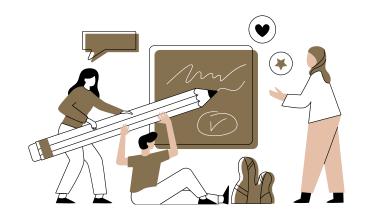
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About The Department

The Department of History was established in June 2015. History is a Compulsory Subject for the B.A.B.Ed. Programme. Students of F.Y.B.A.B.Ed., S.Y.B.A.B.Ed., T.Y.B.A.B.Ed. and Fou.Y.B. A.B.Ed. are History of Goa, History of India and papers on World history, which help them acquire detailed and applied knowledge of History to enhance their employability and entrepreneurship. Students are also encouraged to participate in various History related competitions, workshops, and seminars held at Inter-Class, State Level events.

VISION

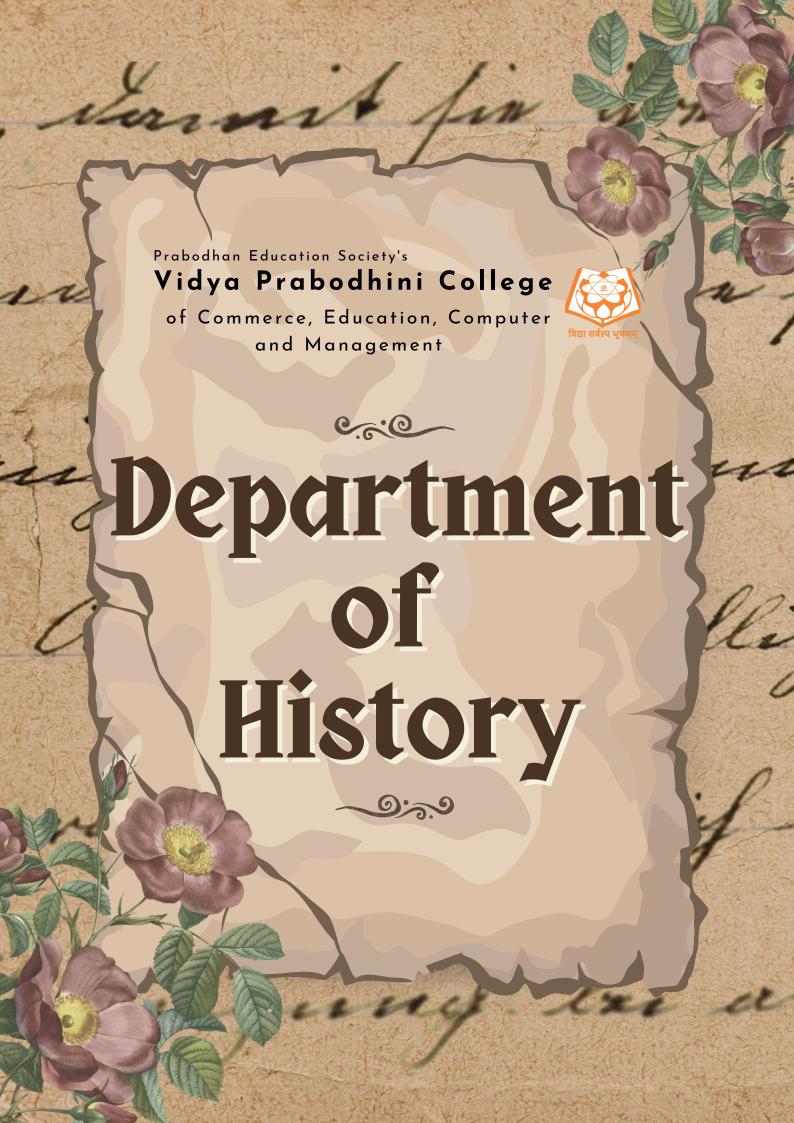
To foster students' awareness of the past and its impact through teaching, research, and extension activities.

MISSION

To foster a deeper understanding of the past, promote critical thinking and analytical skills, and contribute to broader conversations about society, culture, and politics.

DEPARTMENTAL OBJECTIVES

- To enable students to make a comparative study of the past and present societies and their cultures.
- To analyze historical knowledge and evidence and formulate their opinions orally and in writing.
- To inculcate human values of respect and tolerance for diverse cultures.



Faculty Profile



Ms. Yogita GaunsAssistant Professor in History
M.A.(History), SET



Ms. Anurika Aswekar Assistant Professor in History M.A.(History), SET



Ms. Tanisha Kashalkar Assistant Professor in History M.A.(History)

Former Faculties of the Department

Sr. No	Name of the Faculty	Qualification	Year of Service
1	Ms. Dattaram Fale	M.A. History	2018-2021
2	Ms. Achielia Fernandes	M.A. History	2021-2022
3	Anurika Aswekar	M.A. History	2022-2024
4	Ritesh Vengurlekar	M.A. History	2022-2023

Subject Offered

F.Y.B.A.B.Ed.					
	Semester I		Semester II		
Course Title	History of Goa (from Pre- Historic Times to 1987) – I	Course Title	History of Goa (from Pre- Historic Times to 1987) – II		
Course Title	Foundation Course:- Goan Heritage				
	S.Y.B.	A.B.Ed.			
	Semester III	Semester IV			
Course Title	History of India (From Earliest Times to 1526) – I	Course Title	History of India (From Earliest Times to 1526) – II		
	T.Y.B.A.B.Ed.&	Fou.Y.E	B.A.B.Ed.		
	Semester V& VI		Semester VII& VIII		
Course Title	History of the Mughals	Course Title	History of the Marathas		
Course Title	Indian National Movement (up to 1905)	Course Title	Towards Freedom(1905- 1947)		
Course Title	World Revolutions	Course History of Modern Europe (1 Title 1945)			

Course Objectives and Outcomes

F.Y.B.A. B.Ed.

Semester I

History of Goa (from Pre-Historic Times to 1987) - I

Course Objectives:

- To provide knowledge about Goa's history.
- To know about the various dynasties that ruled Goa.
- To understand the impact of Portuguese rule in Goa.

Course Outcomes:

This course will enable students to:

- Identify the sources for the history of Goa.
- Explain the politico-administrative, socio-cultural history of the region.
- Outline the impact and legacy of Portuguese colonialism.
- Develop thinking through debates, discussions, assignments, field trips, guest lectures and role play.

Goan Heritage (Foundation Course)

Course Objectives:

- Understand various themes of Goa's unique culture and heritage.
- To enable the student to know about the land and people of Goa.
- To make students understand the historical background of Goa.
- To able to understand the Natural, Built and Cultural Heritage of Goa.
- To appreciate the contributions of NGOs, educational institutions and various governmental organizations/departments.

Course Outcomes:

This course will enable students to:

- Explain the tangible and intangible Heritage of Goa.
- Understand rituals, tradition and culture of Goa's land and its people.
- Students can take one steps to preserve Goan cuisine and tradition and History of Goa.
- Analyze the cause, course and consequences of entire Goa Liberation.



F.Y.B.A.B.Ed.

Semester II

History of Goa (FromEarly Times to Liberation) II

Course Objectives:

- To acquaint students with the local history of Goa.
- To learn indigenous responses to colonial challenges since the 16th century
- To appreciate the contribution of the leaders towards the freedom struggle.

Course Outcomes:

This course will enable students to:

- Discuss the nature of local resistance to Portuguese colonialism in Goa.
- Summarize the efforts of the freedom fighters to free Goa from the Portuguese rule. Evaluate the transition from colonial rule to self-rule.
- Gain knowledge on Goa through discussions, assignments, self-study, presentations, field trips, guest lectures and role-play.

S.Y.B.A.B.Ed.

Semester III

History of India (From Earliest Times To 1526)-I

Course Objectives:

- To know about India's ancient past from pre-historic times to 4th C.E.
- To highlight the contribution of various dynasties towards Indian history & culture.
- To identify and analyse the role of various personalities, ideologies and movements in Indian society.

Course Outcomes:

History of India (From Earliest Times To 1526)-I

- Understand the transition from hunting to civilization.
- Explain the transitions in Vedic culture.
- Clarify the course for the first and second urbanisation.
- Account for the rise of heterodox religions.
- Describe the rise and growth of Mauryan Empire.

Semester IV

History of India (from earliest times to 1526)-II

Course Objectives:

- To know about India's ancient past from 5th Century BC times to 16th C.E.
- To highlight the contribution of various dynasties toward Indian history& culture.
- To identify and analyse the role of various personalities, ideologies and movements on Indian society.

Course Outcomes:

- Explain the nature of the Gupta period.
- Describe the social and religious development in the later ancient period.
- Understand the political development of south Indian kingdom.
- Analyze the state and society under Delhi Sultanate.

Students Enrollment Data

Sr. No	Class	2018- 2019	2019- 2020	2020- 2021	2021- 2022	2022- 2023
1	F.Y.B.A. B.Ed	99	100	100	100	98
2	S.Y.B.A. B.Ed	98	97	100	47	98
3	T.Y.B.A. B.Ed	17	17	11	9	10
4	Fou.Y.B .A.B.Ed	12	33	28	24	22
5	Total	226	247	239	180	228

T.Y.B.A.B.Ed. & Fou.Y.B.A.B.Ed.

Semester V & VI

History of the Mughals (V)

Course Objectives:

- To analyse the various sources for the study of the history of medieval India.
- To enable the students to learn about the foundation and consolidation of the Mughal empire.
- To understand the reasons behind the decline of the Mughals
- To elucidate the social and economic conditions of medieval India

Course Outcomes:

- Evaluate and analyses the different sources of the medieval period
- Explain the different Mughal rulers and their ruling period.
- Understand the different policies and reforms of the medieval period.
- Comprehend the art and architecture of medieval India.

Indian National Movement up to 1905 (VI)

Course Objectives:

- Explain the causes, growth and effects of nationalism in India.
- Examine the growth of communal politics.
- Highlight major political developments in Indian History.

Course Outcomes:

- Examine the forces which led to the socio-political unrest in Indian history.
- Appreciate the role and contribution of national leader sand the masses in the Indian National Movement.

World Revolutions (VII)

Course Objectives:

- To learn some of the most decisive events of world history.
- To comprehend the factors which shaped the revolutionary changes in the world.
- To explore the path-breaking outcomes of world revolutions.

Course Outcomes:

This course will enable students to acquire:

- Awareness of the major revolutions in world history
- Knowledge of the ideological influences shaping world revolutions
- Understanding of various approaches to the study of world history

Semester VI &VIII

History of the Marathas (1630-1818) (VIII)

Course Objectives:

- To appreciate historiography related to the Maratha history
- To promote an understanding of the regional history and its connection to mainstream developments in India.
- To learn traits of leadership discernible in the Maratha heroes.

Course Outcomes:

This course will enable the students to:

- Develop the ability to analyzes sources for Maratha History.
- Comprehend the art of diplomacy in the Deccan region.
- Appreciate the skills of leadership and the administrative system of the Marathas.

T.Y.B.A.B.Ed.

Towards Freedom (IX)

Course Objectives:

- To know the developments and course of events that marked India's struggle for freedom.
- To identify personalities, ideologies and movements that advanced the cause of Indian freedom.
- To highlight the contributions of Indians from different sections of society towards India's freedom struggle.

Course Outcomes:

This course will enable students to

- Analyze the causes, consequences and repercussions in the course of the Indian struggle for independence
- Understand the ideologies, issues and conflicts during the Indian National Movement
- Appreciate the efforts of Indians to free colonial India from British rule.

History of Modern Europe (1815-1945) (X)

Course Objectives:

- To create an understanding of the phase of transition in European History from the post-Napoleonic era to World War II
- To comprehend aspects of European diplomacy leading to the world wars in the 20th century
- To learn the evolution of international peace-making organizations and their attempts at conflict resolution.

Course Outcomes:

This course will enable the students to:

- Acquire familiarity with historical developments of Europe since 1815.
- Learn how to critically analyze the events in European history.
- Foster an understanding of the key personalities of modern Europe.

SWOC Analysis

STRENGTH

- Experienced, efficient and dedicated staff
- Smart classroom and well-ICT-equipped lab.
- Well-blended interdisciplinary learning approach.

WEAKNESS

- Less number of seminars and workshops are organized.
- Lack of Soft skills and communication skills among the students.

OPPORTUNITIES

- To start a departmental library
- To introduce new skill-based job-oriented courses.

CHALLENGES

- To generate funds to organize academic activities.
- Taking initiatives for doing research
- To encourage the students for Competitive examination

Departmental Collaboration With Ministry of Tourism Government of India







Departmental Collaboration With Department of Archives Govt. of Goa



Department of History signing MoU with the Department of Archives, Govt. Of Goa



Exhibition on the theme "Goa's Struggle for Freedom"

Result analysis

Result Analysis for the Academic Year 2018-2019

Class 2018-	Total no.of students	Division				
2019	appeared	Distinction	First	Second	Pass	Total Paassing
FYBA B Ed (I)	50	03	06	31	10	100
FYBA B Ed (II)	49	20	23	05	01	100
FYBA B Ed GH (I)	98	04	30	30	34	100
SYBA B Ed (III)	98	05	32	39	18	95.91
SYBA B Ed (IV)	98	13	29	31	23	96.46
TYBA B Ed (V)	17	01	07	02	07	100
TYBA B Ed (VI)	17	01	06	04	03	100
FOURTHYB A B Ed (VII)	12	04	02	05	0	91.6
FOURTHYB A B Ed (VIII)	12	02	06	01	03	100

Result Analysis for the Academic Year 2019-2020

Class	Total no.of	Division				
2019-2020	students appeared	Distinction	First	Second	Pass	Total Paassing
FYBA B Ed (I)	50	06	12	21	11	100
FYBA B Ed (II)	50	14	20	10	06	100
FYBA B Ed GH (I)	99	07	37	36	19	100
SYBA B Ed (III)	48	05	12	13	18	100
SYBA B Ed (IV)	49	46	01	02	-	100
TYBA B Ed (V)	17	02	06	08	01	100
TYBA B Ed (VI)	17	14	01	-	02	100
FOURTHYB A B Ed (VII)	33	06	15	10	01	96.96
FOURTHYB A B Ed (VIII)	32	31	01	-	-	100

Result Analysis for the Academic Year 2020-2021

Class	Total no.of	Division				
2020-2021	students appeared	Distinction	First	Second	Pass	Total Paassing
FYBA B Ed (I)	50	50	-	-	-	100
FYBA B Ed (II)	49	48	01	-	-	100
FYBA B Ed GH (I)	100	19	69	11	01	100
SYBA B Ed (III)	50	47	03	-	-	100
SYBA B Ed (IV)	50	50	-	-	-	100
TYBA B Ed (V)	11	11	-	-	-	100
TYBA B Ed (VI)	11	11	-	-	-	100
FOURTHYB A B Ed (VII)	28	07	09	07	03	92.8
FOURTHYB A B Ed (VIII)	28	27	01	-	-	100

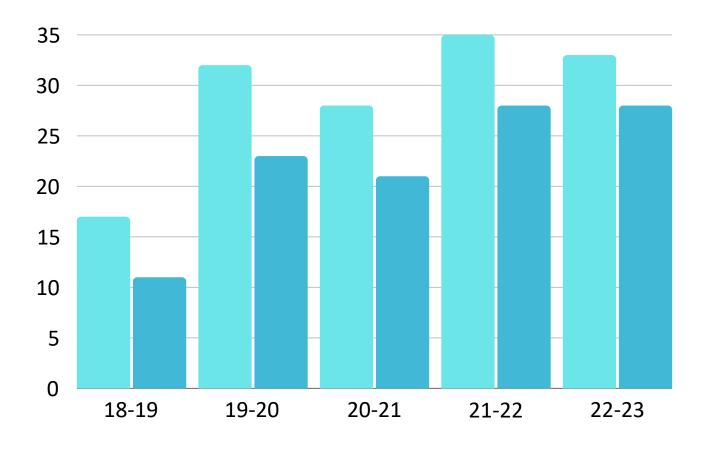
Result Analysis for the Academic Year 2021-2022

Class	Total no.of	Division				
2021-2022	students appeared	Distinction	First	Second	Pass	Total Paassing
FYBA B Ed (I)	97	38	34	20	03	97.7
FYBA B Ed (II)	99	29	26	19	14	88.88
FYBA B Ed GH (I)	97	29	36	08	23	98.9
SYBA B Ed (III)	47	19	23	03	01	97.8
SYBA B Ed (IV)	47	11	12	10	11	93.6
TYBA B Ed (V)	06	06	-	-	-	100
TYBA B Ed (VI)	06	04	01	01	-	100
FOURTHYB A B Ed (VII)	24	12	08	03	01	100
FOURTHYB A B Ed (VIII)	25	18	04	01	-	92

Result Analysis for the Academic Year 2022-2023

Class	Total no.of	Division				
2022-2023	students appeared	Distinction	First	Second	Pass	Total Paassing
FYBA B Ed (I)	99	08	28	46	11	93.93
FYBA B Ed (II)	98	20	35	29	08	93.8
FYBA B Ed GH (I)	96	23	28	26	14	94.79
SYBA B Ed (III)	96	18	18	24	22	85.41
SYBA B Ed (IV)	97	27	24	26	14	93.81
TYBA B Ed (V)	10	01	04	04	01	100
TYBA B Ed (VI)	10	02	04	02	02	100
FOURTHYB A B Ed (VII)	22	03	09	07	02	95.45
FOURTHYB A B Ed (VIII)	22	07	08	04	02	95.45

Students Progression to Higher Education



Total Number of Students for the Respective Academic Year

Total Number of Students Pursuing Higher Education

Students Placement

Sr. No	Name of the Students	Designation	Instution
01	Mr. Sairaj R. Bhatt	Asst. Prof. in History (Lecture Basis)	S.S.A Government of collage, Pernam
02	Ms. Santoshi Parab	Asst. Prof. in History (Lecture Basis)	S.S.A Government of collage, Pernam
03	Ms. Tanisha Kashalkar	Asst. Prof. in History (Lecture Basis)	Vidya Prabodhini College
04	Advait Salgaonkar	Asst. Prof.	Government of Arts, science and Commerce
05	Mansi Dhauskar	Asst. Prof	Sant Sohirobanath Ambiye Government College of Arts and Commerce
06	Ms. Tanaya Rawal	Self Employed	Heritage Tour Guide
07	Ratisha Sapre	Grade I Teacher	Spring Valley Higher secondary ,Pilerne
08	Savita G.Rane	Grade I Teacher	2nd Lt.J.J.Rane ,Govt.High school

09	Raya Pavane	Grade I Teacher	Shri Navdurga High School,Bicholm
10	Daya Rane	Grade I Teacher	Vidhya Prasarak High School
11	Viraj Naik	Grade I Teacher	Mulgao Govt. High School
12	Shivaji Ozarekar	Grade I Teacher	Govt. High School
13	Rohita Narvekar	Grade I Teacher	Union High School
14	Sweta Kalangutkar	Grade I Teacher	Govt. High School
15	Siddhi Joshi	Grade I Teacher	National English Medium school
16	Adwait Salgaonkar	Grade I Teacher	Govt. College of Khandola
17	Aditya Vaze	Grade I Teacher	Govt. College of Khandola
18	Jaganath Sawant	Grade I Teacher	Department of Fire- Government of Goa
19	Ms Mansi Bharve	Grade I Teacher	Higher Secondary

20	Rakshanda Naik	Grade I Teacher	Shiroda Higher Secondary
21	Aishwarya Nair	Grade I Teacher	Purushottam Walawalkar Higher Secondary School
22	Namrata Dessai	Grade I Teacher	Sapteshwar Institute for Higher Secondary Education
23	Ms Shreya Fadte	Grade I Teacher	Higher Secondary
24	Pratima Gaonkar	Grade I Teacher	Saint Anne's High School
25	Nikita Shirodkar	Grade I Teacher	Sunshine Worldwide School
26	Rushali Shirodkar	Grade I Teacher	Our Lady Of Remedies High School
27	Pranali Malvankar	Grade I Teacher	wow kids twinkles, Porvorim Goa.
28	Archana Achut Gawas	Grade I Teacher	Government High School (LBT)

29	Vishaka vijay paryekar	Grade I Teacher	Shridhar International School , Bhadrapura Karnataka
30	Purnima patil	Grade I Teacher	Shridhar International School , Bhadrapura Karnataka
31	Divya Shankar Naik	Teacher (Contract basis)	Shri Shantadurga High School, Bicholim Goa
32	Divya Haldankar	Teacher (Lecture Basis)	Government High School
33	Rushali Salgaonkar	Teacher (Fulltime, Regular)	St. Joseph's Institute Primary School
34	Vaishnavi Raj Borkar	Working	Union High School, Chimbel
35	Divya Melekar	Part-time job (Teaching)	Savitri international school Padel Devgad
36	Meetali Joshi	Working	LBT in GHS Dhaushire, Ponda
37	Samiksha.G. Parwadkar	Lecture basis Teacher	Government High School, Keri Sattari Goa
38	Pooja Gawas	Undergraduate Teacher (Contract Basis)	Mata Secondary School

39	Supraha Naik	Lecturer (Lecture Basis)	Multipurpose Higher Secondary School	
40	Sherlin Fernandes	Assistant Graduate Teacher (Fulltime, Regular)	Shree Bramhadurga High School	
41	Vidisha Bhagat	Baker Analyst	Savannah Surfactants Company	
42	Shivani Naik	Associate Teacher (Contract Basis)	Chubby Cheeks Primary School	
43	Yugandhara Thakur	Undergraduate Teacher (Fulltime, Regular)	Shree Ram Vidya Mandir	
44	Sangita Nandikaule	• .		
45	Sukanya Gaonkar	Undergraduate Teacher (CCL)	Our Lady of Lourdes High School	
46	Vaishnavi Ajgaonkar	Undergraduate Teacher (Lecture Basis)	Keerti Vidyalaya, Siolim	
47	Shalaka Bhave	Teacher (Lecture Basis)	Government High School	
48	Shayeen Karol	Teacher (Conract Basis)	Royal High School	

19	Sayonee Desouza	Teacher (Contract Basis)	Chubby Cheeks Spring Valley High School	
50	Sherlin Fernandes	Assistant Graduate Teacher (Fulltime, Regular)	Shree Bramhadurga High School	
51	Jaiba Pirkhan	Teacher (Lecture Basis)	Estellar Academy of Excellence	
51	Prajakta Gaonkar	Undergraduate Teacher (Fulltime, Regular)	Mahila and Nutan English High School	

Students Achievements

- Students of Vidya Prabodhini College participated in a Quiz competition organized by the Department of Tourism, Govt. of Goa on 27th September 2018. A total 30 students from our college had participated. Master Naushad Arleshwar student in Fourth Year B.A.B.Ed won first in the Quiz competition at the state level and also he received a special prize for answering maximum questions.
- Fourth-year B.A.B.Ed Students Naushad Arleshwarand Aditya Vaze secured first prize in the Intercollegiate event AURA 2019 organized by P.E.S.'s Ravi Naik College of Arts and Science, Farmagudi. They secured the prize in the Whiz Quiz category.
- Naushad Arleshwar and Aditya Vaze secured first place in the quiz competition Constitution of India organised by V.M. Salgaonkar College of Law, Miramar-Goa on 24th January 2019.
- The Student participated in State level Intercollegiate Essay writing competition and PowerPoint presentation competition organized by the Library and Information Centre along with the Department of History of Dnyanprassarak Mandal's College and Research Centre, Assagao - Goa, on the life and thoughts of Mahatma Gandhi on 18th January 2019. following students represented the college in the competitions:
- Essay writing competition (won first place) Ms. Gayatri Balkrishna Kadam, Ms. Ashveta Ashok Parab and Power point presentation Competition (won second place) Ms. Kanveesha Sunil Govekar Ms. Vedita Gajanan Parab.
- Ms. Tanaya Rawal and Ms. Preeti Parab secured second place in Quiz competition at State level organized by Dept. of Information and Publicity, Government of Goa on the eve of Chatrapati Shivaji Maharaj.

Departmental Activities

- On the eve of the Constitution Week Celebration, 25th January 2019 organised a Quiz Competition on the topic "Constitution of India"
- Students from our college participated in the "Heritage Walk" on 26th November 2021 at Fort Aguada, Goa organized by the Ministry of Tourism, Government Of India.
- The Department of History of the Vidya Prabodhini College of Commerce, Education, Computer and Management, conducted an Educational Field Trip to Old Goa on 17th December 2021.
- The Department of History in collaboration with the Department of Environmental Studies of the Vidya Prabodhini College of Commerce, Education, Computer and Management, conducted a Guest Lecture on 'Natural Heritage of Goa' with special reference to Goa's Floral, Faunal and Sacred Groves on 20th December ,2021.
- The Department of History, of Vidya Prabodhini College of Commerce, Education, Computer and Management, Parvari, supported by the Ministry of Tourism, Government of India floated an Oral History Course entitled "Oral History: Theory and Methodology" from 27th April to 31st May 2022.
- Department of History of Vidya Prabodhini College in collaboration with the Directorate of Archives and Archaeology had organized an exhibition on the theme "Goa's Struggle for Freedom" on 26th September 2022 in the college premises.

- India Tourism, Goa the Branch office of the Ministry of Tourism in the Western Region celebrated the iconic Week of Azadi Ka Amrit Mahotsay from World Tourism Day i.e. 27th September 2022 to 2nd October 2022. To celebrate the iconic Week of Indian Tourism, the "Heritage Walk" was conducted on 29th September 2022 at Aguada Jail Museum, Goa. Sanjeev Sardesai Heritage Promoter CEO of Hands-On-Historians explained the importance of Aguada Jail Museum and showed the important places of Aguada Jail Museum to the students.
- The Department of History in collaboration with the Department Marathi of our college organized a Guest Lecture on Inscriptions in Goa on 4th October 2022. Dr. Rohit Phalgaokar Asst. Prof. in History from SSA College Pernem was the resource personfor the programme.
- The Department of History organized a Guest lecture on the topic "Rock Art Carvings of Mauxi, Kajur and Pansaimol Village" on 17th October 2022 for the students of F.Y.B.A.B.Ed (A&B)under the guidance of Mr. Rajendra Kerkar, noted Environmentalist, Keri Sattari.
- On the eve of Shiv Jayanti, the Department of History organized "Kirtan on the Life of Chhatrapati Shivaji Maharaj on I7th February 2023. Ms. Gayatri Kadamb, student from Fou. Y. B.A. B.Ed had Performed the kirtan.
- The Department of History of the Vidya Prabodhini College of Commerce, Education, Computer and Management organized an Educational Field Trip to Kushavati River Valley Culture on 06th March 2023, for the History students of T.Y.B.AB.Ed. & Fou.Y.B.A.B.Ed.

Faculty Achievements

Ms. Yogita M. Gauns, Asst. Prof. in History

- Attended 102nd Orientation Programme at HRDC Goa University from 12th November to 10th December 2018.
- Attended Two two-week faculty Development Programmes on "Advanced Concept for Developing MOOCS" from 2nd July to 17th July 2020 organised by Teaching Learning Centre Ramanujan College, University of Delhi.
- Attended 7-Day Faculty Development Programme on "Institutional Benchmarking of Best Practices" from 8th June to 14th June 2020 organized by 10 premier Institutes of India.
- Attended webinar on "Thrive Through Change" on 7th June 2020 organized by Smt. Mithibai Motiram Kundnani College of Commerce and Economics
- Attended a week faculty development Programme on "ICT-based tools and their applications in the teaching-learning process" from 27th May to 2nd June 2020 organized by BSVS Educational Learning Centre, Nagpur.
- Attended an international webinar on "Art of Writing Research Review/Article for Publishing in Peer Reviewed Journals" on 25th May 2020 organized by the Internal Quality Assurance Cell, MES College Erumely.
- Attended webinar on "Patent Filing and Prosecution" by Dr S. P. Subramaniyan, Deputy Controller of Patents and Designs, Indian Patent Office, Chennai on 23rd May 2020 organized by Centre for Research and Development & Department of Electronics and Communication Engineering - KPR Institute of Engineering and Technology, Coimbatore.

- Attended webinar on "Atmanirbhar Shikshan Pranali" on 22nd May 2020 organized by the IQAC of Smt. Mithibai Motiram Kundnani College of Commerce and Economics.
- Attended one-day virtual workshop on "Creation and Use of HTML based Quiz for E-content and Open Educational Resource (OER) development" on 18th May 2020 organized by BSVS Educational Learning Centre, Nagpur.
- Attended the National webinar on "Pedagogy of teaching and learning amidst Covid – 19 Pandemic" on 17th May 2020 organized by Bappa Sri Narain Vocational Post Graduation College Lucknow.
- Attended an international webinar on "Post Covid-19Lockdown-Opportunities and Challenges for Education, Industry and Economy" on 16th May 2020 organized by Poona College of Arts, Science and Commerce, Poona in association with DPM's Shree Mallikarjun & Shri Chetan Desai College, Canacona Goa and Sangamner Nagarpalika Arts, D.J. MalpanimCommerce and B.N. Sarada ScienceCollege.
- Attended National level workshop on "How to write Quality Research Paper" on 15th May 2020 organized by BBA(IB) Department, MAEER'SMIT Arts, Commerce and Science College, Alandi-Pune.
- Participated in the Two day NationalLevel Faculty Development Programme on 13th May and 14th May 2020 organized North Storm Academy.
- Attended a two-day workshop on "Green Audit for College Campus organized by IQAC of DMs College of Research Centre Assagao Goa on 29th and 30th August 2019.
- Attended 7-Day Faculty Development Programme on "Institutional Benchmarking of Best Practices" from 8th June to 14th June 2020 organized by 10 premier Institutes of India.

- Attended Two Weeks Faculty Development Programme on "Advanced Concept for Developing MOOCS" from 2nd July to 17th July 2020 organized by Teaching Learning Centre Ramanujan College, University of Delhi.
- Attended Refresher course on "Advanced Research Methodology: Tools and Techniques" from 30th January 2021 to 14th February 2021 organized by Teaching Learning Centre Ramanujan College, University of Delhi.
- Attended one Week Faculty Development Programme on One Week FDP on "ICT – Enable Teaching and Learning" from 20nd September to 26th September 2021 organized by Teaching Learning Centre Ramanujan College, University of Delhi in Collaboration with Dhing College Nagao, Assam.
- Attended One Week FDP on "E-Content Development: Concepts and Tools" from 6th Novembert to 12th November 2021 organized by the Teaching and Learning Centre, Ramanujan College University of Delhi.
- Participated in FDP on Outcome Based Learning organized by IQAC of Vidya Prabodhini College of Commerce, Education, Computer and Management, Parvari-Goa, on 30th September 2022.
- Completed short-term course 'Understanding Tribals' organized by IGNOU from 30th January 2023 to 30th April 2023 through the Swayam portal.
- Completed short term course 'Academic and Research Report Writing' organized by National Institute of Technical Teachers Training and Research Kolkata from 30th January 2023 to 30th March 2023 through Swayamportal.

MOOCS/E-Content Creation

Ms. Yogita M Gauns, Asst. Prof. in History

Sr No	Faculty Name	Name of the module/ content	Role played	Platform	Date
1	Yogita Gauns	Vijayanagar Kingdom (English)	Author	Dishtavo	01/10/2020
2	Yogita Gauns	Early VedicCulture: Social Stratification and Polity (English)	Author	Dishtavo	04/02/2021
3	Yogita Gauns	Buddhism: Rise, Doctrines and Main Sects (English)	Author	Dishtavo	04/02/2021
4	Yogita Gauns	Harsha Vardhana: Contributions to Religion and Literature (English)	Author	Dishtavo	04/02/2021
5	Yogita Gauns	Agriculture, Industry, Trade and Commerce under Delhi Sultanate (English)	Author	Dishtavo	02/03/2021
6	Yogita Gauns	Dictatorship of Salazar (English)	Author	Dishtavo	05/2/2022
7	Yogita Gauns	Vijayanagar Kingdom (Konkani)	Author	Dishtavo	21/10/2022
8	Yogita Gauns	Early Vedic Culture: Social Stratification and Polity (Konkani)	Author	Dishtavo	21/10/2022

9	Yogita Gauns	Buddhism: Rise, Doctrines and Main Sects (Konkani)	Author	Dishtavo	5/1/2023
10	Yogita Gauns	Harsha Vardhana: Contributions to Religion and Literature (Konkani)	Author	Dishtavo	5/1/2023
11	Yogita Gauns	Agriculture, Industry, Trade and Commerce under Delhi Sultanate (Konkani)	Author	Dishtavo	24/1/2023
12	Yogita Gauns	Dictatorship of Salazar (Konkani)	Author	Dishtavo	24/1/2023
13	Anurika Asweka r	Sources for the study of AncientIndian History: Literary	Author	Dishtavo	30/01/2023

Departmental Photo Gallery



Mr. Naushad Arleshwar received a prize at the hands of the Governor of Goa Smt. Mridula Sinha, and with Dr. Pramod Sawant for securing 1st place in a Quiz competition on the Constitution of India.





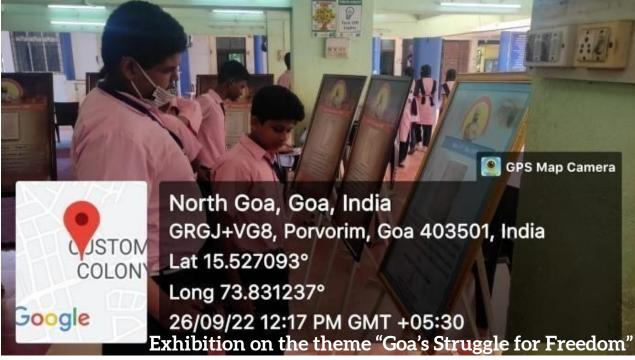


















Field trip to Kushavati River Culture Valley



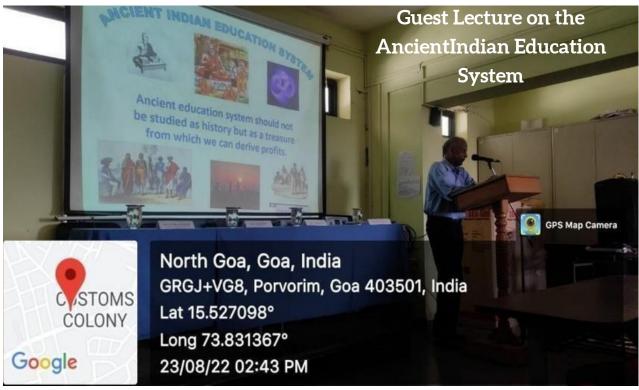


Elocution Competition on the theme "Corruption free India for a developed nation"





Kirtan on the Life of Shivaji Maharaj





Ms. Tanaya Rawal and Ms. Preeti Parab received prizes at State level Quiz competition organized by Dept. of Information and Publicity

Newspaper Articles Published by Our Alumini



Thu, 07 December 2023 epaper.thegoan.net/c/74057715

त्यस्ति वर्षः नेप्रवासित कार्युवः बादः सम् मंदि तीसन मेनिक मुक्तिः वर्षः सम्म प्रवाद राजवरीय वादव वर्षः वेषः, वेषः, ब्रम्पः दक्षित विकार प्रवेतः व्याप्त वादवः वर्षः वेषः, ब्रम्पः मोनिक मोनिक प्रवेतः व्याप्त वादवः वर्षः स्वर्थः स्वर प्रवादमा निकरोः अस्य वादस्य सम्मोताः पर प्रवादमा निकरोः अस्य वादस्य सम्मोताः

• मयेगावातील श्री केळबाय देवीचे जिल्प

• नार्वे गावातील नारायणदेवाचे शिल्प



माइं एकटं घरकुल..!!

एक उनाड स्वर्गीय विहार..!!



समृद्धी की निबर कातड्याची लबाडी..???

उशिरा येण्याचा 'अक्षम्य अपराध'..!!

बापाचे बाप होऊ नका..!!

Gos Main Page No. 6 May 26, 2023 Powered by: enelogo.com

मंदिरांचा विध्वंस आणि स्थलांतर



हणजुणे गावाचा ऐतिहासिक 'फातरेश्वर'



चांदणे शिंापित जा..!!

40

पत्र माय मराठीला..!!

- उमा प्रभू

मध्य जातुली खरेच प्रन्य ऐकती मध्यती

ज्यातन अन्ते नय... त्यातन भूतपृष्ठे अनेक आती, धानेही कभी बागत इतनी, प्रकार तर अनेक कम्बर, कविता, कार्यकी, भारतक नि इतर कार्डी... पा त्यात तम्बर्ग पुणे होती... पाइमाली संवादफारी यू, होतील पाइमी संवादफारी यू,

ज्यात साथ राजना जन्म क्षेत्रेण्या सरात. तिरहणाक्ये प्रकेष्यंत वाधानन सोक्तील होतील. तुझे सब्द मान केप्याय टुनियंत पेजन जायमें, रोज नावा सन्दांसी, राजना अर्थासी नार्थी या समावाद अगरी सावने थी. अन् एक दिवस पून प्रकारकारी हा वि अत्तर्भा प्रचलको कथा कलदावर अत्तर्भी ती कुम्प्यून्य सम्दोनपर्थे, मी कोसकते तेवा तुत्र तुक्रमा सम्दोक्ष आधार देवल उस केतार्थं, एकटी पडले तेवा

त तर तू अकाक हाकेता । आतील...अनेक साईन समूहांनाओं भी जोडले साहत विकासकों नियमब्द्र झारणा. गरेत रेन्स परीक्षणही भी केलं, हे सार्ग सार्ग गुझ्या आसीवांचने. गुझे हे आग भी उपया जन्मता पेतृ सामा

तेथे कर माझे जुळती..!

अपघाताने क्रांतीकारी झालेल्या श्रीधरच्या वादळी आयुष्याची कहाणी म्हणजे श्री.चंद्रकांत काकोडकर यांची कादंबरी 'तेथे कर माझे जुळती'. श्रीधर या पात्रामोवती या कादंबरीचे कथानक फिरते. अनाथ असलेला श्रीधर मावशीकडे वाढला, सर्व साधारणपणे शिकून नोकरीच्या शोधात असणाऱ्या श्रीधरच्या आयुष्यात अधानक एक अनपेक्षित वळण येते. लहानपणापासूनची बालमैत्रीण आणि तारण्यातली प्रेयसी पुष्पा हिच्याशी लग्न करण्याची स्वप्न रंगवत असता ती कलावंतनीची मुलगी असल्याने तिच्यावर गावातील धनिक सावकाराची नजर असते आणि तो श्रीधरला दूर करण्यासाठी पोर्तुगीज पोलिसांकरवी त्याला अटक करवतो आणि श्रीधरच्या खडतर आयुष्याची सुरुवात होते. तुरूंगात त्याचा अमानुष छळ होतो, सगळ्यात शेवटी त्याची सुटका होते, त्यात घराकडे परतीचे मार्ग बंद होतात आणि त्यामुळे पावले नेतील तिथे निघालेल्या श्रीधरच्या आयष्यात शांता येते. तो तिच्या घरी असताना एक घटना अशी घडते की तो क्रांतीमध्ये सामील होण्यास प्रवृत्त होतो. पुढील क्रांतीची वाट तुडवत असताना त्याला अनेक जीवलग सांगाती भेटतात. त्याचा परिचय साळू आणि फ्लॉराशी होतो आणि शेवटी त्याच्या तुकडीतला तो एकमेव व्यक्ती बचावतो आणि वाळपई मार्गे भारतात जाण्यासाठी वळला असता त्याला सुशीला भेटते, तेथे त्याचा निर्णय डळमळीत होतो, मात्र मन घडु करून तो आपल्या मातृभूमीचे ऋण फेडण्यासाठी सह्याद्री ओलांडून भारताकडे

कूच करतो आणि येथे या विराची कहाणी संपते.

या कादंबरीत तत्कालीन काळातील दक्षिण गोव्याचे सुंदर निसर्ग वर्णन आलेले आहे. अगदी लहान लहान बारकावे लेखकाने अपनिमरीत्या रेखानले आहेत. त्यात तिथली देवळे, घरे, डॉगर-दऱ्या, टेकड्या, पाणवठे, सकाळ, रात्र, संध्याकाळ,जंगलं या सर्वाचे लक्षवेधी वर्णन सविस्तरपणे यात आलेले आहे तसेच गोव्यातील कोकणी बोलीभाषेचा वापर देखील यात लेखकाने केलेला आहे मुख्यतः क्रांतिकारी घटनांच्या वेळचा संघर्ष इतक्या कुशलतेने लेखकाने वर्णिलेला आहे की ती दृश्ये अक्षरशः समोर घडत आहेत असे वाटून अंगावर शहारे उमे राहतात. क्रांतीकारांची पोर्तुगीजांशी होजारी चकमक आणि त्यात धारातीर्थी पडणारे स्वतंत्र वीर आणि नाईलाजाने त्यांचे शव त्यांच्या साधीदारांना तेथेच टाकून पळून जावं लागणं या प्रसंगांचे इटकटावक वर्णन वाचताना वाचक आतन कोसळतो.

तत्कालीन काळातील पोर्तुगीज सत्तेचा फायदा घेत काही आप्तस्वकीयांनी केलेला छळ, पोर्तुगीजांच्या छळाचे प्रसंग, त्यांनी केलेल्या अन्यायाची शिक्षा निष्पाप स्वियांना भोगावी लागणे. स्वियांची शारीरिक आणि मानसिक भावनांची होणारी कृषंबणा, तिच्या इच्छेविरुद्ध लादलेली वासना आणि ती आतूर असून तिच्या वाटेला न आलेले शरीरसुख या दोन्हींचे चित्रण या कादंबरीत लेखकाने केले आहे. तसेच या कादंबरीत चुंबनासारखी काही श्रृंगारिक दृश्ये आलेली आपल्याला दिसून येतात. क्रांतीकारांनी महत्प्रयासाने आपल्या वैयक्तिक भावनांना घातलेला आवर. अनेकदा मोहाचे क्षण सामोरे असूनही त्याचे घुके दूर सारून शेवटपर्यंत आपल्या ध्येयाकडे वाटचाल करणारे क्रांतीवीर लेखकाने चितारले आहेत. ही खडतर पण ध्येयवादी कहाणी वाचकाला शेवटपर्यंत खिळवून ठेवण्यात यशस्वी झालेली आहे असे आपण म्हणू शकतो.

- उमा प्रभ

लोक्समत

विचार

नेहमी फक्त जिजाऊच का...??

हळर्ण, पेडणे

नुकतीच शिवजयंती साजरी झाली. शिवरायांचे गुणगान गायले. शिवरायांचे गुणगान गायले. जिजाऊसाहेबांशिवाय शिवबा घट्टच शकले नसते, याबद्दलही खूप काही बोललं गेलं. आपल्याकडे एक वाक्य रूढ आहे, शिवबा जन्माला यायचे असतील तर आधी जिजाऊ माँसाहेब जन्माला वाव्या लागतात, हे अगदी बरोबर आहे आणि यात स्त्रीवर्गाचा सन्मान आहे. मात्र याला दुसरी बाजू ही आहे.

शहाजी राजे बंगळर येथे असताना शिवबा जिजाईजवळ होते आणि म्हणून त्यांना शिवबांना घडवण्याची जबाबदारी एकहाती पार पाडावी लागली. समस्त स्त्री वर्गासमोर त्यांनी आदर्श घालून दिला. परंतु ही जबाबदारी त्यांनी

जबाबदारी त्यांनी समर्थपणे कशी पेलली याचा कोणी विचार केला का? त्यांच्या माहेरी संपूर्ण कुटुंबाने केलेले त्यांचे पालनपोषण. आई, वडील आणि भाऊदेखील त्यांच्या संगोपनात वाटेकरी होते. अशा भल्यामोठचा वटवृक्षाच्या सावलीत जिजाऊंच्या इवल्या रोपट्यानं बाळसं धरलं आणि पुढे स्वतः वटवृक्ष बनून त्यांनी स्वराज्यावर छत्र धरले. हे सांगण्याचं कारण एवडंच की घरात जन्माला येणारं मूल किंवा त्याची जवाबदारी ही केवळ आईची नसते, तर संपूर्ण कुटुंबाची असते.

आज काही वेळ तिला तिच्या स्वप्नांना द्यावासा वाटतो. तीही यशाचे उच्च शिखर वावासा वाटता. ताहा यताय उच्च गरावर गाठू पाहाते, पण आजही लग्नाची बेळ येते तेव्हा तिची आई आंद्रण म्हणून एक विचार तिच्या पदरात घालते. "वाळा, आता तुझी जबाबदारी वाढलीये. पतीचा आदर कर, त्याची मर्जी राख. सासरच्यांना

जप, मग मुलांची काळजी घे. बायको म्हणून, सून म्हणून एक सर्वोत्कृष्ट आई म्हणून स्वतःला सिद्ध कर..." हा कानमंत्र घेऊन ती नव्या विश्वात प्रवेश करते तेव्हा तिच्या मनावर या सर्व जबाबदारीचं दडपण असतेच.

नवलाईचे नऊ दिवस सरले की गाडी मूळपदावर येते. नवरा आणि सासरचे तिच्यावर पूर्णपणे विसंबून राहू लागतात. कोतुकाने तिला न्हाऊ घालतात. ती ही

कौतुकात हरवते... काही वर्षांनी तिला मृहीत धरलं जाऊ लागतं. तियं स्वतंत्र अश्वेता अशोक परब

अस्तित्वच उरत नाही. पण आजची परिस्थिती लक्षात घेता, स्त्रीला तियं नभांगण खुलं करून दिलं पाहिजे. उत्तम आई असणं पहण म्हणजे प्रयत्त मुलांच्या मागेपुढे फिरत राहाणं, त्यांच्या संगोपनात स्वतःचं अस्तित्व

विसरणं नाही. आई असण्याआधी किंबहुना कुठल्याही नात्याचं लेबल लागण्याआधी ती एक माणूस आहे. तिला शरीर आहे, मन आहे, तिलाही काही मर्यादा आहेत, हे कुणी लक्षातच घेत नाही. कथीकथी ती स्वतः देखील.. तिचा हा त्रास कमी करण्यासाठी घरच्यांनी तिला मदत केली तर तिचा ताण कमी होईल. तिला स्वतःला वेळ देता येईल. प्रत्येक स्त्री म्हणजे कोषातील फुलपाखरू आहे. प्रत्येकजण स्वताचा वेगळा वेळ धेऊन कोषातून बाहेर येते. तिच्या पंखांवर तिचे स्वतंत्र रंग कोरलेले असतात. पण जेव्हा इतरांचा त्यात हस्तक्षेप होतो तेव्हा मात्र ती पुरती घायाळ होते. असं होऊ न देता तिला बहरू द्या. नभांगणात मुक्त विहरू द्या. आणि तिच्या स्वत्वाच्या रंगी

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लोकमत

आजोबा... आज तुम्ही हवे होता!

अप्रजोबा... आज दुम्ही हवे होता!

अर्था कही केटीय कामारा
रहर अर्था कर महिला केटीयी त्यास करामा
क्रांत अर्था में स्वारं केटाय
क्रांत अर्था कर सार्थ करामारा
क्रांत अर्था सार्थ करामारा
क्रांत अर्था सार्थ में इस्कृतिक्ष
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