



SEM - V

# GOA UNIVERSITY

Taleigao Plateau, Goa

## Programme of B.A. B.Ed Semester V

### EXAMINATION OF OCTOBER/NOVEMBER 2025

#### Instructions to Candidates:

1. Candidates are requested to be present at the place of examination fifteen minutes before the commencement of the examination.
2. Candidates are forbidden from taking any book, paper or copy material of any kind into the examination hall and any student found copying will be penalized.
3. The Centre and place of examination will be the respective college.
4. Mobile phones, Bluetooth-enabled gadgets, communication devices etc. are not allowed in the examination hall.
5. The written examination will be conducted in the following order:

Day/ Date/Time	Subject / Paper
<b>SATURDAY</b> <b>25-10-2025</b> <b>10 AM TO 12.30 PM</b>	Education - BBEDU 501 – Education- Foundation of Education ✓
<b>MONDAY</b> <b>27-10-2025</b> <b>10 AM TO 12 NOON</b> X	<del>English - ENG 501 - Paper V - Shakespeare Geography - GEO 501 - Paper V - Principles of Geomorphology Hindi - HIN 501 - Paper V - Hindi Sahitya: Aadhikaal Evam Bhaktikal History - HIS 501 - Paper V - History of Mughals Konkani - KON 501 - Paper V - Functional Konkani (Part I) Marathi - MAR 501 - Paper V - History of Marathi Literature from Beginning to 1650</del>





<b>WEDNESDAY</b> <b>29-10-2025</b> <b>10 AM TO 12 NOON</b>	English - ENG 502 - Paper VI - Modern American Literature Geography - GEO 502 - Paper VI - Geography of India Hindi - HIN502 - Paper VI - Adhunik Hindi Kavya History - HIS502 - Paper VI - Indian National Movement up to 1905 Konkani - KON 502 - Paper VI - Novel as a Literary Form (Part I) Marathi - MAR 502 - Paper VI - Kavyashatra
<b>FRIDAY</b> <b>31/10/2025</b> <b>10 AM to 12 NOON</b>	English - ENG 503 - Paper VII - Introduction to Literary Criticism Hindi - HIN 503 - Paper VII - Anuvad Evam Patra Lekhan History - HIS 503 - Paper VII - World Revolutions Konkani - KON 503 - Paper VII - History of Konkani Language and Literature (Part I) Marathi - MAR 503 - Paper VII - Writing Skills for Media
<b>10 AM to 2 PM</b>	Geography - GEO 503 - Paper VII (Practical) - Map Analysis and Interpretation
<b>MONDAY</b> <b>03-11-2025</b> <b>10 AM TO 11 AM</b>	BBEDU 502 & BBEDU 503 - Methodology cum Content of Geography ✓ BBEDU 502 & BBEDU 503 - Methodology cum Content of History ✓
<b>WEDNESDAY</b> <b>05-11-2025</b> <b>10 AM TO 11 AM</b>	BBEDU 502 & BBEDU 503 - Methodology cum Content of English ✓ BBEDU 502 & BBEDU 503 - Methodology cum Content of Hindi ✓
<b>THURSDAY</b> <b>06-11-2025</b> <b>10 AM TO 11 AM</b>	BBEDU 502 & BBEDU 503 - Methodology cum Content of Konkani ✓ BBEDU 502 & BBEDU 503 - Methodology cum Content of Marathi

Date: 03/10/2025



Controller of Examinations





**GOA UNIVERSITY**

**B.A. B.Ed / B.Sc B.Ed (Semester - V)**

**Subject Name: Education**

**Paper Title: Foundations of Education**

**Paper Code: BBEDU501**

**Duration: 2:30 Hours**

**Total Marks: 70**

**Instructions:** i) All questions are compulsory

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**Q.1 Answer any ONE of the following in 400 words.**

**(1x12=12)**

- a) Gandhi's Educational philosophy is Idealistic in "Aims", Naturalistic in its "Setting", and Pragmatic in "Methods of Teaching". Explain
- b) What is the difference between Equity and Equality? Explain the different forms of inequalities found in Indian education system.

**Q.2 Answer any ONE of the following in 400 words.**

**(1x12=12)**

- a) Illustrate how you will foster education as a teacher for the marginalised sections of society.
- b) Discuss the importance of promoting secularism in education.

**Q.3 Answer any FIVE out of seven in 200 words.**

**(5x5=25)**

- a) Explain the main features of the Right to Education Act (RTE) - 2009.
- b) What do you understand by a "Knowledge Society"? Explain the useful measures to gauge the knowledge base in education.
- c) Explain the features of Plan of Action (POA), 1992.



- d) Discuss the role of the Government of India in education.
- e) Explain the different functions of CABE.
- f) Explain the role of a teacher according to Mahatma Gandhi.
- g) Discuss the role of a teacher to popularize Population Education in India.

Q.4 Write short notes on **any SEVEN** out of nine in 100 words.

(7x3=21)

- a) Role of Peer groups in socialization of a child.
- b) Right of the Child Act of 2005
- c) Tagore's aims of education.
- d) Rousseau's views on Women's education
- e) Relationship between Education and Social Change.
- f) Elusive triangle of Indian education.
- g) Recommendations of Kothari Commission.
- h) Delor's Four Pillars of Education.
- i) Teacher's commitment to the Learner





## GOA UNIVERSITY

Bachelor of Arts and Bachelor Of Education (Sem V)

Subject Name: Methodology cum Content Geography

Paper Title: Methodology cum Content

Paper Code: BBEDU 502 & BBEDU 503

Geography

Duration: 1:00 Hours

Total Marks: 30

**Instructions:**

- i) All questions are compulsory
- ii) Draw Diagrams wherever possible

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1. Answer any three of the following in about 250 words:

(3x5=15)

- a) Analyze the dual Nature of Geography as both a physical and social science and discuss its significance.
- b) State the significance of studying local Geography to critically address the environmental and social challenges within their community?
- c) How do Geographical studies help us understand and solve the problems of climate change that affect our daily lives?
- d) Define a Thematic Map? Explain its key elements with the help of examples to show how thematic maps can be used effectively in Geography Teaching.

2. Answer any five of the following in about 100 words:

(5x3=15)

- a) Impact of latitudes on climatic zones
- b) Characteristics of using Topographical Maps in Geographical Studies
- c) Contributions of Modern Geographers towards the Field of Geography
- d) Different types of Projections used to prepare Maps
- e) Nature of Geography
- f) Briefly explain any 3 Examples of Large-scale Maps





## GOA UNIVERSITY

B.A.B.Ed (Semester - V)

Subject Name: Methodology Cum Content of History

Paper Title: **Methodology Cum Content of History** Paper Code: **BBEDU 502 & BBEDU 503**

Duration: **1:00**

Total Marks: **30**

**Instructions:** i) All questions are compulsory

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**1. Answer any three of the following in 250 words each (3X5 = 15)**

- a) Discuss the aims of teaching History at the Secondary School level in the State of Goa.
- b) As a teacher of History how would you make use of ICT to make teaching learning of History interesting to the students ?
- c) Highlight the co-relation between History and Languages
- d) Explain the steps involved in writing a good lesson plan

**2. Write short notes on any five of the following in 100 words each (5X 3 =15)**

- a) Lesson Notes
- b) Advantages of the History Text book
- c) Role of the State Government in designing the History Curriculum
- d) Concept of Historiography
- e) List any three controversies involved in curriculum designing
- f) Nature of History.





## GOA UNIVERSITY

**Bachelor of Arts and Bachelor of Education. (Semester- V)**

Paper Title: **Methodology cum Content**  
**English**

Paper Code: **BSBAEDUM07&08-G**

Duration: **1:00 Hours**

Total Marks: **30**

**Instructions:**

- i) It is compulsory to answer both the questions.
  - ii) Each answer should be numbered according to the question paper.
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**Q1. Answer any three of the following in about 250 words each. (3x5=15)**

- a) Elaborate on the stages of an Activity-Based Learning (ABL) lesson, tailored for young learners of class V.
- b) Explain how the Annual Plan helps to ensure curriculum alignment and effective content delivery in English Language Teaching (ELT).
- c) Illustrate how videos as versatile Audio Video Devices could be effectively used to enhance the teaching of English.
- d) Describe any two creative activities for the integration of language skills.

**Q2. Write short notes on any five of the following in about 100 words each. (5x3=15)**

- a) Non hierarchic objectives of teaching English.
- b) Importance of Unit Plan in English Language Teaching (ELT)
- c) Benefits of Activity-Based Learning (ABL)
- d) Selection and use of Audio-Visual Devices (AVDs)
- e) Significance of Computer-Assisted Language Learning (CALL)
- f) Objectives of teaching a Short Story.





## GOA UNIVERSITY

Bachelor of Arts and Bachelor Of Education (Sem V)  
Subject Name: Methodology Cum Content of Hindi

Paper Title: Methodology Cum Content of Hindi Paper Code: BBEDU 502 & BBEDU 503

Hindi

Duration: 1:00 Hours

Total Marks: 30

Instructions:

i) सभी प्रश्न अनिवार्य हैं।

प्रश्न १. निम्नलिखित में से किन्हीं तीन प्रश्नों के उत्तर लगभग २५० शब्दों में लिखिए।

(३×५=१५)

i) वार्षिक नियोजन से क्या तात्पर्य है? अध्यापन प्रक्रिया में वार्षिक नियोजन के तत्वों की क्या भूमिका है? चर्चा कीजिए।

ii) पद्य पाठ से क्या तात्पर्य है? पद्य पाठ की सीढ़ियों को उदाहरणसहित स्पष्ट कीजिए।

iii) माध्यमिक शिक्षालयों में हिंदी पढ़ाने के उद्देश्यों पर उदाहरणसहित चर्चा कीजिए।

iv) प्रत्यक्ष प्रणाली से आप क्या समझते हो? प्रत्यक्ष प्रणाली के गुण- दोष को विस्तार से समझाइए।



प्रश्न २. निम्नलिखित में से किन्हीं पांच प्रश्नों के उत्तर लगभग १०० शब्दों में लिखिए।

(५X३=१५)

- i) त्रिभाषा सूत्र
- ii) ढांचागत प्रणाली
- iii) वर्तमान समय में भाषा का बदलता स्वरूप
- iv) रचना अध्यापन के प्रकार
- v) पाठ नियोजन की सीढ़ियाँ
- vi) राष्ट्रभाषा अध्यापन के उद्देश्य





## GOA UNIVERSITY

Bachelor of Arts and Bachelor of Education (Sem – V)

Subject Name:

Paper Title: **Methodology cum Content**

Paper Code: **BBEDU 502 & BBEDU 503**

**Konkani**

Duration: **1:00 Hours**

Total Marks: **30**

सुचोवणी: सगळे प्रस्न अनिवार्य आसात.

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१. सकयल दिल्ल्या खंयच्याय तीन प्रस्नांच्यो जापो प्रत्येकी सुमार २५० उतरांनी बरयात.

(३x५ = १५)

क) कोंकणी भाशेचो एक आदर्श शिक्षक जावपा खातीर ताणें स्वताची गुणवत्ता कशी वाडोवंक जाय, हाचेर भासाभास करात.

ख) व्याकरण पाठांच्या नियोजना खातीर उद्गामी प्रणालीक कित्याक प्राधान्य दितात, हाचेर तरेकवार शब्दांच्यो जाती लक्षांत दवरून चर्चा करात.

ग) आवयभाशेचें अभ्यासक्रमांतलें म्हत्व मांडून, ती विद्यार्थ्यांच्या सर्वांगीण विकासाक कशे तरेन हातभार लायता, हे विशीं विश्लेशण करात.

घ) संवाद लेखन आकर्शक करपा खातीर तरेकवार विरामचित्रांचें म्हत्व देखीं सयत स्पश्ट करात.



२. सकयल दिल्ल्या खंयच्याय पांच प्रस्नांच्यो जापो प्रत्येकी सुमार १०० उतरांनी बरयात.

(५x३ = १५)

अ. लोकगितां हीं भावगितां परस कशीं वेगळीं, हांचेर देखीं सयत योग्य मुद्दे मांडात.

आ. कोंकणी भाशेचीं तिसऱ्या स्तरा वयलीं खंयचींय तीन उद्दिश्टां तांच्या विशिश्ट उद्दिश्टां सयत बरयात.

इ. कोंकणी भाशा अध्ययनाचीं सामान्य तत्वां स्पश्ट करात.

ई. पाठ नियोजनांतलें प्रस्तावनेचें म्हत्व मांडून, प्रस्तावनांच्यो दोन देखी दियात.

उ. कथा वा कादंबरी, हातूंतलो एक प्रकार निवडून, ह्या साहित्य प्रकाराचीं खंयचींय तीन वैशिश्यं स्पश्ट करात.

ऊ. भाशाध्यापनाच्या सुत्रांची वळेरी करून, खंयचींय दोन सुत्रां देखीं सयत बरयात.