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**B.A. B.Ed. / B.Sc. B.Ed. (Semester VII)**  
**EXAMINATION NOVEMBER 2022**  
**Education**  
**Learner and Learning**

[Duration : 2 ½ Hours]

[Total Marks : 70]

**Instructions:**

1) All questions are compulsory.

- Q.1 Answer **any one** of the following in **400** words (1x12=12)
- Describe how Pavlov's work in classical conditioning influenced the understanding of learning. What implications does this theory have in the learning process?
  - Explain the Gagne's theory of learning and its educational implications.
- Q.2 Answer **any one** of the following in **400** words. (1x12=12)
- Discuss how Piaget's theory of Cognitive development help the teacher to teach effectively.
  - Explain the Information Processing theory model. Describe its classroom implications.
- Q.3 Answer **any five** out of seven in **200** words. (5x5=25)
- What is the role of teachers and parents in handling adolescents?
  - How will you identify Slow Learners and what are the educational provisions would you provide?
  - State and explain any five implications of constructivism for teaching and learning
  - Explain any two theories of Transfer of Learning.
  - What is the role of guidance and counselling in the development of an integrated personality?
  - Explain the external factors governing perception with the help of suitable example.
  - What impact do Drug Abuse and Media (social media) have on adolescent learners?
- Q.4 Write short notes on **any seven** out of nine in **100** words. (7x3=21)
- Principles of growth and development (any three).
  - Characteristics of Cognitive development during adolescence stage.
  - Factors affecting Personality.
  - Any three educational implications of Individual Differences.
  - Causes of Forgetting.
  - Adjustment strategies / Adjustment mechanisms (any three).
  - Types of Learning Disabilities.
  - Sensation.
  - Factors affecting retention.