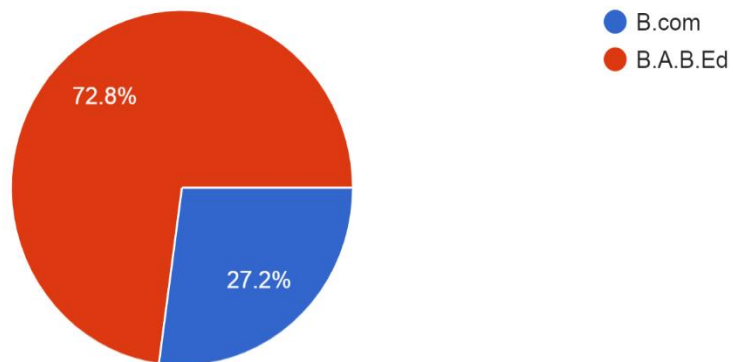


Student's feedback on Curriculum

Student's feedback on Curriculum was obtained for the academic year 2021-22 from 335 respondents. Student's feedback has become a widely used method to evaluate and improve teaching effectiveness.

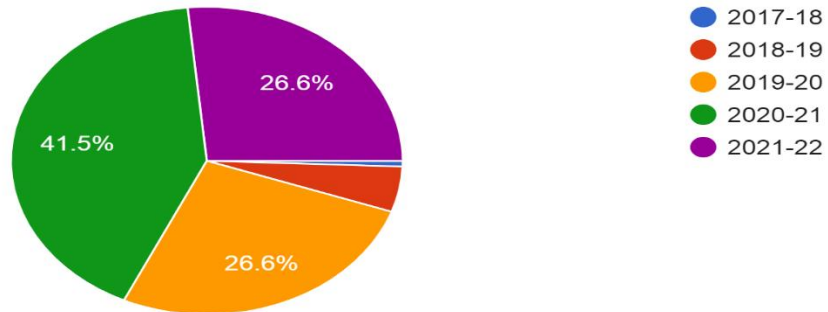
Stream/Course

335 responses



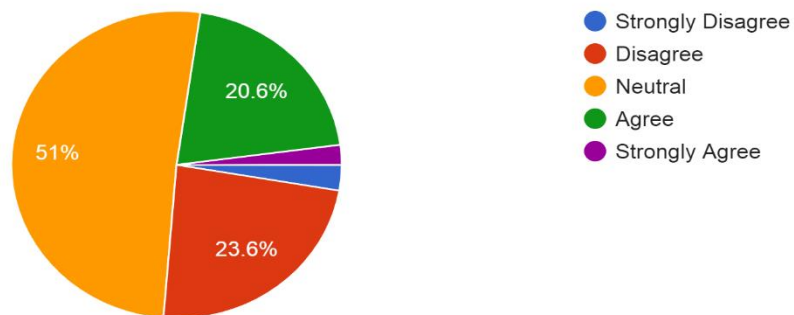
Year of Admission

335 responses



Curriculum is not practical oriented

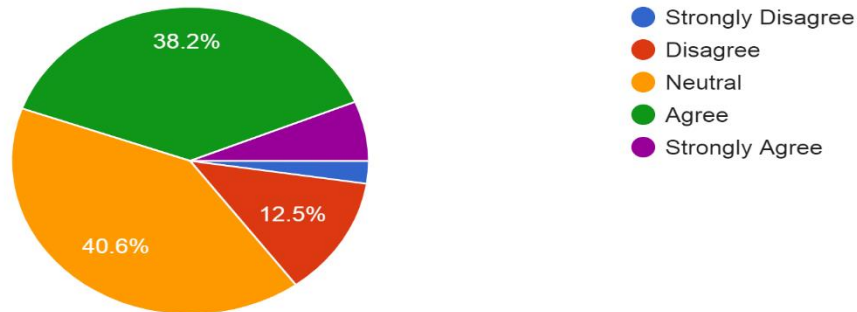
335 responses



The above question was with regards to whether curriculum is practical oriented or not. In this question most of the respondents have remained neutral. The reason being most of the time the respondents are unable to connect theory to practice. One fourth respondents are of the opinion that curriculum is mostly theoretical and not practical. The small percentage has offered a mixed feeling.

It is outdated, needs complete revision in the light of present changes

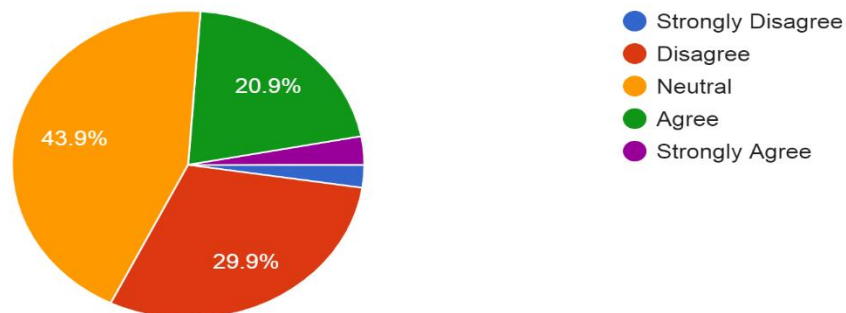
335 responses



The above question was with regards to whether curriculum is outdated or needs complete revision in the light of present changes. In this question most of the respondents have remained neutral in their opinion. Others are of the viewpoint that the said curriculum needs to be up to date with all relevant information as it is vital to success. Small respondents express their view by highlighting that curriculum should be updated to reflect the changing times.

Curriculum is linked with industry needs

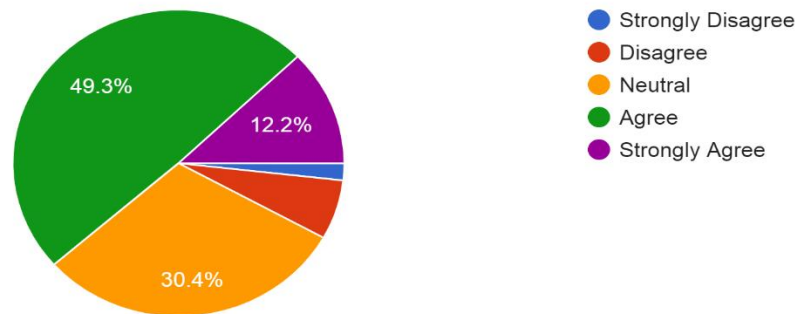
335 responses



The above question was with regards to whether curriculum is linked with the industry needs. In this question most of the respondents have remained neutral in the opinion. The reason being most of the time the respondents are unable to connect theory to practice. Secondly most of the curriculum has support and information of latest updates. One fourth respondents are happy with the academic industry linkage and same number are unhappy. The small percentage has offered a mixed feeling.

It encourages skill development

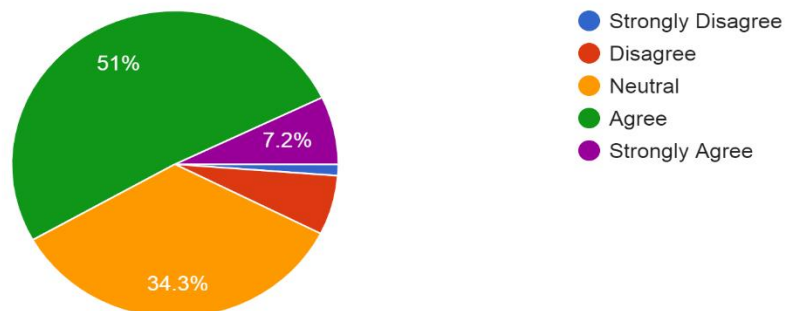
335 responses



The above question was with regards to whether curriculum encourages skill development. From the analysis it is derived that most of the students believe that their skills are developed across the curriculum. The reason behind is students are acquainted with the best and proper education. Some of the responses are neutral on this question.

It provides exposure to field based studies, on the job training and life skills

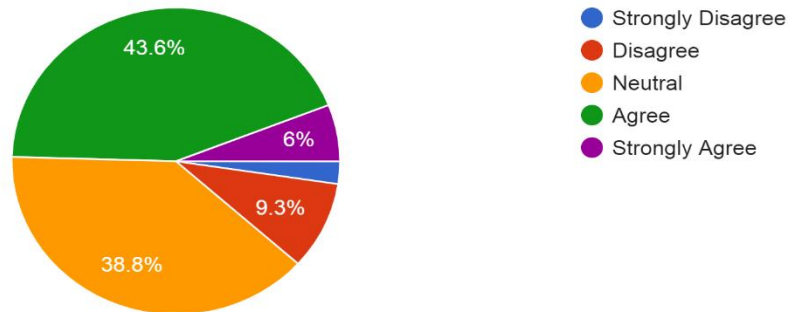
335 responses



The above question was with regards to whether curriculum provides exposure to field based studies, on job training and life skills. From the analysis it is derived that most of the students believes that field visits through curriculum have allowed them to identify and observe the correlation between the subject and the surroundings. Some responses are neutral on this question.

It provides ample scope for learning beyond curriculum

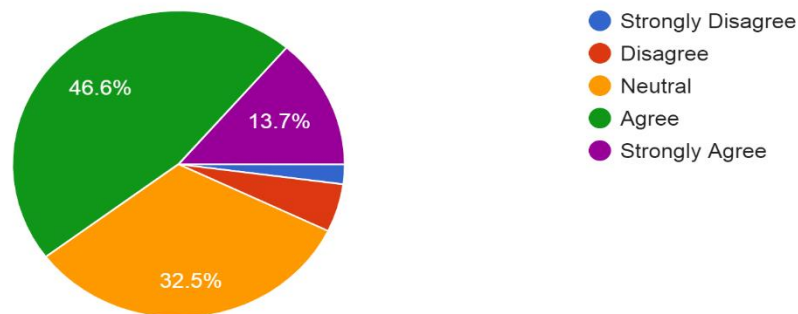
335 responses



The above question was with regards to whether curriculum provides ample scope for learning beyond curriculum. Most of the students are of the opinion that curriculum has provided them an ample scope for learning even outside the classroom which helps in providing real world context. Some responses are neutral on this question.

Availability of syllabus and course content on the college website

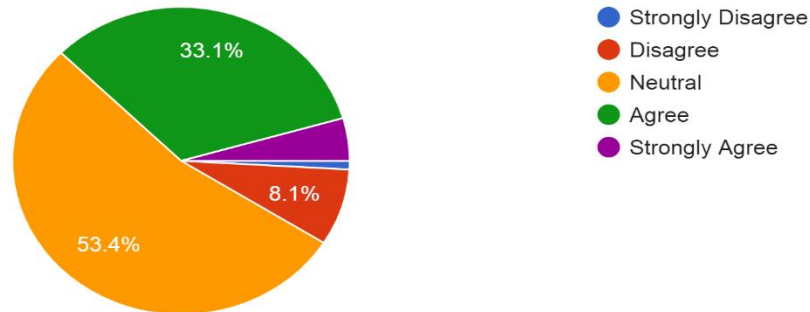
335 responses



The above question was with regards to whether syllabus and course content is available on the college website. Majority of the students are of the opinion that syllabus and course content is available on the college website. The reason being that syllabus is the roadmap for all essential information about our course. Other respondents stand neutral on this question.

It is highly competitive and application oriented

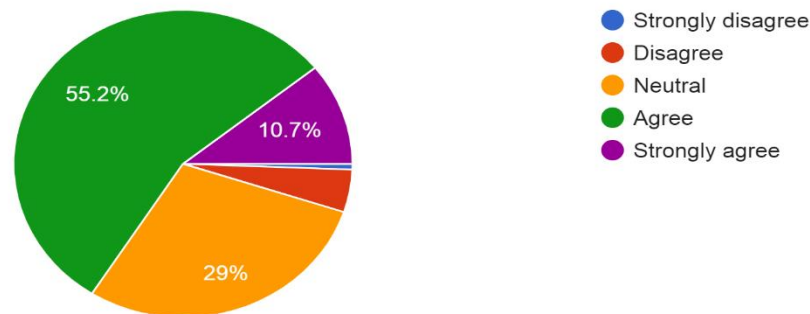
335 responses



The above question was with regards to whether syllabus is highly competitive and application oriented. Majority of the students are of the strong opinion that curriculum is highly dynamic in terms of its creativity, competitive edge, and practical application of the concepts. Other respondents are neutral on this question. Small portion of the analysis remains with mixed feelings.

It encourages value education through teaching-learning-process

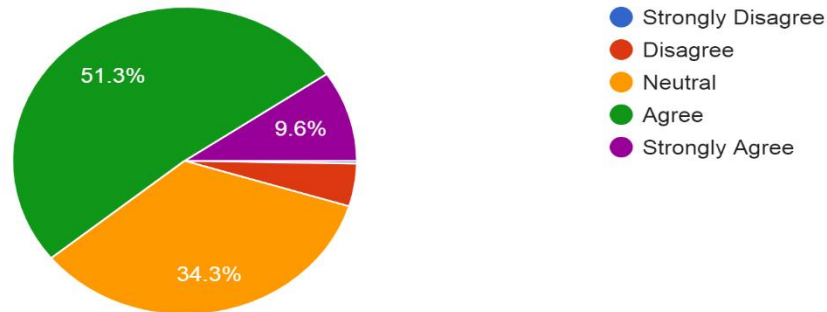
335 responses



The above question was with regards to whether curriculum encourages value education through teaching learning process. Majority of the students are of the strong opinion that curriculum is purposeful and is action-oriented teaching on value education. One fourth of the respondents stands neutral on this question. Small portion of the analysis remains with mixed feelings.

It provides ample scope for self learning

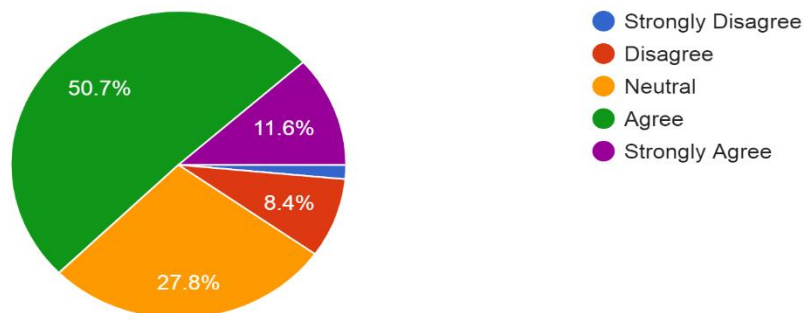
335 responses



The above question was with regards to whether curriculum provides ample scope for self-learning. Majority of the students are of the strong opinion that through curriculum many have become self-directed learners. The reason being that self-learning is done even outside the classroom environment. More than one fourth of the respondents stands neutral on this question. Small portion of the analysis agrees to the question being asked.

It enhances creativity and critical thinking

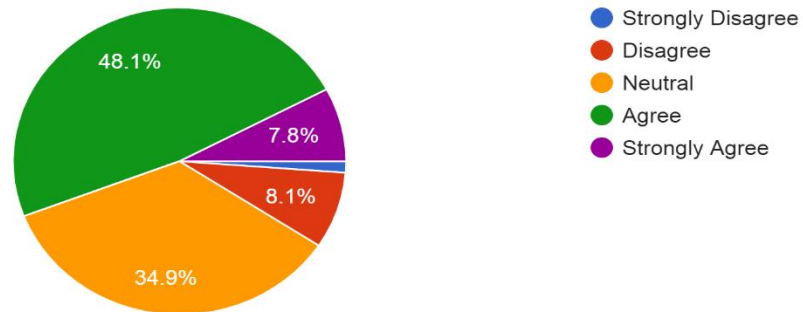
335 responses



The above question was with regards to whether curriculum enhances creativity and critical thinking. From the response it is inferred that most of the students are of the opinion that teachers through curriculum frequently assign classwork involving creativity which is more likely to observe higher order of cognitive skills and critical thinking. One fourth of the respondents stands neutral on this question.

It is very interesting and challenging

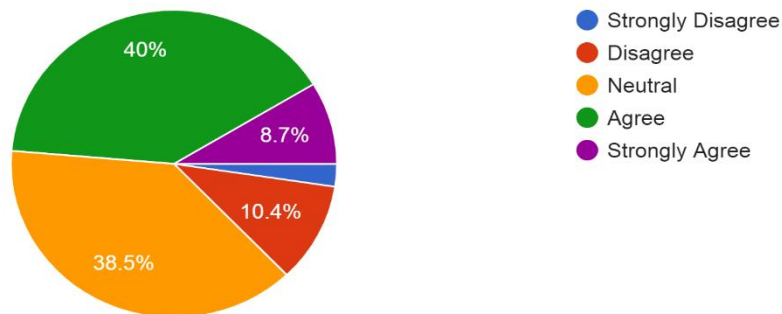
335 responses



The above question was with regards to whether curriculum is very interesting and challenging. From the above diagram it can be inferred that majority of the students feel that curriculum is very interesting and challenging. Half of the responses shows that they have remained neutral in their opinion. A small portion of the respondents express their viewpoint that curriculum needs to be more interesting and challenging.

It prepares for competitive examinations

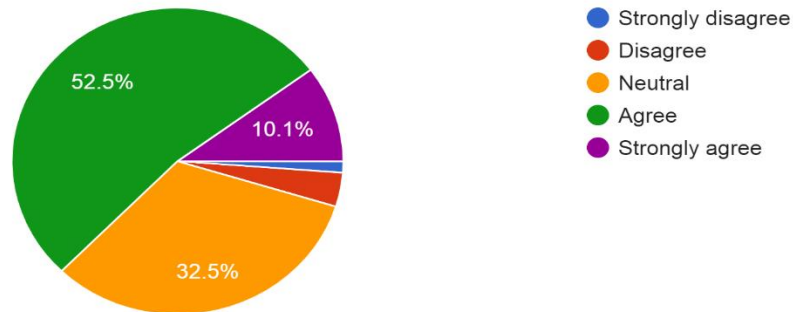
335 responses



The above question was with regards to whether curriculum prepares for competitive examinations. The analysis speaks that most of the respondents are of the opinion that curriculum prepares them for competitive exams. Whereas one fourth of the respondents have shown their response in very neutral mode of expression. The small percentage has offered mixed feeling

It promotes an overall personality development of an individual

335 responses



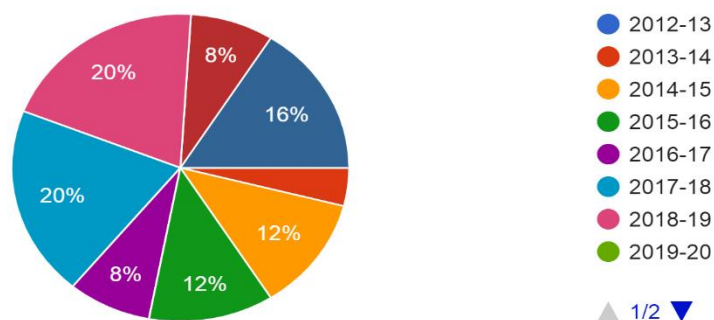
The above question was with regards to whether curriculum promotes an overall personality development of an individual. In this question majority of the respondents are of the opinion that their personality has developed linking it to the curriculum. More than one fourth of the respondents are neutral on their opinion. The small percentage has offered the same feeling.

Teachers Feedback on Curriculum

For the academic year 2021-22 Opinion Survey of Teacher on Curriculum was sought through 25 feedback questionnaires.

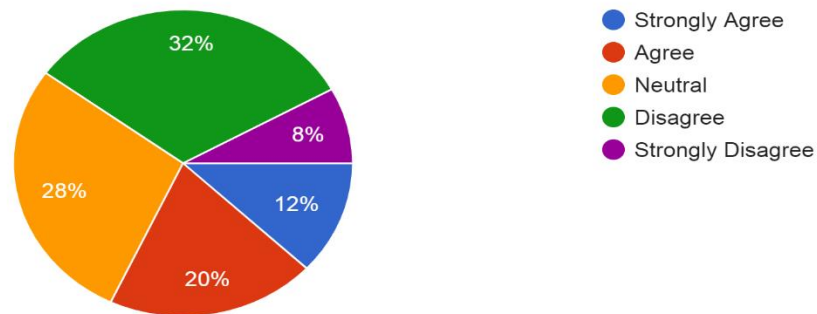
Year of Joining the College

25 responses



Curriculum is revised from time to time with valuable input from industry

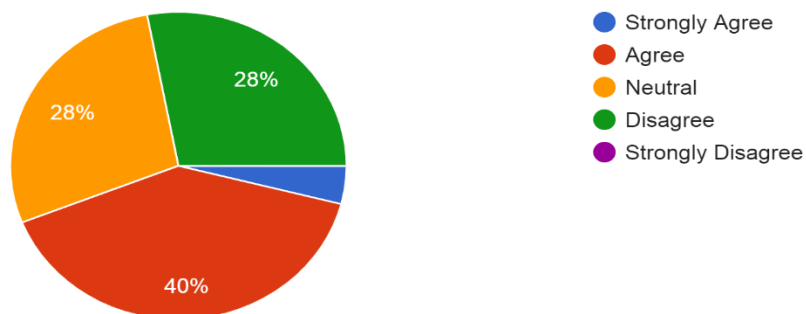
25 responses



The above question was with regards to whether curriculum is revised from time to time with valuable inputs from the industry. In this question most of the respondents are of the view that curriculum needs to be revised because there are lot of changes happening in the current scenario. More than one fourth of the respondents remained neutral in the opinion. The reason being Syllabus should be often changed as the demand of profession and from institutes. The small percentage has offered a mixed feeling.

Curriculum meets ever changing needs and expectations of Society and Industry

25 responses

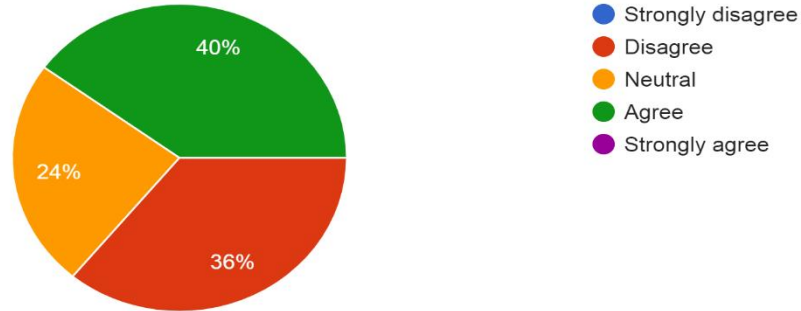


The above question was with regards to whether curriculum meets ever changing needs and expectations of the society and industry. In this question most of the respondents are of the view that curriculum meets ever changing needs and expectations of the society and industry. More

than one fourth of the respondents remained neutral in the opinion

Curriculum designing and development is done in consultation with experts from industry

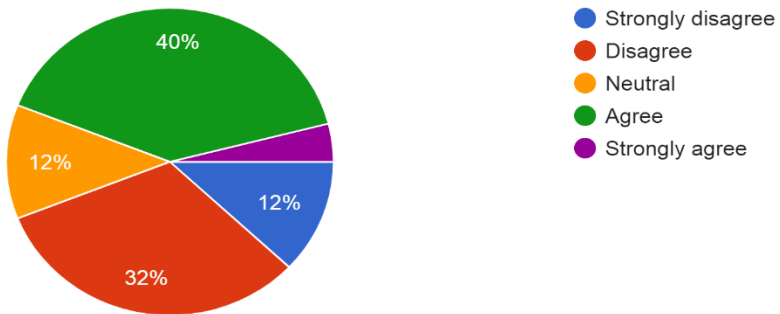
25 responses



The above question was with regards whether curriculum designing and development is done in consultation with the experts from the industry. From the above it can be inferred that majority of the teachers agree that curriculum designing and development is done in consultation with the experts from the industry.

Teachers have freedom to revise and modify curriculum to make it relevant to the present context

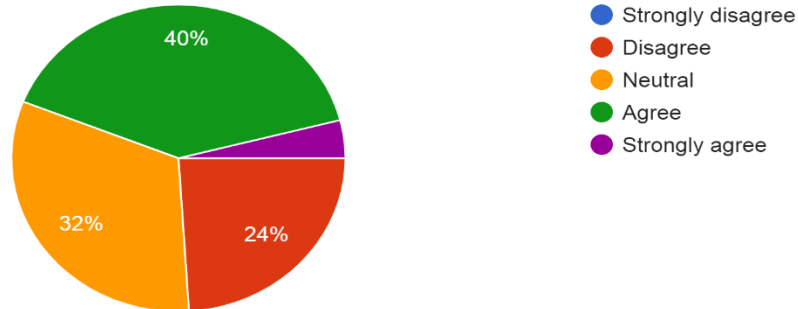
25 responses



The above question was with regards to whether teachers have the freedom to revise and modify curriculum to make it relevant to the present context. Majority of the teachers feel that teachers doesn't have freedom to revised and modify curriculum to make it relevant to the present context. Minority of the respondents have remained neutral in their opinion.

Curriculum content and scope is finalized in consultation with curriculum boards of Higher Secondary and Post Graduate Studies

25 responses

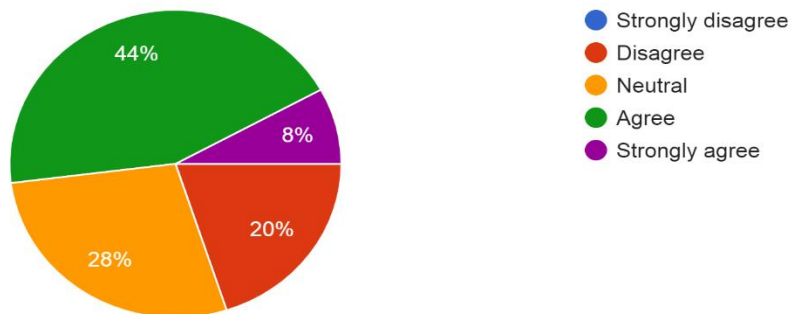


The above question was in relation to whether the curriculum content and scope is finalized in consultation with the curriculum boards of Higher Secondary and post Graduate Studies.

From the above chart it can be seen that majority are of the opinion that curriculum content and scope is finalized in consultation with curriculum boards of higher secondary and post graduates studies which is very essential in higher education achievement level. More than half of the respondents have been fair minded in their opinion.

Curriculum encourages skill development

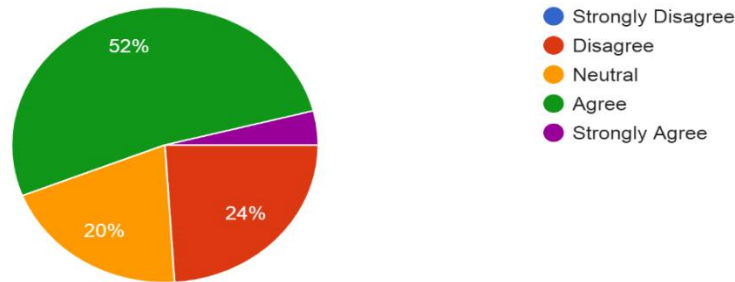
25 responses



The above question was with regards to whether curriculum encourages skill development. From the analysis it is derived that most of the teachers believe that their student's skills are developed across the curriculum. The reason behind is students are acquainted with the best and proper education. More than one fourth of the responses stay neutral on this question. Some responses are neutral on this question.

It provides exposure to field based studies, on the job training and life skills

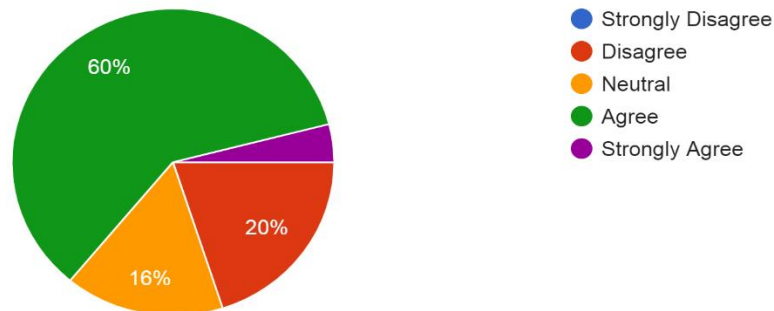
25 responses



The above question was with regards to whether curriculum provides exposure to field based studies, on job training and life skills. From the analysis it is derived that most of the teachers believes that field visits through curriculum have allowed their student's to identify and observe the correlation between the subject and the surroundings. More than one fourth has expressed their view by stating that field studies was helpful for the students in strengthening their academic rigor. Some responses are neutral on this question.

It provides ample scope for learning beyond curriculum

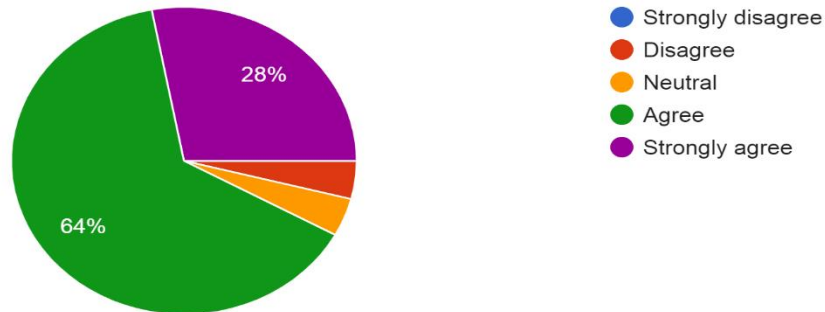
25 responses



The above question was with regards to whether curriculum provides ample scope for learning beyond curriculum. Most of the teachers are of the opinion that curriculum has provided the students an ample scope for learning even outside the classroom which helps in providing real world context. Other respondents express that curriculum outside the classroom has nurtured more flexibility and collaboration in mind. Some responses are neutral on this question.

Syllabus and course content is made available on the college website to students

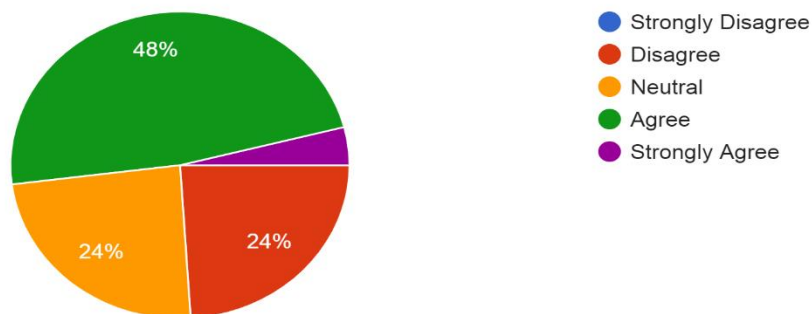
25 responses



Majority of the teachers agree to the statement that syllabus and course content is made available on the college website to students as it is essential as it outlines all the crucial information about a college course .Small minority of the section of responses remains neutral.

Curriculum is highly competitive and application oriented

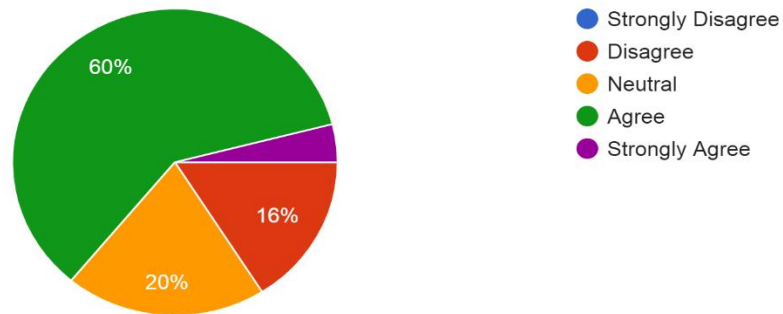
25 responses



The above question was with regards to whether syllabus is highly competitive and application oriented. Majority of the teachers are of the strong opinion that curriculum is highly dynamic in terms of its creativity, competitive edge, and practical application of the concepts. Other respondents stands neutral on this question. Small portion of the analysis remains with mixed feelings.

It enhances creativity and critical thinking in students

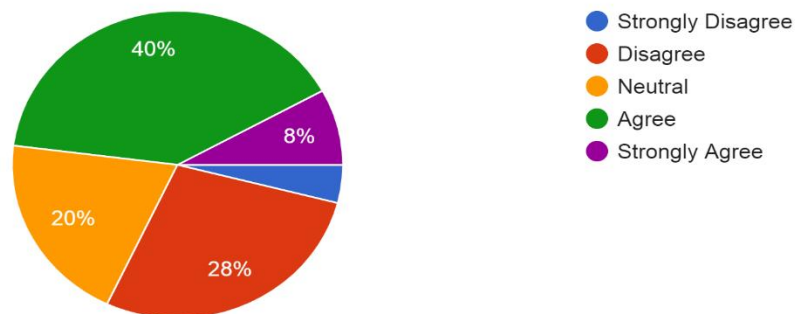
25 responses



The above question was with regards to whether curriculum enhances creativity and critical thinking in students. From the response it is inferred that teachers through curriculum frequently assign classwork involving creativity which is more likely to observe higher order of cognitive skills and critical thinking. One fourth of the respondents stands neutral on this question.

It prepares students for competitive examinations

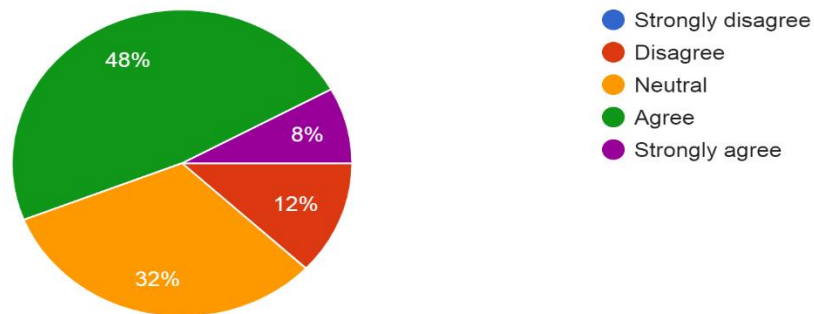
25 responses



The above question was with regards to whether curriculum prepares students for competitive examination. In this question most of the respondents are of the view that curriculum helps students to get ready cognitively for any competitive exams. Minority respondents remain neutral on this questionnaire.

It promotes an overall personality development of students

25 responses



The above question was with regards to whether curriculum promotes overall development of the students. In this question most of the respondents are of the view that curriculum develops students personality as in turn it help students to develop the communication skills as they need it to be successful in their studies. More than one fourth of the respondents remain neutral on this question.

Suggestions:

Teachers have suggested that Curriculum needs a right balance of theory and practical knowledge along with the experts in the field concerned. This will widen the scope for various career options.

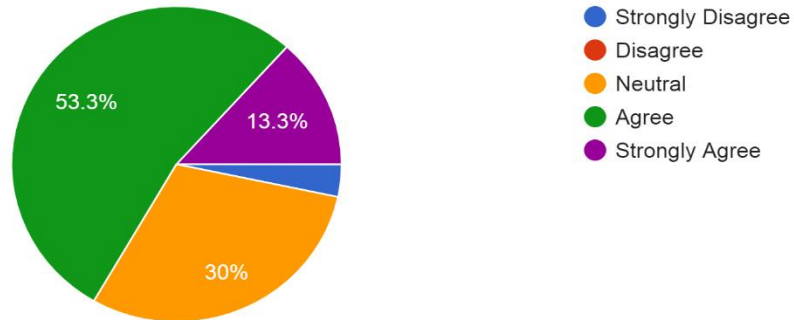
Syllabi and structures of a number of subjects need to be revamped on an urgent basis, Need to change according to requirements, Syllabus should be often change as the demand of profession and skill from firms and institutes, Need to have a more humane and practical based curriculum.

Alumni's feedback on Curriculum

Alumni's feedback on Curriculum was obtained for the academic year 2021-22 from 30 respondents. Alumni's feedback is an essential component for analysis and improvement in the higher education academic culture.

Curriculum addresses programme objective and learning outcomes

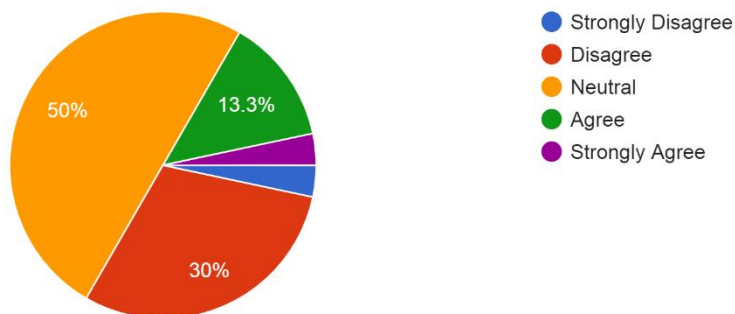
30 responses



The above question was with regards to whether curriculum addresses programme objective and learning outcomes. In this question most of the respondents have expressed their view that curriculum dissemination, and implementation is of relevance and effective which has improved teaching and learning. The respondents are also of the view point that curriculum framework is aligned with the learning outcomes as outcomes are attainable. As regards to other respondents view they have remained neutral. Minority respondents have expressed their view that curriculum needs to be more address its objectives in order to achieve learning outcomes.

It is too heavy and induces pressure

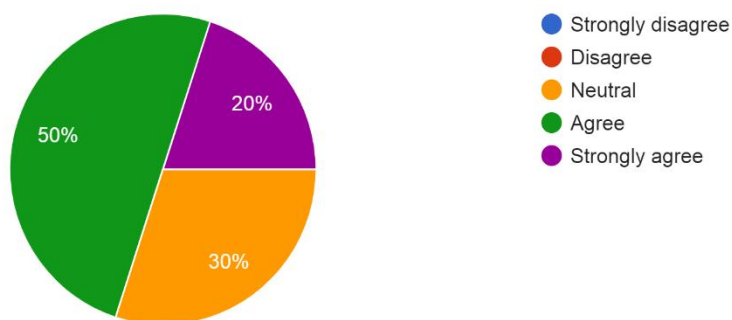
30 responses



The above question was with regards to whether curriculum is too heavy and induces pressure. Majority of the respondents have remained neutral on this question. More than one fourth of the responses express their viewpoint that curriculum is not too heavy and has no linkage to increasing of pressure.

Courses in the curriculum were structure and arranged properly

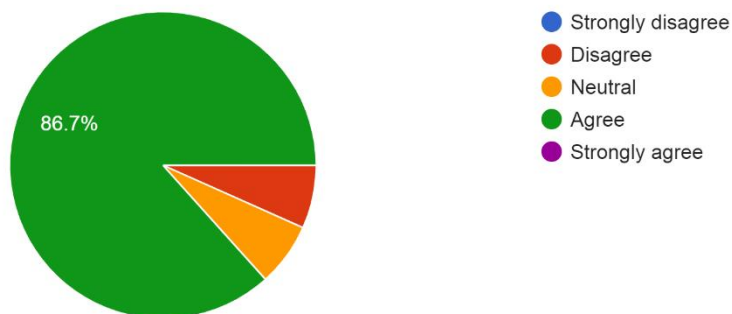
30 responses



The above question was with regards to whether Courses in the curriculum were structured and arranged properly. Majority of the views express that courses in curriculum are well structured along with its alignment because without structuring and arranging the curriculum, it would be nearly impossible for educators to get through the day-to-day tasks that are required of them. One fourth of the respondents have showed their neutrality in this question. Minority section of respondents strongly agree that courses in the curriculum needs to be more well-structured and arranged properly to attain its desired outputs.

Teaching strategies are stated in the curriculum for achieving learning outcomes

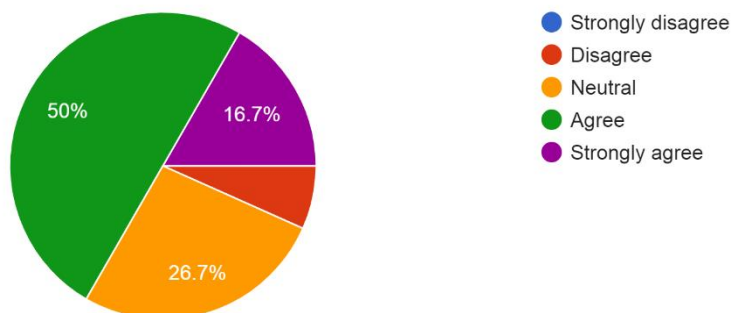
30 responses



The above question was with regards to whether teaching strategies are stated in the curriculum for achieving learning outcomes. The responses are highly strong in their viewpoint as they feel that teaching strategies play an important role in classroom instruction because without the use of a strategy, teachers would be aimlessly projecting information that doesn't connect with learners or engage them along with helping the learners participate, connect, and add excitement to the content being delivered. Small minority respondents have stayed neutral in their opinion.

Curriculum was effective in developing analytical and problem solving skills

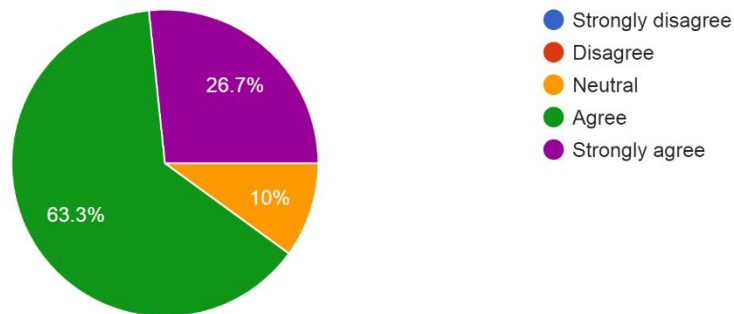
30 responses



The above question was with regards to whether curriculum was effective in developing analytical and problem-solving skills. Majority have expressed their sentiments in underlying that through curriculum their thinking capacity has developed which have enabled them to nurture the skills of problem solving. One fourth of the respondents have displayed their neutral expression.

Curriculum was effective in developing communication skills

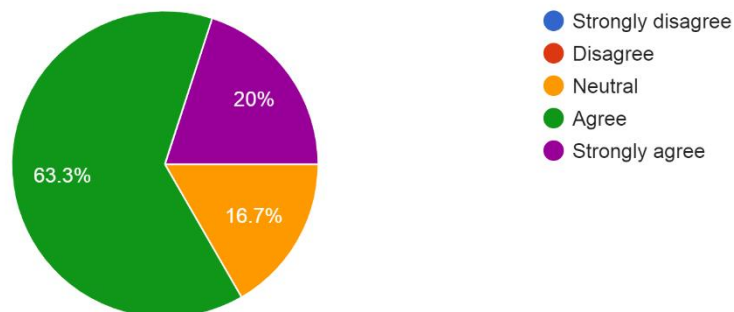
30 responses



The above question was with regards to whether curriculum was effective in developing communication skills. Majority have put to expression their viewpoint that curriculum has fostered them to develop the communicative skills which are essential across all aspects of life. More than one fourth have examined that the curriculum has motivated them to take initiative and be more engageable in their Conversation as they have developed better command over their communicative skills. Few of the respondents have remained unbiased in their opinion.

Curriculum inspired to become lifelong learner

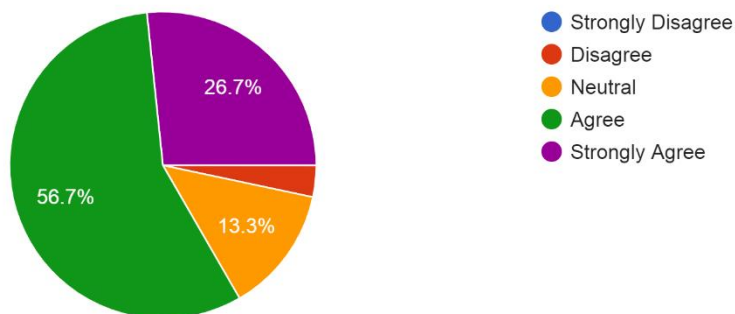
30 responses



The above question was whether curriculum has inspired them to become lifelong learners. Majority of the responses are of their views that through curriculum their learning has become social, they are individually motivated, and spanning across the lifetime. Few respondents holds their views in neutral mode as per this question.

Curriculum is effective in imparting value education

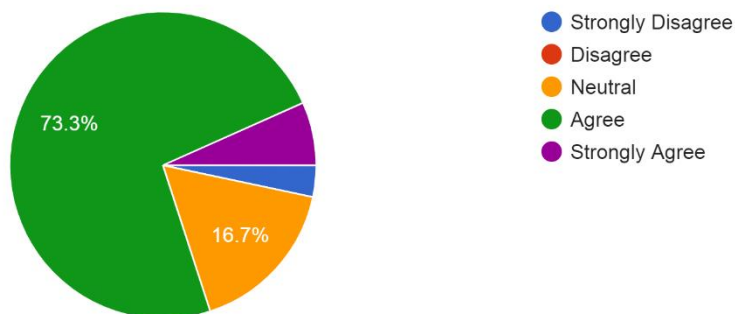
30 responses



In the above statement regarding whether curriculum is effective in imparting value education. It can be summarized that through co-curricular activities value education is imparted which has enhanced their physical, mental, and disciplinary values. Other sense of expression of the respondents holds the same basis of feelings. Minority of respondents are neutral on the above statement.

Curriculum is effective in developing competitive spirit and abilities

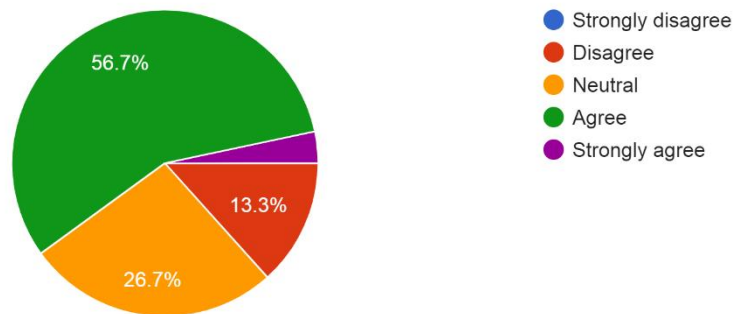
30 responses



The above question was whether curriculum is effective in developing competitive spirit and abilities. Majority of the respondents feel that co-curricular activities has helped them to nurture some talents and have provided them the opportunity to develop their specialized skills. Small section have remained neutral in this question.

Curriculum is being upgraded from time to time as per the changing needs of corporate world

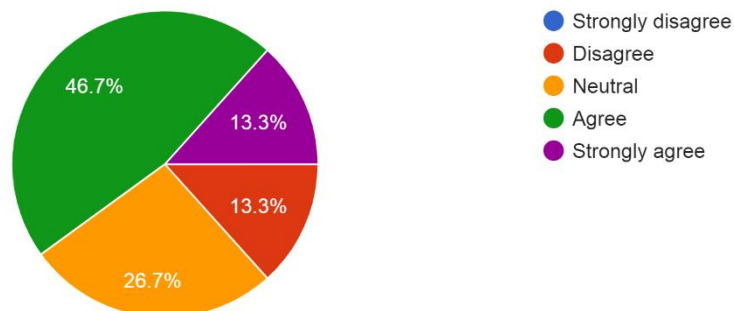
30 responses



The above question was whether curriculum is being upgraded from time to time as per the changing needs of the corporate world. It can be analyzed through most of the responses that Curriculum is being upgraded from time to time as curriculum change is inevitable in any society because there is a need to adjust to the economic, technological, social, political, and ideological needs in the society. Small minority stays neutral in this form of question.

Curriculum is effective in meeting needs of Business enterprises

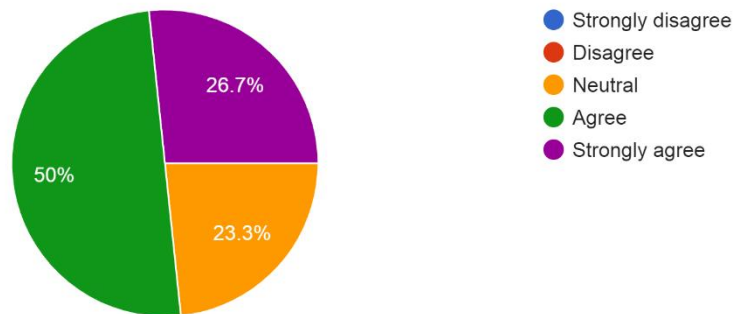
30 responses



The above question was whether curriculum is effective in meeting the needs of Business enterprise. Most of the respondents are of this viewpoint that through learning the curriculum they have attained the practical knowledge and the expertise which is required to nourish the business enterprise. Some have remained have neutral opinion on the above statement.

Curriculum is effective in developing all round personality development

30 responses



The above question was whether curriculum is effective in developing all round personality development. Most of the expression conveys the message that their personality has really developed in the true sense that curriculum has taught them how to think critically and undertake informed decisions. The same gesture of feeling is applicable to the other respondents who are more than one fourth. Rest of the one fourth has stayed neutral in this question.

A.Y. 2021-22

Student's feedback on Curriculum

- Most of the students believe that their skills are developed across the curriculum.
- Most of the students believes that field visits through curriculum have allowed them to identify and observe the correlation between the subject and the surroundings.
- Most of the students are of the opinion that curriculum has provided them an ample scope for learning even outside the classroom but prefer add and certificate courses in capital market, financial services and Devnagari typing.
- Majority of the students are of the opinion that syllabus and course content is available on the college website.
- Majority of the students are of the strong opinion that curriculum is highly dynamic in terms of its creativity, competitive edge, and practical application of the concepts.
- Majority of the students are of the strong opinion that curriculum is purposeful and is action-oriented teaching on value education.
- Majority of the students are of the strong opinion that through curriculum many have become self-directed learners.
- Students are of the opinion that teachers through curriculum frequently assign classwork involving creativity.
- Majority of the students feel that curriculum is very interesting and challenging.
- Most of the respondents are of the opinion that curriculum prepares them for competitive exams.
- Majority of the respondents are of the opinion that their personality has developed as it is link to the curriculum.

Teachers Feedback on Curriculum

- Most of the respondents are of the view that curriculum needs to be revised
- Curriculum meets ever changing needs and expectations of the society and industry.
- Teachers agree that curriculum designing and development is done in consultation with the experts from the industry.
- Majority of the teachers feel that teachers doesn't have freedom to revised and modify curriculum to make it relevant to the present context.
- Majority are of the opinion that curriculum content and scope is finalized in consultation with curriculum boards of higher secondary and post-graduates studies
- Most of the teachers believe that student's skills are developed across the curriculum.
- Most of the teachers believes that field visits through curriculum have allowed their students to identify and observe the correlation between the subject and the surroundings.
- Curriculum has provided the students an ample scope for learning even outside the classroom

- Majority of the teachers are of the strong opinion that curriculum is highly dynamic in terms of its creativity, competitive edge, and practical application of the concepts.
- Most of the respondents are of the view that curriculum develops students' personality

Alumni's feedback on Curriculum

- Most of the respondents have expressed their view that curriculum dissemination, and implementation is of relevance and effective which has improved teaching and learning.
- Majority of the views express that courses in curriculum are well structured along with its alignment but feel that there is scope to include more certificate courses along with the course structure.
- Teaching strategies play an important role in classroom teaching.
- Majority have expressed their sentiments in underlying that through curriculum their thinking capacity has developed.
- Majority have put to expression their viewpoint that curriculum has fostered them to develop the communicative skills which are essential across all aspects of life.
- Through co-curricular activities value education is imparted which has enhanced their physical, mental, and disciplinary values.



Principal

Prabodhan Education Society's

**Vidya Prabodhini College of Commerce, Education, Computer and Management,
Vidyanagar, Alto-Parvari-Goa**

Minutes of the IQAC Meeting held on Wednesday, 24th November, 2021 at 3.00 p.m.

The meeting of the Teaching Staff was held on **Wednesday, 24th November, 2021 at 3.00 p.m.** in the College. The meeting was chaired by Prof. Bhushan V. Bhave, Principal & Chairman (IQAC) of the College.

The following Committee members were present for the meeting.

Name of the member	Role
Dr. Anil Thosare	IQAC Coordinator & HOD of B.A.B.Ed.
Dr. Anil Dinge	Member, IQAC
Shri. Shripad alias Kanta Patnekar	Employer's Representative
Shri. Sanjiv Joglekar	Administrator
Shri. Shankar alias Shekhar Naik	Administrator
Dr. Ujvala Hanjunker	Member, IQAC & HOD of Commerce
Shri. Arun Marathe	Member, IQAC & NAAC Coordinator
Shri. Rajaram Sandye	Head Clerk
Shri. Shirshkumar Patil	Accountant
Shri. Vasant Narulkar	Chairman of Alumni Working Committee
Ms. Suvidya Naik	General Secretary, Students' Council
Shri. Sunny Pandhre	Secretary, IQAC

The following members sought leave for the reason mentioned against their name

Name of the member	Role	Reason
Prof. Datta Naik	Management Representative	Prior Appointment
Dr. Rohit Phal Gaonkar	Representative, (Local Society)	Prior Appointment

The following members were absent for the meeting:

Name of the member	Role
Prof. Manoj Kamat	Academician
Shri. Sandeep Naik	Industrialist

The Principal, welcomed the members and initiated the discussion of the items on the agenda:

Items on the Agenda	Discussion	Decision	Action to be Taken
Agenda I: Confirmation of the minutes of the last meeting on 31st July, 2021	The minutes of the previous staff meeting held on 31 st July 2021 were circulated among the faculty members.	The minutes of the previous staff meeting held on 31 st July 2021 were unanimously passed by the members.	The Points mentioned have been assigned to the respective faculty members and the Convenors of the various working

		Proposed by: Shri. Arun Marathe Seconded by: Shri. Shankar Naik	committees for the necessary action.
Agenda II: Action Taken Report of the meeting held on 31st July, 2021.	Dr. Anil Thosare and Shri. Sunny Pandhre presented the status of the action taken report to the members of the IQAC. The most of the point recommended by the members in the previous meeting are complied with by the College.	1. It is decided that the points with no taken, will be completed at the earliest.	The working Committees of the College to implement the decision taken by the IQAC
Agenda III: Suggestions from the IQAC members for conduct of activities during A.Y. 2021-22	Dr. Anil Dinge suggested that 1. Yoga Session should be held for the Faculty and Students of the College 2. Check NAAC website for regular updated about AQAR and also work on NEP 2020 guidelines. 3. Start Certificate Courses on Value Education, Civic Sense, Leadership Qualities, Ethics and Mental Health and Well Being Dr. Shankar Naik suggested that 1. Gap Analysis of the Previous SSR need to done. 2. Mock SSR needs to prepared and checked for shortcomings if any. Shri. Vasant Narulkar suggested that	1. It was decided to link all the activities to the community at large and not restrict to the student of the College. 2. The Principal informed that the Alumni and PTA association will have to play a major role in development of the College. 3. It was also decided that the College will conduct Blood Donation Camp and also community-oriented activities. 4. It was decided that the College will organize a workshop for	The respective working Committees of the College to implement the decision taken by the IQAC

	<p>1. Workshop on Drafting of Official Correspondence should be organized</p> <p>2. The Alumni Association will organize programs for students of the College.</p> <p>Shri. Sanjeev Joglekar suggested that Workshop for Non-Teaching Staff should be organized.</p> <p>Ms. Suvidya Naik suggested that training and coaching to answer the GUART exam should be organized by the College.</p>	<p>Non-teaching staff on roster writing and leave rules.</p>	
<p>Agenda IV: Review of Activities held from 31st July, 2021 till date</p>	<p>Dr. Anil Thosare presented the report of the activities conducted by the College from 31st July, 2021 till Date. He mentioned about all the activities conducted by the departments and also working committees. He also presented the plan of action of start of certificate course in Banking in association with the TJSB along with the plan of activities to be conducted till end of Odd Semester. Dr. Anil Thosare informed that the College will conduct an educational survey of seven panchayat in</p>	<ol style="list-style-type: none"> 1. The members of the IQAC reviewed all the activities from 31st July, 2021 till date and also approved the plan of action till the end of the Odd Semester during the academic year 2021-22. 2. It was decided to more activities should be conducted for the Community. 3. The IQAC approved the suggestion to conduct the Educational Survey. 	<p>The respective working Committees of the College to implement the decision taken by the IQAC</p>

	the locality of the College and the work will be taken up as a part of 75 Hours of Community Work by Faculty allotted by Goa University.		
Agenda V: Inputs of AQAR, 2020-21	Shri. Arun Marathe, placed the AQAR 2020-21 before the IQAC. All the seven-criterion information was shared and suggestions related to each criterion were obtained from the IQAC Members.	<ol style="list-style-type: none"> 1. The members of IQAC approved the AQAR 2020-21 in the meeting. 2. The AQAR will be submitted to NAAC on 23rd December, 2021. 	The Co-coordinators of the IQAC & NAAC to complete the submit the AQAR 2020-21.
A.O.B.	<ol style="list-style-type: none"> 1. Ms. Suvidya Naik and Mr. Vasant Narulkar suggested that awareness about the IQAC and NAAC should be created among the students of both the programs. 2. Shri Sunny Pandhre informed that the Standing Committee of IQAC has processed three files of the faculty members for CAS from AL10 TO AL 11 and the Screening is completed. He informed that six more files of the faculty members for CAS from AL10 TO AL11 have been submitted and will be processed in the Month of December, 2021. 	<ol style="list-style-type: none"> 1. The members of IQAC approved the suggestion and informed the Standing Committee to process the files for promotion. 2. The suggestion made by the members should be implemented. 	The Standing Committee of IQAC and the Coordinator and Secretary to implement the decision.


	The Principal suggested that the IQAC will take a review of each department of the College in the Month of December, 2021 and January 2022 as a part of Quality Improvement Initiative.		
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The meeting ended at 5.00 p.m. with a vote of thanks to all the participants of the meeting

Minutes drafted by: IQAC Secretary.

Date: 30-11-2021
Place: Parvari-Goa




(Prof. Bhushan V. Bhave)
Principal