



GOA UNIVERSITY

REVISED

Taleigao Plateau, Goa

Programme of B.A. B.Ed Semester VII

EXAMINATION OF OCTOBER/NOVEMBER 2024

Instructions to Candidates:

1. Candidates are requested to be present at the place of examination fifteen minutes before the commencement of the examination.
2. Candidates are forbidden from taking any book, paper or copy material of any kind into the examination hall and any student found copying will be penalized.
3. Centre and place of examination will be the respective college.
4. Mobile phones, Bluetooth enabled gadgets, communication devices etc. are not allowed in the examination hall.
5. The written examination will be conducted in the following order:

Day/ Date/Time	Subject / Paper
MONDAY 28-10-2024 10 AM TO 12 NOON	MAR 501 – Marathi - Paper V - History of Marathi Literature from Beginning to 1650 HIN 501 – Hindi - Paper V - Hindi Sahitya: Adhikaal Evam Bhaktikal ENG 501 – English - Paper V - Shakespeare KON 501 – Konkani - Paper V - Functional Konkani (Part 1) HIS 501 – History - Paper V - History of Mughals GEO 501 – Geography - Paper V - Principles of Geomorphology
TUESDAY 29-10-2024 10 AM TO 12 NOON	MAR 704 – Marathi-Paper XI - Philology HIN 704 – Hindi - Paper XI - Sahiyashastra Bhag I ENG 704 – English-Paper XI - Introduction to the Art of Writing through Literary Prose KON 704 – Konkani - Paper XI- Introduction to Konkani Linguistics Part I HIS 704 – History - Paper XI - Ancient civilization, Egypt, China, Greece, Rome (Earliest Times 500 A.D) BAEDGP 11 – Geography - Paper XI -Agricultural Geography I



WEDNESDAY 30-10-2024 10 AM TO 12 NOON	MAR 502 – Marathi - Paper VI -Kavyashatra HIN 502 – Hindi - Paper VI -Adhunik Hindi Kavya ENG 502 – English - Paper VI - Modern American Literature KON 502 – Konkani - Paper VI - Novel as a Literary Form (Part 1) HIS 502 – History - Paper VI - Indian National Movement up to 1905 GEO 502 – Geography - Paper VI - Geography of India
SATURDAY 02-11-2024 10 AM TO 11AM	✓ BBEDU 702 & BBEDU 703 - Methodology cum Content of History/Geography
MONDAY 04-11-2024 10 AM TO 12.30 PM	✓ BBEDU 701 – Education - Learner and Learning
WEDNESDAY 06-11-2024 10 AM TO 11 AM	✓ BBEDU 702 & BBEDU 703 - Methodology cum Content of English/ Hindi
THURSDAY 07-11-2024 10 AM TO 11 AM	✓ BBEDU 702 & BBEDU 703- Methodology cum Content of Marathi/ Konkani
SATURDAY 09-11-2024 10 AM TO 12 NOON 10 AM TO 2 PM	KON 706 – Konkani - Paper XIII Study of Konkani Drama HIN 706 – Hindi - Paper XIII SamkaleenVimarshKramAnudit Sahitya MAR 706 – Marathi - Paper XIII Nature and trends in Modern Marathi Literature ENG 706 – English - Paper XIII Introduction to Modern European Writing HIS 706 – History - Paper XIII History of Modern Japan (1850-1963) BAEDGP 13 – Geography - Paper XIII Quantitative techniques in Geography I(PRACTICAL)



MONDAY 11-11-2024 10 AM TO 12 NOON	MAR 503 – Marathi - Paper VII -Writing Skill for Media HIN 503 – Hindi - Paper VII -Anuvad Evam Patra Lekhan ENG 503 – English - Paper VII -Introduction to Literary Criticism KON 503 – Konkani – Paper VII –History of Konkani Language and Literature (Part 1) HIS 503 History Paper VII –World Revolutions
10 AM TO 2 PM	GEO 503 – Geography - Paper VII -Map Analysis and Interpretation (Practical)
MONDAY 11-11-2024 10 AM TO 12 NOON	KON 705 – Konkani - Paper XII Indian Poetics HIN 705 – Hindi - Paper XII Hindi Basha ka Itihas Evam Bhashashastra ENG 705 – English - Paper XII Goan Writing MAR 705 – Marathi - Paper XII Cultural background of Marathi Literature BAEDGP 12 – Geography Paper XII - Principles of Regional Planning (Concepts of Applications) HIS 705 – History - Paper XII - Goa Since Liberation (1961-2006)

Date: 19/09/2024



Controller of Examinations

Total No. of Printed Pages:1

Bachelor of Arts and Bachelor of Education (Semester-VII)

METHODOLOGY CUM CONTENT OF HISTORY

[Time: 1 Hour]

[Max.Marks: 3]0

Instructions: - i) All questions are compulsory
ii) Figures to the right indicate full marks to the questions.

1. Answer **any three** of the following in **250 words each**. (3x5=15)

- a) List out any five remedial measures which you would incorporate for a better understanding of History by your students.
- b) Why is it important to join a History Teachers Association?
- c) There is a need for History teachers to assess themselves regularly with regard to their teaching. Comment.
- d) Elaborate on Bloom's Taxonomy for the preparation of test items for different levels of objectives in History.

2. Write short notes on **any five** of the following in **100 words each**. (5x3=15)

- a) Difficulties faced by students in assessing the teaching of their History teacher
- b) Strategies to carry out remedial teaching
- c) Three instructional objectives belonging to the cognitive domain of Bloom's Taxonomy
- d) Best practices through the use of action research
- e) Features of the Goa Board SSC examination paper in the subject of History.
- f) Characteristics of a good History Teacher

Total No. of Printed Pages: 1

**Bachelor of Arts and Bachelor of Education (Semester-VII)
Methodology cum Content/Geography**

[Time: 1 Hour]

[Max. Mark: 30]

Instruction: All questions are compulsory.

1. Answer **any three** of the following in about **250** words: (3x5=15)

- a) Explain the structure of geography room along with its advantages.
- b) What is projected teaching aid? Explain advantages and limitations of projected teaching aids
- c) What is unit plan? Explain the factors which will be considered while preparing unit plan?
- d) Describe physical divisions of Goa in detail.

2. Answer **any five** of the following in about **100** words: (5x3=15)

- a) Conservation of natural vegetation.
- b) Advantages of year plan
- c) Uses of globe to teach different content in Geography
- d) The Northern Mountain area as a physical division of India
- e) Major occupations in Goa.
- f) Need of lesson plan in Geography

Total No. of Printed Pages:2

Bachelor of Arts and Bachelor of Education (Semester-VII)

LEARNER AND LEARNING

[Time-2.30 Hours]

[Max. Marks: 70]

Instruction: 1. All questions are compulsory.

Q.1) Answer any **one** of the following in about 400 words. (1x12=12)

- a) Explain the principles of Gestalt theory as it relates to perception and learning with its educational implications. How teachers can apply these principles to enhance students learning and understanding in the classroom?
- b) How does Albert Bandura's social learning theory explains human behavior? Discuss its educational implications.

Q.2) Answer any **one** of the following in about 400 words. (1x12=12)

- a) Discuss how Daniel Goleman's theory of emotional intelligence help teachers to teach effectively.
- b) Explain the information processing theory model. Discuss its classroom implications.

Q.3) Answer any **five** of the following in about 200 words each. (5x5=25)

- a) What is the role of teachers and parents in handling adolescents?
- b) How will you identify slow learner and what educational provisions would you provide them?
- c) What impact do drug abuse and media (social media) have on adolescent learners?
- d) Define individual differences. Write any four educational implications of individual differences.
- e) Define personality. What is the role of guidance and counseling in the development of an integrated personality?
- f) Define transfer of learning and state any three educational implications.
- g) What is maladjustment? Discuss in brief any three strategies of adjustment.

Q.4) Write short notes on any **seven** of the following an about in 100 words each. (7x3=21)

- a) Principles of growth and development (any three).
- b) Characteristics of cognitive development during adolescence stage.
- c) Causes of forgetting.
- d) Any three implications of constructivism for teaching and learning.
- e) Types of learning disabilities
- f) Factors affecting retention.
- g) Nature of the learning process.
- h) Any two strategies of problem solving.
- i) Types of motivation.

Total No. of Printed Pages: 1

**Bachelor of Arts and Bachelor of Education (Semester-VII)
Methodology cum Content English**

[TIME - 1 HOUR]

[MAX.MARKS – 30]

INSTRUCTIONS –

1. It is compulsory to answer both questions.
2. Each answer should be numbered according to the question paper.

Q.1. Answer any three of the following in about 250 words each. 3*5 = 15

1. How can a language teacher inculcate a language using communicative approach of teaching grammar?
2. A teacher prepares a plan using various activities to develop English as a foreign language. How will you plan a speaking lesson as an English language teacher.
3. Students can acquire knowledge through assumptions and discovery. Justify with reference to concept attainment model.
4. Explain various techniques used to develop speaking skills in English as L2.

Q.2. Write a short note on any five of the following in about 100 words each. 5*3 = 15

- a. Teaching of a short story.
- b. Role of library in ELT.
- c. Types of non-verbal communication
- d. Use of receptive and productive dictionaries in ELT.
- e. Effectiveness of receptive and productive language skills in language learning.
- f. Techniques of teaching poetry.

Total No. of Printed Pages: 1

**Bachelor of Arts and Bachelor of Education (Semester-VII)
Methodology cum Content Hindi**

[समय:- 1 घंटा]

[कुल अंक:- ३०]

सूचना :- सभी प्रश्न अनिवार्य है। (S E T-1)

प्रश्न १. निम्नलिखित में से किन्हीं तीन प्रश्नों के उत्तर लगभग २५० शब्दों में लिखिए।

(३x५=१५)

- i) अनुवाद से क्या तात्पर्य है? अनुवाद के किन्हीं ४ प्रकारों पर चर्चा कीजिए।
- ii) दलित साहित्य के उद्देश्यों पर चर्चा करते हुए, किन्हीं दो दलित साहित्य पर प्रकाश डालिए।
- iii) अध्ययन-अध्यापन प्रक्रिया के अंतर्गत शैक्षिक निदान एवं उपचारी शिक्षा की भूमिका स्पष्ट कीजिए।
- iv) लेखन कौशल के दोष पर चर्चा करते हुए, शिक्षक के रूप में आप इन लेखन दोष का निवारण कैसे करेंगे? स्पष्ट कीजिए।

प्रश्न २. निम्नलिखित में से किन्हीं पांच प्रश्नों के उत्तर लगभग १०० शब्दों में लिखिए।

(५x ३=१५)

- i) पत्र लेखन के प्रकार
- ii) गहन पठन एवं विस्तृत पठन में अंतर
- iii) पद्य की विशेषताएं
- iv) श्रवण के उद्देश्य
- v) रिपोर्ट लेखन
- vi) सृजनात्मक लेखन की प्रक्रिया

Total No. of Printed Pages:1

Bachelor of Arts and Bachelor of Education (Semester-VII)

Methodology Cum Content of Marathi

[Time: 1 Hour]

[Max. Marks:30]

- Q.1 खालीलपैकी कोणत्याही तीन प्रश्नांची उत्तरे प्रत्येकी सुमारे २५० शब्दांत लिहा . ३X५=१५
- क) गद्य पाठाच्या पायऱ्या स्पष्ट करा.
- ख) कवितेच्या अध्यापनात 'रसग्रहण' हे प्रमुख उद्दिष्ट असते. स्पष्ट करा .
- ग) 'अभ्यासानुवर्ती कार्यक्रमाचे' महत्त्व सांगून विविध प्रकारच्या अभ्यासानुवर्ती कार्यक्रमांचा आढावा घ्या .
- घ) भाषा अध्यापनात 'स्वाध्यायाचे' महत्त्व सांगून चार वेगवेगळ्या प्रकारचे स्वाध्याय सुचवा.
- Q.2 खालीलपैकी कोणत्याही पाच प्रश्नांची उत्तरे प्रत्येकी सुमारे १०० शब्दात लिहा ५X३=१५
- त) नियोजनाचे महत्त्व
- थ) रचना पाठाचे नियोजन
- द) वार्षिक नियोजन
- ध) भाषा प्रयोगशाळा
- न) भाषिक खेळाचे महत्त्व
- प) घटक नियोजन

Total No. of Printed Pages: 1

Bachelor of Arts and Bachelor of Education (Semester-VII)
Methodology cum Content of Konkani

[Time: 1 Hours]

[Max. Marks: 30]

Instructions: सगळे प्रस्न अनिवार्य आसात.

1. सकयल दिल्ल्या खंयच्याय तीन प्रस्नांच्यो जापो प्रत्येकी सुमार 250 (3x5=15)
उतरांनी बरयात
क) भाशीक खेळांची गरज स्पश्ट करून तुमी खेळयिल्ल्या खंयच्याय पांच भाशीक
खेळांची चर्चा करात.
ख) घटक नियोजनाची संकल्पना स्पश्ट करून कोंकणी भाशेच्या खंयच्याय एका यत्तेच्या
अभ्यासक्रमाचे घटक तुमी कशे करतले, तें देखीं सयत स्पश्ट करात.
ग) अभ्यासानुवर्ती कार्यक्रमांची संकल्पना स्पश्ट करून ताचें म्हत्व आनी प्रकार स्पश्ट
करात.
घ) पाठ नियोजनाचें म्हत्व स्पश्ट करून रचना-पाठाचें नियोजन करतना तुमी खंयचे
मुद्दे मतींत दवरतले, तें देखीं सयत स्पश्ट करात.
2. सकयल दिल्ल्या खंयच्याय पांच प्रस्नांच्यो जापो प्रत्येकी सुमार 100 (5x3=15)
उतरांनी बरयात.
अ) अभ्यासक्रमाचें वर्सुकी नियोजन कित्याक म्हत्वाचें आसता? विधानाचेर भासाभास
करात.
आ) भाशेखातीर, भाशा प्रयोगशाळेचें आशिल्लें म्हत्व देखींसयत स्पश्ट करात.
इ) स्वाध्यायाची संकल्पना मांडून, तुमी दिल्ल्या खंयच्याय दोन स्वाध्यायांचेर चर्चा करात.
ई) व्याकरण पाठाच्या उद्गामी प्रणालीचे फायदे सांगात.
उ) गद्य पाठाचें नियोजन तुमी कशें करतलीं? देखींसयत स्पश्ट करात.
ऊ) पद्य पाठ आनी गद्य पाठ नियोजनांत आशिल्लो फरक देखींसयत पटोवन दियात.