ACCREDITED WITH GRADE A+ CGPA 3.42 NAAC- 2nd Cycle

PROSPECTUS

2026-27

Prabodhan Education Society's

VIDYA PRABODHINI COLLEGE

of Commerce, Education, Computer & Management

Vidya Nagar, Alto-Parvari, Goa

|| विद्या सर्वस्व भूषणम् ||

ACCREDITED BY NAAC WITH 'A+' GRADE

(CGPA SCORE 3.42, SECOND CYCLE FOR THE PERIOD OF 21ST NOV. 2024 TO 20TH NOV. 2029)

|| विद्या सर्वस्य भूषणम् ||

सरस्वती वंदना

या कुन्देन्दुतुषारहारधवला या शुभ्रवस्त्रावृता
या वीणावरदण्डमण्डितकरा या श्वेतपद्मासना।
या ब्रह्माच्युत शंकरप्रभृतिभिर्देवैः सदा वन्दिता
सा मां पातु सरस्वती भगवती निःशेषजाड्यापहा
।।१।।

शुक्लां ब्रह्मविचार सार परमामाद्यां जगद्व्यापिनीं
वीणा-पुस्तक-धारिणीमभयदां जाड्यान्धकारापहाम्
हस्ते स्फटिकमालिकां विदधतीं पद्मासने संस्थिताम्
वन्दे तां परमेश्वरीं भगवतीं बुद्धिप्रदां शारदाम्।।२।।

हे हंसवाहिनी ज्ञान दायिनी
अम्ब विमल मति दे। अम्ब विमल मति दे।।
जग सिरमौर बनाएँ भारत,
वह बल विक्रम दे। वह बल विक्रम दे।।
हे हंसवाहिनी..
अम्ब विमल मति दे। अम्ब विमल मति दे।।
साहस शील हृदय में भर दे,
जीवन त्याग-तपोमय कर दे,
संयम सत्य स्नेह का वर दे,
स्वाभिमान भर दे। स्वाभिमान भर दे।।१।।
हे हंसवाहिनी .
अम्ब विमल मति दे। अम्ब विमल मति दे।।
लव-कुश, ध्रुव, प्रहलाद बनें हम
मानवता का त्रास हरें हम,
सीता, सावित्री, दुर्गा मां,
फिर घर-घर भर दे। फिर घर-घर भर दे।।२।।
हे हंसवाहिनी

॥ विद्या सर्वस्य भूषणम्॥

PRABODHAN EDUCATION SOCIETY'S

VIDYA PRABODHINI COLLEGE

OF COMMERCE, EDUCATION, COMPUTER AND MANAGEMENT

Vidyanagar, Alto-Parvari, Goa

Recognised by Govt. of Goa, Affiliated to Goa University

Approved by NCTE and Accredited by NAAC with Grade 'A+'

(CGPA score of 3.42, Second Cycle for the period of 21st Nov. 2024 to 20th Nov. 2029)

PROSPECTUS 2026-2027

Programmes Offered:

- Bachelor of Commerce (B.Com.)
- Integrated Teacher Education Programme (ITEP) - B.A.B.Ed. (Secondary Stage)

Publisher

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राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
is pleased to declare
Vidya Prabodhini College of Commerce, Education,
Computer and Management
Vidyanagar, Parvari, Dist. North Goa,
affiliated to Goa University, Goa as
Accredited
with CGPA of 3.42 on four point scale
at A+ grade
valid up to November 20, 2029

Date : November 21, 2024

Director

35966

EC(SC)/226/2nd Cycle/GACOGN100731

From the Chairman

Dear Student,

It gives me immense pleasure to welcome you to the Prabodhan Education Society, a vibrant and progressive educational family committed to nurturing young minds and shaping the future of our nation. Since its inception in June 1988, the Society has been guided by a vision rooted in Bharatiya culture and philosophy, striving to promote value-based, holistic education that fosters intellectual growth, moral strength, and social responsibility.

At Vidya Prabodhini Shiksha Sankul, we believe that education extends beyond the classroom. Our institutions emphasize a balanced approach that integrates academic excellence with physical education, yoga, cultural awareness, and ethical values, thereby contributing to national integration and character building. Over the years, the Society has grown into a strong network of institutions, serving diverse educational needs and creating opportunities for students across disciplines.

We take pride in our continuous pursuit of excellence, reflected in the achievements of our institutions in academics, sports, and co-curricular activities. Our commitment to quality education is further strengthened through progressive initiatives such as the introduction of the Integrated Teacher Education Programme (ITEP) under the National Education Policy (NEP) 2020, making our college a pioneer in teacher education in Goa.
The Society remains dedicated to creating a future-ready learning environment, supported by modern infrastructure and initiatives under schemes like PM-USHA, aimed at enhancing academic facilities and student experiences. Alongside this, we actively promote extension activities and community engagement through various service cells, encouraging students to become responsible and socially conscious citizens.

Our success is the result of the collective efforts of our dedicated teachers, dynamic leadership, supportive parents, and committed stakeholders, all working together towards a common goal—the holistic development of every student.

As you become a part of this esteemed educational family, I warmly welcome you to embark on a journey of learning, growth, and self-discovery. I encourage you to make the most of the opportunities provided and strive to achieve excellence in all your endeavours.

Wishing you a fulfilling and successful academic journey ahead.

Shri. Sanjay Walawalkar
Chairman

From the Principal's Desk

Dear Student,

It gives me immense pleasure to know that you are considering our college as your preferred choice for higher education. Guided by our vision, "Excellence Everywhere, Everytime," the institution consistently strives for distinction in academics, culture, and sports. I am confident that your journey here will nurture your intellectual growth and help you achieve your aspirations.

The academic year 2025–26 has been a landmark one. Our students excelled at intercollegiate and state-level competitions, bringing laurels to the institution. The college also became the only institution in Goa to receive a ₹5 crore grant under the PM-USHA 3.0 scheme (Grant to Strengthen Colleges) in 2024. Most notably, the college was reaccredited by NAAC with an A+ Grade (CGPA 3.42/4) in its second cycle, reaffirming our commitment to quality education. Further, the college has achieved another milestone by becoming the first institution in Goa to receive recognition to offer the Integrated Teacher Education Programme (ITEP), with approval to conduct the four-year integrated B.A.B.Ed. programme under NEP 2020.

The college witnessed strong enrolment in 2025–26, with 120 students in FY B.Com. and 96 in FY B.A.B.Ed. This year also marks the first outgoing B.Com. batch under the NEP framework. Student life remains vibrant through the NSS Unit and Nisarg Club, which actively promote social responsibility through initiatives like beach clean-ups, Van Mahotsav, and SDG awareness programmes. Institutional bodies such as the IQAC, PTA, Alumni Association, and Red Ribbon Club contribute significantly to holistic development. The Placement Cell organizes placement drives and career guidance programmes. The campus also hosts the IGNOU Study Centre – 08033, offering multiple programmes including M.Sc. (Geography) and M.A. (Rural Development), with over 2,000 enrolments in the past year.
The college regularly conducts conferences, seminars, and workshops, and collaborates with leading organizations such as BSE, GCCI, Putzmeister, Muthoot Finance, TJSB, and India Post Payments Bank. It also offers certificate courses and training for competitive examinations like UPSC, GPSC, and TET.

With its strong academic foundation, dynamic campus life, and expanding opportunities, the college offers an ideal environment for holistic development. I am confident that your aspirations will find a home in our VPC Parivar. I warmly welcome you and encourage you to make the most of the opportunities available for your personal and professional growth.

Best wishes for a rewarding academic journey ahead.

Prof. (Dr.) Bhushan V. Bhave
Principal

Why Choose Vidya Prabodhini College?

- Experienced faculty with a blend of modern and traditional pedagogy
- State-of-the-art infrastructure in Porvorim, Goa.
- Opportunities for research, community engagement, and cultural enrichment.
- Special focus on Konkani language and regional knowledge systems.

Key Features & Facilities

- Highly Qualified & Experienced Faculty
- Digital Classrooms & Smart Learning
- Industry-Academia Interface & Skill Development- Certificate Courses
- State-of-the-Art Library & E-Resources
- Strong industry connections and placement support
- Sports & Cultural Excellence
- Personalized Mentorship & Counseling
- Scholarships & Financial Assistance Vibrant Campus with Extracurricular Activities

Objectives

- Design and develop skill based and practical oriented curriculum
- Increase students' learning through classroom teaching-learning process
- Inculcate basic human values in students through curriculum
- Develop application oriented students' performance evaluating mechanism
- Promote teaching of topics of current relevance beyond the syllabus
- Promote a research culture and spirit of inquiry among teachers and students
- Develop abilities and competencies in research through workshops and training programmes
- Inculcate employability skills in students and thereby promote their overall
- Increase placement opportunities for students through linkages with business houses and educational institutions/organizations
- Promote a research culture and spirit of inquiry among teachers and students personality development
- Promote collaborations and interactions with industry and research institutions for the benefifits of institution
- Sustain an Institution-Neighborhood network to enhance learning opportunities
- Promote participation of students and teachers in outreach and community development activities
- Seek feedback from stakeholders for the improvement of the institution's performance
- Create industrial and entrepreneurial outlook for self-employment and Employment generation

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Vision

Excellence Everywhere Everytime

Mission

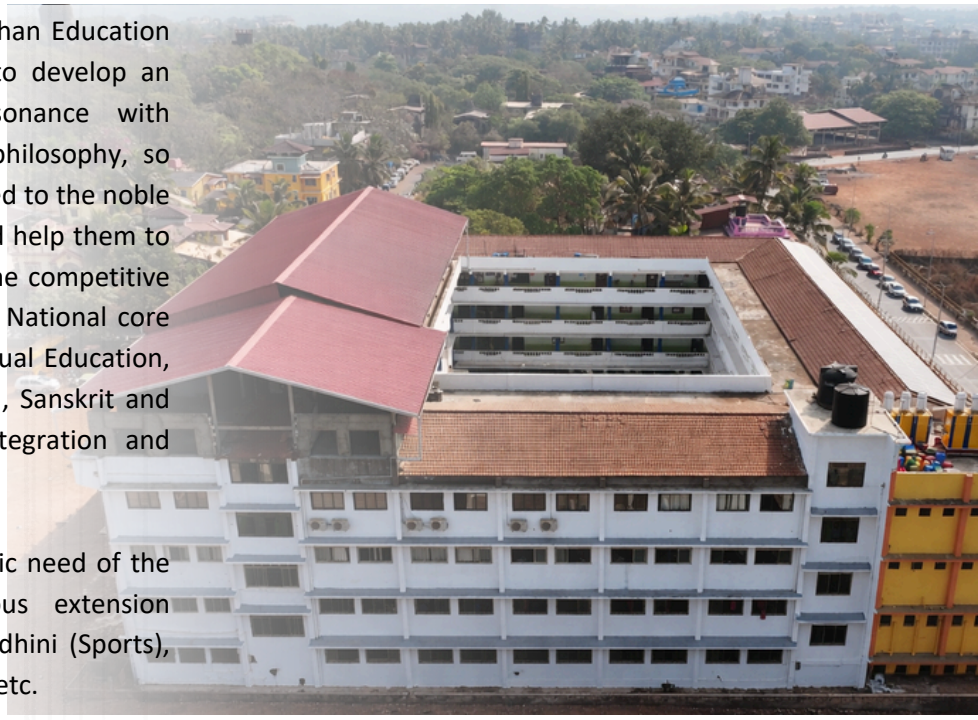
To create and develop a quality learning environment through the integration of conceptual knowledge, application of skills, basic human values and field realities, thereby nurturing competent, value based and resourceful citizens, who selflessly contribute to Nation Building by serving the nation above self.

Institutional Core Values

- Providing Sanskarmai Shikshan through the development of Value and Culture-based education
- Promoting Creativity and Innovation
- Providing a Quality Learning Environment
- Ensuring a Holistic Education
- Having Quest for Excellence
- Commitment and Dedication
- Imbibing National Values and Philosophy
- Ensuring Welfare of the Society
- Creating a Responsible Citizenry
- Upholding Work Ethics and Professionalism
- Inculcating basic values in students
- Fostering global competition among the students
- Promoting research culture and a spirit of inquiry
- Promoting use of technology
- Collaborating with other societal stakeholders
- Inculcating a Scientific Temper and Spirit of Inquiry and Reform

Prabodhan Education Society: An Overview

VIDYA PRABODHINI SHIKSHA SANKUL



Founded in June 1988, the Prabodhan Education Society firmly cherishes a vision to develop an educational philosophy in consonance with Bharatiya Culture and Bharatiya philosophy, so that it may inspire workers dedicated to the noble cause of National Regeneration and help them to march with full selfconfidence in the competitive world. The society also introduced National core curricula including moral and spiritual Education, Yoga Education, Physical Education, Sanskrit and Music for promoting National Integration and Cultural Development.

The Society also caters to the public need of the surrounding area through various extension service cells such as Kreeda Prabodhini (Sports), the Research and Consultancy Cell, etc.

The firm, determined and objective oriented journey of Prabodhan Education Society has gradually flourished into the following institutions, cherishing within its fold, a large family of educational institutions in a short span of 38 years:

1. Vidya Prabodhini College of Commerce, Education, Computer and Management
2. Vidya Prabodhini Higher Secondary School of Arts, Science & Commerce
3. L.D. Samant Memorial High School
4. Prabodhan Poorva Prathamik Vidyalaya, Parvari
5. Prabodhan Prathamik Vidyalaya Parvari
6. Prabodhan Poorva Prathamik Vidyalaya, Pomburpa
7. Prabodhan Prathamik Vidyalaya, Pomburpa
8. Smt. Sunandabai Bandodkar High School, Salvador-Do-Mundo
9. Smt. Sunandabai Bandodkar Poorva Prathamik, Salvador-Do-Mundo
10. Smt. Sunandabai Bandodkar Prathamik, Salvador-Do-Mundo
11. Jan-Shikshan Saunsthan, Parvari (Sponsored by Central Government)

The Society, with its beaming, enthusiastic, innovative, dedicated team of teachers and equally dynamic Heads of the institutions has already started its march with a spectrum of realities translated into practice such as:

- Excellent result with Merit list
- Dedicated and socially active staff with excellent Teamwork
- Goal oriented and self-evaluator Training Programme for staff and students through graded workshops
- Active and comprehensively organized “Prabodhini Pariwar Palak Shikshak Sangha (PTA)”
- Admission to all students without any bar of percentage of marks at Primary and Secondary levels and yet achieving excellent results
- Securing prizes and merits in sports and other competitions from panchayat-level right up to the university, state and national-level, every year
- Organising each activity to foster national pride, inculcate patriotism and preserve the *Bharatiya* identity

About Vidya Prabodhini College

Vidya Prabodhini College of Commerce, Education, Computer and Management, established in 2012, is a premier institution affiliated to Goa University and committed to providing quality higher education in a dynamic and inclusive learning environment. Since its inception, the College has steadily grown into a centre of academic excellence, offering programmes that are both relevant and future-oriented.

The College currently offers undergraduate programmes such as the Bachelor of Commerce (B.Com.) under the NEP framework and the Integrated Teacher Education Programme (ITEP) – B.A.B.Ed. (Secondary Stage). The sanctioned intake capacity for these programmes is 120 seats for B.Com. and 100 seats for B.A.B.Ed. (ITEP). A significant milestone in its journey has been its recognition as one of the pioneering institutions in Goa to offer the four-year integrated teacher education programme, reflecting its commitment to preparing competent, skilled, and value-based educators for the future.

The College is situated in a spacious and serene campus at Vidyanagar, Parvari–Goa and has its own building with a 7,904 sq. mts. built-up area. In addition to a 4,000 sq. mts. playground, the institution offers excellent infrastructure facilities that support both academic and co-curricular activities, thereby creating a conducive and vibrant learning environment.

Strategically located in Parvari (Porvorim)—an emerging centre for administrative, judicial, educational, and public services in Goa—the College enjoys proximity to several key government institutions such as the Goa Legislative Assembly Complex, the High Court of Bombay at Goa Bench, the Goa Board of Secondary and Higher Secondary Education, SCERT Goa, Directorate of Higher Education, and other technical education bodies. The locality has evolved into a major hub for governance, education, and economic activity in the state. The College is also located close to NH66, the principal arterial route connecting North and South Goa, ensuring excellent accessibility and connectivity.

The College offers a range of skill-based short-term courses designed to enhance the employability and professional competencies of students. It actively fosters an Institution–Industry interface through collaborations with reputed organizations, facilitating internships, training programmes, and placement opportunities. Regular seminars, workshops, conferences, and certificate courses, along with coaching for competitive examinations, further enrich the academic experience and prepare students for diverse career paths.

The institution promotes holistic development through active student engagement in extension and outreach activities conducted by NSS, various clubs, and institutional cells. Initiatives focusing on environmental awareness, social responsibility, and community engagement ensure that students grow into responsible and socially conscious citizens.

The College has a student strength of approximately 760, supported by a dedicated team of 58 teaching faculty and 24 non-teaching staff, ensuring efficient administration and a supportive academic environment. The faculty adopts a blend of traditional and modern pedagogical practices, complemented by digital learning tools and personalized mentorship.

To maintain and enhance quality in all its academic and administrative processes, the Internal Quality Assurance Cell (IQAC) regularly introduces innovative practices and quality initiatives aligned with institutional goals and values. The College has been reaccredited by NAAC with an 'A+' Grade (CGPA 3.42), reaffirming its commitment to excellence in higher education.

With its strategic location, strong academic foundation, diverse academic programmes, and student-centric approach, the College provides an ideal environment for the intellectual, professional, and personal growth of its students.

Office Hours

The College office remains open from 8.30 a.m. to 5.30 p.m. on week days. The office remains closed on Public Holidays and other notified holidays.

Our Departments

DEPARTMENT OF COMMERCE

The Commerce Department was set up in the very year of establishment i.e. 2012, offering undergraduate programmes in Commerce. The programme offered include undergraduate B.Com. under NEP 2020. Initially, the college started with four temporary faculty members and now the strength of the Commerce and allied subjects has increased to fifteen. Allied subjects includes Mathematics, Economics, Law, EVS, Computer Applications, Health and Physical Education and MIL-Hindi / Konkani / Marathi.

All the faculty members of Commerce department are taking extra efforts to reach the needy and poor students and also help in building up all round development of students through various curricular and co-curricular activities. To improve the overall performance of the students, faculty members, strive hard to hold extensive interactions with the students through Parents-Teachers Meetings, Educational/ Industrial Tours, Special Lectures and so on. Moreover, there exists homely atmosphere and intimate relationship between teachers and students.

The Commerce Department has initiated MOU with Bombay Stock Exchange Institute along with Policy Advocacy Research Centre, Mumbai and various certificate courses are undertaken. Memorandums of Understanding (MoUs) have been signed with various industries to foster collaboration and enhance practical learning opportunities.

DEPARTMENT OF ECONOMICS

The Department of Economics was established on 19th June 2012 and offers Economics as a compulsory subject for the B.Com. programme. In the academic year 2023–24, with the implementation of the New Education Policy (NEP), students of S.Y.B.Com. were introduced to two major papers: Public Economics (Sem III) and Fundamentals of Macroeconomics for Business (Sem IV). T.Y.B.Com. students studied Indian Monetary and Financial System (Sem V) and International Economics (Sem VI). These courses aim to provide students with a comprehensive understanding of economics while enhancing their employability and entrepreneurial skills. The department actively promotes student engagement through various initiatives, including seminars, wallpaper displays on topics such as the Union Budget, Goa Budget, and the Economic Survey, as well as classroom presentations and discussions on contemporary economic issues. Students are also encouraged to participate in inter-class, inter-collegiate, and state-level competitions, workshops, and seminars, thereby fostering a well-rounded and practical understanding of the subject.

DEPARTMENT OF EDUCATION

The Department of Education has been a pioneering unit of the college, having introduced the four-year integrated B.A.B.Ed. programme from the academic year 2015–16. The programme was designed to prepare future educators by integrating disciplinary knowledge with professional training at an early stage.

The department focuses on equipping learners with the skills and competencies required for effective teaching at the school level. It emphasizes the use of appropriate pedagogical methods, strategies, and techniques to achieve instructional objectives, along with the ability to manage classroom environments that foster meaningful learning.

Students are also encouraged to develop a sound understanding of their chosen social science and language disciplines, while engaging in research-oriented activities aimed at improving both the processes and outcomes of education. The primary objective of the department is to create competent, committed, and professionally trained human resources in the field of education. It seeks to attract talented and vocationally inclined youth after the Higher Secondary level and nurture in them a strong sense of purpose, responsibility, and dedication towards the teaching profession.

Further strengthening its academic offerings, the college is set to become the first institution in the state of Goa to introduce the Integrated Teacher Education Programme (ITEP) — B.A.B.Ed. (Secondary Stage) from the academic year 2026–27, in line with national educational reforms and evolving pedagogical frameworks.

DEPARTMENT OF ENGLISH

The Department of English made small beginnings with the appointment of faculty on lecture basis in the year 2012, the same year the college was founded. The first permanent appointment was made in 2015, when the B.A.B.Ed. programme was born. The department offers a Bachelor's degree in English, and has over 20 courses to choose from, including Communicative English, Spoken & Written English, Shakespeare, American Literature, and Literary Criticism. The department aligns well with the objectives of the B.A.B.Ed. programme and aims to impart a holistic perspective to its student-teachers. Towards this, a number of academic, co-curricular and extracurricular activities are conducted by the department throughout the year.

DEPARTMENT OF KONKANI

The Konkani Department was set up in the year 2014. The vision of the department is to inculcate in student-teacher awareness of the rich heritage of Konkani language and literature. The goal of the department is to create responsible and good teachers, to impart primary and secondary language skills in student teacher develop a reading culture so that they inculcate the same in future students. To make the students proficient in the Konkani language the department organize debates and encourages students to participate in one act plays, Yuva Mahotsav, Sahitya Sammelan, writing articles to the college magazine and department newsletters, preparation of wallpapers, participating in inter-collegiate poetry recitation, short story, elocution and other competitions. Besides University curriculum, the development of reading, writing and conversational skills are instilled in students by way of ample measures like preparing wall papers, organizing field trip, and participating in quiz competitions.

DEPARTMENT OF MARATHI

The year 2015 marked more than just the establishment of the Marathi Department — it marked the beginning of a vibrant journey dedicated to language, literature, and the holistic development of students. The department believes in learning beyond textbooks. Over the years, it has organized a variety of engaging activities, including state-level seminars, poetry readings, cultural discussions. These events create a platform for students to express themselves, explore their creativity, and build confidence. What truly sets the Marathi Department apart is its remarkable contribution to student development. By providing opportunities for participation, leadership, and expression, the department plays a key role in shaping the intellectual and emotional growth of its learners. Rooted in tradition yet open to innovation, the Marathi Department continues its journey with pride - celebrating the richness of the Marathi language while preparing students for a brighter, expressive future.

DEPARTMENT OF PERFORMING AND FINE ARTS

The Department of Performing and Fine Arts has been established in alignment with the holistic vision of the National Council for Teacher Education (NCTE), which emphasizes the integration of art, culture, and creativity into teacher education to make learning more engaging, inclusive, and meaningful. The department provides a dynamic platform for B.A.B.Ed. trainee teachers to explore the intersection of art and education. It enables students to harness the pedagogical potential of visual and performing arts by designing creative teaching aids using a variety of materials, thereby making classroom learning more interactive and effective. Through activities in performing arts, students overcome stage fear, build confidence, and develop essential competencies such as creativity, communication, collaboration, and self-expression. By integrating artistic practices into their teaching approaches, trainee teachers are better equipped to create stimulating learning environments and inspire young learners through innovative and experiential methods.

DEPARTMENT OF HINDI

The Department of Hindi was started in the year 2015. The primary focus of the Department is to enhance the efficiency and proficiency of the students in the field of Language and literature. To fulfill the institution's vision and cultivate a positive attitude towards Hindi literature, the department provides students with opportunities to participate in various curricular and co-curricular activities organized at the institutional, state or national levels.

The department also aims at providing a rigorous educational experience through innovative teaching- learning, engagement with the community and dedication to our students. This Department not only caters to the needs of students who have opted for Hindi but also imparts Linguistic skills to those from non-Hindi discipline who are eager to learn this Language. The objective of the Department is striving to achieve the stated vision and mission of the institution through its action plans and relevant activities.

DEPARTMENT OF GEOGRAPHY

The Department of Geography at Vidya Prabodhini College of Commerce, Education, Computer and Management achieved a new landmark in the academic year 2015–2016, guided by its vision of “Excellence, Everywhere and Every Time.” The Department offers an undergraduate course in Geography with a 3-credit specialization. The Department has a well-equipped laboratory with modern infrastructure. All faculty members are highly qualified, dedicated, energetic, and enthusiastic. They work diligently towards the all-round development of the students, the Department, and the Institution. The Department consistently gives high priority to quality teaching and aims to nurture effective teachers who are environmentally conscious and responsible citizens of society and the nation.The Geography Department’s laboratory is equipped with all necessary geographical instruments and materials, including a tracing table, various types of maps, aerial photographs, satellite images, toposheets, weather maps, globes, geometric boxes, weather instruments, pocket and mirror stereoscopes, and advanced GPS instruments. The Department also has adequate infrastructure facilities, including separate high-speed internet connectivity.

DEPARTMENT OF HISTORY

The Department of History at Vidya Prabodhini College set up in 2015, excels in providing a comprehensive education through diverse programmes, distinguished faculty, and extensive student opportunities. Focused on interdisciplinary learning, research, and community engagement, the department nurtures a deep understanding of history and its impact, preparing students to shape the future with historical insight. Vision of the department is to foster students' awareness of the past and its impact through teaching, research, and extension activities. The mission of the history department is to foster a deeper understanding of the past, promote critical thinking and analytical skills, and contribute to broader conversations about society, culture, and politics.

DEPARTMENT OF PHYSICAL EDUCATION & SPORTS

The College Sports Department functions in consultation with the Sports Committee, which comprises faculty members and the Director of Physical Education. The primary objectives of the department are to inculcate the spirit of sportsmanship among students of Vidya Prabodhini College, nurture their talent, develop their potential, and enable them to achieve excellence at the university, state, and national levels.

The Sports Committee plans the sports schedule for each academic year. The college has a sports field for outdoor games such as cricket, football, and volleyball. Indoor sports like shuttle badminton, chess, and table tennis are also actively encouraged. The Sports Department regularly organizes intercollegiate tournaments in cricket, volleyball, badminton, and other sports. Every year, students from the college represent the institution at university, state, and national levels across various sporting disciplines.

Keeping these objectives in mind, the Sports Department works tirelessly towards the holistic development of student-athletes. The teaching staff also actively participate in sports activities and intercollegiate competitions such as cricket and shuttle badminton.

Administrative Heads

PRINCIPAL

Prof. Bhushan Bhave
Ph.D. M.A. (Marathi & Konkani),

Specialisation : Socio-Linguistics, Comparative Literature, Eco-Criticism

Areas of Interest:
Creative Writing, Inter-Disciplinary Studies

VICE-PRINCIPAL

Dr. Ujvala M. Hanjunkar
Ph.D.,SET,M.Com.,B.Ed.,PGDCA, DCA,

Department of Commerce

Specialisation : Accounting, Auditing and Taxation

Areas of Interest: Leadership, Entrepreneurship & Banking

Academic Faculty Profile

DEPARTMENT OF COMMERCE

Assistant Professor & HoD

Dr. Arun R. Marathe
Ph.D.,M.Com.,PGDCA,NET, MA(Edu.)

Specialisation : Cost Accounting

Areas of Interest: Banking & Finance and HRM

Assistant Professor

Mr. Rudresh U. Mhamal
M.Com., NET

Specialisation : Cost & Management, Accounting

Areas of Interest: Environment / Social Entrepreneurship

Reading for Ph.D. Mumbai University, Maharashtra

Assistant Professor

Dr. Pinkesh D. Dhabolkar
Ph.D., M.Com., B.Ed., NET

Specialisation : Accounting and Finance

Areas of Interest: Finance

Assistant Professor

Dr. Varsha B. Ingalhalli
Ph.D., M.Com., NET
Research Guide Recognized by Goa University

Specialisation : Accounting and Finance

Areas of Interest: Financial Markets and Commodity Markets

Assistant Professor

Mr. Sunny S. Pandhre
M.Com., NET

Specialisation : Accounting and Finance

Areas of Interest:
Banking and General Management

Reading for Ph.D.
Goa University, Goa

Assistant Professor

Mr. Darshan S. Gaonkar
M.Com., NET, SET

Specialisation : Accounting and Finance

Areas of Interest:
Entrepreneurship

Reading for Ph.D. B.A.M.U. Maharashtra

DEPARTMENT OF ECONOMICS

Assistant Professor

Ms. Dhanashri Siddhesh Balo
M.Com., NET

Specialisation : Financial Acc., Management Acc., Business Finance

Areas of Interest:
Accounting and Finance

Reading for Ph.D.
Goa University, Goa

Assistant Professor

Dr. Shamal K. Dessai
Ph.D., M.A.(Economics), NET, SET

Specialisation : Micro Economics, Public Finance

Interest: International Economics, Macro Economics

DEPARTMENT OF MATHEMATICS

Assistant Professor

Mr. Pankaj P. Shirodker
M.Sc., NET

Specialisation : Pure Mathematics

Areas of Interest:
Differential Mathematics

DEPARTMENT OF GEOGRAPHY

Assistant Professor

Dr. Sagar P. Mali
Ph.D.(Geography), M.A.(Geography), M.Sc. (Geo-Informatics), M.B.A.(Geo-Informatics), M.Phil.(Geography), K-SET, NET

Specialisation : GIS, GPS and Remote Sensing Technology

Areas of Interest:
Physical Geography and Economic Geography

Assistant Professor

Mr. Rahul T. Gawas
M.A.(Geography),B.Ed.,NET, SET

Specialisation : Agricultural Geography

Areas of Interest: Human Geography & Physical Geography

Reading for Ph.D. Goa University, Goa

DEPARTMENT OF HISTORY

Assistant Professor

Ms. Yogita Gauns
M.A.(History), SET

Specialisation : History of Modern India

Areas of Interest:
Reading, Travelling

Academic Faculty Profile

DEPARTMENT OF EDUCATION

Associate Professor & HOD

Dr. Anil T. Thosare
Ph.D. (Edn.)M.A.(Pol.Sci.), M.A.(Hist.), M.Ed. SET, D.Ed.
Research Guide Recog. by Goa University
Specialisation : Assessment for Learning, Educational Psychology, Guidance & Counselling, History Methodology
Areas of Interest: Research Methodology

Assistant Professor

Dr. Uaddhav V. Pol
Ph.D.,M.A.(Geography), M.Ed., M.Phil.(Edu.), SET(Edu.), Diploma in School Mgmt
Specialisation : Geography Method
Areas of Interest: Teaching Learning Process in Geography

Assistant Professor

Dr. Manisha V. Kulkarni
Ph.D.(ICT),M.Ed.,M.A.(Sociology), M.Sc.(Environmental Science), M.Phil., NET, SET
Specialisation : Educational Psychology
Areas of Interest: Educational Philosophy
Working Arrangement - SCERT

Assistant Professor

Dr. Sonali K. Shankhwalker
Ph.D.,M.Ed.,M.A.(PoliticalScience), M.A.(Psychology), M.A.(History), LLB, NET
Specialisation : Counselling, Inclusive Education
Areas of Interest: Disability Studies

Assistant Professor

Mr. Kuldeep Kamat
M.A.(Marathi), M.Ed., NET
Specialisation : Education, Marathi Literature
Areas of Interest: Drama

Assistant Professor

Mr. Saish S Nayak Dalal
NET(Education),M.A.(English) , M.Ed.
Specialisation : E.L.T., Indigenous Education, ICT in Education
Areas of Interest: Inclusive Education
Reading for Ph.D. Mumbai University, Maharashtra
Working Arrangement - SCERT

DEPARTMENT OF ENGLISH

Assistant Professor

Ms. Deeksha S Naik Talaulikar
M.A.Geography, M.Ed, NET(Geo), SET(Edu)
Specialisation : Physical Geography, Education, Reserach, Climatelogy, Geomorphology
Areas of Interest: Geomorphology, Climatology, Education, Research

Assistant Professor

Mr. Kedarnath S. Tadkod
M.A., SET, M.B.A.
Specialisation : Strategic Communication
Areas of Interest: Culture Studies
Reading for Ph.D. Mumbai University, Maharashtra

DEPARTMENT OF HINDI

Assistant Professor

Dr. Priya M. Gosavi
Ph.D., M.A.(Hindi), B.Ed., SET
Specialisation : Writing, Reading
Areas of Interest: Fiction, Writing Style

DEPARTMENT OF KONKANI

Assistant Professor

Mr. Darshan S. Kandolkar
M.A.(Konkani), B.Ed., NET
Specialisation : Indian Poetics
Areas of Interest: Konkani Wikipedia

DEPARTMENT OF MARATHI

Assistant Professor

Ms. Yogita K. Chodankar
M.A.(Marathi),SET
Specialisation : Marathi Novels
Areas of Interest: Marathi Dalit and Rural Literature
Reading for Ph.D. Karnatak University, Dharwad

DEPARTMENT OF PHYSICAL EDUCATION & SPORTS

College Director of Physical Education & Sports

Dr. Sunny Kanekar
Ph.D.,M.P.Ed.,M.Phil,NET, SET
Specialisation : Sports Training, Coaching
Areas of Interest: Physical Education & Sports

Assistant Professor in Physical Education

Dr. Shailesh G. Chodankar
Ph.D., M.P.Ed., NET
Specialisation : Sports Pedagogy & Athletics
Areas of Interest: Sports Training

DEPARTMENT OF FINE ARTS

Assistant Professor

Mr. Kalidas M. Mhamal
Master in Fine Arts, NET
Specialisation : Painting
Areas of Interest: Installation Art

DEPARTMENT OF LIBRARY & INFORMATION SCIENCE

Librarian

Dr. Nitesh Naik
Ph.D., M.Lib., NET, SET
Specialisation : Library Science
Areas of Interest: Library Administration

Librarian Grade I

Mr. Gauresh G. Bagli
B.Lib., B.Com
Specialisation : Library Science
Areas of Interest: Library Science

COUNSELLING CELL

College Counsellor

Ms. Shrishti S. Tamankar
M. A. Wellness Counselling, B. B. A. Travel and Tourism
Specialisation : Counselling Psychology, Positive Psychology
Areas of Interest: Group counselling, Trauma Informed Counselling approaches

Administrative Staff Profile

Mr. Shrishkumar S. Patil
M.Com., D.C.M.
Accountant

Mr. Rajaram S. Sandye
M.Com, DCM, PGDPM & IR
Head Clerk

Mr. Swapnil S. Gaonkar
B.P.Ed.,B.C.A.
Instructor of Phy. Edu.

Mr. Balaji D. Naik
B.E.(Info. Technology)
System Administrator

Mr. Ashay N. Naik
M.C.A.
Computer Lab. Asst.

Mr. Siddhesh R. Naik
H.S.S.C., D.C.A.
Upper Division Clerk

Mr. Rohit S. Pilankar
B.C.A.
Upper Division Clerk

Mr. Suraj G. Sakhare
B.Com.
Junior Stenographer

Mr. Vijay P. Kudnekar
B.C.A.
Lower Division Clerk

Mr. Anand B. Singh
B.A.
Lower Division Clerk

Mr. Suhas R. Malik
H.S.S.C., D.C.A.
Lower Division Clerk

Mr. Akash Palkar
H.S.S.C.
Lower Division Clerk

Ms. Sanchita M. Mashelkar
(Contract)
B.Com.
Lower Division Clerk

Multi - Tasking Staff

Mr. Amol H. Naik
S.S.C.

Mr. Prabhakar K. Kavlekar
S.S.C.

Mr. Tareshwar R. Adpaikar
B.Com.

Mr. Prakash P. Gawas
S.S.C.

Mr. Rajesh S. Naik
S.S.C.

Mr. Vithal B. Gaude
H.S.S.C.

Mr. Babu J. Yemkar
S.S.C.

Mr. Vishwajeet Mandrekar
H.S.S.C.

Mr. Tukaram Palyekar
S.S.C.

Shri. Babli M. Parsekar
(Contract)
Diploma

Work Force Staff

Ms. Smita Naik
Housekeeping Staff

Mr. Chandrakant Chodankar
Security

Mr. Mahadev Shirgaonkar
Security

Mr. Tukaram Parab
Housekeeping Staff

Mr. Upesh Halarnkar
M.T.S.

Memoranda of Understanding (MoUs)

The institution has developed a robust framework of academic and institutional linkages through Memoranda of Understanding (MoUs) with esteemed educational institutions, industry partners, government departments, and social organizations. These collaborations, listed below, support academic enrichment, research initiatives, capacity building, and community outreach, reflecting the institution's commitment to quality enhancement and societal engagement.

1. Gurukrupa College of Education and Research, Kalyan, Maharashtra
2. GVM's Dr. Dada Vaidya College of Education, Ponda, Goa
3. Sant Sohirobanath Ambiye, Govt. College & Research Centre, Virnoda, Pernem, Goa
4. Putzmeister Concrete Machines Private Limited, Verna, Salcete, Goa
5. GDP Foundation, India
6. P.P. Swami Vivekananda Sevashram Sanstha's Vishwasrao Naik Arts, Commerce and Baba Naik Science Mahavidyalaya, Shirala, Dist. Sangli, Maharashtra
7. Laxmibai Sitaram Hoble College of Arts, Commerce and Science, Dodamarg, Maharashtra
8. Department of Archives, Government of Goa, Goa
9. Gokhale Education Society's College of Education and Research, Parel, Mumbai, Maharashtra
10. St. Xavier's College, Mapusa, Goa
11. Jan Shikshan Sansthan, Goa
12. MoU for guideship with Sant Sohirobanath Ambiye, Govt. College and Research Centre, Vironda, Pernem, Goa (Cluster Research Centre)
13. MoC with Dhempe College, Miramar
14. MoC with DMC, Mapusa
15. Directorate of Distance Education, Mahatma Gandhi International Hindi University, Wardha, Maharashtra
16. Dhavrukh, Madhalamaj, Pernem, Goa
17. BSE Institute Limited & The Policy Advocacy Research Centre, Mumbai, Maharashtra
18. Goa State Biodiversity Board, Saligao, Goa
19. Akhiviraj Guest House, Penha de França, Goa
20. Navnirman Shikshan Sanstha's Laxmibai Sitaram Halbe College of Arts, Commerce and Science, Dodamarg, Maharashtra
21. Shri Nirakar Vidyalaya, Goa
22. Shri Balram Residential High School, Goa
23. Shri Shradhanand High School, Goa
24. Acharyaratna Deshbhushan Shikshan Prasarak Mandal's Mahavir Mahavidyalaya, Kolhapur, Maharashtra
25. Council for Educational Administration and Management (CEAM), India
26. BNI India Foundation, Goa

Certificate Courses Offered at the College

Each year, the college offers a range of certificate and capacity-building programmes in response to evolving academic, industry, and societal needs. These initiatives are designed to enhance students' professional competencies, communication skills, digital literacy, and entrepreneurial abilities. By integrating practical knowledge with academic learning, the college prepares students for career opportunities, higher education, and real-world challenges, thereby promoting holistic and skill-oriented development. students can choose from the following certificate courses, amongst others, conducted at the college from time to time:

1. Financial Services in the Digital Era (Department of Commerce)
2. Tally Prime Basics (Department of Commerce)
3. Business Data Processing (Department of Commerce)
4. Becoming Industry-Ready(Department of Commerce)
5. Youngpreneur: AI-Driven Business Skillset (Department of Commerce)
6. Bridging Languages: A Certificate Course in Translation (Certificate course sponsored by PM-USHA)

7. Speak to Inspire: The Art and Impact of Public Speaking (Certificate course sponsored by PM-USHA)
8. Introduction to Contemporary Critical Theories (Department of English)
9. Hindi Sutrasanchalan (Department of Hindi)
10. Hindi Devanagari Typing (Department of Hindi)

Clubs, Cells and Associations

Holistic Education is a philosophy of education concerned with the development of every person's intellectual, emotional, social, physical and spiritual potentials. It emphasizes on relationships and primary human values within the learning environment. The key objective of the College is to impart a balanced holistic education to all its students and thereby develop young men and women who will be intellectually able, broad minded and disciplined citizens to serve the Nation in different capacities in various fields of life that they later choose for themselves. Towards this end, the college provides different platforms in the form of various clubs, societies and associations for the students to participate in various activities and develop different skills and qualities.

Student Council: A body of students' representatives of the College that provides a forum to the student community to participate in various competitions and activities, it also organizes various talks, competitions and co-curricular and extra-curricular activities for the students. More importantly, it provides the students an opportunity for their self development in terms of leadership qualities, team spirit, organizing ability, adjustability, curriculum development, etc.

National Service Scheme(NSS): A national-level organization under the central government, the NSS is actively involved in social service and welfare and tries to promote better relations among people in society through a framework of friendship. It aims at arousing social awareness/consciousness among the youth through community service. We take pride that our students have been actively involved in campaigns such as blood donation drives, anti-plastic drives, voters' enrolment drives and health care campaigns.

Sports Council and Gymkhana: The Sports Council is meant for providing platform to the students to have fun, enjoy, play and win at the same time stay fit and healthy. The Gymkhana room and other sports facilities are available for students only during recess or beyond their class hour. The Sports Council organises interclass competition in various sports events like Badminton, Football, Table Tennis, Chess, Cricket, etc. The College also participates in different sports competitions organised by Goa University and other colleges in the State. Students are entitled for sports merit marks to earn towards their sports participation at the end of every semester. Students are also allowed to participate in the State Level and National level tournaments organised by the respective associations.

The Nisarg Club: At the heart of our campus breathes a green spirit – the NISARG Club, a vibrant and purposeful platform that rekindles our bond with the natural world. Rooted in the belief that awareness leads to action, the club is dedicated to sensitizing, motivating, and educating students about the significance of environmental conservation. From appreciating the beauty of a leaf to understanding the science of sustainability, Nisarg Club, an initiative to generate, create and ensure adequate awareness about the environment among the youth, enables young minds to explore and admire nature, cultivating in them a deep sense of responsibility towards Mother Earth. It serves with the motto, "We Nurture Nature" .

Alumni Association: Vidya Prabodhini College has a strong and active Alumni Association that plays an important role in strengthening the bond between the institution and its former students. The association regularly organizes meetings, networking events, and collaborative activities that allow alumni to stay connected with their alma mater and with each other. Through mentorship programmes, guest lectures, and career guidance sessions, alumni contribute their knowledge and professional experience to support the growth and development of current students. Their continued involvement also helps the college in organizing academic, cultural, and community initiatives. The dedication and enthusiasm of its alumni reflect the lasting impact of the college and reinforce a sense of pride, unity, and lifelong connection with Vidya Prabodhini College.

Vidyaprabodhini Itihaas Sankalan Samiti(History Club):
The History Club has been created with an objective to inculcate love and respect for culture and heritage. The Club conducts guest lectures and organises field trips to historical sites around the state every semester. In addition, the members also hold a Heritage Festival wherein students display traditional items from around the state and country.

Wallpaper And Communication Club: The primary objective of a Wallpaper & Communication Club is to enhance students communication, creative, and leadership skills by offering diverse platforms for expression. Through activities like poetry recitals, themed wallpaper releases, writing and art showcases, public speaking sessions, and interactive discussions, the club helps participants gain confidence, overcome stage fright, and develop clarity in speech and writing. It also fosters cultural awareness and creativity, encourages teamwork and event management skills, and provides exposure to real-world communication through guest lectures.

Training, Internship and Placement (TIP) Cell: The TIP Cell serves as a dynamic bridge between students and the professional world, equipping aspiring graduates with the tools and opportunities to thrive in their careers. Through strategic collaborations with industry leaders, skill enhancement programmes, and personalized career guidance, the TIP Committee is dedicated to empowering students to achieve their professional aspirations. By facilitating internships, hands-on training, and placement opportunities, the committee fosters a culture of excellence, ensuring students are well-prepared to meet the challenges of the ever-evolving job market. The Training, Internship, and Placement Cell (TIPC) of a college plays a vital role in supporting the United Nations Sustainable Development Goals (SDGs), particularly SDG 4 (Quality Education), SDG 8 (Decent Work and Economic Growth), and SDG 9 (Industry, Innovation, and Infrastructure). By providing students with skill development programmes, industry internships, and placement opportunities, the TIPC enhances employability and promotes inclusive economic growth. It bridges the gap between academic learning and practical application, fostering innovation and encouraging lifelong learning.

Red Ribbon Club: The Red Ribbon Club (RRC) aims to raise awareness about HIV/AIDS among students and promote healthy lifestyles. Its objectives include educating students about HIV transmission and prevention, encouraging voluntary blood donation, and reducing stigma associated with HIV/AIDS. By organizing awareness campaigns, workshops, and outreach activities, the RRC fosters a supportive environment where students can learn, share information, and actively contribute to the fight against HIV/AIDS.

Theatre and Cultural Club: It provides a platform for students to display their talent in theater, music and art. It also encourages and trains students to participate in cultural activities organised within and outside the state.

Guidance and Counselling Cell: The College is committed to the holistic well-being and personal development of its students through a dedicated Guidance and Counselling Cell. The Cell is supported by a full-time professional counsellor who provides confidential, empathetic, and student-centered guidance on academic, emotional, and personal concerns. Regular workshops, seminars, and interactive sessions are conducted on a wide range of relevant topics such as stress management, mental health awareness, career planning, interpersonal skills, and overall well-being. These initiatives aim to equip students with the necessary tools to navigate both academic challenges and personal growth effectively. The counsellor is available on campus throughout the day, ensuring easy accessibility for students whenever support is needed. Importantly, counselling services remain available even during examination periods and holidays, offering continuous support during times that may be particularly demanding or stressful.

Indira Gandhi National Open University(IGNOU):
Vidya Prabodhini College of Commerce, Education, Computer and Management, driven by its expansive vision of "Excellence, Everywhere and Every Time," has successfully extended its reach through a thriving IGNOU extension programme. This initiative, launched in August 2017, aimed to bring quality higher education to a wider demographic. Initially, the center offered three core programmes: B.A., B.Com, and B.P.P. (Bachelor Preparatory Programme). Demonstrating remarkable growth and fulfilling its vision, the IGNOU extension programme at Vidya Prabodhini College has witnessed a significant surge in student admissions. For the academic year 2024-2025, the total student enrolment has reached an impressive 2821 students, a testament to the programme's success in providing accessible and quality education in line with the college's founding principles. The college now offers various courses.

Parents Teachers Association: PTA was formed in the year 2012-13. It acts as an intermediary among parents, teachers and students. It undertakes various activities such as seminars, talks, financial assistance to needy students, academic support, etc. that benefits parents, students and teachers.

Gender Champion Club: Vidya Prabodhini College has a strong and active Gender Champion Club that works towards promoting gender equality and creating an inclusive environment within the institution. The club actively encourages students to develop awareness about gender sensitivity, mutual respect, and equal opportunities for all. Through various activities such as awareness campaigns, workshops, discussions, and outreach programmes, the Gender Champion Club motivates students to challenge stereotypes and foster a culture of dignity and respect on campus. It also provides a platform for students to voice their ideas and contribute to building a safe, supportive, and equitable academic environment. The dedicated efforts of the Gender Champion Club reflect the college's commitment to empowering students and promoting values of equality and social responsibility.

College Working Committees

SN	NAME OF THE COMMITTEE	
1.	**COLLEGE PLANNING BOARD**	
1	Dr. Bhushan V. Bhave	**Chairperson**
2	Dr. Anil T. Thosare	Member
3	Dr. Ujvala M. Hanjunkar	Member Secretary
4	Dr. Arun R. Marathe	Member
5	Dr. Sunny R. Kanekar	Member
6	Shri. Nitesh D. Naik	Member
7	Shri. Sunny S. Pandhre	Member
8	Shri. Rajaram S. Sandye	Member
9	Shri. Shrishkumar S. Patil	Member
10	Alumni Chairperson	Member
11	PTA Chairperson	Member

2.	**ADMISSION COMMITTEE**	
a.	**B.Com.**	
1	Dr. Pinkesh D. Dhabolkar	**Convenor**
2	Dr. Sunny R. Kanekar	Member
3	Dr. Varsha B. Ingalhalli	Member
4	Shri. Sunny S. Pandhre	Member
5	Shri. Darshan S. Gaonkar	Member
6	Shri. Pankaj P. Shirodker	Member
7	Dr. Shamal K. Dessai	Member
8	Ms. Dhanashri S. Balo	Member
9	Shri. Anand Singh	Member
b.	**B.A.B.Ed.**	
1	Shri. Darshan S. Kandolkar	**Convenor**
2	Dr. Priya S. Gosavi	Member
3	Dr. Sonali K. Shankhwalker	Member
4	Shri. Kalidas M. Mhamal	Member
5	Shri. Kuldeep A. Kamat	Member
6	Ms. Yogita M. Gauns	Member
7	Ms. Yogita K. Chodankar	Member
8	Shri. Rahul T. Gawas	Member
9	Dr. Shailesh G. Chodankar	Member
10	Ms. Deeksha S. Naik Talaulikar	Member
11	Shri. Siddhesh R. Naik	Member

3.	**DISCIPLINE COMMITTEE**	
1	Dr. Anil T. Thosare	**Convenor**
2	Dr. Ujvala M. Hanjunkar	Member
3	Dr. Arun R. Marathe	Member
4	Dr. Sonali K. Shankhwalker	Member
5	Shri. Rajaram S. Sandye	Member

4.	**STUDENTS' COUNCIL COMMITTEE**	
1	Shri. Kalidas M. Mhamal	**Convenor**
2	Shri. Pankaj P. Shirodker	Member
3	Ms. Dhanashri S. Balo	Member
4	Ms. Sonam Parsekar	Member
5	Shri. Akash Jalmi	Member
6	Ms. Sankeeta A. Korgaonkar	Member
7	Shri. Vijay Kudnekar	Member

5.	**COLLEGE EXAMINATION COMMITTEE**	
1	Shri. Rudresh U. Mhamal	**Convenor**
2	Dr. Pinkesh D. Dhabolkar	Member
3	Shri. Pankaj P. Shirodker	Member
4	Dr. Sagar P. Mali	Member
5	Shri. Kuldeep A. Kamat	Member

6.	**COLLEGE UNFAIR MEANS INQUIRY COMMITTEE**	
1	Dr. Varsha B. Ingalhalli	**Convenor**
2	Ms. Yogita M. Gauns	Member
3	Shri. Rahul T. Gawas	Member

7.	**COLLEGE EXAMINATION GRIEVANCE COMMITTEE**	
1	Dr. Arun R. Marathe	**Convenor**
2	Shri. Kalidas M. Mhamal	Member
3	Ms. Yogita K. Chodankar	Member

8. **ANTI-RAGGING COMMITTEE**		
1	Prof. Bhushan V. Bhave	**Coordinator**
2	Representative of Civil Administration	Member
3	Police Inspector, Parvari Police Station	Member
4	Representative of Media	Member
5	Representative of NGO	Member
6	Chairman, Parent-Teacher Association	Member
7	Shri. Kedarnath S. Tadkod	Member
8	Shri. Rajaram S. Sandye (Office Incharge)	Member
9	Class Representative of Senior Class	Member
10	Class Representative of Junior Class	Member

9. **POSH - Internal Committee**		
1	Dr. Ramita Gurav	**Chairperson**
2	Adv. Shilpa Salgaonkar	Member
3	Ms. Yogita M. Gauns	Member Secretary
4	Dr. Sonali K. Shankhwalker	Member
5	Mr. Siddesh R. Naik	Member
6	Ms. Madhumati Nayak Salatry	Member
7	General Secretary	Member
8	Lady Representative	Member
9	Class Representative (F.Y.B.Com. - A)	Member

10. **STUDENT AID FUND**		
1	Vice Principal	**Convenor**
2	Shri. Sunny S. Pandhre	Member
3	Dr. Shailesh G. Chodankar	Member
4	Shri. Shrishkumar S. Patil	Member
5	General Secretary	Member

11. **WORKLOAD COMMITTEE**		
a.	B.COM	
1	Dr. Ujvala M. Hanjunkar	**Convenor**
2	Shri. Sunny S. Pandhre	Member
b.	B.A.B.Ed.	
1	Dr. Anil T. Thosare	**Convenor**
2	Dr. Uaddhav V. Pol	Member

12. **NATIONAL SERVICE SCHEME (NSS)**		
1	Dr. Varsha B. Ingalhalli	**Convenor**
2	Dr. Sagar P. Mali	Member
3	Dr. Uaddhav V. Pol	Member
4	Shri. Arun Gawas	Member
5	Shri. Divakar Gurav	Member

13. **NAAC STEERING COMMITTEE**		
1	Shri. Rudresh U. Mhamal	**Convenor**
2	Dr. Anil T. Thosare	Member
3	Dr. Sunny R. Kanekar	Member
4	Dr. Pinkesh D. Dhabolkar	Member
5	Shri. Nitesh D. Naik	Member
6	Dr. Sagar P. Mali	Member
7	Dr. Uaddhav V. Pol	Member
8	Shri. Kuldeep A. Kamat	Member
9	Ms. Yogita K. Chodankar	Member
10	Shri. Darshan S. Kandolkar	Member
11	Dr. Shailesh G. Chodankar	Member
12	Shri. Rajaram S. Sandye	Member

14. **PARENT TEACHER ASSOCIATION**		
1	Ms. Yogita K. Chodankar	**Convenor**
2	Dr. Varsha B. Ingalhalli	Member

15. **ALUMNI ASSOCIATION**		
1	Dr. Sunny R. Kanekar	**Convenor**
2	Shri. Kedarnath S. Tadkod	Member
3	Shri. Arun Gawas	Member
4	Student Representative - Alumni	Member

16. **AISHE COMMITTEE**		
1	Shri. Pankaj P. Shirodker	**Convenor**
2	Shri. Nitesh D. Naik	Member
3	Shri. Rajaram S. Sandye	Member

17. **NIRF**		
1	Shri. Nitesh D. Naik	**Convenor**
2	Shri. Pankaj P. Shirodker	Member
3	Shri. Rajaram S. Sandye	Member

18. **RED RIBBON CLUB**		
1	Ms. Yogita K. Chodankar	**Convenor**
2	Shri. Swapnil S. Gaonkar	Member

19. **WOMEN CELL**		
1	Ms. Yogita M. Gauns	**Convenor**
2	Ms. Dhanashri S. Balo	**Member**
3	Ms. Sankeeta A. Korgaonkar	Member

20. **TEACHERS STUDENTS GUIDE SCHEME (MENTORING COMMITTEE)**		
1	Dr. Sagar P. Mali	**Convenor**
2	Shri. Kuldeep A. Kamat	**Member**
3	Shri. Darshan S. Kandolkar	Member

21. **ISA MONITORING COMMITTEE**		
1	Shri. Darshan S. Kandolkar	**Convenor**
2	Dr. Varsha B. Ingalhalli	Member

22. **RESEARCH DEVELOPMENT & INNOVATION (RDI)**		
1	Dr. Varsha B. Ingalhalli	**Convenor**
2	Dr. Sonali K. Shankhwalker	Member

23. **COLLEGE LIBRARY COMMITTEE**		
1	Dr. Arun R. Marathe	**Convenor**
2	Dr. Anil T. Thosare	**Member**
3	Dr. Ujvala M. Hanjunkar	Member

24. **HAND BOOK (PROSPECTUS) COMMITTEE**		
1	Shri. Kedarnath S. Tadkod	**Convenor**
2	Shri. Rahul T. Gawas	**Member**
3	Shri. Ashay N. Naik	Member
5	Mr. Austin A. Dias (C)	Member

25. **ATTENDANCE MONITORING COMMITTEE**		
1	Shri. Kedarnath S. Tadkod	**Convenor**
2	Dr. Pinkesh D. Dhabolkar	Member
3	Shri. Siddhesh R. Naik	Member
4	Shri. Akash M. Palkar	Member

26. **GRIEVANCE REDRESSAL COMMITTEE**		
1	Shri. Ulhas Asnodkar	**Chairperson**
2	Vice Principal	Member
3	Shri. Shrishkumar S. Patil	Member

27. **STUDY CIRCLE**		
1	Dr. Pinkesh D. Dhabolkar	**Convenor**
2	Ms. Deeksha S. Naik Talaulikar	Member

28. **CAMPUS MAINTENANCE COMMITTEE**		
1	Shri. Rajaram S. Sandye	**Convenor**
2	Shri. Siddhesh R. Naik	Member
3	Shri. Suraj G. Sakhare	Member

29. **ACTIVITY MANAGEMENT SYSTEM COMMITTEE**		
1	Shri. Nitesh D. Naik	**Convenor**
2	Shri. Balaji D. Naik	Member
3	Shri. Gauresh G. Bagli	Member

30. **PRESS & PUBLICITY**		
1	Shri. Gauresh G. Bagli	**Convenor**
2	Ms. Mansi Shetmandrekar	Member
3	Shri. Divakar Gurav	Member
4	Ms. Devika Redkar	Member
5	Shri. Swapnil S. Gaonkar	Member
6	Shri. Ashay N. Naik	Member
7	Shri. Vijay P. Kudnekar	Member

31. **NISARG CLUB**		
1	Dr. Uaddhav V. Pol	**Convenor**
2	Shri. Rudresh U. Mhamal	**Member**
3	Mr. Saitam S. Kalekar	Member

32. WALL PAPER AND COMMUNICATION CLUB		
1	Ms. Triveni B. Kankonkar	**Convenor**
3	Ms. Mansi S. Shetmandrekar	Member
4	Ms. Devika D. Redkar	Member

33. COLLEGE MAGAZINE COMMITTEE		
1	Shri. Kedarnath S. Tadkod	**Convenor**
2	Dr. Priya S. Gosavi	Member
3	Ms. Yogita K. Chodankar	Member
4	Shri. Darshan S. Kandolkar	Member
5	Mr. Austin A. Dias (C)	Member
6	Ms. Devika D. Redkar	Member

34. STOCK VERIFICATION COMMITTEE		
1	Shri. Rajaram S. Sandye	**Convenor**
2	Shri. Shrishkumar S. Patil	Member
3	Shri. Ashay N. Naik	Member

35. MEDICAL CENTRE		
1	Dr. Shailesh G. Chodankar	**Convenor**
2	Dr. Sonali Shankhwalker	Member
3	Representative of P.H.C, Porvorim	Member
4	Shri. Anand Singh	Member

36. GENDER CHAMPION CLUB		
1	Shri. Kedarnath S. Tadkod	**Convenor**
2	Ms. Aashita A. Naik (C)	**Member**

37. IGNOU		
1	Ms. Deeksha S. Naik Talaulikar	**Convenor**
2	Dr. Uaddhav V. Pol	**Member**
3	Ms. Yogita Gauns	Member
4	Shri. Vijay P. Kudnekar	Member

38. IAIMS/ SAMARATH		
1	Dr. Arun R. Marathe	**Convenor**
2	Shri. Balaji D. Naik	**Member**
3	Shri. Vijay P. Kudnekar	Member

39. BOARD ROOM MONITORING COMMITTEE		
1	Shri. Rajaram S. Sandye	**Convenor**
2	Shri. Balaji D. Naik	Member

40. CANTEEN COMMITTEE		
1	Shri. Rahul T. Gawas	**Convenor**
2	Canteen Contractor	Member
3	General Secretary (Students' Council)	Member
4	Ladies Representative (Students' Council)	Member

41. EK BHARAT SHRESHTHA BHARAT COMMITTEE		
1	Dr. Sunny R. Kanekar	**Convenor**

42. SCHOLARSHIP & FELLOWSHIP COMMITTEE		
1	Shri. Sunny S. Pandhre	**Convenor**
2	Ms. Deeksha S. Naik Talaulikar	Member
3	Shri. Rohit S. Pilankar	Member
4	Ms. Sonam Parsekar	Member
5	Ms. Aashita Naik	Member
6	Shri. Akash Palkar	Member

43. STAFF GUILD		
1	Shri. Sunny S. Pandhre	**Secretary**
2	Dr. Sonali K. Shankhwalker	**Joint Secretary**
3	Ms. Dhanashri S. Balo	**Joint Secretary**

44. COMPETITIVE EXAM COMMITTEE		
1	Shri. Pankaj P. Shirodker	**Convenor**
2	Shri. Darshan S. Gaonkar	Member

45. OBC Cell		
1	Dr. Pinkesh D. Dhabolkar	**Convenor**
2	Shri. Vijay P. Kudnekar	Member
3	Student Representative (CR FY)	Member

46. SC/ST Cell		
1	Shri. Darshan S. Gaonkar	**Convenor**
2	Shri.Vithal B. Gaude	Member
3	Student Representative (CR FY)	Member

47. **MINORITY CELL**		
1	Dr. Sonali K. Shankhwalker	**Convenor**
2	Shri. Akash M. Palkar	Member
3	Student Representative (CR FY)	Member

48. **TEACHING, LEARNING AND EDUCATIONAL TECHNOLOGY CELL (TLETC)**		
1	Dr. Sonali Shankhwalker	**Convenor**
2	Shri. Kuldeep A. Kamat	Member
3	Ms. Chaitali C. Naik	Member

49. **PRADHAN MANTRI UCHCHATAR SHIKSHA ABHIYAN (PM-USHA)**		
1	Ms. Deeksha S. Naik Talaulikar	**Convenor**
2	Shri. Shrishkumar S. Patil	Co-Convenor
3	Dr. Anil T. Thosare	Member
4	Dr. Ujvala M. Hanjunkar	Member
5	Shri. Rudresh U. Mhamal	Member
6	Shri. Rajaram S. Sandye	Member

50. **TRAINING, INTERNSHIP & PLACEMENT (TIP) CELL**		
1	Shri. Darshan S. Gaonkar	**Coordinator**
2	Shri. Rudresh U. Mhamal	Member
3	Shri. Nitesh D. Naik	Member
4	Shri. Kalidas M. Mhamal	Member

51. **INTERNSHIP COMMITTEE**		
a.	B.A.B.Ed. (Students)	
1	Dr. Anil T. Thosare	Coordinator
2	Dr. Uaddhav V. Pol	Member
b.	B.Com. (Students)	
1	Dr. Shamal Dessai	Coordinator

52. **ANTI-RAGGING SQUAD**		
1	Shri. Rajaram Sandye	**Superintendent**
2	Ms. Yogita M. Gauns	Member
3	Dr. Shailesh G. Chodankar	Member

53. **ANTI - RAGGING CELL**		
1	Dr. Shailesh G. Chodankar	**Convenor**
2	General Secretary	Member
3	Lady Representative	Member

54. **TIME TABLE COMMITTEE**		
a.	B.Com.	
1	Shri. Darshan S. Gaonkar	Convenor
b.	B.A.B.Ed.	
1	Shri. Kalidas M. Mhamal	Convenor
2.	Dr. Shailesh G. Chodankar	Member

55. **INSTITUTION INNOVATION COUNCILS CENTRE COMMITTEE**		
1	Mr. Rudresh Mhamal	**President and Convenor**
2	Dr. Shailesh Chodankar	Vice-President
3	Mr. Darshan Gaonkar	Innovation Activity and Internship Coordinator
4	Mr. Balaji Naik	Start-up Activity Coordinator
5	Mr. Rajaram Sandye	IPR Activity Coordinator
6	Mr. Gaurish Bagli	Social Media Coordinator
7	Mr. Nitesh Naik	NIRF Coordinator
8	Mr. Vasant Narulkar	Alumni Entrepreneur
9	Mr. Ashok Shetty	Expert from Nearby Industry
10	Ms. Syama Naik	Bank Manager
11	General Secretary, Student Council	Member

56. **NATIONAL EDUCATION POLICY 2020**		
1	Dr. Sagar Mali	**Coordinator**

57. **INDUSTRY ACADEMIA PLATFORM**		
1	Dr. Ujvala M. Hanjunkar	**Coordinator**

58. **ITEP**		
1	Dr. Uaddhav V. Pol	**Coordinator**

59. **NCTE and PAR**		
1	Shri. Kuldeep Kamat	**Nodal Officer**

60. **MICRO TEACHING AND LESSON OBSERVATION**		
1	Shri. Kuldeep Kamat	**Nodal Officer**

61. **PEER TEACHING AND PRACTICE TEACHING**		
1	Shri. Kuldeep Kamat	**Nodal Officer**

62. **PERSON WITH DISABILITIES**		
1	Dr. Sonali K. Shankhwalkar	**Nodal Officer**

63. ENROLMENT OF STUDENTS TO SWAYAM/ NPTEL COURSES AND DISHTAVO		
1	Ms. Deeksha Naik Talaulikar	**Nodal Officer**

64. CYBER SECURITY AWARENESS		
1	Ms. Deeksha Naik Talaulikar	**Nodal Officer**

65. CONSUMER WELFARE CELL		
1	Shri. Darshan S. Gaonkar	**Nodal Officer**

66. MOU's		
1	Shri. Rahul T. Gawas	**In-charge**

67. DRR (DISASTER RISK REDUCTION) AND CCA (CLIMATE CHANGE ADAPTATION) CLUBS		
1	Shri. Rahul T. Gawas	**Nodal Officer**
2	Mr. Arun K. Gawas	**Member**

68. STRAY DOGS MENACE		
1	Shri. Siddesh R. Naik	**Nodal Officer**

69. ELECTORAL LITERACY CLUB (ELC)		
1	Shri. Rahul T. Gawas	**Nodal Officer**
2	Mr. Amogh A. Tengse – S. Council Member	**Campus Ambassador - Male**
3	Ms. Smera S. Haldankar – S. Council Member	**Campus Ambassador - Female**
4	Ms. Simran T. Sawant	Member
5	Shri. Suhas R. Malik	Member

70. DEPARTMENTAL FACULTY COMMITTEE		
1	Dr. Arun R. Marathe	**Convenor**
2	Shri. Sunny S. Pandhre	**Member**
3	Shri. Pankaj P. Shirodker	**Member**

71. INDIAN KNOWLEDGE SYSTEM CELL (IKC)		
1	Dr. Bhushan Bhave	**Advisor**
2	Dr. Nitesh Naik	**Co-ordinator**
3	Dr. Arun Marathe	**Co-Coordinator**
4	Mr. Kalidas Mhamal	**Member**
5	Dr. Uaddhav Pol	**Member**
6	Ms. Yogita Gauns	**Member**
7	Mr. Santosh V. Madkaikar (Local Artist)	**Member**
8	Mr. Raj Suresh Shirodkar (Local Artist)	**Member**

72. IGOT KARMAYOGI TEAM		
1	Prof. Bhushan V. Bhave	**MDO Leader**
2	Shri. Vijay P. Kudnekar	**MDO Admin**
3	Shri. Sunny S. Pandhre	Member
4	Ms. Yogita M. Gauns	Member
5	Shri. Swapnil S. Gaonkar	Technical Assistant

73. ENTREPRENEURSHIP DEVELOPMENT CELL		
1	Dr. Pinkesh D. Dhabolkar	**Convener**
2	Ms. Yogita M. Gauns	**Member**

74. TASK FORCE FOR SUICIDE PREVENTION		
1	Dr. Sonali K. Shankhwalker	**Nodal Officer**

75. ANIMAL WELFARE SOCIETIES (AWS)		
1	Dr. Priya Gosavi	**Chairperson**

76. PUBLIC GRIEVANCE REDRESSAL		
1	Dr. Shailesh G. Chodankar	**Public Grievance Officer**

About the Library

The college library supports the mission of the college and is committed to providing information leading towards excellence in Commerce, Education, Computer and Management. It is also committed to help students gather multifaceted knowledge and thereby overall and holistic personality development. The Library is fully air-conditioned, having a balanced collection of books in Commerce, Management, Economics, Mathematics, Computers, English, Hindi, Marathi, Konkani, Environment, Geography, Sports and other topics.

The Reference Section of the library has valuable Encyclopedias, Handbooks, Dictionaries, etc. The library is enriched every year by adding new books. Library has a Digital Library where users can access Internet, CDs, DVDs etc. Library also subscribes to N-List E-resources through INFLIBNET. Library has 140 sitting capacity and a collection of more the 500 Rare books gifted by Dr. P.P.Shirodkar. Every year National Librarians Day is celebrated in the College on 12th August.

LIBRARY HIGHLIGHTS

Total Books - 11532; Total Journals - 23 ; Total Magazines - 12 ; Total Newspapers - 16

ONLINE PUBLIC ACCESS CATALOGUE

OPAC is a search engine for finding any catalog information of the Library. Users of the library can search for books by title, author, subject, keyword etc. through OPAC. Also the detailed information of a particular title i.e.:- number of copies, status of the book, call number, can be retrived using OPAC. The books are issued to the students using a computerized system.

LIBRARY SERVICES

1) User orientation programme
2) Book Bank Facility
3) Photocopying facility
4) Online E-Journals and E-Books through N-LIST Programme
5) Internet Browsing
6) Overnight reference book Lending facility
7) Current Awareness Service
8) Books Reservation Facility
9) Online Public Access Catalogue (OPAC) facility 10) Best Book Reader is awarded every year.

READERS CLUB

Department of Library and information Science has initiated a Readers club for the students provide more exposure to the world of literature and thereby encouraging students to enhance their reading and writing skills. This club aims to bring together all the book lovers of this college and provide them a platform to exchange their views.

Library Rules & Regulations

DISCIPLINE

1. Identity Card is compulsory for getting access to the library.
2. Biometric entry is compulsory at the Library entrance.
3. All users must observe total silence in the library and its environs at all times.
4. Use of mobile phones is strictly prohibited in the library.
5. All bags, cases, folders etc. must be left in the luggage area in the library.
6. Books removed from the shelves, if not required further, should be kept on the table nearest to them. Please do not try to shelve them yourself. Please remember that a book misplaced is a book lost.
7. Users are not allowed to leave their baggage overnight in the library. The library shall not take any responsibility for loss of personal property or books already signed out to a user.
8. Anyone caught marking, defacing or mutilating books or any other library resources shall have to pay for the damage.
9. Good order must be observed in the library at all times for example placing of feet on furniture, eating and drinking, smoking, sleeping etc. shall not be allowed.
10. Group discussions are not allowed and noise must be kept to a minimum and should not disturb any other user in the library.
11. Shifting of chairs from one place to another place is strictly prohibited.
12. If a student feels any deficiency in the services of the Library, the same may be brought to the notice of the Librarian immediately for necessary improvement in the services of the Library.
13. Any violation of the library rules by a student shall stop him/her from availing Library services.
14. The library is only for the staff members and bonafide students of the college, outsiders and ex-students will NOT be allowed in the library without prior permission of the Librarian OR the Higher Authorities.
15. The librarian may recall any book from any member at any time and the member shall return the same immediately.

LEARNING RESOURCE BORROWING PROCEDURE

1. A user must be a registered student for the current Academic year.
2. All students must present their college ID card before borrowing any learning resources from the Library.
3. Students are allowed to borrow a maximum of two books for a period of one week.
4. Students are not allowed to borrow books on behalf of others or transfer borrowed learning resources to other students.
5. Students who repeatedly fail to return the books on due date will lose the privilege of membership of the library.

OVERDUE CHARGES/ FINES

A late fee will be charged if the books are not returned within the due date as per the norms shown below:

1. For a week after the due date : Rs. 1/- per day per book
2. From 2nd week onwards : Rs. 2/- per day per book
3. After one month : Rs. 5/- per day per book

RESOURCES CAN ONLY BE USED WITHIN THE LIBRARY

1. Reference books like Handbooks, Dictionaries and Encyclopedias.
2. Newspapers
3. Journals and magazines.

DAMAGE/LOSS OF LIBRARY RESOURCES

1. Once a book is issued to the student, he/she shall be held solely responsible for any damage spoilage, or mutilation of the book detected subsequently. Students will be charged for repair or replacement of books and other Library resources to which they have caused damage.
2. Lost books must be reported to the librarian immediately and replaced or paid for within 30 days.
3. Lost library books that are recovered, must be handed over to the librarian as they remain the property of the college library.

INTERNET ACCESS

1. Internet facility within the Library premises will be provided from 9.00 a.m. to 4.00 p.m. from Monday to Saturday.
2. Students are informed that use of internet will be monitored.
3. If a student is found visiting inappropriate sites, strict action will be taken.
4. Access is available only for academic purpose, as such social networking sites are banned.
5. The speed and availability of the internet will depend upon the technical feasibility.
6. Any other matter not covered under the above rules will be decided by the system administrator in consultation with the head of the institution.

Other Facilities

Student Aid Fund The objective of this scheme is to render financial support to economically backward students to meet their tuition/examination fees in part or full or, to purchase books or meet any other expense as approved by the college authorities. Every student is required to contribute Rs. 100/- p.a. at the time of admission. Financial support under this scheme shall be considered only for those students whose family income does not exceed Rs. 2 Lakh p.a. Applicants shall be required to produce income certificate from the competent authorities. The beneficiary should not be in receipt of any other scholarships/assistance, except merit scholarships for the said academic year. A student who fails in the final examinations or/and is irregular to class will not be eligible for any assistance under this scheme.

Canteen

The College has a canteen which provides nutritious and healthy food at reasonable prices.

Medical Centre

The College has a provision of first aid which can be obtained from the office, staff room & gymkhana.

Playground and Sports Room

The College has a spacious and well equipped sports room and a spacious playground for sporting activities.

Hostel facility for the students

The college has a MoU with Akhiviraj Guest House to facilitate hostel facilities to the students of the college. The guest house is situated at around 500 meters from the college building. From the hostel the students can easily access all the amenities including market and services of Primary Health Center.

Divyangjan-enabled Premises

The college premises are Divyangjan-enabled and provide several accessibility features such as ramps for easy entry and movement across buildings, elevators to access different floors, and tactile tiles to assist visually impaired individuals in navigating the campus. Braille boards are installed at key locations to help visually challenged students identify rooms and facilities. Additionally, handrails are provided along staircases and ramps to ensure safety and support. The campus also includes accessible washrooms designed specifically for the convenience of Divyangjan students and staff.

B.Com. Programme under National Education Policy (NEP) 2020

The Bachelor of Commerce (B.Com.) Programme is offered in accordance with the National Education Policy 2020 and the Curriculum and Credit Framework for Undergraduate Programmes (CCFUGP) as prescribed by Goa University under Ordinance OA-38.

The programme is designed to provide students with a strong foundation in commerce, accounting, management, and related disciplines while emphasizing skill development, critical thinking, and practical application of knowledge. The curriculum follows a multidisciplinary approach and includes core courses, skill enhancement courses, value-added courses, and experiential learning components as envisaged under NEP 2020.

The college offers the B.Com. Programme with specialization options in the following areas:

1. Financial Accounting
2. Cost Accounting
3. Business Management

These specializations enable students to develop subject-specific knowledge and competencies relevant to the dynamic requirements of the business and professional environment. The programme also encourages holistic development by integrating academic learning with practical exposure and skill-based education.

The Bachelor of Commerce and Bachelor of Commerce (Honours) programme follows Goa University ordinance OA-38. The complete ordinance may be found on the Goa University website. Following are the excerpts from the same:

OA-38.2 GENERAL

The Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) under National Education Policy (NEP) 2020 envisages the incorporation of a flexible choice-based Credit system, multidisciplinary approach with multiple entry and exit options, to facilitate students to pursue their career path by choosing the subject/field of their interest.

OA-38.3 OBJECTIVES

The General Objectives of the Programme shall be:

- To recognize, identify, and foster the unique capabilities of each student to promote her/his holistic development.
- To provide flexibility, so that learners can select their learning trajectories and Programmes, and thereby choose their own paths in life according to their talents and interests.
- To impart multidisciplinary and holistic education across the sciences, social sciences, arts, humanities and sports.

- To emphasize on conceptual understanding rather than rote learning; critical thinking to encourage logical decision-making and innovation; ethics, human & constitutional values; life skills such as communication, teamwork, leadership, and resilience.
- To encourage extensive use of technology in teaching and learning, removing language barriers, increasing access for Divyang students, and educational planning and management.
- To provide respect for diversity and respect for the local context in all curricula, pedagogy and policy.
- To uphold equity and inclusion as the cornerstone of all educational decisions, to ensure that all students are able to thrive in the education system, and the institutional environment is responsive to differences, to ensure that high-quality education is available for all.
- To have rootedness and pride in India, and its rich, diverse, ancient, and modern culture, languages, knowledge systems, and traditions.

OA-38.4 DURATION OF THE PROGRAMME

(i) The duration of the UG Programme shall be of Four Years/Eight Semesters with multiple entry and exit options.

(ii) A student may also be permitted to take a break from the Programme during the period of study.

(iii) The total duration for completion of the UG Programme shall not exceed seven years from the date of initial registration.

(iv) Every Academic Year shall consist of two Semesters.

(v) In addition, there shall be a Summer Term during the vacation.

OA-38.4.1 UG CERTIFICATE/UG DIPLOMA AND DEGREES TO BE AWARDED

The following Certificate/Diploma/Degrees shall be awarded as below:

(i) UG Certificate (NCrF Level: 4.5): Students exiting on completion of 1 year (2 Semesters) of study in the chosen broad discipline having fulfilled the Credit requirement and successfully completed a 4 Credit Vocational Course during the summer term (vacation) of the first year.

(ii) UG Diploma (NCrF Level: 5): Students exiting on completion of 2 years (4 Semesters) of study in the chosen broad discipline having fulfilled the Credit requirement and successfully completed a 4 Credit Vocational Course during the summer term (vacation) of the second year.

(iii) Bachelor of Arts/Bachelor of Commerce / Bachelor of Science/ Bachelor of Computer Applications/Bachelor of Business Administration/Bachelor of Social Work/Bachelor of Performing Arts and such other Degrees (NCrF Level: 5.5): after the successful completion of 3 years in the Programme and the related Credit requirements, as specified elsewhere in this Ordinance.

(iv) Bachelor of Arts / Bachelor of Commerce /Bachelor of Science / Bachelor of Computer Applications / Bachelor of Business Administration / Bachelor of Social Work/Bachelor of Performing Arts (4 years Honours) and such other Degrees (NCrF Level: 6): after the completion of 4 years in the Programme and the related Credit requirements, as specified elsewhere in this Ordinance.

v) Bachelor of Arts / Bachelor of Commerce /Bachelor of Science / Bachelor of Computer Applications / Bachelor of Business Administration /Bachelor of Social Work / Bachelor of Performing Arts (4 years Honours with Research) and such other Degrees (NCrF Level: 6): after the completion of 4 years in the Programme and the related Credit requirements, as specified elsewhere in this Ordinance.

(vi) Interdisciplinary or Multidisciplinary Degree: Students who opt for 3 year or 4 year Degree Programmes shall be awarded a degree in Interdisciplinary or multidisciplinary subjects as the case may be.

(a) Interdisciplinary Degree: A student who opts for interdisciplinary subjects shall be awarded a Bachelors Degree/Bachelors Degree (Honours)/Bachelors Degree (Honours with Research) in Interdisciplinary Subjects. For example if a student opts for subjects like Chemistry, Zoology and Botany s/he shall be awarded a BSc in Interdisciplinary Subjects (Chemistry, Zoology and Botany).

(b) Multidisciplinary Degree: A student who opts for multidisciplinary subjects like Mathematics, Finance and Economics will be awarded a Bachelors Degree/ Bachelors Degree (Honours) Bachelors Degree (Honours with Research) in Multidisciplinary Subjects (Mathematics, Finance and Economics).

OA-38.5 ELIGIBILITY FOR ADMISSION

The eligibility for admission to the Four Year UG Degree Programme shall be as follows:

(i) The Higher Secondary School Certificate (Std. XII) examination conducted by the Goa Board / equivalent body, after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4.

(ii) A student not covered under any of the above categories but desirous of seeking admission to the said Programme may apply to the University /College. However, the Vice Chancellor along with Dean of the concerned School/Faculty and Chairperson(s) of Board(s) of Studies of concerned subjects shall decide the eligibility in such cases.

(iii) A student admitted for Semester-I /III/V/VII shall be deemed eligible for admission to Semester-II/IV/VI/VIII, of each respective year provided;

(a) S/he has no backlogs of previous Semesters to be eligible for admission to Semester V.

(b) S/he has no backlogs of Semester V and VI to be eligible for admission to Semester VII.

(iv) A student migrating from another recognized University and desirous of direct admission to UG Programme shall be eligible for admission based on the earned Credits in the subjects for which admission is sought. This is subject to the provisions of the Academic Bank of Credits (ABC) Ordinance of Goa University.

The Vice-Chancellor along with Dean of the concerned School/Faculty and Chairperson(s) of Board(s) of Studies of concerned subjects shall decide the eligibility.

(v) A student with a UG Certificate shall be eligible to take admission in the Third Semester of the Degree Programme within three years of exit and complete the Degree Programme within the stipulated maximum period of seven years.

(vi) A student with a UG Diploma shall be eligible to take admission in the Fifth Semester of the Degree Programme within a period of three years of exit and complete the Degree Programme within the maximum period of seven years.

(vii) A student who has exited with a UG Degree shall be eligible to take admission in the Seventh Semester of the Degree Honours Programme within a period of three years and complete the Degree Honours Programme within the maximum period of seven years.

(viii) A student who obtains 75% and above or equivalent CGPA of the total marks obtained in the first Six Semesters shall be eligible to take admission to the four-year Degree (Honours with Research) at the Seventh Semester. The equivalent CGPA shall be 8.25 as per the CGPA calculation given in this Ordinance.

(ix) The seven years duration shall be counted with effect from admission by him/her to the first Semester of UG Programme.

OA-38.5.1 LATERAL ENTRY FOR STUDENTS REGISTERED UNDER OC-66

(i) Students already enrolled in the UG Programme under Choice Based Credit System (CBCS) shall be permitted to seek admission to the Four-year Undergraduate Programme effective from Academic Year 2024-2025.

(ii) The concerned Institution shall provide Bridge Courses (including online Courses) approved by the Board of Studies to enable students to transition from CBCS to CCFUGP.

OA-38.5.2 CLASS/DIVISION STRENGTH

(i) Ordinarily, the number of students in a class/division shall not exceed sixty.

(ii) The University shall permit 10% additional seats to accommodate requests for a change of Major wherever required.

(iii) Any unfilled or vacant seats shall be filled with those seeking a change of Major.
(iv) Preference shall be given to those who scored highest CGPA and have no backlog in the first year.

OA-38.7 COURSES AND COURSE STRUCTURE

(i) A Course shall consist of either of the following:
(a) Only theory component,
(b) Only practical component or,
(c) Both theory and practical components.

For Courses which have both theory and practical components, the ratio of 75% theory and 25% practical shall be maintained with separate heads of passing. However, in case of Skills Enhancement Courses (SEC) and Vocational(Exit) Courses the emphasis shall be on hands on training/Practical component. The pedagogy for a Course shall include any of the following:

Lectures, tutorials, practicum, seminar, internship, studio activities, field/laboratory projects, community engagement and such others or a combination of the above forms as recommended by the Board of Studies.

(ii) A Programme shall comprise of the following categories of courses:

(a) Disciplinary/Interdisciplinary Major (Core) A Major course will provide a student the opportunity to pursue in-depth study of a particular subject or discipline. Credits earned by a student from the two Major Courses of the Broad Discipline/Discipline in Semester I and II shall be counted towards total Major Credits.

(b) Disciplinary/Interdisciplinary Minors Students may opt for Minor courses from Disciplinary/Interdisciplinary areas including skill-based courses relating to a chosen Vocational Education and Training. Students, who successfully complete the requisite number of courses (as specified in the OA-38 12.2 & 12.3) in a Disciplinary or an Interdisciplinary area of study other than the chosen Major, shall qualify for a Minor in that discipline or in the chosen Interdisciplinary area of study.

(c) To qualify for a Minor, a student shall have to earn a minimum of 12 Credits in the chosen Minor. A student shall declare at the end of Semester II the subjects s/he wishes to opt for under Minor. Vocational Education and Training (VET) VET shall form an integral part of the UG Programme to impart skills along with theory and practical. A minimum of 12 Credits will be allotted to the Minor stream relating to VET which can be related to the Major or Minor Discipline or choice of the student. A student shall have to declare subject/courses under VET at the end of Semester II. In case of Programmes such as BBA, BCA internship could be offered in lieu of VET.

(d) Multidisciplinary Courses (MC)
UG students shall be required to undergo Three Introductory-level courses relating to any Broad Discipline that they have not undergone at the HSSC level as given below:
Natural and Physical Sciences, Mathematics, Statistics and Computer Applications Library, Information and Media Sciences, Commerce and Management, Humanities and Social Sciences.

(e) Value-Added Courses (VAC)
The following are the VAC common to all UG students:
Understanding India, Environmental Science/Education, Digital and Technological Solutions, Health & Wellness, Yoga Education, Sports, Fitness, courses related to National Service Scheme (NSS), National Cadet Corps (NCC) and such other courses. However, a two Credit Environmental Science Course shall be mandatory under VAC.

(f) Ability Enhancement Courses (AEC) Students shall achieve competency in a Modern Indian Language (MIL) and in the English Language with special emphasis on communication, reading and writing skills. Foreign National/ Person of Indian Origin/Non-Resident Indian/Foreign Board students may opt for additional English Language Courses or any other Foreign Language Courses in lieu of MIL.

(g) Skills Enhancement Courses (SEC)
SECs shall focus on practical skills, hands-on training, soft skills and such other courses to enhance the employability of students.

(h) Summer Internship / Apprenticeship(I)
Students shall be provided with opportunities for Internships in the summer term.
Students shall undergo Internships in a Firm, Industry, Organizations, Laboratory with Faculty and Researchers (in their own or other HEIs), Health and allied areas, Local Governments (such as Panchayats and Municipalities), Parliament or elected representatives, media, artists, crafts persons, NGOs and other such organizations to improve their employability.

(i) Community Engagement and Service (CES) Through CES students shall be exposed to socio-economic issues in society to enable them to generate solutions to real life problems. CES shall be offered either as a part of the summer term activity or part of Major or Minor Course depending upon the Major Discipline.

(j) Project/ Field-Based Learning (P)
The Project work shall be compulsory and shall be offered in lieu of a Major Course. Field-based learning may be a part of summer term activity.

(k) Dissertation (D)
A student opting for a 4-Year Bachelor‟s Degree (Honours with Research) shall have to complete a 12 Credits Dissertation under the guidance of a Faculty member. An Internship shall be offered In lieu of Dissertation where Internship is an integral component of the Curriculum.

(l) Extra-curricular Activities (EA)
Sports, Adult Education/Literacy initiatives, mentoring school students and other similar activities. National Service Scheme (NSS) and/or National Cadet Corps (NCC) courses that are not opted by a student asVAC may be permitted under EA.

OA-38 7.1 COURSES OPTED FROM OTHER INSTITUTES:
Students shall be permitted to opt Credits/Course from any other Colleges/Institutions affiliated to the Goa University.

OA-38.14 SCHEME OF EXAMINATION
The Scheme of Examination shall be as follows:
(i) Evaluation shall be based on continuous assessment, in which Intra-Semester Assessment (ISA) and Semester End Assessment (SEA) will contribute to the final grade. ISA will consist of class tests, mid-Semester examination(s), homework assignments, and such other modes of evaluation, as determined by the faculty in charge of the courses of study. Progress towards achievement of learning outcomes will be assessed using the following:
time-constrained examinations; closed-book and open book tests; problem-based assignments; practical assignment, laboratory reports; observation of practical skills; individual project reports (case-study reports); team project reports; oral presentations, including seminar presentation; viva voce; computerized adaptive assessment, surprise test, modular certifications, and any other modes of assessment.

(ii) The evaluation for the Courses shall comprise of ISA and the SEA.
(a) One Credit shall carry 25 marks.
(b) The ISA shall carry 20% of maximum marks allotted for the Course, and SEA shall carry 80% marks. A Course of Four Credits for total of 100 marks, having only Theory, shall have ISA for 20 marks and SEA for 80 marks.

(c) There shall be no ISA for the One Credit Practical Component of Four Credit Courses. A Four Credit Course (100 marks) comprising Theory (Three Credits) and Practical (One Credit) shall have ISAs only for the Theory Component (15 Marks), and SEA Theory Component (60 marks). The One Credit Practical Component has only SEA (25 marks).

(d) There shall be no ISA for a One Credit Practical Course.

(e) In case of Two-Four Credit Practical Courses, the ISA shall have 20% weightage and SEA 80%.

(f) Courses of any other number of Credits shall have a proportionate marking system.

(iii) Intra-Semester Assessment (ISA)

There shall be three ISAs in a given Semester for the theory Component of each Course of 2 Credits and above, of which a minimum of 50% shall be evidence based. The two best scores shall be considered for the final ISA marks for papers of 2 Credits and above. For a course of one Credit the best score out of two ISAs shall be considered. ISAs may be through a written test or any other alternative mode of evaluation, including assignments, presentations, oral or online test, MCQs, open book test, and any other mode of assessment.

(a) There shall not be any averaging of ISA marks.

(b) Generally, the ISA for a given Course shall be conducted by the teacher/s teaching that Course.

(c) The ISA schedule shall be notified at the beginning of the Semester.

(d) ISA marks shall be communicated to students within two weeks of the ISA.

(e) Ordinarily, ISA-I shall be completed by the end of the Fifth week after the commencement of the Semester
and ISA-II by the end of the Tenth week of the Semester.

(f) Students who fail to appear for an ISA due to a genuine reason shall be given another opportunity, to complete the ISA.

(g) There shall be a Committee appointed to monitor the conduct of ISAs.

(h) To be eligible to appear for the Semester End Assessment (SEA), a student shall be required to appear for a minimum of two ISAs in each Course.

(iv) Semester End Assessment (SEA)

(a) SEAs shall be conducted at the conclusion of every Semester, and shall cover the entire syllabus prescribed for the respective Course.

(b) A student shall be considered to have successfully fulfilled the requirements of a Semester to be eligible to appear for the SEA provided the student has appeared for two ISAs in a Course, and fulfils the minimum attendance requirements as per the relevant rules of the University. A student failing to fulfil these conditions shall have to repeat the course.

(c) The detailed procedure for the conduct of SEA and subsequent assessment shall be as notified by the University.

(d) The pattern of question paper(s) to be set for the SEA in a given course and the scheme of marking shall be decided by the respective BoS. For this purpose, the BoS shall frame specimen question paper(s) in the various courses concerned for the information of the students. Similarly, for practical examinations, the number of laboratory exercises, marks distribution for each exercise and other relevant details shall be decided by the respective BoS.

(e) To pass a Course a student shall have to obtain a minimum of 40% in ISA and SEA together. There is no separate passing for ISA and SEA.

(f) The duration of SEA theory paper carrying up to 40 marks shall be 1 hour, and papers of above 40 and up to 80 marks shall be of 2 hours duration.

(g) Supplementary exams shall be held at the end of the academic year immediately after SEA.

(v) Paper Setting

The detailed procedure for the paper setting of shall be notified by the University.

(vi) SWAYAM Courses Students shall have the option to earn up to 40% of the Credits through online SWAYAM Courses recommended by the Board of Studies and approved by Academic Council preferably in the beginning of each Semester. Students shall inform Programme Director/Head of the Department before registering for the SWAYAM Courses. The certificates/marks obtained by the students after successful completion of SWAYAM course/s has to be forwarded to the Controller of Examination along with Semester marks through the Principal of the College/Dean of the Schools for uploading the Credits in the Academic Bank of Credits (ABC) account of the student.

(vii) Students shall be permitted to opt Credits/Course from any other Colleges/Institutions affiliated to the University. The assessment and evaluation of the Course shall be conducted by the concerned College/Institution offering the Course, the Institution shall be responsible for forwarding the marks to the parent institution where student is enrolled for the Programme for further processing.

OA-38.14.1 PRACTICAL EXAMINATION

(i) Conduct of Examination

(a) Examination(s) in Laboratory exercises shall be conducted for Courses with a practical component. Marks will be allotted as follows:

Experiment (including Field Work) 60%, Journal/Record Book 20%, Oral Examination 20%. A student shall be permitted to appear for the practical examination only if s/he submits her/his journal duly certified by the teacher(s) teaching the Course and the concerned Head of the Department/Programme Director.

(b) To assess the student‟s performance in the assigned experiment, the examiner shall take into account the planning, procedure, techniques followed, readings/observations, results and the presentation.

(c) Students shall be required to submit the journal/record book before the practical examination. Examiner(s) shall take into account the regularity of the student in attending the Laboratory Course, completeness of the exercises and presentation and format of the journal. For subjects having field work component, the student shall be required to submit the report of such field excursion(s) along with the journal(s) for assessment. The examiner(s) shall consider the report along with journal(s) while allotting marks.

(d) In the oral examination, examiner(s) shall assess the knowledge of a student in the Course as well as during the experiment(s) performed.

(e) Record of the breakup of marks obtained by the student for Semesters I to VII for the examinations conducted by the College, shall be maintained by the College in a sealed envelope for a minimum period of one year.

(f) A student unable to appear for the practical examination on medical or other genuine grounds may be permitted to appear for a practical examination out of turn, irrespective of the timetable and the batch allotted to him/her, in the examination.

This out of turn appearance may be in the same Institution or in a different Institution. Such permission shall be granted by the University if recommended by the respective Dean or Principal of the College. The student shall be required to remit the requisite fee for this out of turn examination.

OA-38.14.2 EVALUATION OF DISSERTATION

The Research Supervisor along with the faculty members of the concerned Discipline shall assess the Dissertation work as per the components below:

(i) Research Conceptualization: The Research Conceptualization shall have only one assessment component of 100 marks at the beginning of the Semester VIII for the Four-Year Undergraduate Degree Programme which shall be in the form of a presentation of the research frame, identification of the research gap through a review of literature and availability of data, compiled by the student in Semester VII. 50% of the marks shall be awarded by the Research Supervisor and 50% by the faculty members of the Department/Discipline.

(ii) Research Mentoring:
The Research Supervisor shall continuously monitor the progress of research work, evidenced by attendance over Semesters VII and VIII, and shall award marks for research work and the Research Report submitted by the student out of 100 marks. The Research Supervisor shall also take into account the student‟s discipline, sincerity, interest and performance.

(iii) Research Report:
The Research Report shall also be evaluated by an External Examiner for 100 marks. The External Examiner shall be a PhD holder in the concerned subject.

(iv) A student who fails in the Dissertation shall have to resubmit the Dissertation after incorporating changes suggested by the External Examiner. If there is further rejection of the Dissertation, the candidate shall have to change the topic of Dissertation in consultation with a guide and submit in the next Semester.

(v) Evaluation of Internship:
(a) The modalities of internal evaluation shall be decided by BoS. (b) The students on internship shall be under the mentorship of faculty member/s. The mentor faculty shall orient the students on Internship and outline the expected learning outcomes from Internship.

The mentor faculty shall be expected to monitor and periodically assess the progress.

(c) There shall be an ISA component of 20% marks and SEA component of 80% marks. (d) The faculty mentoring the student shall assign ISA marks based on the feedback obtained from company/organization and the domain knowledge, skill set, best practices learned by the student at the organisation/company and such others. BoS can devise suitable evaluation techniques to assess the ISA component.

(e) SEA marks shall be based on Internship Report and presentation and shall be decided by the Department/Discipline faculty members. The Internship Report shall be prepared in line with the Dissertation report for the purpose of evaluation.

OA-38.14.3 EVALUATION OF PROJECTS OFFERED AT SEMESTER VI

(i) A Project, in lieu of a Major Course, shall be offered in Semester VI. Ideally, the Project shall be a Group Project with a maximum of five students per group. A teacher shall not ordinarily be assigned more than two Projects. The Project workload will be two hours per Project per week for a group of four or more students. For a group of three or less students the workload will be one hour per week per Project.

(ii) Project and the Report shall be based on field work/library work /laboratory work/ on-the-job training or similar work assigned by the teacher.
(iii) The Project Supervisor shall ensure that the content in the Project Report is not plagiarized.
(iv) The assessment of the Project shall be done by the Internal Examiner (Project Supervisor for 20 marks) and External Examiner (for 80 marks) as per the Guidelines defined in the Project Manual.

OA-38.14.4 VERIFICATION AND REVALUATION OF MARKS

(i) Revaluation of SEA answer books in Semesters I to VIII shall be permitted as per the existing provisions of OA-5.15 for Revaluation/Verification.

(ii) All grievances pertaining to ISA marks shall be dealt with by the Grievance Committee of the College before sending the ISA marks to the University.

(iii) ISA marks shall be submitted to the University within 20 days of the conduct of the last ISA.

(iv) Verification of only SEA theory papers is permitted.

OA-38.15 AWARD OF GRADES

Award of Grades shall be as per Ordinance OA - 16.

Student Attendance for B.Com. Programme Minimum attendance for eligibility to appear for examination conducted by Goa University is in according with Goa University Ordinance OA-17. A student registered in a semester/term/year, for any course(degree or diploma), shall be required to have a minimum cumulative attendance of 75% of the total lectures and practicals prescribed for the course during that semester/term/year.

Although the attendance shall be cumulative for all the papers/course taken together in the given semester/term/year, a student shall be required to have a minimum of 50% attendance in any individual paper/course. A student having less than 75% cumulative attendance in a semester/term/year and/or less than 50% attendance in individual paper/course, shall not be eligible to appear for that semester/term/annual examination.

Lecture Timings

Students are required to be on campus during the entire duration as given below :

- Monday to Saturday : 8:45 a.m. to 2:30 p.m.
- In addition, students will be required to go for internships and other field work.
- Attendance in the morning assembly is compulsory.

B. Com. Programme Structure

Structure of the First, Second and Third Years of the B.Com. Programme under NEP effective from 2023-24 onwards:

Note:

- Details of subjects to be offered will be shared with students at the time of admission.
- Course combinations are under consideration of Directorate of Higher Education, Government of Goa.
- Kindly read the documents on – *curriculum and credit framework for undergraduate programme (for more details visit the college website) Subject to changes as per the directions of Goa University.*

B.Com. Programme Structure under NEP

Semester I			
Sr.No.	**Name of the Subject**	**Course Code**	**Credit**
1	Major Core- Financial Accounting	COM-100	4
2	Minor - Principles and Practice Management	COM-111	4
3	E-Commerce/Mathematical Techniques in Competitive Exam	MAT-131/CSA-131	3
4	AEC- Communicative English : Written and Spoken	ENG-151	2
5	VAC- Environmental Studies I	VAC101	2
6	VAC- Constitutional values and obligations	VAC-104	2
7a	SEC-Business Mathematics I	COM-142	3
7b	SEC-Soft Skill and Personality Development	COM-143	3

Semester II			
Sr.No.	**Name of the Subject**	**Course Code**	**Credit**
1	Major: Elements of Cost	COM-101	4
2	Minor: Fundamentals of Banking	COM - 112	4
3	MC: Descriptive Statistics/Green Computing	MAT-132/CSA-132	3
4	VAC3: E-Waste Management	VAC-111	2
5	VAC4: Health and Physical Education	VAC-118	2
6	AEC: Digital Content creation in English	ENG-152	2
7a	SEC - Business Mathematics II	COM-147	3
7b	SEC - Corporate Secretaryship	COM-148	3

Semester III			
Sr.No.	**Name of the Subject**	**Course Code**	**Credit**
1	Major - Public Economics	COM-200	4
2	Major - CFA - Government Accounting	CFA-201	4
3	Minor- CFA - Specialized Accounting	CFA-211	4
4	Major - CCA - Methods of Costing I	CCA-201	4
5	Minor - CCA - Business Environment	CCA-211	4
6	Major- CBM - Marketing Management	CBM-201	4
7	Minor - CBM - Business Finance	CBM-211	4
8	MC - Cyber Laws and Ethics	CSA-231	3
9	MC - Metaverse and Literature	ENG-231	3
10	AEC - Sampreshan Kaushal (Communication Skill)	KON-251	2
11	AEC - Sampreshan Kaushal (Communication Skill)	HIN-251	2
12	SEC - Business Data Analysis	COM-242	3
13	SEC - Accounting Software Application	COM-241	3

Semester IV			
Sr.No.	**Name of the Subject**	**Course Code**	**Credit**
1	Major - Fundamentals of Macroeconomics for Business	COM-202	4
2	Major - CFA - Financial Statement Analysis	CFA-203	4
3	Major - CFA - Indirect Taxes	COM-204	4
4	Major - CFA - Forensic Accounting	CFA-205	2
5	Minor - CFA - Accounting for Service Organisations (VET)	COM-221	4
6	Major - CCA - Methods of Costing II	CCA-203	4
7	Major - CCA - Indirect Taxes	COM-204	4
8	Major - CCA - Marginal Costing	CCA-205	2
9	Minor - CCA - Strategic Performance Management (VET)	CCA-221	4
10	Major - CBM - Services Marketing	CBM-203	4
11	Major - CBM - Event Management	CBM-204	4
12	Major - CBM - Brand Management	CBM-205	2
13	Minor - CBM - Digital Marketing (VET)	CBM-221	4
14	AEC - Sambhhashan Kala/Basic Knowledge of Konkani	HIN-252/KON-252	2

Semester V			
Sr.No	**Name of the Subject**	**Course Code**	**Credit**
1	Major CFA - Indian Economy	COM-300	4
2	Major CFA - Advanced Corporate Accounting	CFA-301	4
3	Major CFA- Direct Tax - I	COM-302	4
4	Major CFA- Research Process	COM-303	2
5	Minor CFA- Principles and Practice of Auditing (VET)	CFA-321	4
6	Internship CFA - Internship	COM-361	2
7	Major CCA - Indian Economy	COM-300	4
8	Major CCA - Techniques of Costing	CCA-301	4
9	Major CCA- Direct Tax - I	COM-302	4
10	Major CCA- Research Process	COM-303	2
11	Minor CCA - Cost and Management Audit (VET)	CCA-321	4
12	Internship CCA - Internship	COM-361	2
13	Major CBM - Indian Economy	COM-300	4
14	Major CBM - Human Resource Management	CBM-301	4
15	Major CBM - Retail Management	CBM-302	4
16	Major CBM- Research Process	COM-303	2
17	Minor CBM - Supply Chain and Logistic Management (VET)	CBM-321	4
18	Internship CBM - Internship	COM-361	2

Semester VI			
SN	**Name of the Subject**	**Course Code**	**Credit**
1	Major CFA - International Economics	COM-304	4
2	Major CFA - Financial Reporting and Sustainability Practices	CFA-305	4
3	Major CFA - Direct Tax - II	COM-306	4
4	Major CFA - Project	CFA-307	4
5	Minor CFA - E-Filing of Income Tax and GST Returns (VET)	COM-322	4
6	Major CCA - International Economics	COM-304	4
7	Major CCA - Corporate Restructuring and Valuation	CCA-305	4
8	Major CCA - Direct Tax - II	COM-306	4
9	Major CCA - Project	CCA-307	4
10	Minor CCA - E-Filing of Income Tax and GST Returns (VET)	COM-322	4
11	Major CBM - International Economics	COM-304	4
12	Major CBM - Entrepreneurship Development	CBM-305	4
13	Major CBM - International Marketing	CBM-306	4
14	Major CBM - Project	CBM-307	4
15	Minor - Tourism and Travel Management (VET)	CBM-322	4

Education Programmes Offered at the College

The following Education Programmes are offered at Vidya Prabodhini College:

Integrated Teacher Education Programme (ITEP) - B.A.B.Ed. (Secondary Stage)

- The ITEP will be introduced from the Academic Year 2026–27 in alignment with the National Education Policy (NEP) 2020. It is a four-year integrated teacher education programme designed to strengthen teacher preparation through a multidisciplinary approach.
- The programme will integrate subject knowledge, pedagogy, and extensive school-based training.
- It aims to develop professionally competent, innovative, and socially responsible teachers equipped to meet contemporary educational needs.

B.A.B.Ed. (Bachelor of Arts and Bachelor of Education)

- A four-year integrated teacher education programme designed to prepare future educators.
- Students graduate with one language of their choice: English / Konkani / Marathi / Hindi.
- Students also specialize in one Social Science subject: History / Geography.
- The programme combines disciplinary knowledge with professional training in education, including teaching practice and internships.
- The B.A.B.Ed. programme is being discontinued and will be replaced by ITEP programme in the 2026-27 academic year.

Integrated Teacher Education Programme (ITEP) - B.A.B.Ed. (Secondary Stage)

The National Council for Teacher Education (NCTE) has formally included the Integrated Teacher Education Programme (ITEP) under the Norms and Standards for Teacher Education Programmes, as notified in The Gazette of India on 22 October 2021. As per the notification, ITEP is listed under Appendix–15 of the NCTE (Recognition, Norms and Procedure) Amendment Regulations, 2021.

The following are excerpts from the National Council for Teacher Education notification (Appendix–15) regarding the Integrated Teacher Education Programme (ITEP).

The college offers students with a four-year Integrated Programme to choose only from Secondary Stage (Grades 9–12): Focuses on multidisciplinary, subject-oriented study with flexibility and critical thinking development.

1. Introduction

The four-year Integrated Teacher Education Programme (ITEP) envisions the creation of passionate, motivated, qualified, professionally trained, and well-equipped teachers capable of designing and implementing developmentally appropriate learning experiences for students at different stages of school education. The ITEP seeks to ensure that the prospective teachers are given the highest quality education in content, pedagogy, values, and practice.

Four-Year Integrated Teacher Education Programme (ITEP): "Recognizing that the teachers will require training in high-quality content as well as pedagogy, teacher education will gradually be moved by 2030 into multidisciplinary colleges and universities" .

2. Programme Structure

2.1 Duration and Stages

ITEP follows the NEP 2020 restructured education model (5+3+3+4). It specializes in four school stages:

1. Foundational Stage (Ages 3–8): Covers early childhood education and Grades 1 & 2.
2. Preparatory Stage (Grades 3–5): Builds on foundational learning with interactive pedagogy.
3. Middle Stage (Grades 6–8): Introduces subject-specific learning and teachers.
4. S**econdary Stage (Grades 9–12)**: Focuses on multidisciplinary, subject-oriented study with flexibility and critical thinking development.

2.2 Degree Specializations

Graduates earn a dual-major degree such as:

B.A. B.Ed. (Arts & Education)

Each degree aligns with a chosen specialization stage.

2.3 Entry & Exit Options

ITEP provides flexibility with multiple exit points:

1 Year (2 Semesters) → Certificate

2 Years (4 Semesters) → Diploma

3 Years (6 Semesters) → Bachelor's Degree (Single Major)

4 Years (8 Semesters) → Dual-Major Bachelor's Degree

3. Admission & Eligibility

Completion of Grade 12 (or equivalent) with a minimum of 50% marks from a recognized board or university.

a) Candidates with minimum fifty percent marks in Senior Secondary or plus two examination or its equivalent (under 5+3+3+4 pattern) from a recognised board are eligible for admission.

b) The relaxation in percentage of marks in the Senior Secondary or plus two examination or its equivalent examination (under 5+3+3+4 pattern) and in the reservation for Scheduled Caste or Scheduled Tribe or Other Backward Class or Persons with Disabilities or Economically Weaker Section and any other categories shall be as per the rules of the Central Government or State Government or Union Territory Administration, wherever applicable.

4. Learning Framework & Curriculum

4.1 Credit System

160 total credits over four years

Key components:

Education Foundations – 30 Credits

Disciplinary/Interdisciplinary Courses – 64 Credits

Stage-Specific Pedagogy Courses – 16 Credits

Enhancement & Value-Added Courses – 28 Credits

School Experience & Internship – 20 Credits

Community Engagement – 2 Credits

4.2 Teaching Methodology & Practicum

Semester-based system with two semesters per year Classroom learning: 15 hours of instructional time per credit Practical experience: 30 hours per credit Internship & school partnerships ensure practical exposure.

5. Institutions & Career Prospects

5.2 Career & Higher Studies

Vertical mobility to Master's in Education or chosen discipline

Career pathways in teaching, education leadership, curriculum design, and research

6. Admission Procedure

a) Admission in ITEP shall be through a suitable subject and aptitude test conducted by the National Testing Agency (hereinafter referred to as 'NTA') and shall be standardized keeping in view the linguistic and cultural diversity of the country.

b) A single nation-wide entrance test called National Common Entrance Test (hereinafter referred to as 'NCET') will be conducted by NTA for admission to the 4 Year ITEP under the recommendations of NEP 2020. The mode of examination shall be online/Computer Based Test (hereinafter referred to as 'CBT') in multilingual pattern and its score would reflect the relative performance level of the candidate for merit-based selection to secure the admission. Scorecard shall be prepared by NTA and admission shall be done through centralised online counselling.

c) At the time of admission to the programme, the candidate must indicate the subjects/discipline (B.A. B.Ed./B.Sc. B.Ed./B.Com. B.Ed.). Any change in the choice of subjects shall be made within one month from the date of commencement of the programme.

Only candidates having cleared NTA-NCET examination are eligible to apply for the programme. The admission process will be notified after the NTA-NCET results. Please follow the college website for updates.

Applicants who have passed, are appearing for, or are awaiting their 12th standard results shall be eligible to apply for the UG programmes.

7. **Admission Fees**

The institution shall charge only such fee as may be prescribed by the affiliating body or State Government or concerned Universities in accordance with provisions of the National Council for Teacher Education (Guidelines for regulation of tuition fees and other fees chargeable by unaided teacher education institutions) Regulations, 2002 and shall not charge donations, capitation fee etc. from the students.

8. Assessment & Evaluation

The evaluation pattern as per the Suggestive Curriculum Framework developed by NCTE would be followed.

9. Lecture Timings

Students are required to be on campus during the entire duration as given below :

- Monday to Saturday : 8:45am to 5:30pm.
- In addition, students will be required to go for internships and other field work.
- Attendance in the morning assembly is compulsory.

Student Attendance for B.A. B.Ed. Programme

The Minimum attendance of student-teacher shall have to be 80% for all course work, and 90% for school internship and practicum.

ITEP - B.A.B.Ed. (Secondary Stage) Programme Structure

Table 1: Proposed ITEP Structure

S. No	Curricular components	Courses	Credits per semester								Total credits per course	Total credits
			S-1	S-2	S-3	S-4	S-5	S-6	S-7	S-8		
1.	1. Student Induction Programme	Two-Week Student Induction Programme		--	--	--	--	--	--	--	--	--
2.1	2. Foundations of Education	Evolution of Indian Education	4	--	--		--	--	--	--	4	30
2.2		Child Development & Educational Psychology	--	--	4	--	--	--	--	--	4	
2.3		Philosophical & Sociological Perspectives of Education -I	--	--	--	4	--	--	--	--	4	
2.4		Assessment & Evaluation	--	--	--	--		2	--	--	2	
2.5		Inclusive Education	--	--	--	--	--	2	--	--	2	
2.6		Perspectives on School Leadership and Management		--	--	--	--	--	2	--	2	
2.7		Curriculum Planning & Development (textbooks, material development, etc.) - (Stage Specific)	--	--	--	--	--	--	2	--	2	
2.8		Philosophical & Sociological Perspectives of Education -II	--	--	--	--	--	--	--	4	4	
2.9		Education Policy Analysis	--	--	--	--	--	--	--	2	2	
2.10		One Elective from the offered courses as per the choice of student-teachers (e.g., Adolescence Education, Education for Mental Health, Education for Sustainable Development, Emerging Technologies in Education, Gender Education, Guidance and Counselling, Human Rights Education, Peace Education, Sports and Fitness Education, Tribal Education, Economics of Education, or any other relevant course decided by the University/Institution)	--	--	--	--	--	--	--	4	4	
3.1	3. Disciplinary / Inter-disciplinary Courses	One/two discipline(s) from any of the school curricular areas. I) Languages (Marathi, English, Konkani, Hindi) ii) Physical Sciences (Physics, Chemistry, etc.) iii) Biological Sciences (Zoology, Botany, etc.) iv) Mathematics v) Social Sciences & Humanities (Economics, History, Geography, Psychology, Political Science etc.) vi) Business Studies, Accountancy, etc. vii) Arts (Visual and Performing) viii) Physical Education and Yoga ix) Vocational Education x) Computer Science xi) Agriculture xii) Home Science xiii) Any other school subject	8	12	12	12	12	8	--	--	64	64

Table 1: Proposed ITEP Structure

S. No	Curricular components	Courses	Credits per semester								Total credits per course	Total credits
			S-1	S-2	S-3	S-4	S-5	S-6	S-7	S-8		
4.1	4. Stage-Specific Content-cum-Pedagogy	Stage-Specific Content-cum-Pedagogy Courses	--	--	4	4	4	4	--	--	16	16
5.1	5. Ability Enhancement & Value-Added Courses	Language-I (as per the 8th schedule of constitution of India)	4		--	--	--	--	--	--	4	28
5.2		Language-II (Other than Language-I)	--	4	--	--	--	--	--	--	4	
5.3		Art Education (Performing and Visual)	2	--	--	--	--	--	2	--	4	
5.4		Understanding India (Indian Ethos and Knowledge Systems)	2	2	--	--	--	--	--	--	4	
5.5		Teacher and Society	--	2	--	--	--	--	--	--	2	
5.6		ICT in Education	--	--	--	--	2	--	--	--	2	
5.7		Mathematical & Quantitative Reasoning	--	--	--	--	--	2	--	--	2	
5.8		Sports, Nutrition and Fitness	--	--		--	--	--	2	--	2	
5.9		Yoga and Understanding Self	--	--		--	--	--	--	2	2	
5.10		Citizenship Education, Sustainability and Environment Education	--	--	--	--	--	--	--	2	2	
6.1	6. School Experience	Pre-internship Practice (Demonstration lessons, Peer teaching)	--	--	--	--	2	--	--	--	2	20
6.2		School Observation (Field Practice)	--	--	--	--	--	2	--	--	2	
6.3		School-based Research Project	--	--	--	--	--	--	2	--	2	
6.4		Internship in Teaching	--	--	--	--	--	--	10	--	10	
6.5		Post Internship (Review and Analysis)	--	--	--	--	--	--	--	2	2	
6.6		Creating Teaching Learning Material/Work Experience (Educational Toy making, local/traditional vocations, etc)	--	--	--	--	--	--	--	2	2	
7.1	7. Community Engagement and Service	Community Engagement and Service (Participation in NSS-related activities, New India Literacy Programme etc.)	--	--	--	--	--	--	--	2	2	2
		Total	**20**	**20**	**20**	**20**	**20**	**20**	**20**	**20**	**160**	

B.A.B.Ed. Programme (discontinued from 2026-27)

The College takes credit for having started a unique programme i.e. a Four-Year integrated B.A.B.Ed from the Academic Year 2015-16. The Four-Year Integrated Bachelors of Arts and Bachelors of Education Programme, approved by the N.C.T.E. National Council for Teacher Education) Govt. of India and the Government of Goa, is affiliated to Goa University under Section 24(1) of the Goa University Act (1984). The B.A.B.Ed. programme is governed by the Goa University Ordinance, OC-54, relating t o the Four-year Integrated Programme leading to the award of the degree of Bachelor of Arts and Bachelor of Education (B.A.B.Ed.) (w.e.f. academic year 2015-16).

The degree shall be Bachelors of Arts and Bachelors of Education (B.A.B.Ed.), and shall be awarded after the successful completion of the programme. Notwithstanding anything contained in the ordinance, a successful candidate of the B.A.B.Ed programme shall not be entitled for separate degrees of B.A and B.Ed.

Learning Outcomes

The course will enable learners to deploy suitable methods, strategies and techniques of teaching to achieve instructional objectives at school level. Manage classroom environment to ensure effective learning. Demonstrate
basic understanding of chosen social science and language electives. Conduct research to improve process and product of education.

Objective

The objective of this course is to create competent and trained human resource in the field of Teaching and Education in the society, to draw talented and vocationally inclined youth (after HSSC or equivalent) in the vitally significant teaching profession and to infuse a sense of purpose and commitment in the aspiring teachers at a fairly early stage in their education.

The programme is under the faculty of Education without any lateral exit. An integrated approach to the teaching of languages and Social Science subjects is followed throughout the teaching programme. Fine Arts, Performing Arts, Physical Education, Work Experience, Health Education and Working with the Community are also an integral part of the curriculum as per recommendations of the National Council for Teachers Education (NCTE). A core training programme for developing teaching skills has also been introduced as a part of the programme. The B.A.B.Ed. programme is a full-time programme of eight semesters, with a provision of vertical mobility towards M.A. and/or M.Ed.

Career Opportunities

On successful completion of the programme the B.A.B.Ed. graduates can opt for teaching career in the elementary and secondary schools. They can also become educational counsellor, practitioner or an edupreneur. Can pursue Post Graduate Studies in their respective subjects studied in 'Under Graduate' level, after their Post-Graduation they may do Ph.D. and take teaching as their career in higher education institutions like Degree colleges and Universities.

ELIGIBILITY FOR ADMISSION

Admissions to the First Year of this programme has been discontinued from the academic year 2026-27.

(i) Eligibility for admission to Second Year B.A.B.Ed.:
Candidates who are eligible to appear for examinations of Semesters I and II shall be eligible for admission to the Second Year, irrespective of backlogs in Semesters I and II.

(ii) Eligibility for admission to Third Year B.A.B.Ed.:
Only those candidates, who have passed Semester I and II, fulfilled the requirement of the Semesters III and IV, and have not more than five papers as backlog from Semester III and IV together, shall be considered eligible for admission to the Third Year.

(iii) Eligibility for admission to Fourth Year B.A.B.Ed.:

Only those candidates, who have passed Semesters I, II, III and IV, fulfilled the requirement of the Semesters V and VI, and have not more than five papers as backlog from Semesters V and VI together, shall be considered eligible for admission to the Fourth Year.

OC-54.3 SCHEME OF EXAMINATION

OC-54.3.1 There shall be continuous Intra-Semester Assessment (ISA) and Semester End Examination (SEE), for
each of the Programmes. Examinations in Laboratory exercises shall be conducted for Courses having practical
component.

(a) (i) The continuous ISA shall be conducted by using various modes of evaluation such as assignment, presentation, orals, of which a written test shall form a compulsory component. Generally, ISA for a given Course shall be conducted by the teacher(s) teaching that Course. ISA shall not be conducted for the Practical component of a Course. The schedule for the ISA component shall be notified to all at the beginning of the semester. The marks of ISA shall be communicated to the students within two weeks.

(ii) (a) (Notified on 25th July, 2017)The ISA components of Courses that do not have a practical module, shall carry 30% of maximum marks and the SEE components shall carry 70% of maximum marks allotted for the courses.

(b) (Notified on 25th July, 2017)For Courses that have a practical module, the Practical component shall be assessed for 25% marks and the Theory component for 75% marks. The ISA for Theory shall carry 20% of maximum marks and the SEE shall carry 80% of maximum marks allotted.

(c) (Notified on 25th July, 2017)The ISA components for Education related Courses that have a practical component shall carry 40% of maximum marks and the SEE components shall carry 60% of maximum marks allotted for the courses.

(iii) Every college shall appoint a three member committee to monitor the ISA in the college. There shall be no remission in workload or remuneration for carrying out this work.

(iv) A student who fails to appear for a test due to a genuine reason shall be given another opportunity.

(v) A student who does not appear for the ISA tests shall not be eligible to answer SEE of that Course.

(b) (i) The SEE shall be conducted at the conclusion of a given Semester.

(ii) A candidate shall be considered to have successfully fulfilled the requirements of a Semester and deemed eligible to appear for the SEE provided he/she fulfills the minimum attendance requirements as per the relevant Ordinance of the University.

(iii) A tentative schedule of SEE examination, evaluation, declaration of results, and such matters, shall be prepared by the respective College(s), preferably at the beginning of each academic year for first four Semesters and shall be notified to the students with a copy to the University. Setting of the question papers, evaluation of answer-scripts and declaration of results shall be done by the respective College.

(iv) The pattern of question papers to be set for the SEE in a given subject and the scheme of marking shall be decided by the Board of Studies in that subject. For this purpose, the Board of Studies shall frame specimen question papers in the concerned subject for each semester for the information of the students. If two or more Colleges desire to have the same question paper in any of the subjects, a common paper may be set by the teachers from the concerned college. For this purpose, a Committee of senior teachers shall be constituted by the Principal of the concerned College.

(v) Assessment of answer-scripts of SEE of Semesters I to IV shall be organized by the colleges. The assessment of the SEE answer scripts at the Semesters I to IV shall be done by the teachers of respective colleges.

(vi) (Notified on 25th July, 2017) The Schedule of the Examination and the setting of question papers for SEE for Semesters V to VIII shall be done centrally by the University, by the paper setters designated for the relevant subjects of the B.A.B.Ed. and B.Sc.B.Ed. Programmes.

(vii) (Notified on 25th July, 2017) The duration of SEE theory paper carrying up to 30 marks shall be of one hour; the theory paper carrying above 30 marks up to 40 marks shall be of one and half hour, and the theory paper carrying above 40 marks up to 80 marks shall be of two hours.

(c) (i) For Courses having practical components, marks shall be allotted for journal/lab record book, field work, experiments, practicum and oral/viva voce during the examination: 20% for journals, 60% for the experiment and 20% for the orals, or as recommended by the BoS and approved by the Academic Council, and notified by the University.

ii) Examiners shall take into account the regularity of the candidate in attending the Laboratory course, completeness of the exercises, presentation and style of writing the journal.

(iii) For subjects having field work, the candidate shall be required to submit the report of such field excursion(s) along with the journals for assessment.

(iv) For assessing the performance of the candidate in the assigned experiment, the examiner shall take into account the planning, procedure and technique followed by the candidate along with the readings/observations, results and presentation.

(v) For the viva/oral examination, the examiner(s) shall assess the knowledge of the candidate in the Course, as well as the experiment(s) performed by the candidate.

(vi) Record of the breakup of marks thus obtained by the candidate shall be maintained by the respective college for Semesters I to IV, in a sealed envelope for a minimum period of 4 years.

(vii) The practical examination shall be treated as an independent head of passing.

(viii) A candidate may be permitted, strictly on medical or other genuine grounds, to appear for a practical examination out of turn, irrespective of the timetable and the batch allotted to him/her, in the examination Programme for Semester V to Semester VIII issued by the University.

(ix) Such permission may be granted by the University if so recommended by the Principal of the college.

(x) This 'out of turn' appearance may be in the same college in a different batch or in a different college.

(xi) The candidate shall be required to remit the requisite fee for his/her being examined out of turn.

(xii) The project shall be assessed by the Internal Examiner (Project Supervisor) and External Examiner for 50 marks each, as per the guidelines defined in the project manual.

LECTURE TIMINGS

Students are required to be on campus during the entire duration as given below :

- Monday to Saturday : 8:30am to 5:30pm.
- Attending the morning assembly is compulsory.
- In addition, students will be required to go for internships and other field work.

Student Attendance for B.A. B.Ed. Programme The Minimum attendance of student-teacher shall have to be 80% for all course work and practicum, and 90% for school internship.

B.A.B.Ed. Programme Structure

SECOND YEAR B.A.B.Ed.

SEMESTER III	MKS	SEMESTER IV	MKS
COMPULSORY PAPER		**COMPULSORY PAPER**	
FUNCTIONAL ENGLISH	**100**	ENGLISH THROUGH LITERATURE	**100**
ICT IN EDUCATION	**100**		
ELECTIVE GROUP I		**ELECTIVE GROUP I**	
HISTORY	**100**	HISTORY	**100**
ELECTIVE GROUP II		**ELECTIVE GROUP II**	
GEOGRAPHY	**100**	**GEOGRAPHY**	**100**
ELECTIVE GROUP III		**ELECTIVE GROUP III**	
ENGLISH/MARATHI/KONKANI/HINDI	**100**	**ENGLISH/MARATHI/KONKANI/HINDI**	**100**
ALLIED PAPER	**100**	**ALLIED PAPER**	**100**
ENGLISH/HINDI/KONKANI/MARATHI		ENGLISH/HINDI/KONKANI/MARATHI	
ACTION RESEARCH	**50**	**LEARNING RESOURCES**	100
PRACTICUM		**PRACTICUM**	
MICRO TEACHING (5 LESSONS)	**25**	MICRO TEACHING (5 LESSONS)	**25**
		INTEGRATION LESSONS (2 LESSONS)	**25**
		PHYSICAL EDUCATION	**25**
CO-CURRICULAR ACTIVITIES (CCA)		CO-CURRICULAR ACTIVITIES (CCA)	
CCA1. FINE ARTS	**25**	CCA1. FINE ARTS	**25**
CCA2. PERFORMING ARTS		CCA2. PERFORMING ARTS	
INTERNSHIP (TWO WEEKS)	**50**	**INTERNSHIP (TWO WEEKS)**	**50**
TOTAL MARKS	**750**	**TOTAL MARKS**	**750**
B.A. COMPONENT: 600		**B.A. COMPONENT: 500**	
B.ED. COMPONENT: 150		**B.ED. COMPONENT: 250**	

THIRD YEAR B.A.B.Ed.

SEMESTER V	MKS	SEMESTER VI	MKS
Three papers in one subject (Eng / Hindi / Konkani / Marathi / Geography / History)	**300**	**THREE PAPERS IN ONE OF THE SUBJECTS FROM: (same subjects offered in semester V) (ENGLISH/HINDI/KONKANI/MARATHI/ GEOGRAPHY/HISTORY)**	**300**
Project (From B.A. or B.Ed Component) Planning and Process	**50**	Project (From B.A. or B.Ed Component)	**50**
Foundation of Education	**100**	Assessment and Evaluation	**100**
METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT I (To be chosen from the following subjects): ENGLISH/HINDI/KONKANI/MARATHI/ GEOGRAPHY/HISTORY	**50**	**METHODOLOGY CUM CONTENT OF TEACHING:** SCHOOL SUBJECT I (same School Subject I offered in Semester V): ENGLISH/HINDI/KONKANI/MARATHI/ GEOGRAPHY/HISTORY	**50**
METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II (To be chosen from the following subjects other than that offered as School Subject I): ENGLISH/HINDI/KONKANI/MARATHI/ GEOGRAPHY/HISTORY	**50**	**METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II** (same School Subject II offered in Semester V):ENGLISH/HINDI/KONKANI/MARATHI/GEOGRAPHY/HISTORY	**50**
PRACTICUM:		**PRACTICUM:**	
PEER-TEACHING - (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)	**100**	Practice Teaching (5 lessons each)	**100**
CO-CURRICULAR ACTIVITIES (Cultural Activities	**12**	**Co-curricular Activities (Sports)**	**12**
WORK EXPERIENCE INCLUDING WORKING WITH COMMUNITY	**13**	Working with the Community	**13**
HEALTH & PHYSICAL EDUCATION	**25**	**Health and Physical Education**	**50**
Internship (4 weeks)	**50**	Internship (4 weeks)	**50**
Total Marks	**750**	**Total Marks**	**750**
B.A. Component: 350 B.Ed. Component: 400		**B.A. Component: 350 B.Ed. Component: 400**	

FOURTH YEAR B.A.B.Ed.

SEMESTER VII	MKS	SEMESTER VIII	MKS
Three papers in one subject (Eng / Hindi / Konkani / Marathi / Geography / History) (Either the same subjects offered in Semester V and VI or any other from above)	**300**	**THREE PAPERS IN THE SUBJECT OFFERED IN SEMESTER VII**	**300**
LEARNER AND LEARNING	**100**	**METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT I** (same School Subject I offered in Semester V and VI):	**50**
METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT I (same School Subject I offered in Semester V and VI)	**50**	**METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II** (same School Subject II offered in Semester V and VI):	**50**
METHODOLOGY CUM CONTENT OF TEACHING: SCHOOL SUBJECT II (same School Subject II offered in Semester V and VI)	**50**	**CAPACITY DEVELOPMENT (Any Two):** **i. DISASTER MANAGEMENT** **ii. GUIDANCE AND COUNSELLING** **iii. GENDER ISSUES IN EDUCATION** **iv. MEDIA LITERACY** **v. EVENT MANAGEMENT** **vi. POPULATION EDUCATION** **vii. LIFELONG EDUCATION** **viii. EDUCATION FOR HUMAN RIGHTS AND PEACE** **ix. INCLUSIVE EDUCATION** **x. LIFE SKILLS**	**50** **50** **50** **50** **50** **50** **50** **50** **50** **50**
PRACTICUM:		**PRACTICUM:**	
PRACTICE TEACHING - (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)	**150**	**Practice Teaching (5 LESSONS EACH IN SCHOOL SUBJECTS I AND II)**	**150**
Internship (4 weeks)	**100**	**Internship** (4 weeks)	**100**
Total Marks	**750**	**Total Marks**	**750**
B.A. Component: 350 **B.Ed. Component: 400**		**B.A. Component: 350** **B.Ed. Component: 400**	

Admission Fees for B.Com. & B.A.B.Ed. Programmes.

Mode of Payment : Online Mode Link for Online Payment will be provided on the college website at the time of admission.

Fee Structure

Fee structure **for the Academic Year 2026-2027 for the B.Com. & B.A.B.Ed. programmes** will be communicated to the students as and when the college is informed by the DHE and Goa University.

Refund of Tuition Fees

a) If a student chooses to withdraw from the programme of study in which he/she is enrolled, the following five-tier system shall be followed for the refund of fees remitted by him/her.

Sr. No.	Point of time when notice of withdrawal of admission is served to the College/University by the student	% of refund of Aggregate fees*
1	15 days or more before the formally notified last date of admission.	100
2	Less than 15 days before the formally notified last date of admission.	90
3	15 days or less after the formally notified last date of admission.	80
4	More than 15 days but less than 30 days after formally notified last date of admission.	50
5	More than 30 days after the formally notified last date of admission	00

* (Inclusive of tuition fees and non-tuition fees but exclusive of Caution Deposit and Security Deposit)

b) Caution Deposit & Security Deposit shall be refunded in full.

c) In case of (1) in the table above, 5% of the fees paid by the student, subject to a maximum of Rs. 5000/- shall be deducted as processing charges from the refundable amount.

d) Fees shall be refunded to an eligible student within fifteen days from the date of receiving a written application from him/her in this regard.

e) The fees of students, who have been already admitted to a programme of the University and have paid the fees and are subsequently admitted to another programme, shall have to pay the fees for the final admission of that programme and claim the refund of the fees paid earlier, in which case no administrative charges shall be deducted from fees paid earlier by the student. However, if the fees payable for the both the programmes are the same, the fees paid earlier shall be transferred
to the final programme where admission is sought.

f) All other cases of the refund of the fees will be decided on case to case basis on its merit.

Admission Process for the Academic Year 2026-2027

General Instructions:

- Number of Seats allocated to the College:
  B.Com.: 120 Seat
  B.A.B.Ed. (ITEP): 100 Seats
- You are required to follow the instructions for completing the admission process provided on the DHE website (**www.dhe.goa.gov.in**) and also on the College website (vidyaprabodhinicollege.edu.in) from time to time.
- Reservation under various categories will be as per the reservation policy of the Government of Goa.

UG Online Admission 2026 will be conducted via the SAMARTH e-Gov platform.
Kindly visit the following page for further details: **https://goaadmission.samarth.ac.in/**

QR Code for Admission ->

Mandatory Documents for Admission

The following documents need to be submitted to the college at the time of admission (FY/SY/TY/FoY B.Com./B.A.B.Ed.):

1. Application form
2. Original mark sheet of H.S.S.C./equivalent examination
3. Original copy & one self-attested copy of the H.S.S. Leaving Certificate
4. Two hard copies of recent passport-sized photographs
5. Anti-Ragging Undertaking form
6. Eligibility Certificate (in original) issued by Goa University and a Migration Certificate (for those students who have passed Std. XII or any other equivalent examination through any other recognized Board other than Goa Board, if applicable)
7. Signed form of Code of Conduct undertaking of the college
8. Valid certificate issued by the competent authority while submitting admission forms (for students applying under Reservation categories)
9. NTA-NCET results in case you are applying to the ITEP-BABEd (Secondary Stage).

The following are the competent authority for issuing certificates for reservation:

1. OBC/SC/ST : Office of Deputy Collector
2. Income Certificate for EWS: Office of the Mamlatdar.
3. Persons with Disabilities(PWD): Medical, Superintendent of either GMC / District Hospital. (and/or any other authority designated by the Government of Goa).

NOTE:

1) The presence of Parent/Guardian is compulsory at the time of admission.
2) The admission will be done purely on Open 'Merit Basis'.
3) Subject allocation to be done on purely merit basis and availability of seats.

Tentative commencement of the semester for the Academic Year 2025-2026 is 19/06/2026.

Scholarships and Schemes of Financial Support to Students

Students who join the college are eligible for the following Scholarships :

1. National Merit Scholarships.
2. National Loan Scholarship.
3. Free ship to the Children of Freedom Fighters.
4. E. B. C. Scholarship
5. Post Matric Scholarships to SC / ST OBC / Minority students.
6. Scholarship to Children of Iron Ore Mine Workers.
7. Merit Scholarships to the Children of Teachers
8. Financial Assistance from Students Aid Fund (S.A.F.)
9. Scholarship for the Physically Handicapped.
10. Freeship to Children of Service Personnel.
11. Gold Medals for Students Standing First in the College with minimum 75% Marks at Final year B.Com. and Fourth Year B.A.B.Ed. respectively.

Shri. Dnyaneshwar Pundalik Pednekar has instituted an endowment of Rs.1,00,000 (Rupees One Lakh Only) with the Prabodhan Education Society, Parvari, Goa for award of GOLD MEDALS in the names of his late father Shri. Pundalik N. Pednekar and late mother Smt. Gangabai P. Pednekar out of the accrued interest of the above amount to students who secure highest aggregate marks at B.Com. and B.A.B.Ed. respectively, in the Final Year Examination of Goa University.

TOTAL NUMBER OF STUDENTS APPLIED FOR VARIOUS SCHOLARSHIP FOR THE ACADEMIC YEAR 2024-25

Sr. No.	Name of the Scholarship	State / National / Private	Number of Students who Applied
1	Fee Wavier Scholarship	STATE	34
2	Central Sector Scheme of Scholarships for College and University Students	CENTRAL	18
3	Centrally Sponsored Scheme of Post Matric Scholarship for ST Students - Goa	STATE	13
4	Post Matric Scholarship for SC - Goa	STATE	2
5	Gagan Bharari Shiksha Yojana for SC and OBC (Dhangar) Students	STATE	2
6	Post Matric Scheme for OBC	STATE	18
7	Gagan Bharari Shiksha Yojana for ST	STATE	23
8	Merit Based Scholarship Scheme for ST	STATE	10
9	Merit Based Scholarship Scheme for ST	STATE	11
10	Rotary Club Scholarship	PRIVATE	65
11	Student Aid Fund	COLLEGE	32
		Total	**228**

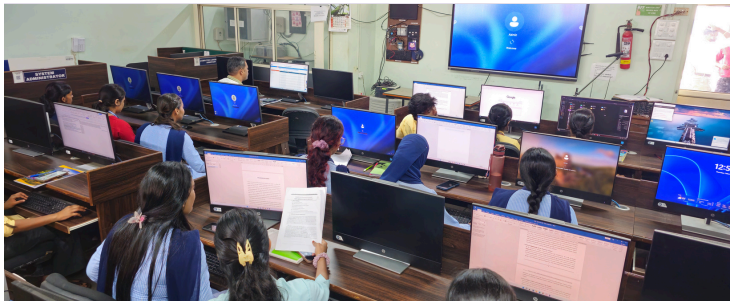
College Infrastructure

GENERAL AMENITIES / RESOURCES / FACILITIES

Classrooms

The College has 100% ICT enabled classrooms equipped with multimedia. The college emphasizes on Digital Presentations using ICT enabled teaching aids such as multimedia systems and smartboards.

Computer Laboratory and Internet Facility The College has a spacious, well furnished computer laboratory, equipped with 50 desktops out of the overall 80 computer systems, a LCD projector, a Digital Board and Wi-Fi facility. The Campus is connected via high-speed internet facility for the students.



Solar Energy

Solar panels make the campus energy sufficient and To make the campus more water-supply electricity back to the national power grid.

Water Harvesting Treatment Plant

To make the campus more watersustainable, Biome was approached to design and develop water management strategies that would be beneficial to the college as well as become an element of education for the students. The project was funded by Provident Housing Limited - a subsidiary of Puravankara Limited. The project was taken up in July 2022.

Student Code of Conduct

The College Students' Discipline and Conduct Rules 2019

1. SHORT TITLE AND COMMENCEMENT

(a) These Rules shall be called "The College Students' Discipline and Conduct Rules 2019" hereafter referred to as the "Rules".

(b) These Rules shall come into force with effect from the date of their notification.

2. APPLICATION OF RULES

(a) These Rules shall apply to all students of the affiliated college whether admitted prior to the commencement of these Rules or after the commencement of these Rules.

(b) Any breach of discipline and conduct committed by a student inside or outside the College Campus shall fall under the purview of these Rules.

(c) Without prejudice to the generality of the power to enforce discipline under Section 22 (q) of the Goa University Act, 1984 and Statue 26 thereunder, the acts mentioned in Rules 4 shall amount to acts of misconduct or indiscipline or both.

(d) These rules are not meant to deny the democratic rights of the students to dissent/air their grievances/ protest in a peaceful and lawful manner.

(e) Peaceful and lawfully conducted sit-ins/dharanas at a designated place with prior intimation to the College Principal will not invite any punishment under these rules.

3. ACTS OF MISCONDUCT AND INDISCIPLINE:

(a) Acts of misconduct and indiscipline Category-I:

i) Causing disturbance within the University premises, Laboratory or Reading Room, Common Room, Playground or Hostel.

ii) Any act leading to diverting the attention of the students from the Lectures or of the teacher from Teaching.

iii) Insubordination and/or disrespect to the teacher within or outside the University premises.

iv) Habitual inattention to classwork and assignments.

v) Disturbing a class from outside by loitering aimlessly in the corridors, making noise.

vi) Picking up quarrel with the teaching or non-teaching staff or with other students.

vii) Using filthy language and abuses in the University premises or 'Sports-grounds'

viii) Smoking openly within the University campus.

ix) Playing any kind of musical instrument inside the class or outside during class hours.

x) Hunger strikes, dharnas, group bargaining and any other form of protest by blocking entrance or exit of any of the academic and/ or administrative complexes or disrupting the movements of any member of the University Community.

xi) Furnishing false certificates or false information in any manner to the University.

xii) Teasing or disrespectful behavior or any misbehavior with a boy/girl student, staff member/ visitor.

xiii) Causing or colluding in the unauthorized entry of any person/guest into the Campus or in the unauthorized occupation of any portion of the University premises, including residential quarters/hostels or residence by any person.

xiv) Unauthorized occupation of the hostel rooms or unauthorized acquisition and use of University furniture in one's hostel room or elsewhere.

xv) Damaging or defacing, in any form any property of the University or the property of any member of the University community.

xvi) Not disclosing one's identity when asked to do so by a faculty member or employee or security staff of the University who is authorized to ask for such identity.

xvii) Improper behavior while on tour or excursion.

xviii) Coercing the medical staff to render medical assistance to persons not entitled for the same or any other disorderly behavior in the Health Centre of University.

xix) Blockade or forceful prevention of any normal movement of traffic, violation of security or safety rules notified by the University.

xx) Littering of any kind of waste including plastic waste in the College buildings, grounds/roads/ premises.

xxi) Disturbing other students/ teachers using a mobile phone inside the class or outside during class hours.

xxii) Driving and parking the vehicles on College campus in violation of guidelines to that effect.

xxiii) Distributing any material related to political parties/movements.

xxiv) Any other act which may be considered by the Principal or any other competent authority to be a minor act of violation of discipline and conduct.

(b) Acts of misconduct and indiscipline Category-II:

i) Repetition of acts given under Category-I of indiscipline in spite of repeated warnings and penalties imposed.

ii) Attending the College dressed in a manner contrary to social norms prevailing from time to time or violation of dress code if any.

iii) Indecent exposure in a proactive manner or behaving in a manner tending to rouse baser passions among the members of the same or opposite sex.

iv) Disfiguring the walls, floors, furniture etc. of the University.

v) Forcibly entering/ reaching places which have restricted entry or unauthorizedly handling of equipment or performing acts which would be a threat to one's life.

vi) Instigating others to commit acts of indiscipline.

vii) Engaging in any attempt at wrongful confinement of any member of the faculty, staff, student or anyone camping inside the Campus.

viii) Any Intimidation of or insulting or abusive behavior towards a student, staff or faculty or any other person.

ix) Wanton destruction of College properties.

x) Consuming or possessing narcotic drugs or other intoxicants or alcohol anywhere in the College premises.

xi) Indulging in criminal acts of any kind under the law of land including gambling and possession of arms/weapons.

xii) Arousing communal, caste or regional feelings or creating disharmony among students.

xiii) Demonstration of disloyalty to the country, its constitution and its flag.

xiv) Ragging of any kind tending to cause physical and mental torture to other students or forcing others to submit to indignity and nuisance.

xv) All acts of violence and all forms of coercion such as gheraos, sit-ins or any variation of the same which disrupt the normal academic and administrative functioning of the College and or any act which incites or leads to violence.

xvi) Gheraos, laying siege or staging demonstrations around the residence of any member of the College Community or any other form of coercion, intimidation or disturbance of right to privacy of the residents of the campus.

xvii) Sexual harassment of any kind which shall also include: unwelcome sexual proposition/ advancements, sexually graphic comments of a body unwelcome College Prospectus 2018-19 Page 135 touching, patting pinching or leering of parts of the body or persistent offensive or unwelcome sexual jokes and or comments.

xviii) Committing forgery, tampering with the Identity Card or College records, impersonation, misusing College property (movable or immovable), documents and records, tearing of pages of, defacing, burning or in any way destroying the books, journals, magazines and any material of library or unauthorized photocopying or possession of library books, journals, magazines or any other material.

xix) Any act of moral turpitude.

xx) Use of abusive, defamatory, derogatory or intimidatory language against any member of the College Community.

xxi) Any other act or acts which the Principal considers as major acts of misconduct and indiscipline.

xxii) Publishing or posting derogative comments against any student/teaching staff/ administrative staff of the college or any other person on social media.

4. PUNISHMENT

The competent authority may impose any one or suitable combination of the following punishments on any student found guilty of any of the acts of indiscipline or misconduct mentioned under Category-I or Category-II as the case may be, in Rule 4.

Category-I:

1) Admonition/Reprimand.
2) Sending the student out of his class and not letting him into his class up to a maximum of two consecutive periods.
3) Marking the student absent on repeating the misconduct at Sr No. 2.
4) Fine up to Rupees Twenty Thousand depending upon gravity of the issue.
5) Recovery of any kind, such as scholarship/fellowship, any dues, cost of damages, etc.
6) Withdrawal of any or all facilities available to a student as per, various College Rules (such as Scholarship/ Fellowship, Hostel etc.) permanently or for a time period up to two semesters.
7) Stoppage of any or all academic processes.
8) Rustication up to two semesters and/or Declaring any hostels, premises, building or the entire College Campus out of bounds to any students.

Category-II:

1) Cancellation of admission or withdrawal of degree or denial of registration for a specified period.
2) Rustication up to four semesters and/or declaring any part or the entire College Campus out of bounds.
3) Fine up to Rupees Fifty Thousand depending upon gravity of the issue.
4) Expulsion.

5. STUDENT ID CARD

Every student must be in possession of a valid identity card. He/she must wear it on campus at all times.

In case of loss of ID card, the student has to pay for the issue of duplicate ID Card.

- First-time loss: **₹ 100/-**
- Second time loss: **₹ 500/-**

Uniform and Grooming Guidelines

To maintain discipline, uniformity, and a professional academic environment, students are expected to follow the grooming and appearance guidelines given below.

STUDENT UNIFORM

B.Com.

As per the directives of the Department of Higher Education (DHE), it is mandatory for all students to wear the prescribed uniform while attending classes and participating in college activities. The uniform is an integral part of our institution's identity and is designed to promote a sense of discipline, equality, and professionalism among students. Therefore, all students are required to wear the uniform issued by the college.

B.A.B.Ed.

As per the rules prescribed by NCTE, B.A.B.Ed students should wear uniform as prescribed by the college during the college hours.

COMMON GROOMING GUIDELINES

Hair Grooming

Girls

- Hair colouring is not permitted.
- Fancy hair clips and accessories are not allowed.
- Hair should be neatly braided or tied; ponytails are not permitted.
- Fringe hairstyles are not allowed.

Boys

- Hair must be short and neatly trimmed at all times.

Jewellery and Accessories

- Wearing gold chains, necklaces, dangling earrings, or colourful earrings is not permitted.
- Finger rings and other unnecessary accessories should be avoided.

Nails and Make-up

- Nails must be clean and well-trimmed.
- Nail polish or nail colour is not allowed.
- Nail extensions are strictly prohibited.
- Lipstick, lip balm with colour, eyeliner, kajal, and any form of make-up are not permitted.

Footwear

- Girls: Black sandals during the rainy season and black shoes (runners) on other days.
- Boys: Black sandals during the rainy season and black shoes (runners) on other days.
- Slippers, Crocs, and similar casual footwear are not allowed.

Students are expected to adhere to these guidelines while attending classes and all official college activities. Non-compliance may result in disciplinary action.

Annexure - I : UGC Regulations on Anti-Ragging

UNIVERSITY GRANTS COMMISSION

UGC REGULATIONS ON CURBING THE MEANCE OF RAGGING IN HIGHER EDUCATIONAL INSTITUTIONS, 2009.

(Under Section 26 (1) (g) of the University Grants Commission Act, 1956) Dated June, 2009

PREAMBLE

In view of the Directions of the Hon'ble Supreme Court in the matter of "University of Kerala V/S Council, Principals, Colleges and others" in SPL no. 24295 of 2006 dated 16.05.2007 and that dated 08.05.2009 in Civil Appeal number 887 of 2009, and in consideration of the determination of the Central Government and the University Grant Commission to Prohibit, prevent and eliminate the scourge of ragging including any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student, or indulging in rowdy or indisciplined activities by any student or students, which causes or likely to cause annoyance, hardships or psychological harm or to raise fear or apprehension thereof in any fresher or any other students, or asking any student to do any act which such student will not in the ordinary course do and which has the effect of causing or generating a sense of sane, torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student, in all higher education institution in the country, and thereby, to provide for the healthy development, physically or psychologically, of all students, the University Grant Commission, is consultation with the Councils, brings forth this Regulation.

In exercise of the powers conferred by clause (g) of sub-section (1) of section 26 of the University Grants Commission Act, 1956, the University Grant Commission hereby makes the following Regulations, namely

What constitutes Ragging?

a. Ragging constitutes one or more of any of the following acts: a. any conduct by any student or students whether by words spoken or written or by an act which has the effect of teasing, treating or handling with rudeness a fresher or any other student;

b. Indulging in rowdy or indisciplined activities by any student or student which cause or likely to cause annoyance, hardship, physical or psychological harm or to raise fear or apprehension thereof in any fresher or any other student;

c. Asking any student to do any act which such student will not in the ordinary course to do and which has the effect of causing or generating a sense of shame, or torment or embarrassment so as to adversely affect the physique or psyche of such fresher or any other student;

d. Any act by a senior student that prevents, disrupts or disturbs the regular academic activity of any other student or a fresher,

e. Exploiting the services of a fresher or any other student for completing the academic tasks assigned to an individual or a group of students.

f. Any act of financial extortion or forceful expenditure burden put on a fresher or any other student by students;

g. Any act of physical abuse including all variants of it: sexual abuse, homosexual assaults, stripping, forcing obscene and lewd acts, gestures, causing bodily harm or any other danger to health or person;

h. Any act or abuse by spoken words, emails, post, public insults which would also include deriving perverted pleasure, vicarious or sadistic thrill from actively or passively participating in the discomfiture to fresher or any other student;

I. Any act that affects the mental health and self-confidence of a fresher or any other student with or without an intent to derive a sadistic pleasure or showing off power, authority or superiority by a student over any fresher or any other student

ADMINISTRATIVE ACTION IN THE EVENT OF RAGGING:

The institution shall punish a student found guilty of ragging after following the procedure and in the manner prescribed herein under:

a) The Anti-Ragging committee of the institution shall take an appropriate decision, in regard to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendations of the

Anti-Ragging Squad.

b) The Anti-Ragging Committee may, depending on the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely :

I. Suspension from attending classes and academic privileges.

II. Withholding / withdrawing scholarships / fellowship and other benefits.

III. Debarring from appearing in any test / Examination or other evaluation process.

IV. Withholding results.

V. Debarring from representing the institution in any Regional, National or International meet, tournament, youth festival, etc.

VI. Suspension / expulsion from the hostel.

VII. Cancellation of admission

VIII. Rustication from the institution for a period ranging from 1 to 4 semesters.

IX. Expulsion from the institution and consequent debarring from admission to any other institution for a specified period.

X. Fine which may extend up to 2.5 lakhs. Provided that where the person committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment.

c) An appeal against the order of punishment by the Anti-Ragging Committee shall lie;

i. In case of an order of an institution, affiliated to or constituent part, of a University to the Vice-Chancellor of the University;

ii. In case of an order of a University, to its Chancellor.

iii. In case of an institution of national importance created by an Act of Parliament, to the Chairman or Chancellor of the institution, as the case may be.

For more details on UGC Regulations on Ragging,

Log on to

http://www.vidyaprabodhinicollege.edu.in

VPC in the News

'पीएम उषा योजने'चा 'विद्या प्रबोधिनी'ला होणार फायदा

तांत्रिक उन्नतीसाठी दीड कोटींची ई-निविदा प्रक्रिया केली पूर्ण

प्रतिनिधी
पणजी

पर्वरी येथील विद्या प्रबोधिनी वाणिज्य, शिक्षण, संगणक आणि व्यवस्थापन महाविद्यालयाने शिक्षण क्षेत्रातील गुणवत्ता आणि तांत्रिक प्रगतीसाठी वचनबद्ध राहून एक महत्त्वपूर्ण टप्पा गाठला. केंद्र सरकारच्या प्रतिष्ठित प्रधानमंत्री उच्चस्तर शिक्षण अभियान योजनेअंतर्गत दीड कोटी रुपयांच्या

THE GOAN
गोवन वार्ता भांगरभूंय

'विद्या प्रबोधिनी'च्या 'पीटीए' अध्यक्षपदी नितीन नाईक

साळ, ता. ८ (वार्ताहर) : विद्या प्रबोधिनी महाविद्यालय - पर्वरी ची दहावी वार्षिक सर्वसाधारण सभा २३ ऑगस्ट रोजी पार पडली.

या सभेत नवीन पालक-शिक्षक संघ कार्यकारिणीची निवडण्यात आली.नितीन धर्मा नाईक यांची अध्यक्षपदी निवड झाली असून, शीतल साळगावकर उपाध्यक्षपदी नियुक्त झाल्या आहेत. स. प्रा.

विद्या प्रबोधिनी म्हाविद्यालयांत पीएम-उषा येवजणे खाला 1.5 कोटींची ई-टेंडर प्रक्रिया पुराय

पणजी : पर्वरी विद्या प्रबोधिनी वाणिज्य, शिक्षण, संगणक आनी व्यवस्थापन महाविद्यालयांत शिक्षण मळार गुणेस्त आनी तांत्रीक प्रगती खातीर वचनबद्ध रावन एक महत्वपूर्ण पावडी गाठल्ली. केंद्र सरकारच्या प्रतिष्ठीत प्रधानमंत्री उच्च शिक्षण

ई-टेंडर प्रक्रियेच्या येसस्वी पुरवणूक महाविद्यालयांत मुखलेले सु आनी तंत्रज्ञानान संरक्षणांत रवन सुदार जावपी अशे महाविद्यालय प्राचार्य डॉ. भूषण भावे हांनी सा प्राचार्य डॉ. भूषण भावे हांनी म्हा आनी गुंतवणुकेची प्रक्रिया पुराय क

THE GOAN
गोवन वार्ता भांगरभूंय

Students can now enrol in ITEP

NT KURIOCITY

Vidya Prabodhini College of Commerce, Education, Computer & Management has become the first college in Goa to offer the Integrated Teacher Education Programme (ITEP). The four-year B.A.B.Ed. course, approved under the National Education Policy (NEP) 2020, allows students to earn both a B.A. and a B.Ed. degree. Admissions will be through the National Common Entrance Test (NCET) 2026, conducted online by the National Testing Agency (NTA). Eligible Class 12 graduates will be admitted based on merit, followed by counselling and document verification. To ensure smooth implementation, college officials, including principal professor Bhushan Bhave and ITEP coordinator Uaddhav Pol, met Goa University vice chancellor professor Harilal Menon.

L-R: Uddhav Pol, Bhushan Bhave, Harilal Menon, vice principal Ujwala Hanjinkar and head of Education Department, Anil Thosre

विद्या प्रबोधिनी म्हाविद्यालयांत 'तुळशीदास आनी प्रेमचंद जयंती'

पर्वरी : 31 जुलयक विद्या प्रबोधिनी म्हाविद्यालयांत 'तुळशीदास आनी प्रेमचंद जयंती' ह्या विशयाचेर एका दिसाचो परिसंवाद हिंदी विभाग वतीन आयोजीत केल्लो. कार्यक्रमाचो मुखेल सोयरो केपें म्हाविद्यालय हिन्दी विभाग. सहायक मुखेल सोयऱ्यानी आपल्या उलोक्तांत 'तुळशीदास आनी प्रेमचंद' ह्या म्हान साहित्यकाराची, तांचे हिंदी साहित्यांत महत्वपुर्ण योगदान विशीं सांगलें. तांच्या रचनेंतल्यान बरें गुण आत्मसात करचें अशे प्रोत्सहन भरयांक दिलें

लोकमत

विद्या प्रबोधिनीत मार्गदर्शन सत्र

पर्वरी : येथील विद्या प्रबोधिनी महाविद्यालयात नव्याने प्रथम वर्षात प्रवेश घेतलेल्या विद्यार्थ्यांसाठी मार्गदर्शन सत्राचे आयोजित करण्यात आले.

आयोजन महाविद्यालयाच्या विविध विभागांनी संयुक्तपणे केले होते. यामध्ये बी.ए. बी.एड., वाणिज्य, संगणक व ग्रंथालय विभागांचा सक्रिय सहभाग होता. या सत्रात संबंधित विभागप्रमुखांनी त्यांच्या शैक्षणिक कार्यक्रमांची माहिती दिली. यावेळी

विद्याप्रबोधिनी महाविद्यालयात 'चार्टर्ड अकाउंटंट्स'वर सेमिनार

'सीए'नंतरच्या करिअर संधींविषयी तज्ज्ञांकडून मार्गदर्शन

पणजी, ता. ८ (प्रतिनिधी): पर्वरी येथील विद्याप्रबोधिनी महाविद्यालयाच्या वाणिज्य विभागातर्फे अंतर्गत गुणवत्ता आश्वासन कक्ष चार्टर्ड अकाउंटंट्स दिनानिमित्त 'राष्ट्र निर्माणात

भांगरभूंय ताजो खबर 10

पर्वरीच्या विद्याप्रबोधिनी म्हाविद्यालयांत राष्ट्रीय ग्रंथपाल दीस मनयलो. ह्या वेळार हाजीर आशिल्ले ग्रंथपाल डॉ. नितेश नायक, दिवाकर गुरव, गौरेश

विद्या प्रबोधिनींत पयल्या वर्ग वर्साच्या विद्यार्थ्यां खातीर विशेश मार्गदर्शन सत्र

भांगरभूंय | प्रतिनिधी

पर्वरी : विद्या प्रबोधिनी महाविद्यालयांत शालीय पयल्या वर्सा प्रवेश घेतिल्ल्या विद्यार्थ्यां खातीर एक विशेश मार्गदर्शन सत्र आयोजीलें आसलें. हो कार्यक्रमाचो आयोजन मार्गदर्शनसत्र वाणिज्य विभागान केल्लो. ताचे खातीर केंद्रीय संयुक्तपण

BODHINI CO
BHAVRUKH
SAI
KHELO INDIA
SMITA
CHAMPIONS
Eras Collide

|| विद्या सर्वस्य भूषणम् ||

Information under Right to Information Act, 2005

FIRST APPELLATTE AUTHORITY
Principal, V.P.C.C.E.C.M.

PUBLIC INFORMATION OFFICER
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