



**GOA UNIVERSITY**                      **REVISED**  
Taleigao Plateau, Goa  
**Programme of B.A. B.Ed Semester VI (Repeat)**  
**EXAMINATION OF OCTOBER/NOVEMBER 2024**

**Instructions to Candidates:**

1. Candidates are requested to be present at the place of examination fifteen minutes before the commencement of the examination.
2. Candidates are forbidden from taking any book, paper or copy material of any kind into the examination hall and any student found copying will be penalized.
3. Centre and place of examination will be the respective college.
4. Mobile phones, Bluetooth enabled gadgets, communication devices etc. are not allowed in the examination hall.
5. The written examination will be conducted in the following order:

Day and Date	Time	Paper
TUESDAY 29/10/2024	2.00 p.m. to 4.00 pm	Marathi Paper VIII - History of Marathi Literature 1651 - 1818 Hindi Paper VIII - Hindi Sahitya - Ritikal Konkani Paper VIII - Functional Konkani (Part II) English Paper VIII - New Literatures in English History Paper VIII - History of Marathas Geography Paper VIII - Climatology and Oceanography
MONDAY 04/11/2024	2.00 p.m. to 4.00 pm	Marathi Paper X - Writing Skills for Media Hindi Paper X - Nibandh Evam JansancharMadhyamLekhan Konkani Paper X - History of Konkani Language and Literature (Part II) English Paper X - Indian Literature in English History Paper X - History of Modern Europe (1815-1945)
	1.00 p.m. to 5.00 p.m.	Geography Paper X (Practical) - Remote Sensing and GIS
WEDNESDAY 06/11/2024	2.00 p.m. to 4.30 p.m.	Education: Assessment and Evaluation
FRIDAY 08/11/2024	3.00 p.m. to 4.00 p.m.	Methodology cum Content of History / Geography
MONDAY 11/11/2024	3.00 p.m. to 4.00 p.m.	Methodology cum Content of Marathi/Konkani



WEDNESDAY 13/11/2024	3.00 p.m. to 4.00 p.m.	Methodology cum Content of English/Hindi
SATURDAY 16/11/2024	2.00 p.m. to 4.00 pm	Marathi Paper IX - Rasa - Theory and Literary Criticism Hindi Paper IX - Adhunik Hindi Gadya Konkani Paper IX - Novel as a Literary Form (Part II) English Paper IX - Twentieth Century British Literature History Paper IX - Towards Freedom (1905 - 1947) Geography Paper IX - Regional Development of India

DATE : 19/09/2024



CONTROLLE OF EXAMINATIONS

Total No. of Printed Pages: 02

**B.Sc. B.Ed./ B.A. B.Ed. Semester - VI**  
**EDUCATION: ASSESSMENT AND EVALUATION**

[Time: 2:30 Hours]

[Max. Marks : 70]

**Instructions: All questions are compulsory.**

**Q1** Answer **any ONE** of the following in 400 words. (1×12=12)

- A. How does Continuous and Comprehensive Evaluation (CCE) differ from traditional assessment system? List the benefits CCE to students and teachers.
- B. Discuss the advantages and disadvantages of the Non-Detention policy in the context of students learning. Give the rationale behind the implementation of the non-detention policy.

**Q2** Answer **any ONE** of the following in 400 words. (1×12=12)

- A. "Grading is better than Marking system for assessment of school students". Justify with proper examples.
- B. Explain various thinking skills. Describe any one assessment tool you will use to assess the thinking skills.

**Q3** Answer **any FIVE** of the following in 200 words. (5×5=25)

- A. Differentiate between objectivist and constructivist approach to assessment.
- B. Explain any five purposes of assessment.
- C. How will you assess attitude and values of school students?
- D. What measures can be taken to address and mitigate the negative impact of coaching on the education system of India?
- E. Compare extended response and restricted response essay type question.
- F. Discuss any five principles of Assessment and Evaluation.
- G. How will you assess social skills in cooperative learning environment?

**Q4** Write short notes on **any seven** of the following in 100 words. (7×3=21)

- A. Use of feedback for teachers' self-improvement.
- B. Unit test and annual examination.
- C. Open book examination
- D. Exam on demand

- E. Classification of assessment based on the mode of response.
- F. Authentic assessment
- G. Open house
- H. Portfolio assessment
- I. School based assessment