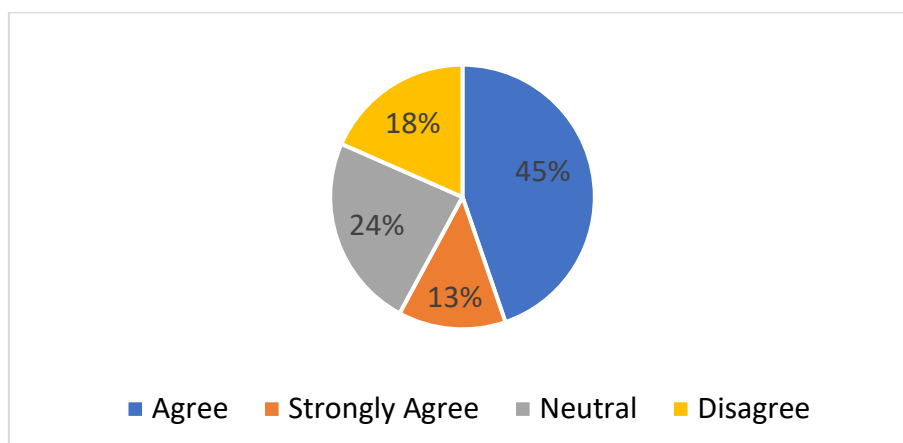# 2018-2019

A.Y. 2018-19

Opinion survey of Teachers on Curriculum

The curriculum is revised from time to time with valuable input from the industry


The above graph indicated that the majority of the teachers are of the opinion that the curriculum is revised from time to time with valuable inputs from the industry.

Curriculum meets ever changing needs and expectations of Society and Industry
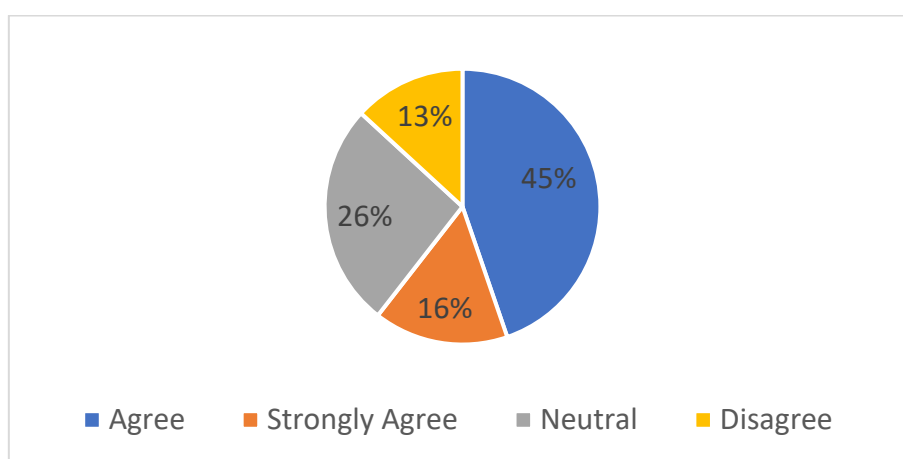

The above analysis highlights that majority of the teachers feel that the curriculum meets ever changing needs and expectations of society and industry.

Curriculum designing and development is done in consultation with experts from industry
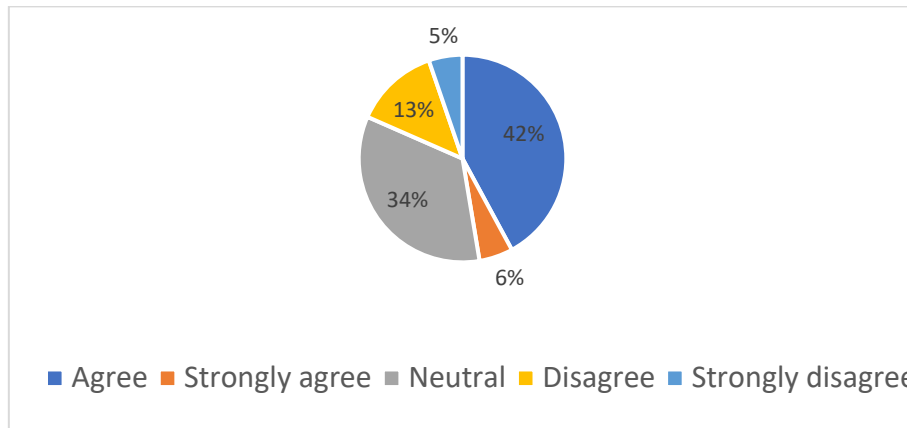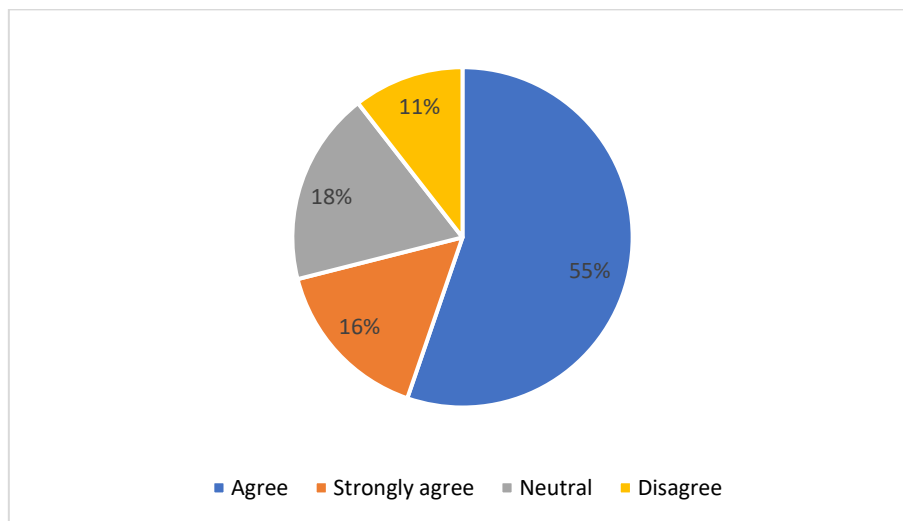

Teachers are of the opinion that the curriculum designing and development is done in consultation with experts from industry.

Teachers have freedom to revise and modify curriculum to make it relevant to the present context
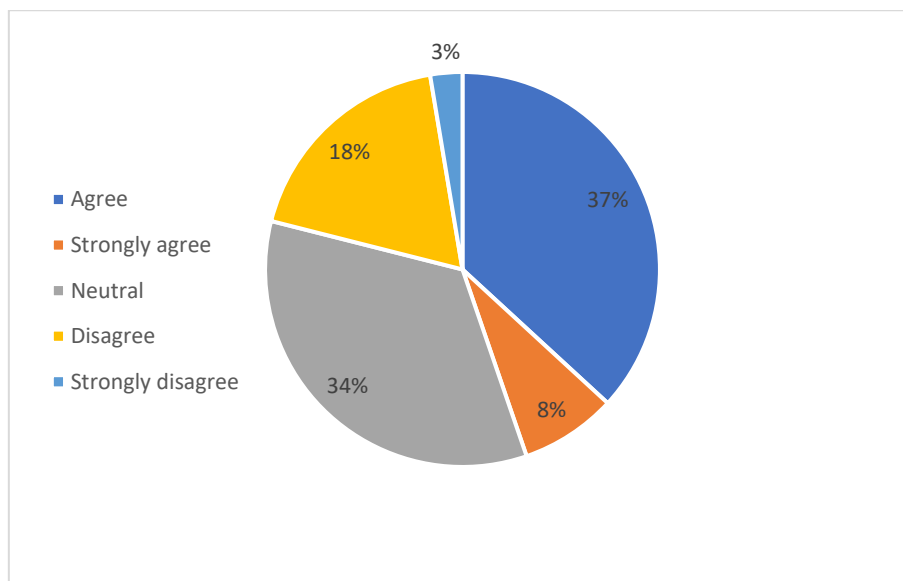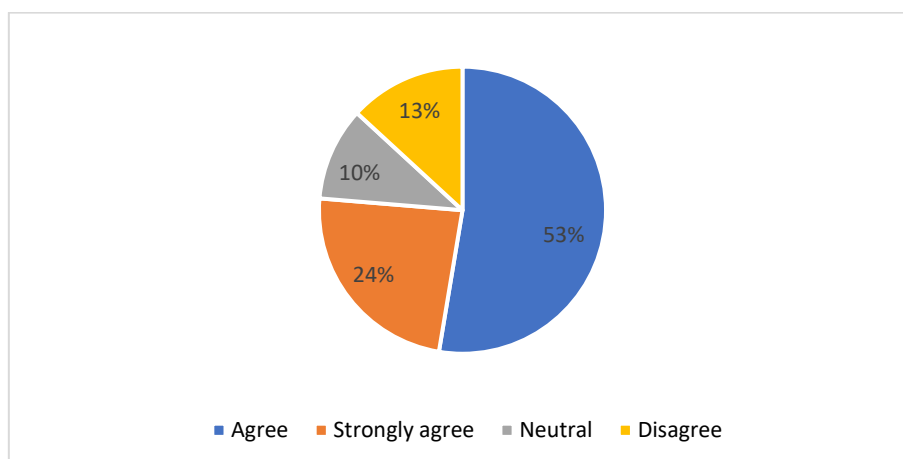

The above analysis shows that teachers are of the opinion that they have freedom to revised and modify curriculum to make it relevant to the present context.

Curriculum content and scope is finalized in consultation with curriculum boards of Higher Secondary and Post Graduate Studies


Majority of the teachers are of the opinion that the curriculum content and scope is finalized in consultation with curriculum boards of higher secondary and post graduate.

Curriculum encourages skill development

The above graph reveals that the curriculum design by the Goa university helps the students in developing their skills.

It provides exposure to field based studies, on the job training and life skills
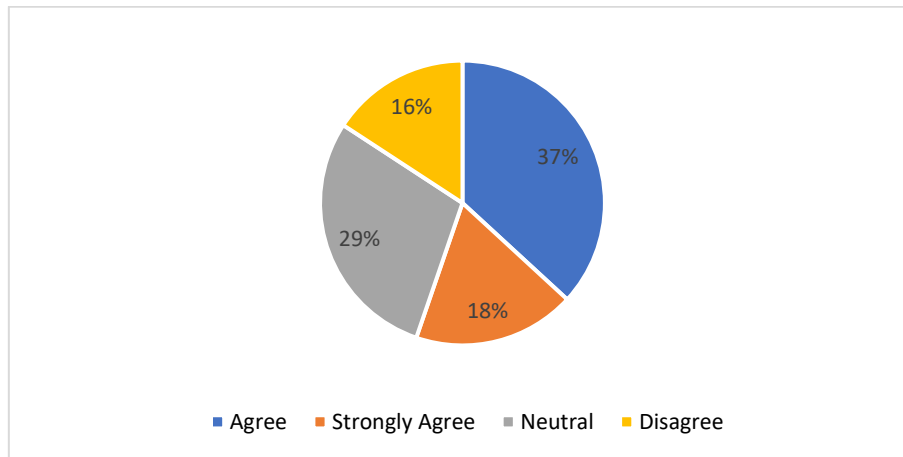
The above analysis shows that the students are given exposure to field based studies, on the job training and life skills.

It provides ample scope for learning beyond curriculum
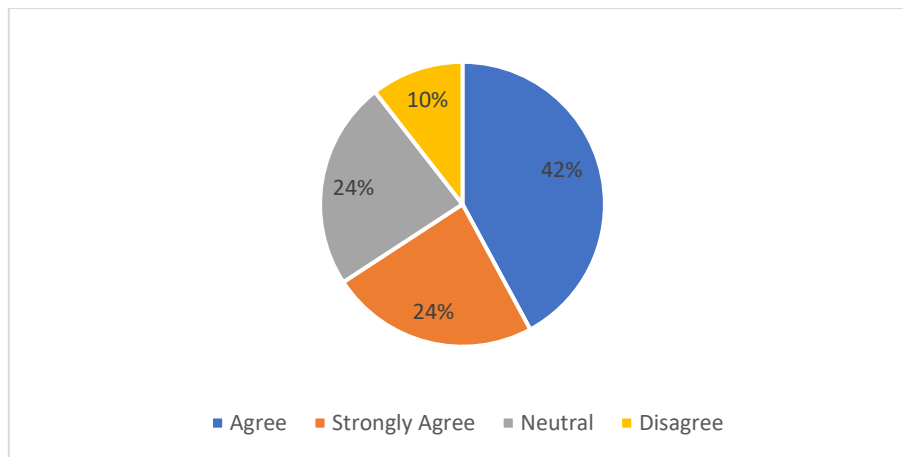
It can be observed from the above graph that 42% of teachers agree that the present curriculum provided ample scope for learning beyond curriculum.

Syllabus and course content is made available on the college website to students

Agree ■ Strongly agree ■ Neutral

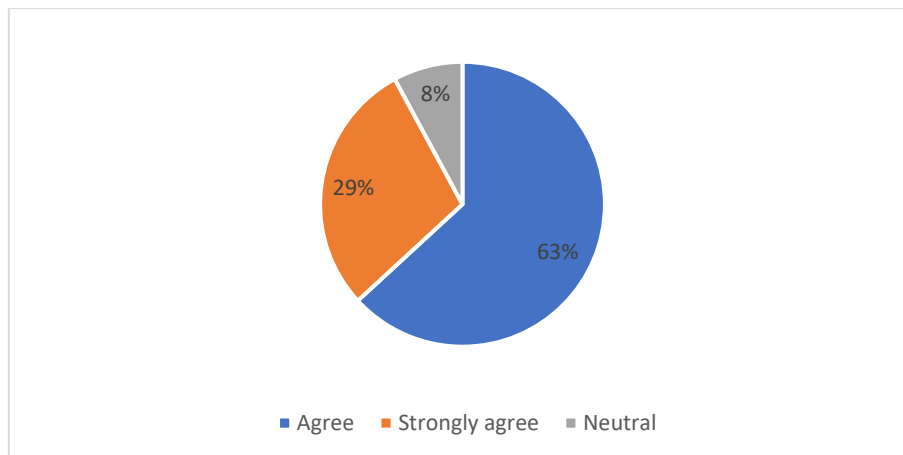63% of the teachers are of the opinion that syllabus and course content is made available on the college website to students.

The curriculum is highly competitive and application-oriented

Agree ■ Strongly Agree ■ Neutral ■ Disagree
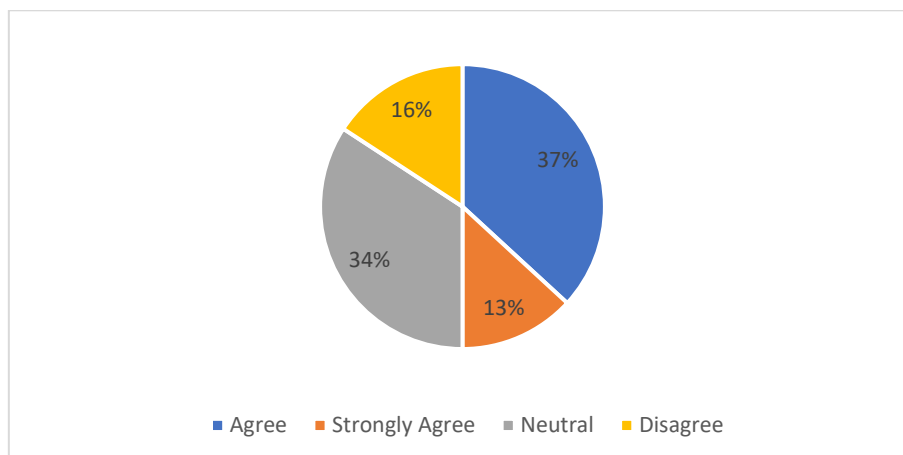
37% of the respondents are of the opinion that the curriculum is highly competitive and application oriented.

It enhances creativity and critical thinking in students
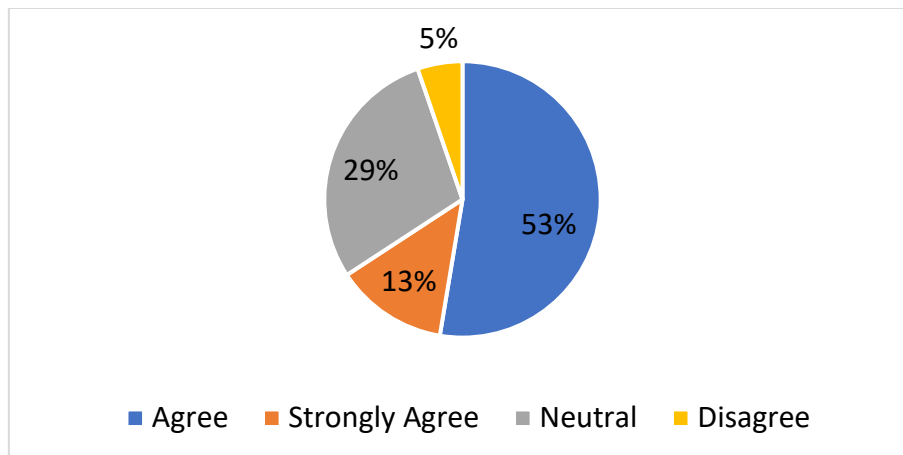
The above analysis highlights that 53% of teachers said that curriculum helps in enhancing creativity and critical thinking among students.

It prepares students for competitive examinations
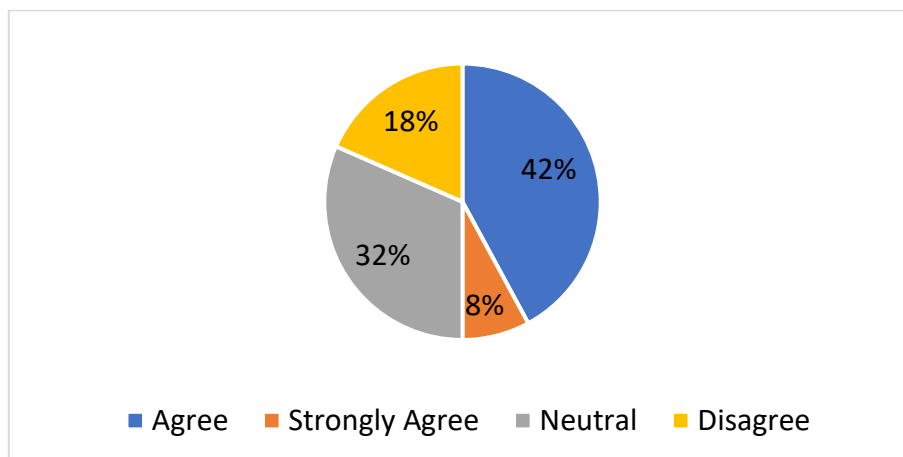
It can be observed from the above graph that majority of the respondents are of the opinion that the present curriculum prepares students for competitive examination.

It promotes the overall personality development of students

Agree 47% · Strongly agree 24% · Neutral 18% · Disagree 11%
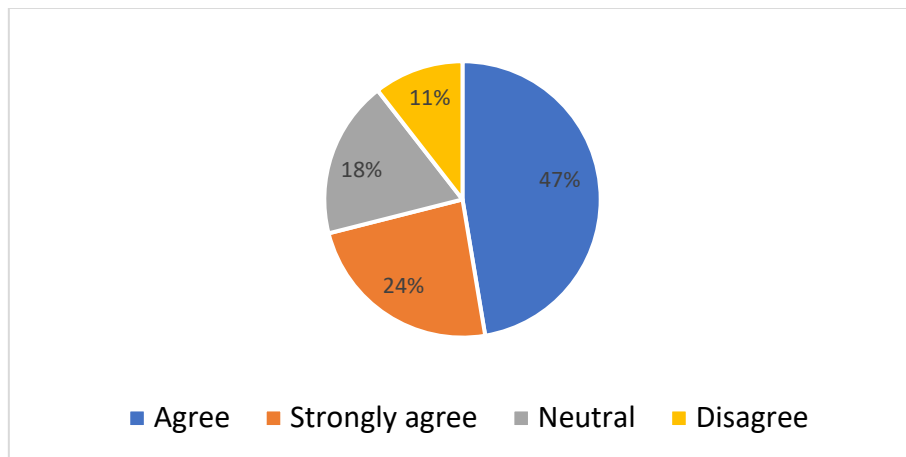
The above analysis shows that 47% of respondents feel that curriculum promotes the overall personality development of students.

Students feedback on curriculum

Stream/Course

43%

57%

■ B.A.B.Ed   ■ B.com

Curriculum is not practical oriented

4%

23%

24%

3%

46%

■ Agree ■ Strongly Agree ■ Neutral ■ Disagree ■ Strongly Disagree
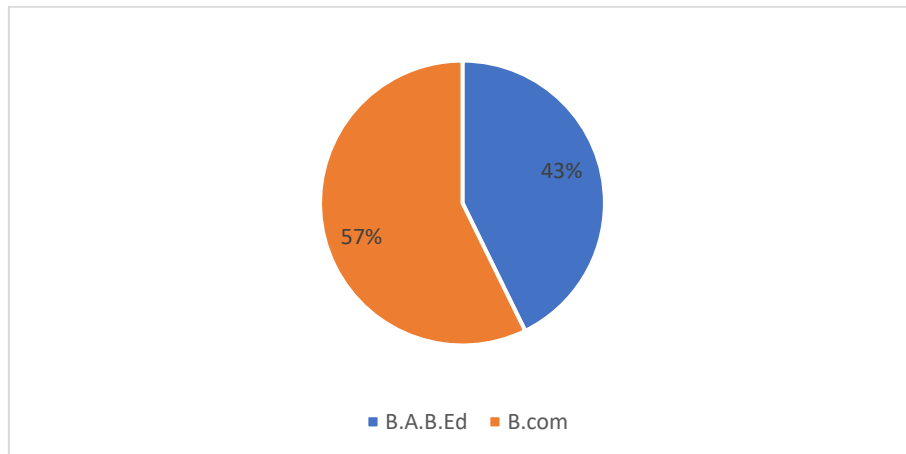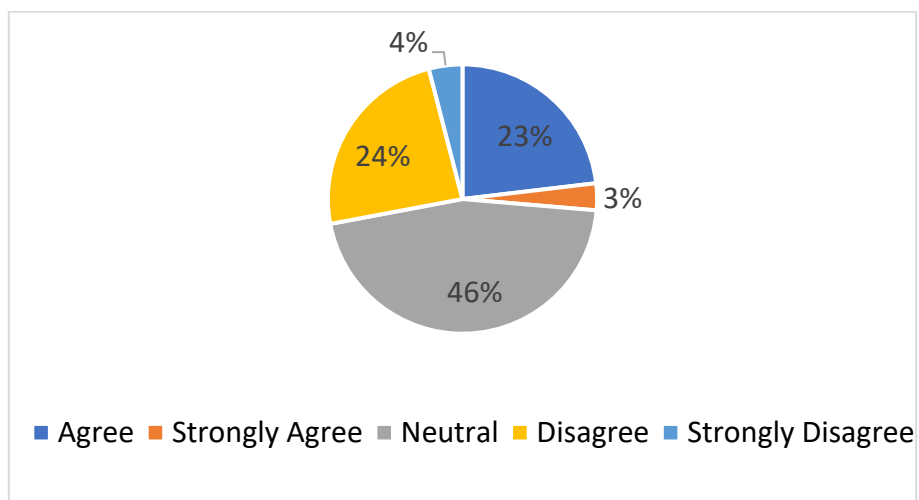
The above data shows that 46% of the students are neutral on the above statement. They feel that some of the subjects are practical oriented while some are not. 23% of the students agreed with the above statement.

It is outdated, needs complete revision in the light of present changes
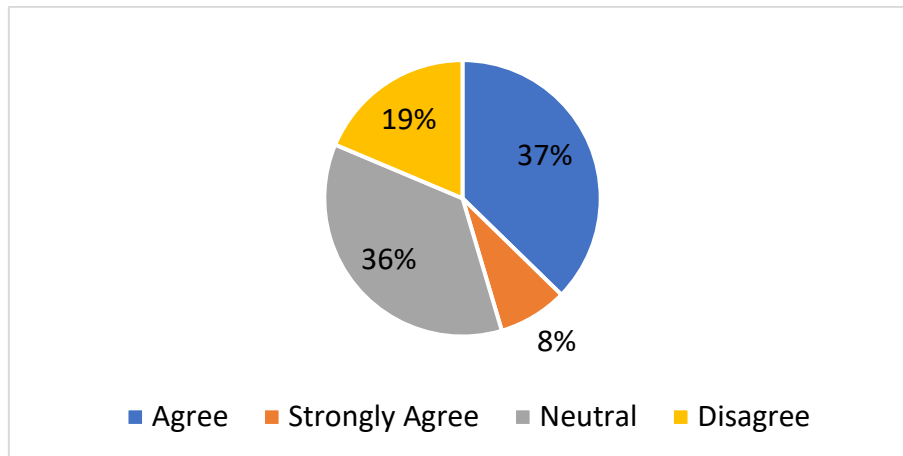
It can be observed from the above graph that 37% of the students are of the opinion that the present curriculum is outdated, needs complete revision in the light of present changes.

The curriculum is linked with industry needs
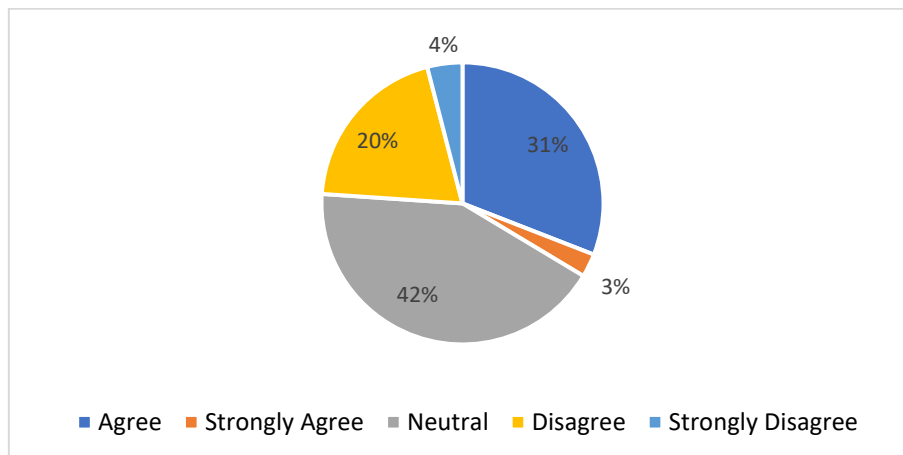
The above graph depicts that 35% of students feel that the curriculum is linked with industry needs.

It encourages skill development
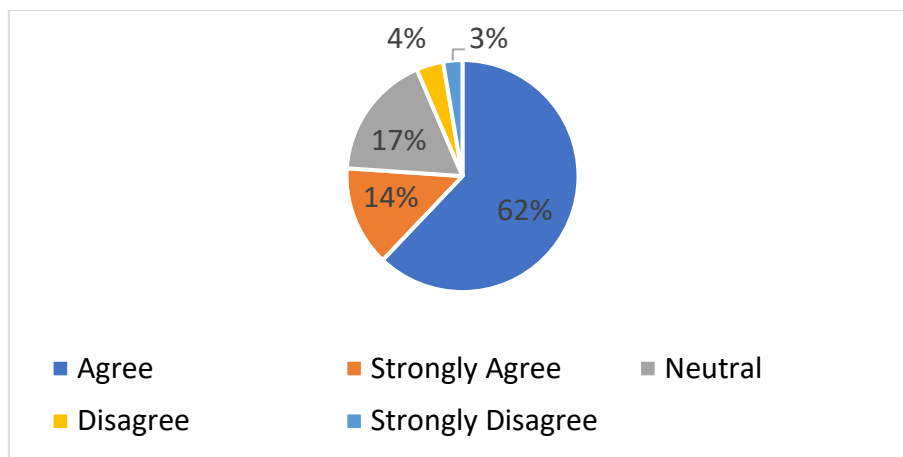
With regard to the skill development, it can be seen that majority of the students said that the curriculum helps them in skill development.

It provides exposure to field-based studies, on-the-job training and life skills
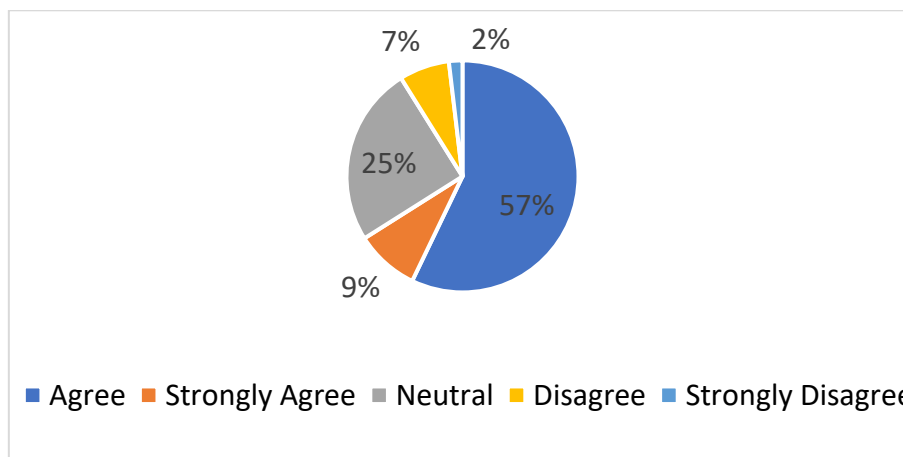
The above data shows that 57% of the respondents agree that the curriculum provides exposure to field based studies on the job training and life skills.

It provides ample scope for learning beyond curriculum
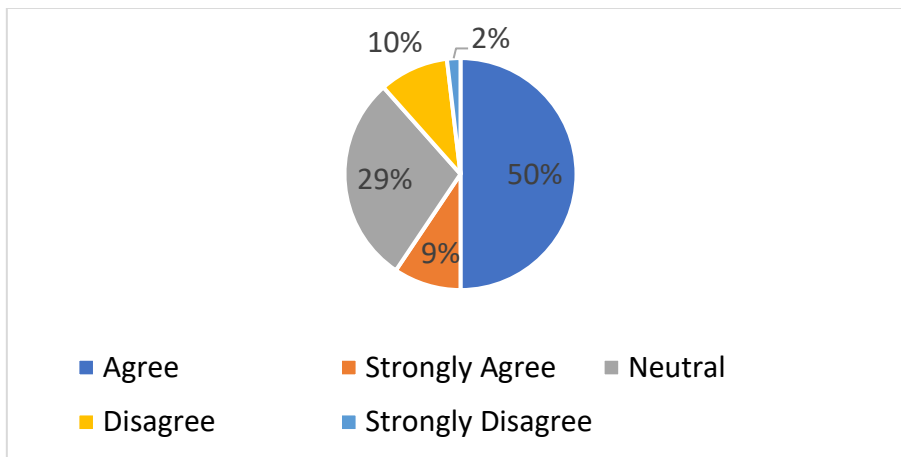
The above analysis shows that 50% of students are of the opinion that the curriculum provides ample scope for learning beyond curriculum.

Availability of syllabus and course content on the college website
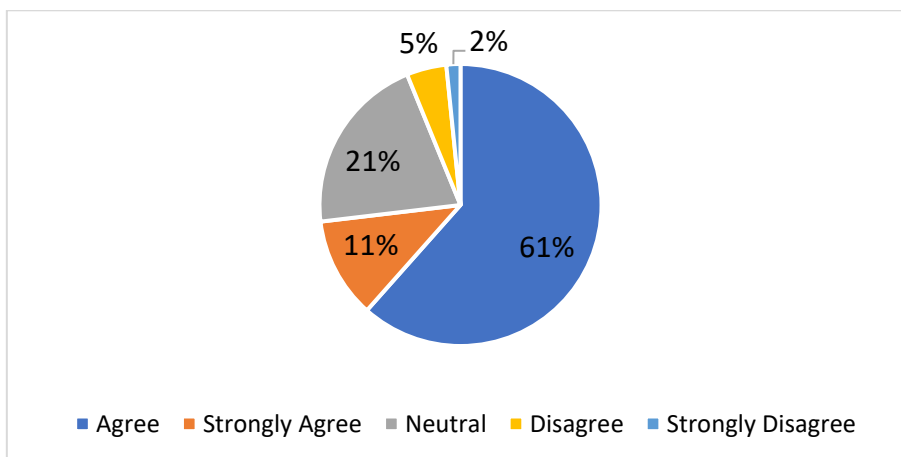
Majority of the students said that the syllabus is being made available on the college website along with the course content.

It is highly competitive and application oriented
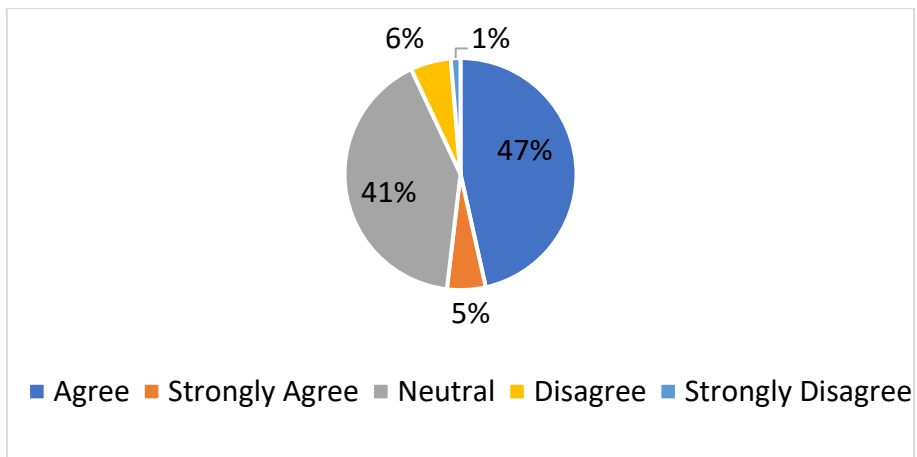
The above graph reveals that the current curriculum is highly competitive and application oriented. The can simultaneously prepare for the competitive examination.

It encourages value education through teaching-learning-process
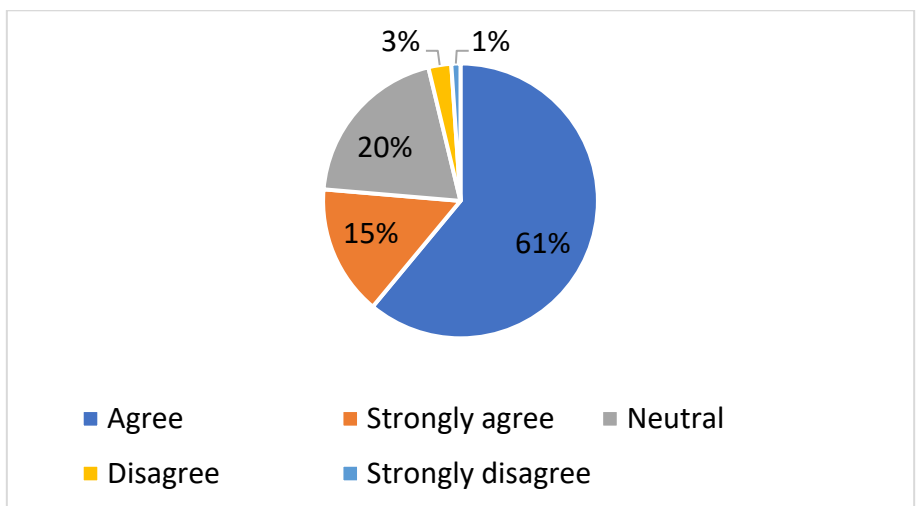
The above analysis shows that 61% of the students are of the opinion that curriculum encourages value education through teaching learning process.

It provides ample scope for self learning
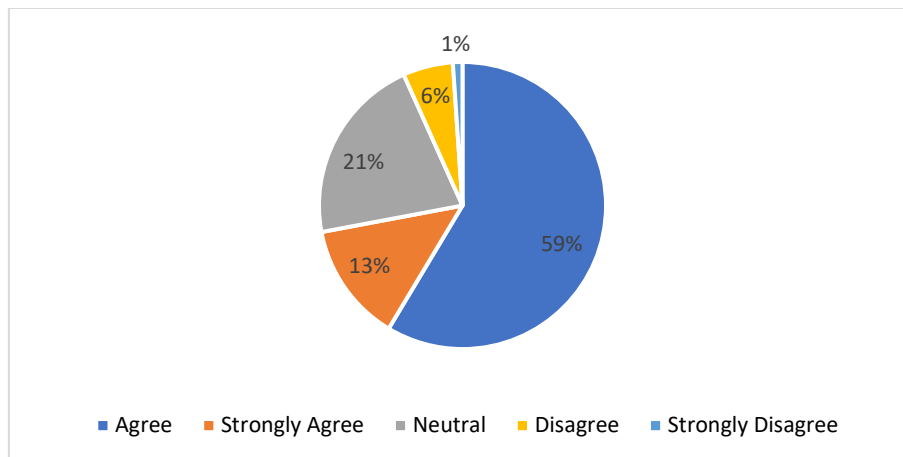
The above analysis highlights that 59% of the students feel that curriculum provides ample scope for self learning.

It enhances creativity and critical thinking
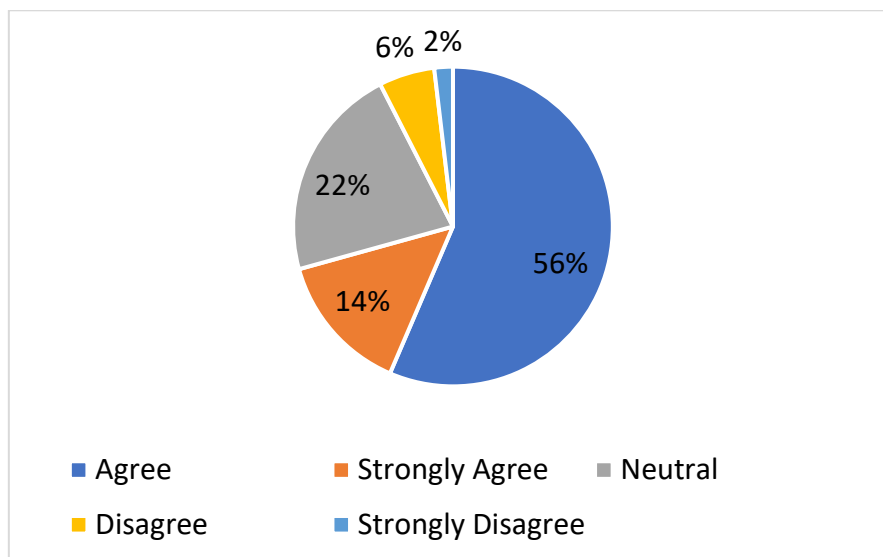
56% of the students feel that curriculum enhances creativity and critical thinking.

It is very interesting and challenging
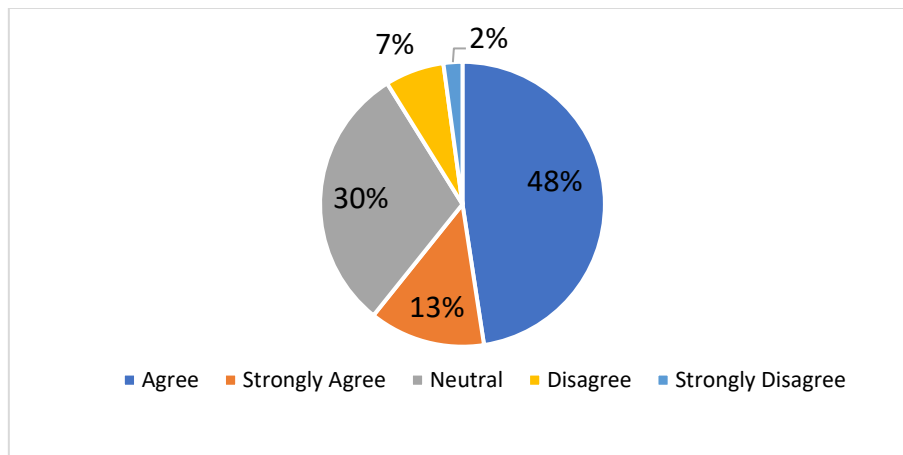
48% of the students feel that the present curriculum is very interesting and challenging. 30% of students are not able to decide upon whether the curriculum is interesting and challenging.

It prepares for competitive examinations
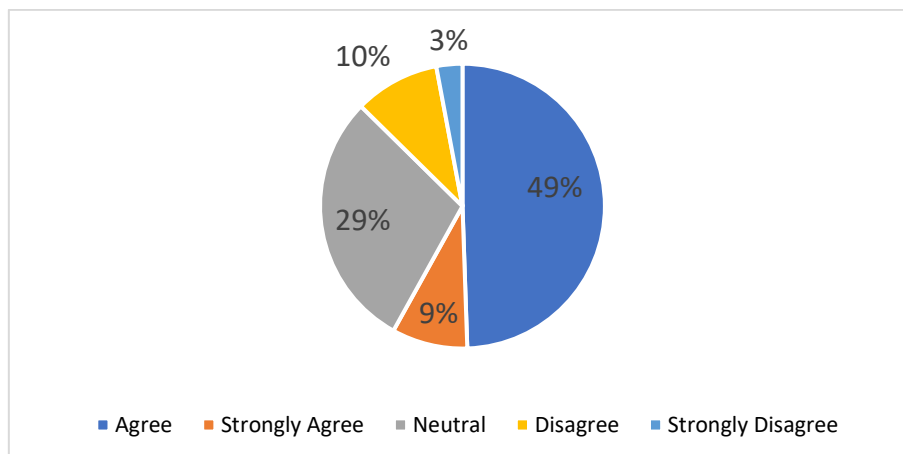
It can be observed from the above analysis that 49% of the respondents are of the opinion that curriculum prepared for competitive examination.

It promotes an overall personality development of an individual
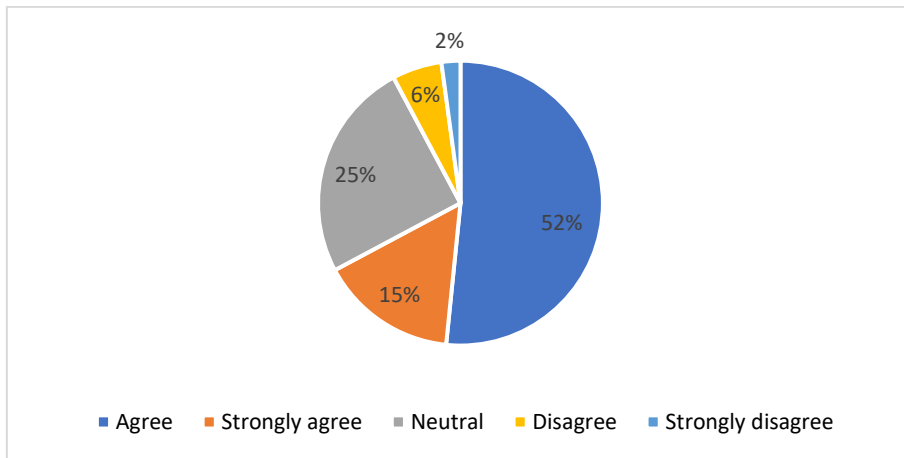
52% of the students are of the opinion that the present curriculum promotes overall personality development of an individual.

Alumni Feedback on Curriculum

Educational Qualification

- Graduate
- Post Graduate

Present Occupation

- Legal executive
- Student
- None
- Persuing LLB
- Post graduation
- Teacher
- Working as a trainee accountant
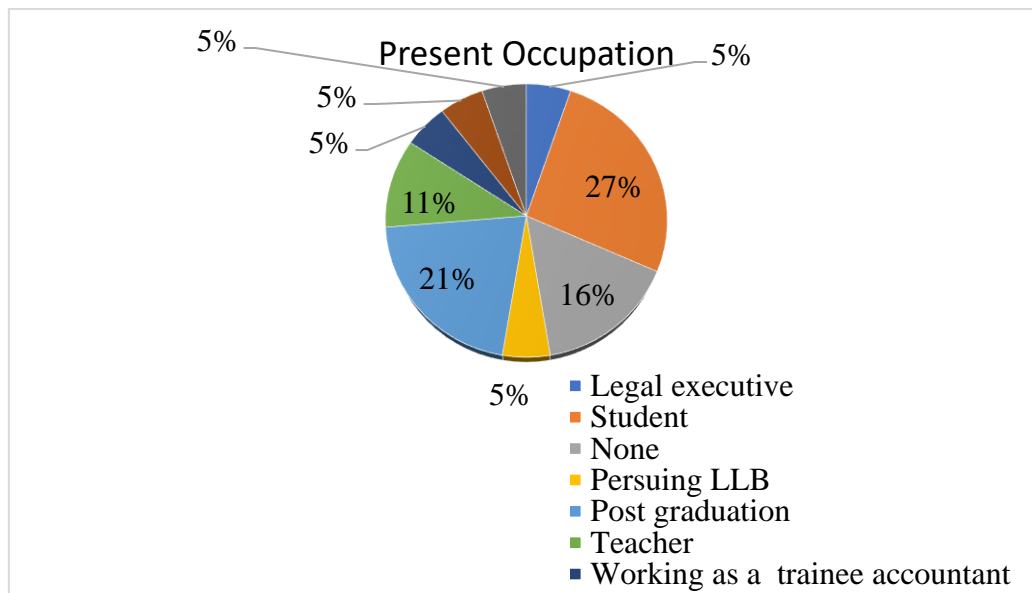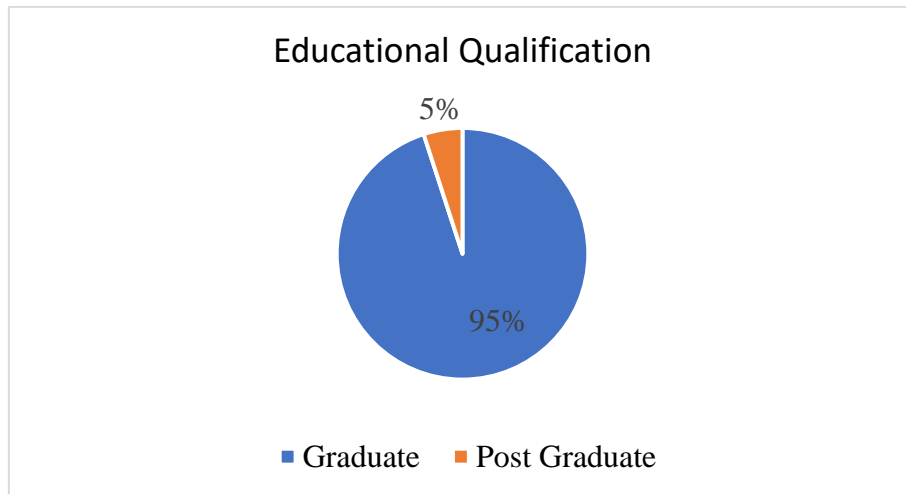
Curriculum addresses programme objective and learning outcomes
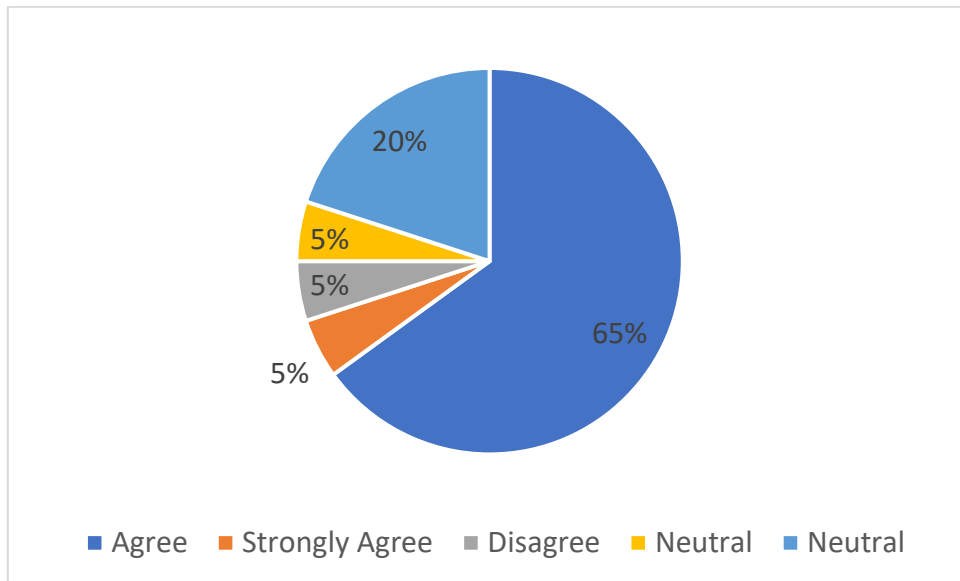
The above data highlights that majority of the alumni is of the opinion that curriculum addresses programme objective and learning outcomes.

It is too heavy and induces pressure
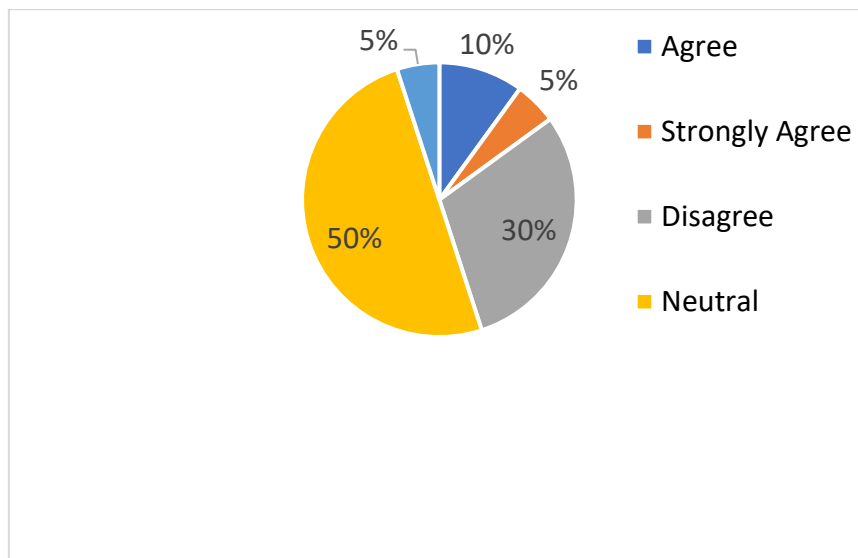
The above graph indicates that 50% of the respondents are neutral on the above statement that the curriculum is too heavy and induces pressure.

Courses in the curriculum were structured and arranged properly
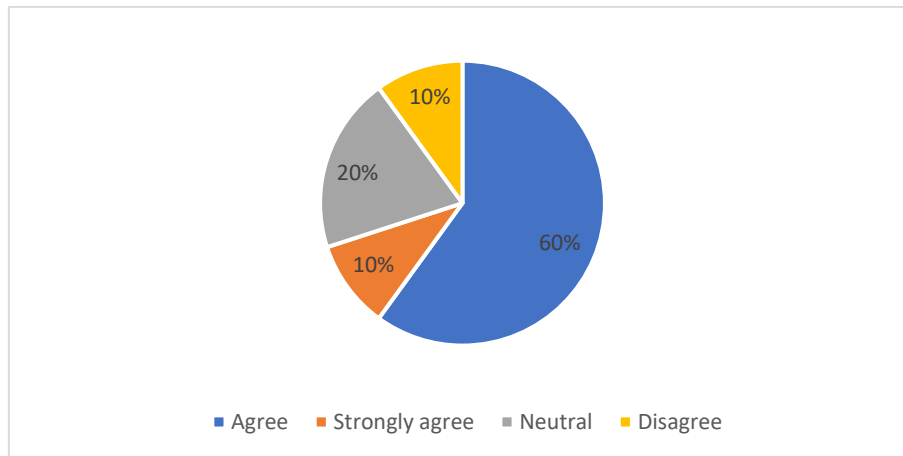
The above graogh reveals that 60% of the respondents are of the opinion that the courses in the curriculum were structured and arranged properly.

Teaching strategies are stated in the curriculum for achieving learning outcomes
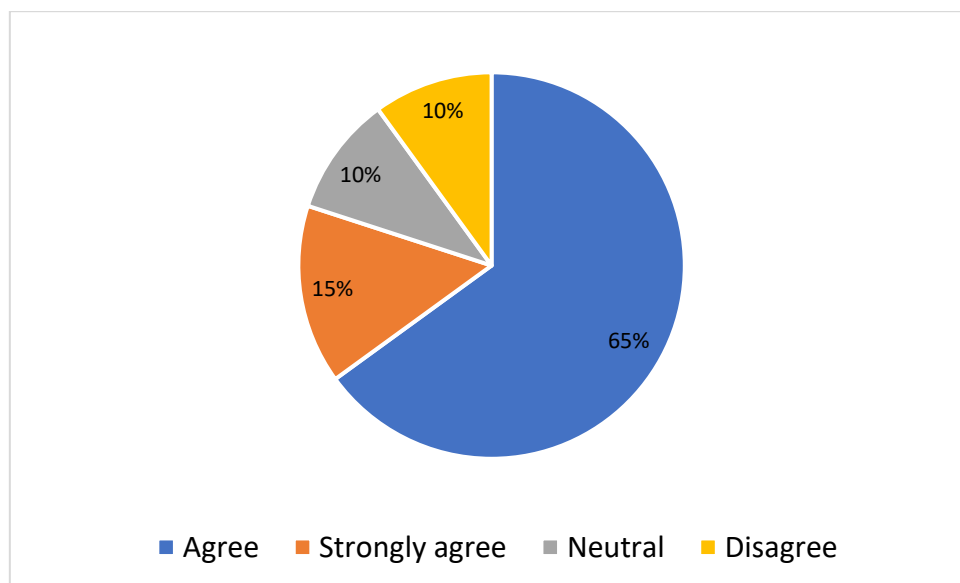
65% of the respondents agreed that the teaching strategies are stated in the curriculum for achieving learning outcomes.

Curriculum was effective in developing analytical and problem-solving skills
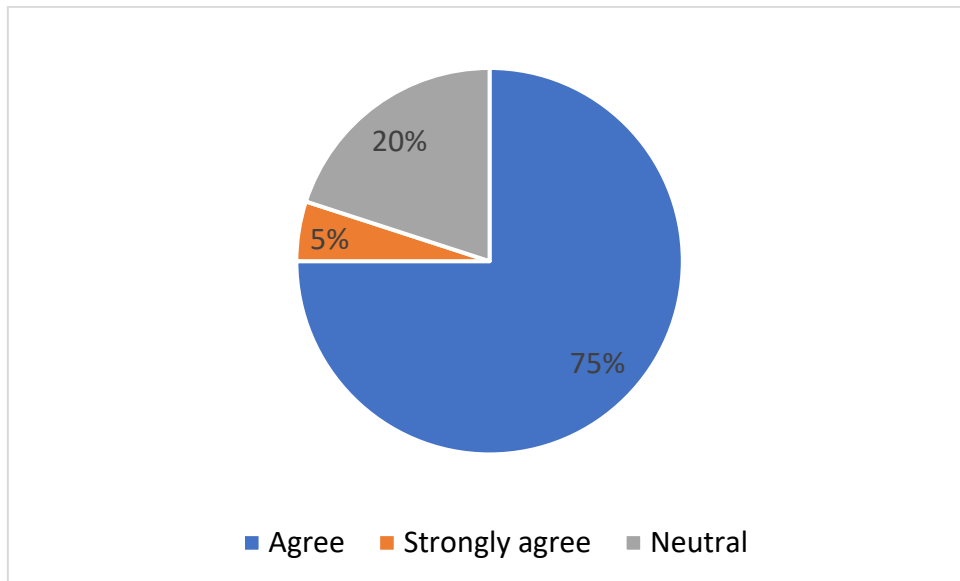
The above analysis states that 75% of respondents are in favor that the curriculum was effective in developing analytical and problem solving skills.

Curriculum was effective in developing communication skills
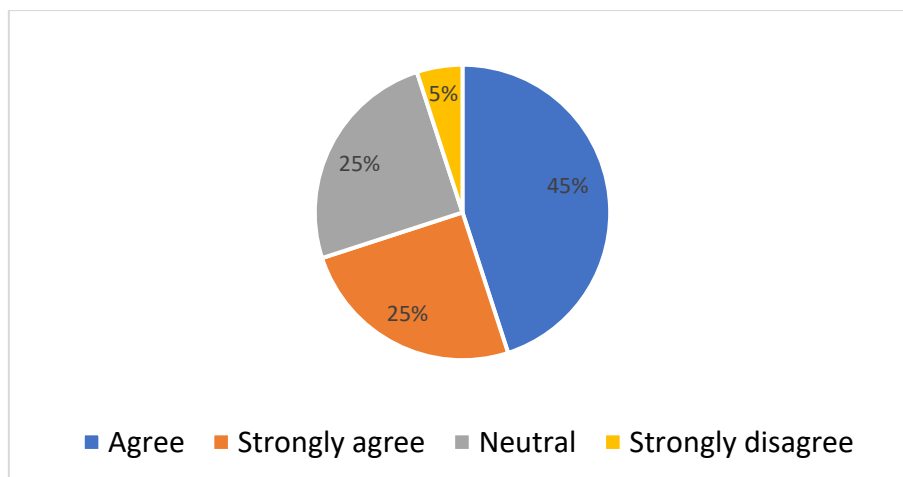
The above analysis shows that 45% of the respondents are of the opinion that curriculum was effective in developing communication skills.

Curriculum inspired to become lifelong learner
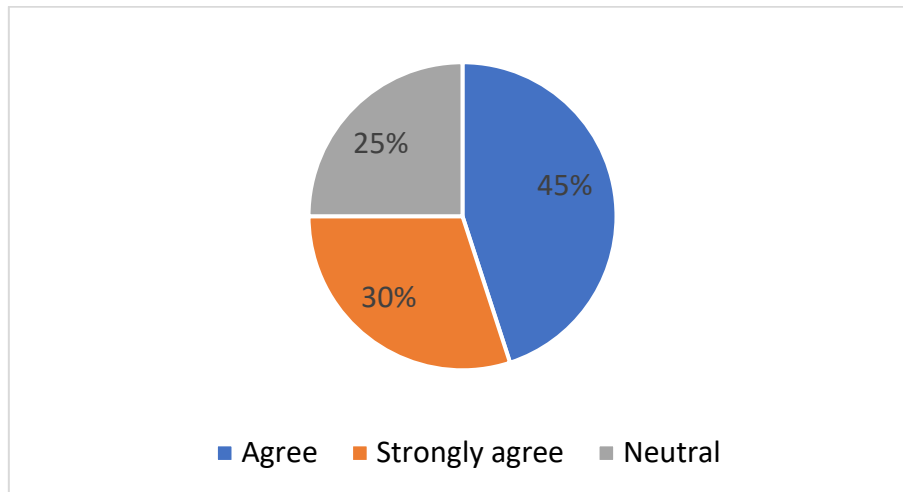
45% of the respondents said that the curriculum inspired to become lifelong learners.

Curriculum is effective in imparting value education
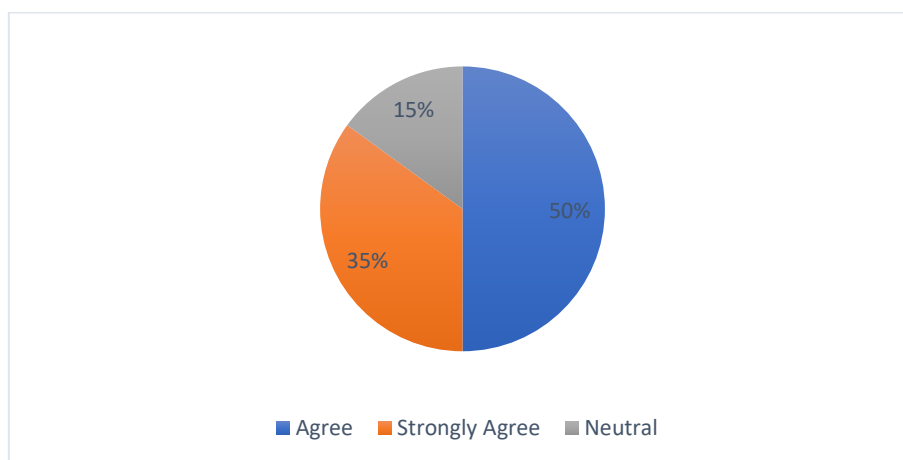
The above graph highlights that 50% of respondents agreed that curriculum is effective in imparting value education.

Curriculum is effective in developing competitive spirit and abilities
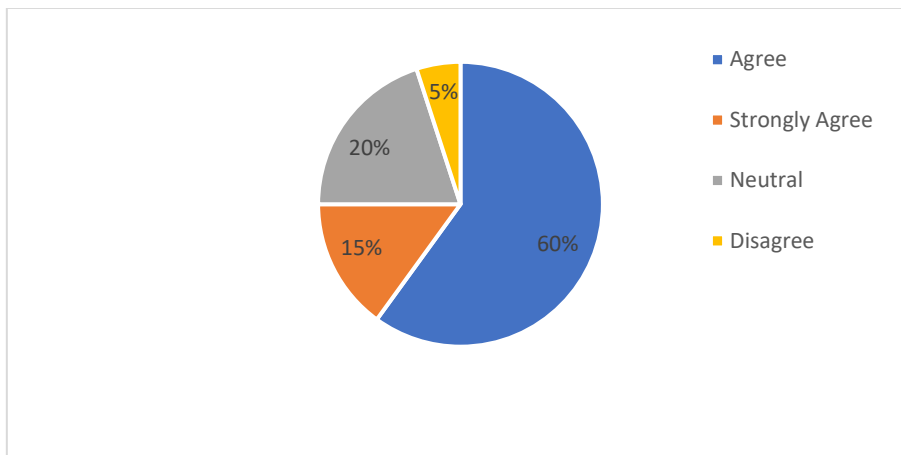
The analysis shows that 60% of the respondents have agreed to the above statement that curriculum is effective in developing competitive spirit and abilities.

Curriculum is being upgraded from time to time as per the changing needs of corporate world
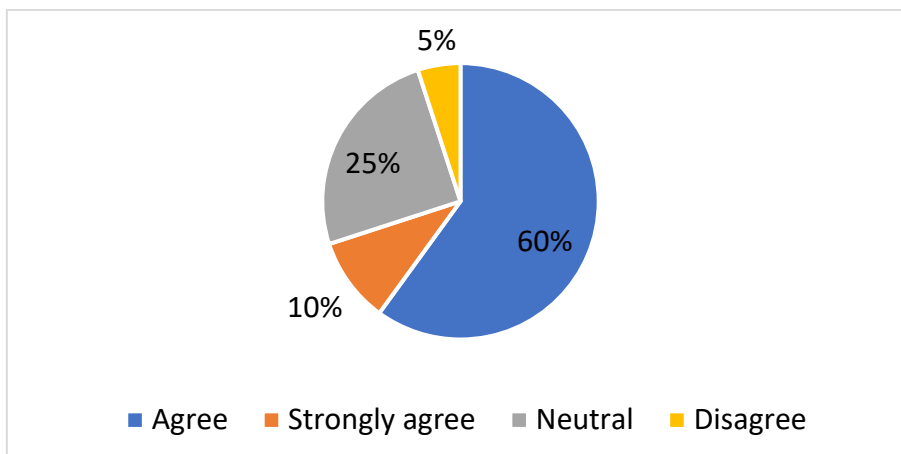
The above graph shows that 60% of the respondents are of the opinion that curriculum is being upgraded from time to time.

Curriculum is effective in meeting needs of Business enterprises
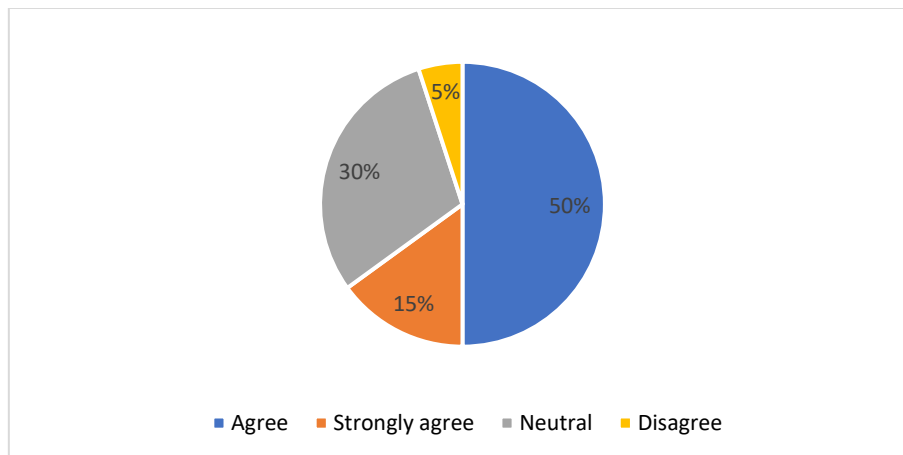
50% of the respondents are of the opinion that curriculum is effective in meeting needs of business enterprises.

Curriculum is effective in developing all round personality development
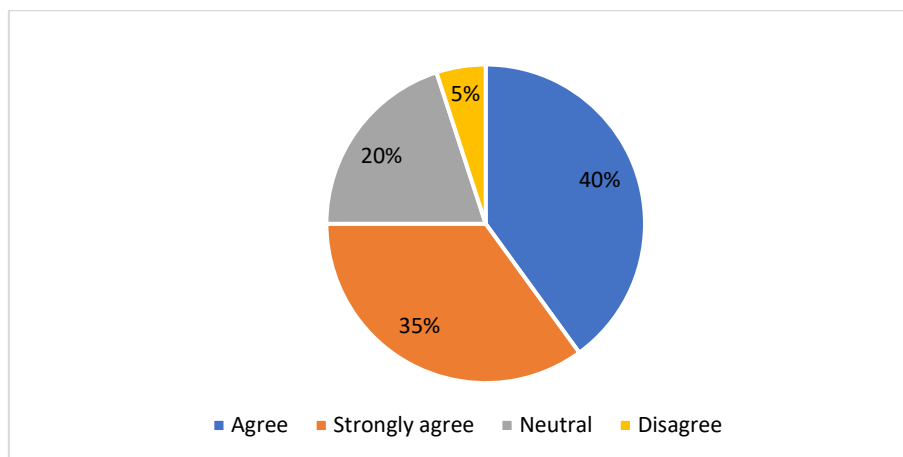
40% of the respondents have said that they agree with the statement that curriculum is effective in developing all round personality development.

Parents feedback questionnaire on curriculum

Educational Qualification

Below S.S.C. ■ Graduate ■ H.S.S.C. ■ Illetrate ■ Post Graduate ■ S.S.C.

31% 31% 11% 22% 4% 1%

Occupation

■ Farmer
■ Government Job
■ Private Job
■ Housemaker
■ Retired
■ Self-employed
■ Semi government

2% 1% 20% 24% 27% 5% 21%
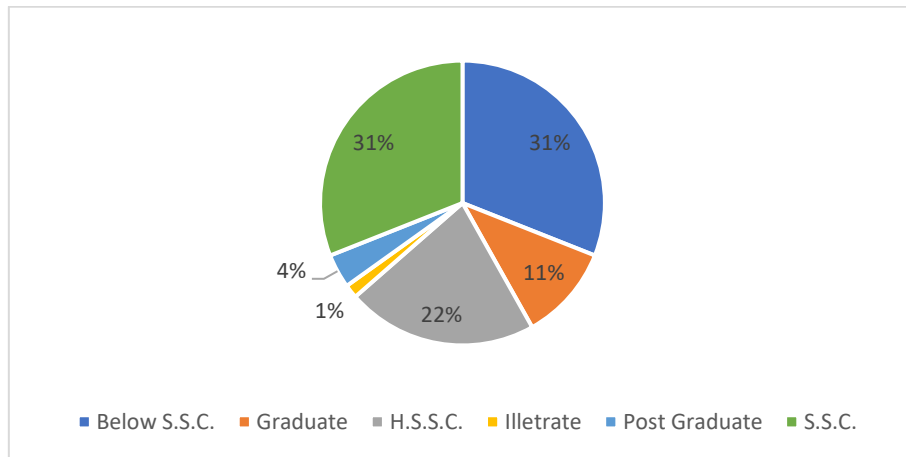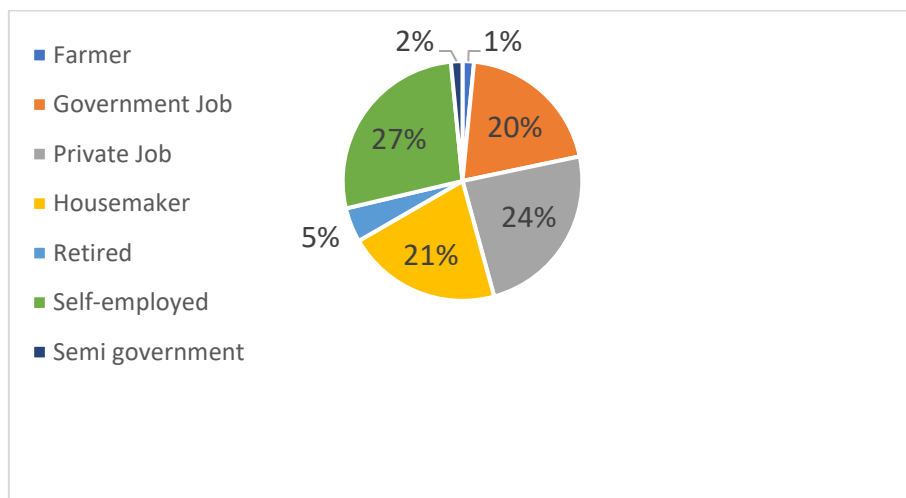
Present curriculum / syllabus promotes knowledge & wisdom
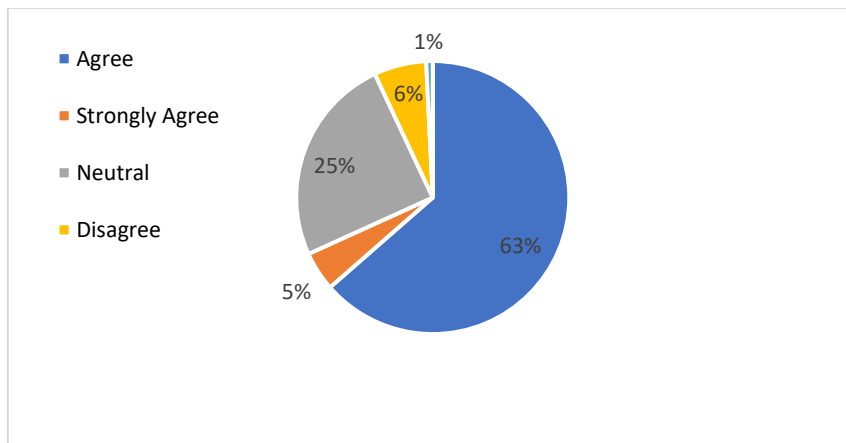
63% of the parents are of the opinion that the present curriculum promotes knowledge and wisdom among the students.

Curriculum is relevant to the Industry (Employer form)
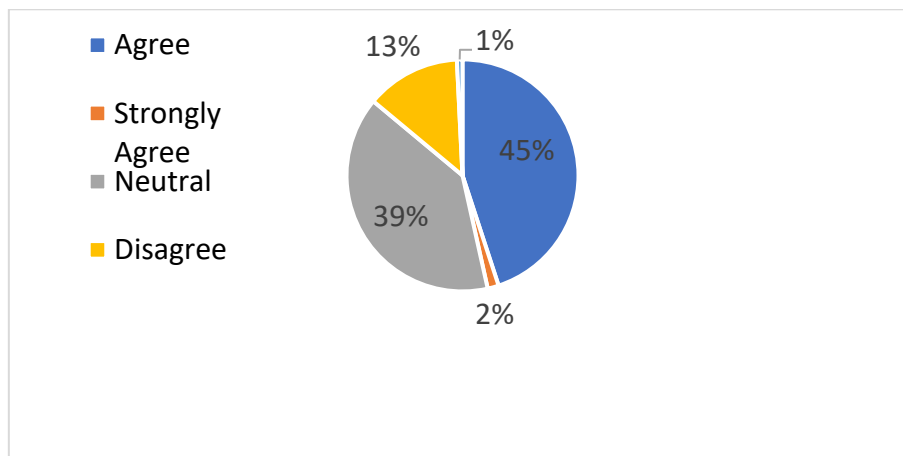
The above data highlights that 45% of the respondents are of the opinion that the curriculum is relevant to the industry.

It inculcates values and life skills
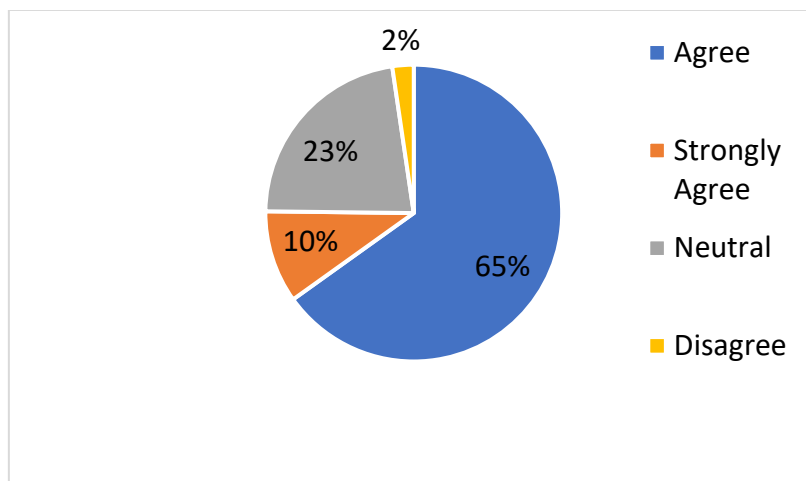
65% of parents agreed to the above statement that the curriculum inculcates values and life skills.

It leads to employment and employability of students
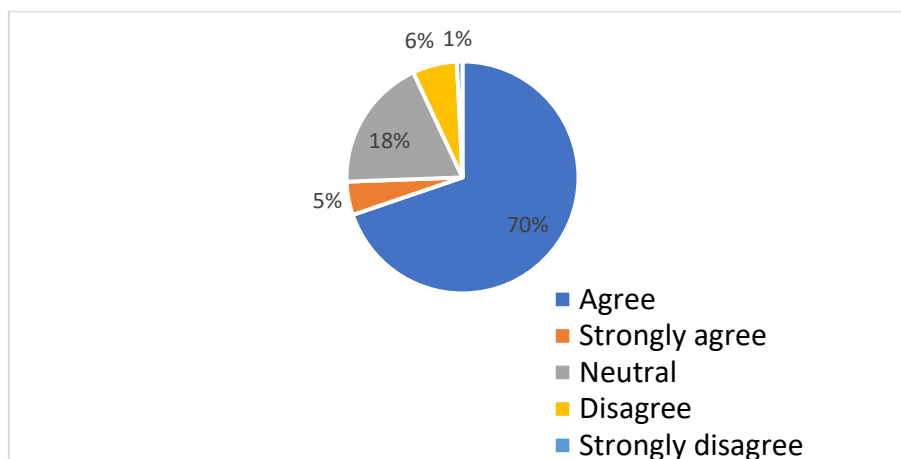
70% of parents have said that the present curriculum has lead to employment and employability of students.

It promotes common sense and discipline
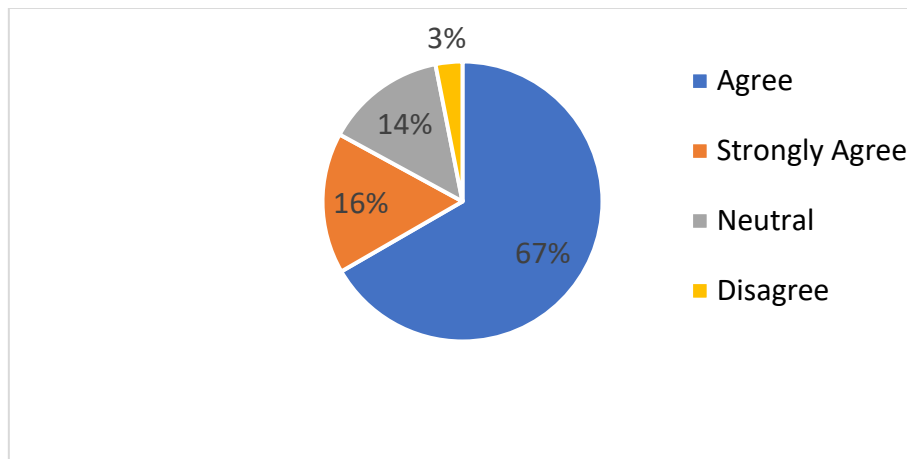
67% of the parents have said that the curriculum helps in promoting common sense and discipline among the students.

It promotes creativity and innovations
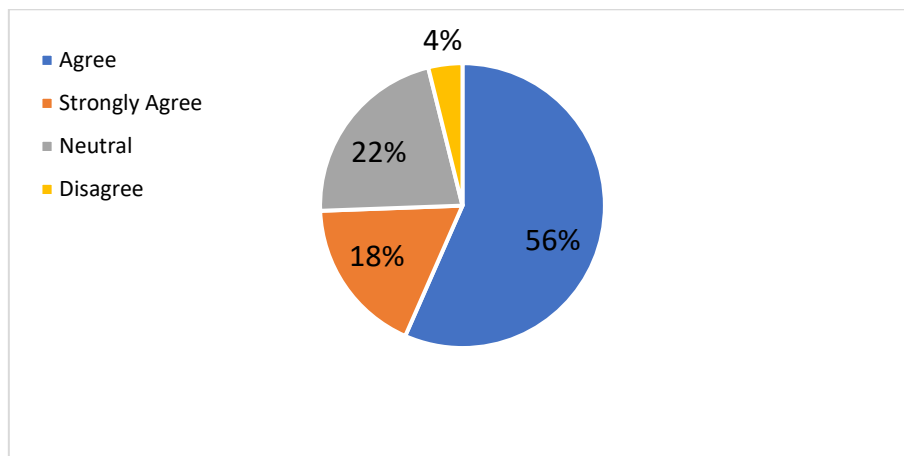
56% of the parents are of the opinion that the curriculum promotes creativity and innovations.

It makes student independent and self-confident
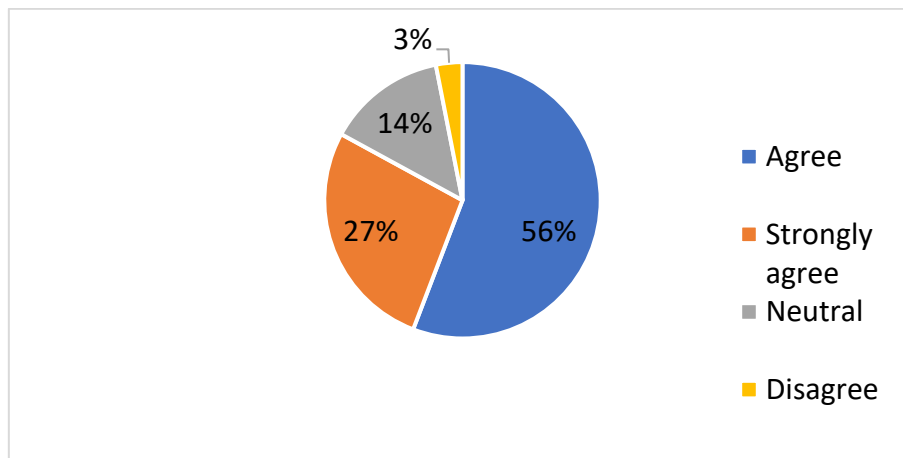
The above graph depicts that 56% of the parents agree that curriculum makes student independent and self confident.

It provides flexibility to learn beyond syllabus
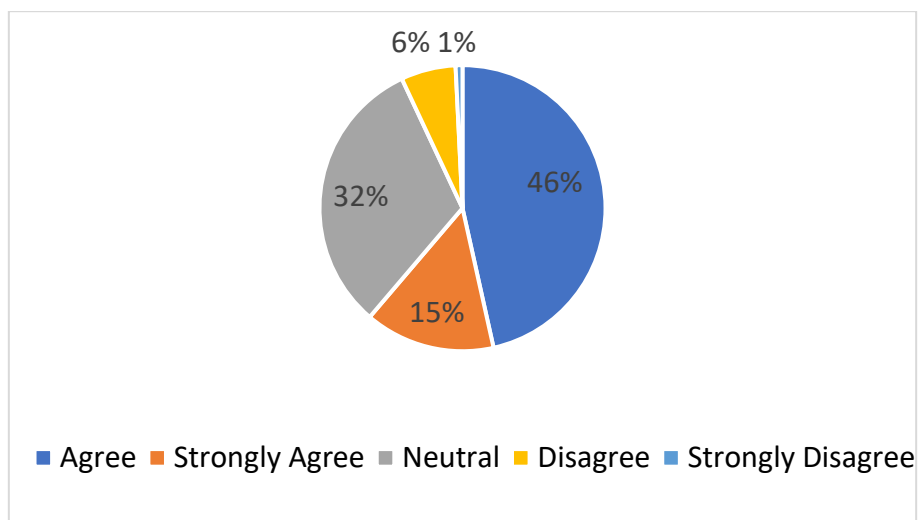
The above graph states that 46% of the parents agree that curriculum provides flexibility to learn beyond syllabus.

It activates thinking process of the student
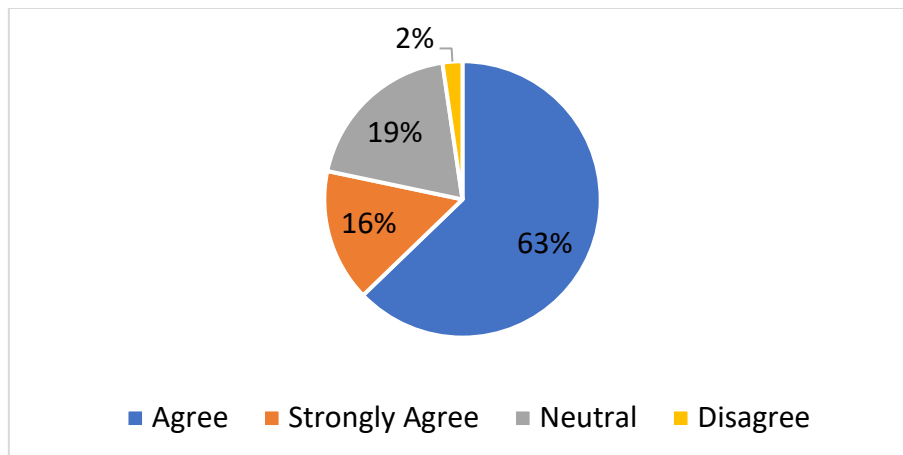
The above graph shows that 63% of the parents are of the opinion that curriculum activates thinking process of the student.

It develops the ability to take self-employment
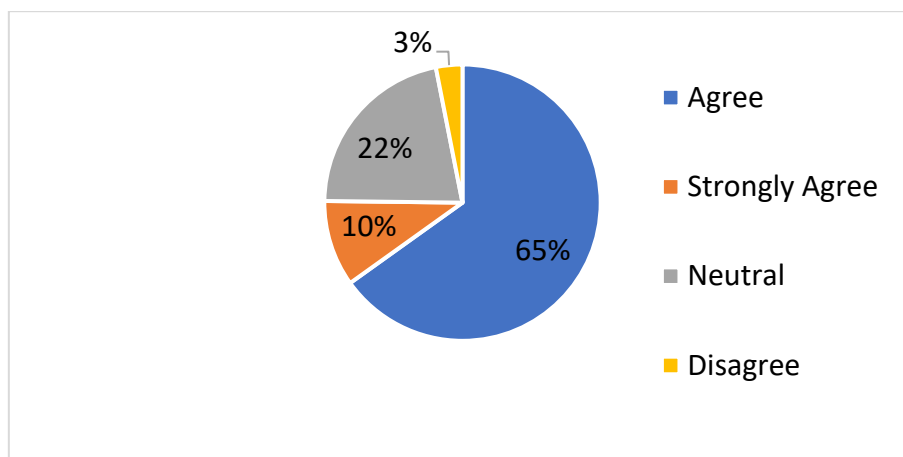
65% of parents agreed that curriculum develops the ability to take self-employment. It shows that curriculum has made them to start their own business.

It promotes ability to convince others

1%

30%

58%

11%

■ Agree   ■ Strongly Agree   ■ Neutral   ■ Disagree
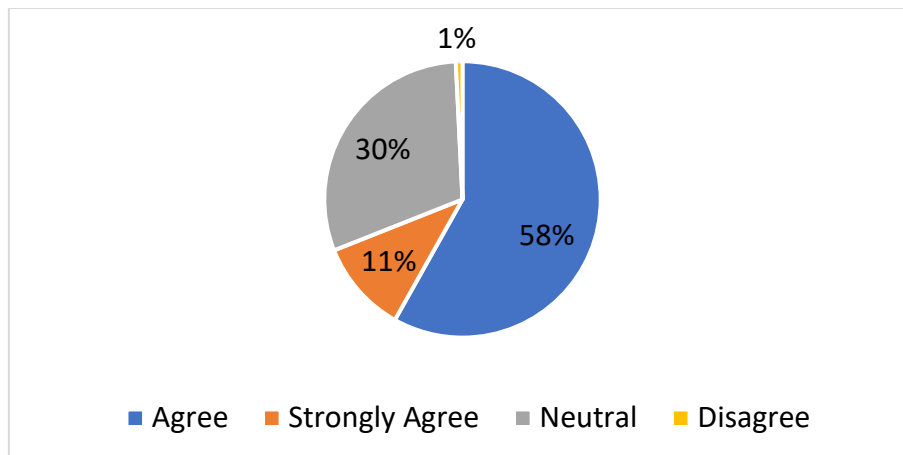
The above analysis shows that 58% of the parents are of the opinion that the curriculum helps in promoting the ability to convince others.

It promotes good character and behavior

1%

13%

23%

63%

■ Agree   ■ Strongly Agree   ■ Neutral

■ Disagree   ■ Strongly Disagree
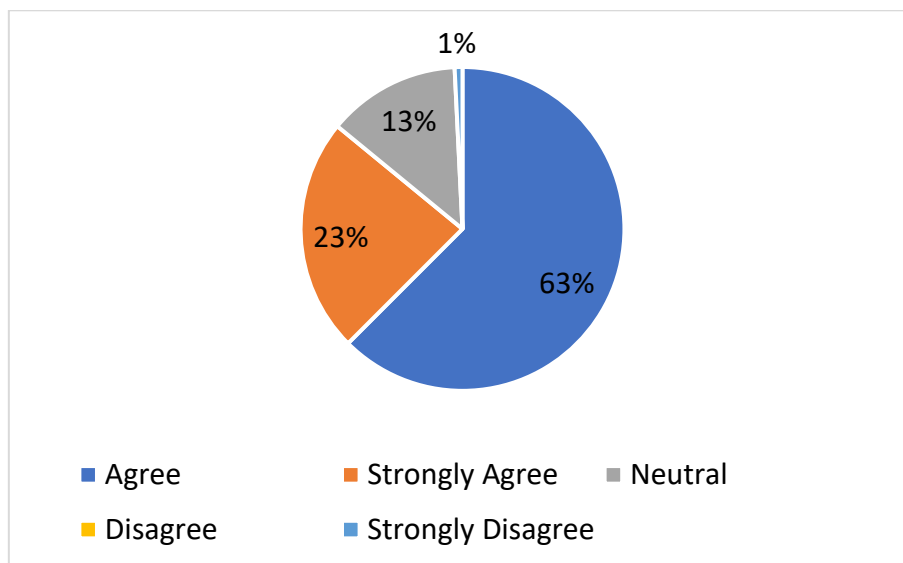
63% of the parents agreed that curriculum promotes good character and behaviour among the students.

It meets ever-changing needs of society and industry
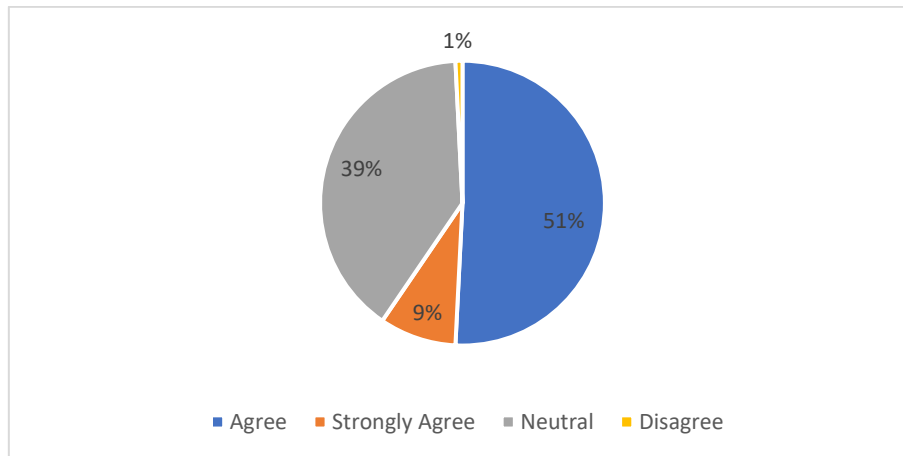
51% of the parents said that curriculum meets ever changing needs of society and industry.

Syllabus is periodically revised/restructured as per the changing needs of the Industry
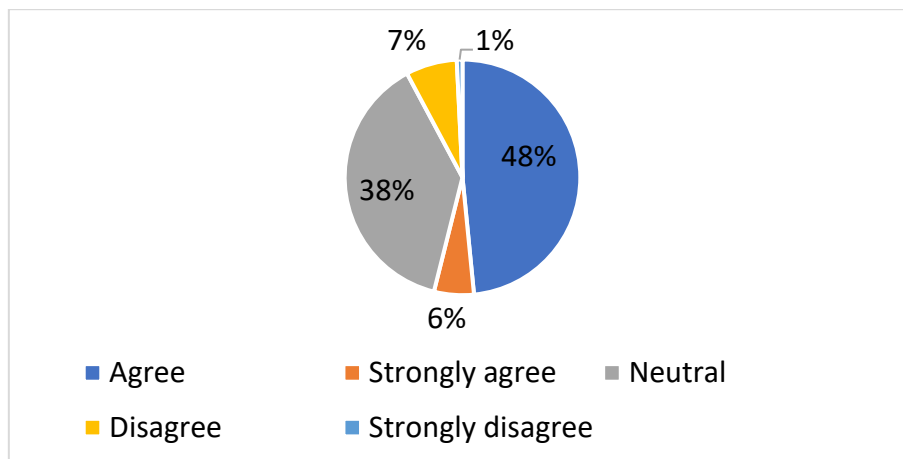
48% of the parents agrred that the syllabus is periodically revised as per the changing needs of the industry.

Content of syllabus is rich enough to train students
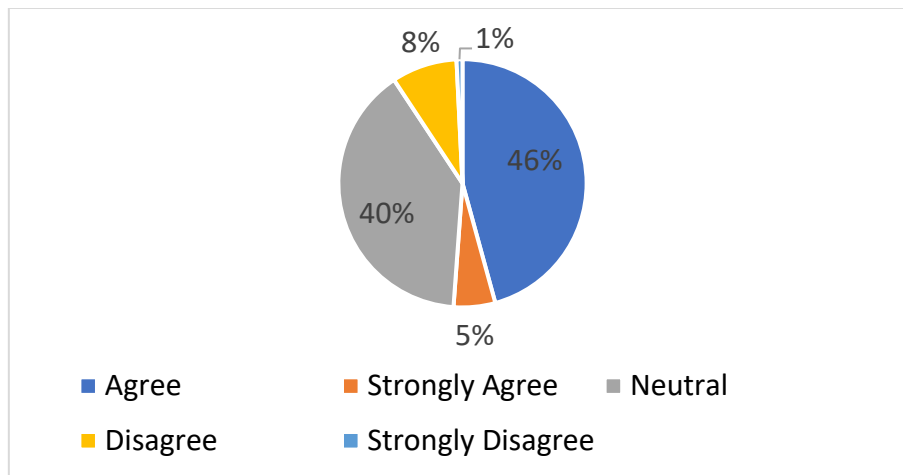
46% of parents agreed that content of syllabus is rich enough to train students.

Present curriculum reduces gap between what is being taught in Academic Institution and what is being expected from industry
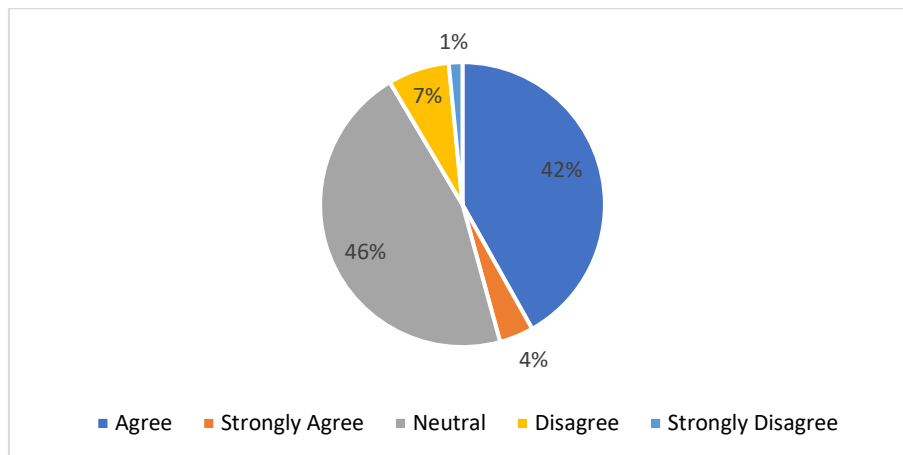
The above graph reveals that 42% of parents agreed to the above statement that present curriculum reduces gap between what is being taught in academic institution and what is being expected from industry.

Students feedback on curriculum

- ➢ Curriculum promotes overall personality development of an individual.
- ➢ Curriculum enhances creativity and critical thinking
- ➢ Curriculum encourages value education through teaching learning process.
- ➢ Curriculum is highly competitive and application oriented.
- ➢ The syllabus is being made available on the college website along with the course content
- ➢ Some of the subjects are practical oriented while some are not

Opinion survey of Teachers on Curriculum

- ➢ That curriculum promotes the overall personality development of students.
- ➢ The present curriculum prepares students for competitive examination
- ➢ Curriculum helps in enhancing creativity and critical thinking among students
- ➢ Present curriculum provided ample scope for learning beyond curriculum.
- ➢ Curriculum designing and development is done in consultation with experts from industry.

Alumni Feedback on Curriculum

- ➢ Curriculum is effective in developing all round personality development.
- ➢ Curriculum is effective in meeting needs of business enterprises.
- ➢ Curriculum is effective in developing competitive spirit and abilities.
- ➢ Curriculum was effective in developing communication skills
- ➢ Curriculum addresses programme objective and learning outcomes.

Parents feedback questionnaire on curriculum

- ➢ Present curriculum reduces gap between what is being taught in academic institution and what is being expected from industry.
- ➢ Content of syllabus is rich enough to train students
- ➢ Curriculum meets ever changing needs of society and industry.
- ➢ Curriculum promotes good character and behaviour among the students.
- ➢ Curriculum activates thinking process of the student.
- ➢ Curriculum inculcates values and life skills.

Principal

Action Taken Report of IQAC Meeting held on Monday, 11th April, 2019

Sr. No.	Suggestions made during the Meeting	Status on implementation
1	Preparation of AQAR	Data Collection and compilation under progress.
2	Present research papers in National/International Seminars/Conference.	08 Teachers participated and presented papers in National/International Seminars.
3	Publish papers in UGC listed Journals.	08 Teachers published research papers in the UGC listed journals during A.Y. 2018-19.
4	Career Guidance and Placement Cell to be Strengthened	13 students of B.A.B.Ed. have joined as teachers at High schools in the State of Goa
5	Start internship for commerce Students.	Few F.Y.B.Com students have completed summer internship during Summer Vacation.
6	Information of Placement of Students to be uploaded on College website	Information is being complied by members of IQAC
7	Create awareness about scholarship	Notices about scholarship circulated among all the classes. Also a copy of the notice displayed on student notice board.
8	Strengthen the Mentoring Scheme	Steps taken to improve mentoring scheme. Special focus on home visits to students.

1

			Certificate courses to improve skills of the students started.
9	Start certificate courses for students		
10	Create a database of students for organising campus interviews in the College		Creation of database in progress.
11	Up gradation of the College Library		Completed
12.	Start Academic and Journal Circles		No action Taken
13.	Organise FDP in collaboration with BITS Pillani, Goa and sign MOU with I-Create Goa		No action Taken
14.	Start school of ideas and innovation for entrepreneurs (incubation centre)		No action Taken
15.	Display information about funds spent by stakeholders of College on each student		No action Taken

(Shri. Sunny S. Pandhre)
Secretary (IQAC)

(Dr. Sukhaji G.Naik)
Co-ordinator (IQAC)

(Dr. M.R.Patil)
PRINCIPAL/CHAIRMAN (IQAC)

2019-2020

A.Y. 2019-20

Students Feedback on curriculum

Stream/Course
372 responses

● B.com
● B.A.B.Ed

42.7%

57.3%
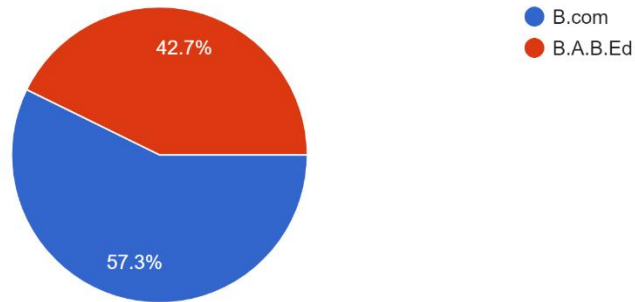
Year of Admission
372 responses

● 2016-17
● 2017-18
● 2018-19
● 2019-20

50%

26.6%   20.7%
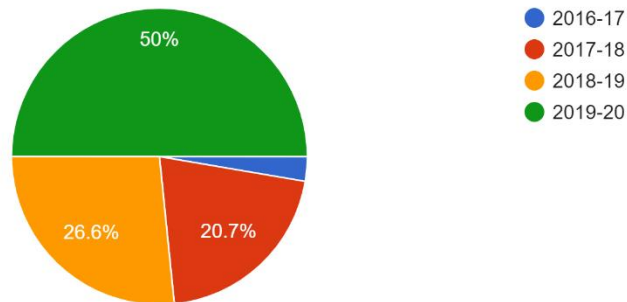
Curriculum is not practical oriented
372 responses

● Strongly Disagree
● Disagree
● Neutral
● Agree
● Strongly Agree

23.1%

45.7%

23.9%
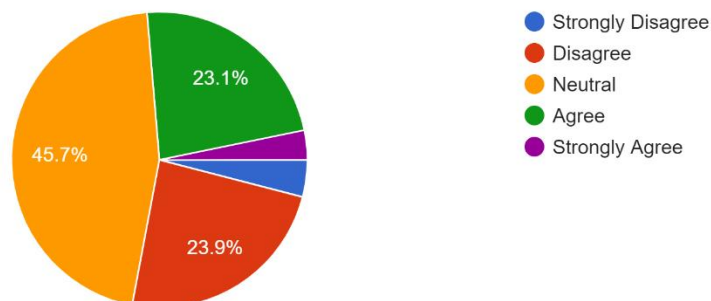
The above chart shows that 45.7% are neutral on the opinion on the above statement. 23.1% of students agree that the curriculum is not practical oriented.

It is outdated, needs complete revision in the light of present changes
372 responses

Legend:
- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

37.1%
8.1%
18.5%
35.8%
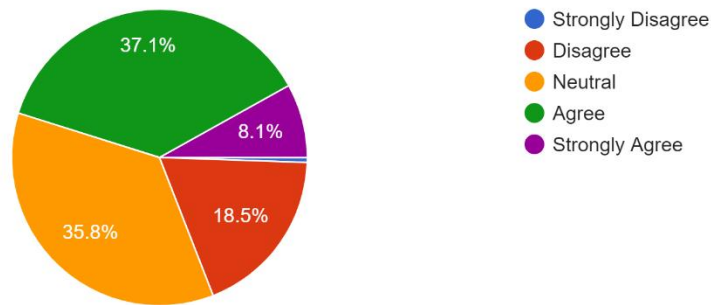
The above analysis highlights that 37.1% agree that the curriculum is outdated and it needs complete revision in the light of present changes.

Curriculum is linked with industry needs
372 responses

Legend:
- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

30.9%
42.5%
19.9%
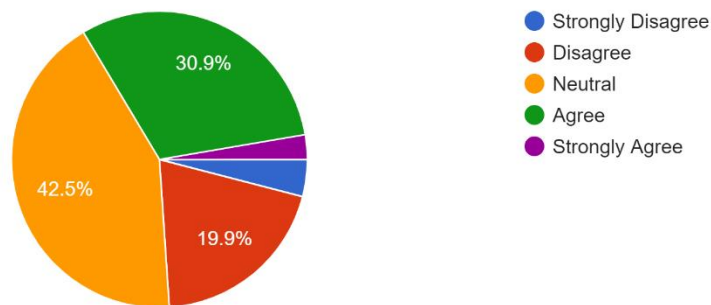
The above diagram shows that Majority of the students are neutral on the statement that curriculum is linked with the industry needs.

It provides ample scope for learning beyond curriculum
372 responses

Legend:
- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

50%
9.4%
9.7%
29%
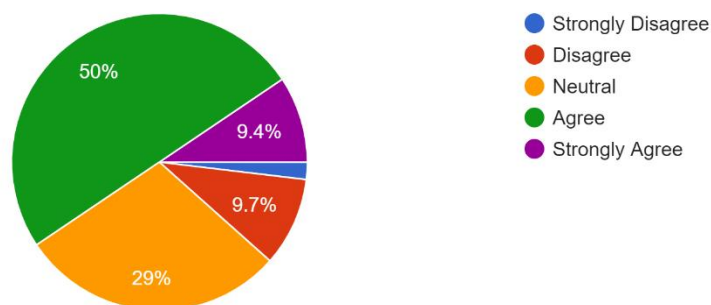
The above pie chart depicts that 50% of the students agree to the statement that curriculum provides ample scope for learning beyond curriculum.

It encourages skill development
372 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

62.1% 14% 17.5%
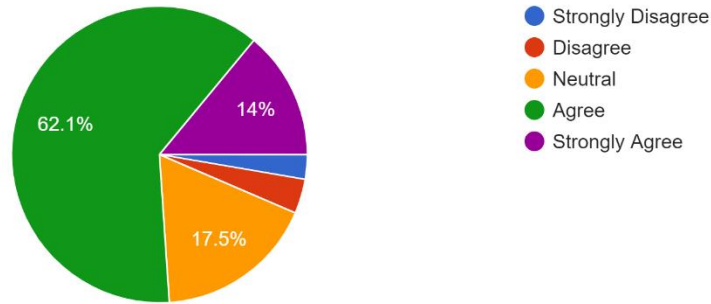
The above analysis analysis reveals that 62.1% agree that curriculum encourages skill development.

It provides exposure to field based studies, on the job training and life skills
372 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

57% 9.1% 7% 25%
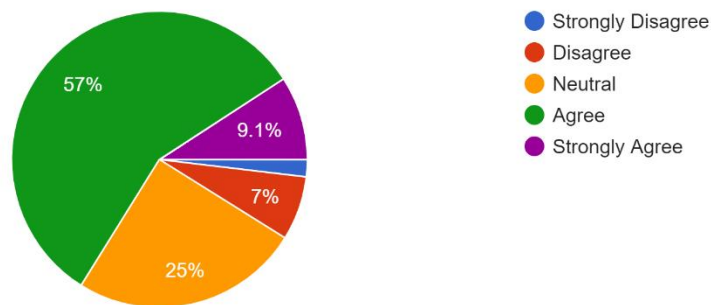
The above chart depicts that 57% of students are of the opinion that the curriculum provides exposures to field based studies, on the job training and life skills.

It enhances creativity and critical thinking
372 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

56.5% 14.2% 21.8%
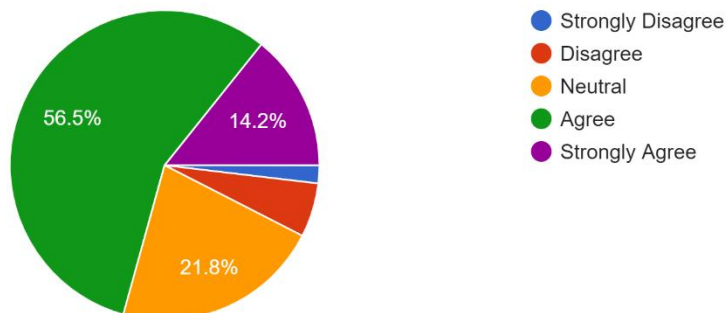
The above chart reveals that majority of students are of the opinion that curriculum helps to enhance the creativity and critical thinking.

It is very interesting and challenging

372 responses

- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

47.6% 13.2% 30.4%
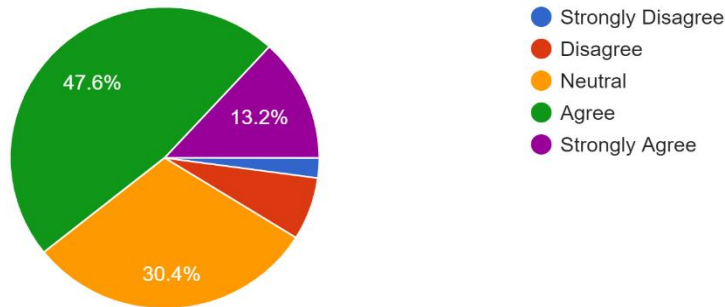
The above analysis shows that 47.6% of students feel that curriculum is very interesting and challenging.

It prepares for competitive examinations

372 responses
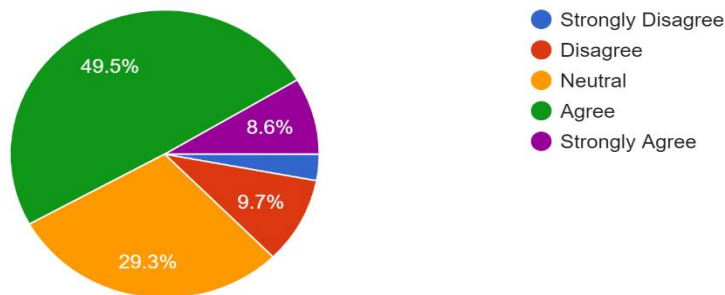
- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

49.5% 8.6% 9.7% 29.3%

The above analysis highlights that majority of the students agree that curriculum helps them in preparation for competitive examinations.

It promotes an overall personality development of an individual

372 responses

- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree

51.6% 15.6% 25%
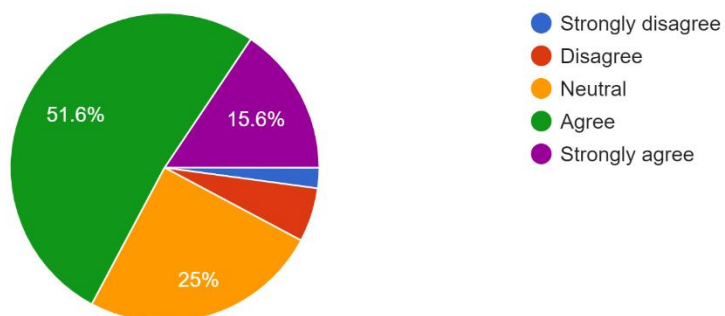
The above chart describes that 51.6% of students are of the opinion that curriculum helps to promote an overall personality development of an individual.

Teachers feedback on curriculum

Year of Joining the College
38 responses
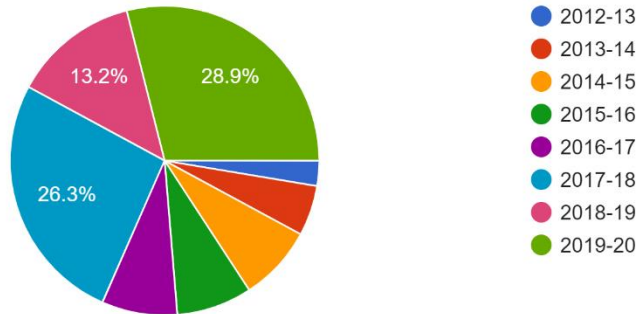
- 2012-13
- 2013-14
- 2014-15
- 2015-16
- 2016-17
- 2017-18
- 2018-19
- 2019-20

Curriculum is revised from time to time with valuable input from industry
38 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
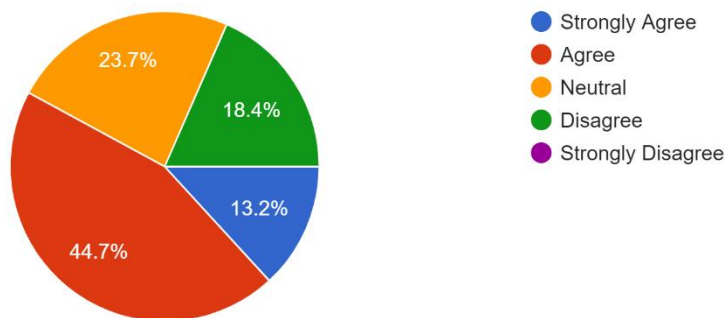
The above analysis highlights that majority of teachers are of the opinion that the curriculum is revised from time to time with valuable input from the industry. 18.4% teachers are disagree to the above statement.

Curriculum meets ever changing needs and expectations of Society and Industry
38 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
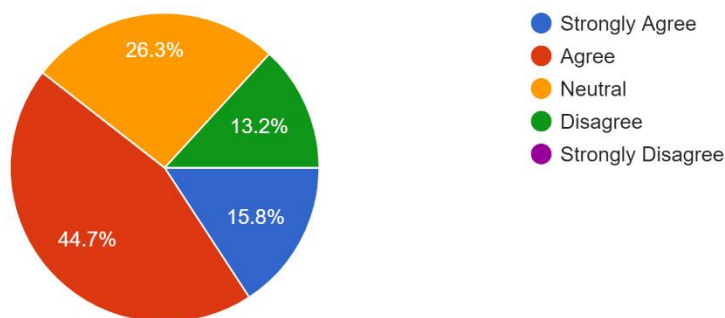
It can be depicted from the above chart that 44.7% of teachers feel that curriculum meets ever changing needs and expectations of society and industry. 26.3% of teachers are neutral on the above statement.

Curriculum designing and development is done in consultation with experts from industry

38 responses
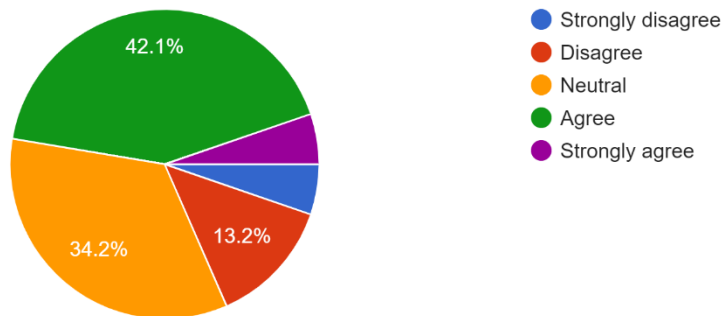
The above analysis shows that 42.1% of teachers agree to the statement that curriculum designing and development is done in consultation with experts from industry.

Teachers have freedom to revise and modify curriculum to make it relevant to the present context

38 responses
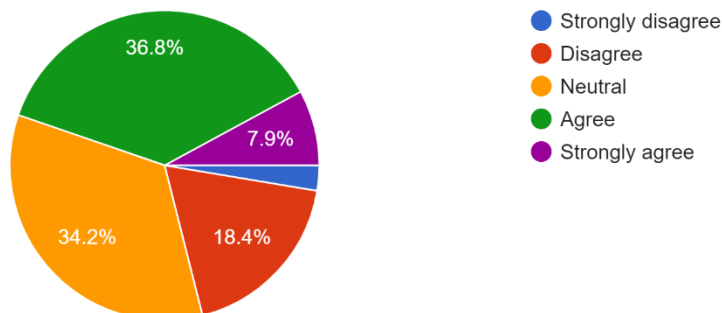
The above analysis shows that 34.2% of respondents are neutral on the above statement, while 36.8% of teachers agree that teachers have freedom to revise and modify curriculum to make it relevant to the present context.

Curriculum content and scope is finalized in consultation with curriculum boards of Higher Secondary and Post Graduate Studies

38 responses

Strongly disagree
Disagree
Neutral
Agree
Strongly agree

55.3%
15.8%
10.5%
18.4%
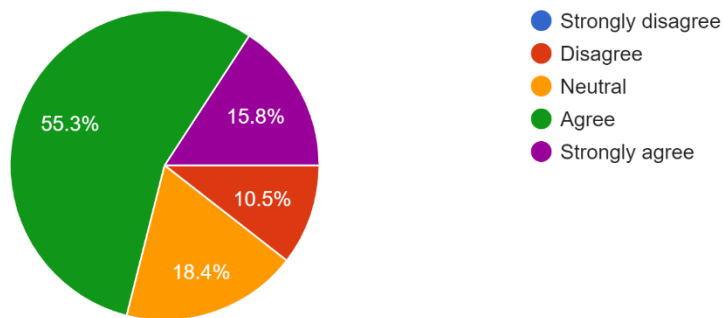
The above pie chart reveals that majority of teachers are of the opinion that curriculum content and scope is finalized in consultation with curriculum boards of higher secondary and post graduate studies.

Curriculum encourages skill development

38 responses

Strongly disagree
Disagree
Neutral
Agree
Strongly agree

52.6%
23.7%
13.2%
10.5%
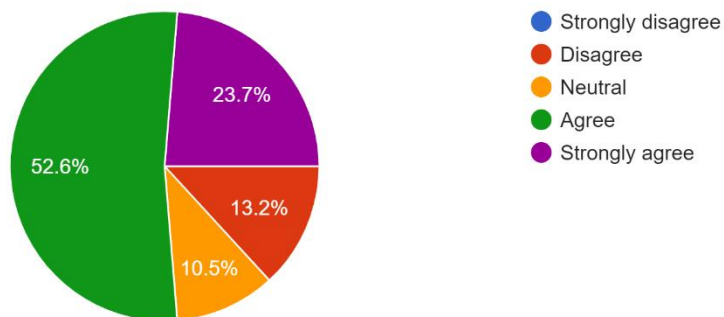
52.6% of teachers agree to the above statement while 23.7% feel that curriculum doesn't encourages skill development.

It provides exposure to field based studies, on the job training and life skills
38 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

36.8% 18.4% 15.8% 28.9%
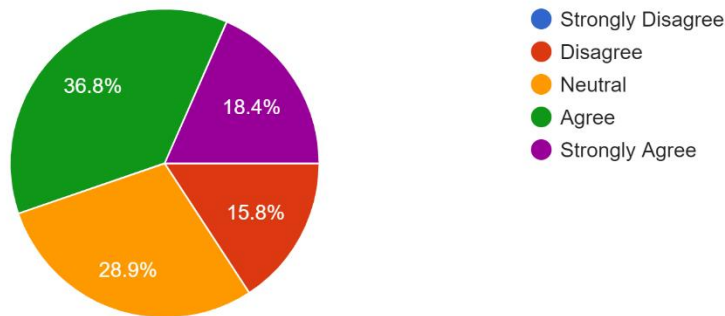
It can be observed from the above analysis that 36.8% agreed that the curriculum provides exposure to field based studies, on the job training and life skills.

It provides ample scope for learning beyond curriculum
38 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Strongly Agree
9 (23.7%)

42.1% 10.5% 23.7%
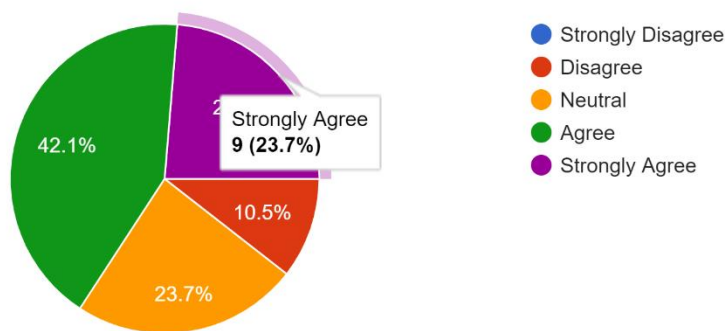
The above pie chart states that 42.1% of respondents agree to the above statement that curriculum provides ample scope for learning beyond curriculum.

Syllabus and course content is made available on the college website to students
38 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

28.9% 7.9% 63.2%
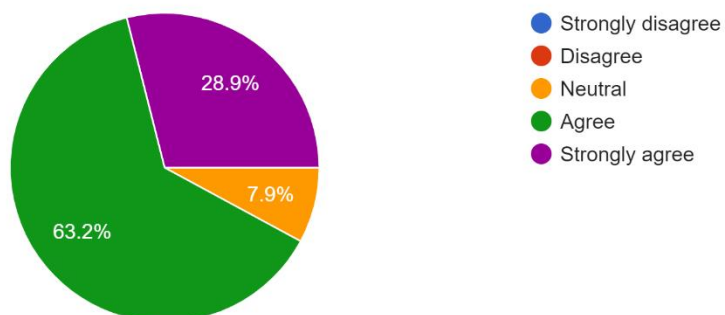
The above analysis reflects that majority of the teachers are of the opinion that syllabus and course content is made available on the college website to the students.

Curriculum is highly competitive and application oriented
38 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

36.8%
13.2%
15.8%
34.2%
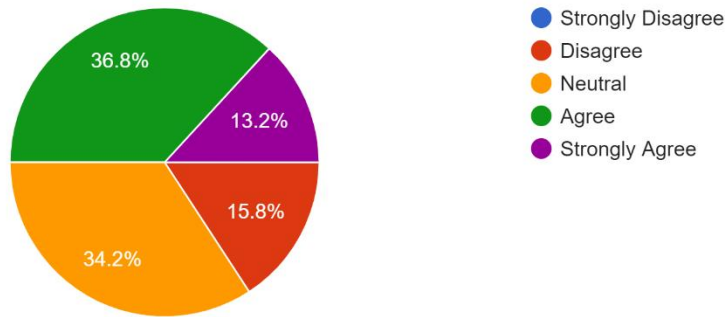
The above diagram highlights that 34.2% of respondents are neutral on the above statement, whereas 36.8% teachers have agreed to the above statement.

It enhances creativity and critical thinking in students
38 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

52.6%
13.2%
28.9%
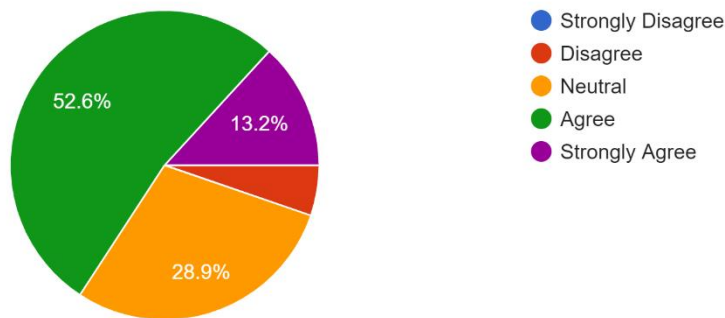
52.6% of teachers said that the curriculum helps to enhance the creativity and critical thinking in students.

It prepares students for competitive examinations
38 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

42.1%
7.9%
18.4%
31.6%
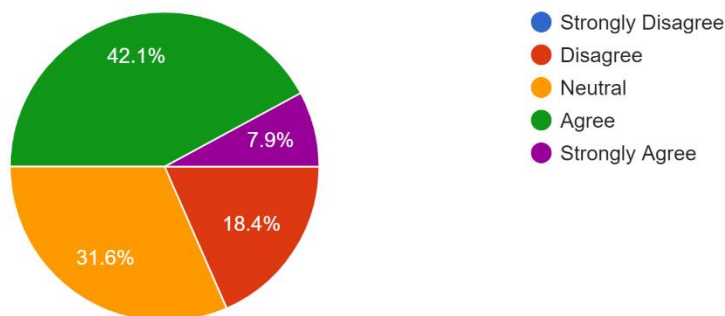
The above analysis shows that 42.1% of respondents are of the opinion that present curriculum helps to prepare students for competitive examination.

It promotes an overall personality development of students

38 responses

- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree
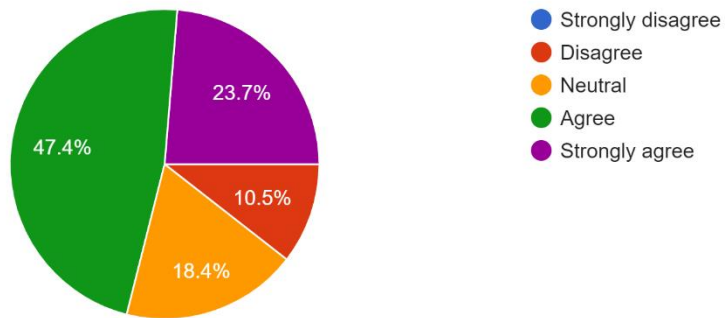
The above chart shows that 47.4% teachers have agreed to the above statement that curriculum helps to promote an overall personality development of students.

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Parents feedback on curriculum

Educational Qualification
129 responses
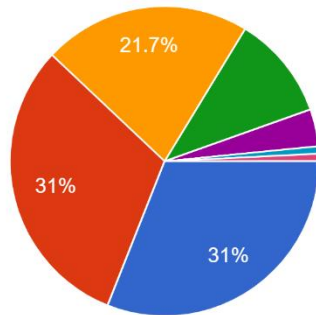
- ● Below S.S.C.
- ● S.S.C.
- ● H.S.S.C.
- ● Graduate
- ● Post Graduate
- ● I'm illiterate.
- ● Iti

21.7%
31%
31%

Occupation
129 responses
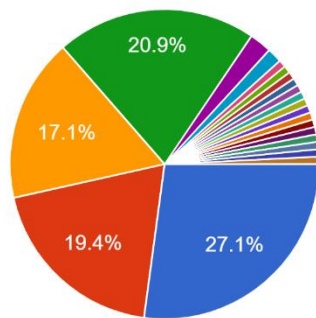
- ● Self-employed
- ● Government Job
- ● Private Job
- ● Housemaker
- ● Retired
- ● Semi government
- ● Retired
- ● Farmer

▲ 1/3 ▼

20.9%
17.1%
19.4%
27.1%

Year of admission of the student
129 responses

- ● 2016-17
- ● 2017-18
- ● 2018-19
- ● 2019-20

50.4%
7%
15.5%
27.1%
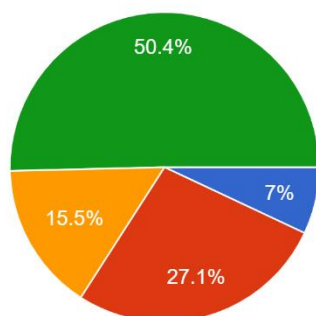
Present curriculum / syllabus promotes knowledge & wisdom
129 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

63.6%

24.8%
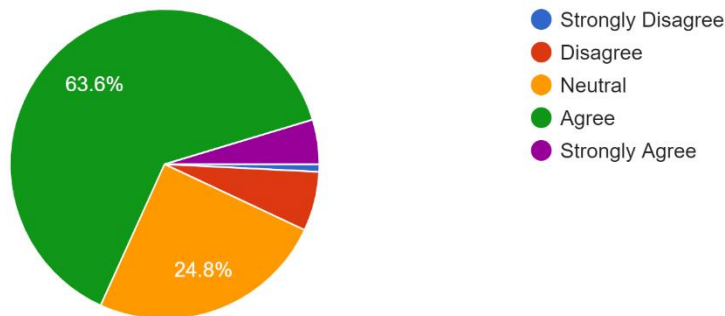
The above analysis shows that 63.6% of parents are of the opinion that present curriculum promotes knowledge and wisdom.

Curriculum is relevant to the Industry (Employer form)
129 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

45%

13.2%

39.5%
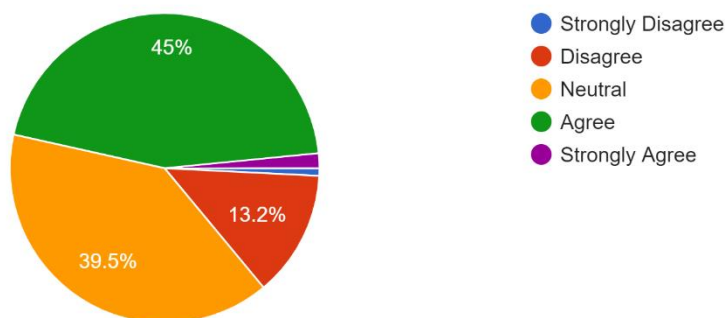
The above pie chart shows that 45% of the respondents are of the opinion that curriculum is relevant to the industry.

It inculcates values and life skills
129 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

65.1%

10.1%

22.5%
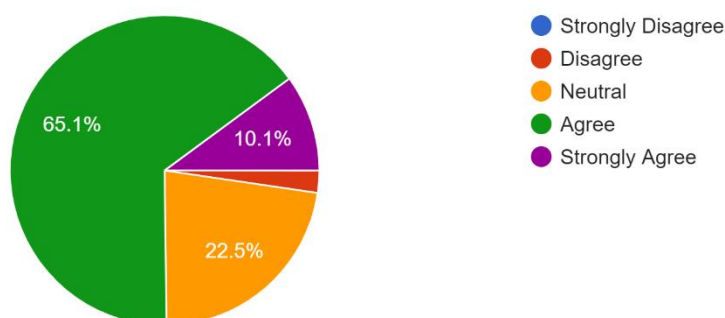
The above analysis highlights that curriculum helps to inculcate values and life skills among the students.

It leads to employment and employability of students
129 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

69.8%
18.6%
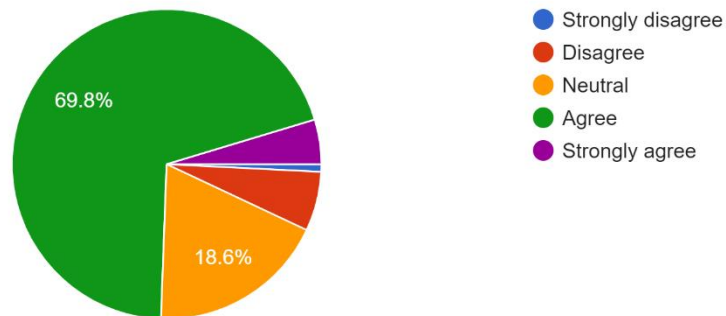
The above analysis depicts that 69.8% of respondents said that curriculum leads to employment and employability of students.

It promotes common sense and discipline
129 responses
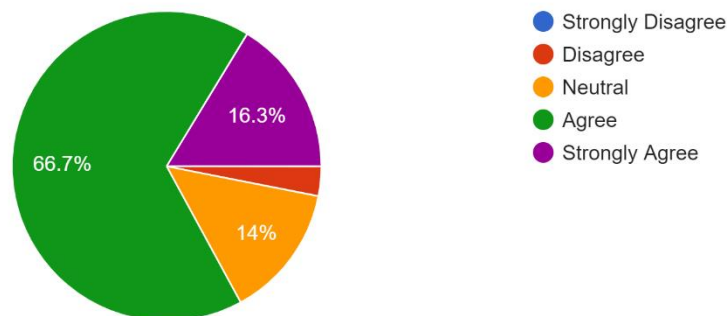
Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

66.7%
16.3%
14%

The above analysis shows that majority of the respondents agree that the curriculum helps in promoting sense and discipline.

It promotes creativity and innovations
129 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

56.6%
17.8%
21.7%
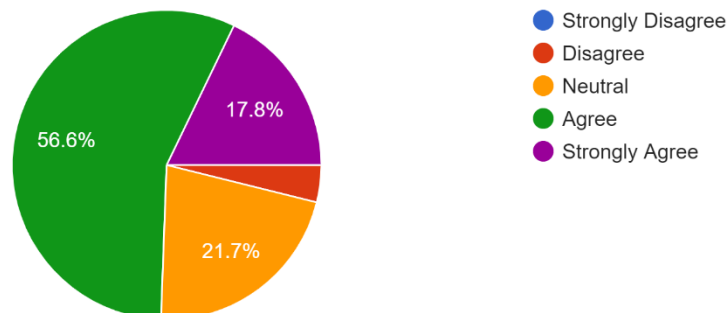
It can be observed from the above chart that 56.6% of respondents are of the opinion that present curriculum helps to promote creativity and innovations.

It makes student independent and self confident

129 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

27.1%

55.8%

14%
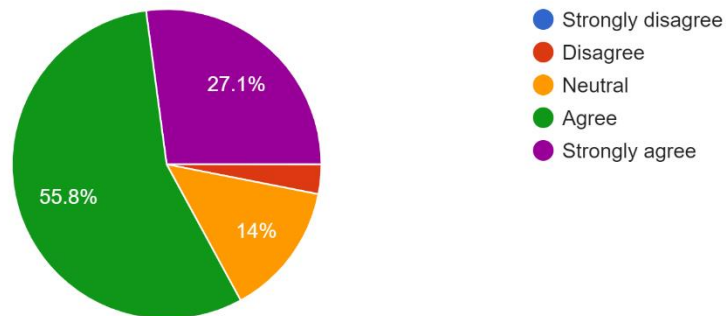
The above analysis reveals that 55.8% of parents said that curriculum makes student independent and self-confident.

It provides flexibility to learn beyond syllabus

129 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

46.5%

14.7%

31.8%
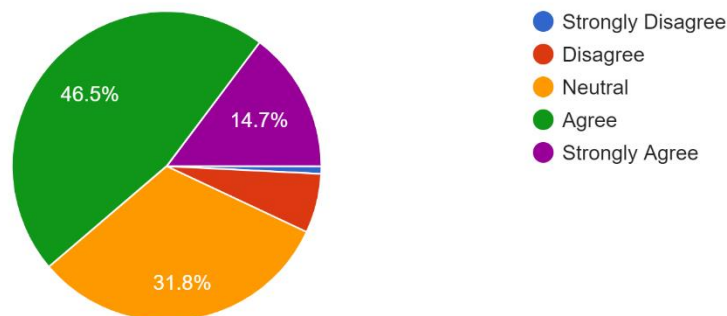
46.5% of the parents are of the opinion that the present syllabus provides flexibility to learn beyond syllabus, whereas 31.8% of parents are neutral on the above statement.

It activates thinking process of the student

129 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

62.8%

15.5%

19.4%
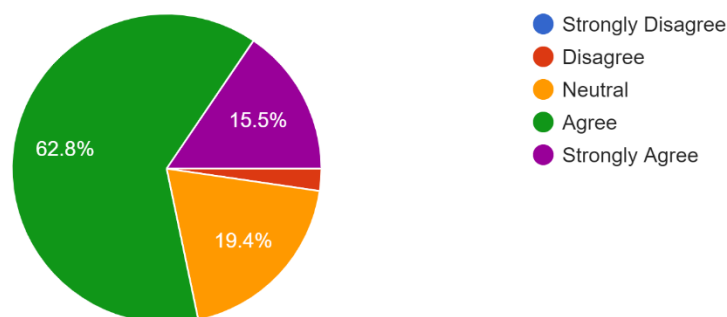
It can be observed from the above analysis that 62.8% of parents are of the opinion that curriculum helps in activating thinking process of the student.

It develops ability to take up self employment
129 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

65.1%
10.1%
21.7%
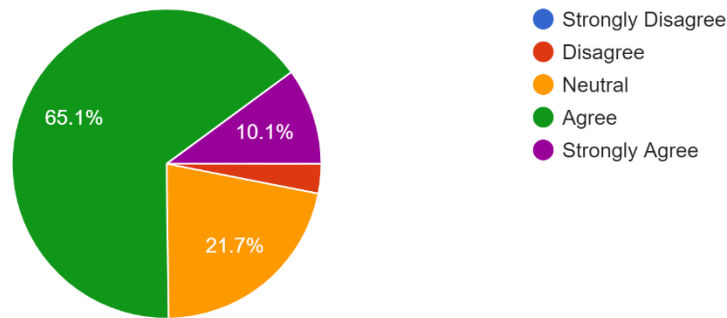
The above analysis states that the 65.1% of respondents are of the opinion that present curriculum develops ability to take up self employment.

It promotes ability to convince others
129 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

58.1%
10.9%
30.2%
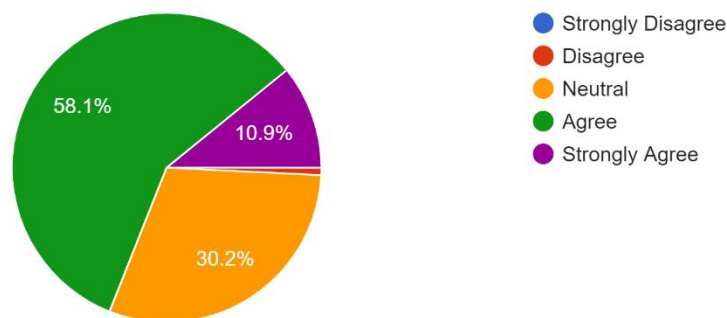
It can be observed from the above analysis that 58.1% of parents said that curriculum helps to promote ability to convince others.

It promotes good character and behavior
129 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

23.3%
62%
13.2%
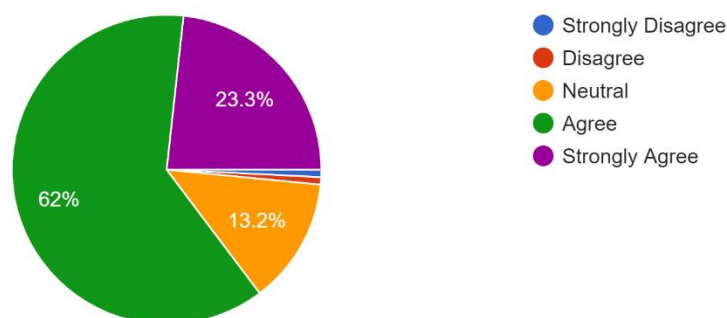
It can be revealed from the above analysis that majority of the respondents feel that the present curriculum helps in character building and in developing the beviour.

It meets ever-changing needs of society and industry
129 responses
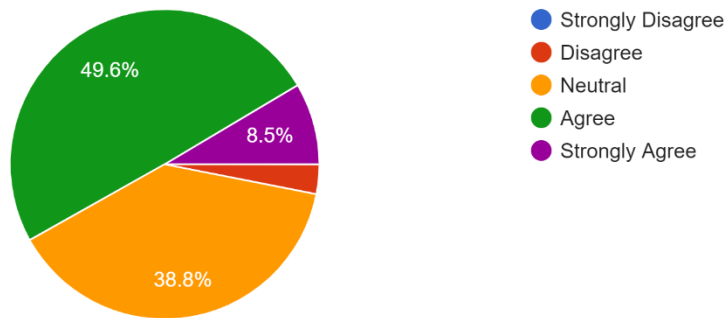
The above graph represents that majority of respondents are of the opinion that the curriculum meets ever changing needs of society and industry.

Syllabus is periodically revised/restructured as per the changing needs of the Industry
129 responses
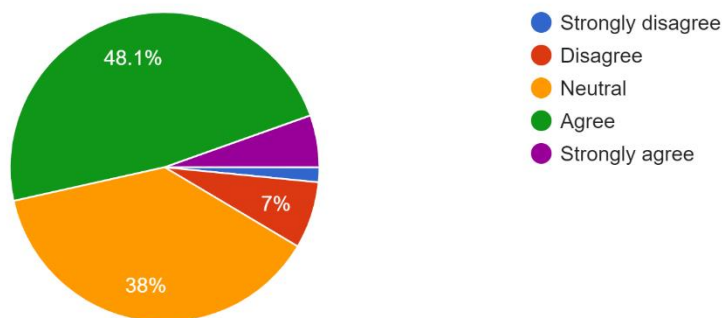
The above analysis shows that majority of the respondents feel that the syllabus is revised periodically and restructured as per the changing needs of the industry.

Content of syllabus is rich enough to train students
129 responses
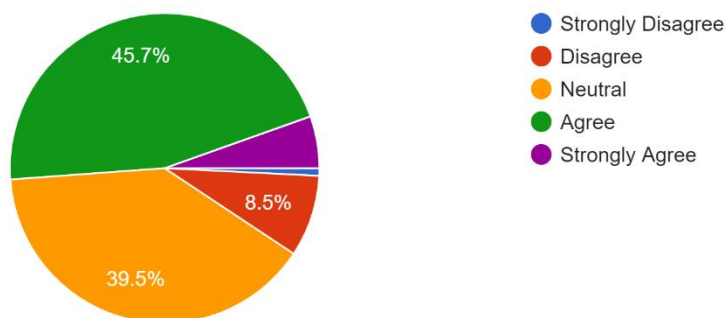
The above analysis reflects that 45.7% respondents are in favor of the above statement that content of syllabus is rich enough to train the students.

Present curriculum reduces gap between what is being taught in Academic Institution and what is being expected from industry

129 responses

Strongly Disagree
Disagree
Neutral
Agree
Strongly Agree

41.9%

7%

45.7%
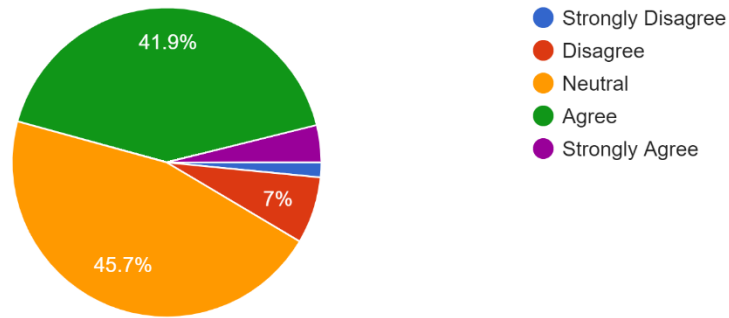
The above pie diagram highlights that majority of the respondents feel that present curriculum reduces gap between what is being taught in academic institution and what is being expected from industry.

Alumni

Educational Qualification
20 responses

- ● Graduate
- ● Post Graduate

95%
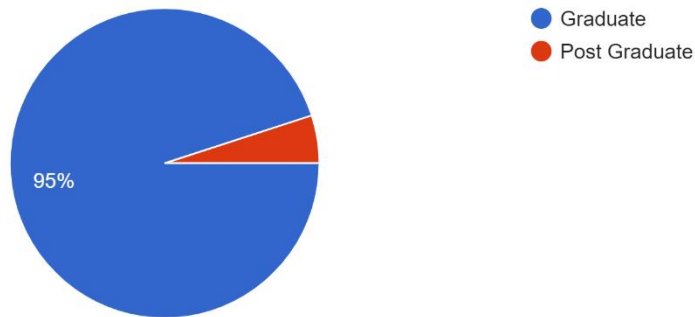
Year of Passing Degree
20 responses
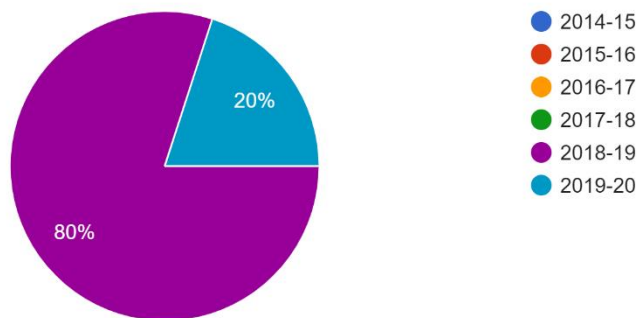
- ● 2014-15
- ● 2015-16
- ● 2016-17
- ● 2017-18
- ● 2018-19
- ● 2019-20

20%

80%

Curriculum addresses programme objective and learning outcomes
20 responses

- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

65%

25%
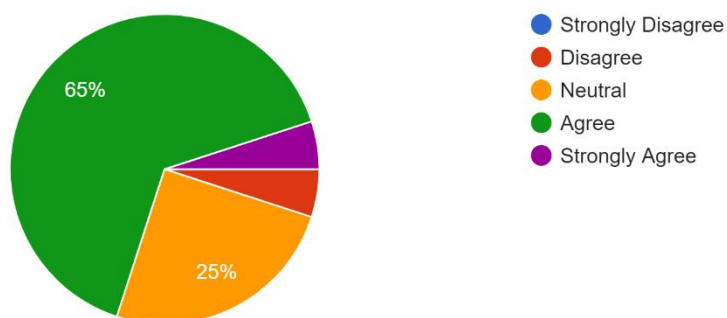
The above analysis shows that 65% of the alumni agree that curriculum addresses programme objectives and learning outcomes.

It is too heavy and induces pressure
20 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

50%   10%
       30%
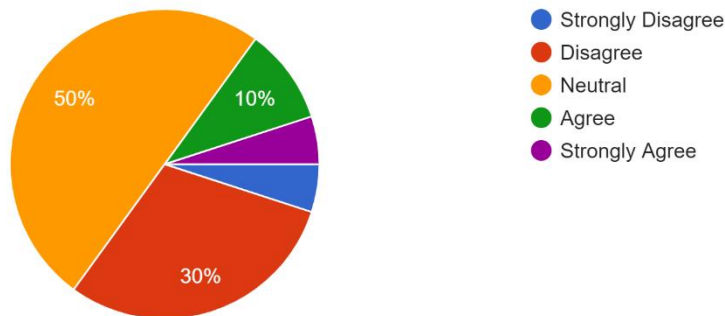
The analysis highlights that the alumni are neutral on the statement that the curriculum is too heavy and induces pressure.

Courses in the curriculum were structure and arranged properly
20 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

60%   10%
       10%
20%
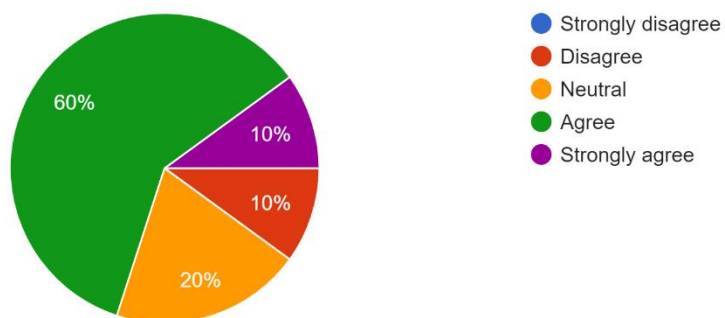
The analysis reveals that majority are of the opinion that courses in the curriculum were structure and arranged properly.

Teaching strategies are stated in the curriculum for achieving learning outcomes
20 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

65%   15%
       10%
10%
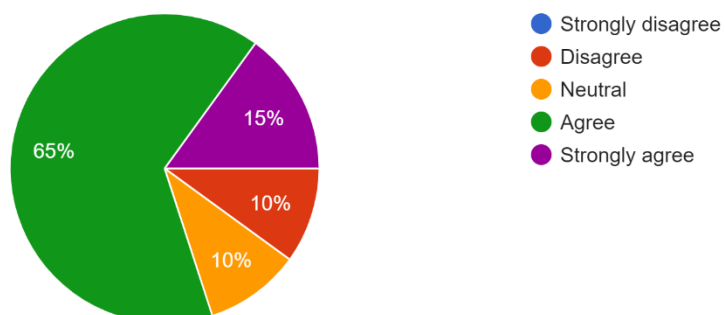
The data reveals that most of the alumni are of the opinion that teaching strategies are stated in the curriculum for achieving learning outcomes.

Curriculum was effective in developing analytical and problem solving skills
20 responses

Strongly disagree
Disagree
Neutral
Agree
Strongly agree

75%
20%
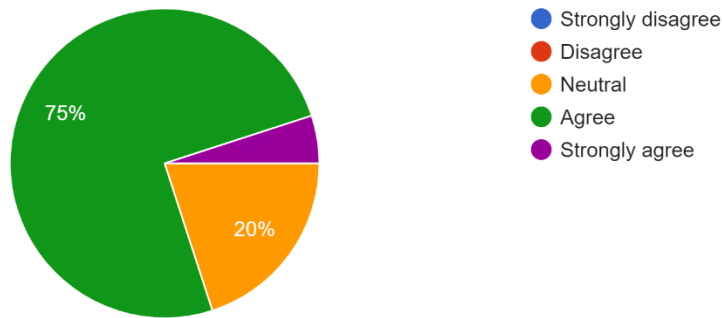
The above data shows that majority of the respondents are of the opinion that curriculum was effective in developing analytical and problem solving skills.

Curriculum was effective in developing communication skills
20 responses

Strongly disagree
Disagree
Neutral
Agree
Strongly agree

25%
45%
25%
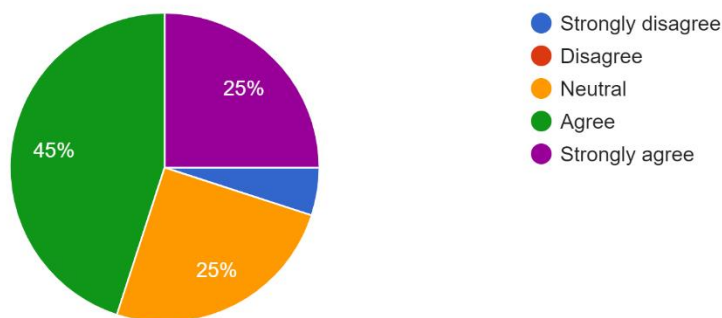
The above data revels that the 45% of the respondents are of the opinion that curriculum was effective in developing communication skills.

Curriculum inspired to become lifelong learner
20 responses

Strongly disagree
Disagree
Neutral
Agree
Strongly agree

30%
45%
25%
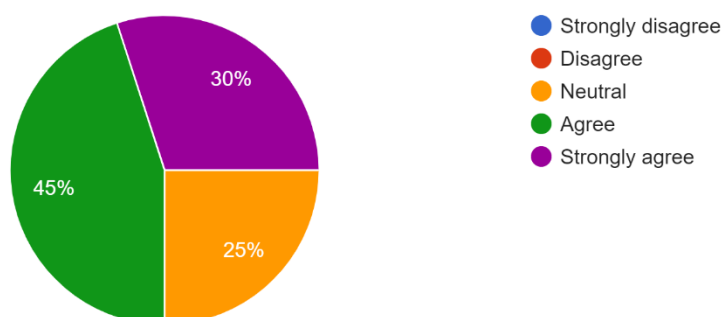
The above analysis shows that 45% are of the opinion that curriculum inspired them to become lifelong learner.

Curriculum is effective in imparting value education

20 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

35%
15%
50%
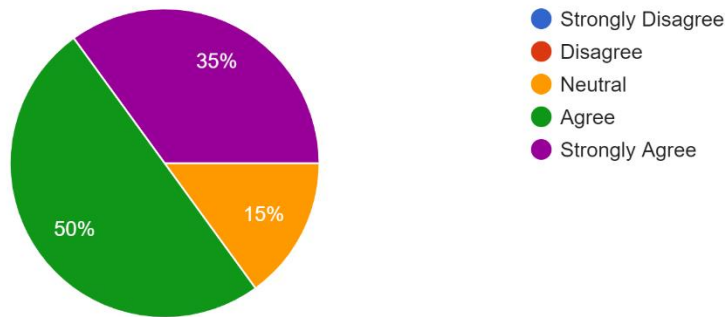
The above data reveals that majority of the respondents are of the view that curriculum is effective in imparting value education.

Curriculum is effective in developing competitive spirit and abilities

20 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

60%
15%
20%
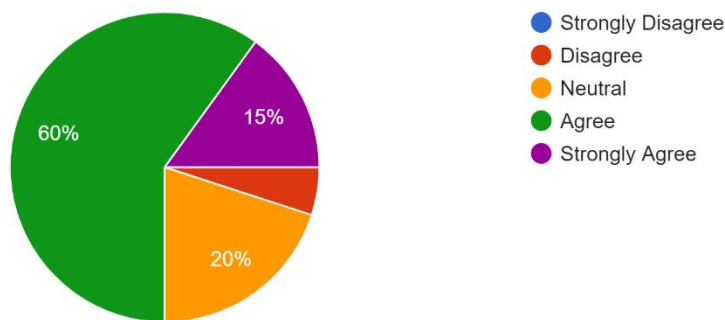
The data highlights that the majority of the respondents are of the opinion that curriculum is effective in developing competitive spirit and abilities.

Curriculum is being upgraded from time to time as per the changing needs of corporate world

20 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

60%
10%
25%
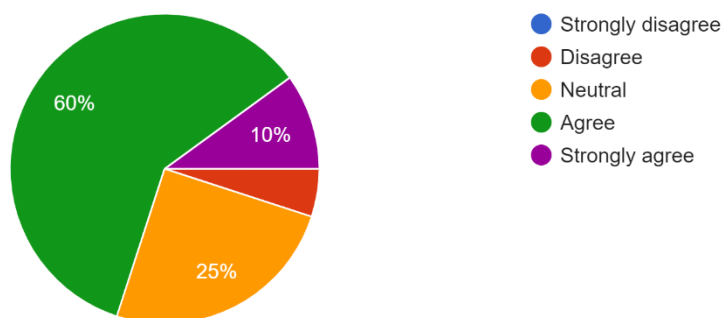
The above data reveals that 60% of the respondents agree that the curriculum is upgraded from time to time.

Curriculum is effective in developing all round personality development

20 responses

- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree
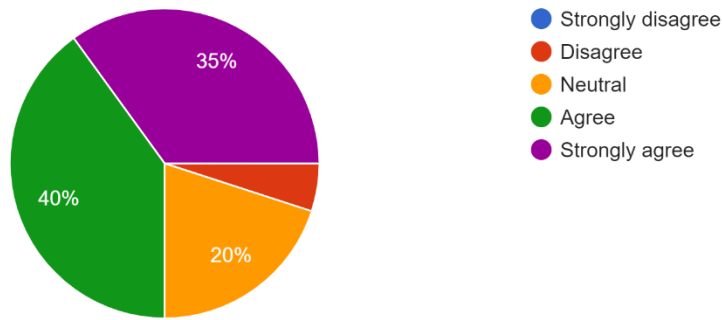
The analysis shows that 40% of the respondents are of the opinion that curriculum is effective in developing all round personality development.

Curriculum is effective in meeting needs of Business enterprises

20 responses

- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree
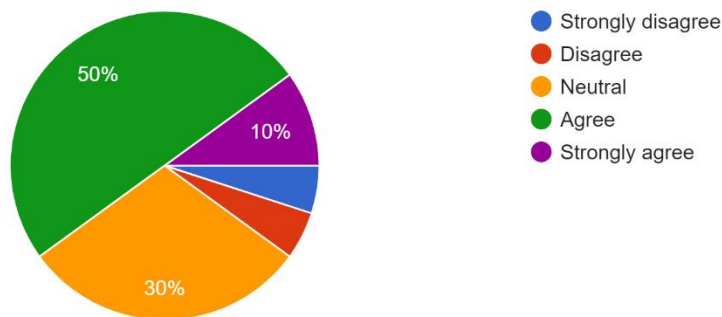
The above data reveals that the 50% of the respondents agreed that curriculum is effective in meeting needs of business enterprises.

Curriculum is effective in developing all round personality development

20 responses

- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree
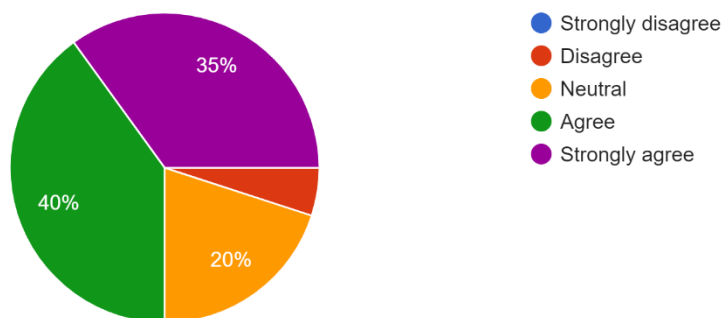
The above data reveals that 40% of the respondents are of the opinion that curriculum is effective in developing all round personality development.

A.Y. 2019-20

Students Feedback on curriculum

The following suggestions were received from the students:

- ➢ Field study and practical work should be encouraged. The students should be oriented on life skills.
- ➢ Students' opinions should also take in consideration while designing curriculum.
- ➢ More practical activities must be added to develop skills at early age.
- ➢ Provide additional knowledge to prepare for competitive exams
- ➢ Syllabus is not learner oriented. There need to be some changes in the syllabus. There is a need to trained the student in terms of developing skills like book writing accounts and basics of computer typing and updation in modern Indian languages.

Teachers feedback on curriculum

The following suggestions were received from the teachers:

- ➢ Curriculum should include more of things which the students will be able to apply and use when they actually go out in job market. If students are convinced that with whatever they study it is gone fetch them good employment opportunity definitely they will try to study and retain the knowledge for longer generations.
- ➢ Review and revise the syllabus in consultation with the teachers. Also invite teachers for important academic meetings (which is rarely happening), so that they will be benefited in their teaching process and thereby, protecting their students in adverse events of learning content without speculations.
- ➢ Teacher should get a chance to discuss the syllabus with the students from the day of a admission. According to the student's suggestions teacher must do the needful changes so that syllabus will be familiar and interesting to them.
- ➢ Need to work on practical work, focus should be On skilful work and practice work that can lead toward perfection
- ➢ Time to time modifications in curriculum is essential to overall development in students and teaching, learning process as well
- ➢ Need to provide soft skills development programmes for students

- ➢ Need to organise touch typing training for students as per language for teacher trainees.
- ➢ Need to organise balanced diet programme specially for teacher trainees.

Parents feedback on curriculum

- ➢ There is a need to inculcate more and valuable knowledge and skills in the students for the betterment of their future. There is a need to prepare students in answering banking exams and orienting the students about basics of financial services.
- ➢ Curriculum should include ways to deal with real world. It needs to teach students to deal with success and failure in a correct way.(importance of mental health)Life skill should be thought at an early age.
- ➢ Main focus should be on good character building.
- ➢ There is a need to inculcate more inculcate more and valuable knowledge and skills in the students for the betterment of their future. The teachers too should take more effort in teaching the students so that they understand every single concept that is explained to them.
- ➢ It should be changed as per the changing environment to ensure betterment in education system and should emphasize more on the practical approach rather than the same old way of learning. It'll increase the thinking and exploring capabilities of the students and will make them capable enough to take good and correct decision at the right time.

Principal

Action Taken Report of IQAC Meeting held on 05th and 16th December, 2019

Sr. No.	Suggestions made during the Meeting	Status on implementation
1	Submission of AQAR 2018-19	AQAR for the academic year 2018-19 submitted.
2	Collect Feedback and analyse the data and prepare action report	Feedback is collected, analysed and action taken report is prepared.
3	Course Outcomes and Time-Table to be displayed on the College website	Course Outcomes and Time-Table displayed on the College website.
4	Teachers should use presentation, debate and elocution as mode of evaluation.	Teachers are evaluating the students by conducting presentation, debate and elocution
5	Mentorship must be strengthened	Mentorship is strengthened with the help of student home visit.
6	Teachers should apply to funding agency for research projects.	One project completed by the Department of Environmental Studies of the College.
7	Health Check-up and Blood Donation Camps must be organised	Two Blood donation camps organized during the academic year 2019-20
8	Awareness on Scholarship needs to be created.	The College has appointed a nodal officer to look after the work relating to scholarship.
9	Performance Appraisal Form to be submitted to NCTE	Performance Appraisal Form submitted to NCTE on 24th December, 2019.
10	Faculty Members have to publish in Scopus Indexed Journals	One Faculty Member has published two papers in Scopus Journals.
11	College should sign MOU with Agriculture College in Goa and start Incubation Centre	No Action Taken
12	Library to be fully automated	No Action Taken
13	Value Added Courses should be introduced	No Action Taken
14	One Class room to be converted Smart Classroom	No Action Taken

(Shri. Sunny S. Pandhre)
Secretary (IQAC)

(Dr. Sukhaji G.Naik)
Co-ordinator (IQAC)

(Dr. M.R.Patil)
Principal/Chairman (IQAC)

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MINUTES OF THE IQAC MEETING HELD ON TUESDAY 27th AUGUST, 2019

A meeting of Internal Quality Assurance Cell (IQAC) of Vidya Prabodhini College of Commerce, Education, Computer and Management, was held on Tuesday, i.e. 27th August, 2019 at 3:00 p.m. in the F.Y B.Com (A) classroom. The meeting was convened vide notice dated 09th August, 2019.

The meeting was chaired by Dr. M.R. Patil, Principal and Chairperson of IQAC. The following members were present for the meeting.

1. Dr. Sukhaji G. Naik
2. Shri. Dynaeshwar P. Pednekar
3. Dr. Anil Dinge
4. Shri. Dilip Betkekar
5. Shri. Manguirish Pai Raikar
6. Shri. Arun R. Marathe
7. Ms. Ujvala M. Hanjunkar
8. Dr. Anil T. Thosare
9. Mr. Sunny R. Kanekar
10. Shri. Rudresh U. Mhamal
11. Shri. Pinkesh D. Dhabolkar
12. Ms. Varsha Ingalhalli
13. Shri. Kedarnath S. Tadkod
14. Shri. Sunny S. Pandhre
15. Shri. Darshan S. Gaonkar
16. Dr. Manisha Kulkarni
17. Shri. Nitesh D. Naik
18. Shri. Rajaram Sandye
19. Shri. Shirshkumar Patil
20. Shri. Omkar Govekar

The following members requested for leave of absence

1. Dr. Allan Abreo
2. Dr. Renji George
3. Shri. Ashutosh Apte
4. Dr. Kedareshwar Narvecar
5. Dr. Manisha Kulkarni

At the outset, the Principal, Dr. M. R Patil, welcomed the members for the meeting. He informed the members that this is the first full-fledged meeting of Internal Quality Assurance Cell of the College for the academic year 2019-20.

AGENDUM 1: Confirmation of the Minutes of the last meeting held on 11th April, 2019

Minutes of the meeting held on 11th April, 2019 were read by Shri. Sunny Pandhre and were tabled for confirmation. The Principal then opened the forum for discussion and asked the members present, whether they had any objections to the minutes recorded. Having received none, the minutes were put for vote and passed unanimously.

PROPOSED BY: Dr. Anil Thosare   **SECONDED BY: Shri. Kedarnath Tadkod**

AGENDUM 2: Action taken on the minutes arising out of the meeting held on 11th April, 2019.

The action taken report on the minutes arising out of the meeting held on 11th April, 2019 was read during the meeting. Among the fifteen points listed, eleven points were already taken up for action and four points are still to be implemented. Dr. Sukhaji G. Naik told that the remaining four points will be implemented in phased manner.

AGENDUM 3: Annual Quality Assurance Report (AQAR) for the academic year 2018-19.

The Principal informed the members of the IQAC that data collection and compilation for the AQAR is in progress. He informed the members that the College can submit the first AQAR report for the academic year 2018-19 only after 24th September, 2019. He informed that the College was accredited by NAAC on 26th September, 2018. Shri. D.P. Pednekar told the members of the NAAC steering committee to keep all the data ready and upload the data once the portal is open for AQAR submission. He also requested the members identify the things to be done and start working on things which the College could not score during the first cycle. The Principal informed that the Criterion wise committees are working on the points and already the plan to organise various activities is ready for implementation. He requested members of the IQAC to suggest points which the College needs to work on before the second cycle accreditation of NAAC in the year 2022-23.

AGENDUM 4: Post Accreditation preparation for second cycle

The Principal requested the members to suggest points which the College needs to work on for Post Accreditation preparation for second cycle. Dr. Anil Dinge suggested that administrative, academic and green audit need to be done for the College by approved agencies. He told that the alumni and parent teacher association should be registered. He suggested that the College should have policy for disposal of e-waste. He also requested the teachers to participate in state, national and international seminars and conferences and win awards for paper and poster presentations. He requested the Management and Principal to sign Memorandum of Understanding with various Government and Non-government agencies and organise programmes related to health and hygiene, gender issues, Fit India, Swacch Bharat and Nital Goem. He suggested that the NSS Unit of the College should conduct socio –economic survey for the Village. He said that the College can fulfil its institutional social responsibility by undertaking all the above activities. He said that the College must start certificate courses, short term courses and diploma courses for students. He suggested that the College library should be upgraded and maximum e-resources must be available to the students and told that the office should be automated and made paperless.

He said that there should be very less notices on the campus and all the correspondence must be through email. He also suggested that the College library must be kept open for the general public in the evening. He requested the management and Principal to approach the industry for CSR funding and start internships and earn while you learn programs for the students. He also suggested that the campus should be made disabled friendly and there should be prizes and scholarships for the students apart from the Government sponsored scholarships.

Shri.Manguirish Pai Raikar suggested that the College should sign a MOU with Jan Shikshan for imparting skills among the students. He also told that MOU can be signed with I-create for imparting entrepreneurial skills among the students. He requested the faculty members to be part of the Goa Commerce Association. He also informed that the College should approach Shri. Deepak Bandekar, Commissioner, Directorate of Commercial Taxes, Government of Goa, Panaji-Goa and request his team to train the students of the College on GST. He suggested that the College should provide students with hygienic food in the College Canteen. He also said that the College campus must be made plastic free and use of water and electricity should be minimised. He requested the Principal to invite resource persons from the industry to orient the faculty and students. He said that faculty members should publish research papers and try to make the college a knowledge institute.

Shri.Dilip Betkekar suggested that a repository of articles must be created and maintained by the College library. The College should be member of National Book Trust, New Delhi. The College should make an appeal to the students that they should gift a book to the library on their birthday. The College should organise seminars for teachers, students and society. The College should also organise conduct workshops on teaching methodology. Dr. Sukhaji G. Naik requested Shri. Dilip Betkekar that the College would wish to sign to have a MOU with Vidya Bharati.

Shri.D.P.Pednekar informed that the College has signed a MOU with V.M.Salgaonkar College of Law, Miramar, Panaji-Goa. He also said that the College will organise a workshops on IPR in association with the V.M.Salgaonkar College of Law. He told that the College is in process of purchasing high speed internet connection for the students. He requested the faculty members to start conducting activities with the institutions which the College has signed MOU. He informed that members that renovation of the office will be done and library will be fitted with air conditioners by the end of the academic year 2019-20. He told that the faculty members should start providing consultancy services in the area of commerce and education. He suggested that the College should quarterly newsletter and the first newsletter must be ready by 30th September 2019 and next two newsletters should be printed in December, 2019 and March 2020.

A.O.B.

1. Shri. Kedarnath Tadkod suggested that the Faculty members must start accepting assignments via email which will be saving a lot of paper. He also suggested that the College should organize an invited lecture on ISO for the faculty members.
2. Shri. Arun Marathe told that the College will be organizing a short term course on book writing and accountancy for the students of B.Com.
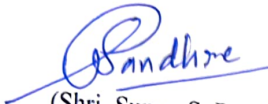
3. Dr. Sukhaji G. Naik told that the College will create a research fund; the amount will be sanctioned to the faculty members to undertake research projects.
4. Dr. M.R. Patil informed the members that the College has received a rare collection of books from Shri. P.P. Shirodkar.
5. Shri. Rudresh Mhamal informed the members that a course on Clay Idol Making has been successfully conducted by the College.

The meeting concluded at 5.00 p.m. with thanks to the members of IQAC present for the meeting.

Date: 29th August, 2019.

(Shri. Sunny S. Pandhre)
Secretary (IQAC)

(Dr. Sukhaji G.Naik)
Co-ordinator (IQAC)

(Dr. M.R.Patil)
PRINCIPAL/CHAIRMAN (IQAC)

Minutes Recorded & Complied by: Sunny S. Pandhre, Secretary (IQAC) & Assistant Professor in Commerce, Department of Commerce, Vidya Prabodhini College of Commerce, Education, Computer and Management, Vidya Nagar, Alto- Parvari, Goa.

2020-2021

A.Y. 2020-21
Teachers Feedback on Curriculum

Year of Joining the College
34 responses
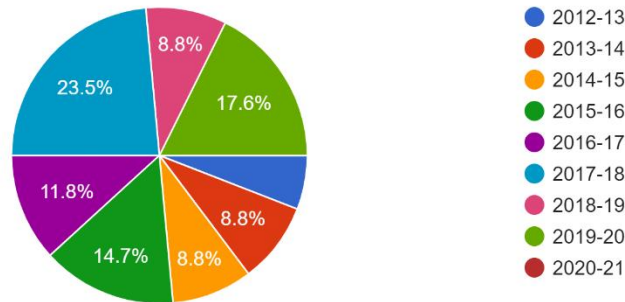
- 2012-13
- 2013-14
- 2014-15
- 2015-16
- 2016-17
- 2017-18
- 2018-19
- 2019-20
- 2020-21

Curriculum is revised from time to time with valuable input from industry
34 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
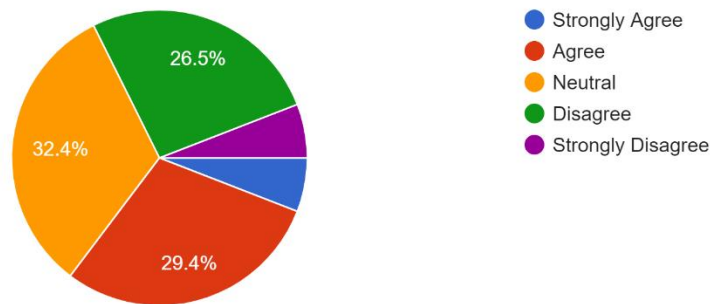
The above graph highlights that 29.4% agree that curriculum is revised from time to time with valuable input from industry.

Curriculum meets ever changing needs and expectations of Society and Industry
34 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree
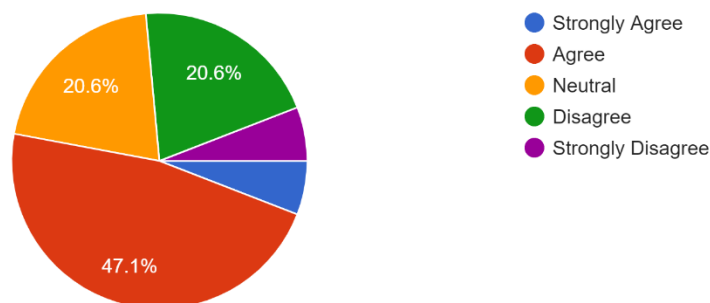
The above chart shows that 47.1% agree that curriculum meets ever changing needs and expectations of society and industry.

Curriculum designing and development is done in consultation with experts from industry
34 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

26.5%
41.2%
23.5%
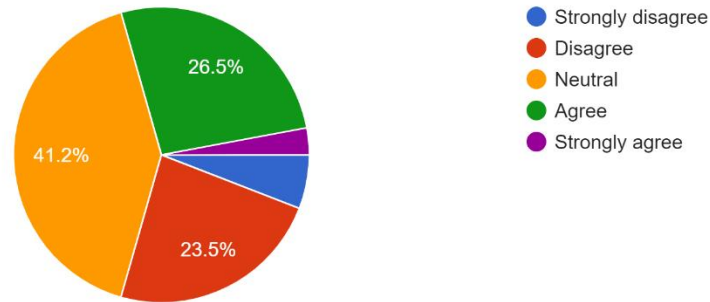
From the above it can be inferred that majority of the teachers are neutral on the above statement.

Teachers have freedom to revise and modify curriculum to make it relevant to the present context
34 responses
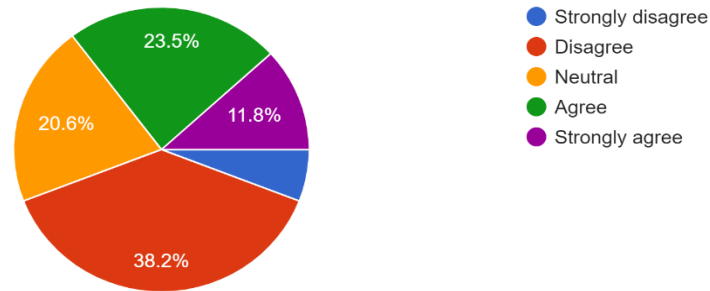
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

23.5%
11.8%
20.6%
38.2%

Majority of the teachers feel that teachers doesn't have freedom to revised and modify curriculum to make it relevant to the present context.

Curriculum content and scope is finalized in consultation with curriculum boards of Higher Secondary and Post Graduate Studies
34 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

41.2%
8.8%
29.4%
17.6%
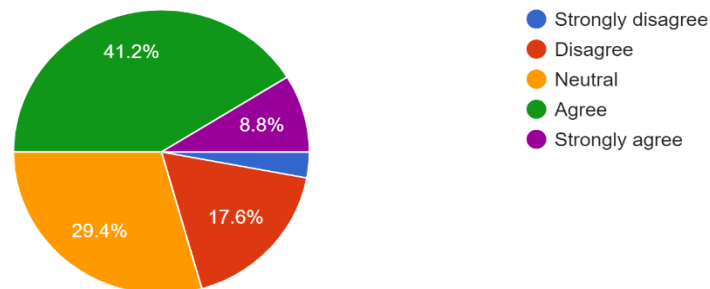
From the above chart it can been seen that majority i.e. 41.2% are of the opinion that curriculum content and scope is finalized in consultation with curriculum boards of higher secondary and post graduates studies.

Curriculum encourages skill development
34 responses

- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree

50%
14.7%
8.8%
26.5%
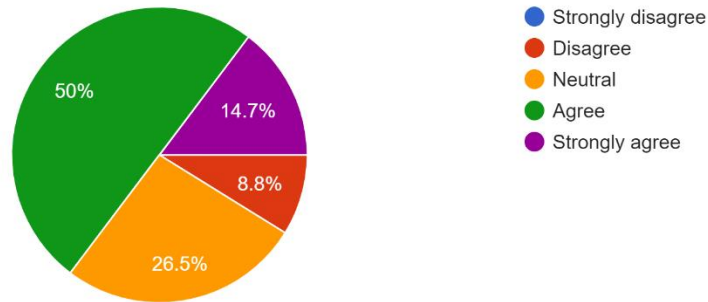
The above pie diagram highlights that 50% of teachers agree that curriculum encourages skill development.

It provides exposure to field based studies, on the job training and life skills
34 responses

- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

50%
17.6%
26.5%
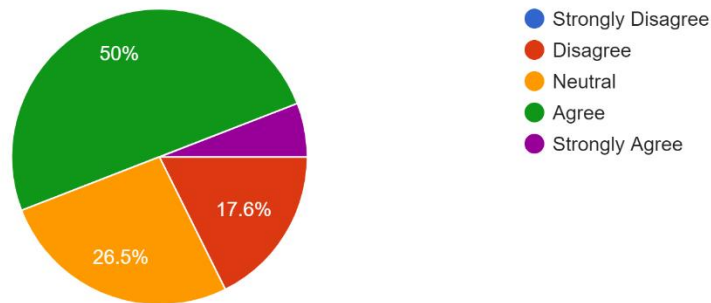
It can be seen from above chart that 50% of teachers are of the opinion that curriculum provides exposure to field based studies, on the job training and life skills.

It provides ample scope for learning beyond curriculum
34 responses

- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

44.1%
8.8%
14.7%
29.4%
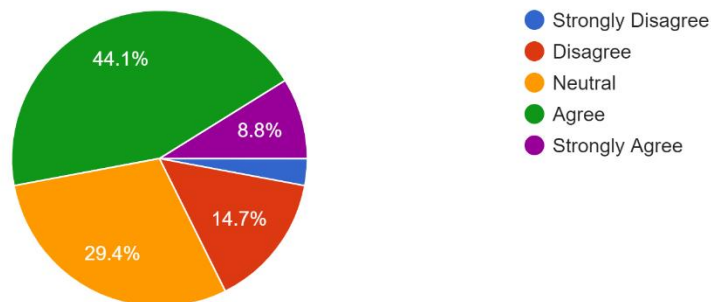
44.1% Teachers are of the opinion that curriculum provides ample scope for learning beyond curriculum

Syllabus and course content is made available on the college website to students
34 responses
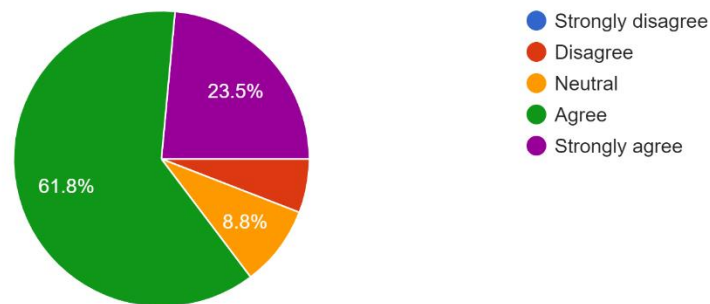
Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

23.5%
61.8%
8.8%

Majority of the teachers agree to the statement that syllabus and course content is made available on the college website to students.

Curriculum is highly competitive and application oriented
34 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

23.5%
38.2%
32.4%
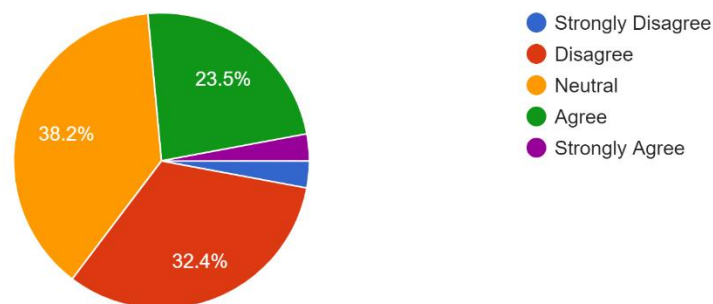
32.4% of the respondents feel that curriculum is not highly competitive and application oriented.

It enhances creativity and critical thinking in students
34 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

38.2%
14.7%
38.2%
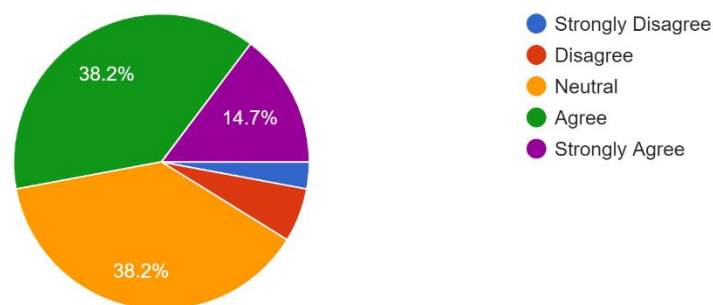
From the above chart it can be observed that 38.2% of teachers are of the opinion that curriculum enhances creativity and critical thinking in students.

It prepares students for competitive examinations
34 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

41.2%
29.4%
20.6%
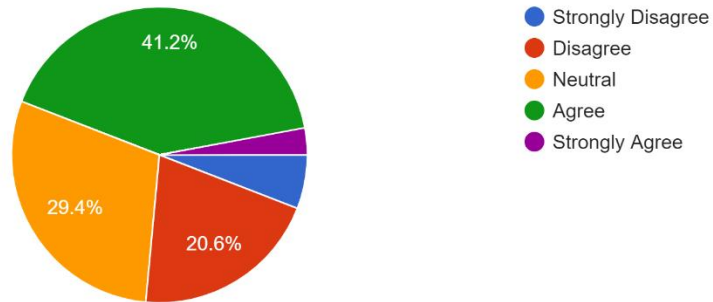
It can be inferred from the above chart that 41.2% of respondents are of the view that curriculum helps students for competitive examinations.

It promotes an overall personality development of students
34 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

47.1%
11.8%
32.4%
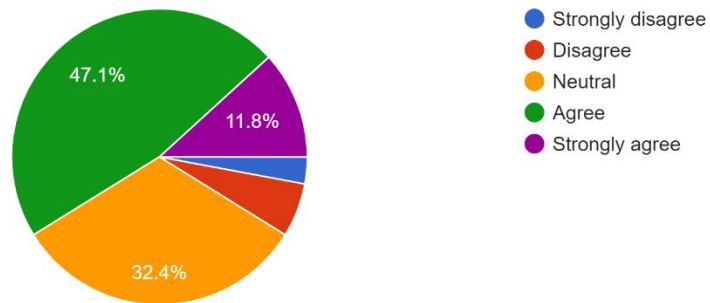
Students feedback on curriculum

Stream/Course

359 responses

- B.com
- B.A.B.Ed

77.4%

22.6%
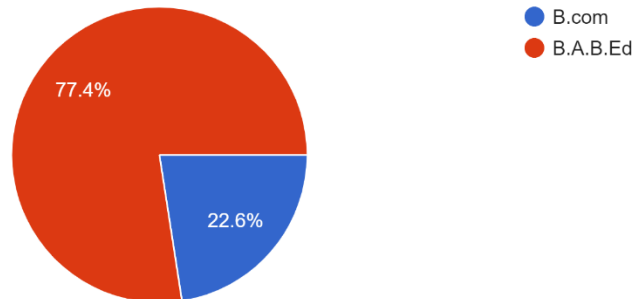
Year of Admission

359 responses

- 2017-18
- 2018-19
- 2019-20
- 2020-21

26.2%

21.7%

29.2%

22.8%
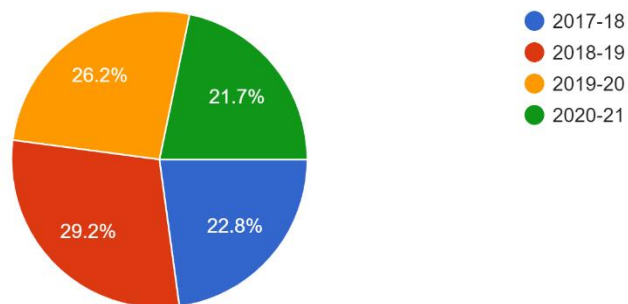
Curriculum is not practical oriented

359 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

24.5%

42.3%

27%
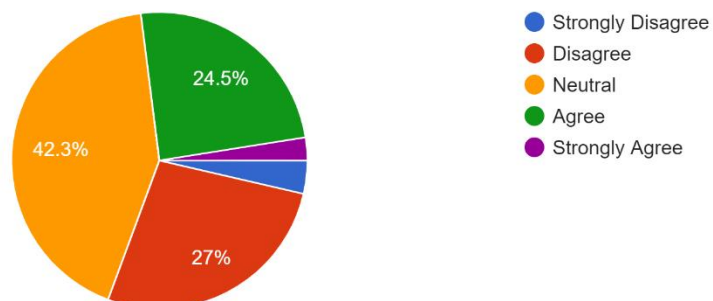
42.3% of students are neutral on the above statement, while 24.5% feel that curriculum is not practical oriented.

It is outdated, needs complete revision in the light of present changes
359 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

39.8%
36.8%
17%
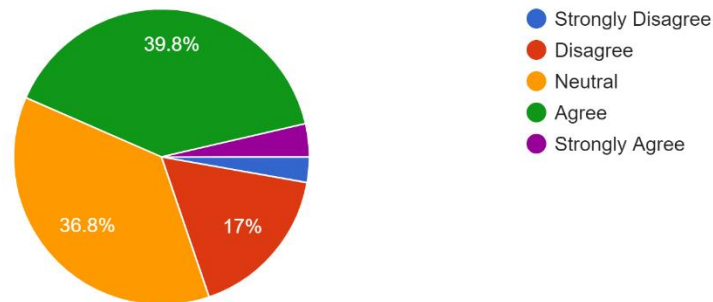
39.8% of students are of the opinion that curriculum is outdated and needs complete revision in the light of present changes.

Curriculum is linked with industry needs
359 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

28.4%
45.4%
24%
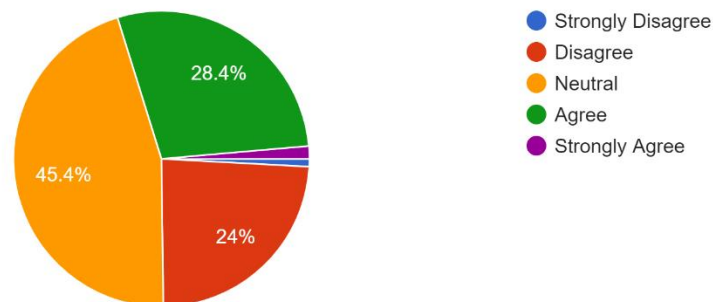
Majority of the respondents are not sure whether the curriculum is linked with industry needs or not.

It encourages skill development
359 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

16.2%
57.7%
20.1%
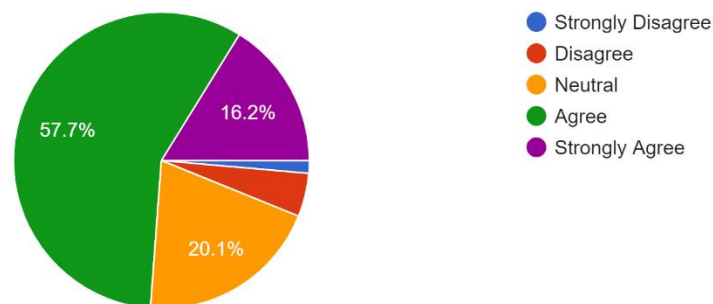
57.7% of students said that the present curriculum encourages skill development.

It provides exposure to field based studies, on the job training and life skills
359 responses
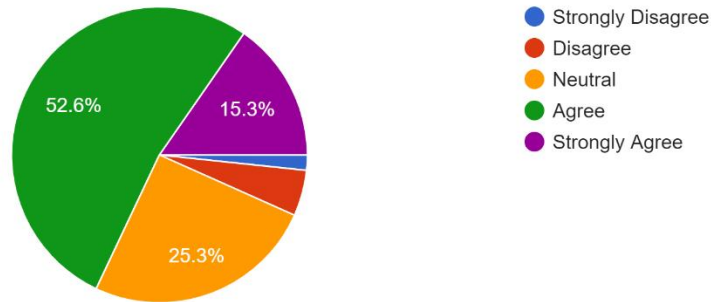
From the above chart it can be observed that majority of the students curriculum provides exposure to field based studies on the job training and life skills.

It provides ample scope for learning beyond curriculum
359 responses
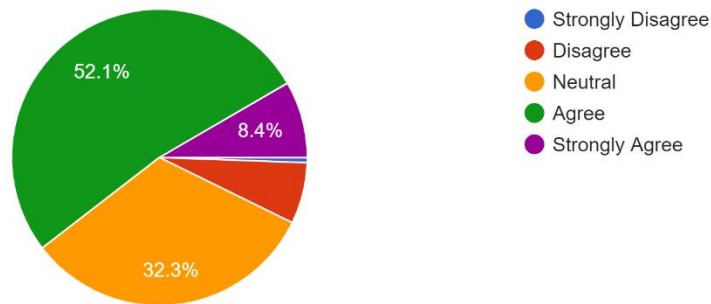
The above pie diagram depicts that 52.1% of students feel that curriculum provides ample scope for leaning beyond curriculum.

Availability of syllabus and course content on the college website
359 responses
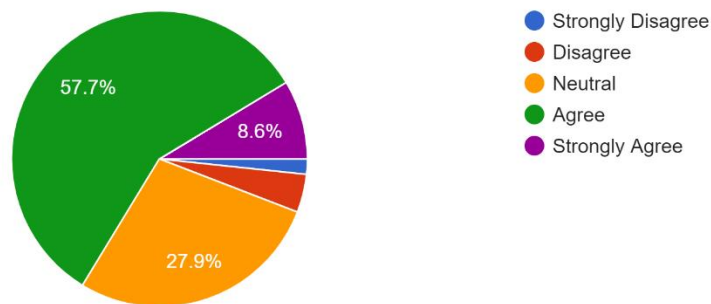
The above data reveals that 57.7% of students said that syllabus and course content is available on the college website.

It is highly competitive and application oriented
359 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

43.5%

46.8%
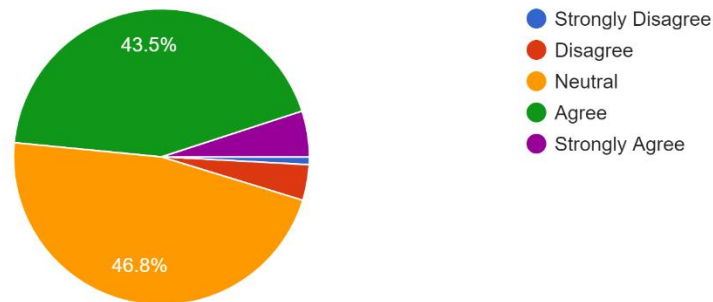
43.5% of the students are of the opinion that the curriculum is highly competitive and application oriented.

It encourages value education through teaching-learning-process
359 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

61.8%

14.2%

21.2%
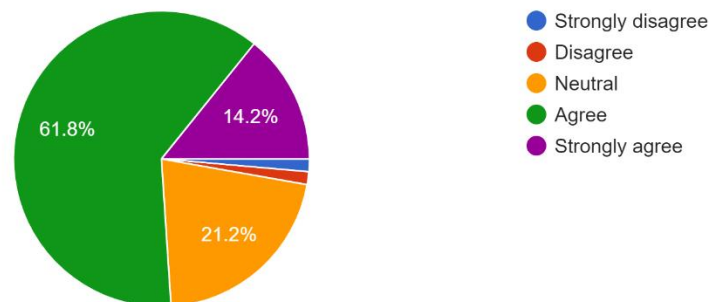
The above chart highlights that curriculum encourages value education through teaching learning process

It provides ample scope for self learning
359 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

61%

11.4%

25.3%
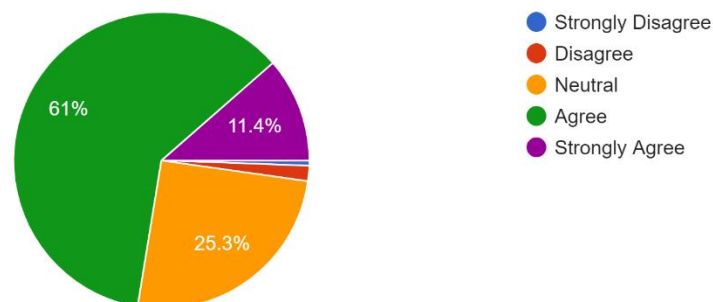
61% of students are of the opinion that the curriculum provides ample scope for self-learning.

It enhances creativity and critical thinking
359 responses
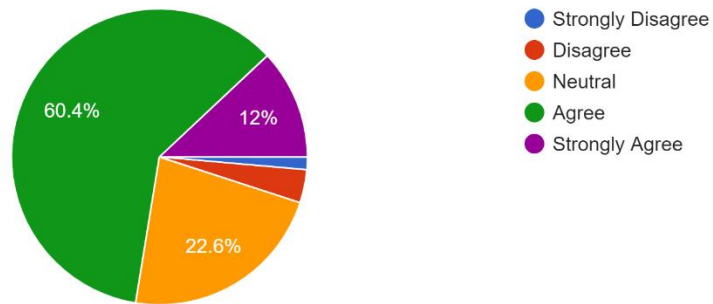
Majority of the students agree that curriculum helps to enhance creativity and critical thinking.

It is very interesting and challenging
359 responses
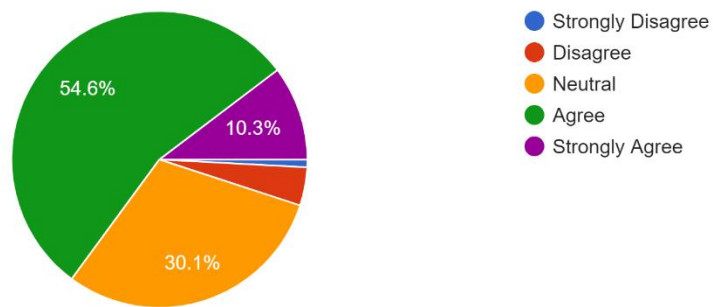
From the above diagram it can be inferred that majority of the students feel that curriculum is very interesting and challenging.

It prepares for competitive examinations
359 responses
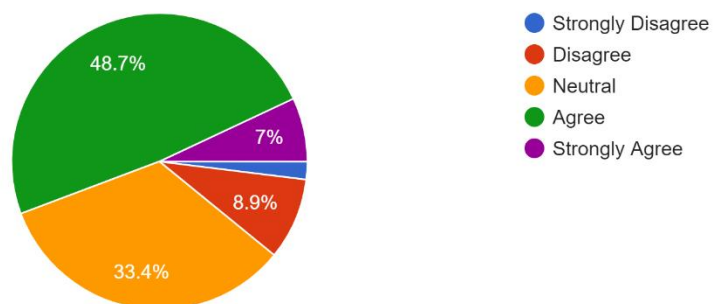
48.7% of students said that the curriculum prepares for competitive examinations.

It promotes an overall personality development of an individual

359 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree
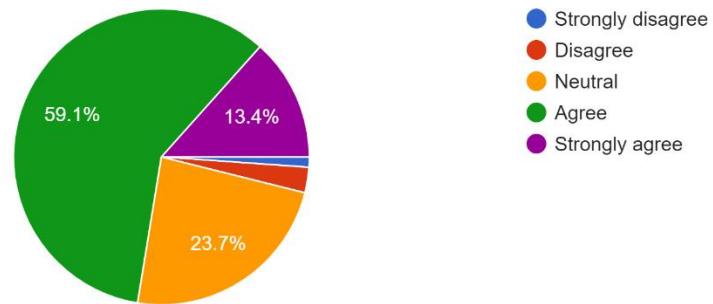
59.1% are of the opinion that the curriculum promotes an overall personality development of the individual.

Parents feedback on curriculum

Educational Qualification
218 responses
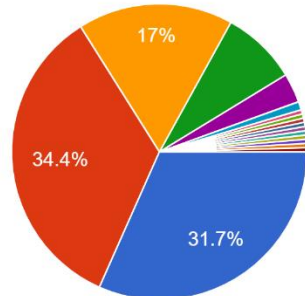
- Below S.S.C.
- S.S.C.
- H.S.S.C.
- Graduate
- Post Graduate
- VIII passed
- T. Y. B. A. B. Ed
- 7th

△ 1/2 ▼

17%
34.4%
31.7%

Occupation
218 responses
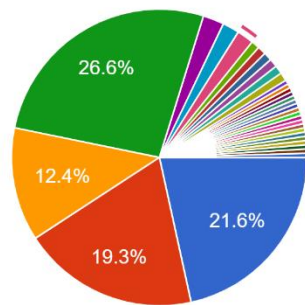
- Self-employed
- Government Job
- Private Job
- Housemaker
- Retired
- Student
- Labour
- Housewife

△ 1/4 ▼

26.6%
12.4%
19.3%
21.6%

Year of admission of the student
218 responses

- 2016-17
- 2017-18
- 2018-19
- 2019-20

29.8%
6%
28.9%
35.3%
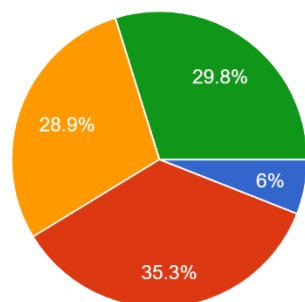
Present curriculum / syllabus promotes knowledge & wisdom
218 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

56.9%

30.3%
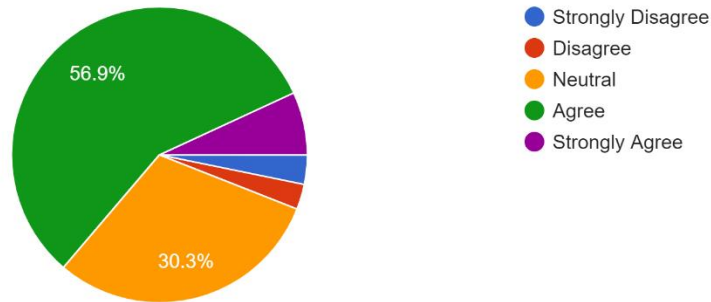
56.9% of Parents are of the opinion that present curriculum promotes knowledge and wisdom.

Curriculum is relevant to the Industry (Employer form)
218 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

42.2%

8.7%

45.9%
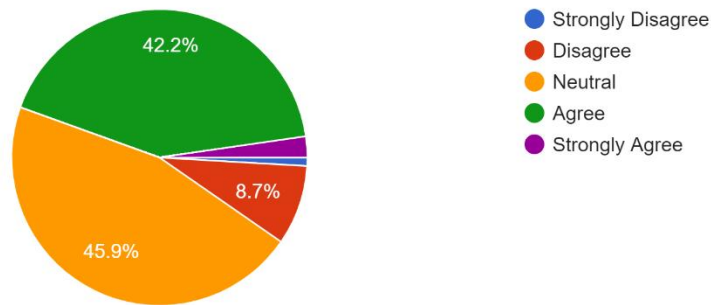
45.9% of the respondents have are neutral on the above statement, whereas 42.2% agree that curriculum is relevant to the industry.

It inculcates values and life skills
218 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

61.9%

12.4%

21.6%
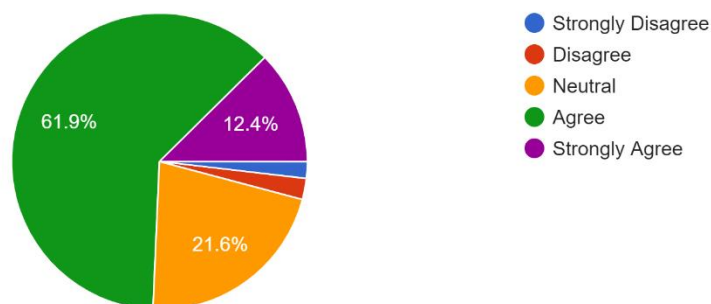
From the above chart it can be observed that 61.9% of the parents are of the opinion that the present curriculum inculcated values and life skills.

It leads to employment and employability of students
218 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

61.9%
26.6%
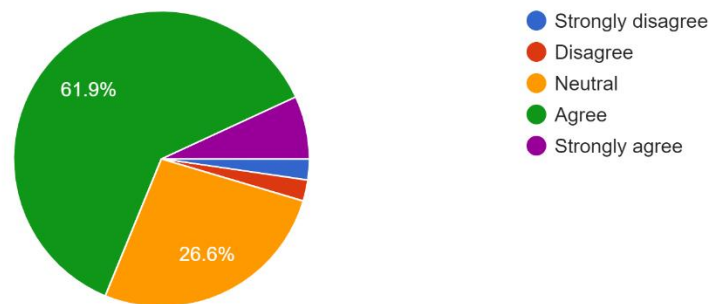
Majority i.e. 61.9% of the parents feel that the curriculum taught leads to employment and employability of students.

It promotes common sense and discipline
218 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

62.4%
13.8%
19.7%
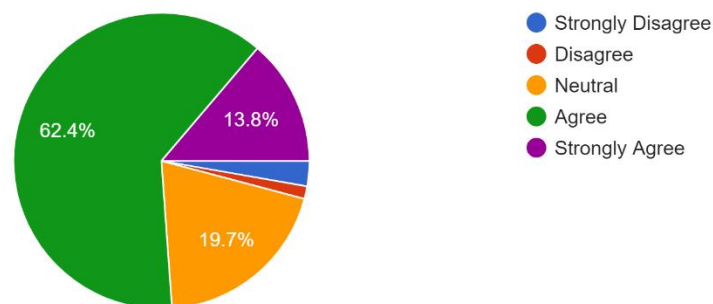
It can be depicted from the above chart that majority of the parents are of the opinion that the curriculum promotes sense and discipline among the students.

It promotes creativity and innovations
218 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

57.3%
17.4%
20.2%
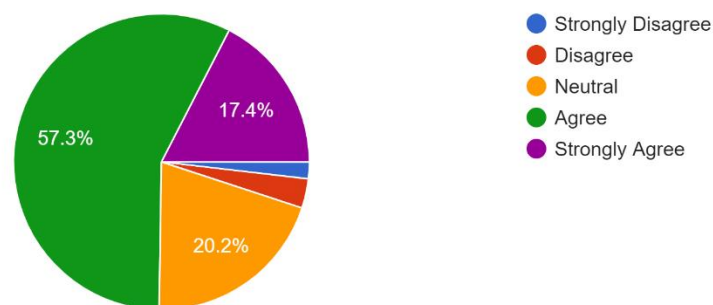
The above diagram depicts that 57.3% of respondents agree that the curriculum helps to promote creativity and innovations.

It makes student independent and self confident
218 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

20.2%
57.8%
19.3%
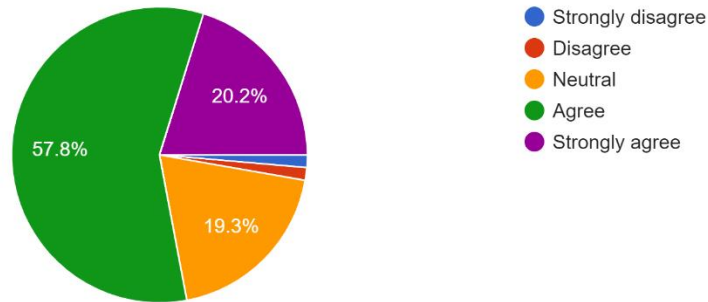
It can be seen from the above analysis that majority of the parents said that curriculum makes student independent and self-confident.

It provides flexibility to learn beyond syllabus
218 responses
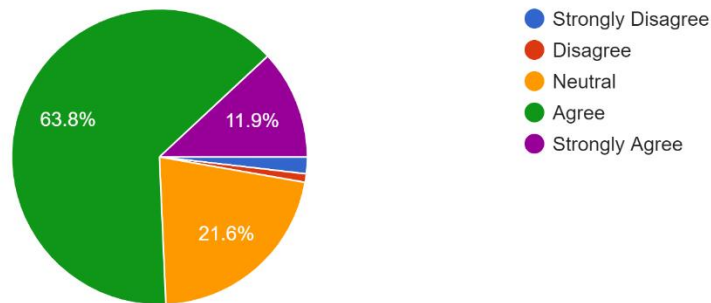
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

63.8%
11.9%
21.6%

63.8% of parents are of the opinion that the curriculum provides flexibility to learn beyond syllabus.

It activates thinking process of the student
218 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

65.6%
10.1%
19.3%
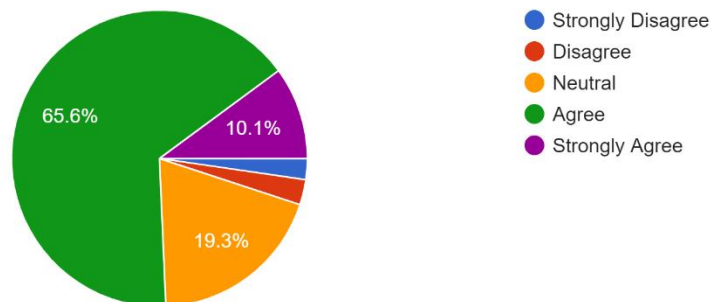
The above analysis highlights that the curriculum activates thinking of the student.

It develops ability to take up self employment
218 responses
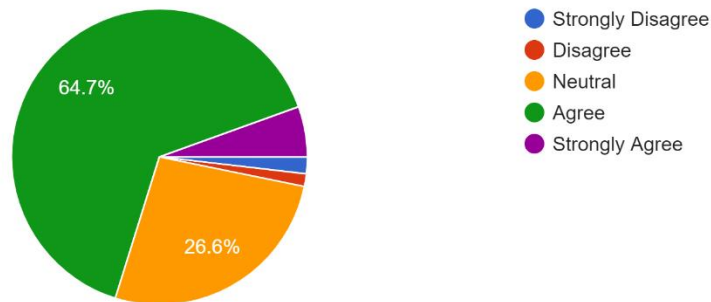
64.7% of the parents said that curriculum develops ability to take up self employment, whereas very few parents disagree with the above statement.

It promotes ability to convince others
218 responses
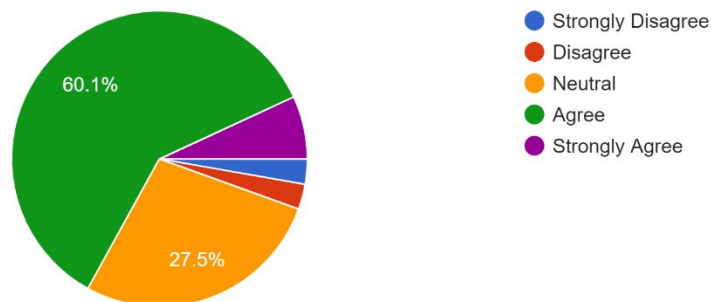
From the above chart it can be inferred that majority of the parents feel that the curriculum promotes ability to convince others.

It promotes good character and behavior
218 responses
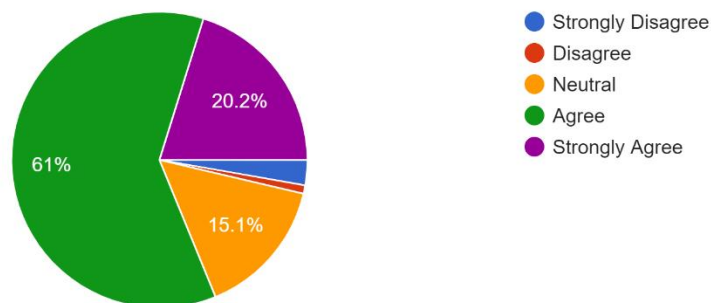
It can be observed from the above chart that curriculum helps to promote good character and behaviour

It meets ever-changing needs of society and industry

218 responses
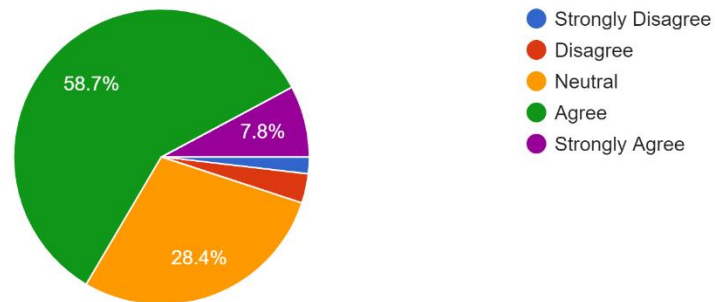
The above chart depicts that 58.7% of parents have said that ever changing needs of society and industry.

Syllabus is periodically revised/restructured as per the changing needs of the Industry

218 responses
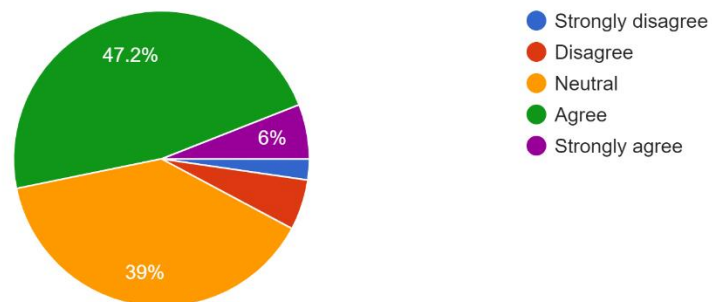
39% of parents are neutral on the above statement, whereas 47.2% agree that syllabus is periodically revised as per the changing needs of the industry.

Content of syllabus is rich enough to train students

218 responses
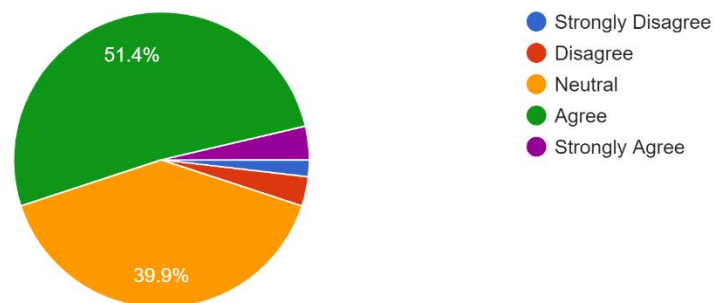
51.4% of the parents are of the opinion that the content of syllabus is rich enough to train students.

Present curriculum reduces gap between what is being taught in Academic Institution and what is being expected from industry

218 responses

Legend:
- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

Pie chart values shown: 45%, 44%
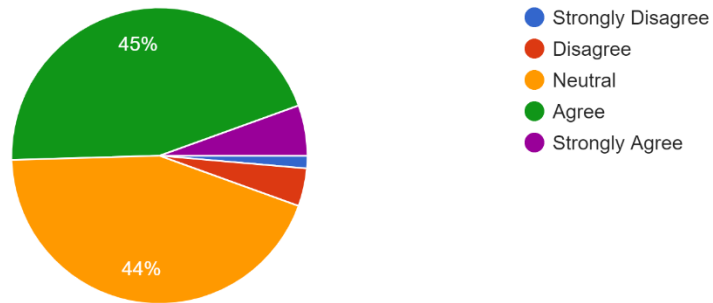
It can be observed from the above chart 45% of the parents feel that present curriculum reduces gap between what is being taught in academic institution and what is being expected from industry.

Alumni feedback on curriculum

Educational Qualification
33 responses

- ● Graduate
- ● Post Graduate
- ● BA.B.Ed
- ● BA BEd
- ● B.A.B.Ed
- ● B.A.B.Ed

9.1%

78.8%
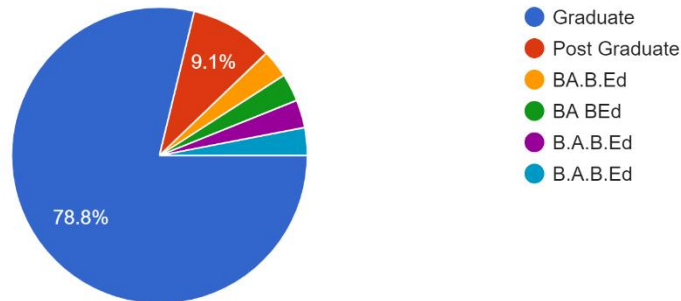
Present Occupation
33 responses

1 (3%) 1 (3%) 1 (3%) 1 (3%) 1 (3%) 1 (3%) 1 (3%) 1 (3%) 1 (3%) 2 (6.1%) 1 (3%) 11 (33.3%) 1 (3%) 1 (3%) 1 (3%) 5 (15.2%) 1 (3%) 1 (3%)

----- Home NIL None Persuing Masters degr... Pursuing higher studie... Student Studying Teacher
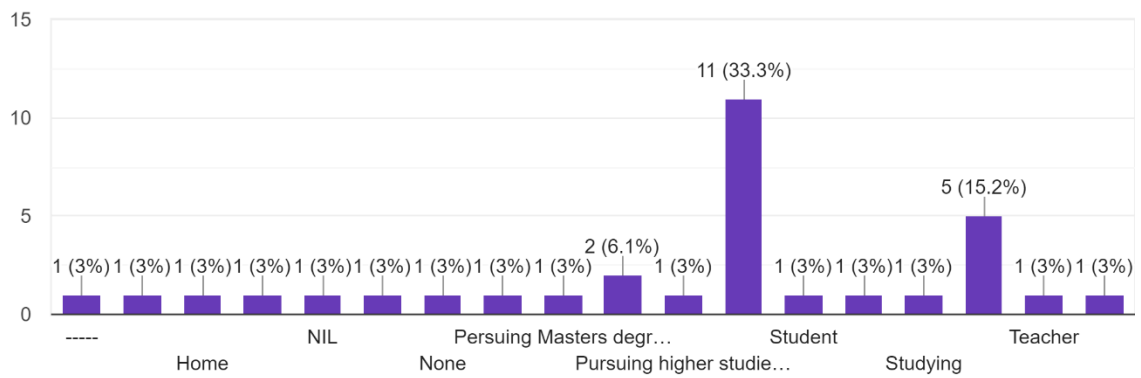
Year of Passing Degree
33 responses

- ● 2014-15
- ● 2015-16
- ● 2016-17
- ● 2017-18
- ● 2018-19
- ● 2019-20

27.3%

69.7%

Curriculum addresses programme objective and learning outcomes
33 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

57.6%

33.3%
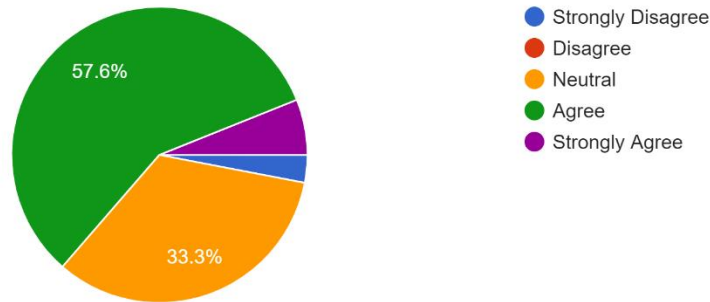
it can be observed from the above analysis that 57.6% of the alumni feel that curriculum addresses program objective and learning outcomes.

It is too heavy and induces pressure
33 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

33.3%

42.4%

9.1%

12.1%
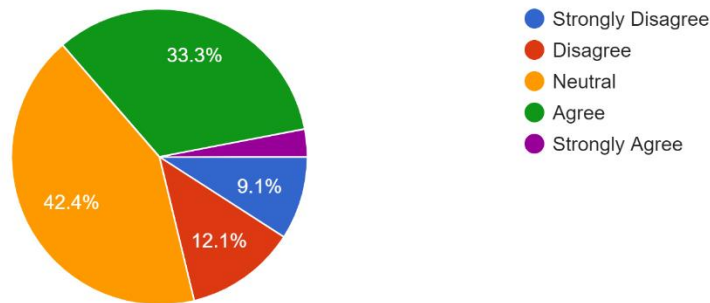
It can be seen from the above chart that majority of the respondents are neutral on the above statement, whereas 33.3% agree that curriculum is too heavy and induces pressure.

Courses in the curriculum were structure and arranged properly
33 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

39.4%

12.1%

15.2%

30.3%
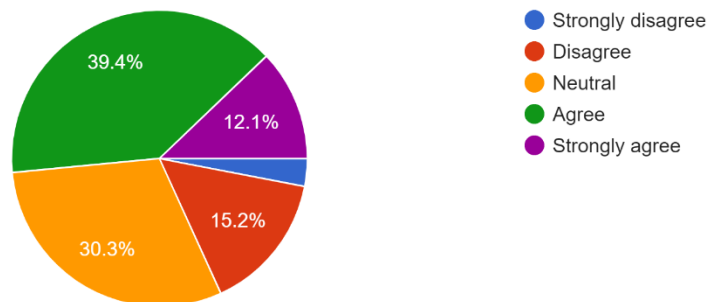
It can be seen from the above analysis that 39.4% of alumni said that courses in the curriculum were structured and arranged properly.

Teaching strategies are stated in the curriculum for achieving learning outcomes
33 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

48.5%
12.1%
39.4%
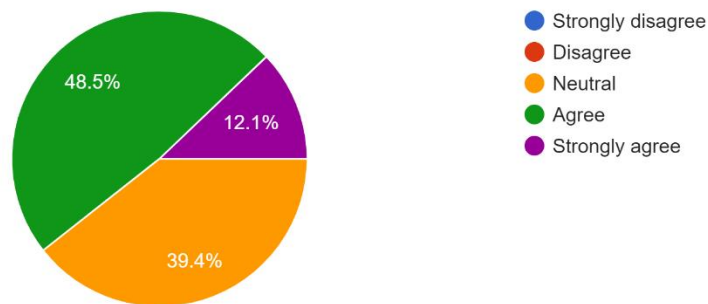
The above chart depicts that 48.5% of alumni feel that teaching strategies are stated in the curriculum for achieving learning outcomes.

Curriculum was effective in developing analytical and problem solving skills
33 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

51.5%
18.2%
30.3%
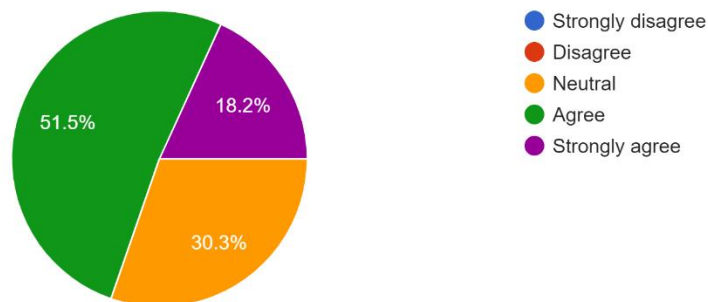
The above analysis shows 51.5% of the alumni are of the opinion that curriculum was effective in developing analytical and problem-solving skills.

Curriculum was effective in developing communication skills
33 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

21.2%
9.1%
69.7%
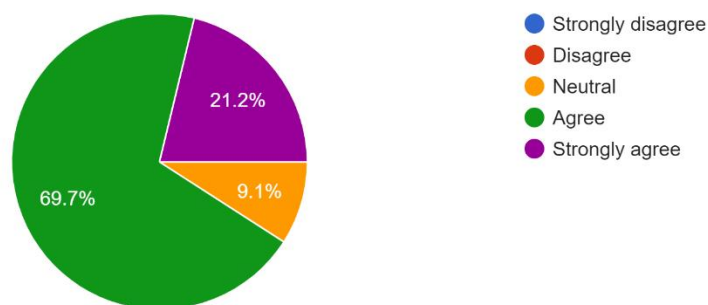
69.7% of the alumni stated that the curriculum was effective in developing communication skills.

Curriculum inspired to become lifelong learner
33 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Pie chart values: 60.6%, 21.2%, 18.2%
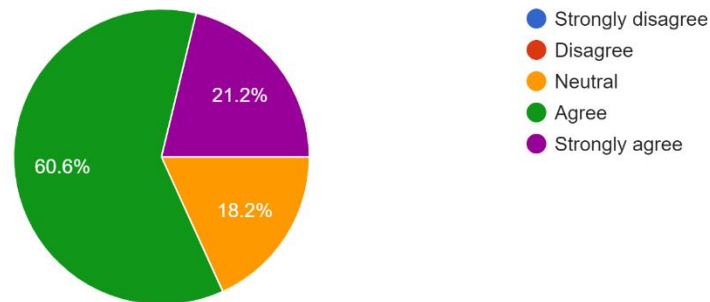
60.6% of the respondents are of the opinion that the curriculum inspired to become lifelong learners.

Curriculum is effective in imparting value education
33 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Pie chart values: 60.6%, 18.2%, 21.2%
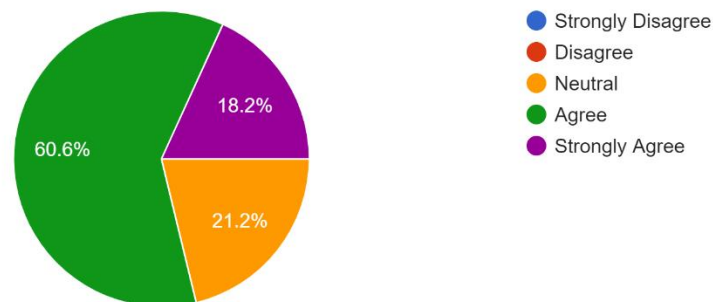
60.6% of alumni said that curriculum is effective in imparting value education, whereas 21.2% of them are neutral on the above statement.

Curriculum is effective in developing competitive spirit and abilities
33 responses
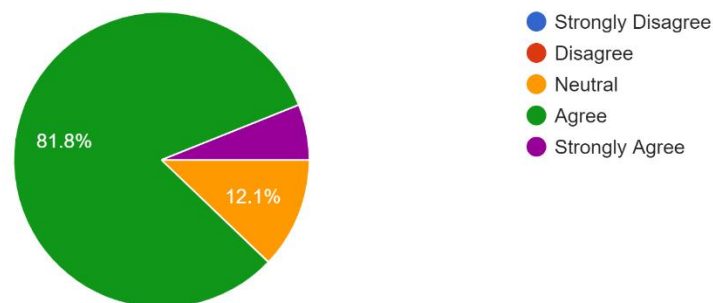
Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Pie chart values: 81.8%, 12.1%

Most of the respondents are of the opinion that curriculum is effective in developing competitive spirit and abilities.

Curriculum is effective in meeting needs of Business enterprises
33 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

51.5%
45.5%
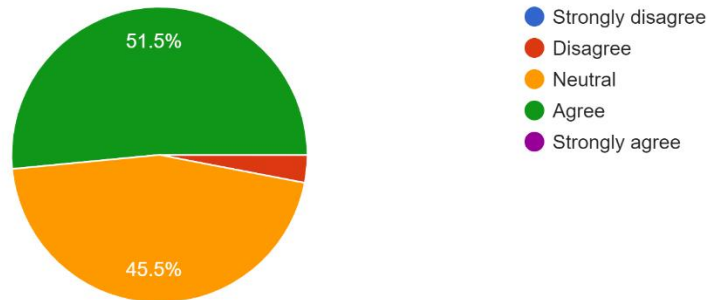
It can be observed from the above analysis that 51.5% of alumni that curriculum is effective in meeting needs of business enterprise.

Curriculum is effective in developing all round personality development
33 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

66.7%
15.2%
15.2%
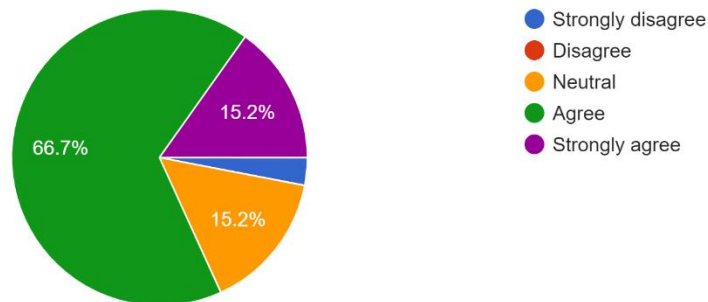
The above chart highlights that majority of the alumni is of the opinion that the curriculum is effective in developing all round personality development.

Curriculum is being upgraded from time to time as per the changing needs of corporate world
33 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

48.5%
42.4%
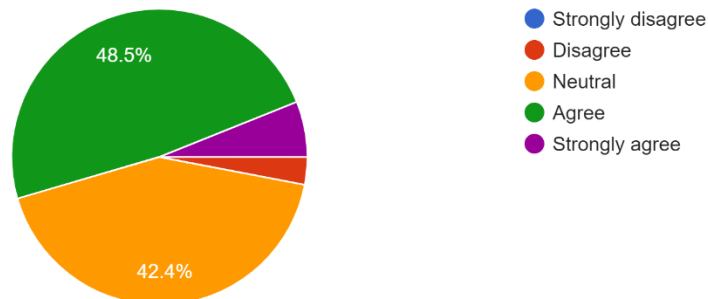
The above chart highlights that 48.5% of the respondents said that curriculum is being upgraded from time to time as per changes in the corporate world.

A.Y. 2020-21

Students feedback on curriculum

Learning by doing should be encouraged and focus should be on the development of life skills of an individual. Study tours to be organised for all round development of the student

Curriculum should consist of both practical and mental plus new and old forms should be taught. Students needs to be taught to deal with failure and success. A subject should be introduced which can guide on mental health issues.

Develop plans, methods, and processes, Education need to be such that it should be according to the interest of the students at the same time should bring out creativity and overall development of the students.

Outdated syllabus and it need to change, there is need to introduce certificate courses with practical aspects of Accounting and Auditing as per industry need. Students must be made aware about various competitive exams and training for the same should be provided by the college.

Teachers Feedback on Curriculum

Teachers have suggested that Curriculum must be continously reviewed and updated, Syllabi and structures of a number of subjects need to be revamped on an urgent basis, Need to change according to requirements, Syllabus should be often change as the demand of profession and skill from firms and institutes, Need to have a more humane and practical based curriculum.

Parents feedback on curriculum

Parents have suggested that Syllabus should be revised as per student's requirements and also Introduce such syllabus which will teach students about the values and intelligence required to live in the society.

Alumni feedback on curriculum

Alumni suggested that Curriculum should be framed always in easiest and fair manner and Curriculum should focus all round personality development of a learner. The curriculum must make students industry ready and should help him to develop skills required in today's competitive world.

Principal

2021-2022

Student's feedback on Curriculum

Student's feedback on Curriculum was obtained for the academic year 2021-22 from 335 respondents. Student's feedback has become a widely used method to evaluate and improve teaching effectiveness.

Stream/Course
335 responses

- B.com
- B.A.B.Ed

72.8%

27.2%
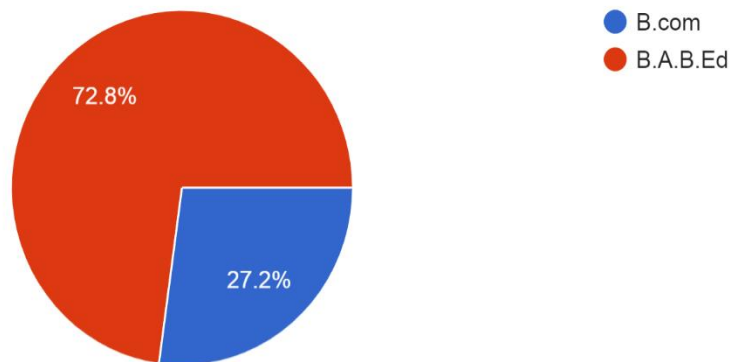
Year of Admission
335 responses

Legend:
- 2017-18
- 2018-19
- 2019-20
- 2020-21
- 2021-22

26.6%
41.5%
26.6%
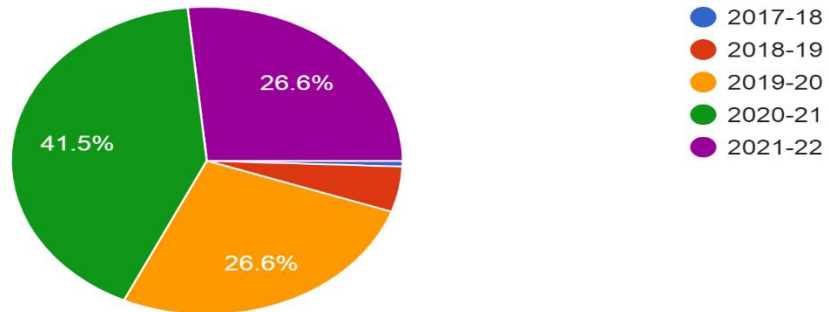
Curriculum is not practical oriented
335 responses
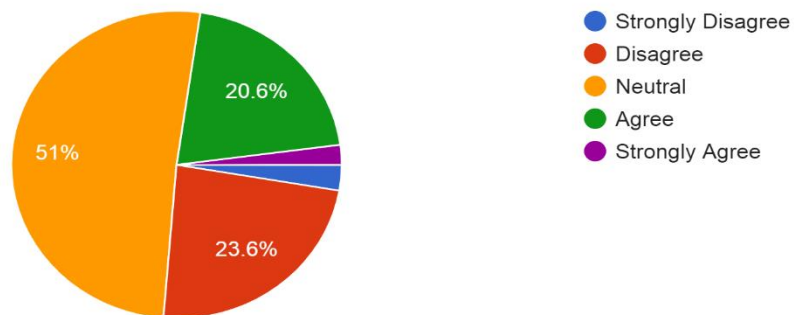
Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

20.6%
51%
23.6%

The above question was with regards to whether curriculum is practical oriented or not. In this question most of the respondents have remained neutral. The reason being most of the time the respondents are unable to connect theory to practice. One fourth respondents are of the opinion that curriculum is mostly theoretical and not practical. The small percentage has offered a mixed feeling.

It is outdated, needs complete revision in the light of present changes
335 responses
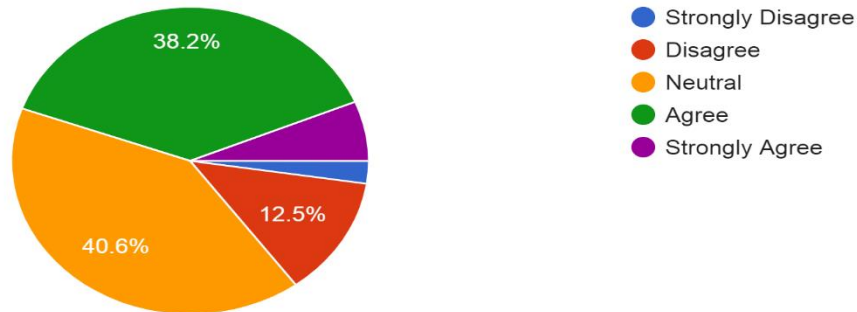
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

38.2%

12.5%

40.6%

The above question was with regards to whether curriculum is outdated or needs complete revision in the light of present changes. In this question most of the respondents have remained neutral in their opinion. Others are of the viewpoint that the said curriculum needs to be up to date with all relevant information as it is vital to success. Small respondents express their view by highlighting that curriculum should be updated to reflect the changing times.

Curriculum is linked with industry needs
335 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

20.9%

43.9%

29.9%
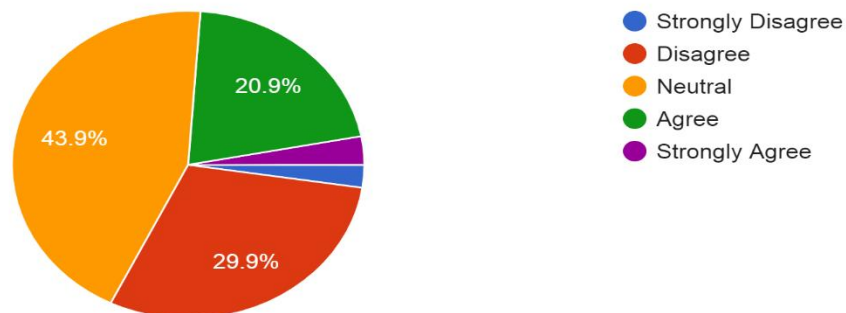
The above question was with regards to whether curriculum is linked with the industry needs. In this question most of the respondents have remained neutral in the opinion. The reason being most of the time the respondents are unable to connect theory to practice. Secondly most of the curriculum has support and information of latest updates. One fourth respondents are happy with the academic industry linkage and same number are unhappy. The small percentage has offered a mixed feeling.

It encourages skill development
335 responses
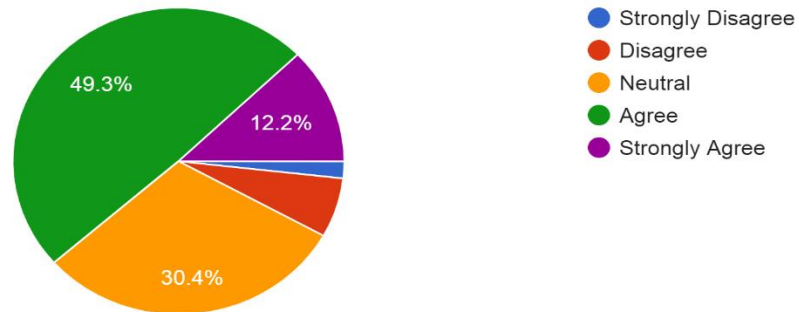
The above question was with regards to whether curriculum encourages skill development. From the analysis it is derived that most of the students believe that their skills are developed across the curriculum. The reason behind is students are acquainted with the best and proper education. Some of the responses are neutral on this question.

It provides exposure to field based studies, on the job training and life skills
335 responses
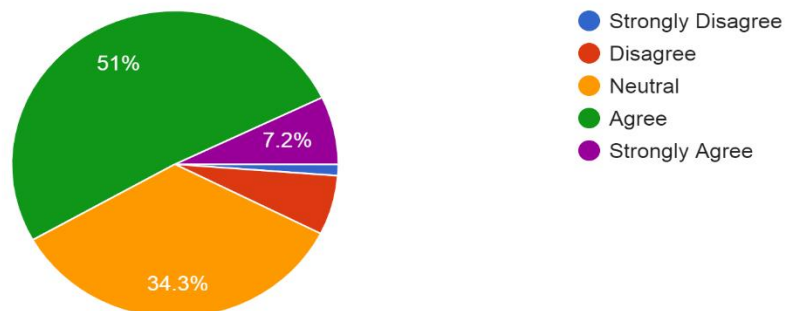
The above question was with regards to whether curriculum provides exposure to field based studies, on job training and life skills. From the analysis it is derived that most of the students believes that field visits through curriculum have allowed them to identify and observe the correlation between the subject and the surroundings. Some responses are neutral on this question.

It provides ample scope for learning beyond curriculum
335 responses
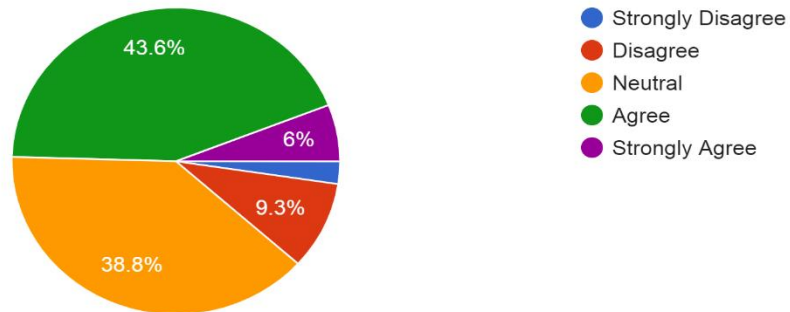
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

43.6%

6%

9.3%

38.8%

The above question was with regards to whether curriculum provides ample scope for learning beyond curriculum. Most of the students are of the opinion that curriculum has provided them an ample scope for learning even outside the classroom which helps in providing real world context. Some responses are neutral on this question.

Availability of syllabus and course content on the college website
335 responses

- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

46.6%

13.7%

32.5%
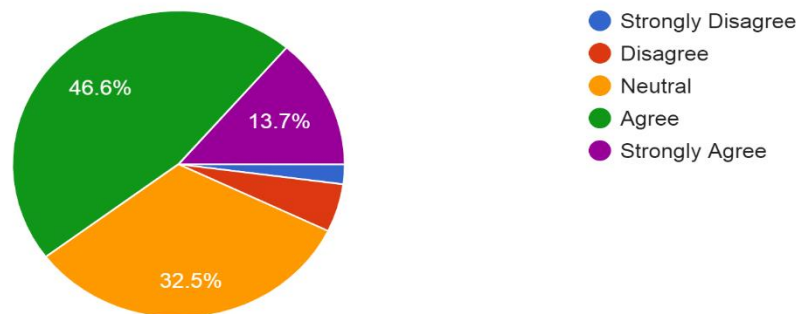
The above question was with regards to whether syllabus and course content is available on the college website. Majority of the students are of the opinion that syllabus and course content is available on the college website. The reason being that syllabus is the roadmap for all essential information about our course. Other respondents stand neutral on this question.

It is highly competitive and application oriented
335 responses
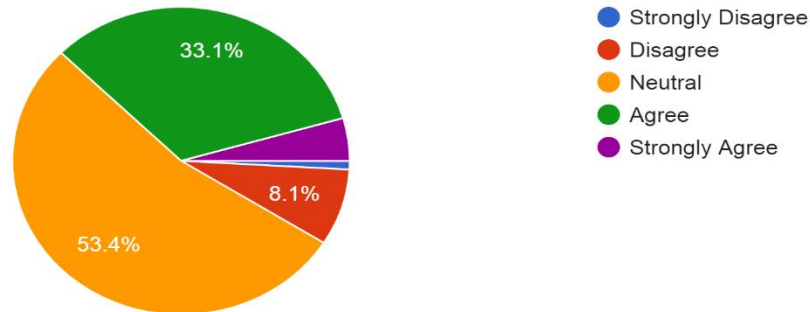
Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

33.1%
8.1%
53.4%

The above question was with regards to whether syllabus is highly competitive and application oriented. Majority of the students are of the strong opinion that curriculum is highly dynamic in terms of its creativity, competitive edge, and practical application of the concepts. Other respondents are neutral on this question. Small portion of the analysis remains with mixed feelings.

It encourages value education through teaching-learning-process
335 responses
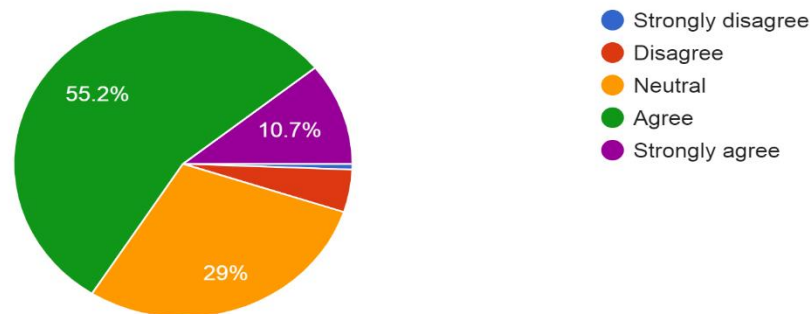
Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

55.2%
10.7%
29%

The above question was with regards to whether curriculum encourages value education through teaching learning process. Majority of the students are of the strong opinion that curriculum is purposeful and is action-oriented teaching on value education. One fourth of the respondents stands neutral on this question. Small portion of the analysis remains with mixed feelings.

It provides ample scope for self learning
335 responses
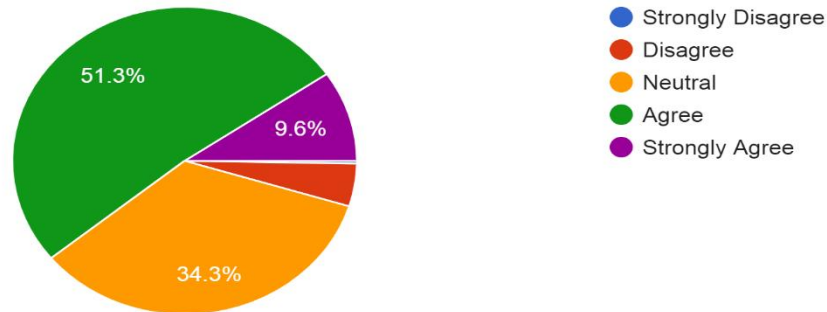
🔵	Strongly Disagree
🔴	Disagree
🟠	Neutral
🟢	Agree
🟣	Strongly Agree

51.3%
9.6%
34.3%

The above question was with regards to whether curriculum provides ample scope for self-learning. Majority of the students are of the strong opinion that through curriculum many have become self-directed learners. The reason being that self-learning is done even outside the classroom environment. More than one fourth of the respondents stands neutral on this question. Small portion of the analysis agrees to the question being asked.

It enhances creativity and critical thinking
335 responses
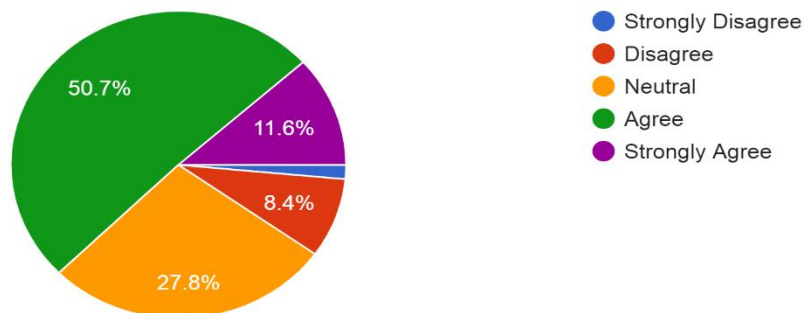
🔵	Strongly Disagree
🔴	Disagree
🟠	Neutral
🟢	Agree
🟣	Strongly Agree

50.7%
11.6%
8.4%
27.8%

The above question was with regards to whether curriculum enhances creativity and critical thinking. From the response it is inferred that most of the students are of the opinion that teachers through curriculum frequently assign classwork involving creativity which is more likely to observe higher order of cognitive skills and critical thinking. One fourth of the respondents stands neutral on this question.

It is very interesting and challenging
335 responses
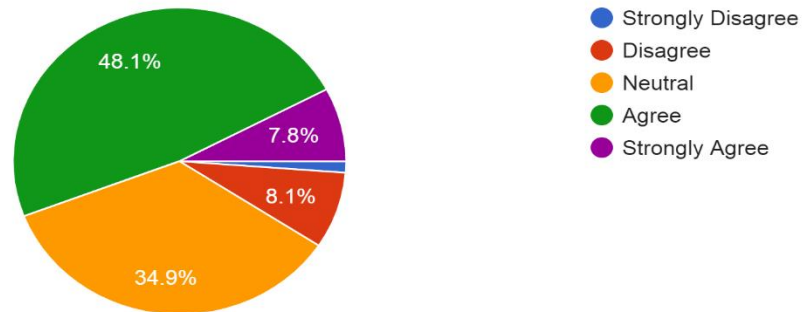
The above question was with regards to whether curriculum is very interesting and challenging. From the above diagram it can be inferred that majority of the students feel that curriculum is very interesting and challenging. Half of the responses shows that they have remained neutral in their opinion. A small portion of the respondents express their viewpoint that curriculum needs to be more interesting and challenging.

It prepares for competitive examinations
335 responses
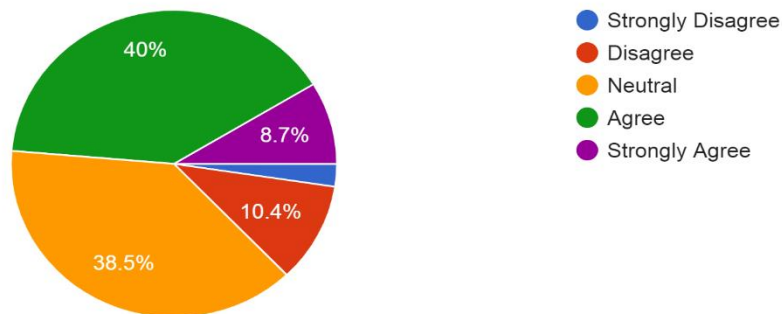
The above question was with regards to whether curriculum prepares for competitive examinations. The analysis speaks that most of the respondents are of the opinion that curriculum prepares them for competitive exams. Whereas one fourth of the respondents have shown their response in very neutral mode of expression. The small percentage has offered mixed feeling

It promotes an overall personality development of an individual
335 responses
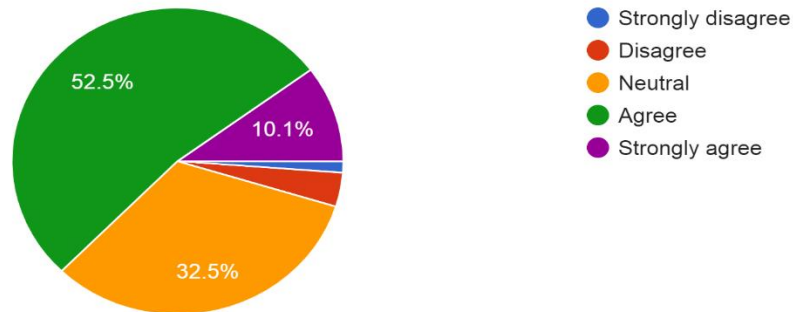
Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

52.5%
10.1%
32.5%

The above question was with regards to whether curriculum promotes an overall personality development of an individual. In this question majority of the respondents are of the opinion that their personality has developed linking it to the curriculum. More than one fourth of the respondents are neutral on their opinion. The small percentage has offered the same feeling.

Teachers Feedback on Curriculum

For the academic year 2021-22 Opinion Survey of Teacher on Curriculum was sought through 25 feedback questionnaires.

Year of Joining the College
25 responses
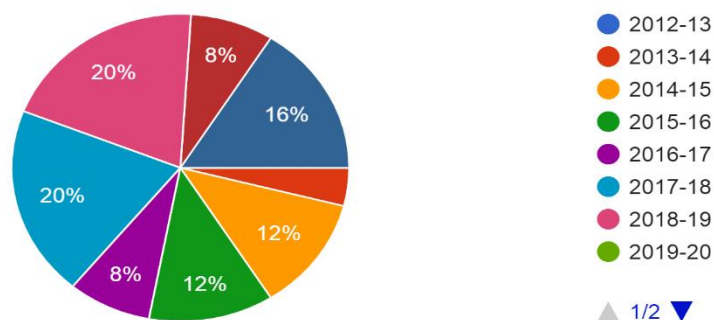
Legend:
- 2012-13
- 2013-14
- 2014-15
- 2015-16
- 2016-17
- 2017-18
- 2018-19
- 2019-20

1/2

8%
16%
20%
12%
20%
8%
12%

Curriculum is revised from time to time with valuable input from industry
25 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

32%
8%
12%
20%
28%
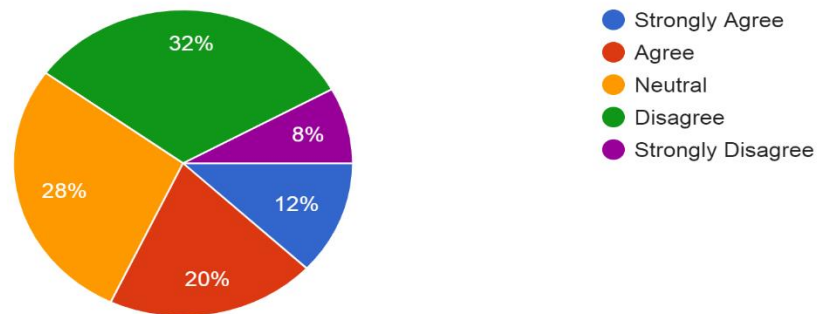
The above question was with regards to whether curriculum is revised from time to time with valuable inputs from the industry. In this question most of the respondents are of the view that curriculum needs to be revised because there are lot of changes happening in the current scenario. More than one fourth of the respondents remained neutral in the opinion. The reason being Syllabus should be often changed as the demand of profession and from institutes. The small percentage has offered a mixed feeling.

Curriculum meets ever changing needs and expectations of Society and Industry
25 responses
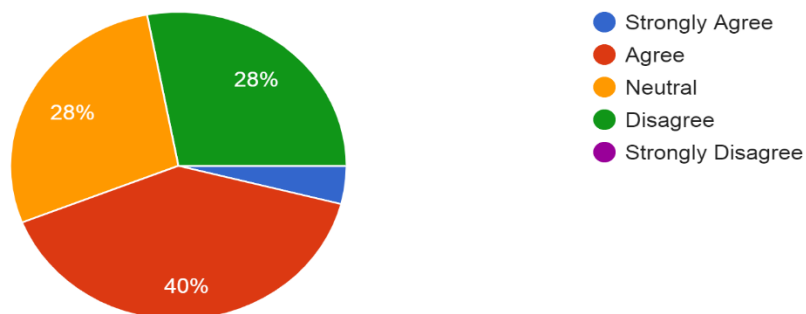
- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

28%
28%
40%

The above question was with regards to whether curriculum meets ever changing needs and expectations of the society and industry. In this question most of the respondents are of the view that curriculum meets ever changing needs and expectations of the society and industry. More

than one fourth of the respondents remained neutral in the opinion

Curriculum designing and development is done in consultation with experts from industry
25 responses
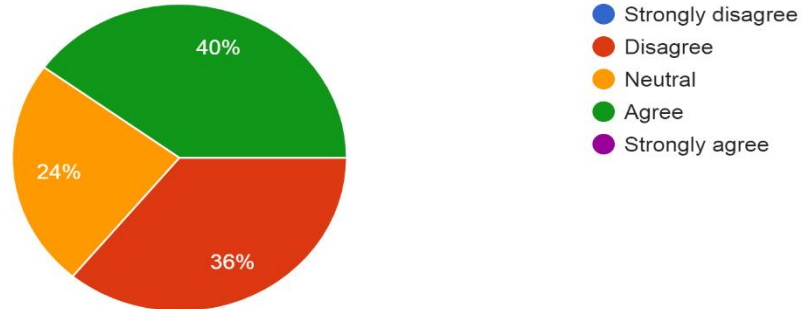
The above question was with regards whether curriculum designing and development is done in consultation with the experts from the industry. From the above it can be inferred that majority of the teachers agree that curriculum designing and development is done in consultation with the experts from the industry.

Teachers have freedom to revise and modify curriculum to make it relevant to the present context
25 responses
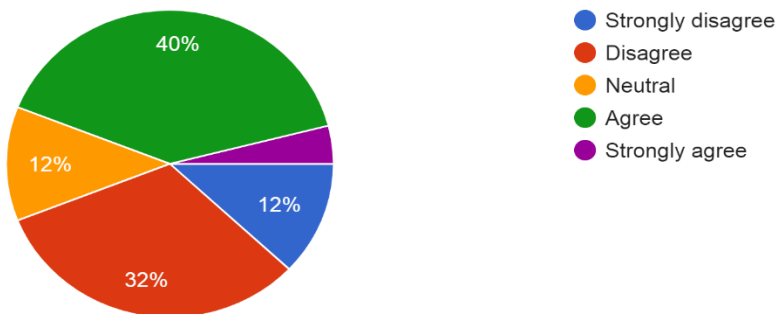
The above question was with regards to whether teachers have the freedom to revise and modify curriculum to make it relevant to the present context. Majority of the teachers feel that teachers doesn't have freedom to revised and modify curriculum to make it relevant to the present context. Minority of the respondents have remained neutral in their opinion.

Curriculum content and scope is finalized in consultation with curriculum boards of Higher Secondary and Post Graduate Studies
25 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

40%
32%
24%
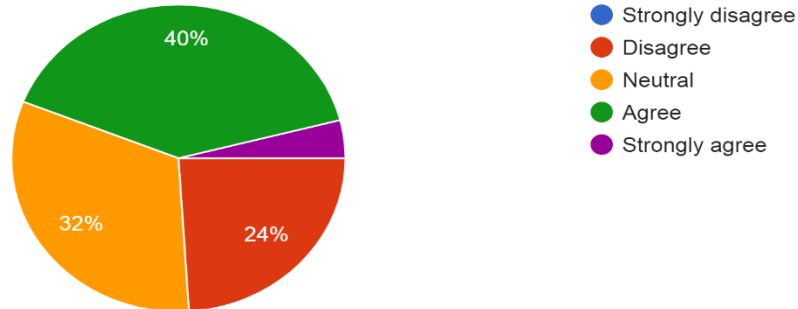
The above question was in relation to whether the curriculum content and scope is finalized in consultation with the curriculum boards of Higher Secondary and post Graduate Studies.

From the above chart it can been seen that majority are of the opinion that curriculum content and scope is finalized in consultation with curriculum boards of higher secondary and post graduates studies which is very essential in higher education achievement level. More than half of the respondents have been fair minded in their opinion.

Curriculum encourages skill development
25 responses
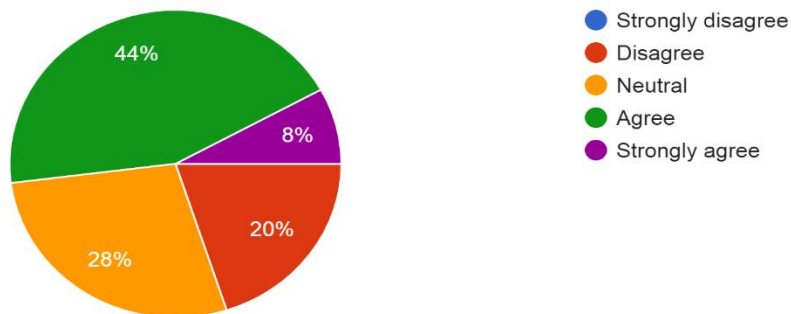
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

44%
28%
20%
8%

The above question was with regards to whether curriculum encourages skill development. From the analysis it is derived that most of the teachers believe that their student's skills are developed across the curriculum. The reason behind is students are acquainted with the best and proper education. More than one fourth of the responses stay neutral on this question. Some responses are neutral on this question.

It provides exposure to field based studies, on the job training and life skills
25 responses
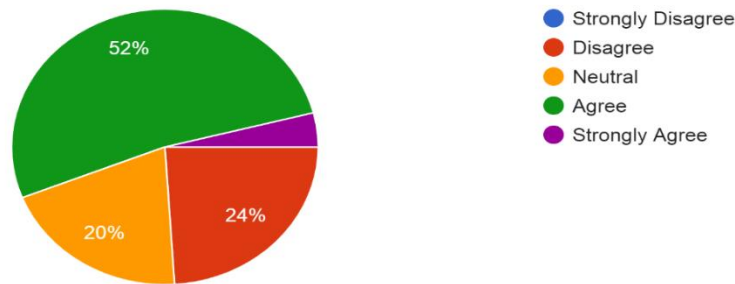
Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

(52% Agree, 24% Disagree, 20% Neutral)

The above question was with regards to whether curriculum provides exposure to field based studies, on job training and life skills. From the analysis it is derived that most of the teachers believes that field visits through curriculum have allowed their student's to identify and observe the correlation between the subject and the surroundings. More than one fourth has expressed their view by stating that field studies was helpful for the students in strengthening their academic rigor. Some responses are neutral on this question.

It provides ample scope for learning beyond curriculum
25 responses
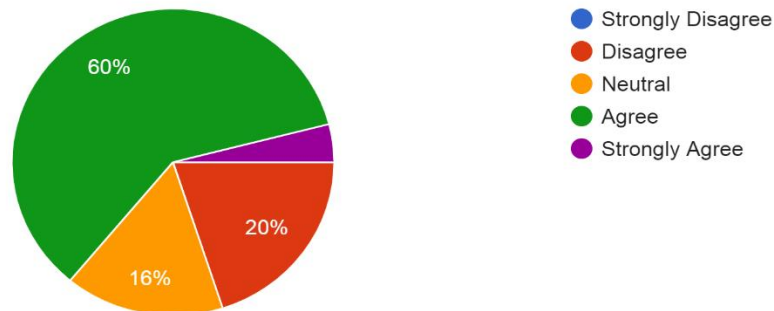
Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

(60% Agree, 20% Disagree, 16% Neutral)

The above question was with regards to whether curriculum provides ample scope for learning beyond curriculum. Most of the teachers are of the opinion that curriculum has provided the students an ample scope for learning even outside the classroom which helps in providing real world context. Other respondents express that curriculum outside the classroom has nurtured more flexibility and collaboration in mind. Some responses are neutral on this question.

Syllabus and course content is made available on the college website to students
25 responses
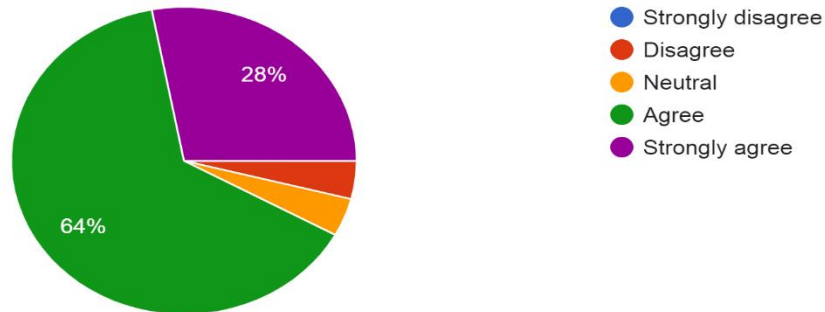
Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

28%
64%

Majority of the teachers agree to the statement that syllabus and course content is made available on the college website to students as it is essential as it outlines all the crucial information about a college course .Small minority of the section of responses remains neutral.

Curriculum is highly competitive and application oriented
25 responses
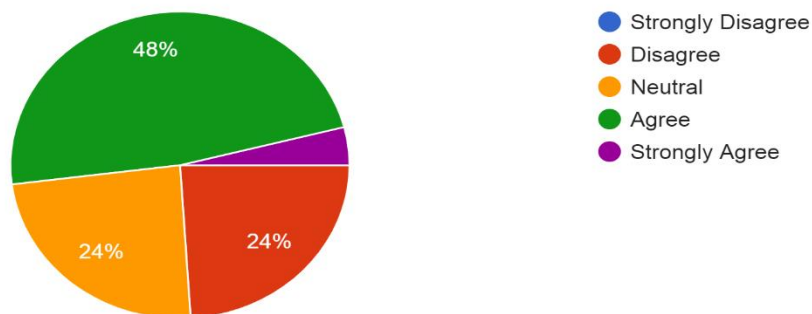
Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

48%
24%
24%

The above question was with regards to whether syllabus is highly competitive and application oriented. Majority of the teachers are of the strong opinion that curriculum is highly dynamic in terms of its creativity, competitive edge, and practical application of the concepts. Other respondents stands neutral on this question. Small portion of the analysis remains with mixed feelings.

It enhances creativity and critical thinking in students
25 responses
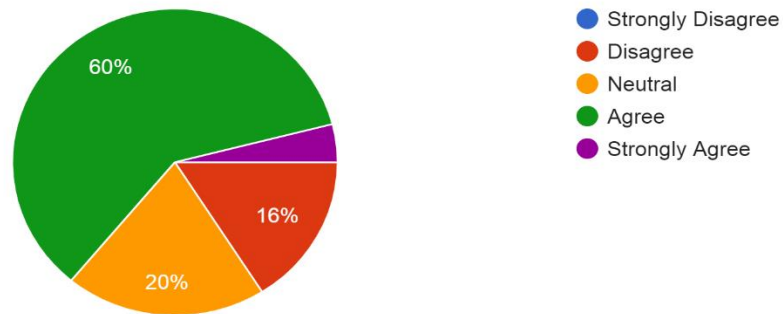
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

60%

16%

20%

The above question was with regards to whether curriculum enhances creativity and critical thinking in students. From the response it is inferred that teachers through curriculum frequently assign classwork involving creativity which is more likely to observe higher order of cognitive skills and critical thinking. One fourth of the respondents stands neutral on this question.

It prepares students for competitive examinations
25 responses
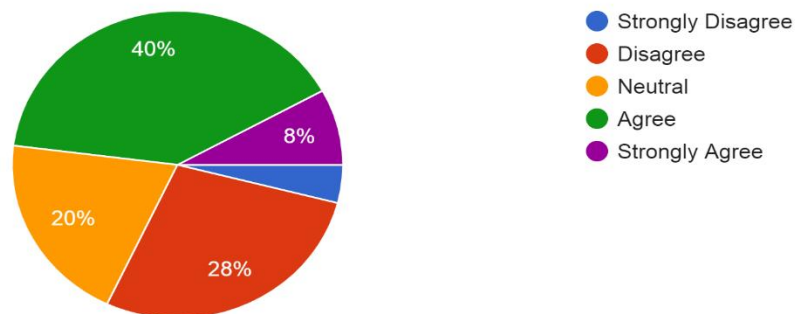
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

40%

8%

20%

28%

The above question was with regards to whether curriculum prepares students for competitive examination. In this question most of the respondents are of the view that curriculum helps students to get ready cognitively for any competitive exams. Minority respondents remain neutral on this questionnaire.

It promotes an overall personality development of students
25 responses
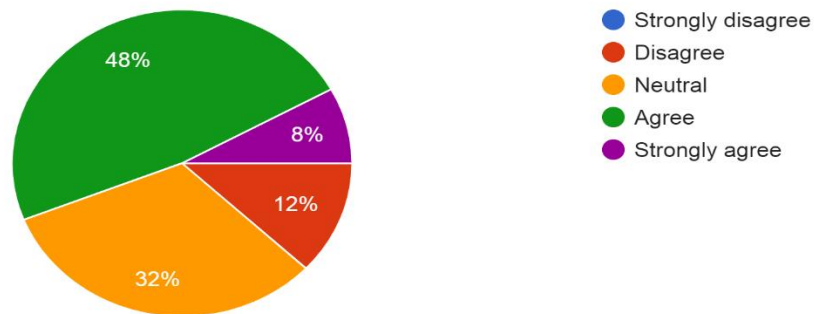
The above question was with regards to whether curriculum promotes overall development of the students. In this question most of the respondents are of the view that curriculum develops students personality as in turn it help students to develop the communication skills as they need it to be successful in their studies. More than one fourth of the respondents remain neutral on this question.

Suggestions:

Teachers have suggested that Curriculum needs a right balance of theory and practical knowledge along with the experts in the field concerned. This will widen the scope for various career options.

Syllabi and structures of a number of subjects need to be revamped on an urgent basis, Need to change according to requirements, Syllabus should be often change as the demand of profession and skill from firms and institutes, Need to have a more humane and practical based curriculum.

Alumni's feedback on Curriculum

Alumni's feedback on Curriculum was obtained for the academic year 2021-22 from 30 respondents. Alumni's feedback is an essential component for analysis and improvement in the higher education academic culture.

Curriculum addresses programme objective and learning outcomes
30 responses
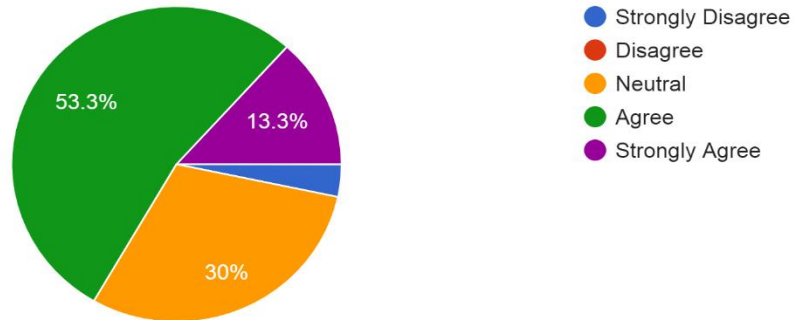
The above question was with regards to whether curriculum addresses programme objective and learning outcomes. In this question most of the respondents have expressed their view that curriculum dissemination, and implementation is of relevance and effective which has improved teaching and learning. The respondents are also of the view point that curriculum framework is aligned with the learning outcomes as outcomes are attainable. As regards to other respondents view they have remained neutral. Minority respondents have expressed their view that curriculum needs to be more address its objectives in order to achieve learning outcomes.

It is too heavy and induces pressure
30 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

50%
13.3%
30%
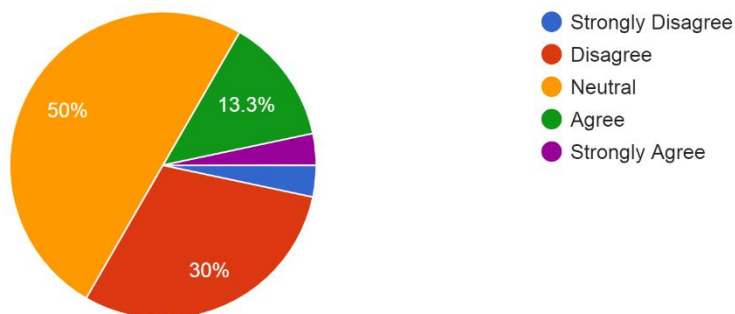
The above question was with regards to whether curriculum is too heavy and induces pressure. Majority of the respondents have remained neutral on this question. More than one fourth of the responses express their viewpoint that curriculum is not too heavy and has no linkage to increasing of pressure.

Courses in the curriculum were structure and arranged properly
30 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

50%
20%
30%
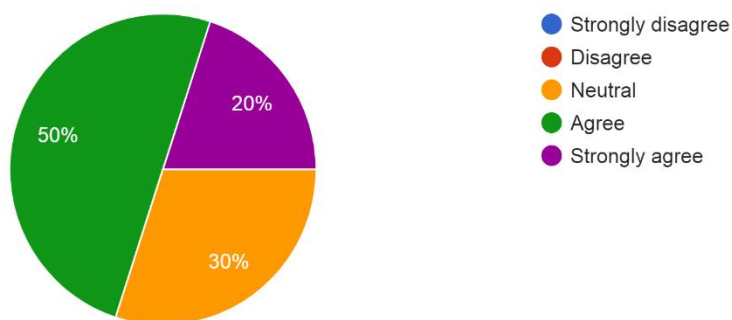
The above question was with regards to whether Courses in the curriculum were structured and arranged properly. Majority of the views express that courses in curriculum are well structured along with its alignment because without structuring and arranging the curriculum, it would be nearly impossible for educators to get through the day-to-day tasks that are required of them. One fourth of the respondents have showed their neutrality in this question. Minority section of respondents strongly agree that courses in the curriculum needs to be more well-structured and arranged properly to attain its desired outputs.

Teaching strategies are stated in the curriculum for achieving learning outcomes

30 responses

- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

86.7%
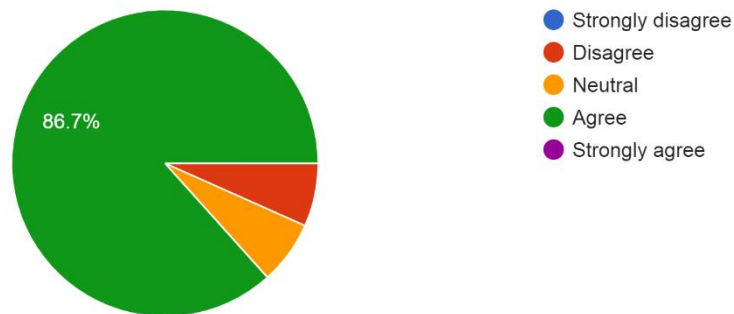
The above question was with regards to whether teaching strategies are stated in the curriculum for achieving learning outcomes. The responses are highly strong in their viewpoint as they feel that teaching strategies play an important role in classroom instruction because without the use of a strategy, teachers would be aimlessly projecting information that doesn't connect with learners or engage them along with helping the learners participate, connect, and add excitement to the content being delivered. Small minority respondents have stayed neutral in their opinion.

Curriculum was effective in developing analytical and problem solving skills

30 responses
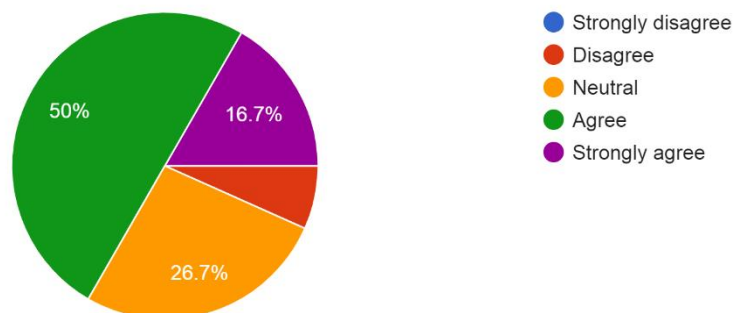
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

50%

16.7%

26.7%

The above question was with regards to whether curriculum was effective in developing analytical and problem-solving skills. Majority have expressed their sentiments in underlying that through curriculum their thinking capacity has developed which have enabled them to nurture the skills of problem solving. One fourth of the respondents have displayed their neutral expression.

Curriculum was effective in developing communication skills
30 responses
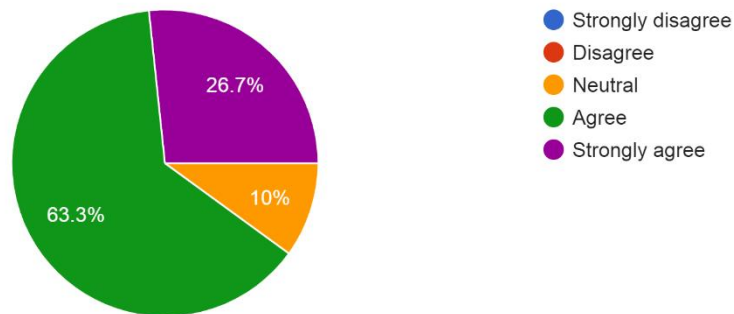
Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

26.7%
10%
63.3%

The above question was with regards to whether curriculum was effective in developing communication skills. Majority have put to expression their viewpoint that curriculum has fostered them to develop the communicative skills which are essential across all aspects of life. More than one fourth have examined that the curriculum has motivated them to take initiative and be more engageable in their Conversation as they have developed better command over their communicative skills. Few of the respondents have remained unbiased in their opinion.

Curriculum inspired to become lifelong learner
30 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

20%
16.7%
63.3%
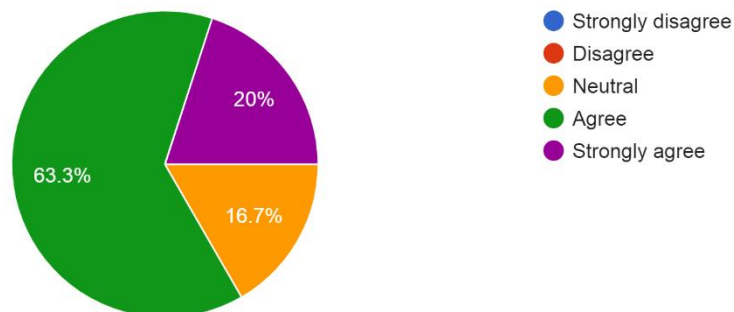
The above question was whether curriculum has inspired them to become lifelong learners. Majority of the responses are of their views that through curriculum their learning has become social, they are individually motivated, and spanning across the lifetime. Few respondents holds their views in neutral mode as per this question.

Curriculum is effective in imparting value education
30 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

26.7%
56.7%
13.3%
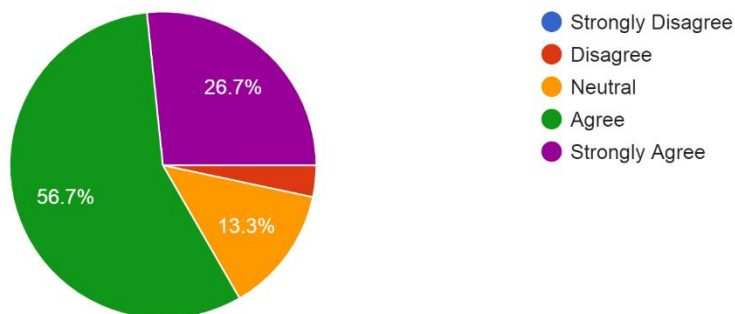
In the above statement regarding whether curriculum is effective in imparting value education. It can be summarized that through co-curricular activities value education is imparted which has enhanced their physical, mental, and disciplinary values. Other sense of expression of the respondents holds the same basis of feelings. Minority of respondents are neutral on the above statement.

Curriculum is effective in developing competitive spirit and abilities
30 responses
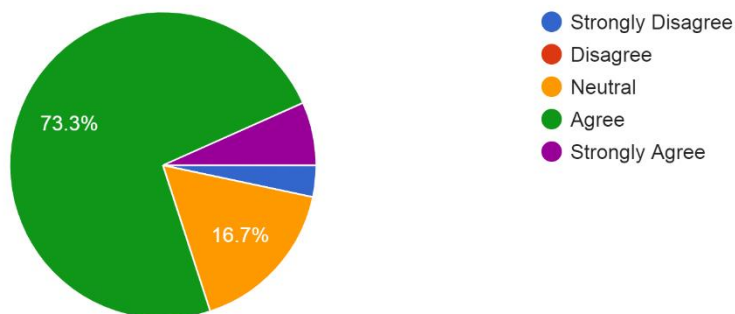
Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

73.3%
16.7%

The above question was whether curriculum is effective in developing competitive spirit and abilities. Majority of the respondents feel that co-curricular activities has helped them to nurture some talents and have provided them the opportunity to develop their specialized skills. Small section have remained neutral in this question.

Curriculum is being upgraded from time to time as per the changing needs of corporate world
30 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

56.7%
13.3%
26.7%
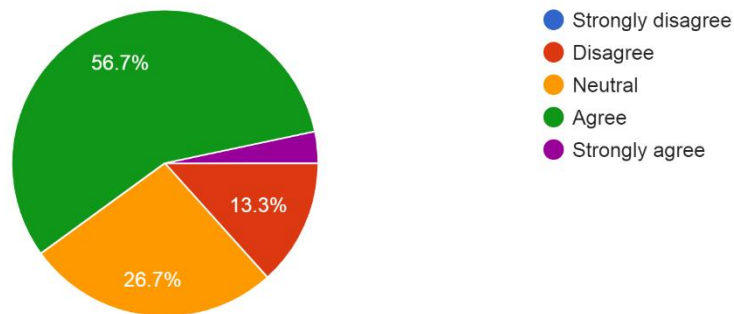
The above question was whether curriculum is being upgraded from time to time as per the changing needs of the corporate world. It can be analyzed through most of the responses that Curriculum is being upgraded from time to time as curriculum change is inevitable in any society because there is a need to adjust to the economic, technological, social, political, and ideological needs in the society. Small minority stays neutral in this form of question.

Curriculum is effective in meeting needs of Business enterprises
30 responses
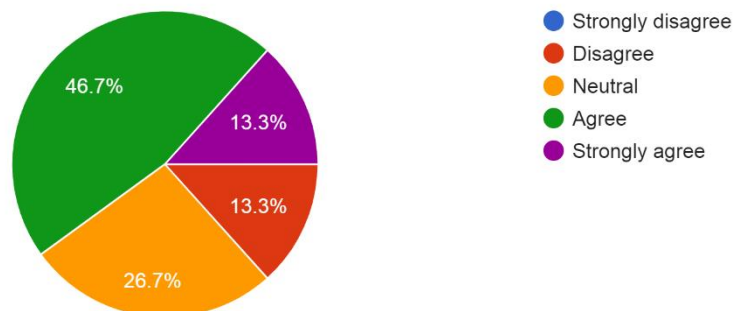
Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

46.7%
13.3%
13.3%
26.7%

The above question was whether curriculum is effective in meeting the needs of Business enterprise. Most of the respondents are of this viewpoint that through learning the curriculum they have attained the practical knowledge and the expertise which is required to nourish the business enterprise. Some have remained have neutral opinion on the above statement.

Curriculum is effective in developing all round personality development

30 responses
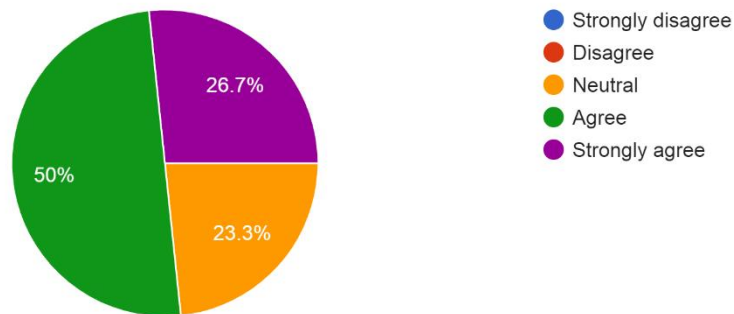
- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree

The above question was whether curriculum is effective in developing all round personality development. Most of the expression conveys the message that their personality has really developed in the true sense that curriculum has taught them how to think critically and undertake informed decisions. The same gesture of feeling is applicable to the other respondents who are more than one fourth. Rest of the one fourth has stayed neutral in this question.

A.Y. 2021-22

Student's feedback on Curriculum

- Most of the students believe that their skills are developed across the curriculum.
- Most of the students believes that field visits through curriculum have allowed them to identify and observe the correlation between the subject and the surroundings.
- Most of the students are of the opinion that curriculum has provided them an ample scope for learning even outside the classroom but prefer add and certificate courses in capital market, financial services and Devnagari typing.
- Majority of the students are of the opinion that syllabus and course content is available on the college website.
- Majority of the students are of the strong opinion that curriculum is highly dynamic in terms of its creativity, competitive edge, and practical application of the concepts.
- Majority of the students are of the strong opinion that curriculum is purposeful and is action-oriented teaching on value education.
- Majority of the students are of the strong opinion that through curriculum many have become self-directed learners.
- Students are of the opinion that teachers through curriculum frequently assign classwork involving creativity.
- Majority of the students feel that curriculum is very interesting and challenging.
- Most of the respondents are of the opinion that curriculum prepares them for competitive exams.
- Majority of the respondents are of the opinion that their personality has developed as it is link to the curriculum.

Teachers Feedback on Curriculum

- Most of the respondents are of the view that curriculum needs to be revised
- Curriculum meets ever changing needs and expectations of the society and industry.
- Teachers agree that curriculum designing and development is done in consultation with the experts from the industry.
- Majority of the teachers feel that teachers doesn't have freedom to revised and modify curriculum to make it relevant to the present context.
- Majority are of the opinion that curriculum content and scope is finalized in consultation with curriculum boards of higher secondary and post-graduates studies
- Most of the teachers believe that student's skills are developed across the curriculum.
- Most of the teachers believes that field visits through curriculum have allowed their students to identify and observe the correlation between the subject and the surroundings.
- Curriculum has provided the students an ample scope for learning even outside the classroom

- Majority of the teachers are of the strong opinion that curriculum is highly dynamic in terms of its creativity, competitive edge, and practical application of the concepts.
- Most of the respondents are of the view that curriculum develops students' personality

Alumni's feedback on Curriculum

- Most of the respondents have expressed their view that curriculum dissemination, and implementation is of relevance and effective which has improved teaching and learning.
- Majority of the views express that courses in curriculum are well structured along with its alignment but feel that there is scope to include more certificate courses along with the course structure.
- Teaching strategies play an important role in classroom teaching.
- Majority have expressed their sentiments in underlying that through curriculum their thinking capacity has developed.
- Majority have put to expression their viewpoint that curriculum has fostered them to develop the communicative skills which are essential across all aspects of life.
- Through co-curricular activities value education is imparted which has enhanced their physical, mental, and disciplinary values.

Principal

Prabodhan Education Society's

Vidya Prabodhini College of Commerce, Education, Computer and Management, Vidyanagar, Alto-Parvari-Goa

Minutes of the IQAC Meeting held on Wednesday, 24ᵗʰ November, 2021 at 3.00 p.m.

The meeting of the Teaching Staff was held on **Wednesday, 24ᵗʰ November, 2021** at **3.00 p.m.** in the College. The meeting was chaired by Prof. Bhushan V. Bhave, Principal & Chairman (IQAC) of the College.

The following Committee members were present for the meeting.

Name of the member	Role
Dr. Anil Thosare	IQAC Coordinator & HOD of B.A.B.Ed.
Dr. Anil Dinge	Member, IQAC
Shri. Shripad alias Kanta Patnekar	Employer's Representative
Shri. Sanjiv Joglekar	Administrator
Shri. Shankar alias Shekhar Naik	Administrator
Dr. Ujvala Hanjunkar	Member, IQAC & HOD of Commerce
Shri. Arun Marathe	Member, IQAC & NAAC Coordinator
Shri. Rajaram Sandye	Head Clerk
Shri. Shirshkumar Patil	Accountant
Shri. Vasant Narulkar	Chairman of Alumni Working Committee
Ms. Suvidya Naik	General Secretary, Students' Council
Shri. Sunny Pandhre	Secretary, IQAC

The following members sought leave for the reason mentioned against their name

Name of the member	Role	Reason
Prof. Datta Naik	Management Representative	Prior Appointment
Dr. Rohit Phal Gaonkar	Representative, (Local Society)	Prior Appointment

The following members were absent for the meeting:

Name of the member	Role
Prof. Manoj Kamat	Academician
Shri. Sandeep Naik	Industrialist

The Principal, welcomed the members and initiated the discussion of the items on the agenda:

Items on the Agenda	Discussion	Decision	Action to be Taken
Agenda I: Confirmation of the minutes of the last meeting on 31sᵗ July, 2021	The minutes of the previous staff meeting held on 31ˢᵗ July 2021 were circulated among the faculty members.	The minutes of the previous staff meeting held on 31ˢᵗ July 2021 were unanimously passed by the members.	The Points mentioned have been assigned to the respective faculty members and the Convenors of the various working

		Proposed by: Shri. Arun Marathe Seconded by: Shri. Shankar Naik	committees for the necessary action.
Agenda II: Action Taken Report of the meeting held on 31st July, 2021.	Dr. Anil Thosare and Shri. Sunny Pandhre presented the status of the action taken report to the members of the IQAC. The most of the point recommended by the members in the previous meeting are complied with by the College.	1. It is decided that the points with no taken, will be completed at the earliest.	The working Committees of the College to implement the decision taken by the IQAC
Agenda III: Suggestions from the IQAC members for conduct of activities during A.Y. 2021-22	Dr. Anil Dinge suggested that 1. Yoga Session should be held for the Faculty and Students of the College 2. Check NAAC website for regular updated about AQAR and also work on NEP 2020 guidelines. 3. Start Certificate Courses on Value Education, Civic Sense, Leadership Qualities, Ethics and Mental Health and Well Being Dr. Shankar Naik suggested that 1. Gap Analysis of the Previous SSR need to done. 2. Mock SSR needs to prepared and checked for shortcomings if any. Shri. Vasant Narulkar suggested that	1. It was decided to link all the activities to the community at large and not restrict to the student of the College. 2. The Principal informed that the Alumni and PTA association will have to play a major role in development of the College. 3. It was also decided that the College will conduct Blood Donation Camp and also community-oriented activities. 4. It was decided that the College will organize a workshop for	The respective working Committees of the College to implement the decision taken by the IQAC

	1. Workshop on Drafting of Offical Correspondence should be organized 2. The Alumni Association will organize programs for students of the College. Shri. Sanjeev Joglekar suggested that Workshop for Non-Teaching Staff should be organized. Ms. Suvidya Naik suggested that training and coaching to answer the GUART exam should be organized by the College.	Non-teaching staff on roster writing and leave rules.	
Agenda IV: Review of Activities held from 31st July, 2021 till date	Dr. Anil Thosare presented the report of the activities conducted by the College from 31st July, 2021 till Date. He mentioned about all the activities conducted by the departments and also working committees. He also presented the plan of action of start of certificate course in Banking in association with the TJSB along with the plan of activities to be conducted till end of Odd Semester. Dr. Anil Thosare informed that the College will conduct an educational survey of seven panchayat in	1. The members of the IQAC reviewed all the activities from 31st July, 2021 till date and also approved the plan of action till the end of the Odd Semester during the academic year 2021-22. 2. It was decided to more activities should be conducted for the Community. 3. The IQAC approved the suggestion to conduct the Educational Survey.	The respective working Committees of the College to implement the decision taken by the IQAC

	the locality of the College and the work will be taken up as a part of 75 Hours of Community Work by Faculty allotted by Goa University.		
Agenda V: Inputs of AQAR, 2020-21	Shri. Arun Marathe, placed the AQAR 2020-21 before the IQAC. All the seven-criterion information was shared and suggestions related to each criterion were obtained from the IQAC Members.	1. The members of IQAC approved the AQAR 2020-21 in the meeting. 2. The AQAR will be submitted to NAAC on 23rd December, 2021.	The Co-coordinators of the IQAC & NAAC to complete the submit the AQAR 2020-21.
A.O.B.	1. Ms. Suvidya Naik and Mr. Vasant Narulkar suggested that awareness about the IQAC and NAAC should be created among the students of both the programs. 2. Shri Sunny Pandhre informed that the Standing Committee of IQAC has processed three files of the faculty members for CAS from AL10 TO AL 11 and the Screening is completed. He informed that six more files of the faculty members for CAS from AL10 TO AL11 have been submitted and will be processed in the Month of December, 2021.	1. The members of IQAC approved the suggestion and informed the Standing Committee to process the files for promotion. 2. The suggestion made by the members should be implemented.	The Standing Committee of IQAC and the Coordinator and Secretary to implement the decision.

	The Principal suggested that the IQAC will take a review of each department of the College in the Month of December, 2021 and January 2022 as a part of Quality Improvement Initiative.		

The meeting ended at 5.00 p.m. with a vote of thanks to all the participants of the meeting

Minutes drafted by: IQAC Secretary.

Date: 30-11-2021   (Prof. Bhushan V. Bhave)
Place: Parvari-Goa   Principal

_____

2022-2023

Teachers Feedback on Curriculum.

Year of Joining the College

40 responses
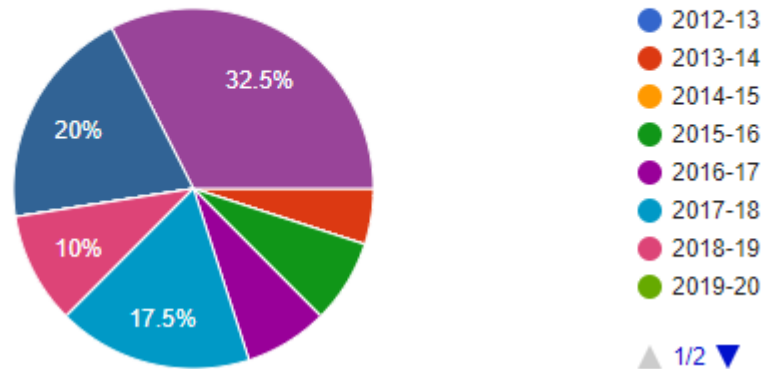
- 2012-13
- 2013-14
- 2014-15
- 2015-16
- 2016-17
- 2017-18
- 2018-19
- 2019-20

▲ 1/2 ▼

32.5%
20%
10%
17.5%

Curriculum is revised from time to time with valuable input from industry

40 responses

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

22.5%
27.5%
10%
7.5%
32.5%
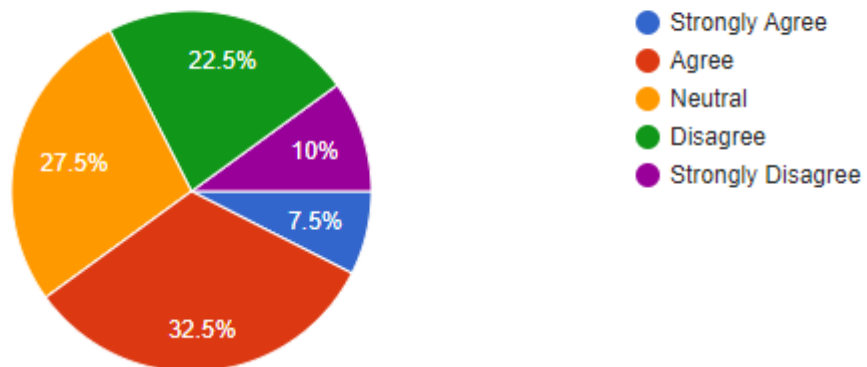
The above question was with regards to whether curriculum is revised from time to time with valuable inputs from the industry. Most of the respondents are of the view that curriculum needs to be revised because without review and revision, the same mistakes get repeated and teachers do not improve their practice. More than one fourth of the respondents remained neutral in the opinion. The reason being Syllabus should be often change as the demand of profession and skill from firms and institutes. The small percentage of respondents has offered a mixed feeling.

Curriculum meets ever changing needs and expectations of Society and Industry

40 responses

Legend:
- ● Strongly Agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly Disagree

Pie chart values: 17.5%, 7.5%, 12.5%, 27.5%, 35%
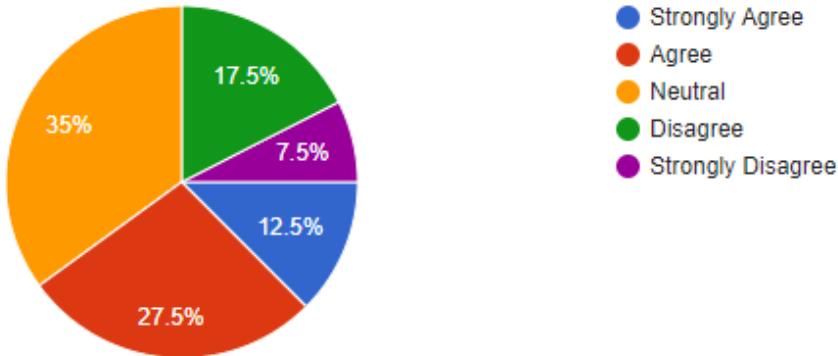
The above data is regarding whether curriculum meets ever changing needs and expectations of the society and industry. Most of the respondents are of the view that curriculum meets ever changing needs and expectations of the society and industry. More than one fourth of the respondents remained neutral in the opinion.

Curriculum designing and development is done in consultation with experts from industry

40 responses
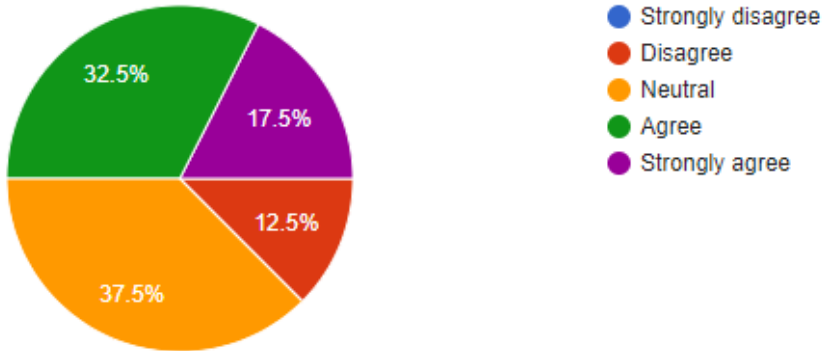
Legend:
- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree

Pie chart values: 32.5%, 17.5%, 12.5%, 37.5%

From the above it can be inferred that majority of the teachers agree that Curriculum designing and development is done in consultation with the experts from the industry because Stakeholder's feedback plays a remarkable role in Curriculum Design and Development by providing useful insights for upgrading various aspects of teaching, learning, assessing and capacity.

Teachers have freedom to revise and modify curriculum to make it relevant to the present context

40 responses
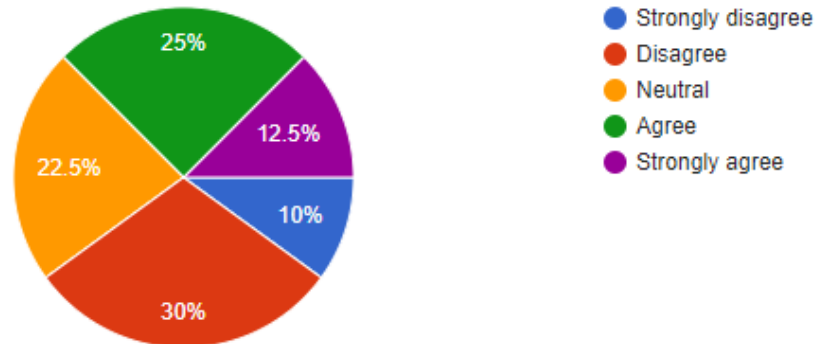
From the above pie chart it can be analysed that 25% of the teachers feel that the teachers have the freedom to revise and modify curriculum so as to make it relevant to the present context as it can help children take full advantage of the learning activities, routines and materials in the classroom, or in any learning environment. These modifications can be helpful to any child who is struggling to participate to the present context. Small number of respondents has expressed a neutral gesture on the above statement.

Curriculum content and scope is finalized in consultation with curriculum boards of Higher Secondary and Post Graduate Studies

40 responses
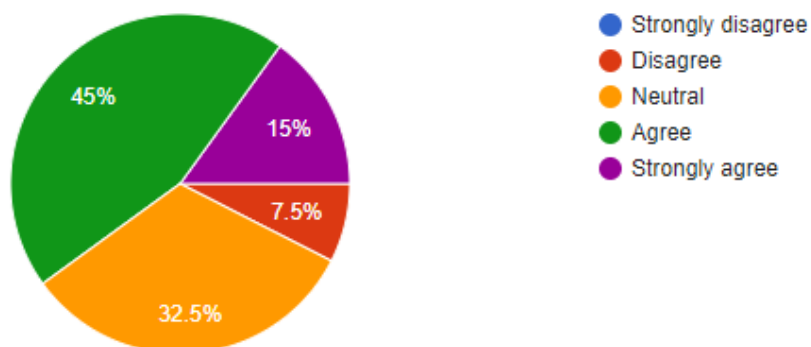
From the above chart it can been seen that majority i.e. 45% are of the opinion that Curriculum content and scope is finalized in consultation with curriculum boards of higher secondary and post graduates studies because Curriculum is one of the crucial aspects of teaching learning process, so it requires regular and continuous assessment. Stakeholder's feedback plays a remarkable role in

Curriculum Design and Development by providing useful insights for upgrading various aspects of teaching, learning, assessing and capacity.

Curriculum encourages skill development

40 responses
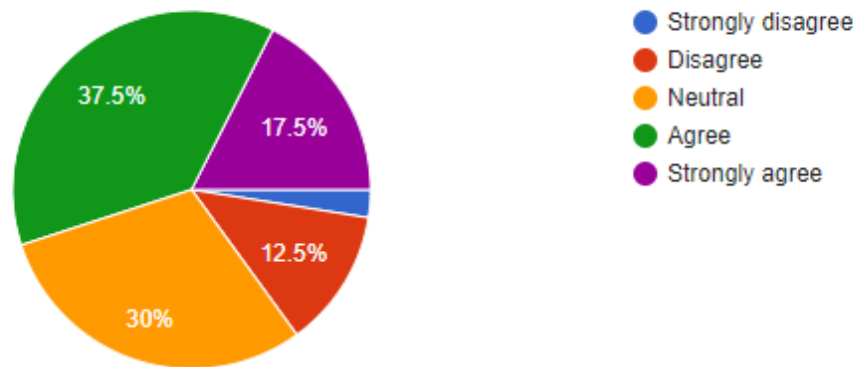
The above pie diagram highlights that 37.5% of teachers agree that curriculum encourages skill development as it enhances creativity. Other half of the opinion agreed that, in skill-based learning, students are pushed to think out of the box and innovate to find new ways to approach matters.

It provides exposure to field based studies, on the job training and life skills

40 responses
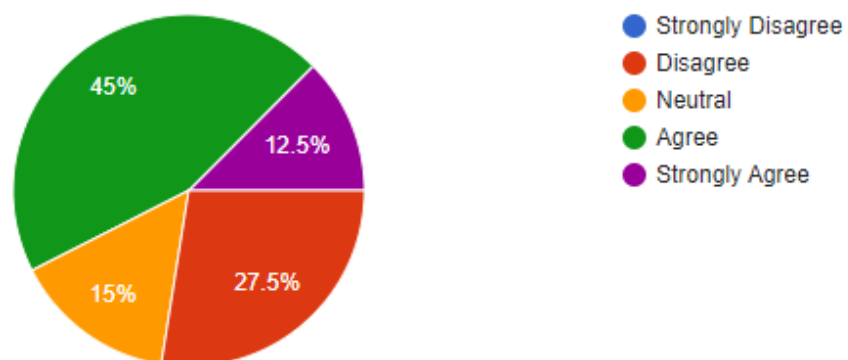
It can be analysed from above data that 45% of the respondents suggests that curriculum create opportunities for first-hand experiences that encourage critical thinking, long-term retention, transfer potential, positive attitudes towards science, appreciation for nature, and increased scientific curiosity. Cognitive development and motivation are also enhanced when students are active participants in the planning of the field study and in the activity itself.

It provides ample scope for learning beyond curriculum

40 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

Chart values: 40%, 22.5%, 7.5%, 10%, 20%
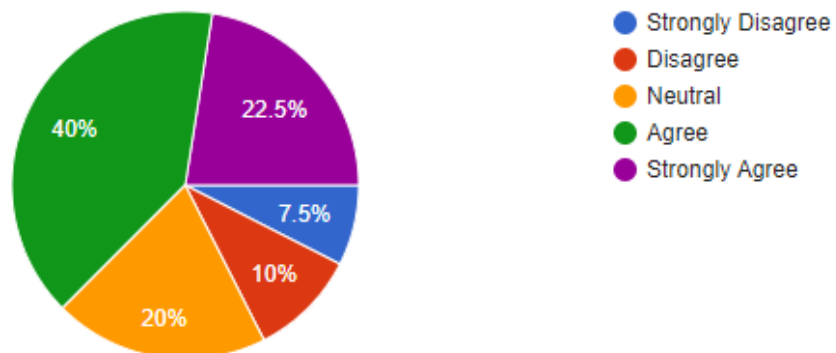
From the analysis it can be inferred that 40% of the teachers feel that Students who experience learning outside the classroom benefit from increased self-esteem and become more engaged in their education. Few respondents has remained neutral with the above statement.

Syllabus and course content is made available on the college website to students

40 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

Chart values: 32.5%, 7.5%, 60%
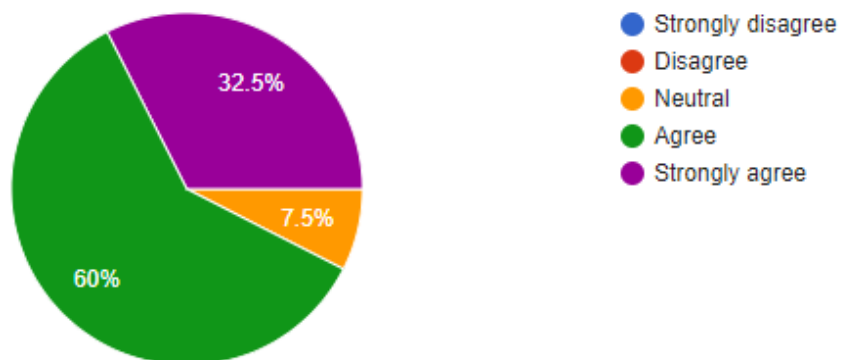
From the response collected it is evident that the syllabus and the course is made available to the students as the quality of the syllabus is a fairly reliable indicator of the quality of teaching and learning that will take place in a course. A syllabus lets students know what the course is about, why the course is taught, where it is going, and what will be required for them to be successful in the course. Small minority section has remained neutral in their opinion.

Curriculum is highly competitive and application oriented

40 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
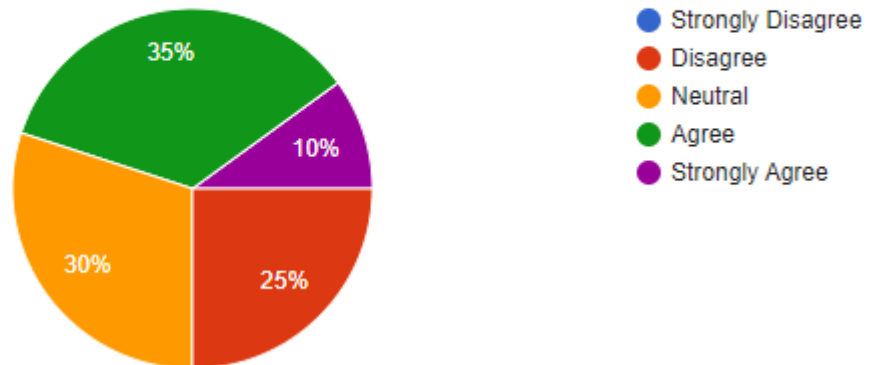
35% of the respondents feel that Curriculum is highly competitive and application oriented as Competition in the education system is important because Competition shouldn't be about who comes first or last but it should be taken on with the goal of inculcating discipline and building self-esteem in ourselves by teaching us how to face failure. Whereas 25% of the responses feel that the curriculum needs to be more competitive and application oriented.

It enhances creativity and critical thinking in students

40 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree
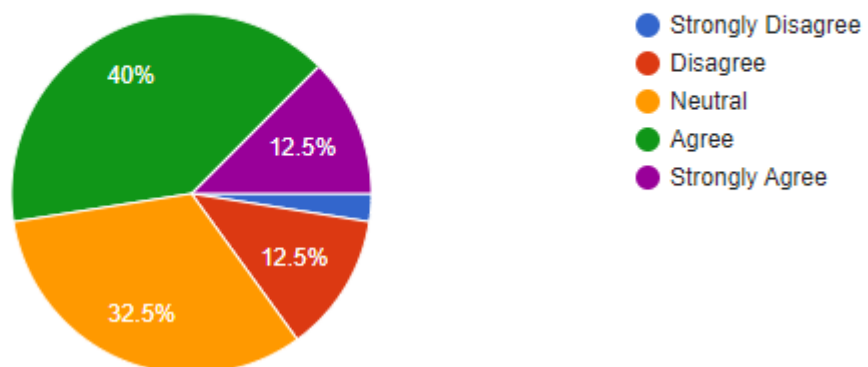
From the above chart it can be observed that 40 % of teachers are of the opinion that curriculum enhances creativity and critical thinking in students as critical thinking is at the forefront of learning and it helps a student reflect and understand their points of views. Others are of the opinion that this skill helps a student figure to make sense of the world, based on personal observation and understanding.

It prepares students for competitive examinations

40 responses
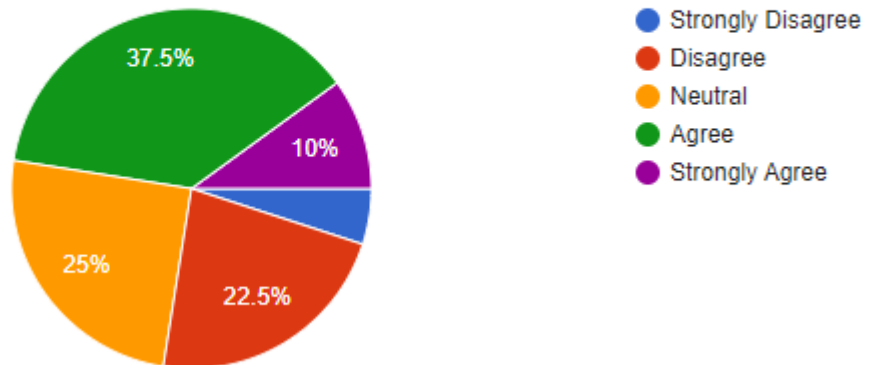
Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

37.5% — 10% — 25% — 22.5%

In this question most of the respondents are of the view that curriculum helps students to get ready cognitively for any competitive exams and also these exams are very competitive in nature which helps students to deal with competition they are about to face in their future lives. Few respondents remain neutral on the above statement.

It promotes an overall personality development of students

40 responses
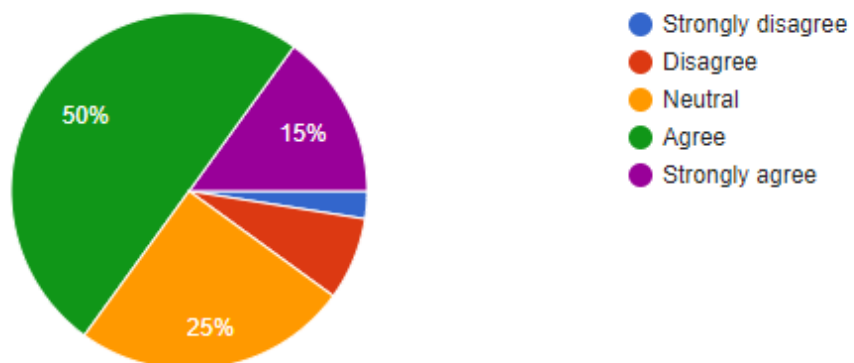
Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

50% — 15% — 25%

The above question was with regards to whether curriculum promotes overall development of the students. In this question most of the respondents are of the view that curriculum develops students personality as in turn it help students to develop the communication skills as they need it to be successful in their studies. More than one fourth of the respondents are neutral on the above statement.

Student's feedback on Curriculum

Stream/Course

407 responses

- B.com
- B.A.B.Ed

61.7%

38.3%
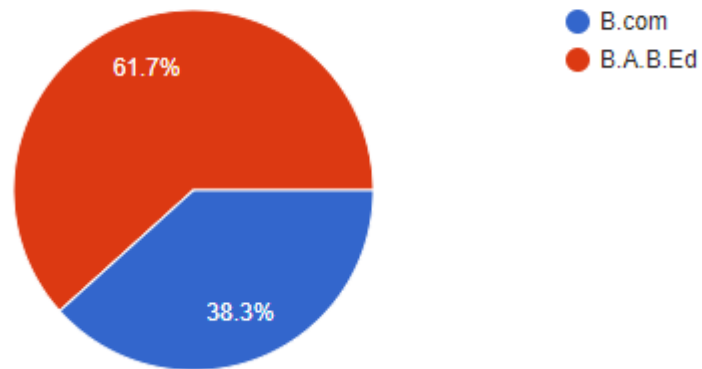
Year of Admission

407 responses

- 2017-18
- 2018-19
- 2019-20
- 2020-21
- 2021-22
- 2022-23

42.8%

29.7%

14.7%

11.3%
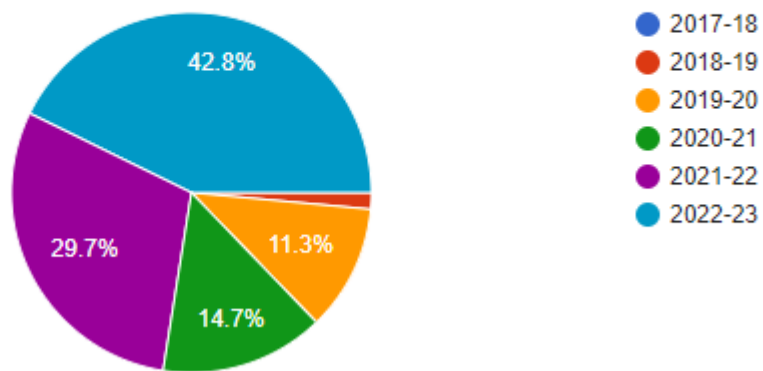
Curriculum is not practical oriented

407 responses
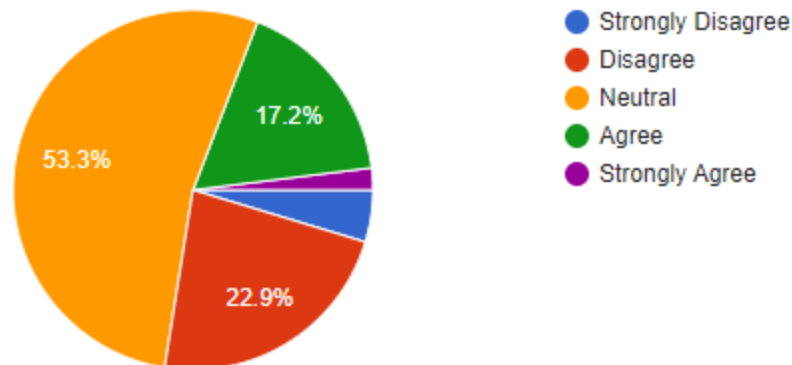
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

17.2%
53.3%
22.9%

The above analysis states whether curriculum is practical oriented or not. In this question most of the respondents have remained neutral on their opinion. The reason being most of the time the respondents are unable to connect theory to practice. One fourth respondents are of the opinion that curriculum is mostly theoretical and not practical.

It is outdated, needs complete revision in the light of present changes

407 responses
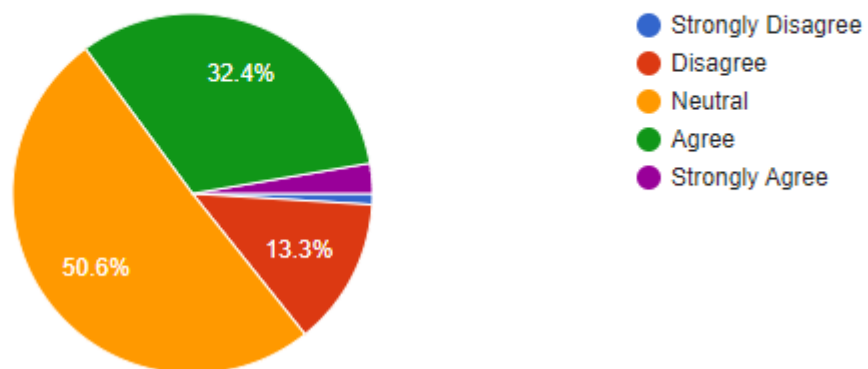
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

32.4%
50.6%
13.3%

The above question was with regards to whether curriculum is outdated or needs complete revision in the light of present changes. Most of the respondents have remained neutral on the above statement. Others are of the viewpoint that the said curriculum needs to be up to date with all relevant information as it is vital to success. Small respondents express their view by highlighting that curriculum should be updated to reflect the changing times.

Curriculum is linked with industry needs

407 responses

Legend: Strongly Disagree · Disagree · Neutral · Agree · Strongly Agree

- 24.3%
- 16.2%
- 55.3%
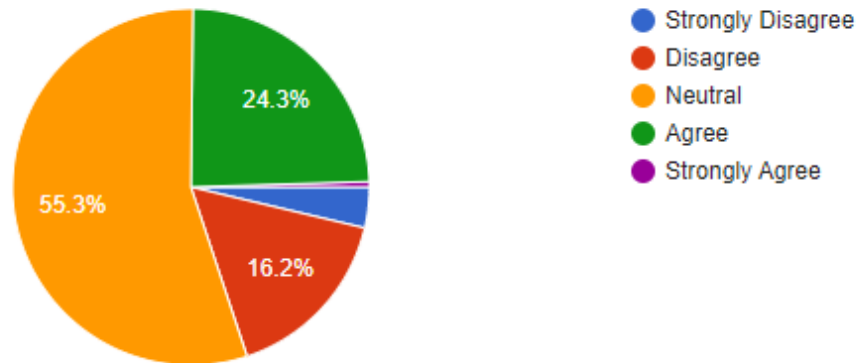
The above analysis shows that most of the respondents have remained neutral on the above statement. The reason being most of the time respondents are unable to connect theory to practice. Secondly most of the curriculum has support and information of latest updates. One fourth respondents are happy with the academic industry linkage and same number are unhappy. The small percentage strongly disagree with the above statement.

It encourages skill development

407 responses

Legend: Strongly Disagree · Disagree · Neutral · Agree · Strongly Agree

- 53.3%
- 7.4%
- 32.7%
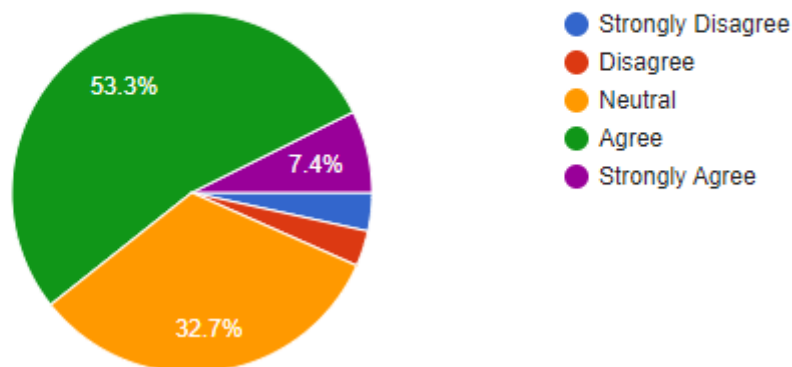
From the above analysis it is derived that most of the students believe that the present curriculum encourages skill development. The reason being the students are acquainted with the best and proper education. Some responses are neutral on this question.

It provides exposure to field based studies, on the job training and life skills

407 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

46.4%
7.4%
39.8%
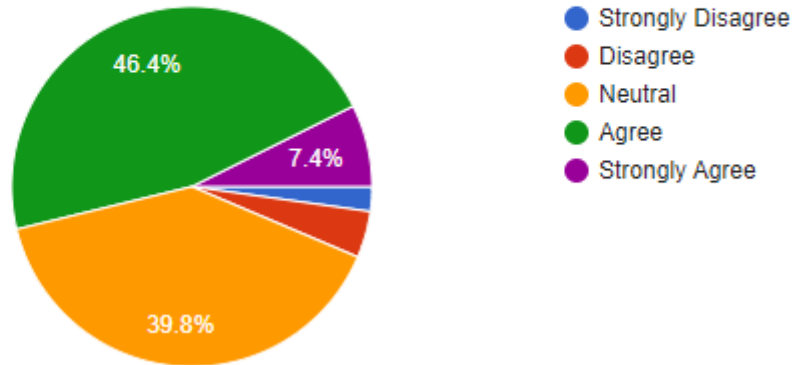
The above data highlights regarding whether curriculum provides exposure to field-based studies, on job training and life skills. From the analysis it is derived that most of the students believes that field visits through curriculum have allowed them to identify and observe the correlation between the subject and the surroundings. Some responses are neutral on the above statement.

Availability of syllabus and course content on the college website

407 responses
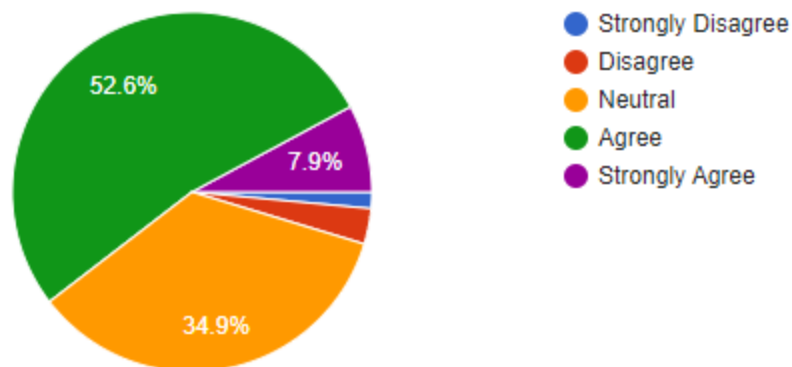
Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

52.6%
7.9%
34.9%

Majority of the students are of the opinion that syllabus and course content is available on the college website. The reason being that syllabus is the roadmap for all essential information about our course. Other respondents are neutral on the above statement.

It is highly competitive and application oriented

407 responses
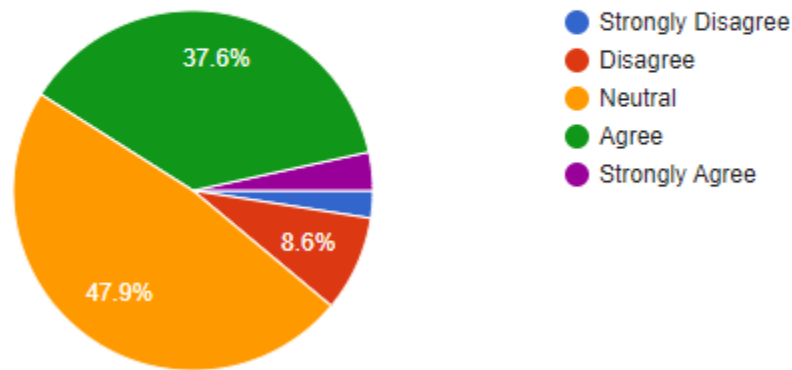
Majority of the students are of the strong opinion that curriculum is highly dynamic in terms of its creativity, competitive edge, and practical application of the concepts. Other respondents are neutral on the above statement. Small percentage disagreed with the above statement.

It encourages value education through teaching-learning-process

407 responses
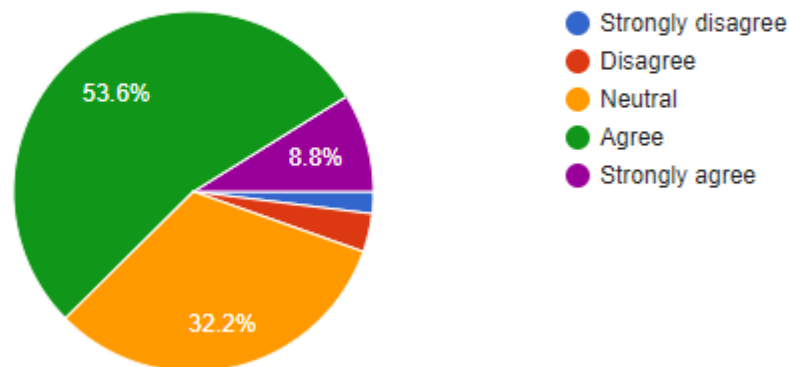
It is observed from the above analysis that Majority of the students are of the strong opinion that curriculum is purposeful and is action-oriented teaching on value education. 32.2% of respondents are neutral on the above statement. Few respondents feel that the curriculum does not encourage value education.

It provides ample scope for self learning

407 responses
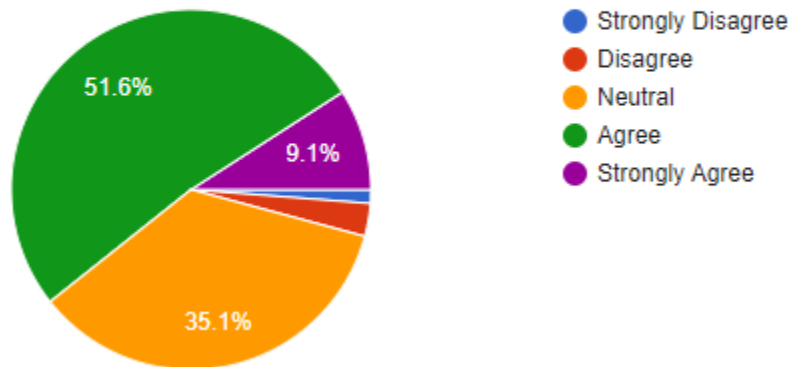
- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

51.6%
9.1%
35.1%

The above question was with regards to whether curriculum provides ample scope for self-learning. Majority of the students are of the strong opinion that through curriculum many have become self-directed learners. The reason being that self-learning is done even outside the classroom environment.

It enhances creativity and critical thinking

407 responses
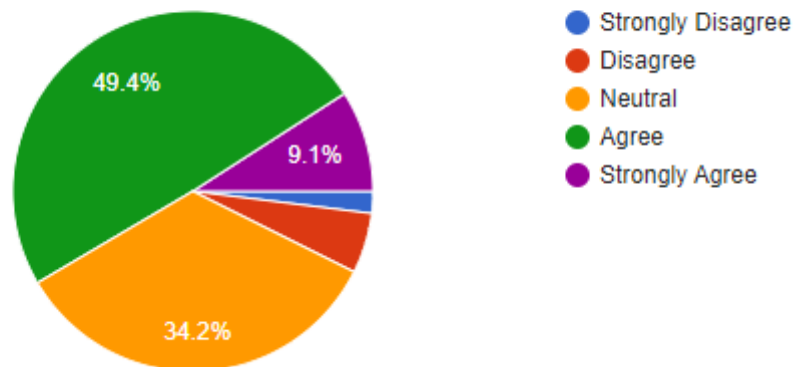
- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

49.4%
9.1%
34.2%

The above question was with regards to whether curriculum enhances creativity and critical thinking. From the response it is inferred that most of the students are of the opinion that teachers through curriculum frequently assign classwork involving creativity which is more likely to observe higher order of cognitive skills and critical thinking.

,

It is very interesting and challenging

407 responses
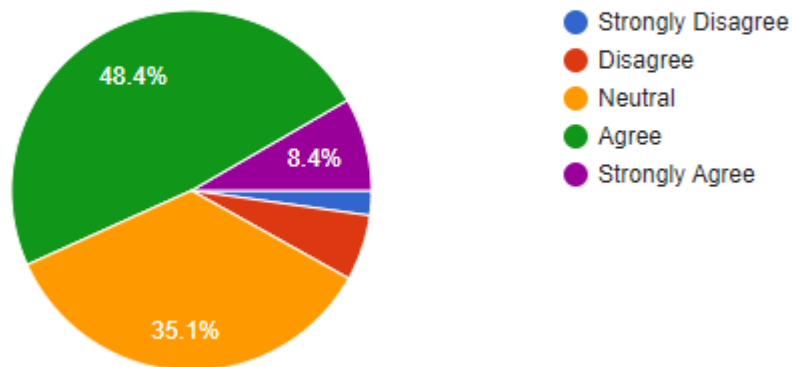
The above highlights whether curriculum is very interesting and challenging. From the above diagram it can be inferred that majority of the students feel that curriculum is very interesting and challenging.A small portion of the respondents express their viewpoint that curriculum needs to be more interesting and challenging

It prepares for competitive examinations

407 responses
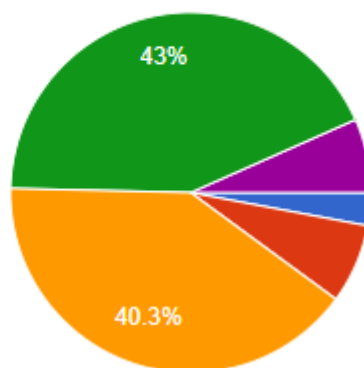
The above analysis reveals that most of the respondents are of the opinion that curriculum prepares them for competitive exams. 40.3% of respondents are neutral on the above statements. This could be because some subject's topics are not relevant for the students. The small percentage of students don not agree with the above statement.

It promotes an overall personality development of an individual

407 responses
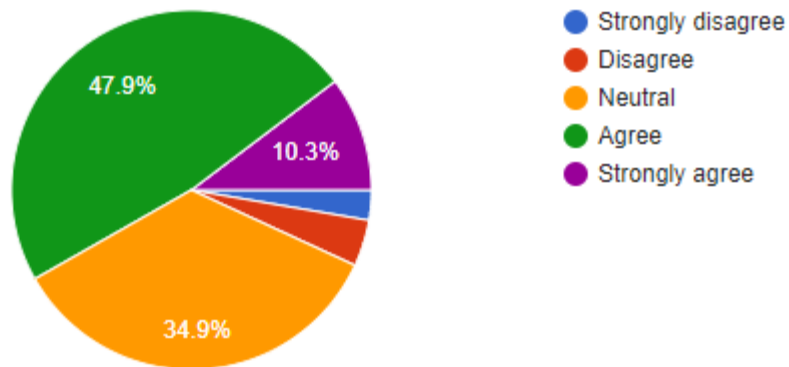
The above analysis states whether curriculum promotes an overall personality development of an individual. In this question majority of the respondents are of the opinion that their personality has developed due to curriculum. More than one fourth of the respondents are neutral on their opinion. The small percentage has offered are not in the favour of the above statement.

Alumni's feedback on Curriculum

Educational Qualification

28 responses

- ● Graduate
- ● Post Graduate
- ● LLB

28.6%

67.9%
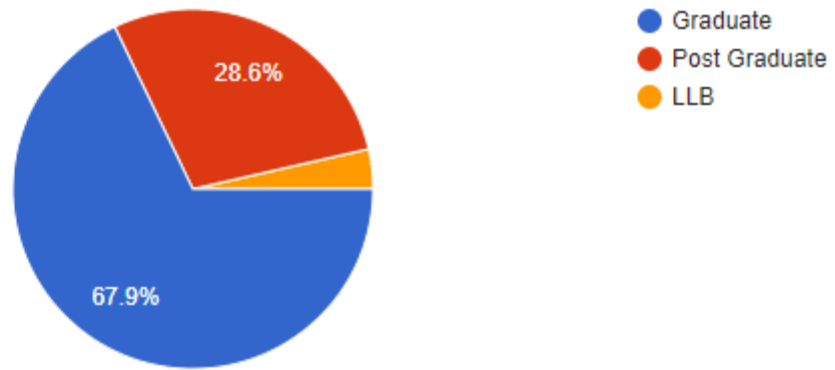
Year of Passing Degree

28 responses
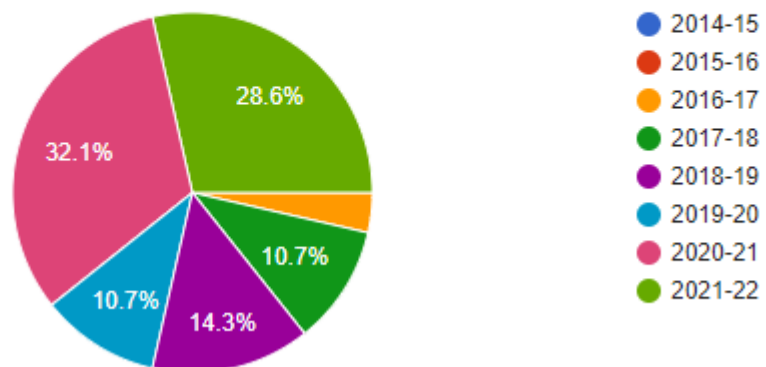
- ● 2014-15
- ● 2015-16
- ● 2016-17
- ● 2017-18
- ● 2018-19
- ● 2019-20
- ● 2020-21
- ● 2021-22

28.6%

32.1%

10.7%

10.7%

14.3%

Curriculum addresses programme objective and learning outcomes

28 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

(Agree: 50%, Strongly Agree: 17.9%, Neutral: 28.6%)
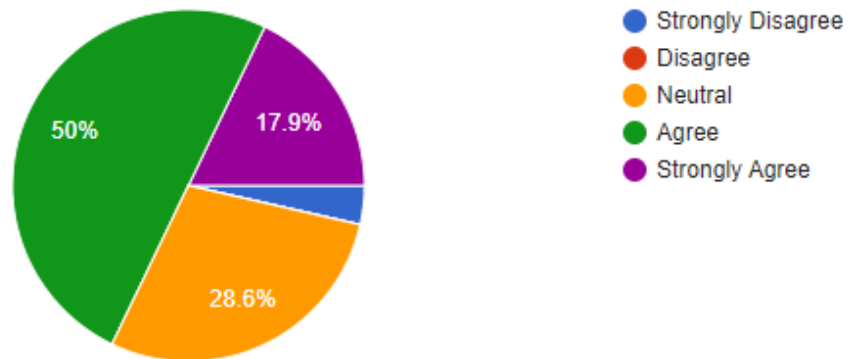
Most of the respondents have expressed their view that curriculum dissemination, and implementation is of relevance and effective which has improved teaching and learning. The respondents are also of the view point that curriculum framework is aligned with the learning outcomes as outcomes are attainable. As regards to other respondents' view, they have remained neutral. Small minority respondents have expressed their view that curriculum needs to be more addressable in terms of its objectives in order to achieve learning outcomes.

It is too heavy and induces pressure

28 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

(Neutral: 32.1%, Agree: 21.4%, Strongly Disagree: 14.3%, Disagree: 28.6%)
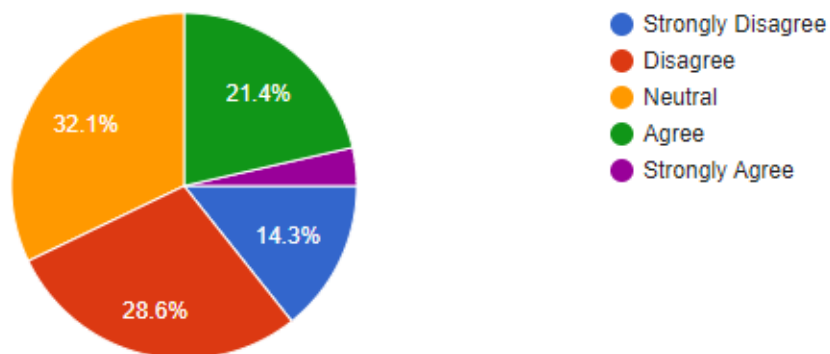
From the above analysis it can be observed that Majority of the respondents have agreed that curriculum is too heavy and induces pressure. It can because some of the classes have to study more number of subjects.

Courses in the curriculum were structure and arranged properly

28 responses

●	Strongly disagree
●	Disagree
●	Neutral
●	Agree
●	Strongly agree
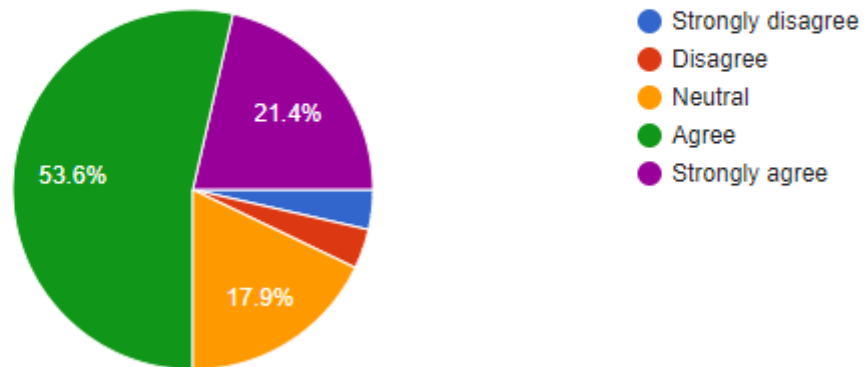
From the above analysis it is inferred that Majority of the views express that courses in curriculum are well structured along with its alignment because without structuring and arranging the curriculum, it would be nearly impossible for educators to get through the day-to-day tasks that are required of them. Some of the respondents have showed their neutrality in this question.

Teaching strategies are stated in the curriculum for achieving learning outcomes

28 responses

●	Strongly disagree
●	Disagree
●	Neutral
●	Agree
●	Strongly agree
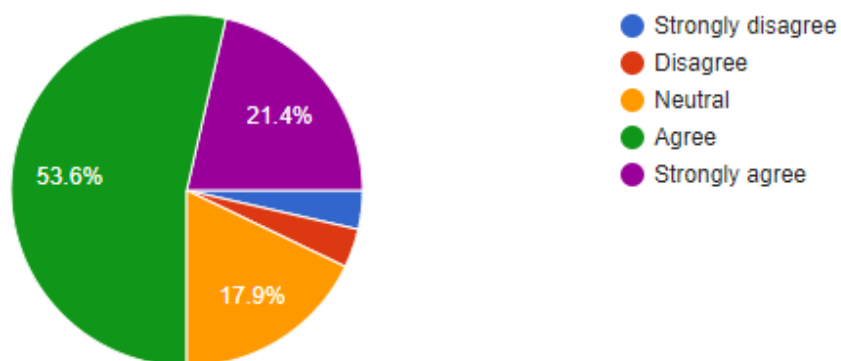
The above data highlights whether teaching strategies stated in the curriculum for achieving learning outcomes. Majority of the respondents feel that teaching strategies play an important role in classroom instruction because without the use of a strategy, teachers would be aimlessly projecting information that doesnot connect with learners or engage them along with helping the learners participate, connect, and add excitement to the content being delivered.

Curriculum was effective in developing analytical and problem solving skills

28 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

21.4%
50%
25%
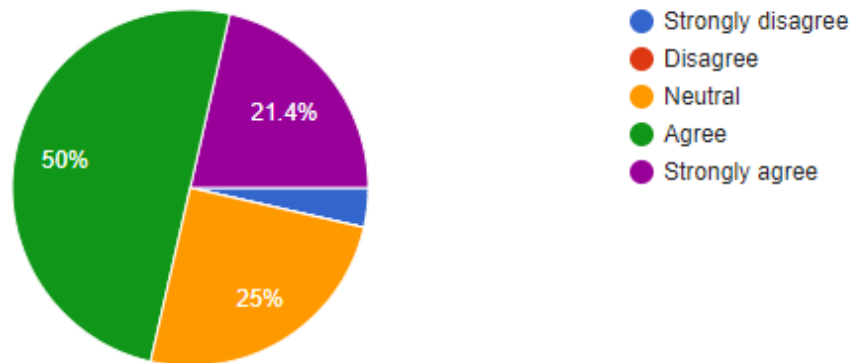
Majority have stated that curriculum was a effective in developing analytical and problem solving skills. Their thinking capacity has developed which have enabled them to nurture the skills of problem solving.

Curriculum was effective in developing communication skills

28 responses
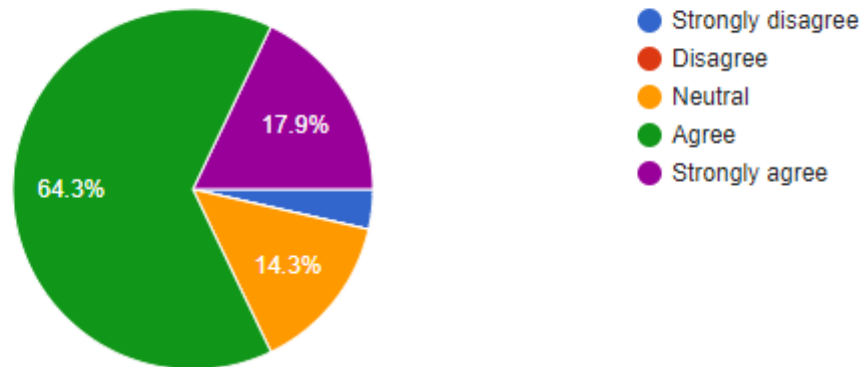
Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

17.9%
64.3%
14.3%

The above data reveals that Majority of respondents are of the opinion that curriculum has fostered them to develop the communicative skills which are essential across all aspects of life. It can be also observed that curriculum has motivated them to take initiative and be more engageble in their conversation as they have developed better command over their communicative skills.

Curriculum inspired to become lifelong learner

28 responses

Legend:
- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

25%
57.1%
14.3%
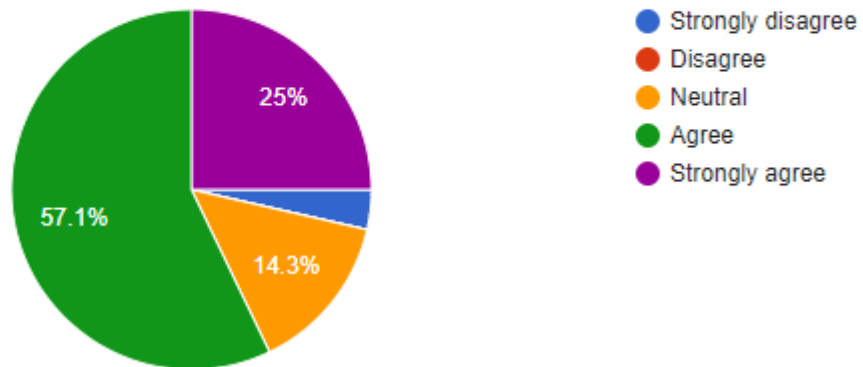
The above data shows that 57.1% of the respondents are of the view that through curriculum their learning has become social, they are individually motivated. Small minority section holds neutral view on the above statement.

Curriculum is effective in imparting value education

28 responses

Legend:
- Strongly Disagree
- Disagree
- Neutral
- Agree
- Strongly Agree

35.7%
46.4%
14.3%
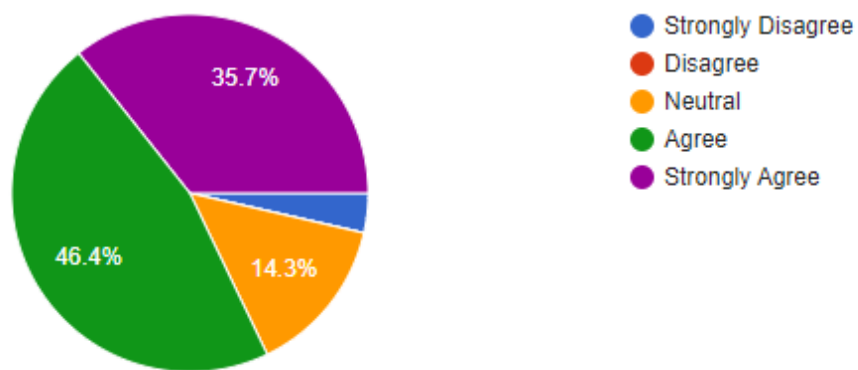
It can be summarized from the above analysis that through co-curricular activities value education is imparted which has enhanced their physical, mental, and disciplinary values among their fellow colleagues. Very few respondents are of the opinion that curriculum is not effective in imparting value education.

Curriculum is effective in developing competitive spirit and abilities

28 responses
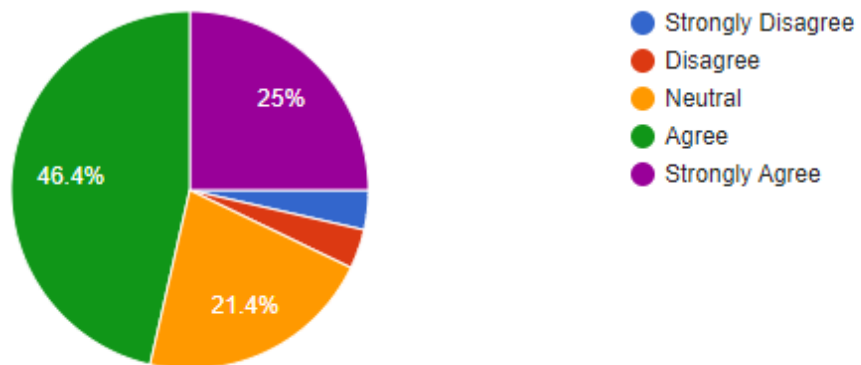
- ● Strongly Disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly Agree

25%
46.4%
21.4%

It can be observed from the above analysis that Majority of the respondents feel that co-curricular activities has helped them to nurture some talents and have provided them the opportunity to develop their specialized skills. It has also help them in developing the communication skills.

Curriculum is being upgraded from time to time as per the changing needs of corporate world

28 responses

- ● Strongly disagree
- ● Disagree
- ● Neutral
- ● Agree
- ● Strongly agree

42.9%
17.9%
35.7%
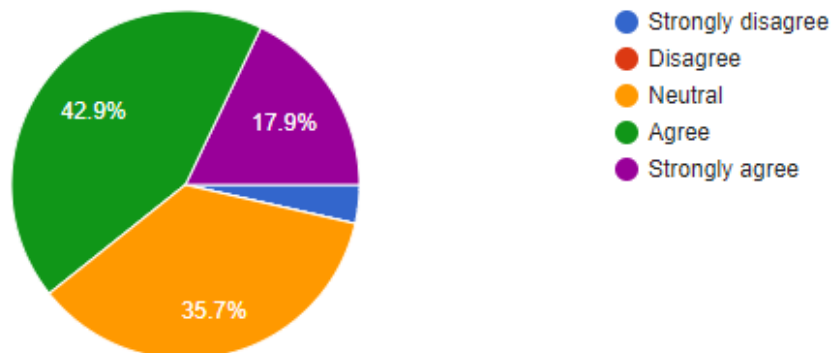
It can be inferred from the above analysis that most of the respondents are of the feeling that Curriculum is being upgraded from time to time as curriculum change is inevitable in any society because there is a need to adjust to the economic, technological, social, political, and ideological needs in the society.

Curriculum is effective in meeting needs of Business enterprises

28 responses

●	Strongly disagree
●	Disagree
●	Neutral
●	Agree
●	Strongly agree

35.7%
17.9%
7.1%
39.3%
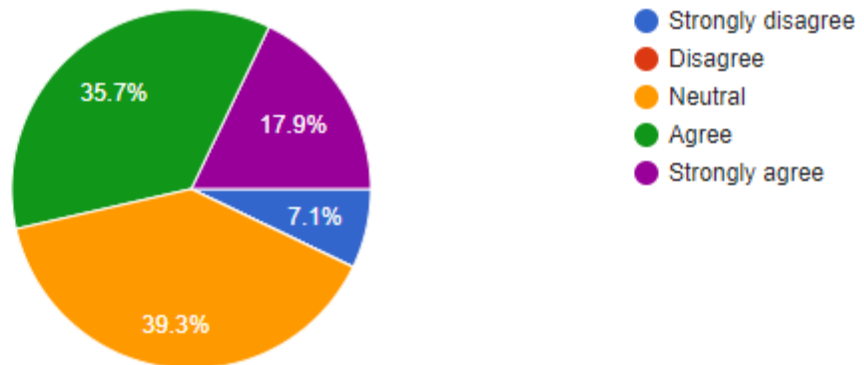
The above data indicated whether curriculum is effective in meeting the needs of Business enterprise. Most of the respondents are of this viewpoint that through learning the curriculum they have attained the practical knowledge and the expertise which is required to nourish the business enterprise.

Curriculum is effective in developing all round personality development

28 responses
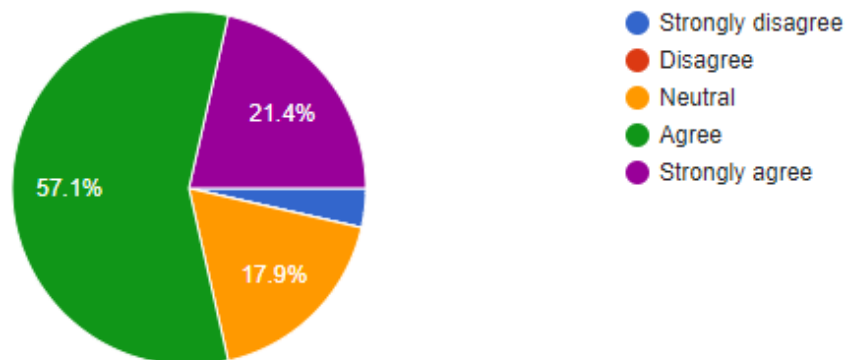
●	Strongly disagree
●	Disagree
●	Neutral
●	Agree
●	Strongly agree

21.4%
57.1%
17.9%

Most of the respondents are of the opinion that curriculum is effective in developing all round personality development. Curriculum has developed critical thinking and undertake decisions.

Students / Teachers Feedback on Curriculum

Teachers

- Syllabus should be revised every three years.
- Curriculum should be design in such a way that it meets ever changing needs and expectations of the society and industry.
- Experts from the industry to be invited for designing the curriculum so that it becomes more industry oriented.
- Less stress should be given on conceptual knowledge and more practical oriented sessions to be included.
- Internship to be included as a part of the syllabus for BCom students as it will help them to get the practical exposure for the students.
- Designing syllabus should also include the topics that will make students ready to answer the competitive examinations.
- Need to work on modifying the curriculum.
- Teacher needs to be given more priority in designing syllabus.
- Required change in syllabus and curriculum.

Students

- Curriculum design should include practical oriented topics and field visits.
- Curriculum Need to be revised as lot of topics are outdated
- Curriculum should give more encouragement to the students to take up entrepreneurship.
- Some of our curriculum is still not updated as per the present scenario.
- Curriculum should encourage more skill development for the students
- The curriculum lacks technology in education and needs to be linked for better prospects of the students. Students should be introduced with learning AI as it is the need of the day.
- There should be placement programmes for welfare of students.
- Curriculum should include activities like classroom quizzes related to curriculum with small prizes can help learning be fun.

Alumni

- curriculum was a effective in developing analytical and problem solving skills.
- curriculum is effective in meeting the needs of Business enterprise
- Curriculum is being upgraded from time to time
- Co-curricular activities has helped them to nurture some talents
- Through curriculum their learning has become social
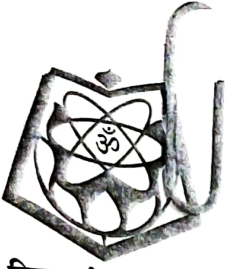
Vidya Prabodhini College of Commerce, Education, Computer and Management

Vidyanagar, Alto-Parvari, Goa (INDIA) 403521

(Approved by Govt. of Goa, Affiliated to Goa University and Recognized by NCTE)
(Recognized by U.G.C. under Section 2(f) and 12 (B) of the UGC Act 1956)
Accredited by NAAC with B+ Grade on a Seven Point Scale Under New Framework (1st Cycle)

॥ विद्या सर्वस्य भूषणम् ॥

Ref:VPCCECM/GU/2022-23/1107   Date: 6th May, 2023

To,
The Assistant Registrar – Academic ~~College~~/ PG
Goa University,
Taleigao Plateau, Goa

Sub: **Forwarding letter to Board of Studies – B.A.B.Ed.**

Dear Sir,

We are forwarding herewith the letter received from Dr. Manisha V Kulkarni – Assistant Professor in Education regarding Teacher/ Student feedback on curriculum to Board of Studies (B.A.B.Ed.)

Kindly take the note of the same and do the needful.

Thanking you,

Yours faithfully

(Dr. Bhushan V. Bhave)
Principal

Dr. Manisha Kulkarni
Assistant Professor in Education,
Vidya Prabodhini College
Parvari-Goa

Date: 04/05/2023

To,
The Principal
Vidya Prabodhini College
Parvari-Goa

Dear Sir,

I the undersigned, Dr. Manisha Kulkarni, Assistant Professor in Education at this College request you to please forward my application with regard to the Teacher/Student feedback on curriculum to Board of Studies (B.A.B.Ed) at Goa University.

I further state there are number of Papers at 1st year and 2nd year B.A.B.Ed Program, mentioned below where the curriculum requires updation, vision marking scheme and Model Question Paper Format need to be provided

F.Y.B.A.B.ED.	
SEMESTER I	**SEMESTER II**
Compulsory Paper	**Compulsory Paper**
English – Spoken English	Written English
Foundation Course	Self Development
Environmental Studies	Environmental Studies
Optional Languages	**Optional Languages**
Hindi/Konkani/Marathi	Hindi/Konkani/Marathi
Elective Group I	**Elective Group I**
History	History / Hindi
Elective Group Ii	**Elective Group Ii**
Geography	Geography
Elective Group Iii	**Elective Group Iii**
English / Marathi / Konkani / Hindi	English / Marathi / Konkani
School And Classroom Managemen T Practicum:	**School And Classroom Managemen T Practicum:**
Physical Education	Observation Of 10 Teacher Lesson
Co-Curricular Activities	Co-Curricular Activities
Cca1. Fine Arts	Cca1. Fine Arts
Cca2. Performing Arts	Cca2. Performing Arts

S.Y.B.A.B.Ed.	
Semester I	**Semester I**
Compulsory Paper	**Compulsory Paper**
Functional English	English Through Literature
Ict In Education	
Elective GROUP I	**Elective GROUP I**
History / H	History / H
Elective GROUP II	**Elective GROUP II**
Geography	Geography
Elective GROUP III	**Elective GROUP III**
English/Marathi /Konkani	English/Marathi /Konkani
Allied Pape	**Allied Pape**
English/Hindi/Konkani/Marathi/ Geography/ History	English/Hindi/Konkani/Marathi/ Geography/ History
Action Research	**Learning Resources**
Practicum	**Practicum**
Micro Teaching - (5 Lessons)	Micro Teaching (5 Lessons)
	INTEGRATION LESSONS (2 LESSONS)
	PHYSICAL EDUCATION
Co-Curricular Activities (CCA)	Co-Curricular Activities (CCA)
Cca1. Fine Arts	Cca1. Fine Arts
Cca2. Performing Arts	Cca2. Performing Arts
Internship (Two Weeks)	Internship (Two Weeks)

Students / Teachers Feedback on Curriculum

Suggestions: Teachers

- Syllabus should be revised every three years.
- Curriculum should be design in such a way that it meets ever changing needs and expectations of the society and industry.
- Experts from the industry to be invited for designing the curriculum so that it becomes more industry oriented.
- Less stress should be given on conceptual knowledge and more practical oriented sessions to be included.
- Designing syllabus should also include the topics that will make students ready to answer the competitive examinations.
- Need to work on modifying the curriculum.
- Teacher needs to be given more priority in designing syllabus.
- Required change in syllabus and curriculum.

Suggestions: Students

- Curriculum design should include practical oriented topics and field visits.
- Curriculum Need to be revised as lot of topics are outdated
- Some of our curriculum is still not updated as per the present scenario.
- Curriculum should encourage more skill development for the students
- The curriculum lacks technology in education and needs to be linked for better prospects of the students. Students should be introduced with learning AI as it is the need of the day.
- There should be placement programmes for welfare of students.
- Curriculum should include activities like classroom quizzes related to curriculum with small prizes can help learning be fun.

Thanking You

Yours faithfully

Mkulkarni

(Dr. Manisha Kulkarni)

May be forwarded to the chairperson, B O-S. (B-A. B. Ed.) Goa University.

05/05/2023

— Head clerk —