



GOA UNIVERSITY
Taleigao Plateau, Goa
Programme of B.A. B.Ed Semester VI
EXAMINATION OF APRIL 2026

Instructions to Candidates:

1. Candidates are requested to be present at the place of examination fifteen minutes before the commencement of the examination.
2. Candidates are forbidden from taking any book, paper or copy material of any kind into the examination hall and any student found copying will be penalized.
3. Centre and place of examination will be the respective college.
4. Mobile phones, Bluetooth enabled gadgets, communication devices etc. are not allowed in the examination hall.
5. The written examination will be conducted in the following order:

Day and Date	Time	Paper
Wednesday 08/04/2026	10.00 a.m. to 12.00 p.m.	Marathi Paper VIII - History of Marathi Literature 1651 - 1818 Hindi Paper VIII - Hindi Sahitya - Ritikal Konkani Paper VIII - Functional Konkani (Part II) English Paper VIII - New Literatures in English History Paper VIII - History of Marathas Geography Paper VIII - Climatology and Oceanography
Friday 10/04/2026	10.00 a.m. to 12.00 Noon	Marathi Paper IX - Rasa - Theory and Literary Criticism Hindi Paper IX - Adhunik Hindi Gadya Konkani Paper IX - Novel as a Literary Form (Part II) History Paper IX - Towards Freedom (1905 - 1947) Geography Paper IX - Regional Development of India
Saturday 11/04/2026	10.00 a.m. to 12.00 Noon	English Paper IX - Twentieth Century British Literature

Monday 13/04/2026	10.00 a.m. to 12.00 Noon	Marathi Paper X - Writing Skills for Media Hindi Paper X - Nibandh Evam Jansanchar Madhyam Lekhan Konkani Paper X - History of Konkani Language and Literature (Part II) English Paper X - Indian Literature in English History Paper X - History of Modern Europe (1815-1945)
	10.00 a.m. to 2.00 p.m.	Geography Paper X (Practical) - Remote Sensing and GIS
Thursday 16/04/2026	10.00 a.m. to 12.30 p.m.	Education: Assessment and Evaluation ✓
Saturday 18/04/2026	10.00 a.m. to 11.00 a.m.	Methodology cum Content of History ✓ Methodology cum Content of Geography ✓
Monday 20/04/2026	10.00 a.m. to 11.00 a.m.	Methodology cum Content of Marathi ✓ Methodology cum Content of Konkani ✓
Wednesday 22/04/2026	10.00 a.m. to 11.00 a.m.	Methodology cum Content of English ✓ Methodology cum Content of Hindi ✓

DATE: 02/03/2026

CONTROLLER OF EXAMINATIONS





GOA UNIVERSITY

B.Sc.B.Ed./B.A.B.Ed. Sem VI
Subject Name: EDUCATION

Paper Title: ASSESSMENT AND EVALUATION

Paper Code: BSBAEDU 09

Duration: 2:30 Hours

Total Marks: 70

Instructions: i) All questions are compulsory.

SET 1

Q1. Answer any ONE of the following in 400 words each (1×12=12)

- a). Explain the concept, features and importance of Continuous and Comprehensive Evaluation (CCE) in school education.
- b). Describe the objectivist and constructivist approaches to assessment. Compare their classroom implications.

Q2. Answer any ONE of the following in 400 words each (1×12=12)

- a). Explain various thinking skills involved in learning. Describe one suitable tool to assess higher order thinking skills.
- b). How can attitude; interest and values of students be assessed? Explain suitable tools and techniques.

Q3. Answer any FIVE of the following in 200 words each (5×5=25)

- a). Explain portfolio assessment and its advantages.
- b). Differentiate between extended response and restricted response essay questions.
- c). Explain the major principles of assessment with suitable examples.
- d). Discuss the rationale and challenges of Non-Detention Policy.
- e). Explain formative assessment and its role in improving learning.
- f). How can self-assessment help students learn on their own? Explain.
- g). Describe the role of rubrics in performance assessment.

Q4. Write short notes on **any SEVEN** of the following in 100 words each

(7×3=21)

- a). School Based Assessment
- b). Diagnostic test
- c). Blueprint of a test
- d). Feedback for teachers' improvement
- e). Measures of central tendency
- f). Open book examination
- g). Peer assessment
- h). Grading system
- i). Question bank



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**B.A.B.Ed Semester - VI
Methodology Cum Content of History**

Paper Code: BSBAEDUM 07&08-V

Duration: 1 Hour

Total Marks: 30

Instruction: All questions are compulsory.

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- 1. Answer any three of the following in 250 words each. (3x5=15)**
- a) As a teacher of History how would you teach your students the concept of Historical Significance?
 - b) Explain how values pertaining to international brotherhood can be taught to students in the History classroom.
 - c) Suggest some teaching strategies that can be used to teach controversial topics in the subject of History.
 - d) While teaching the subject of History, how would you make use of historical sources?
- 2. Write short notes on any five of the following in 100 words each. (5x3=15)**
- a) Procedure to teach Historical Empathy
 - b) Importance of Time Lines
 - c) Sources based on Archaeology
 - d) Types of controversies in History
 - e) Misconceptions of Change and Continuity
 - f) Strategies to teach the concept of Cause, Effect and Consequence



GOA UNIVERSITY
B.A.B.Ed Semester - VI
Methodology Cum Content of Geography
Paper Code: BSBAEDUM 07&08-VI

Duration: 1-hour

Total Marks: 30

Instructions: All questions are compulsory.

- Q. 1.** Answer **any three** of following in about 250 words. (3 X 5 =15)
- Define correlation. Explain how the correlation method can be used to integrate Geography with Mathematics.
 - What is lithosphere? Explain its importance with examples.
 - What is Concept Attainment Model? Explain its advantages and limitations.
 - Discuss the merits and demerits of the regional method in teaching geography.
- Q. 2.** Answer **any five** of the following in about 100 words each. (5 X 3 = 15)
- Importance of biosphere
 - Steps involved in the problem-solving method.
 - Advantages of educational excursions.
 - Importance of the project method.
 - Explain the totality of the environment
 - Explain environmental degradation with examples



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B.A.B.Ed Semester – VI

BSBAEDUM 07&08-III Methodology cum Content of Marathi

Duration: 1 Hour

Total Marks: 30

Instructions: i) All Questions are compulsory.

प्र. १ खालीलपैकी कोणत्याही तीन प्रश्नांची उत्तरे सुमारे २५० शब्दांत लिहा. (३x५=१५)

क) "अध्ययन अध्यापन प्रभावी होण्यासाठी दृक श्राव्य साधने महत्त्वाची ठरतात." या विधानाची सत्यता पटवून द्या.

ख) चांगल्या पाठ्यपुस्तकाच्या अंतरंग बहिरंग घटकांवर चर्चा करा.

ग) श्राव्य साधनांचा वापर करून पद्य पाठ कसा मनोरंजक होईल ते उदाहरणांद्वारे स्पष्ट करा.

घ) "प्रकल्प पद्धत ही विद्यार्थ्यांना शास्त्रीय पद्धतीने अभ्यास करण्यास प्रवृत्त करते" यावर तुमचे मत मांडा.

प्र. २ खालीलपैकी कोणत्याही पाच प्रश्नांची उत्तरे सुमारे १०० शब्दांत लिहा. (५ x३=१५)

त) प्रकल्प पद्धतीचे फायदे आणि मर्यादा सांगा.

थ) प्रतिकृतीचे अध्यापनातील महत्त्व स्पष्ट करा.

द) भूमिका पालनाचे स्वरूप सांगा.

ध) नियतकालिकांचा अध्यापनातील उपयोग सांगा

न) पाठ्यपुस्तकाचे महत्त्व सांगा.

प) अध्यापनात दूरदर्शन वापराच्या मर्यादा लिहा.



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B.A.B.Ed Semester - VI

Methodology cum Content of Konkani

कोंकणी भाशा अध्यापन शिक्षण

[Time: 1:00 Hour]

[Max. Marks: 30]

सुचोवणी: सगळे प्रस्न अनिवार्य जावन आसात.

Q1 सकयल दिल्ल्या खंयच्याय तीन प्रस्नांच्यो जापो प्रत्येकी सुमार २५० उतरांनी बरयात.

(3x5=15)

- क) अध्यापन क्षेत्रांत दृक-श्राव्य साधनांचो वापर कसो जाता? लघुपट, सिनेमा आनी संगणक हांचें शिक्षणांत कितें योगदान आसा?
- ख) कोंकणी विशयाच्या पाठ्यपुस्तकाचें म्हत्व स्पश्ट करून, पाठ्यपुस्तकाच्या बहिरंगा विशीं चर्चा करात.
- ग) शिकपाचे प्रक्रियेंत चर्चा पद्दतीचें म्हत्व कितें? चर्चा पद्दतीचो वापर केल्यार विद्यार्थ्यांच्या चिंतनशील विचारांची उदरगत कशी जाता?
- घ) परिसंवाद आयोजनाचें शिक्षणीक म्हत्व कितें? परिसंवाद विद्यार्थ्यांक कशे तरेन फायदेशीर थारता?

Q2 सकयल दिल्ल्या खंयच्याय पांच प्रस्नांच्यो जापो प्रत्येकी सुमार १०० उतरांनी बरयात.

(5x3=15)

- अ) कृती केंद्रीत अध्यापनाचें म्हत्व स्पश्ट करात.
- आ) शिक्षणांत श्राव्य शिक्षणीक साधनां कशे तरेन वापरतात?
- इ) बुद्धिमंथनाची प्रक्रिया परिणामकारक कशी करूं येता?
- ई) 'नाट्यीकरण प्रणाली' वर्गांत कित्याक वापरची, हाचेर योग्य मुद्दे मांडात.
- उ) व्याख्यान पद्दतीच्यो मर्यादा बरोवन, त्यो सुदारूंक योग्य सुचोवण्यो दियात.
- ऊ) व्याकरणाची अवगामी प्रणाली स्पश्ट करात.



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B.A.B.Ed Semester – VI

Paper Title: Methodology Cum Content of English

Paper Code: BSBAEDUM 07 & 08-1

Duration: 1 Hour

Total Marks:30

- Instructions:** i. It is compulsory to answer both the questions.
ii. Each answer should be numbered according to the question paper.
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1. Answer any three of the following in about 250 words each: (3x5=15)

- a) How can Continuous Comprehensive Evaluation (CCE) improve language learning outcomes?
- b) Explain the importance of rubric-based assessment in English Language Teaching (ELT).
- c) What role does the blueprint play in ensuring a well-structured Unit Test?
- d) Discuss the benefits and limitations of using oral evaluation in English Language Teaching (ELT).

2. Write short notes on any five of the following in about 100 words each: (5x3=15)

- a) The purpose of an answer key and a marking scheme.
- b) The role of diagnostic testing in remedial education.
- c) Three creative activities to enhance the language skills of gifted learners.
- d) The significance of using portfolios for assessment.
- e) The impact of formative evaluation on student progress.
- f) Strategies for designing an effective question paper.



GOA UNIVERSITY
B.A. B. Ed Semester - VI

Paper Title: Methodology cum content Hindi

हिंदी भाषा अध्यापन शिक्षा

Paper Code: BSBAEDUM 07&08-III

Duration: - 1:00 Hours

Total Marks: -30

सूचना :- सभी प्रश्न अनिवार्य है।

प्रश्न १. निम्नलिखित में से किन्हीं तीन प्रश्नों के उत्तर लगभग २५० शब्दों में लिखिए।

(3x5= 15)

- i) नाट्यीकरण पद्धति से क्या तात्पर्य है? नाट्यीकरण पद्धति की सीढ़ियों पर चर्चा कीजिए।
- ii) प्रिंट मीडिया सूचना या संदेश को लिखित माध्यम से एक स्थान से दूसरे स्थान तक पहुंचाने का सबसे बड़ा साधन है | दिए गए विधान पर उदाहरणसहित विश्लेषण कीजिए |
- iii) भाषिक खेल, भाषिक क्षमताओं का विकास करने में कहां तक प्रयुक्त होते हैं? चर्चा कीजिए।
- iv) स्वाध्याय की संकल्पना से क्या तात्पर्य है? स्वाध्याय के प्रकारों पर उदाहरणसहित स्पष्टीकरण दीजिए ।

प्रश्न २. निम्नलिखित में से किन्हीं पांच प्रश्नों के उत्तर लगभग १०० शब्दों में लिखिए।

(5x3=15)

- i) भूमिका पालन के गुण (किन्हीं तीन)
- ii) पाठ्यक्रम की विशेषताएं
- iii) चर्चा के प्रकार (किन्हीं तीन)
- iv) प्रकल्प पद्धति द्वारा शिक्षण के उद्देश्य
- v) दृश्य शिक्षा साधन (किन्हीं तीन)
- vi) परिसंवाद