

ACADEMIC AUDIT REPORT

Vidya Prabodhini College of Commerce, Education,
Computer and Management.
Parvari Goa

PERIOD OF ASSESSMENT: 2024-25

Date of Audit: 23/09/2025

Audit Committee:

Sr. No.	Name	Designation	Role
1	Dr. Kiran Budkuley	Retired Professor and former Dean of Faculty, Goa University, Goa	Chairman
2	Dr. Shambhu Ghadi	Director, SCERT. Govt. of Goa	Member
3	Dr. Rajendra Kumbharjuvekar	Principal, Narayan Zatye College of Commerce. Bicholim Goa	Member

1. Executive Summary

This academic audit for the 2024-25 academic year highlights Vidya Prabodhini College's significant progress and identifies key areas for continued growth. The college's advancement from a NAAC 'B' grade to an 'A+' grade and its ranking in the NIRF 201-300 band are major achievements. The introduction of the NIPUN-AMS platform is a notable institutional best



practice that has streamlined academic and co-curricular activities. The college demonstrates a strong commitment to student success, with a healthy demand for its programs, a well-qualified faculty, and robust infrastructure.

While the college has made commendable progress, this report identifies several areas for improvement, including strengthening research and extension activities, aligning the curriculum with NEP 2020, and expanding industry linkages for better student placement and skill development. The following sections provide a detailed breakdown of the audit's findings and offer specific recommendations.

2. Key Findings

2.1 Admissions and Student Data

The college maintains a strong admissions record, indicating high demand for its programs. The data shows a notable number of applicants versus the number of admitted students, reflecting a selective admission process.

Table 2.1: Admission Statistics (2024–25)

Program	Candidates Applied	Students Admitted
B.A. B.Ed	179	99
B.Com	241	122

2.2 Faculty and Staff

The college has a well-balanced mix of regular and temporary faculty, supported by a dedicated staff. However, the reliance on a significant number of contract and lecture-basis teachers may impact long-term institutional stability and continuity.

Table 2.2: Faculty and Staff Composition

Category	Number
Regular Teachers	29
Contract-Based Teachers	17



Category	Number
Lecture-Based Teachers	13
Total Teachers	59
Support Staff	25

2.3 Infrastructure and Facilities

The college provides adequate infrastructure to support teaching and learning, with a strong focus on digital resources. However, there is a clear need to integrate LCD projectors into all classrooms for enhanced technology-aided learning. The library resources are a key strength.

Table 2.3.1: Academic Infrastructure

Facility	Number
Classrooms	19
Classrooms with LCD Projectors	0
Smart Boards	17
Desktops/Laptops for students	59
Laboratories	2
Internet Speed	150 Mbps

Table 2.3.2: Library Resources

Resource	Number
Textbooks	1,445
Reference Books	7,312
Journals & Magazines	33

Other Campus Facilities: The college offers a wide array of student support facilities, including a canteen, bus service, gymkhana, playground, and comprehensive solid waste management initiatives, promoting a green and clean campus.



3. Key Strengths and Best Practices

- **NAAC A+ Grade and NIRF Ranking:** The college's significant improvement in accreditation and its national ranking are testaments to its strategic planning and institutional effectiveness.
 - **NIPUN-Activity Management System (AMS):** This online platform is an excellent example of using technology to enhance governance and reduce administrative burdens. In 2024-25, NIPUN-AMS processed 279 activity proposals, with 247 approved. This data-driven approach is a best practice that should be expanded.
 - **Decentralized Administration:** The college's participative leadership fosters an environment of shared responsibility and innovation.
 - **Active IQAC:** The Internal Quality Assurance Cell (IQAC) plays a vital role in regularly monitoring and improving teaching and learning processes.
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4. Department-wise SWOC Analysis (2024–25)

The following analysis identifies the Strengths, Weaknesses, Opportunities, and Challenges for each department.

- **Department of Education**
 - **Strengths:** Strong focus on practical and hands-on teaching methods. Active faculty engagement in curriculum development.
 - **Weaknesses:** Limited research output and participation in national-level seminars. Need to upgrade pedagogy to align with modern teaching technologies.
 - **Opportunities:** Integrate NEP 2020 principles for B.Ed. programs. Foster collaborations with schools for internships and teacher-training workshops.
 - **Challenges:** Managing student-teacher ratios for effective classroom management. Keeping pace with the rapidly evolving national education policy.
- **Department of Commerce and Allied Subjects**



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- **Strengths:** High student demand and strong enrollment numbers. Faculty with a mix of academic and professional experience.
- **Weaknesses:** Insufficient industry collaboration for internships and placements. Curriculum may not fully reflect current industry trends.
- **Opportunities:** Establish an industry advisory board. Introduce professional certification courses (e.g., Tally, Advanced Excel) to enhance student employability.
- **Challenges:** Intense competition from other commerce colleges. Ensuring all students are placed in reputable companies.
- **Department of English, Hindi, Marathi, and Konkani**
 - **Strengths:** Dedicated and well-qualified faculty. Strong participation in literary and cultural events. The Konkani department holds a unique position.
 - **Weaknesses:** Limited inter-departmental research collaborations. Need to enhance the use of language labs and digital resources. Low publication rates.
 - **Opportunities:** Introduce new certificate courses in creative writing and content creation. Collaborate for interdisciplinary studies.
 - **Challenges:** Attracting students to pure language studies. Modernizing the curriculum to remain relevant.
- **Department of History and Geography**
 - **Strengths:** Faculty with expertise in regional history and modern tools like GIS. Well-equipped IT and Geography labs.
 - **Weaknesses:** Limited resources for fieldwork, study tours, and primary source analysis.
 - **Opportunities:** Organize heritage walks and study tours. Introduce certificate courses in GIS mapping and environmental studies.
 - **Challenges:** Limited funding for advanced equipment and field trips. Making these subjects more appealing to modern students.
- **Department of Physical Education, Fine Arts and Performing Arts**
 - **Strengths:** High student enthusiasm and creativity. Strong participation in sports and cultural fests.
 - **Weaknesses:** Insufficient and outdated sports infrastructure. Need for more studios and practice rooms. Limited funding.



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- **Opportunities:** Organize inter-collegiate sports events and cultural festivals. Introduce courses on physical fitness and art therapy.
 - **Challenges:** Lack of dedicated funds for sports and arts. Balancing academics and co-curricular activities.
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5. General Suggestions and Recommendations

The college is doing well academically and institutionally. To build on its success and prepare for the future, the College should focus on these suggestions:

- **Programmes, Curriculum, and Supportive Courses**

- **NEP 2020 Integration:** Urgently align curriculum with NEP 2020 principles, focusing on multidisciplinary education, skill development, and experiential learning.
- **New Courses:** Introduce new value-added and certificate courses in emerging fields to improve student employability.
- **Digital Learning:** Strengthen linkages with MOOC platforms like SWAYAM to offer diverse learning opportunities.

- **Research and Extension**

- **Establish a Research Promotion Cell:** Create a dedicated cell to guide faculty and students on research methodology, funding opportunities, and publication ethics.
- **Promote Publications:** Encourage faculty to publish in high-quality, peer-reviewed journals and present at international conferences.
- **Interdisciplinary Projects:** Promote collaborative research projects that cut across different departments.

- **Student Support and Progression**

- **Dedicated Placement Cell:** Establish a more robust and professional Placement and Internship Cell with strong, formal industry partnerships.
- **Skill-Based Training:** Partner with external agencies to offer workshops on soft skills, technical skills, and competitive exam preparation.



