



GOA UNIVERSITY

Bachelor of Arts and Bachelor Of Education (Sem VII)

Subject Name: Methodology cum Content Hindi

Paper Title: Methodology cum Content Hindi

Paper Code: BBEDU 702 & BBEDU 703

Duration: 1:00 Hours

Total Marks: 30

सूचनाएँ :

- सभी प्रश्न अनिवार्य है ।
- प्रश्नों के केवल उत्तर लिखिए ।

प्रश्न 9) निम्नलिखित कोई तीन प्रश्नों के उत्तर लगभग २०० शब्दों में लिखिए ।

(३X५=१५)

अ) “अध्यापक के लिए कक्षा में कौनसी चुनौतियों का सामना करना पड़ता है”, पाठ्यक्रम के विविध प्रकार ध्यान में रखकर स्पष्ट कीजिए ।

आ) गोवा के साहित्य में सृजनात्मक भाषा की भूमिका और प्रभाव हिंदी अध्यापन में है, स्पष्ट कीजिए ।

इ) भाषाई विविधता का हिंदी भाषा के स्वरूप , शब्दावली और उच्चारण पर प्रभाव विस्तार से लिखिए ।

ई) भाषिक कौशल का निदान करना तथा उपचारी शिक्षा का महत्व स्पष्ट कीजिए ।

प्रश्न २) निम्नलिखित कोई पाँच प्रश्नों पर लगभग १०० शब्दों में टिप्पणी कीजिए।

(५X३=१५)

क. हिंदी भाषा अध्यापन में मौन और मुखर पठन पर अपने विचार स्पष्ट कीजिए ।

ख. विस्तृत पठन कौशल विकसित करने के लिए शिक्षक कौनसी प्रणाली उपयोग करेंगे - स्पष्ट कीजिए।

ग. उपचारी शिक्षा का महत्व स्पष्ट कीजिए ।

ख. निबंध लेखन पाठ्यक्रम में होना आवश्यक हैं—टिप्पणी कीजिए ।

प. औपचारिक और अनौपचारिक लेखन में अन्तर स्पष्ट कीजिए ।

फ. समकालीन साहित्य का अध्यापन करना आवश्यक , इस विधान को अलग अलग साहित्य प्रकार लिखकर स्पष्ट कीजिए ।

----- समाप्त -----



GOA UNIVERSITY
B.A.-BE.d (Semester-VII)

Paper title: **Methodology cum Content**

Paper Code: **BSBAEDUM07&08-F**

Geography

Duration: **1:00** Hours

Total Marks: **30**

Instructions:

- i) *All questions are compulsory.*
- ii) *Draw Diagrams wherever possible*

Q1. Answer any three of the following in about 250 words: (3x5=15)

- a) In a lesson on landforms, how can a teacher use both a projected aid and a non-projected aid together to help students understand better? Give examples.
- b) How can you use Bloom's Taxonomy in writing lesson plan objectives? Support Your answers using Examples.
- c) When designing a geography Room in a resource-limited school, which essential instruments you would use to Teach, and why?
- d) Explain the role of the South West monsoon on the climate of India?

Q2. Answer any five of the following in about 100 words: (5x3=15)

- a) Characteristics features of Northern plains of India
- b) Advantages of a year planning
- c) Significance of Khazan land in Goa
- d) Coastal Plains of Goa
- e) Consequences of Tourism on Modern Occupation system of Goa
- f) Characteristics of Tropical Deciduous Forests



GOA UNIVERSITY

Bachelor of Arts and Bachelor of Education. (Semester -VII)

Subject Name: Methodology cum Content English

Paper Title: Methodology cum Content English Paper Code: BBEDU 702 & BBEDU 703

Duration: 1:00 Hours

Total Marks: 30

- Instructions:**
- i) It is compulsory to answer both the questions
 - ii) Figures to the right indicate maximum marks allotted
 - iii) Choices are available within each question
 - iv) Each answer should be numbered according to the question paper
-

Q1 Answer any three of the following questions in about 250 words each 3 X 5 = 15

- a Discuss the importance of listening skills in the English classroom. What activities would you use to teach listening effectively?
- b Explain how you will teach prose and poetry at the high school level
- c What role does non-verbal communication play in teaching English? Illustrate with examples
- d How can grammar be taught effectively through the communicative approach?

Q2 Write short notes on any five of the following in about 100 words each 5 X 3 = 15

- a Importance of model reading in ELT
- b Difference between teaching language and literature
- c Strategies for improving articulation in speaking
- d Role of inquiry training model in teaching writing
- e Effective use of body language by a teacher
- f Lateral thinking in English Language Teaching



GOA UNIVERSITY

B.A.B.Ed (Semester -VII)

Subject Name: **EDUCATION**

Paper Title: **LEARNER AND LEARNING**

Paper Code: **BBEDU 701**

Duration: **2:30** Hours

Total Marks: **70**

Instructions: i) All questions are compulsory

1. Answer **any one** of the following in **400** words.

(1x12=12)

- a) Describe the main features of Operant Conditioning. Critically examine how positive and negative reinforcement can be applied in classroom teaching.
- b) Explain the Information Processing Theory Model. Discuss its classroom implications.

2. Answer **any one** of the following in **400** words.

(1x12=12)

- a) Explain Howard Gardener's Theory of Multiple Intelligence and its educational implications.
- b) How does Albert Bandura's Social Learning Theory explain human behavior? How can the Social Learning Theory be applied in classroom teaching?

3. Answer **any five** of the following in **200** words **each**.

(5 X 5=25)

- a) Enumerate the negative impact caused to Adolescent learners on account of drug abuse?
- b) Highlight the role played by teachers and parents in handling adolescents.
- c) How will you identify visually impaired children in the class? What educational provisions would you provide to such students?
- d) Enumerate the steps involved in problem solving.
- e) What is the role of guidance and counselling in the development of an integrated personality?
- f) Define creative thinking. Explain any four characteristics that are essential for teachers to nurture creativity in the classroom.

g) Define Transfer of Learning and state any four of its educational implications.

4. Answer **any seven** of the following in **100 words each**.

(7 X 3=21)

- a) Principles of Growth and Development (any three)
- b) Types of Learning Disabilities
- c) Characteristics of emotional development during adolescent stage
- d) Causes of Forgetting (any three)
- e) Implications of Constructivism for teaching and learning (any three)
- f) Short Term Memory
- g) Adjustment strategies (any three)
- h) Types of Motivation
- i) Factors affecting Personality



GOA UNIVERSITY

.B.A.B.Ed (Semester -VII)
Subject Name: EDUCATION

Paper Title: **Methodology Cum Content of History**

Paper Code: **BSBAEDUM07&08-E**

Duration: **1:00**

Total Marks: **30**

Instructions: i) All questions are compulsory

1. Answer **any three** of the following in **250 words each**. **(3x5=15)**

- What qualities do you think are essential for a History teacher to possess in order to promote a deep understanding of historical concepts?
- Enumerate any five best practices through the use of action research in the teaching of History.
- Why is there a need for a History teacher to do self assessment ?
- Highlight the need and areas of assessing the History teacher by the students with regard to his/her teaching.

2. Write short notes on **any five** of the following in **100 words each**. **(5x3=15)**

- Need for diagnostic testing
- Principles of setting a good question paper
- Limitations of objective type test items
- Importance of History Teachers Association
- Three test items in History to achieve the objective of understanding
- Remedial measures used by a history teacher



GOA UNIVERSITY

B.A. B.Ed. (Semester-VII)

Subject Name: Methodology cum Content of Konkani

Paper Title: Methodology cum Content of

Paper Code: BBEDU 702 & BBEDU 703

Konkani

Duration: 1:00 Hours

Total Marks: 30

Instructions:

1. सगळे प्रस्न अनिवार्य आसात.

1. सकयल दिल्ल्या खंयच्याय तीन प्रस्नांच्यो जापो प्रत्येकी सुमार 250 उतरांनी बरयात. (3 X 5 = 15)

- क) अभ्यासक्रमांत भाशीक खेळांचें आशिल्लें म्हत्व स्पश्ट करता आसतनाच, ते खेळ खेळयतना योग्य जतनाय घेतली ना, जाल्यार वर्गाचें लुकसाण कशें जावपाक शकता, ताचेर भासाभास करात.
- ख) वर्सुकी नियोजनाची संकल्पना स्पश्ट करून, ताचें शिक्षका खातीर आशिल्लें म्हत्व देखीं सयत सविस्तर मांडात.
- ग) शिक्षका खातीर पाठ नियोजन कित्याक म्हत्वाचें आसता, तें योग्य मुद्द्यां सयत पटोवन दियात.
- घ) विद्यार्थ्यांच्या व्यक्तिमत्व विकासांतलें अभ्यासानुवर्ती कार्यक्रमांचें म्हत्व देखीं सयत स्पश्ट करात.

2. सकयल दिल्ल्या खंयच्याय पांच प्रस्नांच्यो जापो प्रत्येकी सुमार 100 उतरांनी बरयात.

(5 X 3 = 15)

- अ) रचना पाठाचें नियोजन करतना तुमी खंयचे मुद्दे मतींत दवरतले? चर्चा करात.
- आ) विद्यार्थ्यांच्या भाशीक कौशल्य विकासा खातीर व्याकरण पाठाचें योगदान स्पश्ट करात.
- इ) विद्यार्थ्यांच्या भाशीक विकासांत भाशा प्रयोगशाळेचें आशिल्लें म्हत्व स्पश्ट करात.
- ई) घटक नियोजन करतना तुमी खंयचे मुद्दे मतींत दवरतले?
- उ) पद्य पाठ नियोजनाचीं खाशेलपणां देखीं सयत बरयात.
- ऊ) स्वाध्याय उपक्रमाचें म्हत्व स्पश्ट करात.



GOA UNIVERSITY

B.A. B.Ed. (Semester-VII)

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Duration: 1:00 Hours

Total Marks: 30

Instructions: 1. सगळे प्रस्न अनिवार्य आसात.

1. सकयल दिल्ल्या खंयच्याय तीन प्रस्नांच्यो जापो प्रत्येकी सुमार 250 उतरांनी बरयात. (3 X 5 = 15)

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- ख) वर्सुकी नियोजनाची संकल्पना स्पश्ट करून, ताचें शिक्षका खातीर आशिल्लें म्हत्व देखीं सयत सविस्तर मांडात.
- ग) शिक्षका खातीर पाठ नियोजन कित्याक म्हत्वाचें आसता, तें योग्य मुद्द्यां सयत पटोवन दियात.
- घ) विद्यार्थ्यांच्या व्यक्तिमत्व विकासांतलें अभ्यासानुवर्ती कार्यक्रमांचें म्हत्व देखीं सयत स्पश्ट करात.

2. सकयल दिल्ल्या खंयच्याय पांच प्रस्नांच्यो जापो प्रत्येकी सुमार 100 उतरांनी बरयात.

(5 X 3 = 15)

- अ) रचना पाठाचें नियोजन करतना तुमी खंयचे मुद्दे मतींत दवरतले? चर्चा करात.
- आ) विद्यार्थ्यांच्या भाशीक कौशल्य विकासा खातीर व्याकरण पाठाचें योगदान स्पश्ट करात.
- इ) विद्यार्थ्यांच्या भाशीक विकासांत भाशा प्रयोगशाळेचें आशिल्लें म्हत्व स्पश्ट करात.
- ई) घटक नियोजन करतना तुमी खंयचे मुद्दे मतींत दवरतले?
- उ) पद्य पाठ नियोजनाचीं खाशेलपणां देखीं सयत बरयात.
- ऊ) स्वाध्याय उपक्रमाचें म्हत्व स्पश्ट करात.