities of a Leader			
				4. Qualities of a Leader			
			5				
				5. Importance of Leadership			
	12/09/2022	17/09/2022		1. Importance of Leadership	Students will understand the meaning of leadership and its importance		
				2. Introduction & meaning of Sports Psychology			
			6				

				3. Introduction & meaning of Sports Psychology			
				4. Need and Importance of Sports Psychology			
				5. Need and Importance of Sports Psychology			
				6. Psychological factors affecting physical performance			
	19/09/2022	24/09/2022		1. Psychological factors affecting physical performance			
				2. Introduction & meaning of Competition	students will be able to understand types of competition and its importance		
				3. Introduction & meaning of Competition			
				4. Types of tournament			
			6	5. Types of tournament			
				6. Intra-mural competition-meaning			
	26/09/2022	30/09/2022		1. Intra-mural competition-meaning			
			5	2. Extra-mural competition-meaning			



				3. Extra-mural competition-meaning			
				4. Importance of Intra & Extra mural competition			
				5. Importance of Intra & Extra mural competition			
OCTOBER	01/10/2022			1. Meaning and types of sports injuries	students will be able to understand meaning and types of sports injuries		
	03/10/2022	08/10/2022		1. Meaning and types of sports injuries			
				2. Sprain and strain-causes			
				3. Sprain and strain-causes			
				4. Fractures and dislocation-causes			
				5. Fractures and dislocation-causes			
			6	6. Abrasion, Contusion & PRICER			
	17/10/2022	22/10/2022		1. Abrasion, Contusion & PRICER			
			6	2. Causes & Prevention of injuries			

				3. Causes & Prevention of injuries			
				4. Causes & Prevention of injuries	students will be able to understand causes and prevention of injuries		
				5. Causes & Prevention of injuries			
				6. Revision of Unit-II			
	24/10/2021	29/10/2022		UNIT: III Yoga			
				1. Meaning & Objectives of Pranayam	students will be able to understand various pranayama		
				2. Meaning & Objectives of Pranayam			
				3. Asanas and the cure of diseases	students will be able to understand various asanas as a cure of diseases		
				4. Asanas and the cure of diseases			
				5. Asanas and the cure of diseases			
			6	6. Revision of Unit-III			
	31/10/2022			1. Revision of Unit-III			
NOVEMBER	01/11/2022	05/11/2022		UNIT IV- Practicum			
				1. Yogasana	students will be able to perform various asanas		
			5	2. Yogasana			

				3. Organization of Athletic meet	students will be able to organize Athletic meet		
				4. Organization of Athletic meet			
				5. Revision of Unit-IV			
	07/11/2022	10/11/2022	4	1. ISA-I	Evaluation and assessment		
				2. ISA-II			
				3. ISA-II			
				4. ISA-II			

\*Note: Data filled in the above form is sample data.



**SEMESTER LECTURE PLAN**

Name of the college: Vidya Prabodhini College of Commerce, Education, Computer & Management, Parvari-Goa		
Name of Faculty: Mr. Uaddhav Vijay Pol		Subject: Education
Paper code: BSBAEDUM 07&08	Program/Course: B.A.B.Ed.	Class: Fourth Year .B.A.B.Ed.
Division: A & B	Paper Name: Methodology Cum Content of Geography	
Academic year: 2022-2023	Semester: VII	Total Lectures: 45
<p>❖ <b>Course Objectives:</b></p> <ul style="list-style-type: none"> <li>➤ To develop an understanding Planning and transactional strategies</li> <li>➤ To understand the importance of lesson , Unit &amp; Year plan</li> <li>➤ To understand the Different types of teaching aids Useful for Geography</li> <li>➤ To know the projected and non-projected teaching aids in Geography subject</li> <li>➤ To know the concept of Geography room.</li> <li>➤ To understand major physical divisions of India</li> <li>➤ To understand the importance and formation of climate of India.</li> <li>➤ To know the concept of natural vegetation and its types with their characteristics</li> <li>➤ To know the physical and political division of Goa</li> <li>➤ To know the different recourses and occupation in Goa.</li> </ul>		
<p><b>Course Learning Outcome :</b>At the end of this course/Subject</p> <ul style="list-style-type: none"> <li>➤ Student explain the importance Planning and transactional strategies</li> <li>➤ Student explain the components which are considered for year, unit and Lesson planning.</li> <li>➤ Student explain the characteristics and limitation of projective and non-projective teaching aids</li> <li>➤ Student explain the concept of Geography room and it's important in teaching learning process.</li> <li>➤ Student explain the major physical divisions of India</li> <li>➤ Student explain the importance and formation of climate of India</li> <li>➤ Student explain the characteristics natural vegetation and its types.</li> <li>➤ Student explain the physical and political division of Goa &amp; different recourses and occupation in Goa..</li> </ul>		



➤ WEEK WISE ODD SEMESTER TEACHING PLAN

Month	Lectures From:	To:	No. of lectures allotted	Topic, Subtopic to be covered	Learning outcome	ICT Tools	Reference books
<b>Week:1</b> July 2022	20/07/2022	23/07/2022	--	Internship in the School			
<b>Week:2</b> July 2022	25/07/2022	30/07/2022	03	Syllabus Orientation Concept of Planning :- Need Concept of Year Plan & Need	Student explains concept & Need of Planning.	Power point presentation	Rao, M.S. (1993): <i>Teaching of Geography,</i>
<b>Week:3</b> August 2022	01/08/2022	06/08/2022	03	Components to considered for year planning Advantages of Year plan Concept of Unit, Unit Planning & Need	Student explains components to consider for year planning and advantages. Student explains unit planning and need.	Power point presentation	
<b>Week:4</b> August 2022	08/08/2022	13/08/2022	03	Factors to be considered while preparing Unit planning. Advantages of Unit planning Concept of Lesson Planning and need of lesson Planning	Student explains factors considered for unit planning and advantages. Student explains need of lesson planning.	Power point presentation Power point presentation	

<b>Week:5</b> August 2022	15/08/2022	20/08/2022	03	Characteristics of good lesson planning	Student explains characteristics of good lesson planning.	Power point presentation
				Advantages of lesson planning		
				Teaching aids : Need and Classification		
<b>Week:6</b> August 2022	22/08/2022	27/08/2022	03	Projected Teaching Aids	Student explains different types of projected teaching aids.	Power point presentation
				Different types of projected teaching aids		
				Advantages & limitations of Projected teaching aids		
<b>Week 7</b> August 2022	29/08/2022	29/08/2022	-----	-- ----	-----	-----
<b>Week:8</b> September 2022	06/09/2022	10/09/2022	03	Non-Projected Teaching Aids	Student explains different types of non-projected teaching aids.	Power point presentation
				Different types of Non- projected teaching aids		
				Advantages & limitations of Non- Projected teaching aids		

Rao, M.S.  
(1993):  
*Teaching of  
Geography,*



<b>Week:9</b> September 2022	12/09/2022	17/09/2022	03	Geography Room Concept and Need	Student explain concept of geography room, structure and advantages.	Power point presentation	
				Structure of Geography Room			
				Advantages of Geography room			
<b>Week:10</b> September 2022	19/09/2022	24/09/2022	03	Major Physical Divisions of India	Student explains major physical divisions of India.	Power point presentation	
				Himalayan mountain Region			
				Northern Plain			
<b>Week:11</b> September 2022	26/09/2022	01/10/2022	03	Indian Plateau	Student explain major physical divisions of India	Power point presentation	Rao, M.S. (1993): <i>Teaching of Geography,</i>
				Coastal Plains			
				Islands			
<b>Week:12</b> October 2022	03/10/2022	08/10/2022	03	Indian Desert	Student explains major physical divisions of India.  Student explains natural vegetation in India and its types.	Power point presentation	
				Major types of climate of India			
				Natural Vegetation in India			
<b>Week:13</b> October 2022	10/10/2022	15/10/2022	03	Natural vegetation of India,	Student explains Natural vegetation of India, types and	Power point presentation	Rao, M.S. (1993): <i>Teaching of Geography,</i>
				types and its conservation			



				Physical Divisions of Goa	its conservation. Student explains physical division of Goa.		
<b>Week:14</b> October 2022	17/10/2022	22/10/2022	03	Political Divisions of Goa	Student explain political divisions of Goa. Student explain occupation and resources of Goa	Power point presentation	
				Resources of Goa			
				Occupation of Goa			
<b>Week:15</b> October 2022	24/10/2022	29//10/2022	03	Discussion on Paper pattern	--	---	--
				Clear the doubts of Students			
				Revision			
<b>Week:16</b> October – November 2022	31/10/2022	05/11/2022	03	Discussion on Unit no-1	--	--	--
				Discussion on Unit no-2			
				Overall discussion			