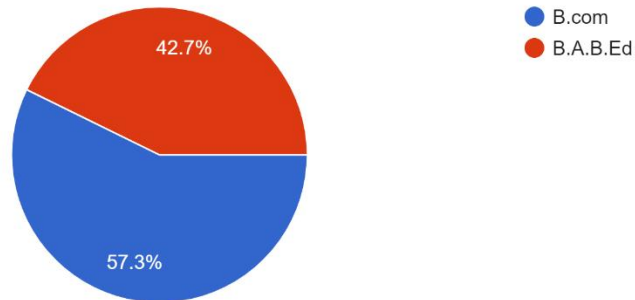


# A.Y. 2019-20

## Students Feedback on curriculum

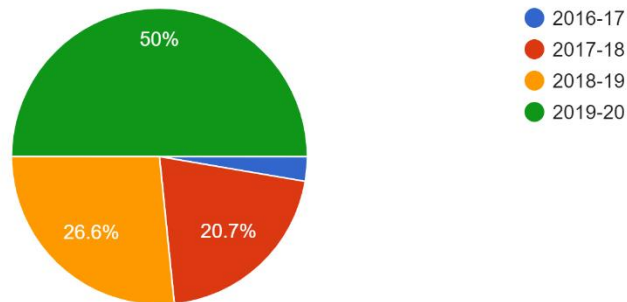
Stream/Course

372 responses



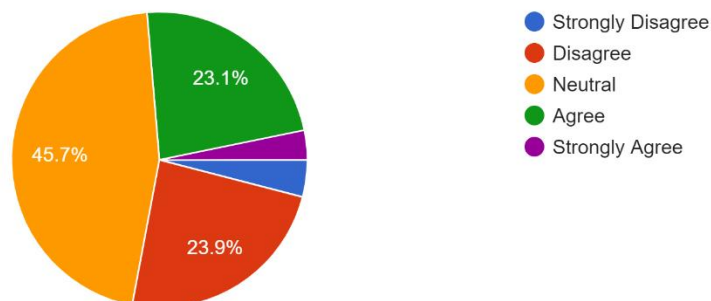
Year of Admission

372 responses



Curriculum is not practical oriented

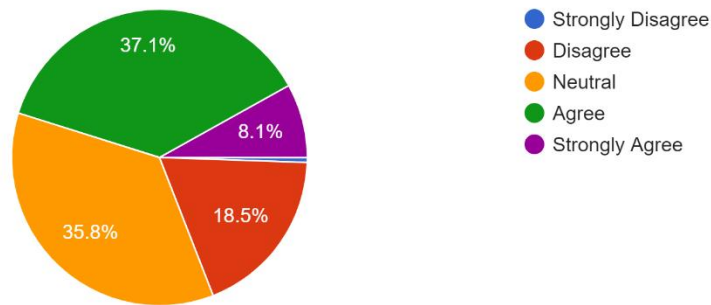
372 responses



The above chart shows that 45.7% are neutral on the opinion on the above statement. 23.1% of students agree that the curriculum is not practical oriented.

It is outdated, needs complete revision in the light of present changes

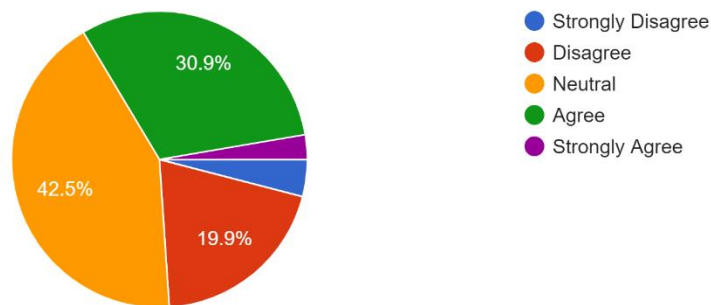
372 responses



The above analysis highlights that 37.1% agree that the curriculum is outdated and it needs complete revision in the light of present changes.

Curriculum is linked with industry needs

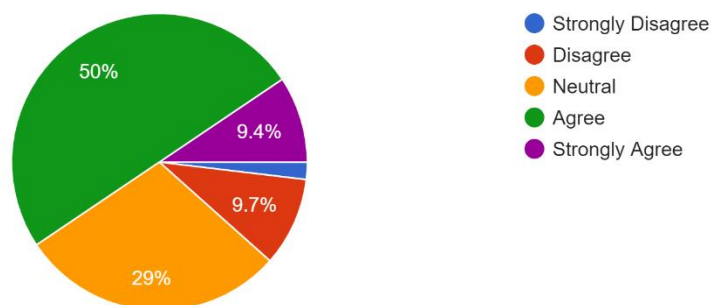
372 responses



The above diagram shows that Majority of the students are neutral on the statement that curriculum is linked with the industry needs.

It provides ample scope for learning beyond curriculum

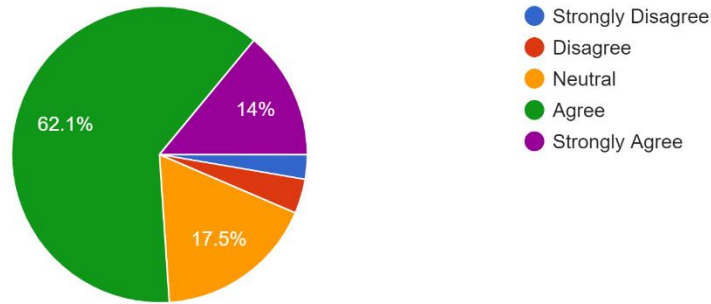
372 responses



The above pie chart depicts that 50% of the students agree to the statement that curriculum provides ample scope for learning beyond curriculum.

It encourages skill development

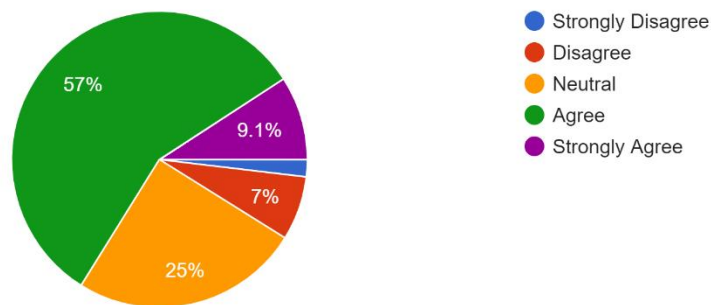
372 responses



The above analysis analysis reveals that 62.1% agree that curriculum encourages skill development.

It provides exposure to field based studies, on the job training and life skills

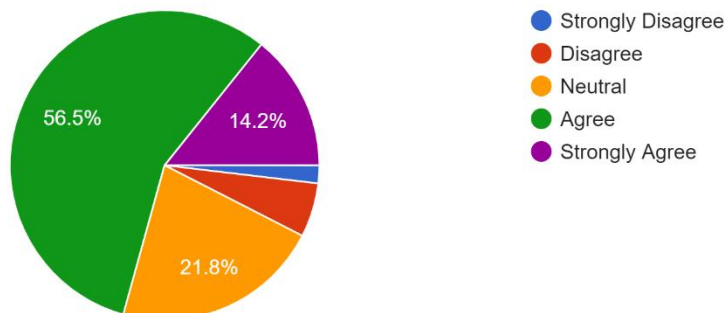
372 responses



The above chart depicts that 57% of students are of the opinion that the curriculum provides exposures to field based studies, on the job training and life skills.

It enhances creativity and critical thinking

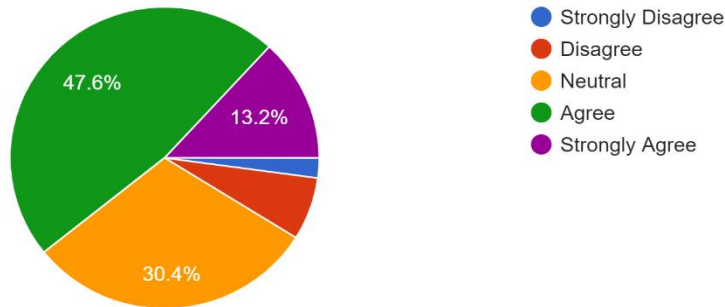
372 responses



The above chart reveals that majority of students are of the opinion that curriculum helps to enhance the creativity and critical thinking.

It is very interesting and challenging

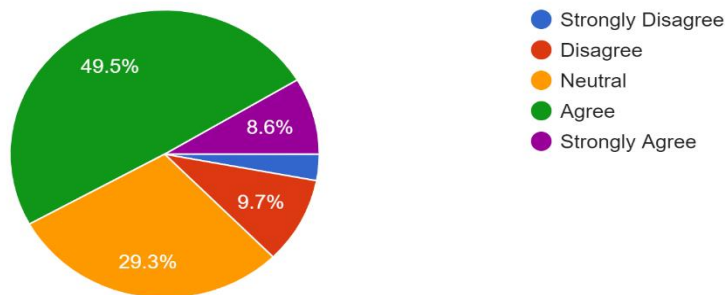
372 responses



The above analysis shows that 47.6% of students feel that curriculum is very interesting and challenging.

It prepares for competitive examinations

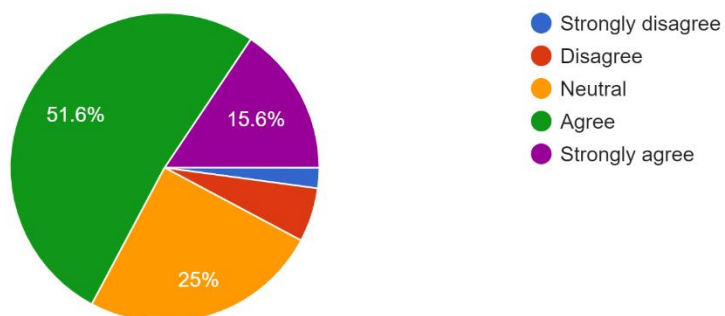
372 responses



The above analysis highlights that majority of the students agree that curriculum helps them in preparation for competitive examinations.

It promotes an overall personality development of an individual

372 responses

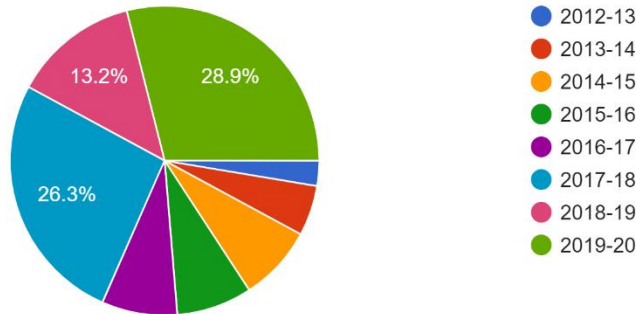


The above chart describes that 51.6% of students are of the opinion that curriculum helps to promote an overall personality development of an individual.

## Teachers feedback on curriculum

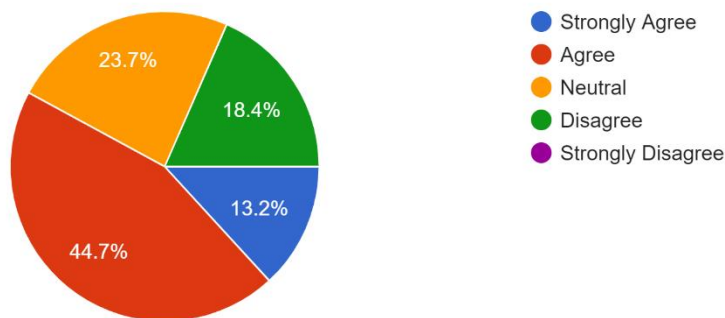
Year of Joining the College

38 responses



Curriculum is revised from time to time with valuable input from industry

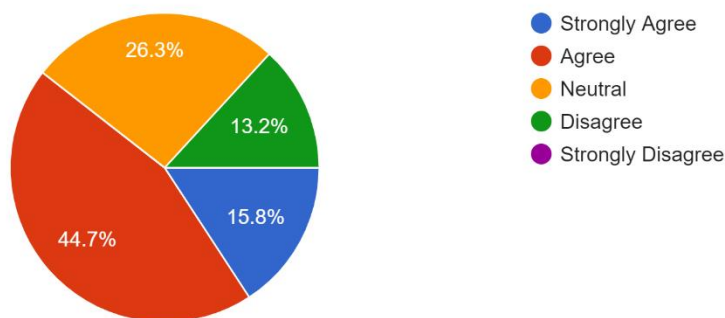
38 responses



The above analysis highlights that majority of teachers are of the opinion that the curriculum is revised from time to time with valuable input from the industry. 18.4% teachers are disagree to the above statement.

Curriculum meets ever changing needs and expectations of Society and Industry

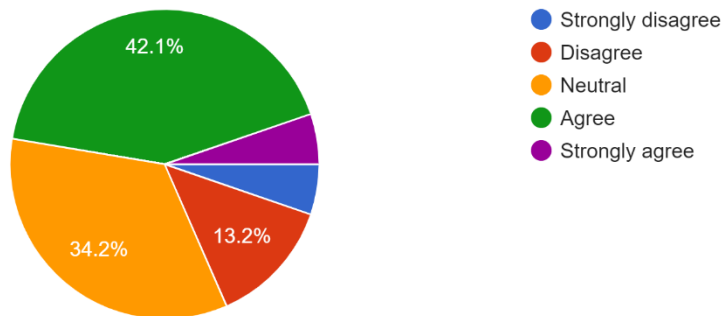
38 responses



It can be depicted from the above chart that 44.7% of teachers feel that curriculum meets ever changing needs and expectations of society and industry. 26.3% of teachers are neutral on the above statement.

Curriculum designing and development is done in consultation with experts from industry

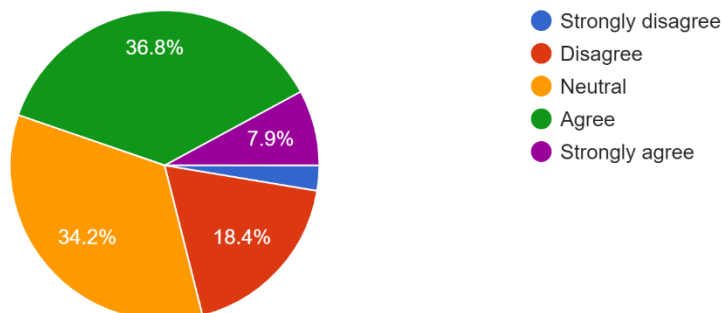
38 responses



The above analysis shows that 42.1% of teachers agree to the statement that curriculum designing and development is done in consultation with experts from industry.

Teachers have freedom to revise and modify curriculum to make it relevant to the present context

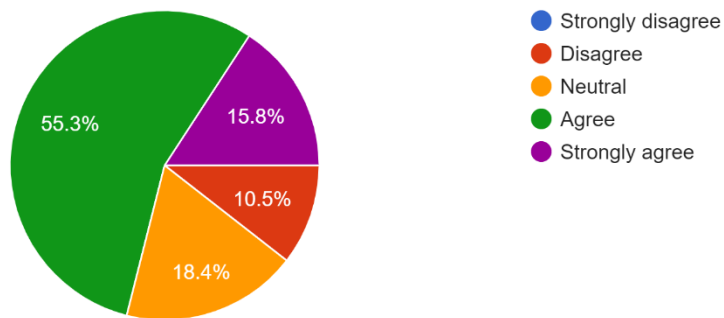
38 responses



The above analysis shows that 34.2% of respondents are neutral on the above statement, while 36.8% of teachers agree that teachers have freedom to revise and modify curriculum to make it relevant to the present context.

Curriculum content and scope is finalized in consultation with curriculum boards of Higher Secondary and Post Graduate Studies

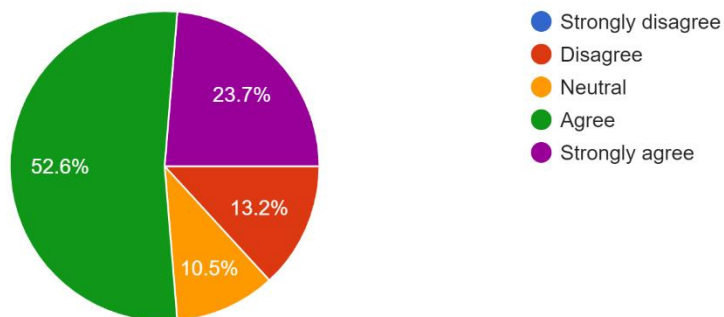
38 responses



The above pie chart reveals that majority of teachers are of the opinion that curriculum content and scope is finalized in consultation with curriculum boards of higher secondary and post graduate studies.

Curriculum encourages skill development

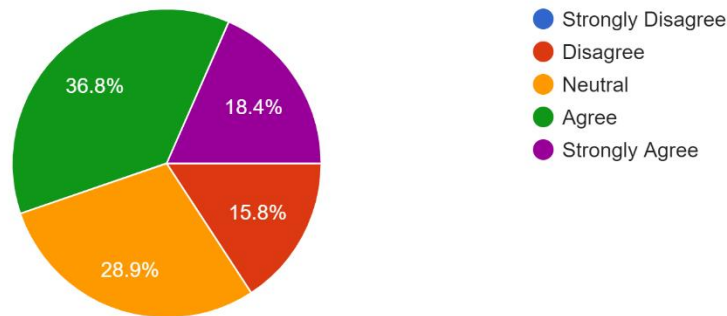
38 responses



52.6% of teachers agree to the above statement while 23.7% feel that curriculum doesn't encourages skill development.

It provides exposure to field based studies, on the job training and life skills

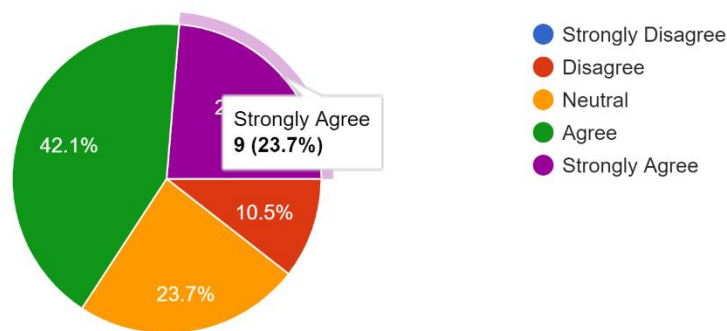
38 responses



It can be observed from the above analysis that 36.8% agreed that the curriculum provides exposure to field based studies, on the job training and life skills.

It provides ample scope for learning beyond curriculum

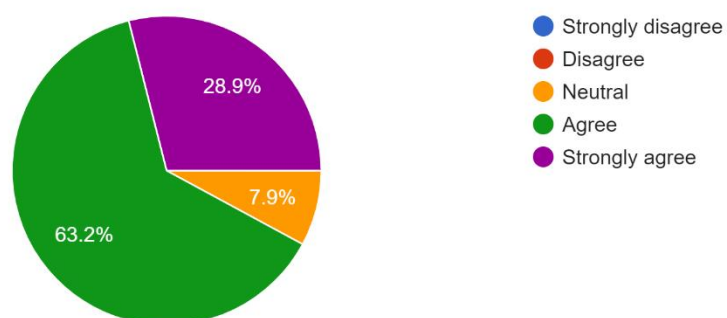
38 responses



The above pie chart states that 42.1% of respondents agree to the above statement that curriculum provides ample scope for learning beyond curriculum.

Syllabus and course content is made available on the college website to students

38 responses

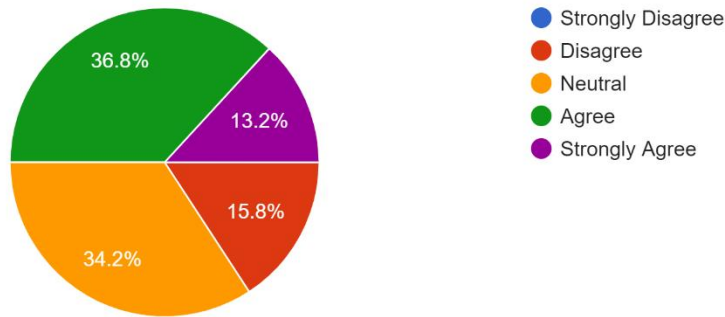


The above analysis reflects that majority of the teachers are of the opinion that syllabus and course content is made available on the college website to the students.



Curriculum is highly competitive and application oriented

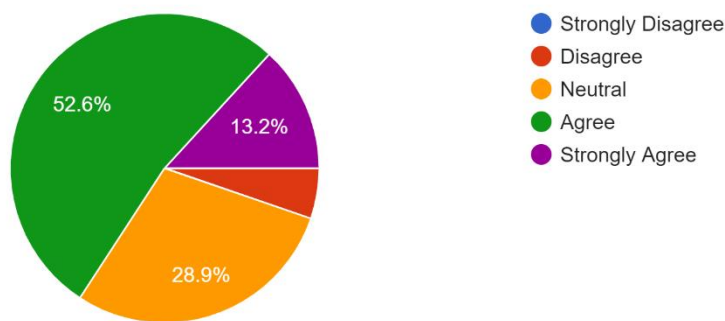
38 responses



The above diagram highlights that 34.2% of respondents are neutral on the above statement, whereas 36.8% teachers have agreed to the above statement.

It enhances creativity and critical thinking in students

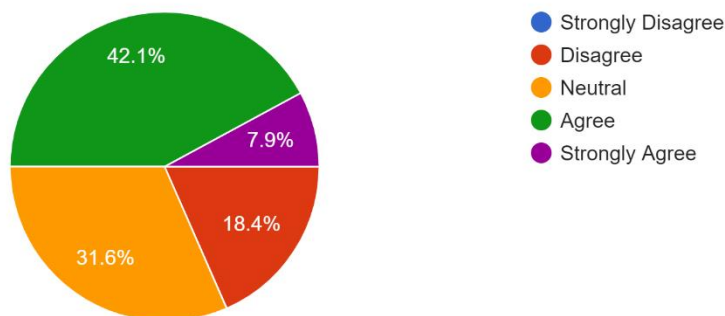
38 responses



52.6% of teachers said that the curriculum helps to enhance the creativity and critical thinking in students.

It prepares students for competitive examinations

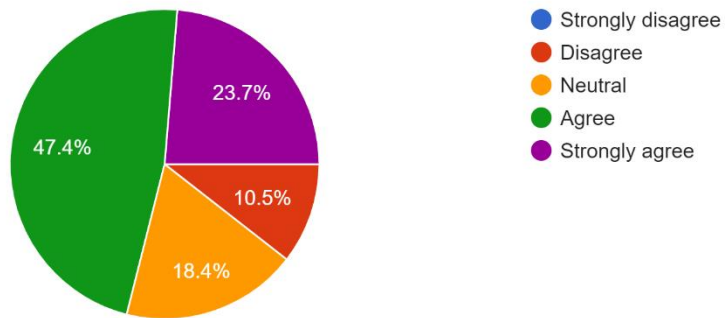
38 responses



The above analysis shows that 42.1% of respondents are of the opinion that present curriculum helps to prepare students for competitive examination.

It promotes an overall personality development of students

38 responses

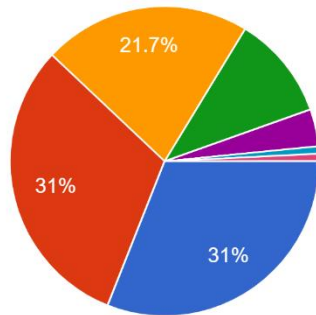


The above chart shows that 47.4% teachers have agreed to the above statement that curriculum helps to promote an overall personality development of students.

# Parents feedback on curriculum

## Educational Qualification

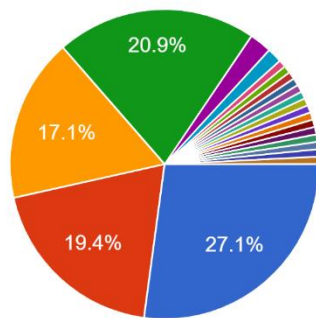
129 responses



- Below S.S.C.
- S.S.C.
- H.S.S.C.
- Graduate
- Post Graduate
- I'm illiterate.
- Iti

## Occupation

129 responses

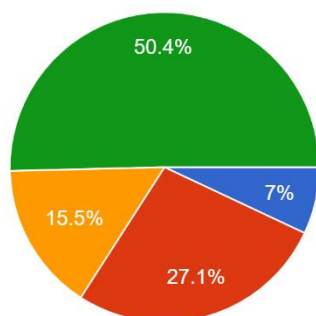


- Self-employed
- Government Job
- Private Job
- Housemaker
- Retired
- Semi government
- Retired
- Farmer

▲ 1/3 ▼

## Year of admission of the student

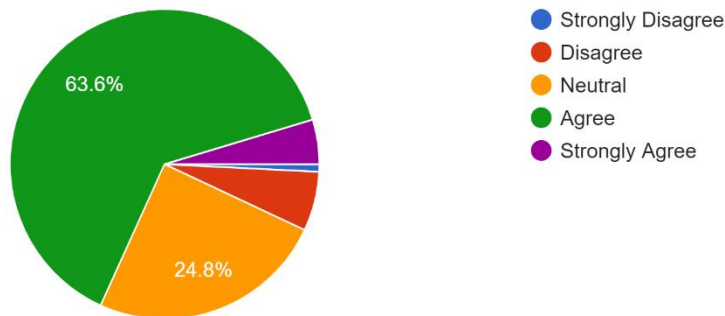
129 responses



- 2016-17
- 2017-18
- 2018-19
- 2019-20

### Present curriculum / syllabus promotes knowledge & wisdom

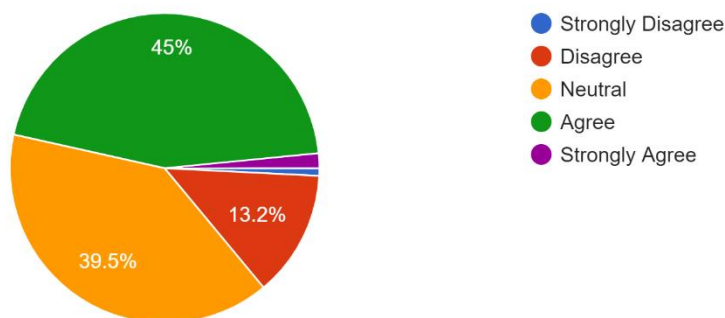
129 responses



The above analysis shows that 63.6% of parents are of the opinion that present curriculum promotes knowledge and wisdom.

### Curriculum is relevant to the Industry (Employer form)

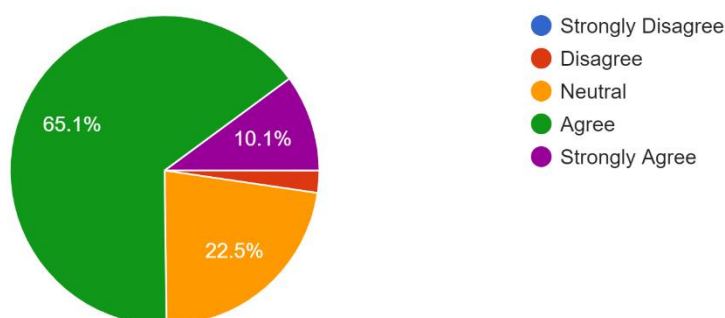
129 responses



The above pie chart shows that 45% of the respondents are of the opinion that curriculum is relevant to the industry.

### It inculcates values and life skills

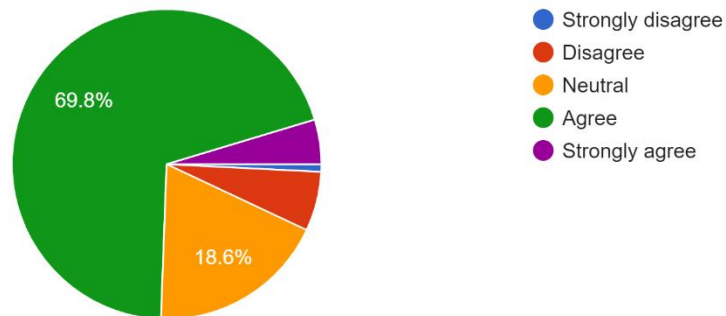
129 responses



The above analysis highlights that curriculum helps to inculcate values and life skills among the students.

It leads to employment and employability of students

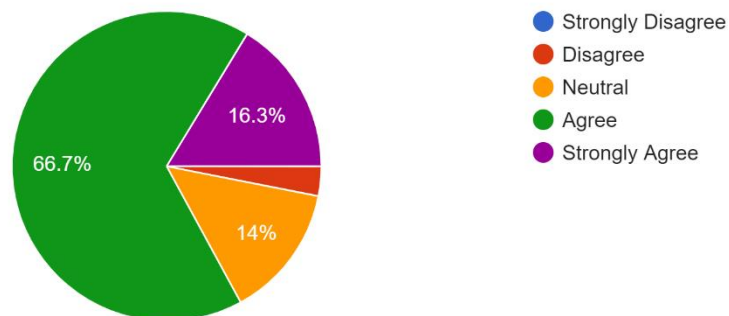
129 responses



The above analysis depicts that 69.8% of respondents said that curriculum leads to employment and employability of students.

It promotes common sense and discipline

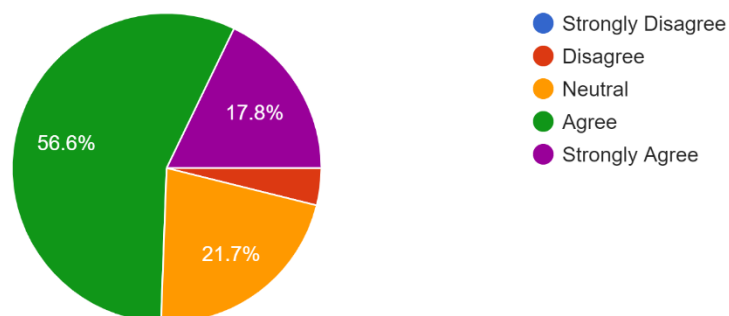
129 responses



The above analysis shows that majority of the respondents agree that the curriculum helps in promoting sense and discipline.

It promotes creativity and innovations

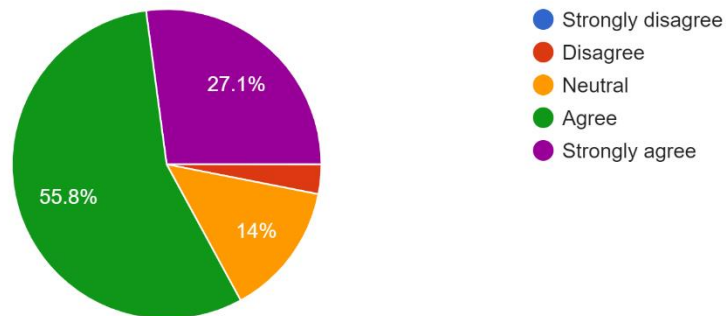
129 responses



It can be observed from the above chart that 56.6% of respondents are of the opinion that present curriculum helps to promote creativity and innovations.

It makes student independent and self confident

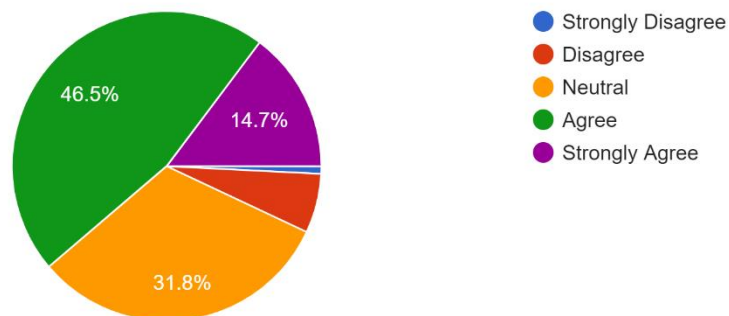
129 responses



The above analysis reveals that 55.8% of parents said that curriculum makes student independent and self-confident.

It provides flexibility to learn beyond syllabus

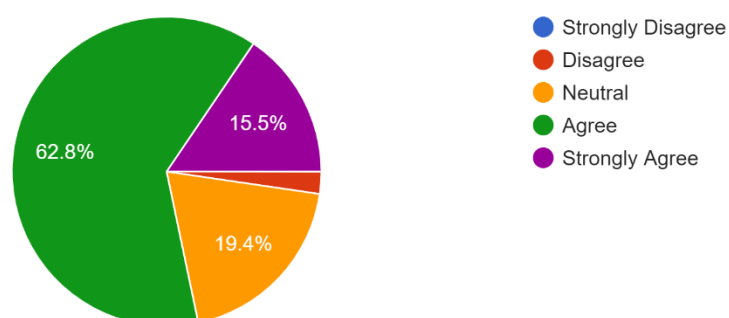
129 responses



46.5% of the parents are of the opinion that the present syllabus provides flexibility to learn beyond syllabus, whereas 31.8% of parents are neutral on the above statement.

It activates thinking process of the student

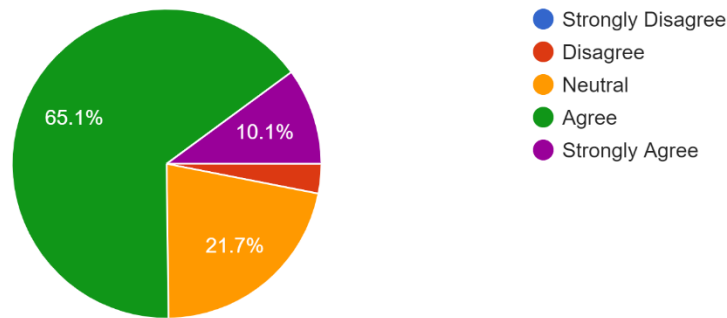
129 responses



It can be observed from the above analysis that 62.8% of parents are of the opinion that curriculum helps in activating thinking process of the student.

It develops ability to take up self employment

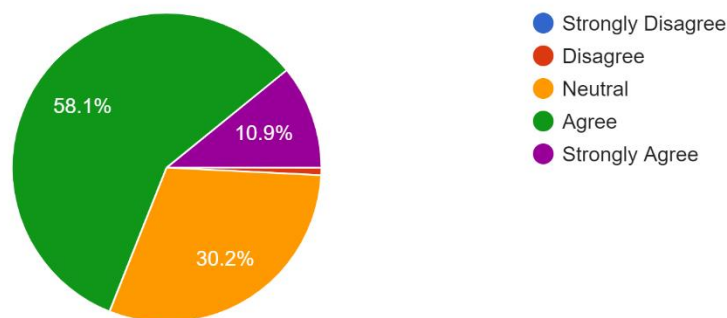
129 responses



The above analysis states that the 65.1% of respondents are of the opinion that present curriculum develops ability to take up self employment.

It promotes ability to convince others

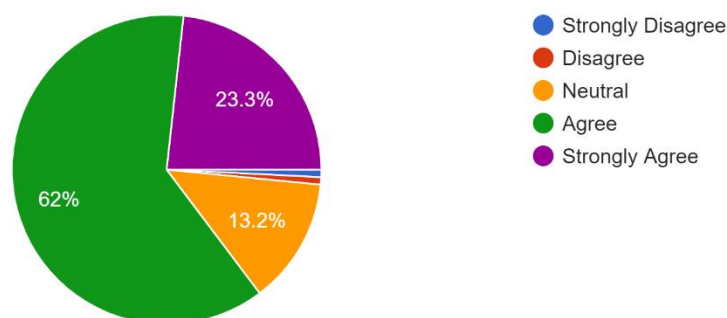
129 responses



It can be observed from the above analysis that 58.1% of parents said that curriculum helps to promote ability to convince others.

It promotes good character and behavior

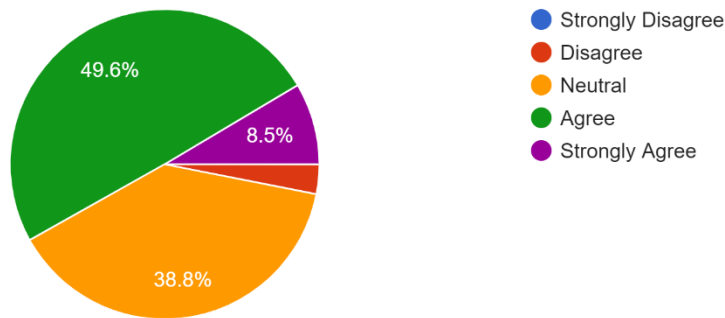
129 responses



It can be revealed from the above analysis that majority of the respondents feel that the present curriculum helps in character building and in developing the behaviour.

It meets ever-changing needs of society and industry

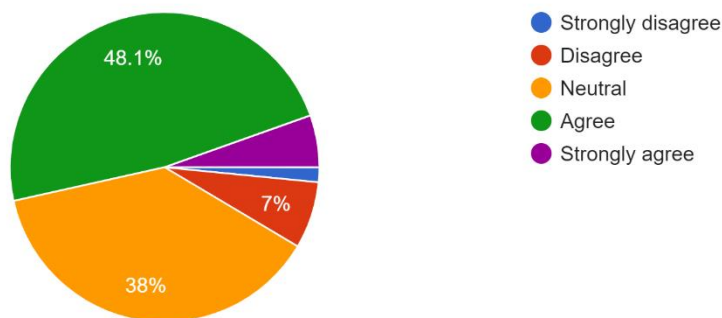
129 responses



The above graph represents that majority of respondents are of the opinion that the curriculum meets ever changing needs of society and industry.

Syllabus is periodically revised/restructured as per the changing needs of the Industry

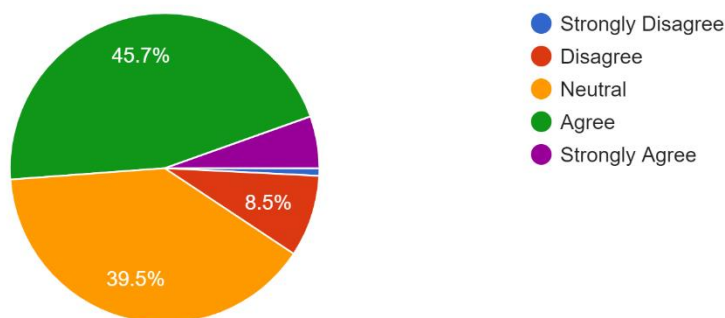
129 responses



The above analysis shows that majority of the respondents feel that the syllabus is revised periodically and restructured as per the changing needs of the industry.

Content of syllabus is rich enough to train students

129 responses

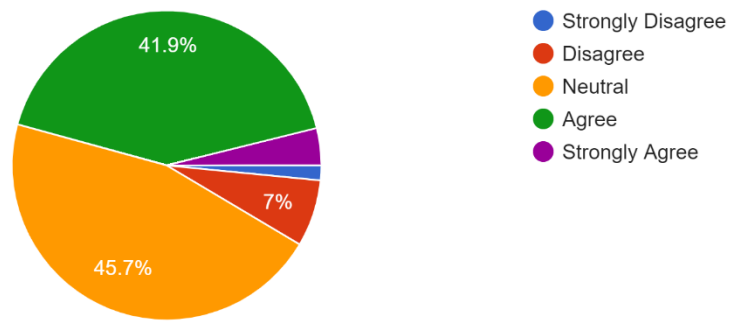


The above analysis reflects that 45.7% respondents are in favor of the above statement that content of syllabus is rich enough to train the students.



Present curriculum reduces gap between what is being taught in Academic Institution and what is being expected from industry

129 responses

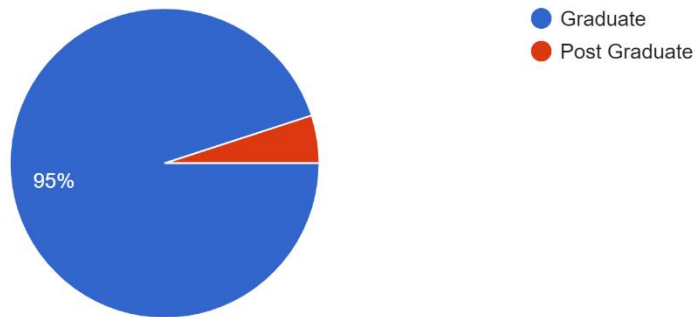


The above pie diagram highlights that majority of the respondents feel that present curriculum reduces gap between what is being taught in academic institution and what is being expected from industry.

# Alumni

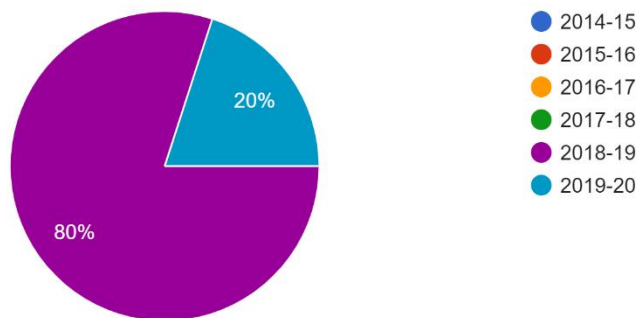
## Educational Qualification

20 responses



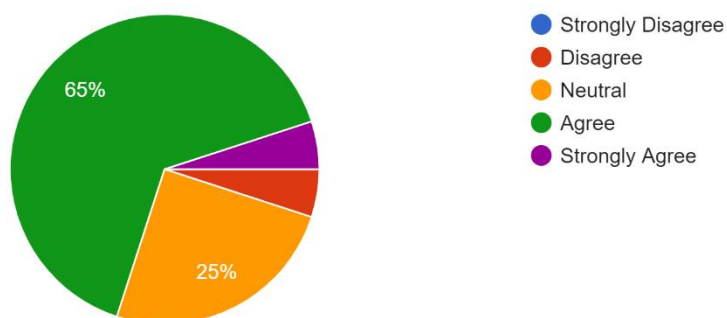
## Year of Passing Degree

20 responses



## Curriculum addresses programme objective and learning outcomes

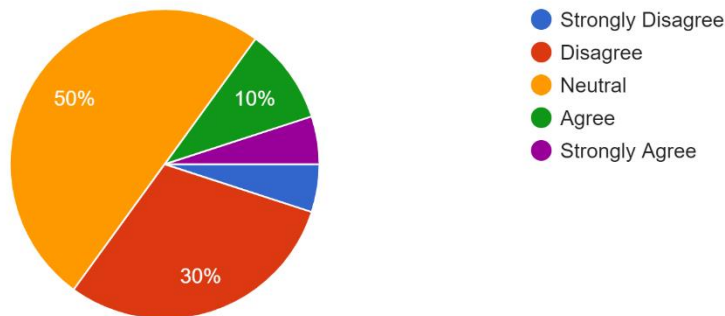
20 responses



The above analysis shows that 65% of the alumni agree that curriculum addresses programme objectives and learning outcomes.

It is too heavy and induces pressure

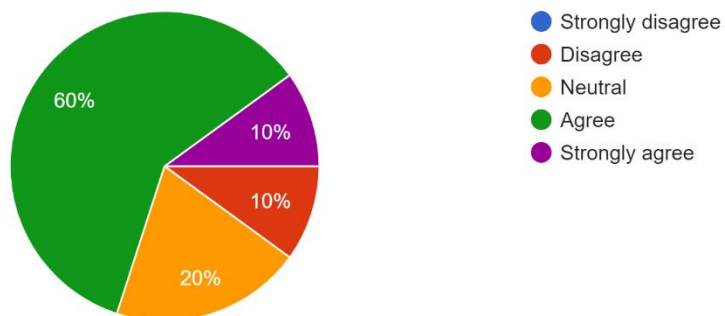
20 responses



The analysis highlights that the alumni are neutral on the statement that the curriculum is too heavy and induces pressure.

Courses in the curriculum were structure and arranged properly

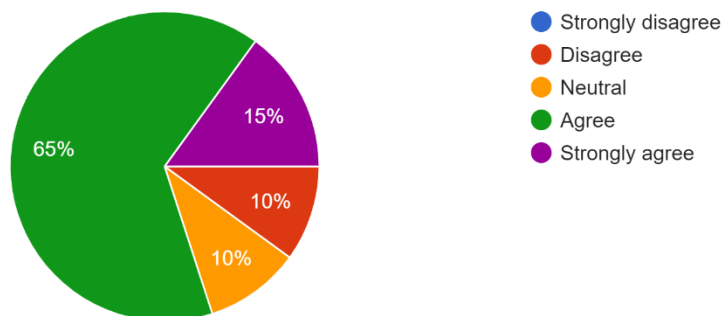
20 responses



The analysis reveals that majority are of the opinion that courses in the curriculum were structure and arranged properly.

Teaching strategies are stated in the curriculum for achieving learning outcomes

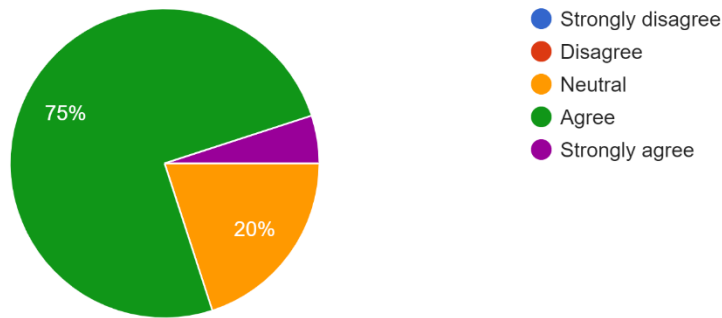
20 responses



The data reveals that most of the alumni are of the opinion that teaching strategies are stated in the curriculum for achieving learning outcomes.

### Curriculum was effective in developing analytical and problem solving skills

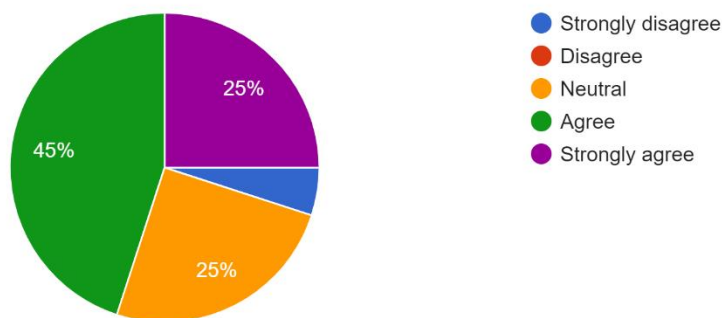
20 responses



The above data shows that majority of the respondents are of the opinion that curriculum was effective in developing analytical and problem solving skills.

### Curriculum was effective in developing communication skills

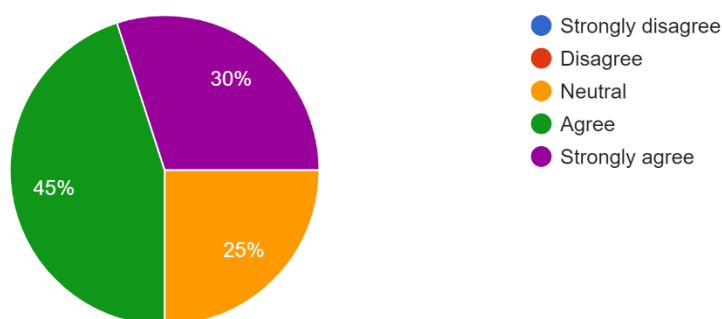
20 responses



The above data reveals that the 45% of the respondents are of the opinion that curriculum was effective in developing communication skills.

### Curriculum inspired to become lifelong learner

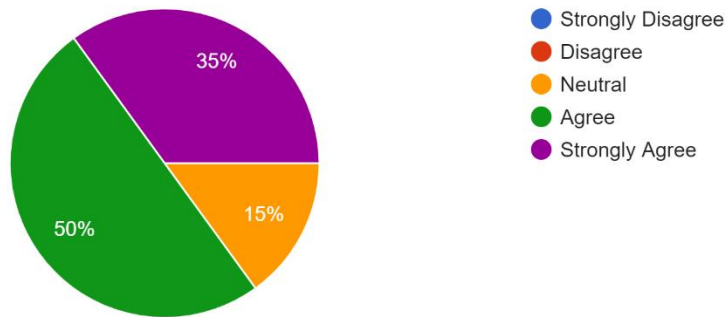
20 responses



The above analysis shows that 45% are of the opinion that curriculum inspired them to become lifelong learner.

Curriculum is effective in imparting value education

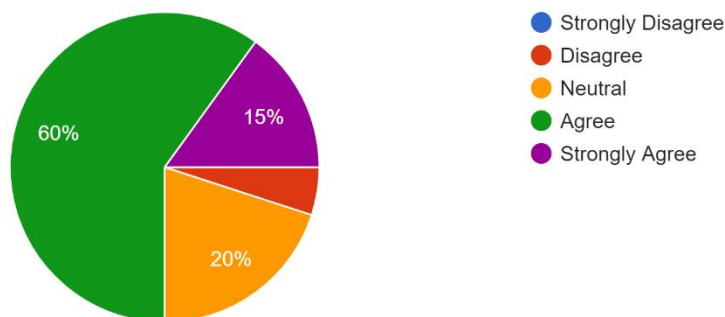
20 responses



The above data reveals that majority of the respondents are of the view that curriculum is effective in imparting value education.

Curriculum is effective in developing competitive spirit and abilities

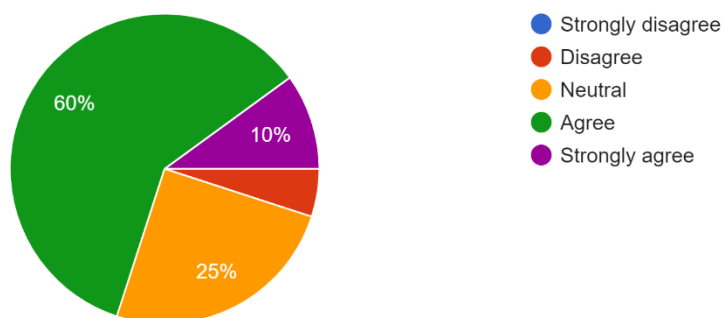
20 responses



The data highlights that the majority of the respondents are of the opinion that curriculum is effective in developing competitive spirit and abilities.

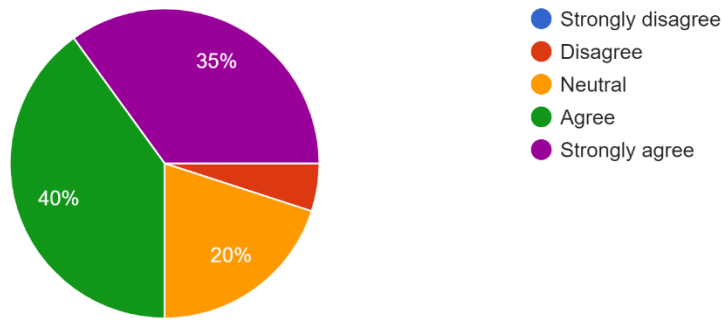
Curriculum is being upgraded from time to time as per the changing needs of corporate world

20 responses



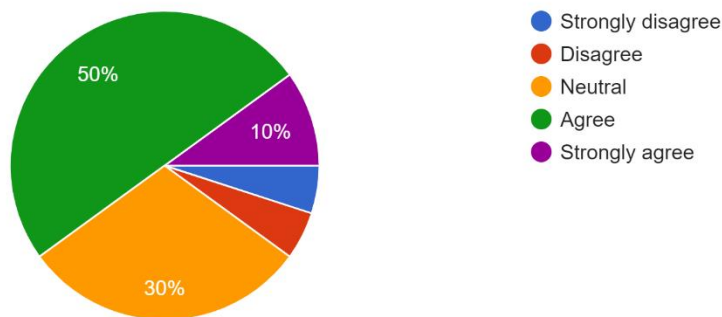
The above data reveals that 60% of the respondents agree that the curriculum is upgraded from time to time.

Curriculum is effective in developing all round personality development  
20 responses



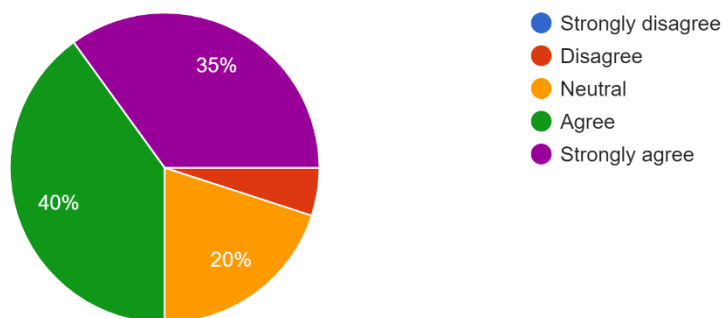
The analysis shows that 40% of the respondents are of the opinion that curriculum is effective in developing all round personality development.

Curriculum is effective in meeting needs of Business enterprises  
20 responses



The above data reveals that the 50% of the respondents agreed that curriculum is effective in meeting needs of business enterprises.

Curriculum is effective in developing all round personality development  
20 responses



The above data reveals that 40% of the respondents are of the opinion that curriculum is effective in developing all round personality development.

## **A.Y. 2019-20**

### **Students Feedback on curriculum**

The following suggestions were received from the students:

- Field study and practical work should be encouraged. The students should be oriented on life skills.
- Students' opinions should also take in consideration while designing curriculum.
- More practical activities must be added to develop skills at early age.
- Provide additional knowledge to prepare for competitive exams
- Syllabus is not learner oriented. There need to be some changes in the syllabus. There is a need to trained the student in terms of developing skills like book writing accounts and basics of computer typing and updation in modern Indian languages.

### **Teachers feedback on curriculum**

The following suggestions were received from the teachers:

- Curriculum should include more of things which the students will be able to apply and use when they actually go out in job market. If students are convinced that with whatever they study it is gone fetch them good employment opportunity definitely they will try to study and retain the knowledge for longer generations.
- Review and revise the syllabus in consultation with the teachers. Also invite teachers for important academic meetings (which is rarely happening), so that they will be benefited in their teaching process and thereby, protecting their students in adverse events of learning content without speculations.
- Teacher should get a chance to discuss the syllabus with the students from the day of a admission. According to the student's suggestions teacher must do the needful changes so that syllabus will be familiar and interesting to them.
- Need to work on practical work, focus should be On skilful work and practice work that can lead toward perfection
- Time to time modifications in curriculum is essential to overall development in students and teaching, learning process as well
- Need to provide soft skills development programmes for students

- Need to organise touch typing training for students as per language for teacher trainees.
- Need to organise balanced diet programme specially for teacher trainees.

## **Parents feedback on curriculum**

- There is a need to inculcate more and valuable knowledge and skills in the students for the betterment of their future. There is a need to prepare students in answering banking exams and orienting the students about basics of financial services.
- Curriculum should include ways to deal with real world. It needs to teach students to deal with success and failure in a correct way.(importance of mental health)Life skill should be thought at an early age.
- Main focus should be on good character building.
- There is a need to inculcate more inculcate more and valuable knowledge and skills in the students for the betterment of their future. The teachers too should take more effort in teaching the students so that they understand every single concept that is explained to them.
- It should be changed as per the changing environment to ensure betterment in education system and should emphasize more on the practical approach rather than the same old way of learning. It'll increase the thinking and exploring capabilities of the students and will make them capable enough to take good and correct decision at the right time.





**Principal**



**Action Taken Report of IQAC Meeting held on 05<sup>th</sup> and 16<sup>th</sup> December, 2019**

Sr. No.	Suggestions made during the Meeting	Status on implementation
1	Submission of AQAR 2018-19	AQAR for the academic year 2018-19 submitted.
2	Collect Feedback and analyse the data and prepare action report	Feedback is collected, analysed and action taken report is prepared.
3	Course Outcomes and Time-Table to be displayed on the College website	Course Outcomes and Time-Table displayed on the College website.
4	Teachers should use presentation, debate and elocution as mode of evaluation.	Teachers are evaluating the students by conducting presentation, debate and elocution
5	Mentorship must be strengthened	Mentorship is strengthened with the help of student home visit.
6	Teachers should apply to funding agency for research projects.	One project completed by the Department of Environmental Studies of the College.
7	Health Check-up and Blood Donation Camps must be organised	Two Blood donation camps organized during the academic year 2019-20
8	Awareness on Scholarship needs to be created.	The College has appointed a nodal officer to look after the work relating to scholarship.
9	Performance Appraisal Form to be submitted to NCTE	Performance Appraisal Form submitted to NCTE on 24 <sup>th</sup> December, 2019.
10	Faculty Members have to publish in Scopus Indexed Journals	One Faculty Member has published two papers in Scopus Journals.
11	College should sign MOU with Agriculture College in Goa and start Incubation Centre	No Action Taken
12	Library to be fully automated	No Action Taken
13	Value Added Courses should be introduced	No Action Taken
14	One Class room to be converted Smart Classroom	No Action Taken

  
(Shri. Sunny S. Pandhre)  
Secretary (IQAC)

  
(Dr. Sukhaji G. Naik)  
Co-ordinator (IQAC)

  
(Dr. M.R. Patil)  
Principal/Chairman (IQAC)

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## MINUTES OF THE IQAC MEETING HELD ON TUESDAY 27<sup>th</sup> AUGUST, 2019

A meeting of Internal Quality Assurance Cell (IQAC) of Vidya Prabodhini College of Commerce, Education, Computer and Management, was held on Tuesday, i.e. 27<sup>th</sup> August, 2019 at 3:00 p.m. in the F.Y B.Com (A) classroom. The meeting was convened vide notice dated 09<sup>th</sup> August, 2019.

The meeting was chaired by Dr. M.R. Patil, Principal and Chairperson of IQAC. The following members were present for the meeting.

1. Dr. Sukhaji G. Naik
2. Shri. Dynaeshwar P. Pednekar
3. Dr. Anil Dinge
4. Shri. Dilip Betkekar
5. Shri. Manguirish Pai Raikar
6. Shri. Arun R. Marathe
7. Ms. Ujvala M. Hanjunker
8. Dr. Anil T. Thosare
9. Mr. Sunny R. Kanekar
10. Shri. Rudresh U. Mhamal
11. Shri. Pinkesh D. Dhabolkar
12. Ms. Varsha Ingalhalli
13. Shri. Kedarnath S. Tadkod
14. Shri. Sunny S. Pandhre
15. Shri. Darshan S. Gaonkar
16. Dr. Manisha Kulkarni
17. Shri. Nitesh D. Naik
18. Shri. Rajaram Sandye
19. Shri. Shirshkumar Patil
20. Shri. Omkar Govekar

The following members requested for leave of absence

1. Dr. Allan Abreo
2. Dr. Renji George
3. Shri. Ashutosh Apte
4. Dr. Kedareshwar Narvekar
5. Dr. Manisha Kulkarni

At the outset, the Principal, Dr. M. R Patil, welcomed the members for the meeting. He informed the members that this is the first full-fledged meeting of Internal Quality Assurance Cell of the College for the academic year 2019-20.



**AGENDUM 1: Confirmation of the Minutes of the last meeting held on 11<sup>th</sup> April, 2019**

Minutes of the meeting held on 11<sup>th</sup> April, 2019 were read by Shri. Sunny Pandhre and were tabled for confirmation. The Principal then opened the forum for discussion and asked the members present, whether they had any objections to the minutes recorded. Having received none, the minutes were put for vote and passed unanimously.

**PROPOSED BY: Dr. Anil Thosare**

**SECONDED BY: Shri. Kedarnath Tatkod**

**AGENDUM 2: Action taken on the minutes arising out of the meeting held on 11<sup>th</sup> April, 2019.**

The action taken report on the minutes arising out of the meeting held on 11<sup>th</sup> April, 2019 was read during the meeting. Among the fifteen points listed, eleven points were already taken up for action and four points are still to be implemented. Dr. Sukhaji G. Naik told that the remaining four points will be implemented in phased manner.

**AGENDUM 3: Annual Quality Assurance Report (AQAR) for the academic year 2018-19.**

The Principal informed the members of the IQAC that data collection and compilation for the AQAR is in progress. He informed the members that the College can submit the first AQAR report for the academic year 2018-19 only after 24<sup>th</sup> September, 2019. He informed that the College was accredited by NAAC on 26<sup>th</sup> September, 2018. Shri. D.P. Pednekar told the members of the NAAC steering committee to keep all the data ready and upload the data once the portal is open for AQAR submission. He also requested the members identify the things to be done and start working on things which the College could not score during the first cycle. The Principal informed that the Criterion wise committees are working on the points and already the plan to organise various activities is ready for implementation. He requested members of the IQAC to suggest points which the College needs to work on before the second cycle accreditation of NAAC in the year 2022-23.

**AGENDUM 4: Post Accreditation preparation for second cycle**

The Principal requested the members to suggest points which the College needs to work on for Post Accreditation preparation for second cycle. Dr. Anil Dinge suggested that administrative, academic and green audit need to be done for the College by approved agencies. He told that the alumni and parent teacher association should be registered. He suggested that the College should have policy for disposal of e-waste. He also requested the teachers to participate in state, national and international seminars and conferences and win awards for paper and poster presentations. He requested the Management and Principal to sign Memorandum of Understanding with various Government and Non-government agencies and organise programmes related to health and hygiene, gender issues, Fit India, Swachh Bharat and Nital Goem. He suggested that the NSS Unit of the College should conduct socio-economic survey for the Village. He said that the College can fulfil its institutional social responsibility by undertaking all the above activities. He said that the College must start certificate courses, short term courses and diploma courses for students. He suggested that the College library should be upgraded and maximum e-resources must be available to the students and told that the office should be automated and made paperless.



He said that there should be very less notices on the campus and all the correspondence must be through email. He also suggested that the College library must be kept open for the general public in the evening. He requested the management and Principal to approach the industry for CSR funding and start internships and earn while you learn programs for the students. He also suggested that the campus should be made disabled friendly and there should be prizes and scholarships for the students apart from the Government sponsored scholarships.

Shri.Manguirish Pai Raikar suggested that the College should sign a MOU with Jan Shikshan for imparting skills among the students. He also told that MOU can be signed with I-create for imparting entrepreneurial skills among the students. He requested the faculty members to be part of the Goa Commerce Association. He also informed that the College should approach Shri. Deepak Bandekar, Commissioner, Directorate of Commercial Taxes, Government of Goa, Panaji-Goa and request his team to train the students of the College on GST. He suggested that the College should provide students with hygienic food in the College Canteen. He also said that the College campus must be made plastic free and use of water and electricity should be minimised. He requested the Principal to invite resource persons from the industry to orient the faculty and students. He said that faculty members should publish research papers and try to make the college a knowledge institute.

Shri.Dilip Betkekar suggested that a repository of articles must be created and maintained by the College library. The College should be member of National Book Trust, New Delhi. The College should make an appeal to the students that they should gift a book to the library on their birthday. The College should organise seminars for teachers, students and society. The College should also organise conduct workshops on teaching methodology. Dr. Sukhaji G. Naik requested Shri. Dilip Betkekar that the College would wish to sign to have a MOU with Vidya Bharati.

Shri.D.P.Pednekar informed that the College has signed a MOU with V.M.Salgaonkar College of Law, Miramar, Panaji-Goa. He also said that the College will organise a workshops on IPR in association with the V.M.Salgaonkar College of Law. He told that the College is in process of purchasing high speed internet connection for the students. He requested the faculty members to start conducting activities with the institutions which the College has signed MOU. He informed that members that renovation of the office will be done and library will be fitted with air conditioners by the end of the academic year 2019-20. He told that the faculty members should start providing consultancy services in the area of commerce and education. He suggested that the College should quarterly newsletter and the first newsletter must be ready by 30<sup>th</sup> September 2019 and next two newsletters should be printed in December, 2019 and March 2020.

#### A.O.B.

1. Shri. Kedarnath Tatkod suggested that the Faculty members must start accepting assignments via email which will be saving a lot of paper. He also suggested that the

College should organize an invited lecture on ISO for the faculty members.  
2. Shri. Arun Marathe told that the College will be organizing a short term course on book writing and accountancy for the students of B.Com.

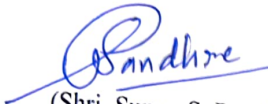



3. Dr. Sukhaji G. Naik told that the College will create a research fund; the amount will be sanctioned to the faculty members to undertake research projects.
4. Dr. M.R. Patil informed the members that the College has received a rare collection of books from Shri. P.P. Shirodkar.
5. Shri. Rudresh Mhamal informed the members that a course on Clay Idol Making has been successfully conducted by the College.


The meeting concluded at 5.00 p.m. with thanks to the members of IQAC present for the meeting.

Date: 29<sup>th</sup> August, 2019.



  
(Shri. Sunny S. Pandhre)  
Secretary (IQAC)

  
(Dr. Sukhaji G. Naik)  
Co-ordinator (IQAC)

  
(Dr. M.R. Patil)  
PRINCIPAL/CHAIRMAN (IQAC)

**Minutes Recorded & Complied by:** Sunny S. Pandhre, Secretary (IQAC) & Assistant Professor in Commerce, Department of Commerce, Vidya Prabodhini College of Commerce, Education, Computer and Management, Vidya Nagar, Alto- Parvuri, Goa.

