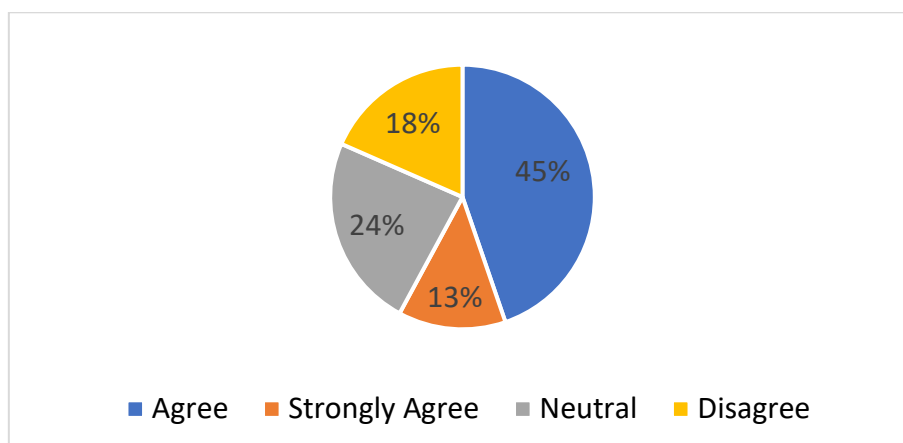


A.Y. 2018-19

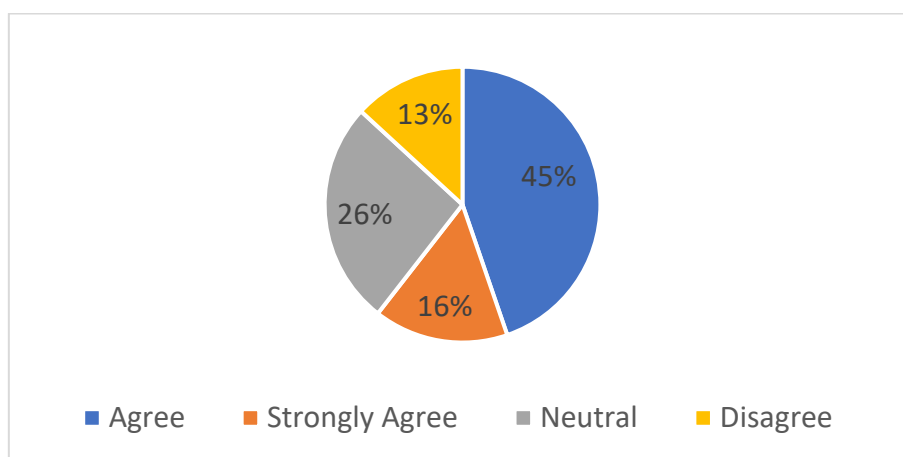
Opinion survey of Teachers on Curriculum

The curriculum is revised from time to time with valuable input from the industry



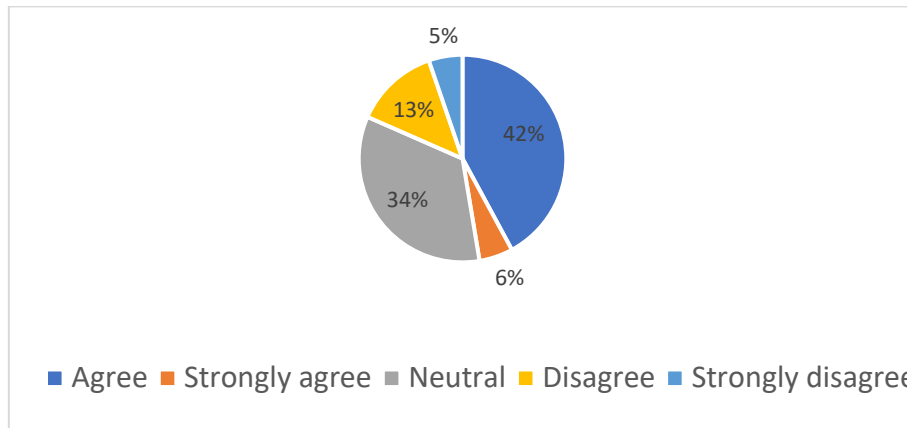
The above graph indicated that the majority of the teachers are of the opinion that the curriculum is revised from time to time with valuable inputs from the industry.

Curriculum meets ever changing needs and expectations of Society and Industry



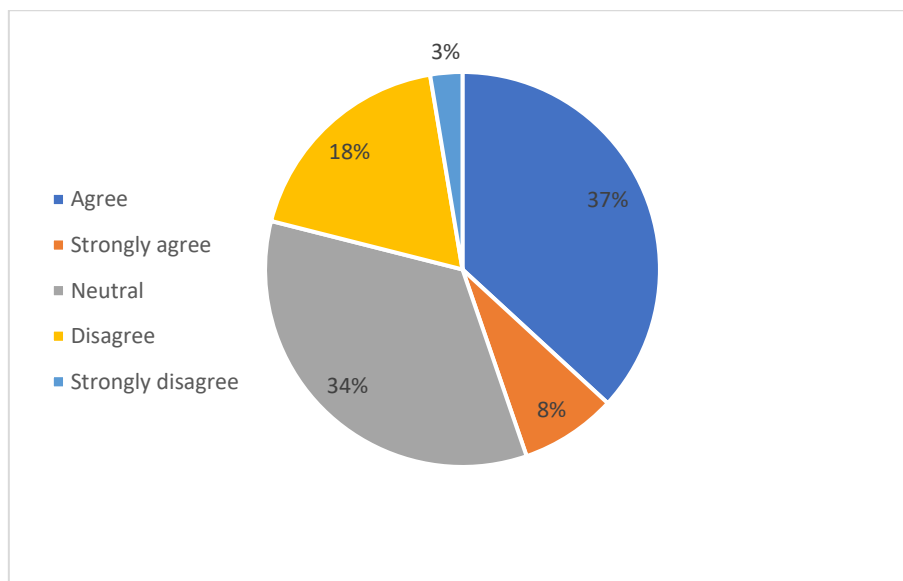
The above analysis highlights that majority of the teachers feel that the curriculum meets ever changing needs and expectations of society and industry.

Curriculum designing and development is done in consultation with experts from industry



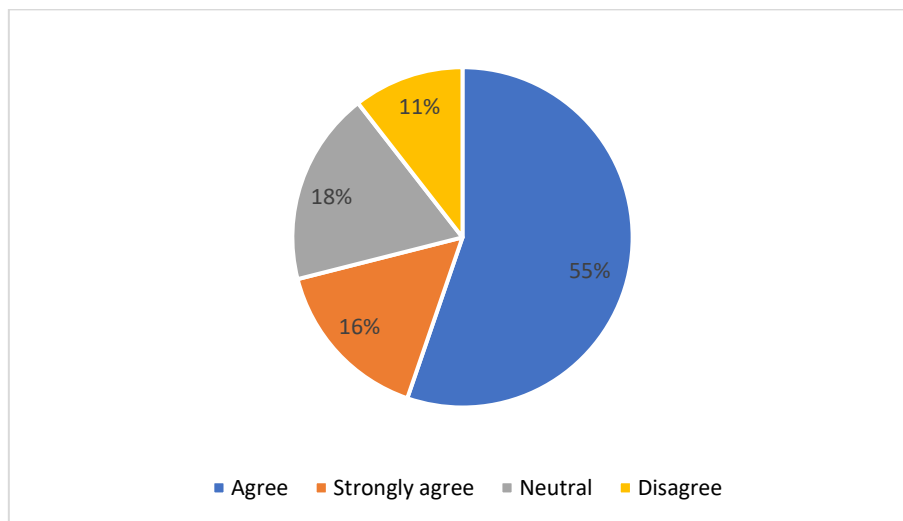
Teachers are of the opinion that the curriculum designing and development is done in consultation with experts from industry.

Teachers have freedom to revise and modify curriculum to make it relevant to the present context



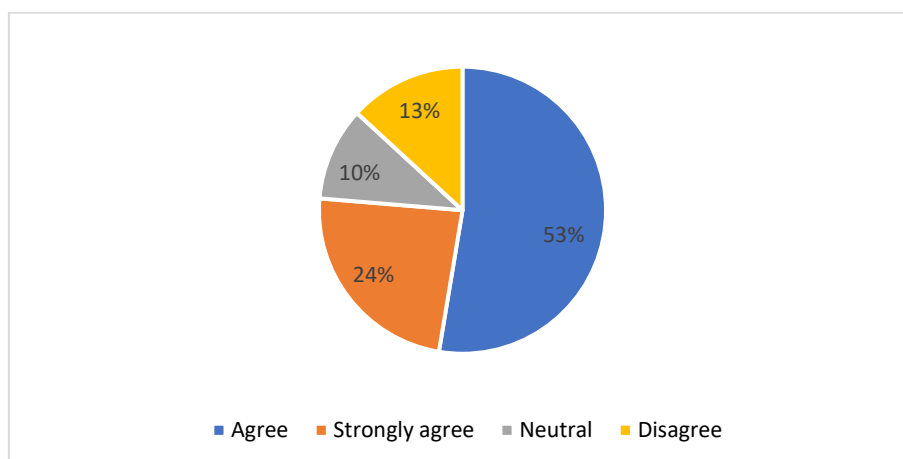
The above analysis shows that teachers are of the opinion that they have freedom to revised and modify curriculum to make it relevant to the present context.

Curriculum content and scope is finalized in consultation with curriculum boards of Higher Secondary and Post Graduate Studies



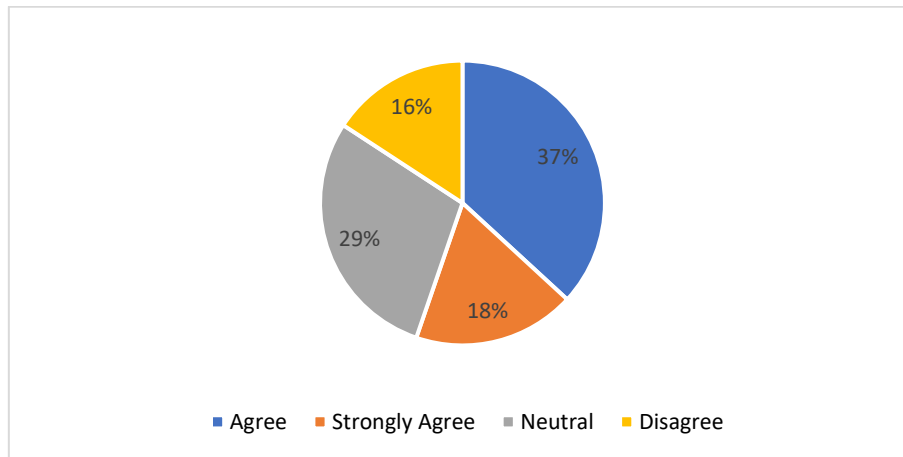
Majority of the teachers are of the opinion that the curriculum content and scope is finalized in consultation with curriculum boards of higher secondary and post graduate.

Curriculum encourages skill development



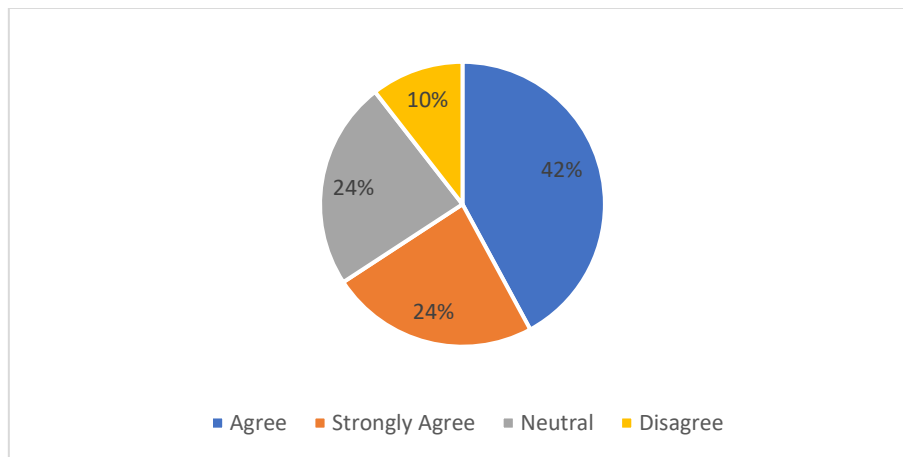
The above graph reveals that the curriculum design by the Goa university helps the students in developing their skills.

It provides exposure to field based studies, on the job training and life skills



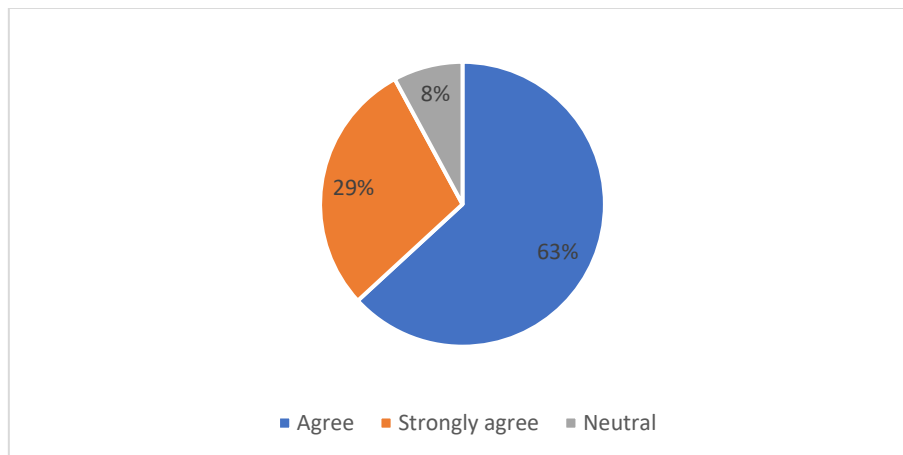
The above analysis shows that the students are given exposure to field based studies, on the job training and life skills.

It provides ample scope for learning beyond curriculum



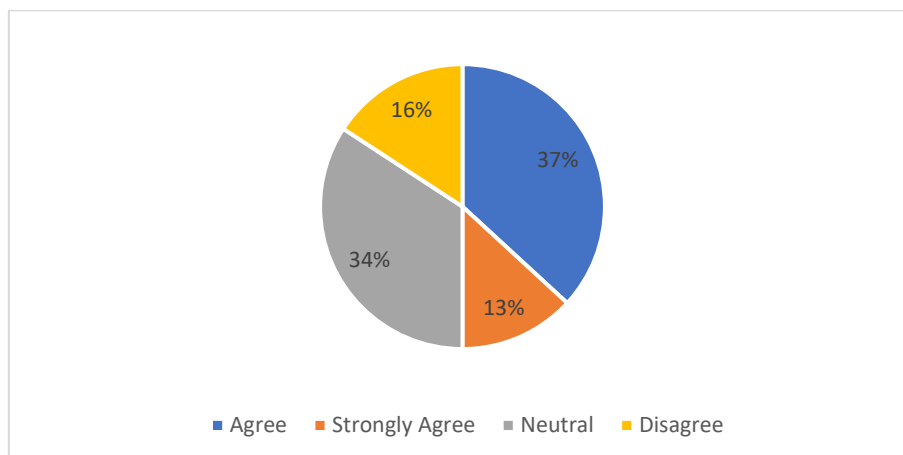
It can be observed from the above graph that 42% of teachers agree that the present curriculum provided ample scope for learning beyond curriculum.

Syllabus and course content is made available on the college website to students



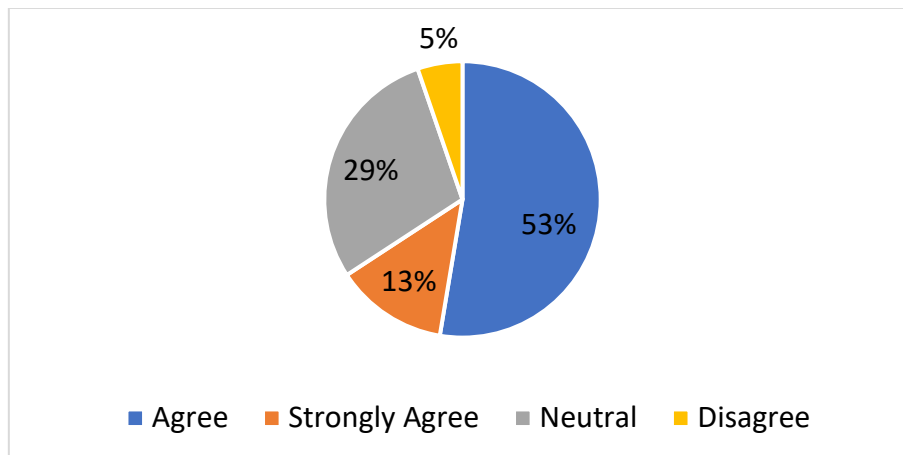
63% of the teachers are of the opinion that syllabus and course content is made available on the college website to students.

The curriculum is highly competitive and application-oriented



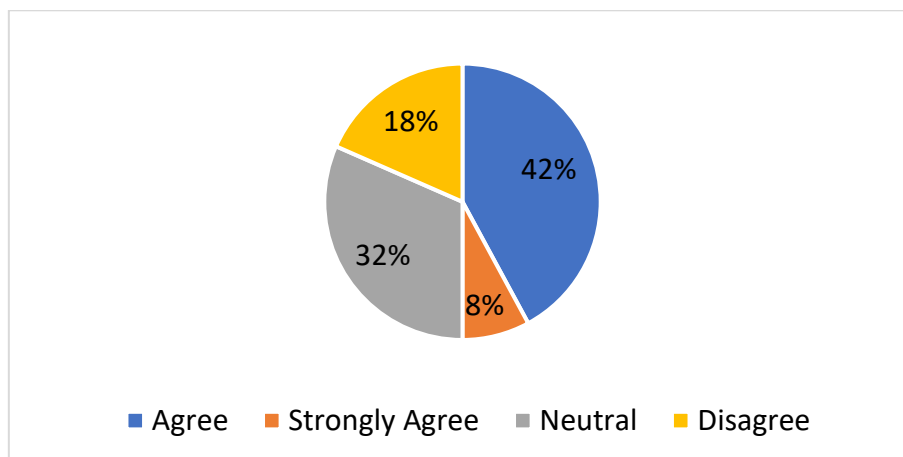
37% of the respondents are of the opinion that the curriculum is highly competitive and application oriented.

It enhances creativity and critical thinking in students



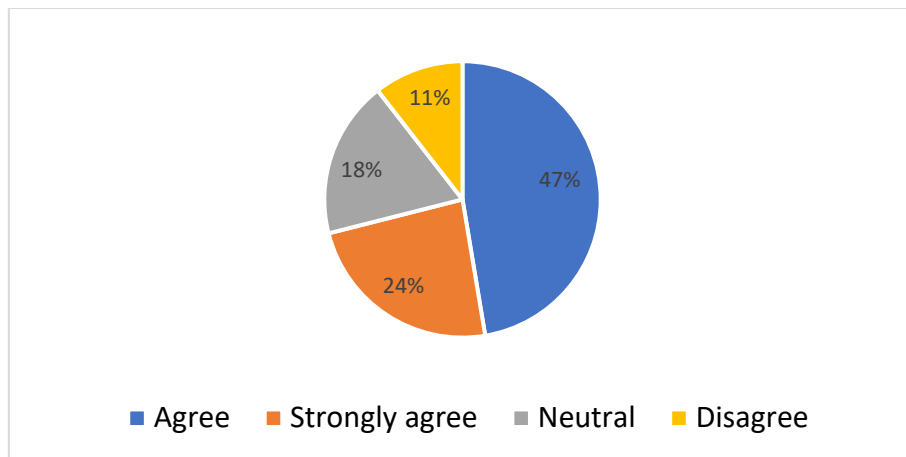
The above analysis highlights that 53% of teachers said that curriculum helps in enhancing creativity and critical thinking among students.

It prepares students for competitive examinations



It can be observed from the above graph that majority of the respondents are of the opinion that the present curriculum prepares students for competitive examination.

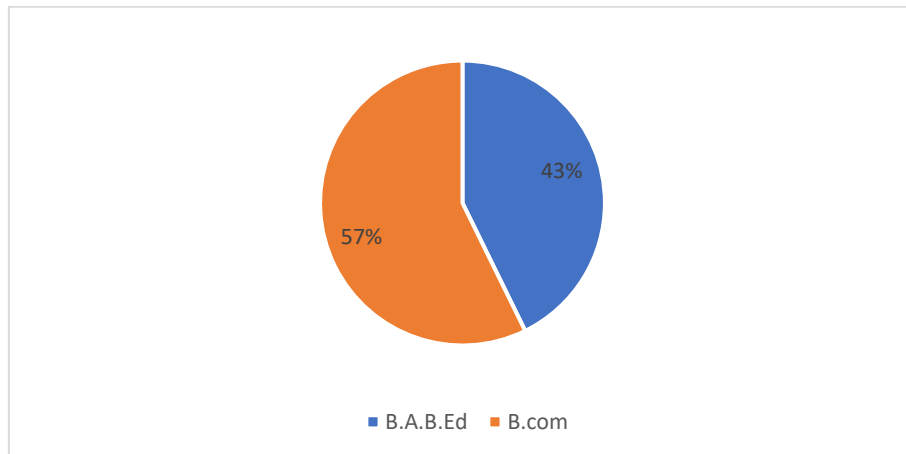
It promotes the overall personality development of students



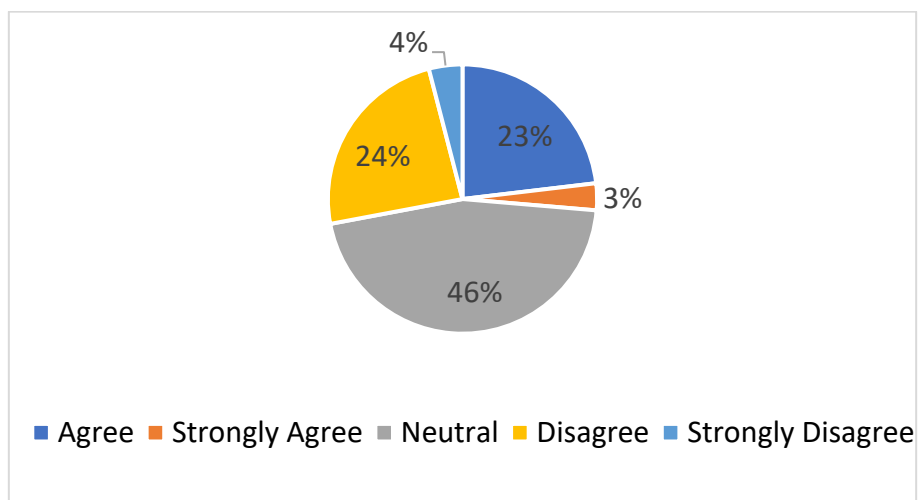
The above analysis shows that 47% of respondents feel that curriculum promotes the overall personality development of students.

Students feedback on curriculum

Stream/Course

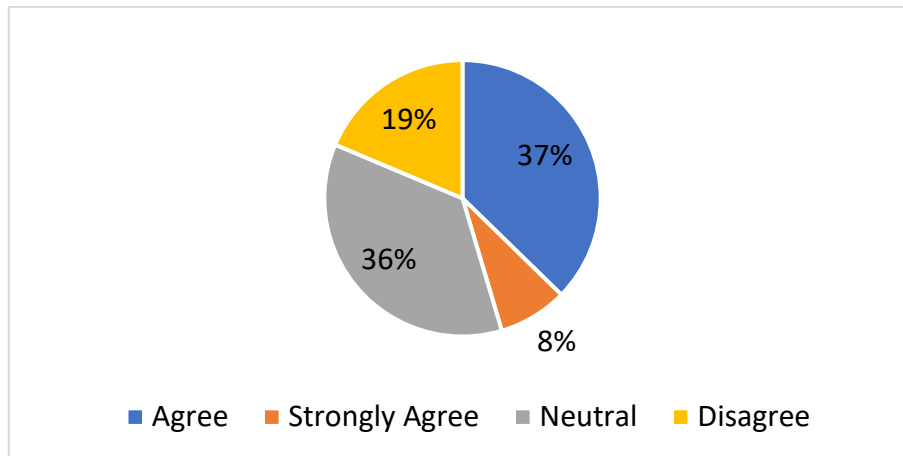


Curriculum is not practical oriented



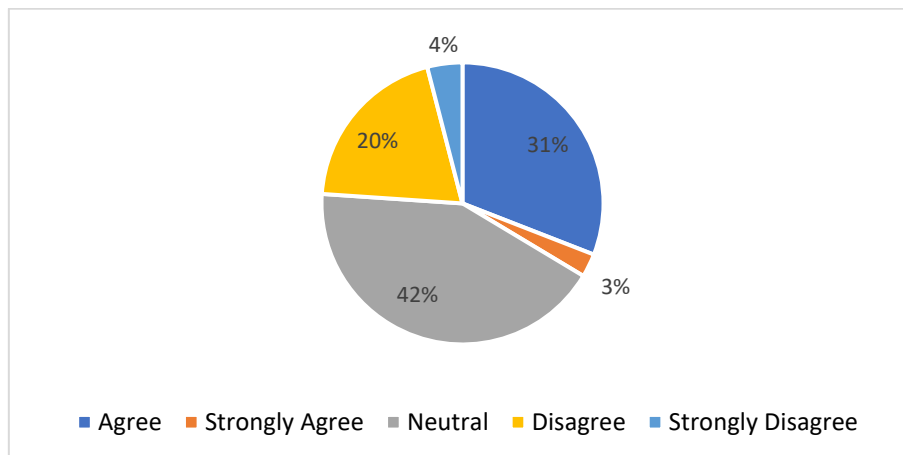
The above data shows that 46% of the students are neutral on the above statement. They feel that some of the subjects are practical oriented while some are not. 23% of the students agreed with the above statement.

It is outdated, needs complete revision in the light of present changes



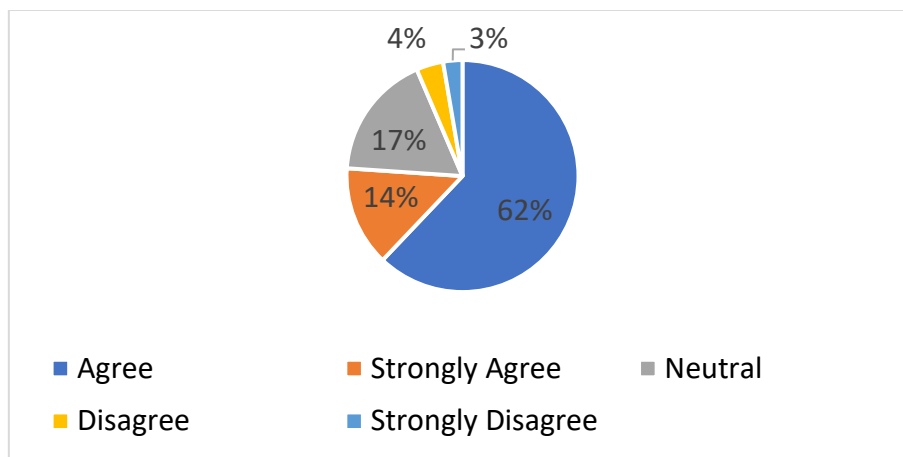
It can be observed from the above graph that 37% of the students are of the opinion that the present curriculum is outdated, needs complete revision in the light of present changes.

The curriculum is linked with industry needs



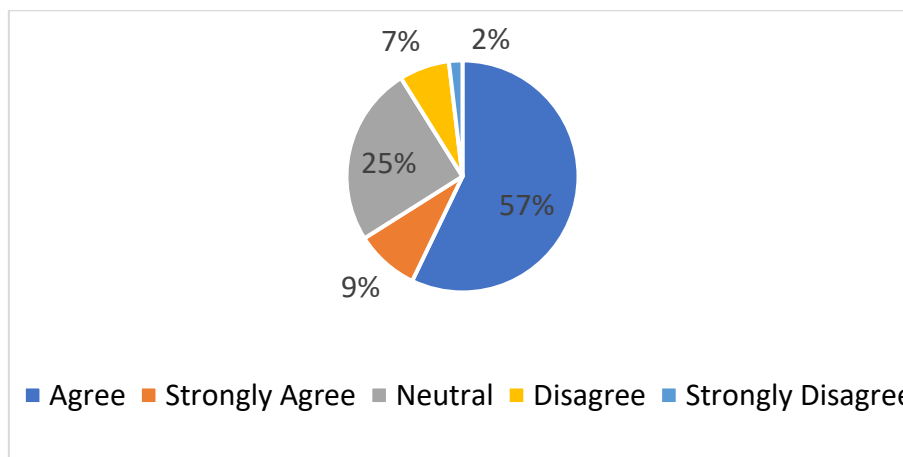
The above graph depicts that 35% of students feel that the curriculum is linked with industry needs.

It encourages skill development



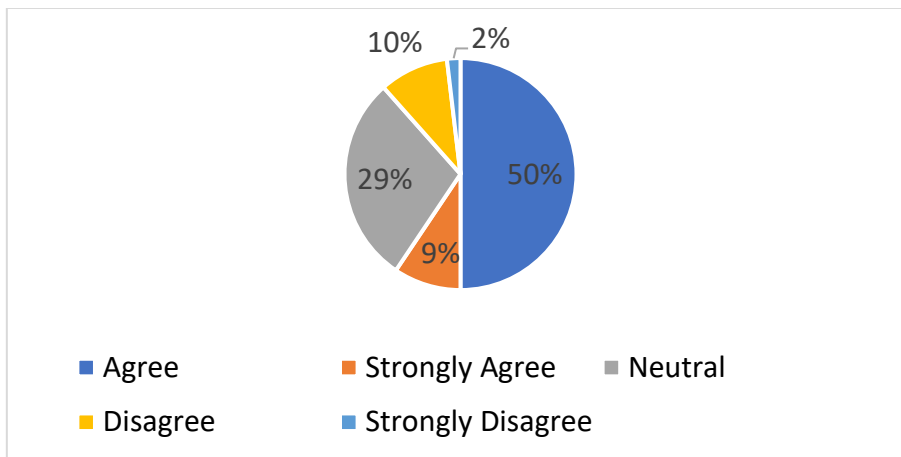
With regard to the skill development, it can be seen that majority of the students said that the curriculum helps them in skill development.

It provides exposure to field-based studies, on-the-job training and life skills



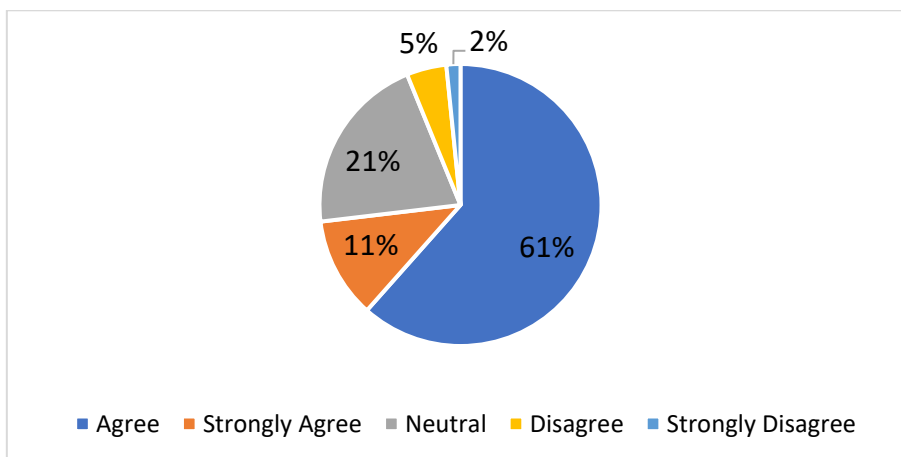
The above data shows that 57% of the respondents agree that the curriculum provides exposure to field based studies on the job training and life skills.

It provides ample scope for learning beyond curriculum



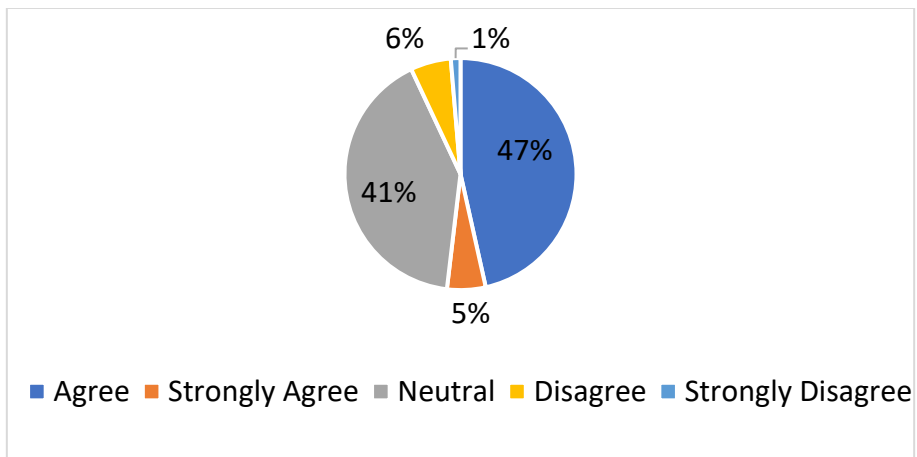
The above analysis shows that 50% of students are of the opinion that the curriculum provides ample scope for learning beyond curriculum.

Availability of syllabus and course content on the college website



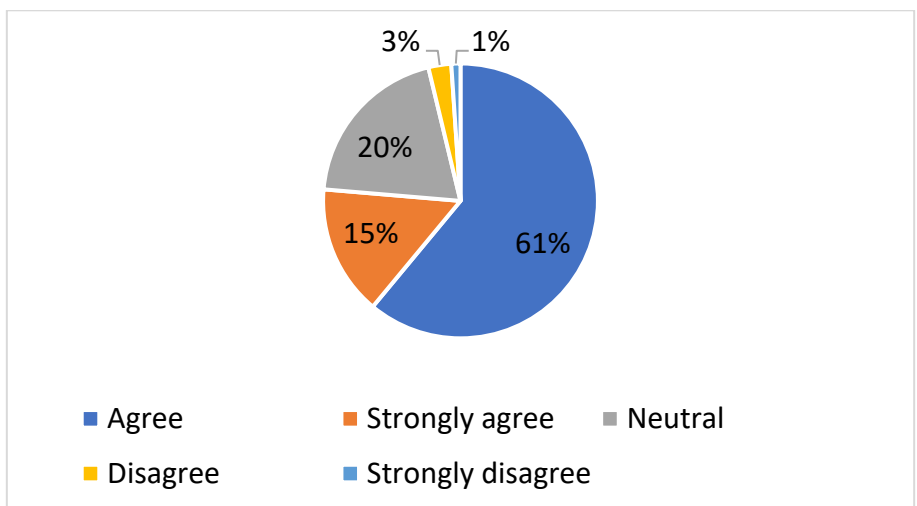
Majority of the students said that the syllabus is being made available on the college website along with the course content.

It is highly competitive and application oriented



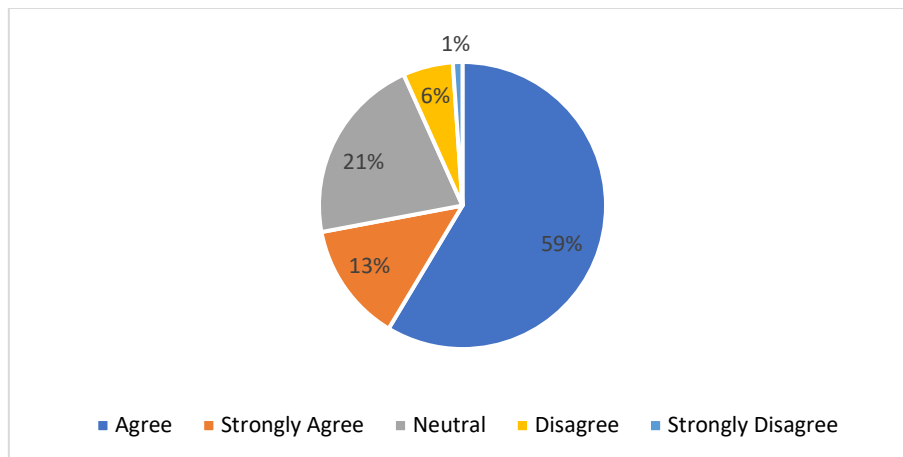
The above graph reveals that the current curriculum is highly competitive and application oriented. The can simultaneously prepare for the competitive examination.

It encourages value education through teaching-learning-process



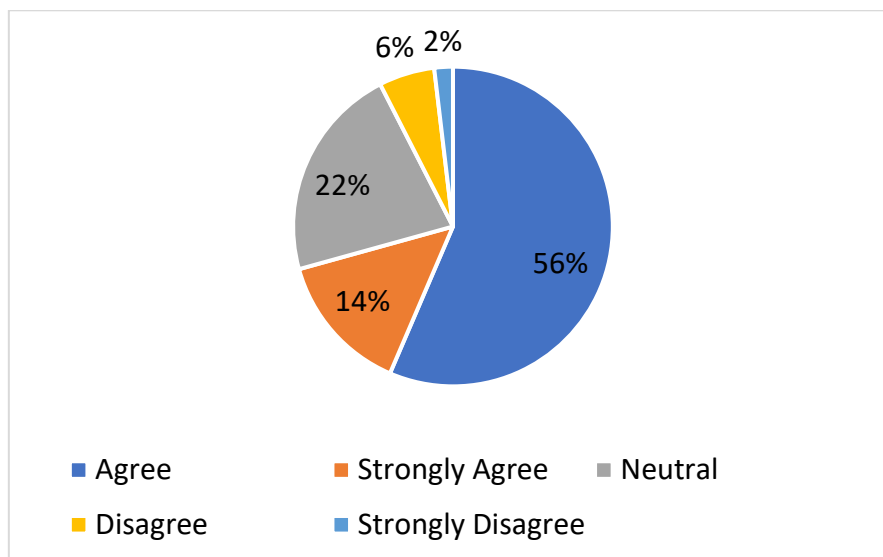
The above analysis shows that 61% of the students are of the opinion that curriculum encourages value education through teaching learning process.

It provides ample scope for self learning



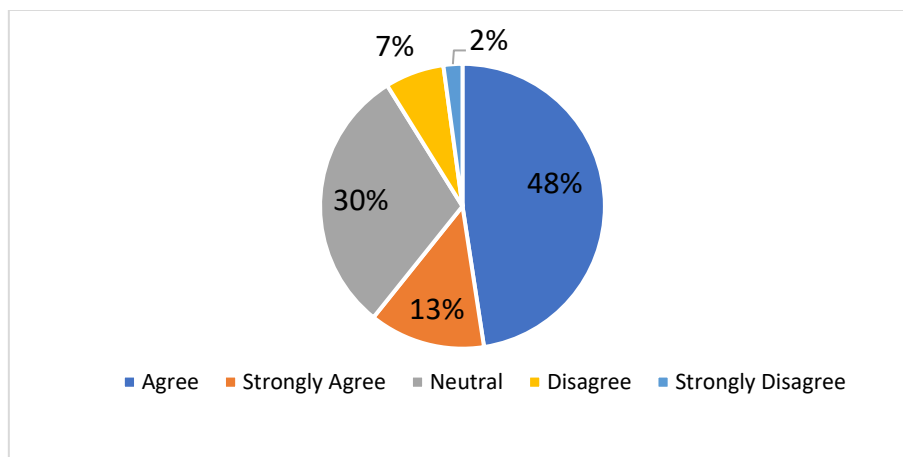
The above analysis highlights that 59% of the students feel that curriculum provides ample scope for self learning.

It enhances creativity and critical thinking



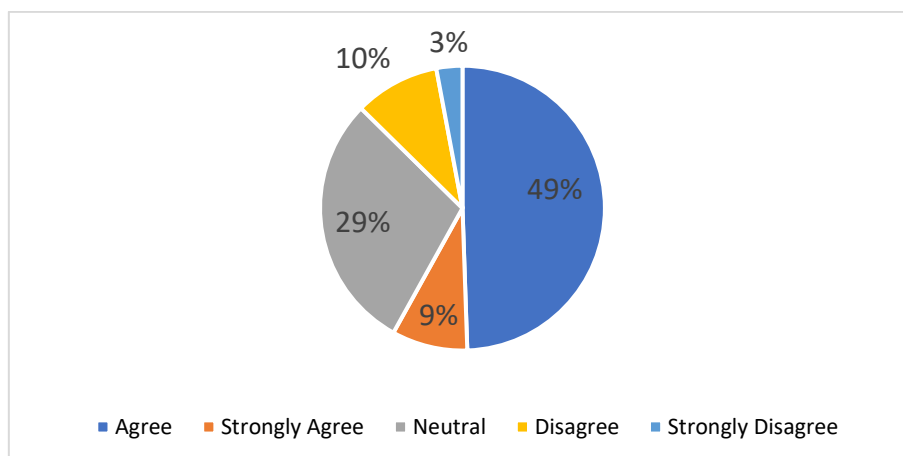
56% of the students feel that curriculum enhances creativity and critical thinking.

It is very interesting and challenging



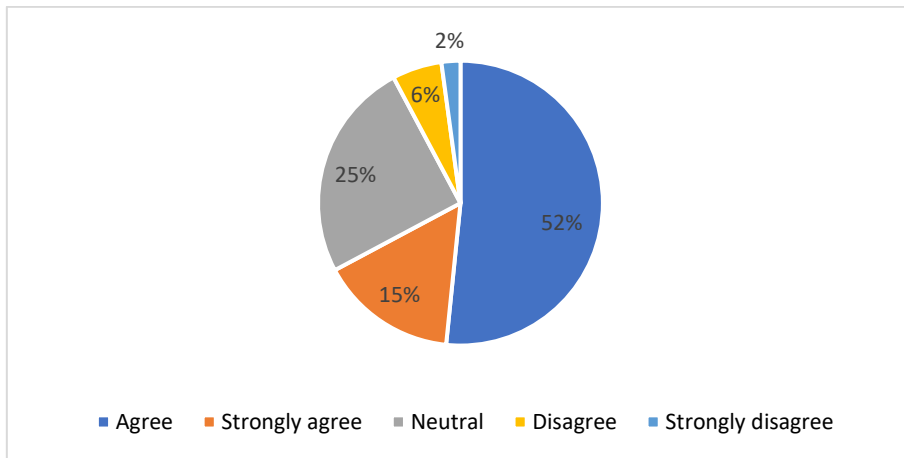
48% of the students feel that the present curriculum is very interesting and challenging. 30% of students are not able to decide upon whether the curriculum is interesting and challenging.

It prepares for competitive examinations



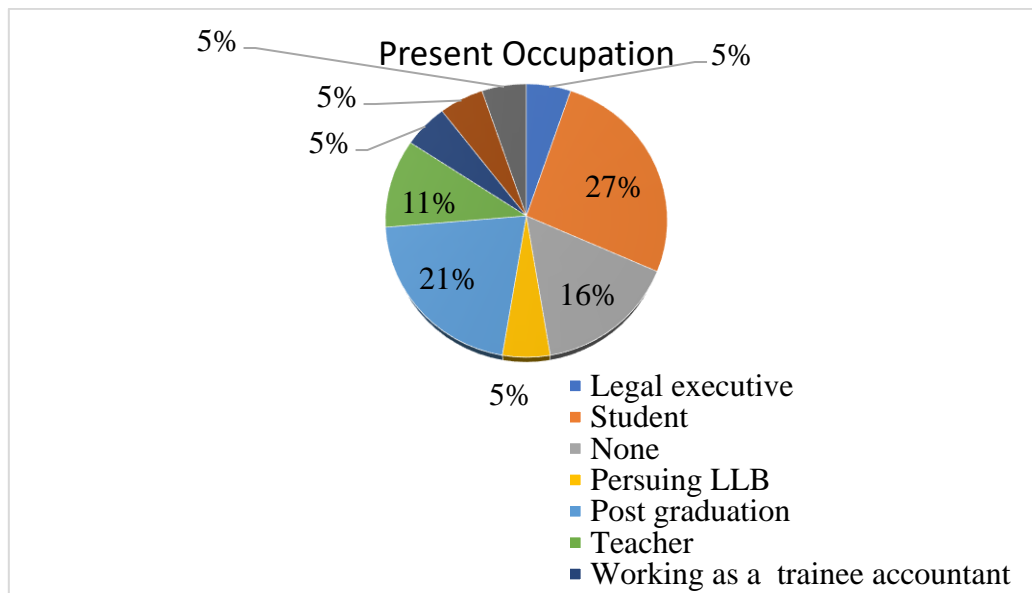
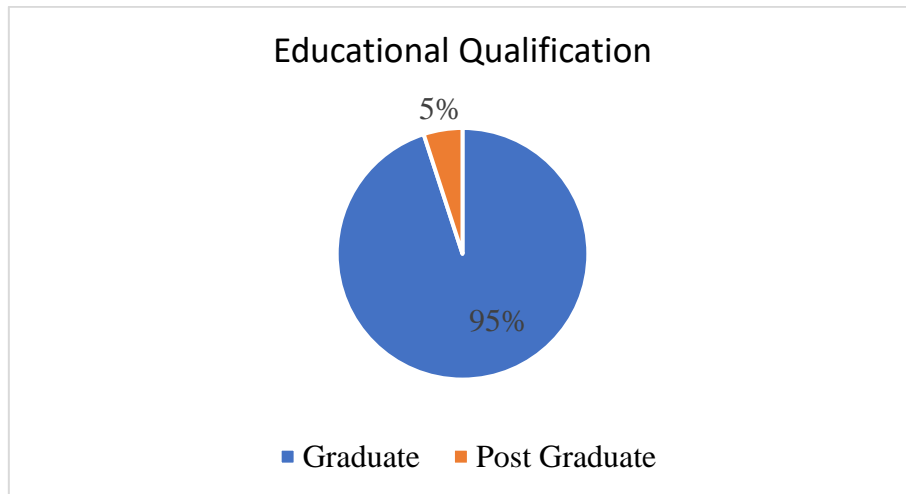
It can be observed from the above analysis that 49% of the respondents are of the opinion that curriculum prepared for competitive examination.

It promotes an overall personality development of an individual

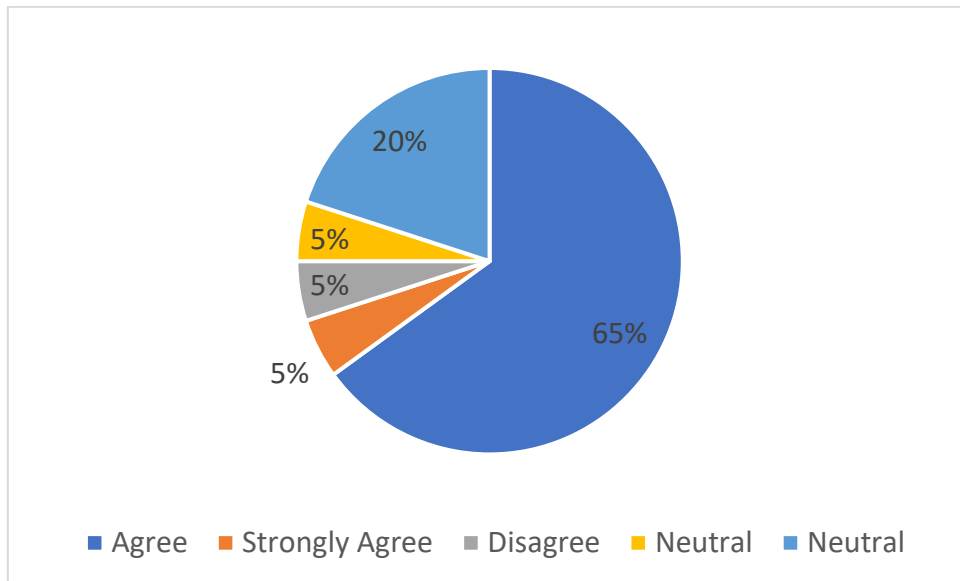


52% of the students are of the opinion that the present curriculum promotes overall personality development of an individual.

Alumni Feedback on Curriculum

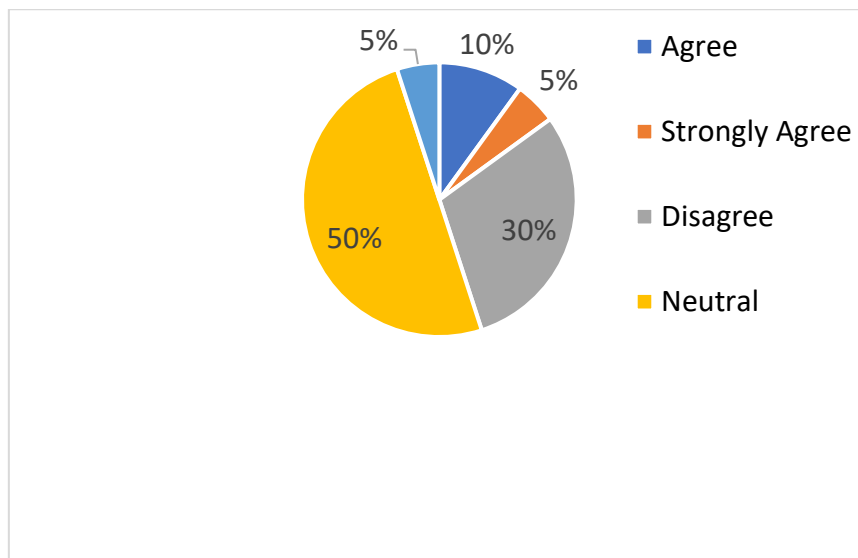


Curriculum addresses programme objective and learning outcomes



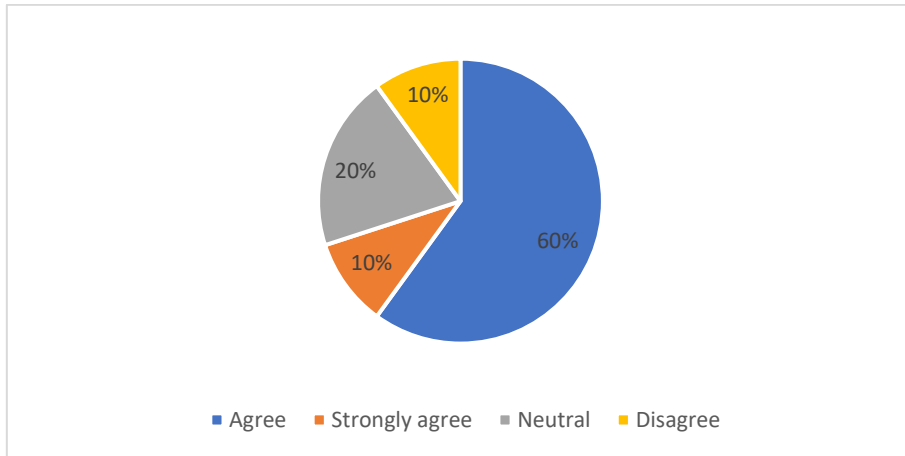
The above data highlights that majority of the alumni is of the opinion that curriculum addresses programme objective and learning outcomes.

It is too heavy and induces pressure



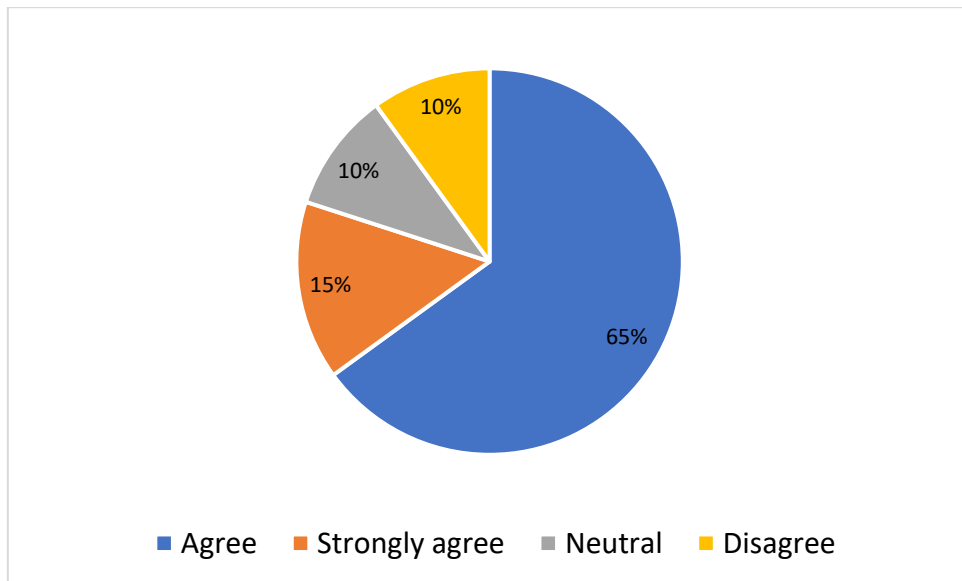
The above graph indicates that 50% of the respondents are neutral on the above statement that the curriculum is too heavy and induces pressure.

Courses in the curriculum were structured and arranged properly



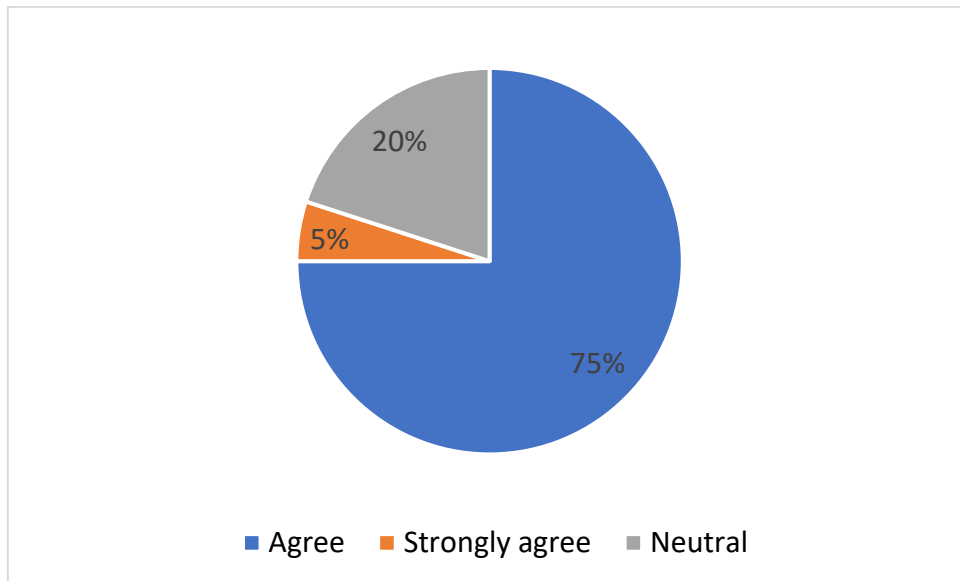
The above graph reveals that 60% of the respondents are of the opinion that the courses in the curriculum were structured and arranged properly.

Teaching strategies are stated in the curriculum for achieving learning outcomes



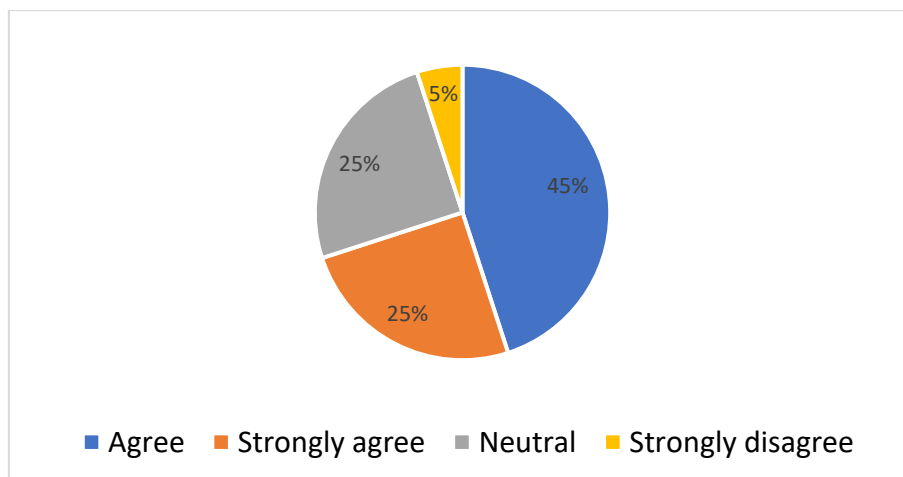
65% of the respondents agreed that the teaching strategies are stated in the curriculum for achieving learning outcomes.

Curriculum was effective in developing analytical and problem-solving skills



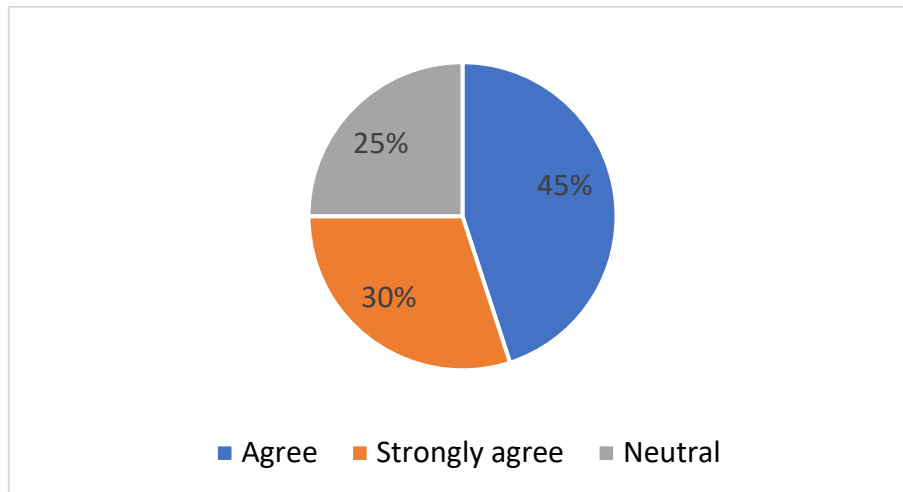
The above analysis states that 75% of respondents are in favor that the curriculum was effective in developing analytical and problem solving skills.

Curriculum was effective in developing communication skills



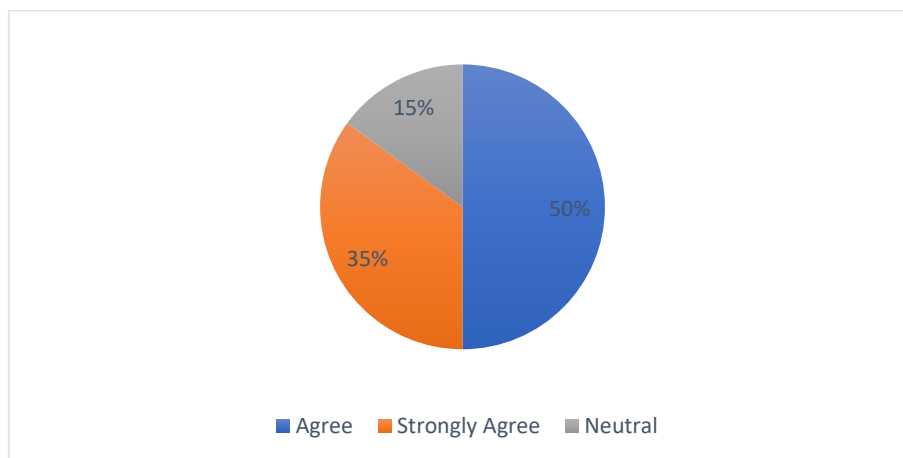
The above analysis shows that 45% of the respondents are of the opinion that curriculum was effective in developing communication skills.

Curriculum inspired to become lifelong learner



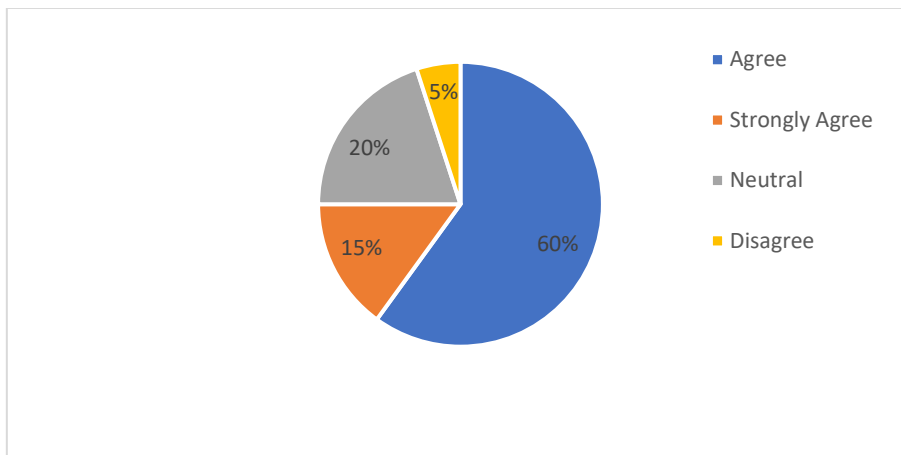
45% of the respondents said that the curriculum inspired to become lifelong learners.

Curriculum is effective in imparting value education



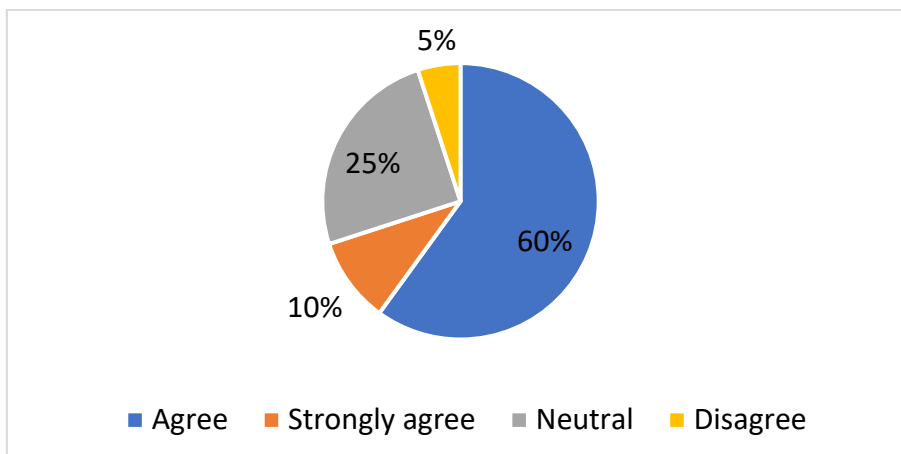
The above graph highlights that 50% of respondents agreed that curriculum is effective in imparting value education.

Curriculum is effective in developing competitive spirit and abilities



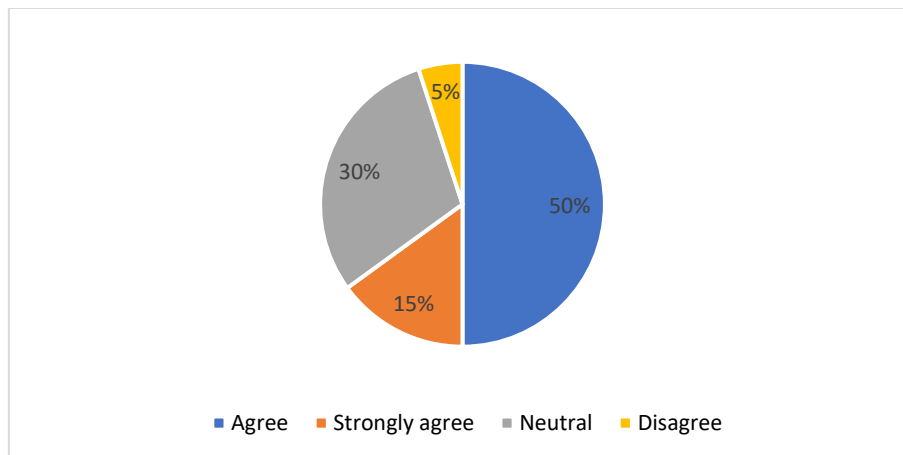
The analysis shows that 60% of the respondents have agreed to the above statement that curriculum is effective in developing competitive spirit and abilities.

Curriculum is being upgraded from time to time as per the changing needs of corporate world



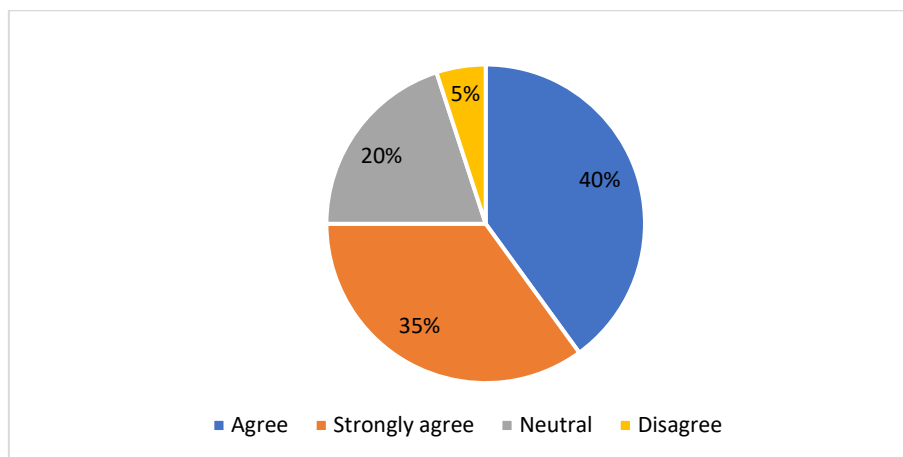
The above graph shows that 60% of the respondents are of the opinion that curriculum is being upgraded from time to time.

Curriculum is effective in meeting needs of Business enterprises



50% of the respondents are of the opinion that curriculum is effective in meeting needs of business enterprises.

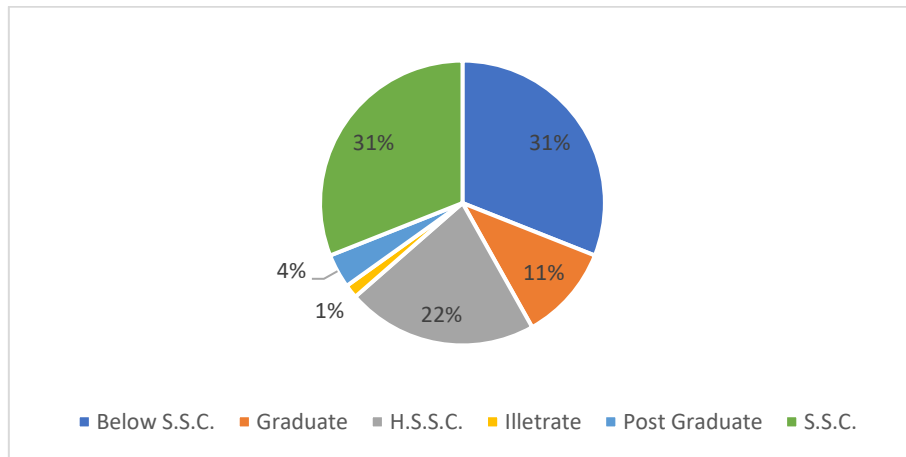
Curriculum is effective in developing all round personality development



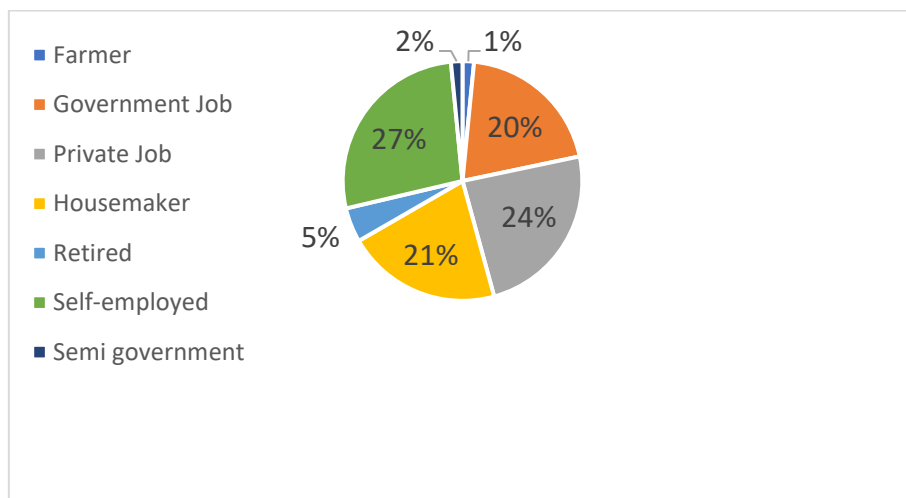
40% of the respondents have said that they agree with the statement that curriculum is effective in developing all round personality development.

Parents feedback questionnaire on curriculum

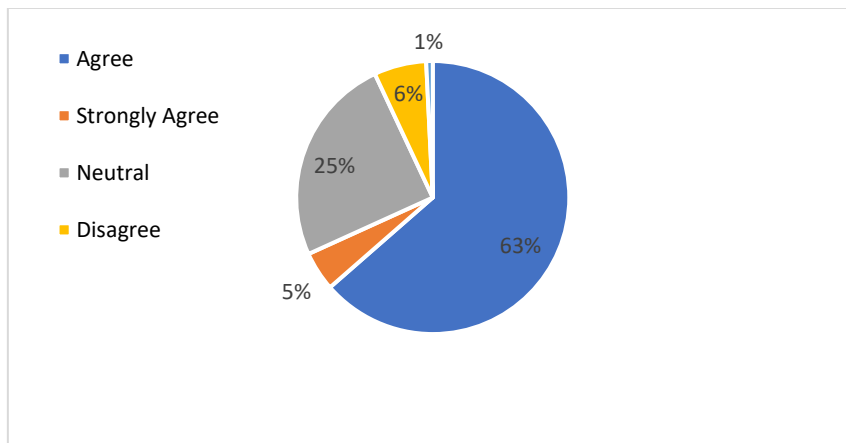
Educational Qualification



Occupation

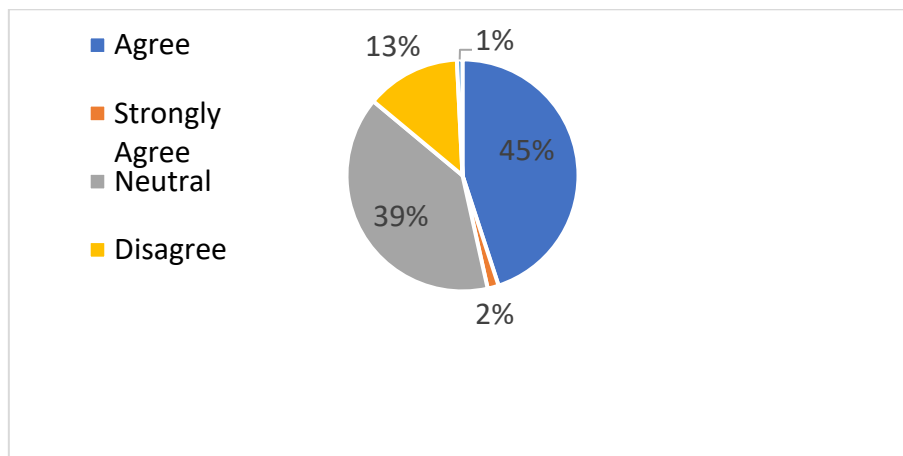


Present curriculum / syllabus promotes knowledge & wisdom



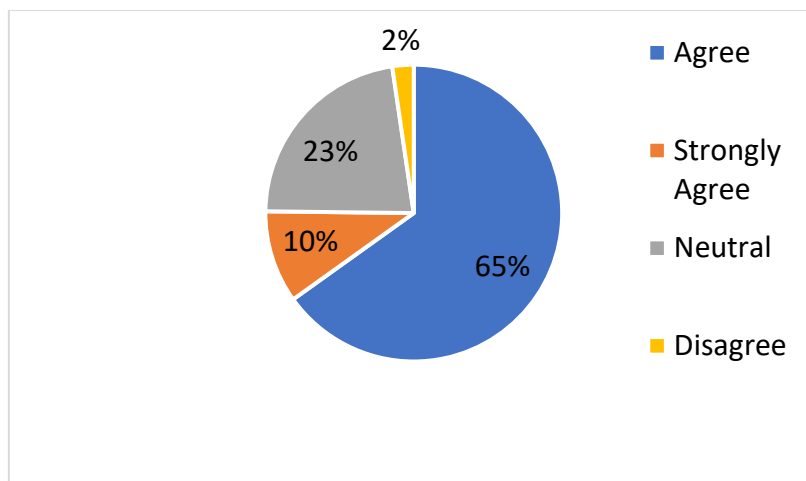
63% of the parents are of the opinion that the present curriculum promotes knowledge and wisdom among the students.

Curriculum is relevant to the Industry (Employer form)



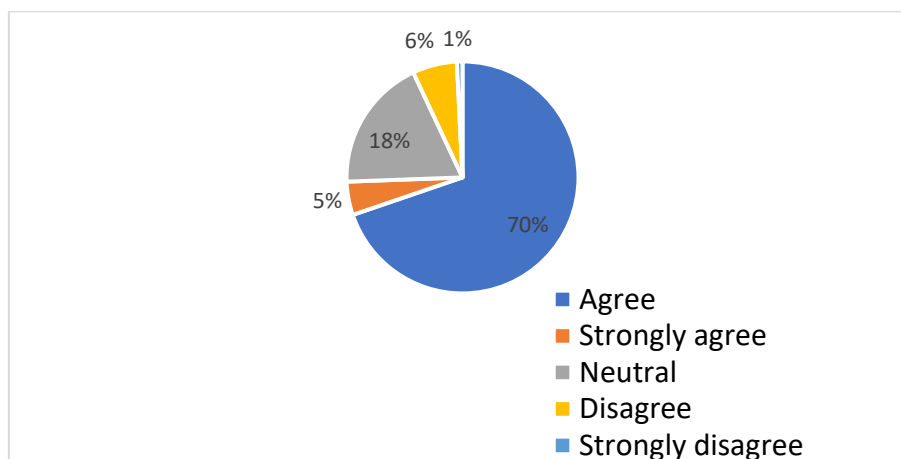
The above data highlights that 45% of the respondents are of the opinion that the curriculum is relevant to the industry.

It inculcates values and life skills



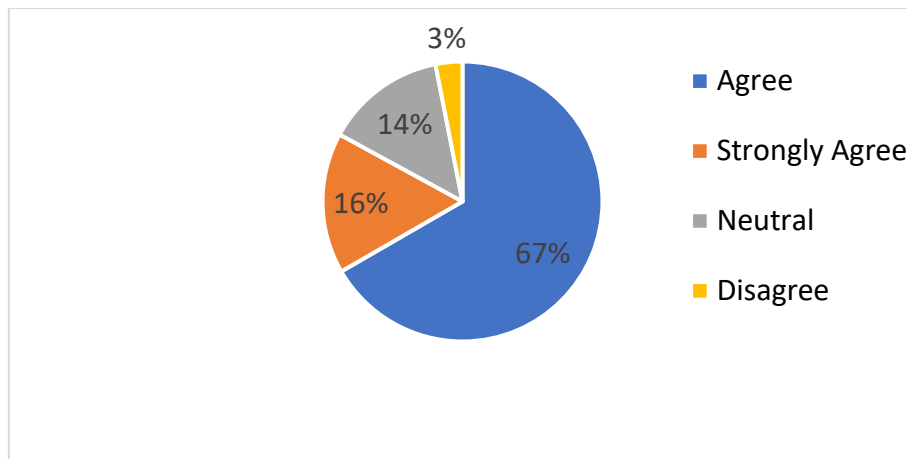
65% of parents agreed to the above statement that the curriculum inculcates values and life skills.

It leads to employment and employability of students



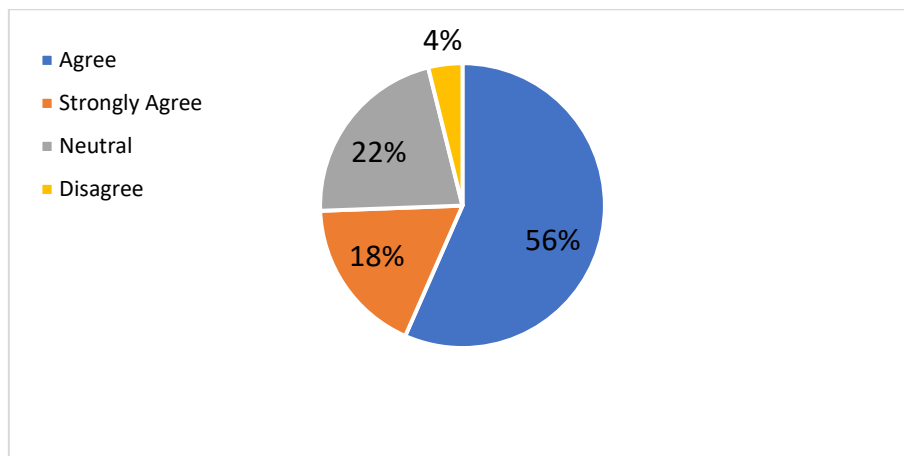
70% of parents have said that the present curriculum has lead to employment and employability of students.

It promotes common sense and discipline



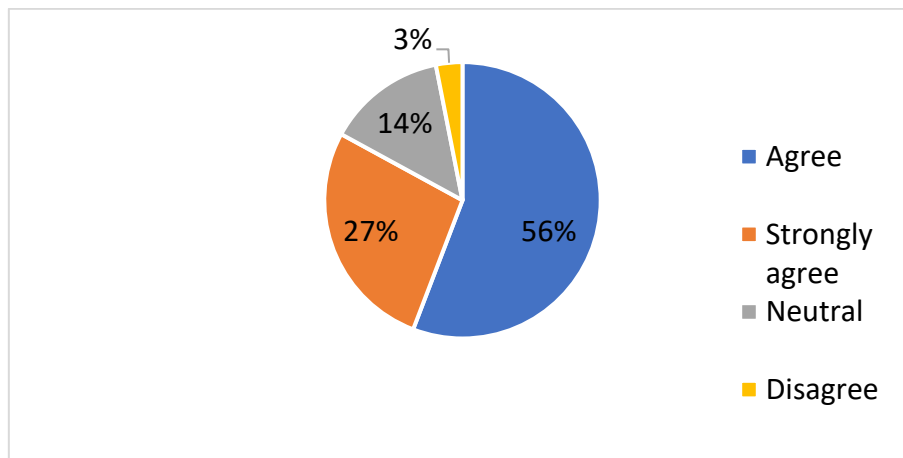
67% of the parents have said that the curriculum helps in promoting common sense and discipline among the students.

It promotes creativity and innovations



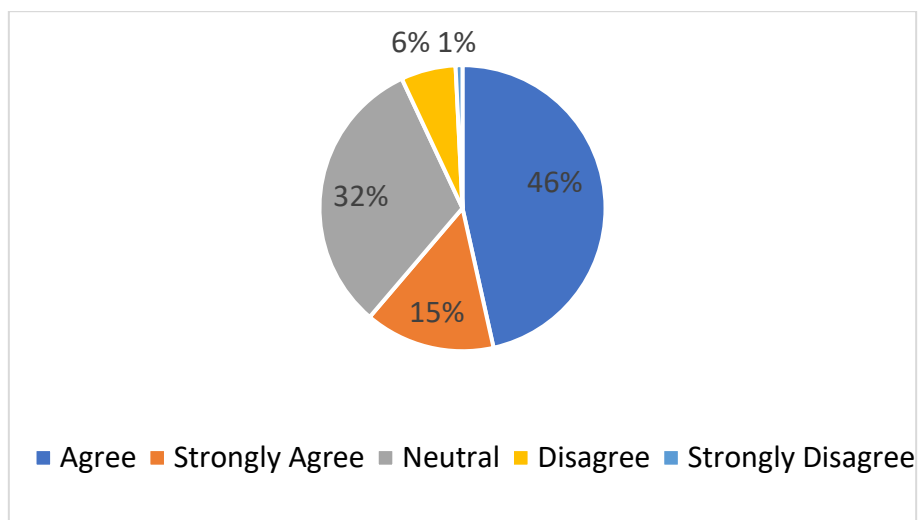
56% of the parents are of the opinion that the curriculum promotes creativity and innovations.

It makes student independent and self-confident



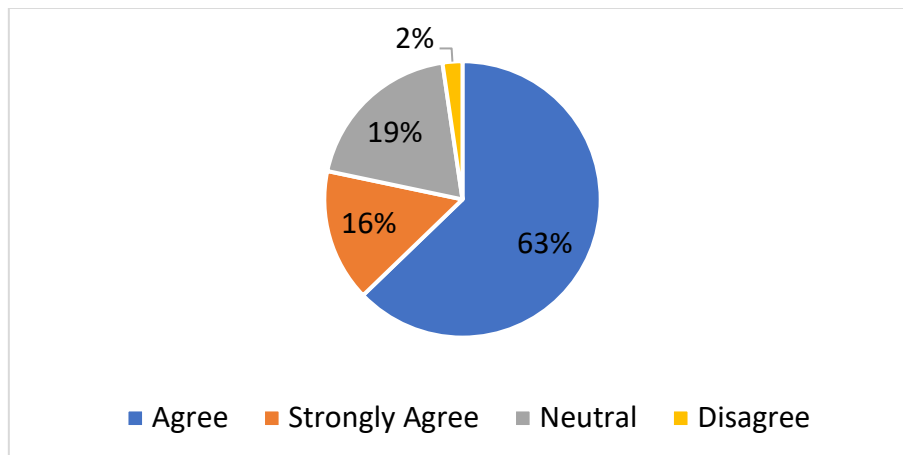
The above graph depicts that 56% of the parents agree that curriculum makes student independent and self confident.

It provides flexibility to learn beyond syllabus



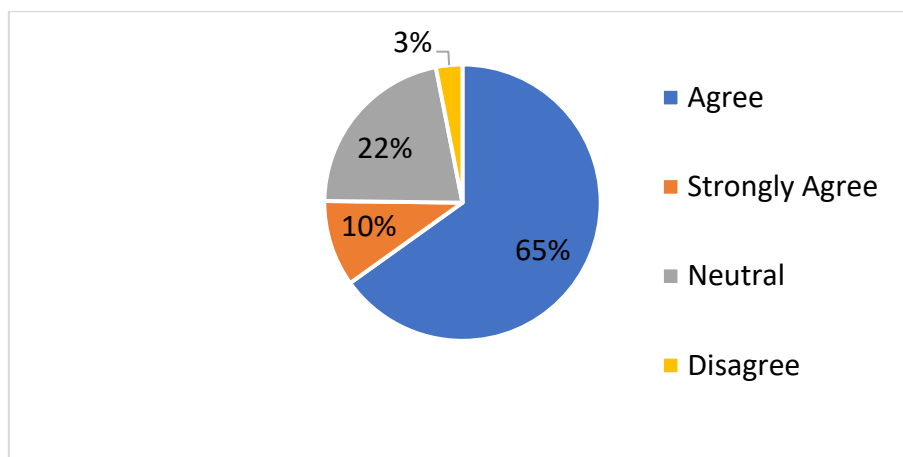
The above graph states that 46% of the parents agree that curriculum provides flexibility to learn beyond syllabus.

It activates thinking process of the student



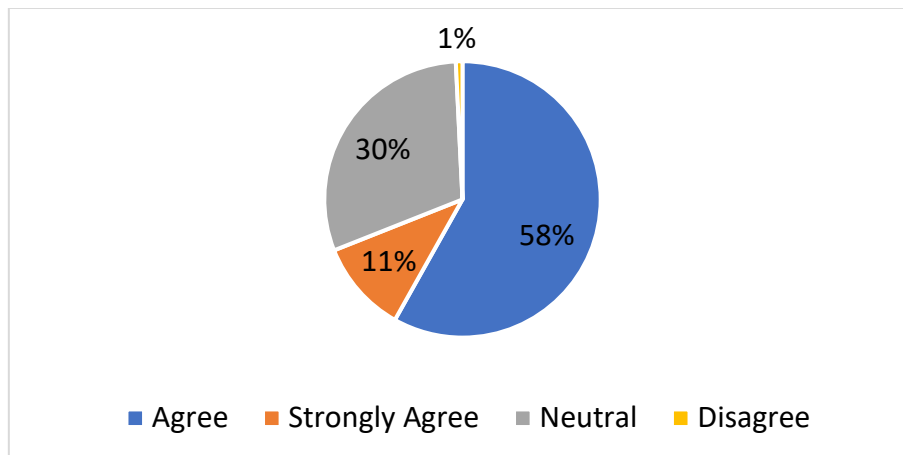
The above graph shows that 63% of the parents are of the opinion that curriculum activates thinking process of the student.

It develops the ability to take self-employment



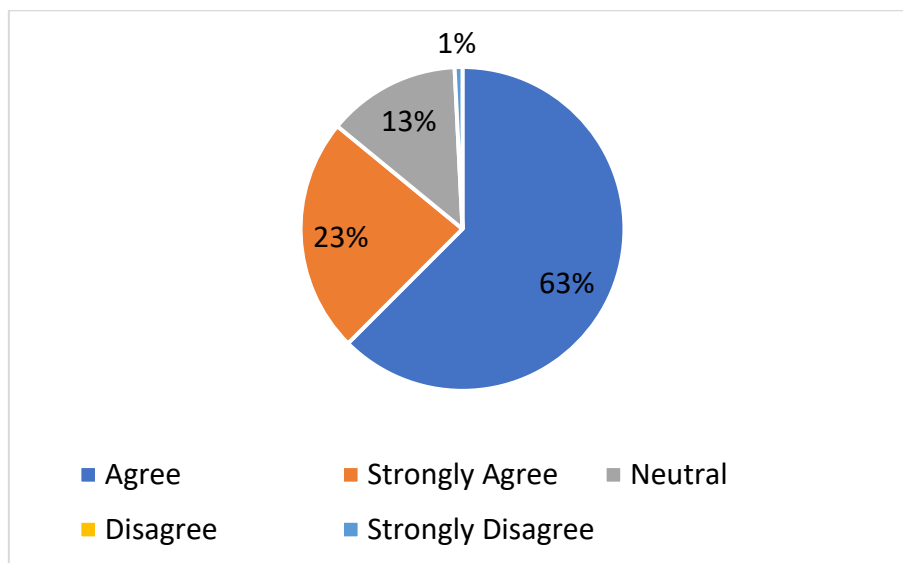
65% of parents agreed that curriculum develops the ability to take self-employment. It shows that curriculum has made them to start their own business.

It promotes ability to convince others



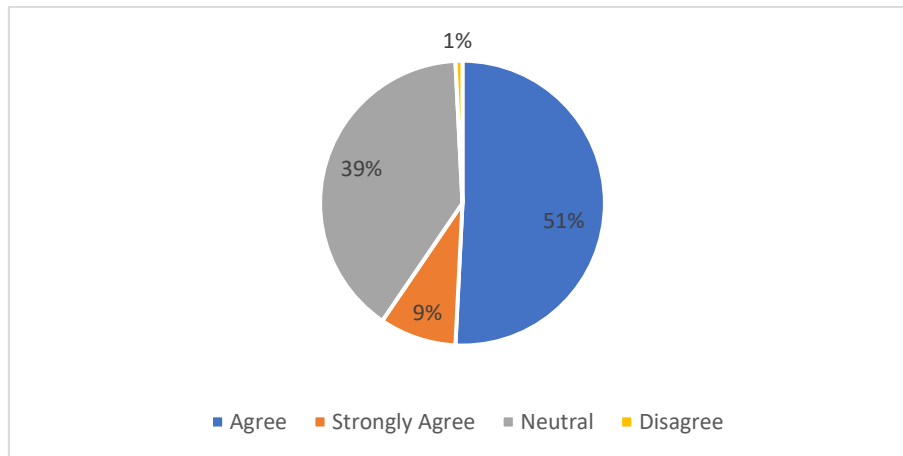
The above analysis shows that 58% of the parents are of the opinion that the curriculum helps in promoting the ability to convince others.

It promotes good character and behavior



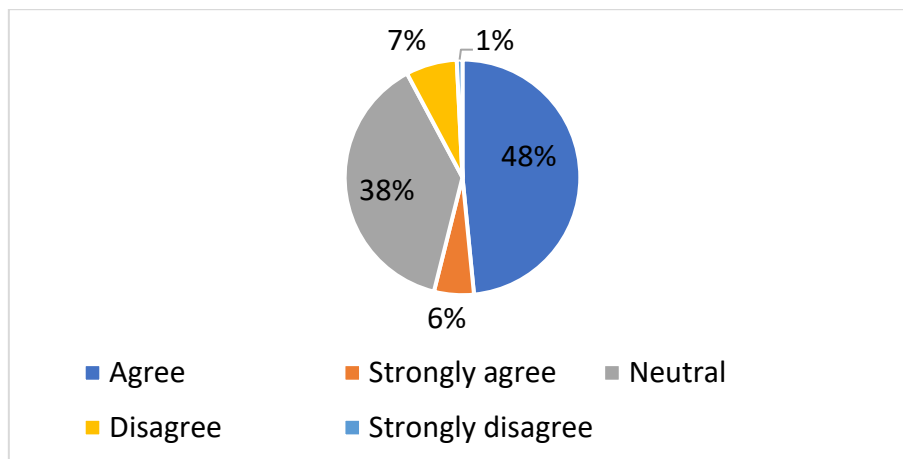
63% of the parents agreed that curriculum promotes good character and behaviour among the students.

It meets ever-changing needs of society and industry



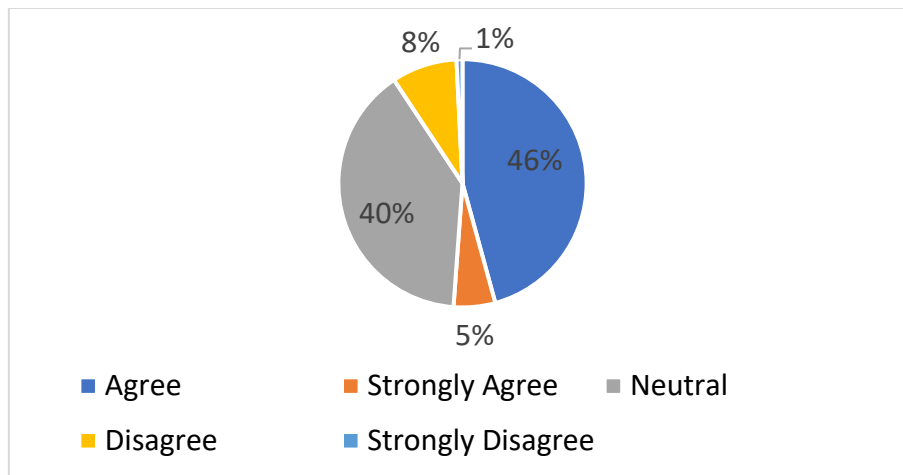
51% of the parents said that curriculum meets ever changing needs of society and industry.

Syllabus is periodically revised/restructured as per the changing needs of the Industry



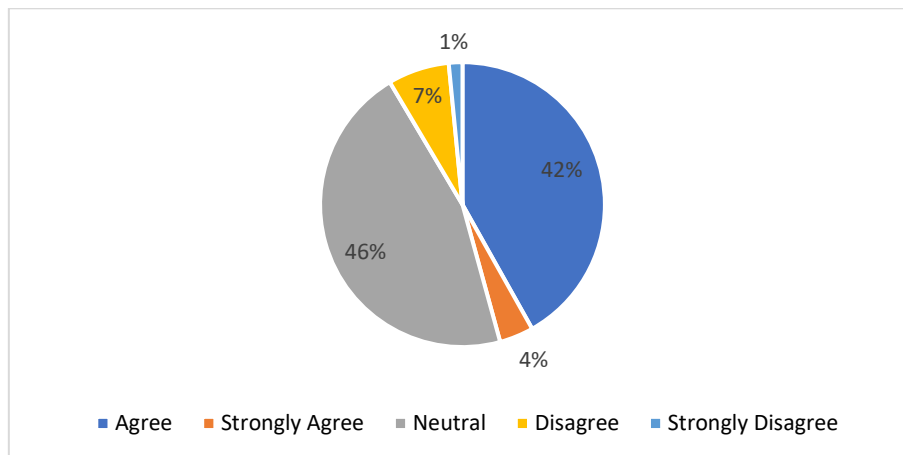
48% of the parents agreed that the syllabus is periodically revised as per the changing needs of the industry.

Content of syllabus is rich enough to train students



46% of parents agreed that content of syllabus is rich enough to train students.

Present curriculum reduces gap between what is being taught in Academic Institution and what is being expected from industry



The above graph reveals that 42% of parents agreed to the above statement that present curriculum reduces gap between what is being taught in academic institution and what is being expected from industry.

A.Y. 2018-19

Students feedback on curriculum

- Curriculum promotes overall personality development of an individual.
- Curriculum enhances creativity and critical thinking
- Curriculum encourages value education through teaching learning process.
- Curriculum is highly competitive and application oriented.
- The syllabus is being made available on the college website along with the course content
- Some of the subjects are practical oriented while some are not

Opinion survey of Teachers on Curriculum

- That curriculum promotes the overall personality development of students.
- The present curriculum prepares students for competitive examination
- Curriculum helps in enhancing creativity and critical thinking among students
- Present curriculum provided ample scope for learning beyond curriculum.
- Curriculum designing and development is done in consultation with experts from industry.

Alumni Feedback on Curriculum

- Curriculum is effective in developing all round personality development.
- Curriculum is effective in meeting needs of business enterprises.
- Curriculum is effective in developing competitive spirit and abilities.
- Curriculum was effective in developing communication skills
- Curriculum addresses programme objective and learning outcomes.

Parents feedback questionnaire on curriculum

- Present curriculum reduces gap between what is being taught in academic institution and what is being expected from industry.
- Content of syllabus is rich enough to train students
- Curriculum meets ever changing needs of society and industry.
- Curriculum promotes good character and behaviour among the students.
- Curriculum activates thinking process of the student.
- Curriculum inculcates values and life skills.




Principal

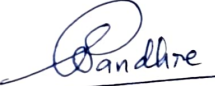
Action Taken Report of IQAC Meeting held on Monday, 11th April, 2019


Sr. No.	Suggestions made during the Meeting	Status on implementation
1	Preparation of AQAR	Data Collection and compilation under progress.
2	Present research papers in National/International Seminars/Conference.	08 Teachers participated and presented papers in National/International Seminars.
3	Publish papers in UGC listed Journals.	08 Teachers published research papers in the UGC listed journals during A.Y. 2018-19.
4	Career Guidance and Placement Cell to be Strengthened	13 students of B.A.B.Ed. have joined as teachers at High schools in the State of Goa
5	Start internship for commerce Students.	Few F.Y.B.Com students have completed summer internship during Summer Vacation.
6	Information of Placement of Students to be uploaded on College website	Information is being complied by members of IQAC
7	Create awareness about scholarship	Notices about scholarship circulated among all the classes. Also a copy of the notice displayed on student notice board.
8	Strengthen the Mentoring Scheme	Steps taken to improve mentoring scheme. Special focus on home visits to students.




9	Start certificate courses for students	Certificate courses to improve skills of the students started.
10	Create a database of students for organising campus interviews in the College	Creation of database in progress.
11	Up gradation of the College Library	Completed
12.	Start Academic and Journal Circles	No action Taken
13.	Organise FDP in collaboration with BITS Pillani, Goa and sign MOU with I-Create Goa	No action Taken
14.	Start school of ideas and innovation for entrepreneurs (incubation centre)	No action Taken
15.	Display information about funds spent by stakeholders of College on each student	No action Taken




(Shri. Sunny S. Pandhre)
Secretary (IQAC)


(Dr. Sukhaji G. Naik)
Co-ordinator (IQAC)


(Dr. M.R. Patil)
PRINCIPAL/CHAIRMAN (IQAC)