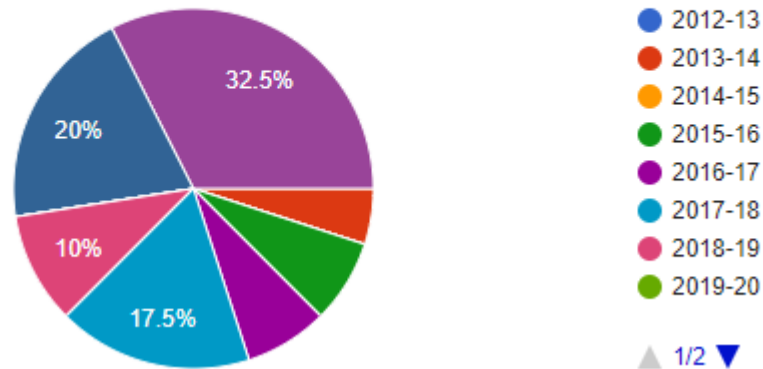


Teachers Feedback on Curriculum.

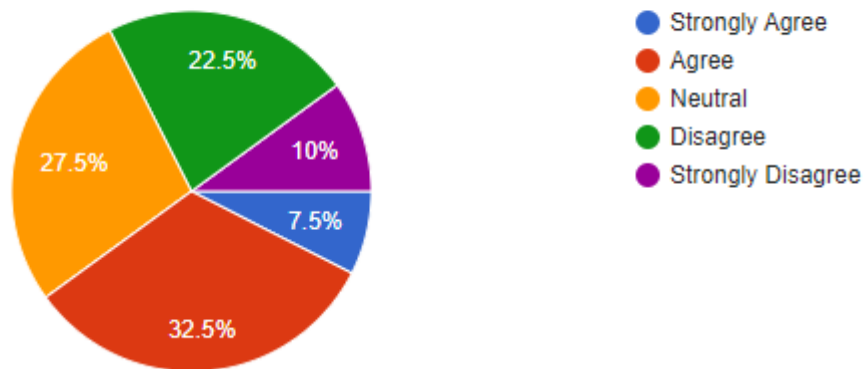
Year of Joining the College

40 responses



Curriculum is revised from time to time with valuable input from industry

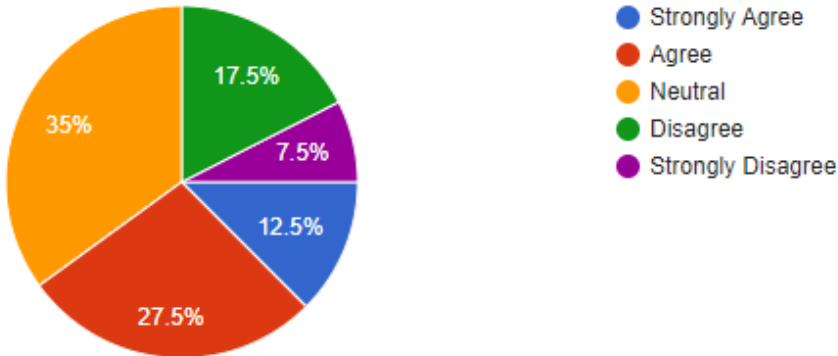
40 responses



The above question was with regards to whether curriculum is revised from time to time with valuable inputs from the industry. Most of the respondents are of the view that curriculum needs to be revised because without review and revision, the same mistakes get repeated and teachers do not improve their practice. More than one fourth of the respondents remained neutral in the opinion. The reason being Syllabus should be often change as the demand of profession and skill from firms and institutes. The small percentage of respondents has offered a mixed feeling.

Curriculum meets ever changing needs and expectations of Society and Industry

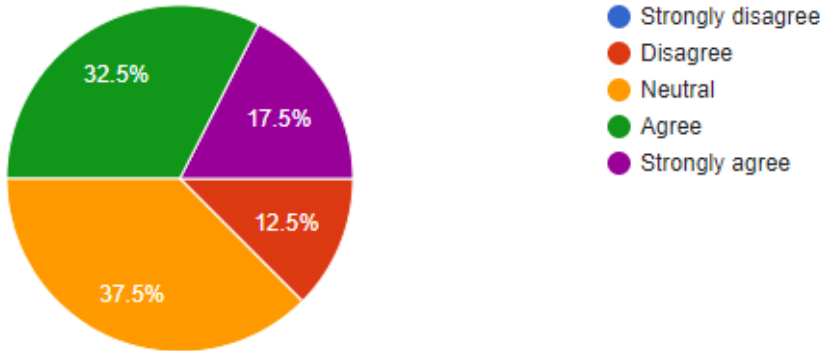
40 responses



The above data is regarding whether curriculum meets ever changing needs and expectations of the society and industry. Most of the respondents are of the view that curriculum meets ever changing needs and expectations of the society and industry. More than one fourth of the respondents remained neutral in the opinion.

Curriculum designing and development is done in consultation with experts from industry

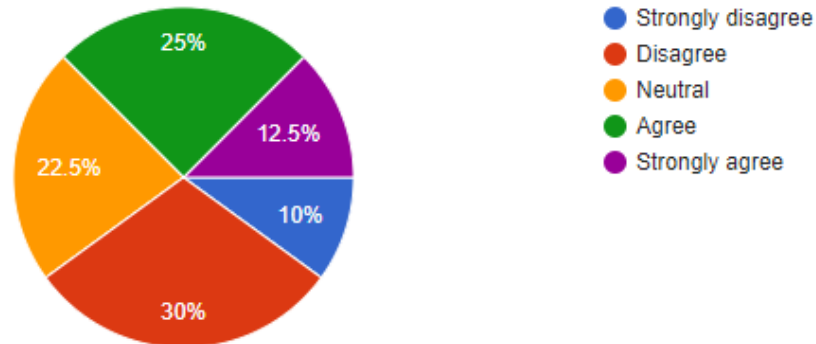
40 responses



From the above it can be inferred that majority of the teachers agree that Curriculum designing and development is done in consultation with the experts from the industry because Stakeholder’s feedback plays a remarkable role in Curriculum Design and Development by providing useful insights for upgrading various aspects of teaching, learning, assessing and capacity.

Teachers have freedom to revise and modify curriculum to make it relevant to the present context

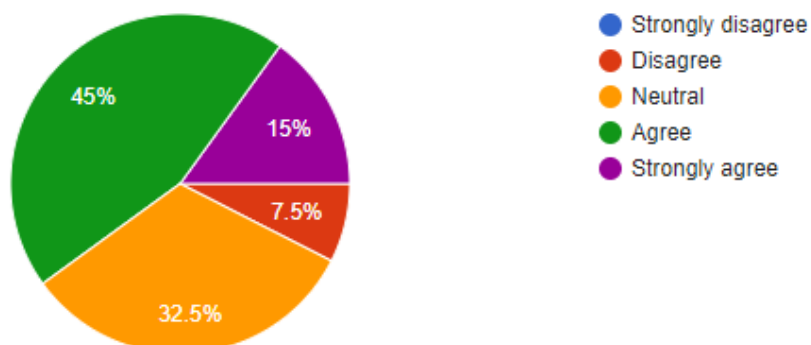
40 responses



From the above pie chart it can be analysed that 25% of the teachers feel that the teachers have the freedom to revise and modify curriculum so as to make it relevant to the present context as it can help children take full advantage of the learning activities, routines and materials in the classroom, or in any learning environment. These modifications can be helpful to any child who is struggling to participate to the present context. Small number of respondents has expressed a neutral gesture on the above statement.

Curriculum content and scope is finalized in consultation with curriculum boards of Higher Secondary and Post Graduate Studies

40 responses

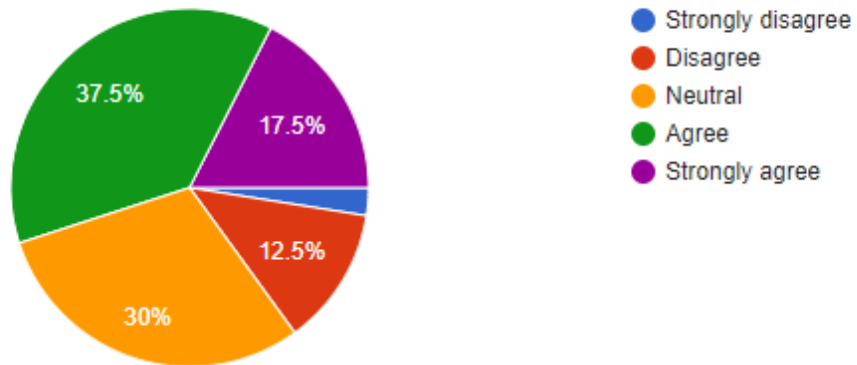


From the above chart it can be seen that majority i.e. 45% are of the opinion that Curriculum content and scope is finalized in consultation with curriculum boards of higher secondary and post graduates studies because Curriculum is one of the crucial aspects of teaching learning process, so it requires regular and continuous assessment. Stakeholder's feedback plays a remarkable role in

Curriculum Design and Development by providing useful insights for upgrading various aspects of teaching, learning, assessing and capacity.

Curriculum encourages skill development

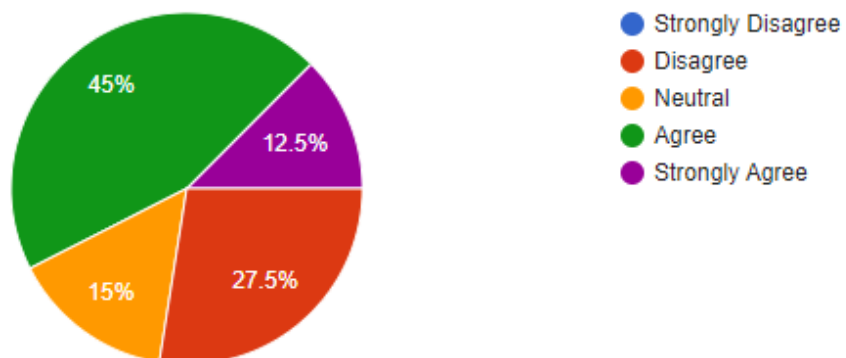
40 responses



The above pie diagram highlights that 37.5% of teachers agree that curriculum encourages skill development as it enhances creativity. Other half of the opinion agreed that, in skill-based learning, students are pushed to think out of the box and innovate to find new ways to approach matters.

It provides exposure to field based studies, on the job training and life skills

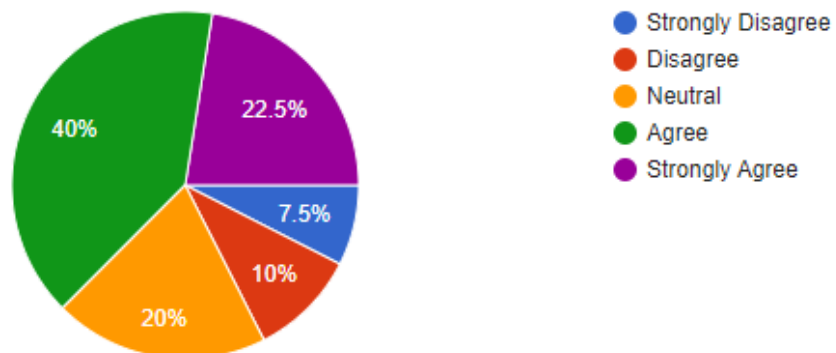
40 responses



It can be analysed from above data that 45% of the respondents suggests that curriculum create opportunities for first-hand experiences that encourage critical thinking, long-term retention, transfer potential, positive attitudes towards science, appreciation for nature, and increased scientific curiosity. Cognitive development and motivation are also enhanced when students are active participants in the planning of the field study and in the activity itself.

It provides ample scope for learning beyond curriculum

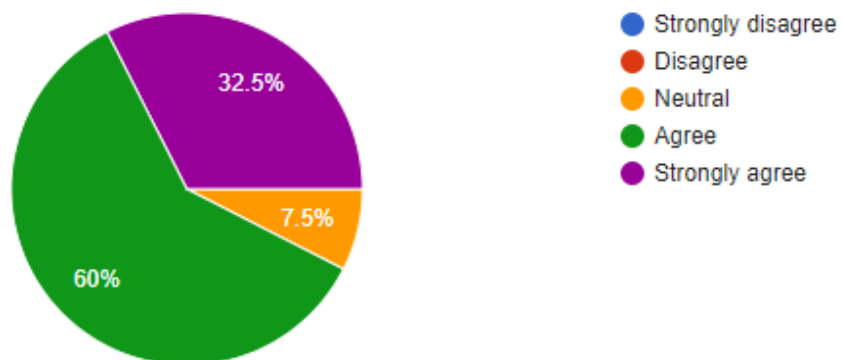
40 responses



From the analysis it can be inferred that 40% of the teachers feel that Students who experience learning outside the classroom benefit from increased self-esteem and become more engaged in their education. Few respondents has remained neutral with the above statement.

Syllabus and course content is made available on the college website to students

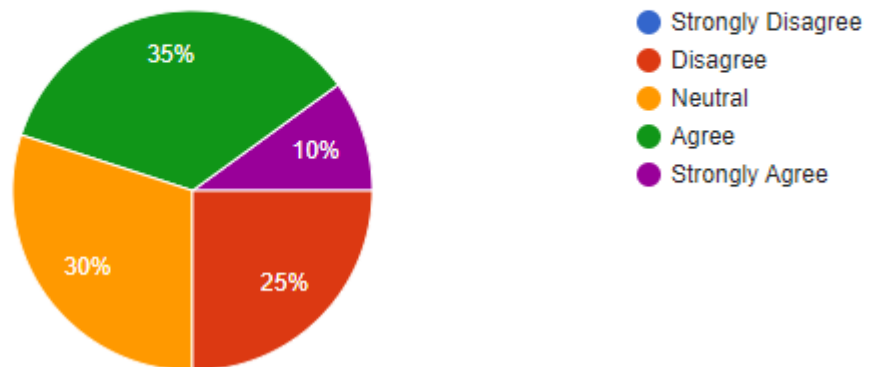
40 responses



From the response collected it is evident that the syllabus and the course is made available to the students as the quality of the syllabus is a fairly reliable indicator of the quality of teaching and learning that will take place in a course. A syllabus lets students know what the course is about, why the course is taught, where it is going, and what will be required for them to be successful in the course. Small minority section has remained neutral in their opinion.

Curriculum is highly competitive and application oriented

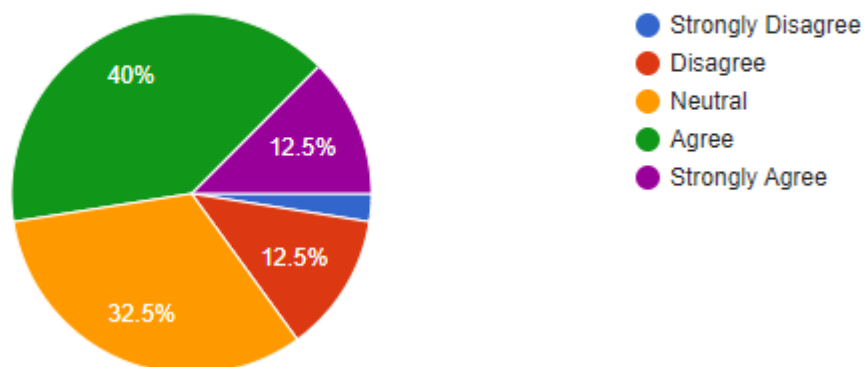
40 responses



35% of the respondents feel that Curriculum is highly competitive and application oriented as Competition in the education system is important because Competition shouldn't be about who comes first or last but it should be taken on with the goal of inculcating discipline and building self-esteem in ourselves by teaching us how to face failure. Whereas 25% of the responses feel that the curriculum needs to be more competitive and application oriented.

It enhances creativity and critical thinking in students

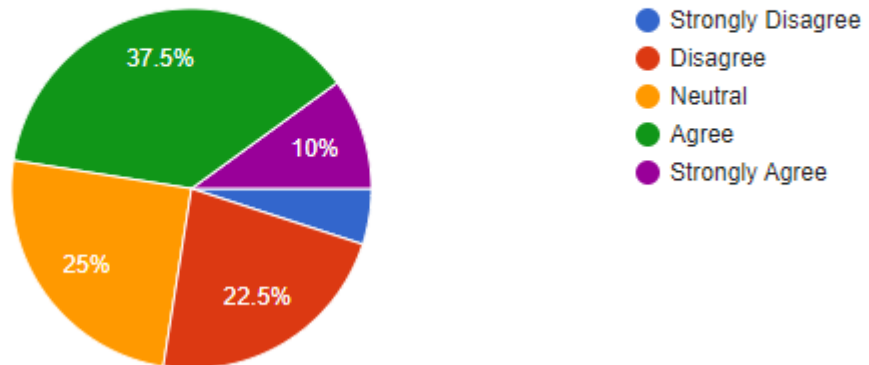
40 responses



From the above chart it can be observed that 40 % of teachers are of the opinion that curriculum enhances creativity and critical thinking in students as critical thinking is at the forefront of learning and it helps a student reflect and understand their points of views. Others are of the opinion that this skill helps a student figure to make sense of the world, based on personal observation and understanding.

It prepares students for competitive examinations

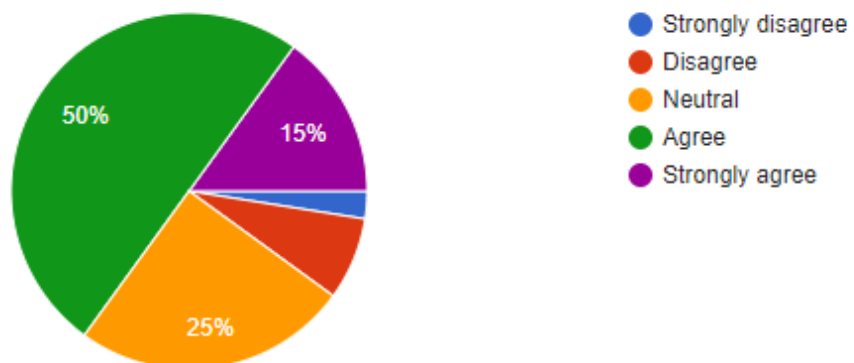
40 responses



In this question most of the respondents are of the view that curriculum helps students to get ready cognitively for any competitive exams and also these exams are very competitive in nature which helps students to deal with competition they are about to face in their future lives. Few respondents remain neutral on the above statement.

It promotes an overall personality development of students

40 responses

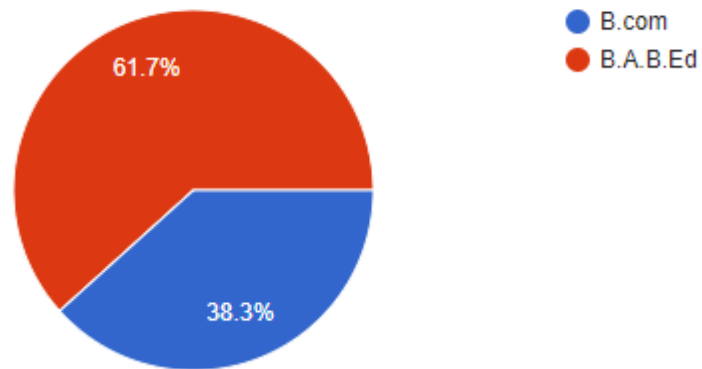


The above question was with regards to whether curriculum promotes overall development of the students. In this question most of the respondents are of the view that curriculum develops students personality as in turn it help students to develop the communication skills as they need it to be successful in their studies. More than one fourth of the respondents are neutral on the above statement.

Student's feedback on Curriculum

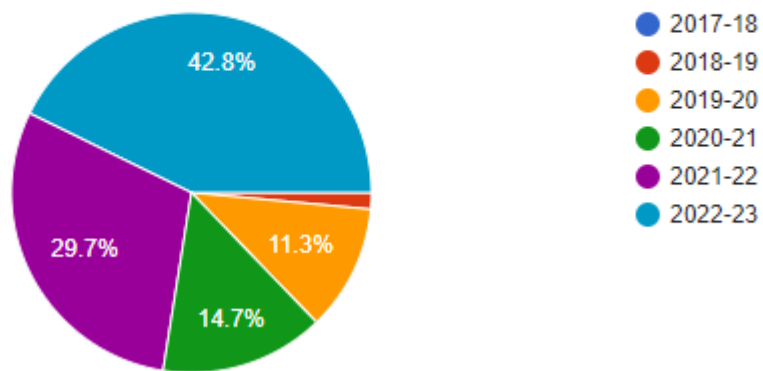
Stream/Course

407 responses



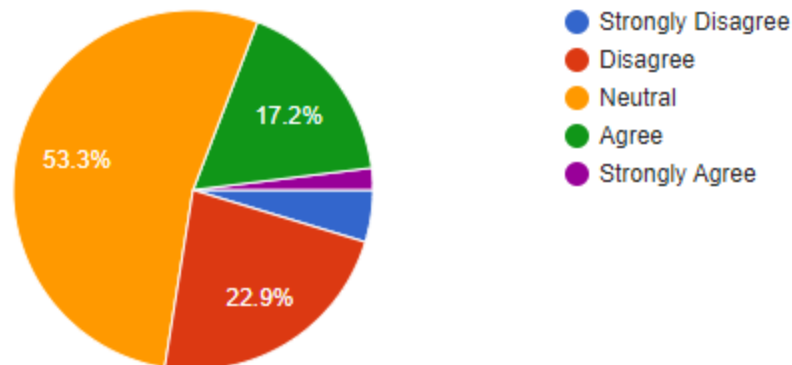
Year of Admission

407 responses



Curriculum is not practical oriented

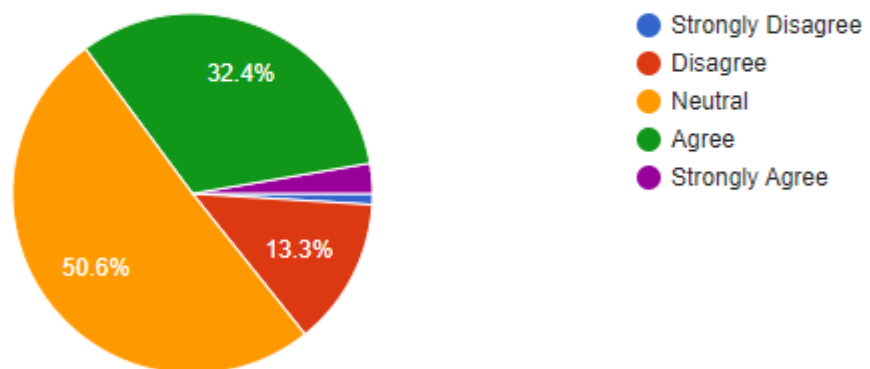
407 responses



The above analysis states whether curriculum is practical oriented or not. In this question most of the respondents have remained neutral on their opinion. The reason being most of the time the respondents are unable to connect theory to practice. One fourth respondents are of the opinion that curriculum is mostly theoretical and not practical.

It is outdated, needs complete revision in the light of present changes

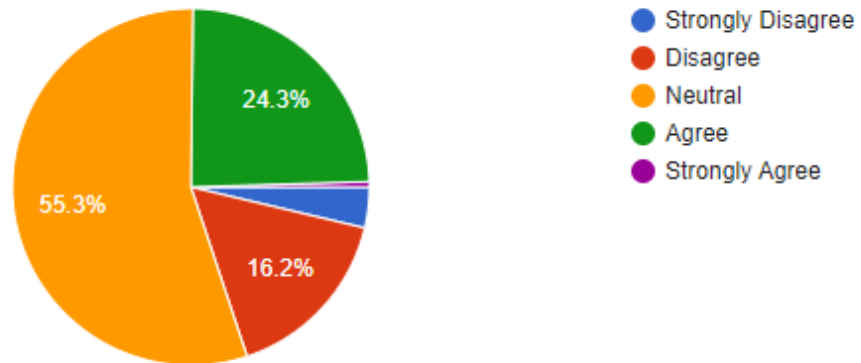
407 responses



The above question was with regards to whether curriculum is outdated or needs complete revision in the light of present changes. Most of the respondents have remained neutral on the above statement. Others are of the viewpoint that the said curriculum needs to be up to date with all relevant information as it is vital to success. Small respondents express their view by highlighting that curriculum should be updated to reflect the changing times.

Curriculum is linked with industry needs

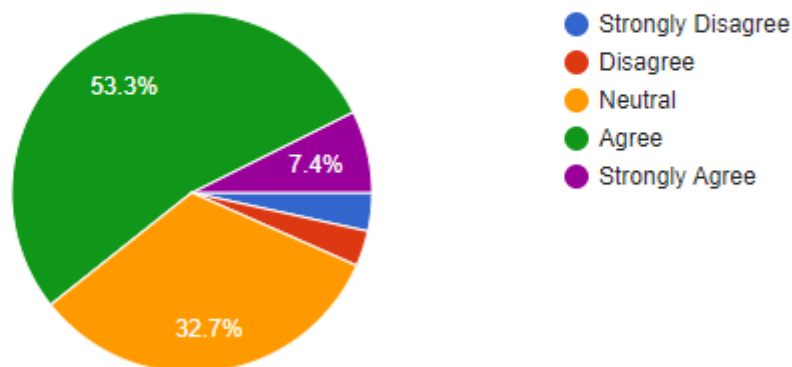
407 responses



The above analysis shows that most of the respondents have remained neutral on the above statement. The reason being most of the time respondents are unable to connect theory to practice. Secondly most of the curriculum has support and information of latest updates. One fourth respondents are happy with the academic industry linkage and same number are unhappy. The small percentage strongly disagree with the above statement.

It encourages skill development

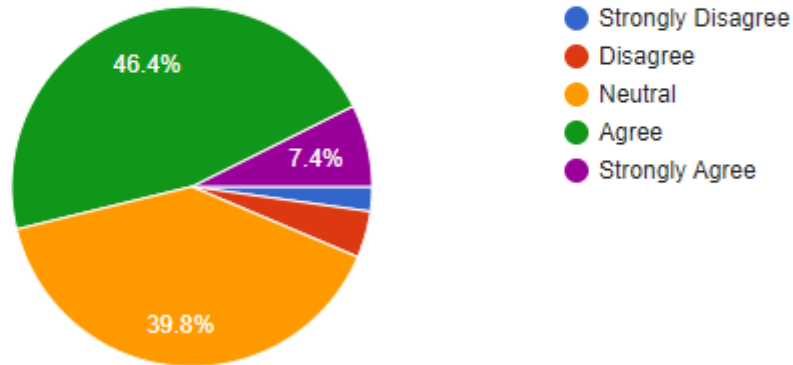
407 responses



From the above analysis it is derived that most of the students believe that the present curriculum encourages skill development. The reason being the students are acquainted with the best and proper education. Some responses are neutral on this question.

It provides exposure to field based studies, on the job training and life skills

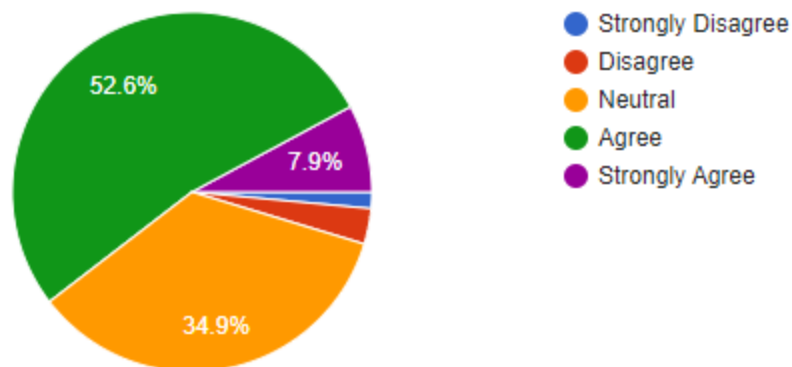
407 responses



The above data highlights regarding whether curriculum provides exposure to field-based studies, on job training and life skills. From the analysis it is derived that most of the students believes that field visits through curriculum have allowed them to identify and observe the correlation between the subject and the surroundings. Some responses are neutral on the above statement.

Availability of syllabus and course content on the college website

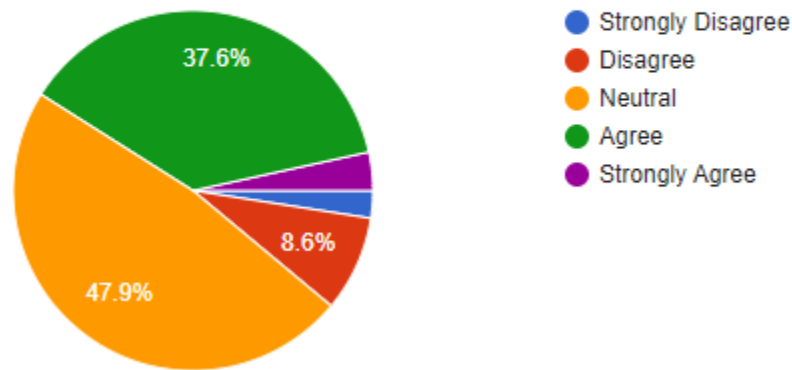
407 responses



Majority of the students are of the opinion that syllabus and course content is available on the college website. The reason being that syllabus is the roadmap for all essential information about our course. Other respondents are neutral on the above statement.

It is highly competitive and application oriented

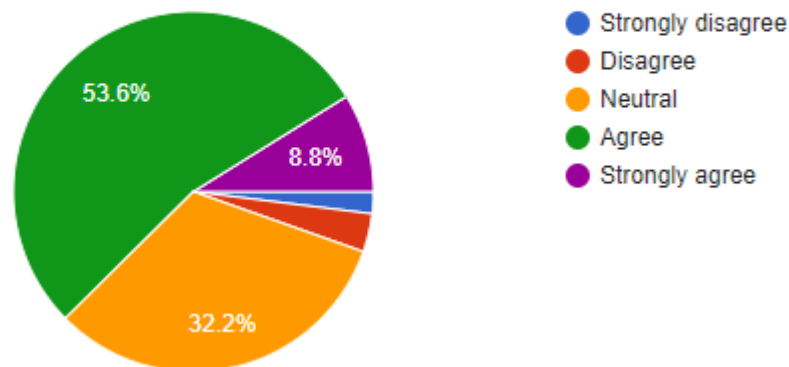
407 responses



Majority of the students are of the strong opinion that curriculum is highly dynamic in terms of its creativity, competitive edge, and practical application of the concepts. Other respondents are neutral on the above statement. Small percentage disagreed with the above statement.

It encourages value education through teaching-learning-process

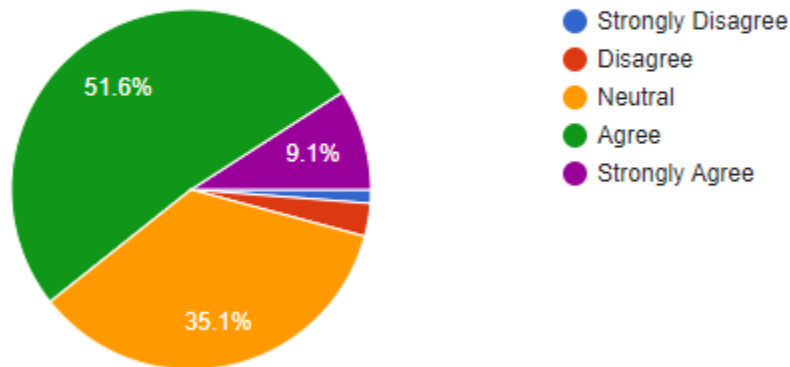
407 responses



It is observed from the above analysis that Majority of the students are of the strong opinion that curriculum is purposeful and is action-oriented teaching on value education. 32.2% of respondents are neutral on the above statement. Few respondents feel that the curriculum does not encourage value education.

It provides ample scope for self learning

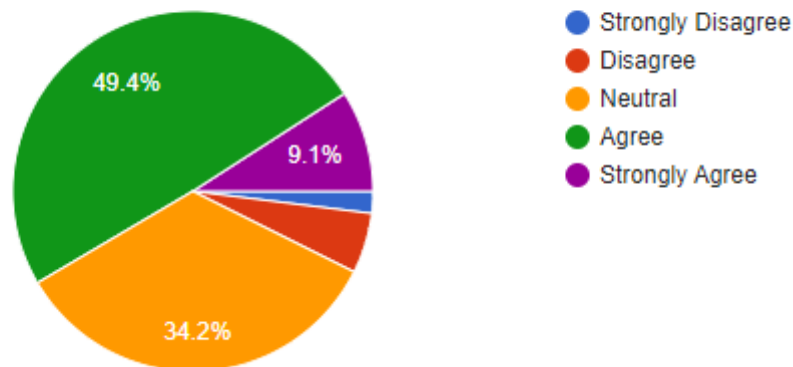
407 responses



The above question was with regards to whether curriculum provides ample scope for self-learning. Majority of the students are of the strong opinion that through curriculum many have become self-directed learners. The reason being that self-learning is done even outside the classroom environment.

It enhances creativity and critical thinking

407 responses

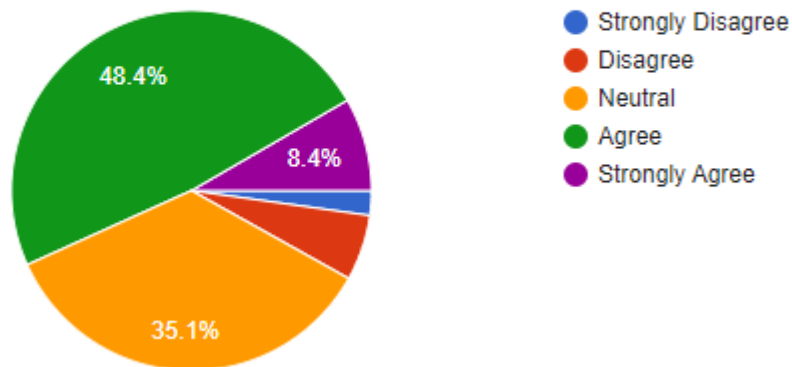


The above question was with regards to whether curriculum enhances creativity and critical thinking. From the response it is inferred that most of the students are of the opinion that teachers through curriculum frequently assign classwork involving creativity which is more likely to observe higher order of cognitive skills and critical thinking.

,

It is very interesting and challenging

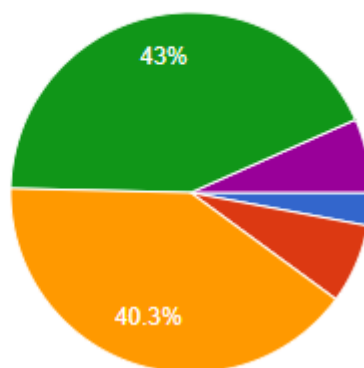
407 responses



The above highlights whether curriculum is very interesting and challenging. From the above diagram it can be inferred that majority of the students feel that curriculum is very interesting and challenging. A small portion of the respondents express their viewpoint that curriculum needs to be more interesting and challenging

It prepares for competitive examinations

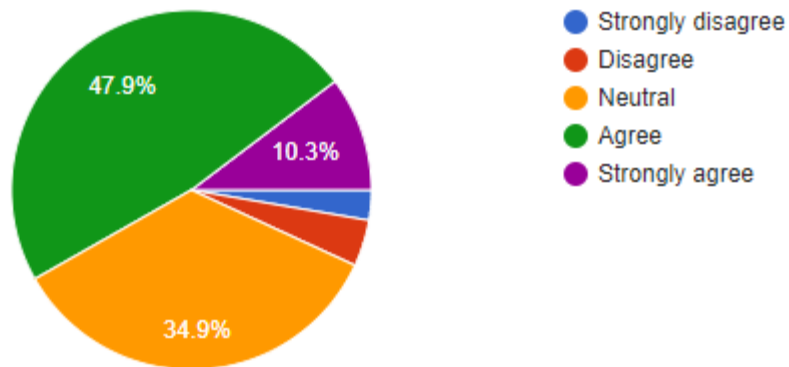
407 responses



The above analysis reveals that most of the respondents are of the opinion that curriculum prepares them for competitive exams. 40.3% of respondents are neutral on the above statements. This could be because some subject's topics are not relevant for the students. The small percentage of students don not agree with the above statement.

It promotes an overall personality development of an individual

407 responses

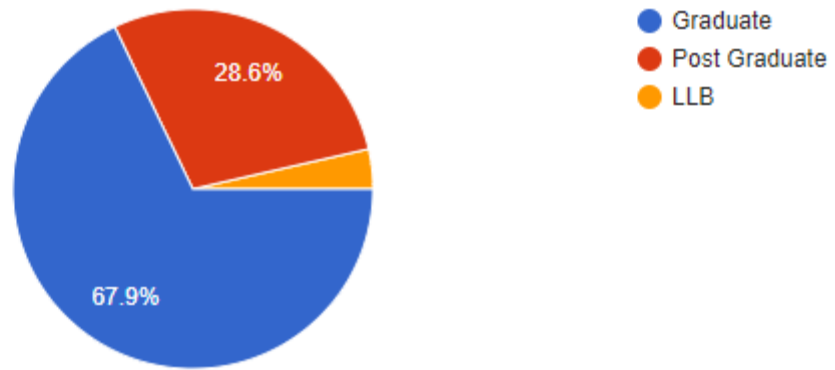


The above analysis states whether curriculum promotes an overall personality development of an individual. In this question majority of the respondents are of the opinion that their personality has developed due to curriculum. More than one fourth of the respondents are neutral on their opinion. The small percentage has offered are not in the favour of the above statement.

Alumni's feedback on Curriculum

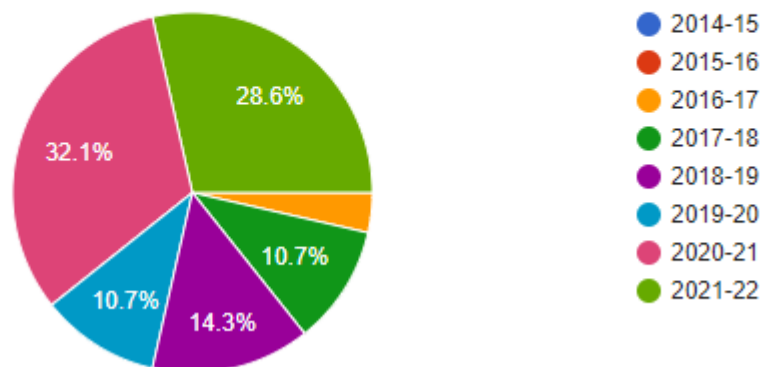
Educational Qualification

28 responses



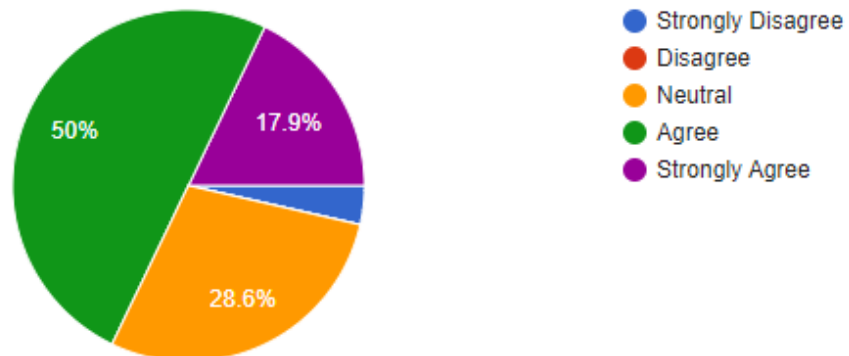
Year of Passing Degree

28 responses



Curriculum addresses programme objective and learning outcomes

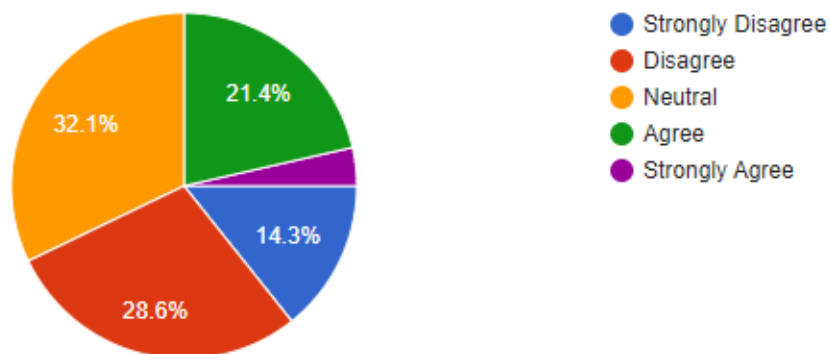
28 responses



Most of the respondents have expressed their view that curriculum dissemination, and implementation is of relevance and effective which has improved teaching and learning. The respondents are also of the view point that curriculum framework is aligned with the learning outcomes as outcomes are attainable. As regards to other respondents' view, they have remained neutral. Small minority respondents have expressed their view that curriculum needs to be more addressable in terms of its objectives in order to achieve learning outcomes.

It is too heavy and induces pressure

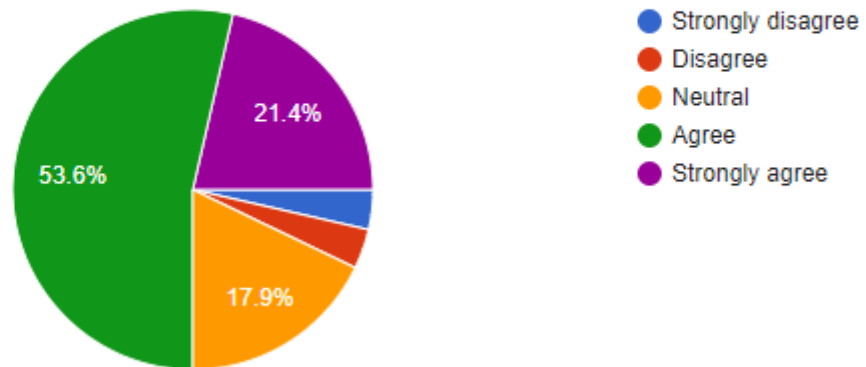
28 responses



From the above analysis it can be observed that Majority of the respondents have agreed that curriculum is too heavy and induces pressure. It can be because some of the classes have to study more number of subjects.

Courses in the curriculum were structure and arranged properly

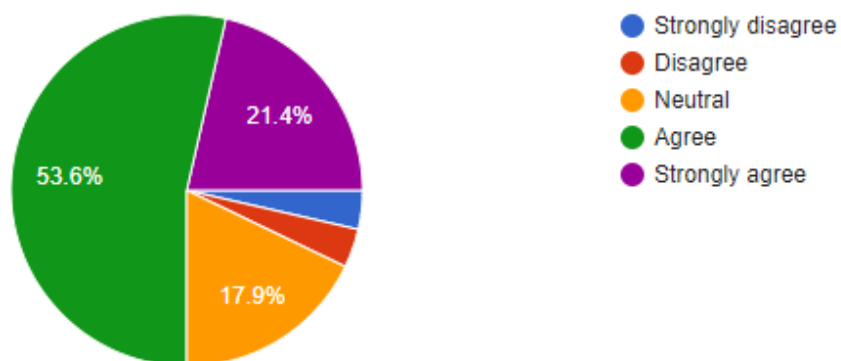
28 responses



From the above analysis it is inferred that Majority of the views express that courses in curriculum are well structured along with its alignment because without structuring and arranging the curriculum, it would be nearly impossible for educators to get through the day-to-day tasks that are required of them. Some of the respondents have showed their neutrality in this question.

Teaching strategies are stated in the curriculum for achieving learning outcomes

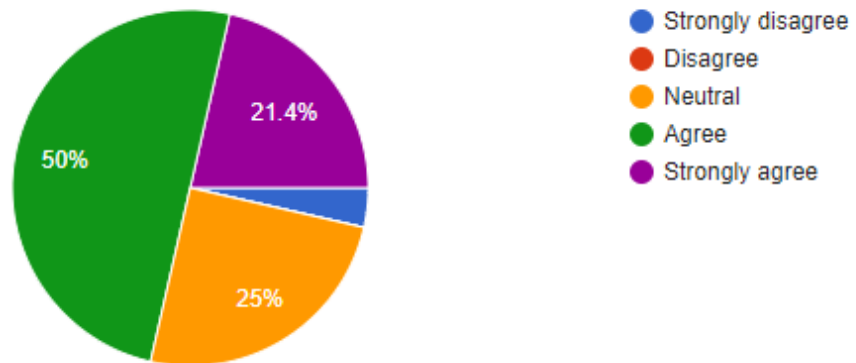
28 responses



The above data highlights whether teaching strategies stated in the curriculum for achieving learning outcomes. Majority of the respondents feel that teaching strategies play an important role in classroom instruction because without the use of a strategy, teachers would be aimlessly projecting information that doesnot connect with learners or engage them along with helping the learners participate, connect, and add excitement to the content being delivered.

Curriculum was effective in developing analytical and problem solving skills

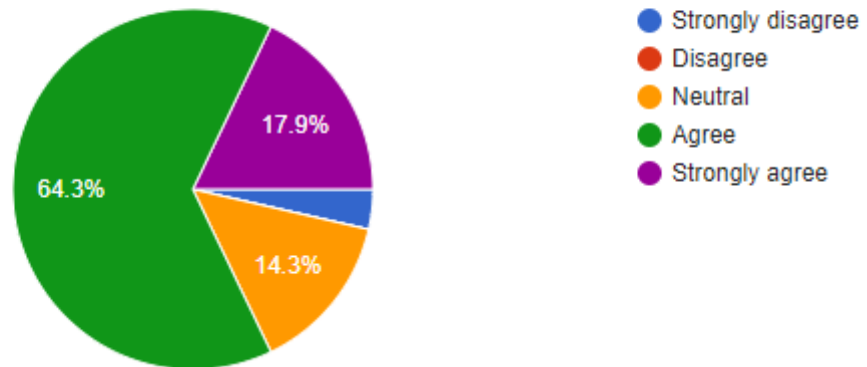
28 responses



Majority have stated that curriculum was effective in developing analytical and problem solving skills. Their thinking capacity has developed which has enabled them to nurture the skills of problem solving.

Curriculum was effective in developing communication skills

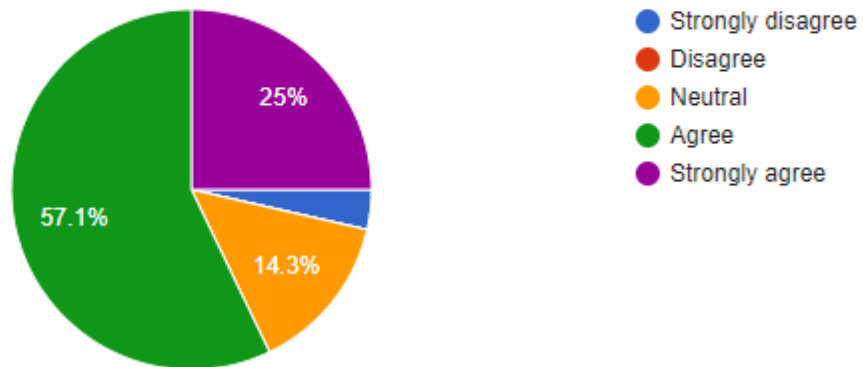
28 responses



The above data reveals that Majority of respondents are of the opinion that curriculum has fostered them to develop the communicative skills which are essential across all aspects of life. It can be also observed that curriculum has motivated them to take initiative and be more engageable in their conversation as they have developed better command over their communicative skills.

Curriculum inspired to become lifelong learner

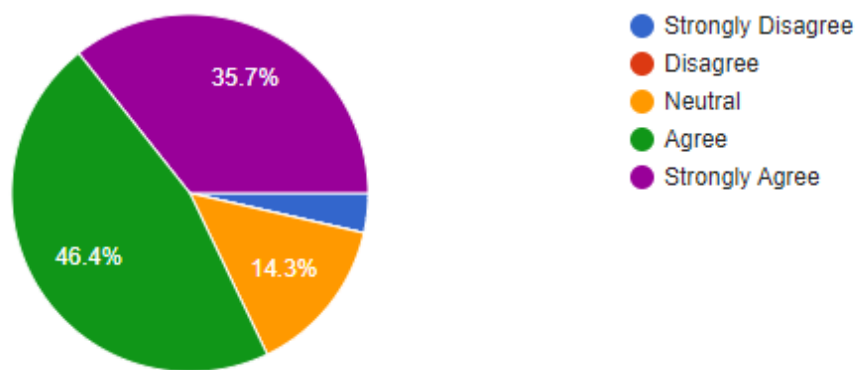
28 responses



The above data shows that 57.1% of the respondents are of the view that through curriculum their learning has become social, they are individually motivated. Small minority section holds neutral view on the above statement.

Curriculum is effective in imparting value education

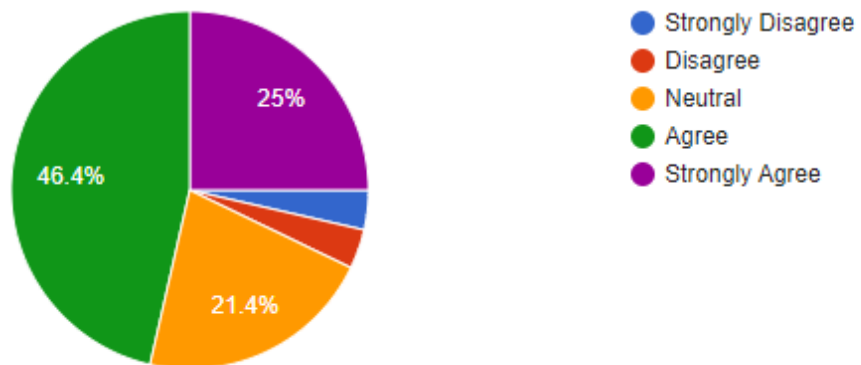
28 responses



It can be summarized from the above analysis that through co-curricular activities value education is imparted which has enhanced their physical, mental, and disciplinary values among their fellow colleagues. Very few respondents are of the opinion that curriculum is not effective in imparting value education.

Curriculum is effective in developing competitive spirit and abilities

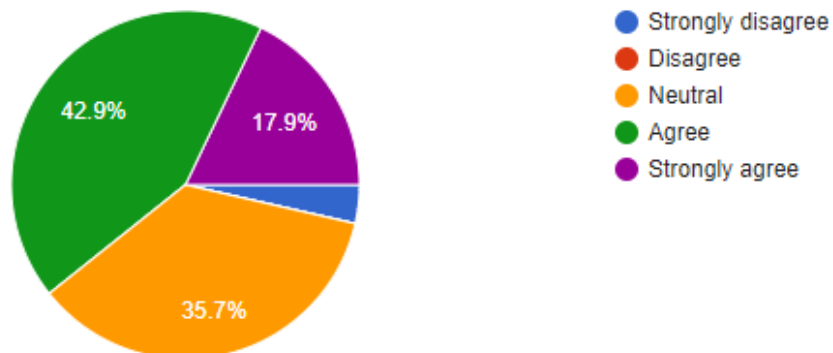
28 responses



It can be observed from the above analysis that Majority of the respondents feel that co-curricular activities has helped them to nurture some talents and have provided them the opportunity to develop their specialized skills. It has also help them in developing the communication skills.

Curriculum is being upgraded from time to time as per the changing needs of corporate world

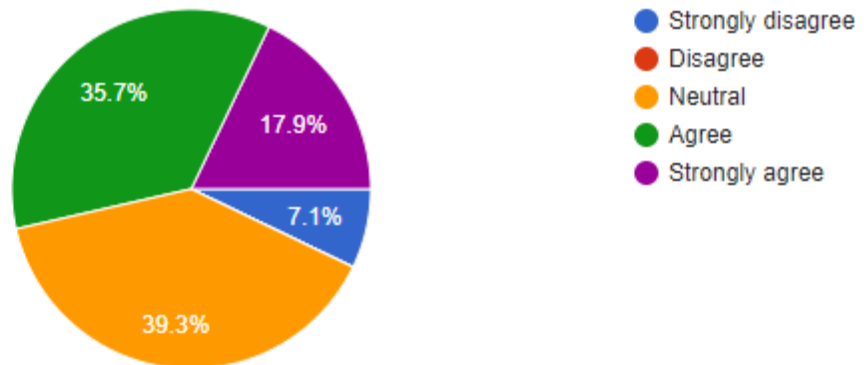
28 responses



It can be inferred from the above analysis that most of the respondents are of the feeling that Curriculum is being upgraded from time to time as curriculum change is inevitable in any society because there is a need to adjust to the economic, technological, social, political, and ideological needs in the society.

Curriculum is effective in meeting needs of Business enterprises

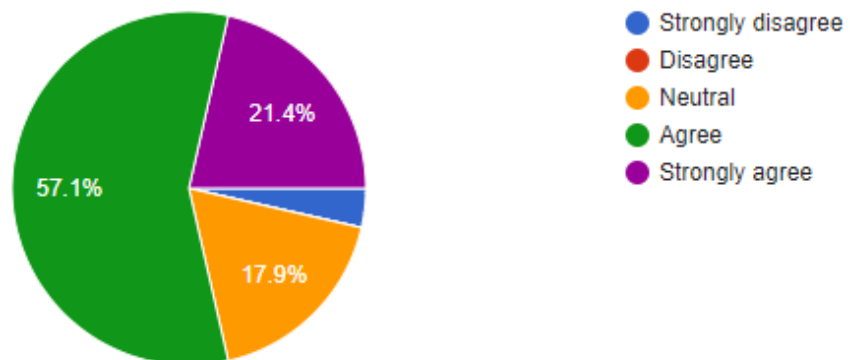
28 responses



The above data indicated whether curriculum is effective in meeting the needs of Business enterprise. Most of the respondents are of this viewpoint that through learning the curriculum they have attained the practical knowledge and the expertise which is required to nourish the business enterprise.

Curriculum is effective in developing all round personality development

28 responses



Most of the respondents are of the opinion that curriculum is effective in developing all round personality development. Curriculum has developed critical thinking and undertake decisions.

Students / Teachers Feedback on Curriculum

Teachers

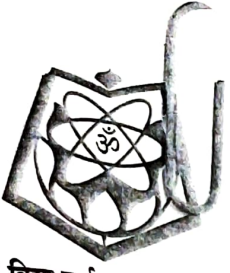
- Syllabus should be revised every three years.
- Curriculum should be design in such a way that it meets ever changing needs and expectations of the society and industry.
- Experts from the industry to be invited for designing the curriculum so that it becomes more industry oriented.
- Less stress should be given on conceptual knowledge and more practical oriented sessions to be included.
- Internship to be included as a part of the syllabus for BCom students as it will help them to get the practical exposure for the students.
- Designing syllabus should also include the topics that will make students ready to answer the competitive examinations.
- Need to work on modifying the curriculum.
- Teacher needs to be given more priority in designing syllabus.
- Required change in syllabus and curriculum.

Students

- Curriculum design should include practical oriented topics and field visits.
- Curriculum Need to be revised as lot of topics are outdated
- Curriculum should give more encouragement to the students to take up entrepreneurship.
- Some of our curriculum is still not updated as per the present scenario.
- Curriculum should encourage more skill development for the students
- The curriculum lacks technology in education and needs to be linked for better prospects of the students. Students should be introduced with learning AI as it is the need of the day.
- There should be placement programmes for welfare of students.
- Curriculum should include activities like classroom quizzes related to curriculum with small prizes can help learning be fun.

Alumni

- curriculum was a effective in developing analytical and problem solving skills.
- curriculum is effective in meeting the needs of Business enterprise
- Curriculum is being upgraded from time to time
- Co-curricular activities has helped them to nurture some talents
- Through curriculum their learning has become social



॥ विद्या सर्वस्य भूषणम् ॥

Prabodhan Education Society's
**Vidya Prabodhini College of Commerce,
Education, Computer and Management**

Vidyanagar, Alto-Parvuri, Goa (INDIA) 403521

(Approved by Govt. of Goa, Affiliated to Goa University and Recognized by NCTE)
(Recognized by U.G.C. under Section 2(f) and 12 (B) of the UGC Act 1956)

Accredited by NAAC with B+ Grade on a Seven Point Scale Under New Framework (1st Cycle)

0/c

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VIDYA PRABODHINI COLLEGE
OF COMMERCE, EDUCATION, COMPUTER AND MANAGEMENT
Vidyanagar - Goa
Excellence... Everywhere... Everytime...

Ref: VPCCECM/GU/2022-23/1107

Date: 6th May, 2023

To,

The Assistant Registrar – Academic ~~College~~ / PG
Goa University,
Taleigao Plateau, Goa

Sub: Forwarding letter to Board of Studies – B.A.B.Ed.

Dear Sir,

We are forwarding herewith the letter received from Dr. Manisha V Kulkarni – Assistant Professor in Education regarding Teacher/ Student feedback on curriculum to Board of Studies (B.A.B.Ed.)

Kindly take the note of the same and do the needful.

Thanking you,

Yours faithfully,

(Dr. Bhushan V. Bhawe)
Principal



Dr. Manisha Kulkarni
Assistant Professor in Education,
Vidya Prabodhini College
Parvari-Goa

Date: 04/05/2023

To,
The Principal
Vidya Prabodhini College
Parvari-Goa

Dear Sir,

I the undersigned, Dr. Manisha Kulkarni, Assistant Professor in Education at this College request you to please forward my application with regard to the Teacher/Student feedback on curriculum to Board of Studies (B.A.B.Ed) at Goa University.

I further state there are number of Papers at 1st year and 2nd year B.A.B.Ed Program, mentioned below where the curriculum requires updation, vision marking scheme and Model Question Paper Format need to be provided

F. Y. B. A. B. E. D.	
SEMESTER I	SEMESTER II
Compulsory Paper	Compulsory Paper
English – Spoken English	Written English
Foundation Course	Self Development
Environmental Studies	Environmental Studies
Optional Languages	Optional Languages
Hindi/Konkani/Marathi	Hindi/Konkani/Marathi
Elective Group I	Elective Group I
History	History / Hindi
Elective Group II	Elective Group II
Geography	Geography
Elective Group Iii	Elective Group Iii
English / Marathi / Konkani / Hindi	English / Marathi / Konkani
School And Classroom Management Practicum:	School And Classroom Management Practicum:
Physical Education	Observation Of 10 Teacher Lesson
Co-Curricular Activities	Co-Curricular Activities
Cca1. Fine Arts	Cca1. Fine Arts
Cca2. Performing Arts	Cca2. Performing Arts

S.Y.B.A.B.Ed.

Semester I	Semester I
Compulsory Paper	Compulsory Paper
Functional English	English Through Literature
Ict In Education	
Elective GROUP I	Elective GROUP I
History / H	History / H
Elective GROUP II	Elective GROUP II
Geography	Geography
Elective GROUP III	Elective GROUP III
English/Marathi /Konkani	English/Marathi /Konkani
Allied Pape	Allied Pape
English/Hindi/Konkani/Marathi/ Geography/ History	English/Hindi/Konkani/Marathi/ Geography/ History
Action Research	Learning Resources
Practicum	Practicum
Micro Teaching - (5 Lessons)	Micro Teaching (5 Lessons)
	INTEGRATION LESSONS (2 LESSONS)
	PHYSICAL EDUCATION
Co-Curricular Activities (CCA)	Co-Curricular Activities (CCA)
Cca1. Fine Arts	Cca1. Fine Arts
Cca2. Performing Arts	Cca2. Performing Arts
Internship (Two Weeks)	Internship (Two Weeks)

Students / Teachers Feedback on Curriculum

Suggestions: Teachers

- Syllabus should be revised every three years.
- Curriculum should be design in such a way that it meets ever changing needs and expectations of the society and industry.
- Experts from the industry to be invited for designing the curriculum so that it becomes more industry oriented.
- Less stress should be given on conceptual knowledge and more practical oriented sessions to be included.
- Designing syllabus should also include the topics that will make students ready to answer the competitive examinations.
- Need to work on modifying the curriculum.
- Teacher needs to be given more priority in designing syllabus.
- Required change in syllabus and curriculum.

Suggestions: Students

- Curriculum design should include practical oriented topics and field visits.
- Curriculum Need to be revised as lot of topics are outdated
- Some of our curriculum is still not updated as per the present scenario.
- Curriculum should encourage more skill development for the students
- The curriculum lacks technology in education and needs to be linked for better prospects of the students. Students should be introduced with learning AI as it is the need of the day.
- There should be placement programmes for welfare of students.
- Curriculum should include activities like classroom quizzes related to curriculum with small prizes can help learning be fun.

Thanking You

Yours faithfully

Mkseksei

(Dr. Manisha Kulkarni)

May be forwarded to the Chairperson, B.O.S. (B.A. B.Ed.)
Goa University

05/05/2023

- Head clerk -